### MP1 4th Grade Social Studies Pacing Guide 2017-2018

<table>
<thead>
<tr>
<th>Unit</th>
<th>Process SE</th>
<th>Content SEs</th>
</tr>
</thead>
</table>
| 3    | TRS Unit 1 | **Unit 01: Geography of Texas**  
4.6A. Apply geographic tools, including grid systems, legends, symbols, scales, and compasses, to construct and interpret maps.  
4.6B Translate geographic data, population distribution, and natural resources into a variety of formats such as graphs and maps.  
4.7A. Describe a variety of regions in Texas and the United States such as political, population, and economic regions that result from patterns of human activity.  
4.7B. Identify, locate, and compare the geographic regions of Texas (Mountains and Basins, Great Plains, North Central Plains, Coastal Plains), including their landforms, climate, and vegetation.  
4.7C. Compare the geographic regions of Texas (Mountains and Basins, Great Plains, North Central Plains, Coastal Plains) with regions of the United States and other parts of the world.  
4.8B Describe and explain the location and distribution of various towns and cities in Texas, past and present.  
4.8C Explain the geographic factors such as landforms and climate that influence patterns of settlement and the distribution of population in Texas, past and present  
4.12A Explain how people in different regions of Texas earn their living, past and present, through a subsistence economy and providing goods and services.  
4.12B Explain how geographic factors such as climate, transportation, and natural resources have influenced the location of economic activities in Texas. |
| 6    | TRS Unit 2 | **Unit 02: Celebrate Freedom Week**  
4.15C Identify the intent, meaning, and importance of the Declaration of Independence, the U.S. Constitution, and the Bill of Rights (Celebrate Freedom Week). |
| 9    | TRS Unit 3 | **Unit 03: American Indian Life in Texas**  
4.1A Explain the possible origins of American Indian groups in Texas and North America.  
4.1B Identify American Indian groups in Texas and North America before European exploration such as the Lipan Apache, Karankawa, Caddo, and Jumano.  
4.1C Describe the regions in which American Indians lived and identify American Indian groups remaining in Texas such as the Ysleta Del Sur Pueblo, Alabama-Coushatta, and Kickapoo.  
4.1D Compare the ways of life of American Indian groups in Texas and North America before European exploration.  
4.6A Apply geographic tools, including grid systems, legends, symbols, scales, and compasses, to construct and interpret maps.  
4.9A describe ways people have adapted to and modified their environment in Texas, past and present, such as timber clearing, agricultural production, wetlands drainage, energy production, and construction of dams.  
4.10A Explain the economic activities various early American Indian groups in Texas and North America used to meet their needs and wants such as farming, trading, and hunting.  
4.14A Compare how various American Indian groups such as the Caddo and the Comanche governed themselves. |

Note: This document is to be used as a pacing tool only, please refer to the TEKS Resource System for specificity.