Science courses emphasize the scientific method and will include laboratory instruction 40% of the instructional time.

S101/S102 BIOLOGY (BIO)
Peims#03010200 Recommended Grade Placement: 9-11 1 credit - state
Prerequisite: None.
In this two semester course, students study structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids, principles of genetics and heredity; biological evolution; taxonomy and the diversity of life; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; plants, animals and the environment.
The investigations include the use of laboratory equipment in the collection and analysis of biological data, and the application of concepts to provide practical experiences upon which to build an understanding and appreciation of the biotic world.

S205/S206 BIOLOGY PRE-AP (BIO)
Peims #03010200 Recommended Grade Placement: 9-11 1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisite: Additional requirements may be imposed at individual campuses.
This two semester course goes beyond the scope of the regular biology course and begins a detailed and rigorous study of cellular biology, biochemistry, genetics, classification, the five kingdoms, and comparative anatomy. Lab investigations are designed to support the student’s continued success in the subsequent AP Biology course. All Students enrolled in this and all Pre-AP and AP Science courses must produce and present a project based on science investigation as part of the advanced expectations of these courses. Participation in Science Fair fulfills this requirement.

S311/S312 BIOLOGY DUAL CREDIT (BIO)
Peims #03010200 Recommended Grade Placement: 9-11 1 credit – state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Pre-requisite: Fulfill EPCC Admission Requirements
Description: This two-semester course fulfills the TEKS requirements for BIOLOGY and the course requirements for General Biology-BIOL 1406 with laboratory (4 college credits) and General Biology-BIOL 1407 with laboratory (4 college credits). First semester introduces the physical, chemical organization and origin of living organisms. The course includes cell structure and function; metabolism; classical and molecular genetics, gene regulation and genetic engineering, and cell reproduction. Second semester covers biological topics of phylogeny, diversity, anatomy, physiology, and reproduction of viruses, prokaryotes, protists, fungi, plants and animals. Ecological issues and environmental societal concerns are also addressed.

S117/S118 BIOLOGY IB PREPARATORY (El Dorado High School Only) (BIO)
Peims #03010200 Recommended Grade Placement: 9-11 1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisite: IB Guidelines.
This two semester course goes beyond the scope of the regular biology course and begins a detailed and rigorous study of cellular biology, biochemistry, genetics, classification, the five kingdoms, and comparative anatomy. Lab investigations are designed to support the student’s continued success in the subsequent IB Biology course.
SCIENCE 2

S121/S122  BIOLOGY RETAKE  (BIO)  
Peims #03010200  Recommended Grade Placement: 9-12  1 credit - state
Prerequisite: Previously failed Biology I.
In this two semester course, students study structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids, principles of genetics and heredity; biological evolution; taxonomy and the diversity of life; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; plants, animals and the environment.
The investigations include the use of laboratory equipment in the collection and analysis of biological data, and the application of concepts to provide practical experiences upon which to build an understanding and appreciation of the biotic. This course is designed for those students who must “retake” Biology due to failure.

S301/S302  BIOLOGY ADVANCED PLACEMENT (AP)  (AP-BIO)  
Peims #A3010200  Recommended Grade Placement: 11-12  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisites: Successful completion of Biology, Chemistry. Additional requirements may be imposed at individual campuses.
This two semester course is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. Students study molecules and cells, heredity and evolution, and organisms and populations. Lab investigations are designed to support the student’s success on the AP Biology exam. Taking the AP Biology test at the end of the course is strongly encouraged. Upon completion of this course, students are strongly encouraged to take the AP Exam and, depending on their score, may receive college credit. All Students enrolled in this and all Pre-AP and AP Science courses must produce and present a project based on science investigation as part of the advanced expectations of these courses. Participation in Science Fair fulfills this requirement.

S409/S410  BIOLOGY I SL IB  (El Dorado High School Only)  (IB-BIO)  
Peims #I3010200  Recommended Grade Placement: 11-12  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisites: IB Guidelines
This two semester course is designed to lay the foundation for student success in the second year of IB Biology II. The course will provide students with the investigative inquiry skills necessary to effectively conduct and communicate scientific research. Students will study the chemistry of life, cell theory, cells structure and energy, molecular biology, genetics ecology and evolution, human health and physiology. at a level and depth in accordance with the requirements of the IB program. This class goes beyond the usual course in content and depth. Students will be required to complete a group project which will require some work during the intercession periods. This course serves as the first year of the IB Biology (Higher Level) sequence.

S113/S114  INTEGRATED PHYSICS AND CHEMISTRY  (IPC)  
Peims #03060201  Recommended Grade Placement: 9-10  1 credit - state
Prerequisite: None.
In this two semester course the students study the disciplines of physics and chemistry in the following topics: laboratory safety and science process skills; motion, work, simple machines; energy, heat and temperature, waves, sound, light; electricity and magnetism; properties and structure of matter; atoms and the periodic table; chemical reactions; solutions, acid, base and nuclear chemistry. The two semester course integrates chemical, physical and earth science concepts when applicable and equips students with a basic understanding of the physical and chemical world surrounding them.
S105/S106 CHEMISTRY (CHEM)
Peims #03040000  Recommended Grade Placement: 9-12  1 credit - state
Prerequisites: Biology, Algebra I.
Additional prerequisites may be imposed at individual campuses.
In this two semester course, Chemistry students study characteristics of matter; energy transformations during physical and chemical changes; atomic structure; periodic table of elements; behavior of gases; bonding; nuclear fusion and nuclear fission; oxidation-reduction reactions; chemical equations; solutes; properties of solutions; acids and bases; and chemical reactions.

S209/S210 CHEMISTRY PRE-AP (CHEM)
Peims #03040000  Recommended Grade Placement: 9-12  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisites: Successful completion of Biology, Algebra I.
This two semester course goes beyond the scope of the regular chemistry course and emphasizes quantum mechanics, stoichiometry, descriptive and inorganic chemistry. Lab investigations are designed to support the student’s continued success in the subsequent AP Chemistry course. All Students enrolled in this and all Pre-AP and AP Science courses must produce and present a project based on science investigation as part of the advanced expectations of these courses. Participation in Science Fair fulfills this requirement.

S115/S116 CHEMISTRY IB PREPARATORY (El Dorado High School Only) (CHEM)
Peims #03040000  Recommended Grade Placement: 9-10  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisite:  IB Guidelines
Comparable to an Honors Chemistry I course, students will learn the basics of scientific investigation as it pertains to chemistry. Topics introduced include atomic theory, bonding, states of matter, kinetics, acids and bases, and oxidation and reduction. The course introduces students to methods of applying and using scientific facts and concepts and develops students' abilities to analyze and evaluate hypotheses, research questions and predictions. This course is designed to prepare students to be successful in IB Biology SL.

S305/S306 CHEMISTRY ADVANCED PLACEMENT (AP) (AP-CHEM)
Peims # A3040000  Recommended Grade Placement: 11-12  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisites: Successful completion of Chemistry, Algebra II. Additional requirements may be imposed at individual campuses.
This two semester AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. Students study structure of matter, states of matter, stoichiometry, equilibrium, kinetics, thermodynamics, and descriptive chemistry. Lab investigations are designed to support the student’s success on the AP Chemistry exam. Taking the AP Chemistry exam at the end of the course is strongly encouraged. Upon completion of this course, students are strongly encouraged to take the AP Exam and, depending on their score, may receive college credit. All Students enrolled in this and all Pre-AP and AP Science courses must produce and present a project based on science investigation as part of the advanced expectations of these courses. Participation in Science Fair fulfills this requirement.

S313/S314 CHEMISTRY DUAL CREDIT (CHEM)
Peims #03040000  Recommended Grade Placement: 10-12  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Pre-requisite:  Fulfill EPCC Admission Requirements
Description:  This two-semester course fulfills the TEKS requirements for CHEMISTRY and the course requirements for General Chemistry I –CHEM 1406 with laboratory (4 college credits) and General Chemistry II–CHEM 1408 with laboratory (4 college credits).  First semester will cover the basic laws of chemistry including atomic theory and bonding chemical equations and calculations, equilibria, chemical energetics and the theory of acids and bases. Second semester will cover organic chemistry and biochemistry: classification, molecular structure and nomenclature of organic compounds, the reactions of organic compounds containing functional groups, the chemistry of carbohydrates, fats and proteins and
selected biochemical concepts such as metabolism, enzyme-catalyzed bio reactions, the functioning of hormones, neurotransmitters and nucleic acids.

**S419/S420  CHEMISTRY I SL IB (El Dorado High School Only)  (IB-CHEM1)**

Peims #I3040001  Recommended Grade Placement: 11-12  1 credit - state

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisite: IB Guidelines

This two semester course is designed to lay the foundation for student success in the second year of IB Chemistry II. Consequently students will study the states of matter, atomic theory, periodicity, bonding, stoichiometry, and energetics at a level and depth in accordance with the requirements of the IB program. This course is designed for students who show advanced interest and aptitude for chemistry. This class goes beyond the usual course in content and depth. Students will demonstrate the manipulative skills necessary to conduct scientific investigations and will communicate through oral and written presentations the results of their investigations. Students will also be required to complete a group project which will require some work during the intercession periods. This course serves as the first year of the IB Chemistry (High Level) sequence.

**S107/S108  PHYSICS  (PHYSICS)**

Peims #03050000  Recommended Grade Placement: 11-12  1 credit - state

Prerequisites: Two years of science, Algebra I, and Geometry.

In this two semester course, physics students study a variety of topics that include: laws of motion; changes within physical systems; conservation of energy and momentum; force; thermodynamics; characteristics and behavior of waves; and quantum physics.

**S207/S208  PHYSICS PRE-AP  (PHYSB)**

Peims #03050000  Recommended Grade Placement: 10-12  1 credit - state

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisites: Two years of science, Algebra I, and completion or enrollment in Geometry.

This two semester course goes beyond the scope of the regular physics course and emphasizes problem-solving skills while studying mechanics, thermodynamics, electromagnetism, optics, nuclear physics, and quantum physics. Lab investigations are designed to support the student’s continued success in the subsequent AP Physics B course. All Students enrolled in this and all Pre-AP and AP Science courses must produce and present a project based on science investigation as part of the advanced expectations of these courses. Participation in Science Fair fulfills this requirement.

**S119/S120  PHYSICS IB PREPARATORY (El Dorado High School Only)  (PHYSICS)**

Peims #03050000  Recommended Grade Placement: 10  1 credit – state

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisite: IB Guidelines

Pre-IB Physics studies the nature of motion, forces, energy, matter, heat, sound, light and the inside of atoms. The course treats physics conceptually rather than mathematically; however, a strong math background is required, particularly for students going on into SL and HL Physics. Prerequisite: Pre-IB Science Survey or Pre-IB Biology

**S309/S310  PHYSICS C ADVANCED PLACEMENT (AP)  (AP-PHYSC)**

Peims # A3050002  Recommended Grade Placement: 12  1 credit - state

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisites: Successful completion of Physics, enrollment in Calculus. Additional requirements may be imposed at individual campuses.

This two semester course forms the first part of the college sequence in physics for students majoring in the physical sciences or engineering. Calculus is used wherever appropriate in formulating physical principles and in application to physical problems. The sequence is more intensive than that in the B course. The subject matter of the course is principally mechanics and electromagnetism. Taking the AP Physics C test at the end of the course is recommended. Upon completion of this course, students are strongly encouraged to take the AP Exam and, depending on their score, may receive college credit. All Students enrolled in this and all Pre-AP and AP Science courses must produce and present a project based on science
investigation as part of the advanced expectations of these courses. Participation in Science Fair fulfills this requirement.

**S815/S816 AP PHYSICS 1**  
**APPHYS1**  
**Peims # A3050003**  
**Recommended Grade Placement: 11-12**  
**1 credit – state**  
**Prerequisites:** Completed Geometry and concurrently in Algebra II  
The AP Physics 1 and 2 courses focus on the big ideas typically included in the first and second semesters of an algebra-based, introductory college level physics sequence and provide students with enduring understandings to support future advanced course work in the sciences. Through inquiry based learning, students will develop critical thinking and reasoning skills, as defined by the AP Science Practices.

**S817/S818 AP PHYSICS 2**  
**APPHYS2**  
**Peims # A3050004**  
**Recommended Grade Placement 11-12**  
**1 credit – state**  
**Prerequisites:** AP Physics 1  
The AP Physics 1 and 2 courses focus on the big ideas typically included in the first and second semesters of an algebra-based, introductory college level physics sequence and provide students with enduring understandings to support future advanced course work in the sciences. Through inquiry based learning, students will develop critical thinking and reasoning skills, as defined by the AP Science Practices.

**S315/S316 PHYSICS DUAL CREDIT**  
**PHYSICS**  
**Peims # A3050002**  
**Recommended Grade Placement: 11-12**  
**1 credit - state**  
**Weight:** Reference District Policy EIC Local as weights are dependent upon high school year entry date.  
**Pre-requisite:** Fulfill EPCC Admission Requirements  
**Description:** This two-semester course fulfills the TEKS requirements for PHYSICS and course requirements for Engineering Physics I-PHYS 2425 with laboratory (4 college credits) and Engineering Physics II – PHYS 2426 with laboratory (4 college credits). First semester provides studies of mechanics, fluid and heat. Second semester studies electricity, magnetism, sound and light.

**S427/S428 PHYSICS I SL IB (El Dorado High School Only)**  
**IB-PHYS 1**  
**Peims #I3050001**  
**Recommended Grade Placement: 11-12**  
**1 credit - state**  
**Weight:** Reference District Policy EIC Local as weights are dependent upon high school year entry date.  
**Prerequisite:** IB Guidelines  
Physics is the quantitative study of the interaction of matter and energy. In this rigorous, algebra-based course, students use principle-driven analytic thinking to predict and model the behavior of physical systems. Laboratory time is largely devoted to active learning in order to challenge students’ misconceptions and construct concepts like velocity, acceleration, and force. Students extend these concepts and associated principles to problem-solve in novel applications using abstract algebraic reasoning. Topics included in the course are mechanics, electricity, rotation, oscillatory motion, waves, acoustics, optics, and magnetism. This course serves as the first year of the IB Physics (Standard Level) sequence.

**CO71N1 PRINCIPLES OF TECHNOLOGY (PHYSICS CREDIT)**  
**PRINTECH**  
**Peims #13037100**  
**Recommended Grade Placement: 11**  
**1 credit – state**  
In Principles of Technology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Various systems will be described in terms of space, time, energy, and matter. Students will study a variety of topics that include laws of motion, conservation of energy, momentum, electricity, magnetism, thermodynamics, and characteristics and behavior of waves. Students will apply physics concepts and perform laboratory experimentations for at least 40% of instructional time using safe practices.

**S111/S112 ASTRONOMY**  
**ASTRMY**  
**Peims #03060100**  
**Recommended Grade Placement: 11-12**  
**1 credit - state**  
**Prerequisite:** Three years of science.  
In this two semester course, Astronomy students study the following topics: information about the universe; scientific theories of the evolution of the universe; characteristics and the life cycle of stars; exploration of the universe; role of the Sun in our solar system; planets; and the orientation and placement of the Earth.
S131/S132  EARTH AND SPACE SCIENCE  
Peims # 03060200  Recommended Placement: 11-12  1 credit - state
Prerequisite: Three years of science (one which may be taken concurrently) and 3 years of mathematics (one which may be taken concurrently).
In this two semester course, students will study the Earth’s systems in space and time to include the origin, evolution, and properties of Earth within a chronological framework. Students will study Earth and Space using the following three strands throughout each theme: systems, energy, and relevance. These are to include the use of patterns and cycles that are used to predict how the Earth’s systems change over time, the uneven distribution of external and internal energy which are the driving forces of various cycles on Earth, and the changes on Earth due to natural and human processes.

S103/S104  ENVIRONMENTAL SCIENCE  
Peims #03020000  Recommended Grade Placement: 11-12  1 credit - state
Prerequisite: Biology I.
In this two semester course, Environmental Science students study biotic and abiotic factors in habitats; ecosystems and biomes; interrelationships among resources and an environmental system; sources and flow of energy though an environmental system; relationship between carrying capacity and changes in populations and ecosystems; and changes in environments.

S213/S214  ENVIRONMENTAL SYSTEMS PRE-AP  
Peims #03020000  Recommended Grade Placement: 11-12  1 credit – state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisite: Successful completion of Algebra I, Biology and Chemistry.
In this two semester course, Environmental Science students study biotic and a biotic factors in habitats; ecosystems and biomes; interrelationships among resources and an environmental system; sources and flow of energy though an environmental system; relationship between carrying capacity and changes in populations and ecosystems; and changes in environments. Lab investigations are designed to support the student’s continued success in the subsequent AP Environmental Science course. This course is designated for the student with advanced interest and aptitude for science. All Students enrolled in this and all Pre-AP and AP Science courses must produce and present a project based on science investigation as part of the advanced expectations of these courses. Participation in Science Fair fulfills this requirement.

S303/S304  ENVIRONMENTAL SCIENCE ADVANCED PLACEMENT (AP) (AP-ENVIR)  
Peims # A3020000  Recommended Grade Placement: 12  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisites: Successful completion of Algebra I, Biology, Chemistry. Additional requirements may be imposed at individual campuses.
In this two semester course, the goal of the AP Environmental Science student is to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. The course focus is on the "real science" behind environmental problems and issues. Laboratory and field study are an important element of the course. Students use lab skills and the scientific process to complete a science fair project. Taking the AP Environmental Science test at the end of the course is recommended. Upon completion of this course, students are strongly encouraged to take the AP Exam and, depending on their score, may receive college credit. All Students enrolled in this and all Pre-AP and AP Science courses must produce and present a project based on science investigation as part of the advanced expectations of these courses. Participation in Science Fair fulfills this requirement.

S442  IB SCIENTIFIC RESEARCH AND DESIGN I (IB Only)  
PEIMS #13037200  Recommended Grade Placement: 11-12  1 credit – state
Prerequisite: Two years of science, Algebra I
Nature of science. Science, as defined by the National Academy of Sciences, is the "use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process." This vast body of changing and increasing knowledge is described by physical,
mathematical, and conceptual models. Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable.

Scientific inquiry. Scientific inquiry is the planned and deliberate investigation of the natural world. Scientific methods of investigation are experimental, descriptive, or comparative. The method chosen should be appropriate to the question being asked.

Science and social ethics. Scientific decision making is a way of answering questions about the natural world. Students should be able to distinguish between scientific decision-making methods (scientific methods) and ethical and social decisions that involve science (the application of scientific information).

(4) Scientific systems. A system is a collection of cycles, structures, and processes that interact. All systems have basic properties that can be described in space, time, energy, and matter. Change and constancy occur in systems as patterns and can be observed, measured, and modeled. These patterns help to make predictions that can be scientifically tested. Students should analyze a system in terms of its components and how these components relate to each other, to the whole, and to the external environment.
Nature of science. Science, as defined by the National Academy of Sciences, is the "use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process." This vast body of changing and increasing knowledge is described by physical, mathematical, and conceptual models. Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable.

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Science and social ethics. Scientific decision making is a way of answering questions about the natural world. Students should be able to distinguish between scientific decision-making methods (scientific methods) and ethical and social decisions that involve science (the application of scientific information).

(4) Scientific systems. A system is a collection of cycles, structures, and processes that interact. All systems have basic properties that can be described in space, time, energy, and matter. Change and constancy occur in systems as patterns and can be observed, measured, and modeled. These patterns help to make predictions that can be scientifically tested. Students should analyze a system in terms of its components and how these components relate to each other, to the whole, and to the external environment.

(1) Anatomy and Physiology. In Anatomy and Physiology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.

(2) Nature of science. Science, as defined by the National Academy of Sciences, is the "use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process." This vast body of changing and increasing knowledge is described by physical, mathematical, and conceptual models. Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable.

(3) Scientific inquiry. Scientific inquiry is the planned and deliberate investigation of the natural world. Scientific methods of investigation are experimental, descriptive, or comparative. The method chosen should be appropriate to the question being asked.

(4) Science and social ethics. Scientific decision making is a way of answering questions about the natural world. Students should be able to distinguish between scientific decision-making methods (scientific methods) and ethical and social decisions that involve science (the application of scientific information).

(5) Science, systems, and models. A system is a collection of cycles, structures, and processes that interact. All systems have basic properties that can be described in space, time, energy, and matter. Change and constancy occur in systems as patterns and can be observed, measured, and modeled. These patterns help to make predictions that can be scientifically tested. Students should analyze a system in terms of its components and how these components relate to each other, to the whole, and to the external environment.

(1) Medical Microbiology. Students in Medical Microbiology explore the microbeal world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug resistant organisms, and emerging diseases.

(2) Nature of science. Science, as defined by the National Academy of Sciences, is the "use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process." This vast body of changing and increasing knowledge is
described by physical, mathematical, and conceptual models. Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable.

(3) Scientific inquiry. Scientific inquiry is the planned and deliberate investigation of the natural world. Scientific methods of investigation are experimental, descriptive, or comparative. The method chosen should be appropriate to the question being asked.

(4) Science and social ethics. Scientific decision making is a way of answering questions about the natural world. Students should be able to distinguish between scientific decision-making methods (scientific methods) and ethical and social decisions that involve science (the application of scientific information).

(5) Science, systems, and models. A system is a collection of cycles, structures, and processes that interact. All systems have basic properties that can be described in space, time, energy, and matter. Change and constancy occur in systems as patterns and can be observed, measured, and modeled. These patterns help to make predictions that can be scientifically tested. Students should analyze a system in terms of its components and how these components relate to each other, to the whole, and to the external environment.

B307/B308  EOC BIOLOGY  (LOCALSCI)
Peims # 84800XXX  Recommended Grade Placement:  9-12  1 credit – local
Prerequisites:  Fail EOC Biology

SCIENCE 9