



2021-2022

Student

Handbook

William D. Slider Middle School

11700 School Lane
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Mission Statement

The mission of William D. Slider Middle School is to maximize the potential of every student to acquire the intellectual, technical, ethical, economic, communication, and citizenship skills to successfully complete college and to live fruitfully within a democratic society.

Vision

Tomorrow's Leaders Learning Today

Principal
Brandon Rios
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Assistant Principal
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Assistant Principal
Mary Mendoza
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SCEI Coach
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Student/Parent Handbook Acknowledgement Form

The 2021-2022 William D. Slider Middle School Student/Parent Handbook contains policies regarding attendance, dress code, technology and cell phones, student conduct expectations and discipline management, grading/reporting/testing, information, and more.

PARENT AND STUDENT ACKNOWLEDGEMENT:

I, the parent of (student name)_____ hereby confirm that I have access to or have received a copy of 2021-2022 William D. Slider Middle School Campus Handbook, and further understand the responsibilities expected of William D. Slider Middle School parents and students; the policies, procedures, rules, regulations and practices as stated in this document; and, that all students will be held accountable for their behavior and may be subject to disciplinary actions listed in the handbook and SISD Code of Contact

By signing this document, I acknowledge that I have received, read, and agree with the contents listed in the 2021-2022 William D. Slider Middle School Campus Handbook .

Student Printed Name: _____

Parent Printed Name: _____

Parent Signature: _____ Date: _____

Disclaimer: William D. Slider Middle School Campus Handbook reserves the right to make changes to this document at any given time. You will be notified of any changes that are made.

Bell Schedule 2021-2022

6th Grade

Breakfast In The Classroom	8:00 AM	8:14 AM
A Day 1st/B Day 5th	8:15 AM	9:45 AM
Stallion Pride	9:48 AM	10:15 AM
		3 min
A Day 2nd/ B Day 6th	10:18 AM	11:05 AM
		3 min
Lunch	11:08 AM	11:38 AM
		3 min
A Day 2nd/ B Day 6th	11:41 AM	12:24 PM
		3 min
A Day 3rd/ B Day 7th	12:27 PM	1:57 PM
		3 min
A Day 4th/ B Day 8th	2:00 PM	3:30 PM

7th Grade

Breakfast In The Classroom	8:00 AM	8:14 AM
A Day 1st/B Day 5th	8:15 AM	9:45 AM
Stallion Pride	9:48 AM	10:15 AM
		3 min
A Day 2nd/ B Day 6th	10:18 AM	11:48 AM
		3 min
Lunch	11:51 AM	12:21 PM
		3 min
A Day 3rd/ B Day 7th	12:24 PM	1:57 PM
		3 min
A Day 4th/ B Day 8th	2:00 PM	3:30 PM

8th Grade

Breakfast In The Classroom	8:00 AM	8:14 AM
A Day 1st/B Day 5th	8:15 AM	9:45 AM
Stallion Pride	9:48 AM	10:15 AM
		3 min
A Day 2nd/ B Day 6th	10:18 AM	11:48 AM
		3 min
A Day 3rd/ B Day 7th	11:51 AM	12:39 PM
		3 min
Lunch	12:42 PM	1:12 PM
		3 min
A Day 3rd/ B Day 7th	1:15 PM	1:57 PM
		3 min
A Day 4th/ B Day 8th	2:00 PM	3:30 PM

- 7:45 am to 8:00 am welcome students
- 8:00 am to 8:14 am Breakfast In The Classroom
- 9:48 am to 10:15 am Stallion Pride
- 6th grade lunch 11:08 am to 11:38 am
- 7th grade lunch 11:51 am to 12:21 pm
- 8th grade lunch 12:42 pm to 1:12 pm
- Classes end at 3:30 pm
- Teachers on duty to clear building from 3:30 to 3:45 pm.

10/10 Campus Wide

The first ten and the last ten minutes of each period are the most important to maximize learning. No one is allowed to leave the classroom during those times.

Discipline

School-Wide Discipline Plan

Students at William D. Slider Middle School are expected to:

- Arrive to school on time (7:45 am) and all classes on time.
- Wear School ID at all times
- Be prepared for each class with appropriate materials and assignment.
- Be aware of all the rules, the regulations, and the standards for student behavior as stated in the Student Code of Conduct and William D. Slider Student Handbook.
- Respect other individuals and property.
- Assist the school staff in operating a safe school.
- Help keep our campus clean by throwing your trash in the proper containers or trash cans.
- Follow directions.
- Use appropriate language and gestures.
- Refrain from public display of affection.
- Have a pass to be in the hallway during class.
- Gang Activity, such as gang signs, gang style writing, gang graffiti on persons, belongings or school property will not be tolerated (Severe Clause).
- Threats, taunting, fighting or not permitted (Severe Clause).
- Follow all regarding Internet/Email/Social Media Policy (Severe Clause).

Consequences

- 1st offense:** Student will be addressed and warned about behavior.
- 2nd offense:** Student will be addressed, and parent contact will be made.
- 3rd offense:** Parent contact will be made, and a student will receive a student discipline referral to be address by an administrator.

Stallion Pride Positive Referrals

Teachers, Staff and Admin will submit positive referral to counselors as they see that a student has exhibited positive behavior.

Policy: A uniform is required at William D. Slider Middle School. The faculty, staff and administration at William D. Slider Middle School work to provide students with a quality education in a safe and orderly environment. A uniform is established not only as a safety measure to identify Slider students, but to also teach grooming, hygiene, and discipline. As per Policy FNCA (LOCAL), a universal uniform may be worn at any SISD school which has elected to implement a school uniform policy.

Uniform:

- Navy blue or khaki pants, skorts, shorts or crop/capri pants must be worn at the waistline.
- Forest green, white, or navy blue polo shirts with collar. (If polo has a chest emblem, it cannot be larger than the size of a half dollar coin.) Polo shirts must be tucked into uniform bottoms.
- Solid black, brown, navy, or khaki belts only. Belts must be tucked all the way into belt loops.
- Skorts and shorts must be at least as long as the fingertips with hands at the sides.
- ID's must be worn and visible by students at all times during school hours if lost , a replacement ID may be purchased for \$5.00

Physical Education Uniform:

- Physical education uniform bottoms (shorts or sweatpants in any color) and a white, gray, or school colored T-shirt without a school logo.

Outerwear:

Outerwear includes, but not limited to, sweatshirts, sweaters, hoodies, windbreakers, fleece garments.

Outerwear must be unzipped, unbuttoned, or removed upon entering the building to ensure proper uniform compliance.

- Official Slider Middle hoodies do not need to be removed.

-Hoodies not affiliated with Slider middle school must be removed upon entering the building.

Prohibited Attire and Items:

-Jeans or pants can't be torn, with holes baggy, saggy, frayed, slits or excessively tight.

-On free dress days spaghetti straps, midriff blouses, tube tops, or short skirts, or shorts (daisy dukes) are not allowed.

-Leggings, yoga pants or jeggings worn as pants.

-House slippers, slides, crocs and pajamas.

-Long key chains, chains on pants, and wallet chains of any length.

-Studded, spiked, or colored belts other than brown, black, navy, or khaki.

-Belts with "initial" buckle or oversized.

-Items associated with satanic message, obscene language, racial slur, hate message, derogatory message, gang membership, alcohol advertisement, or drug advertisement.

-Hats, jacket hoods, ball caps, doo rags, sunglasses or beanies in the building.

-Earrings on students should be stud style and no more than ¼ inch in diameter. Only 2 earrings per ear allowed. No hoop earrings are allowed. Facial/body piercings, gauges, plugs, or lobe spacers are not allowed.

-All necklaces must be worn inside shirt.

-Writing, drawings on hands, arms or any body parts

-Hair should be trimmed/groomed in a way so that teachers can see the student's eyes in class. No Mohawk cuts or look alike Mohawks style cuts/unusual style haircuts or any shaved designs cut in the hair are allowed. Hair may not stand up more than one (1) inch. Unnatural hair color (blue, green, pink, red, etc.) and /or styles (i.e. mohawks, spikes)

-Make-up such as cat eyes, brown or black lipstick or excessive eyeliner or eye shadow (beyond the edge of the eye). No shaved or shaved cuts in eyebrows.

-Shoes must have a strap behind the heel and wheels on shoes are not allowed. Flip-flops, crocs, slides or open style shoes (shower/beach shoes).

-No permanent markers, Sharpies, or liquid paper are allowed.

-Students are not allowed to chew gum in the building.

-No birthday food celebrations during the instructional day (7:30-3:15).

When the dress code is violated, students will be brought to the AP office in order to get a change of clothes. The personal item that is a dress code violation will be kept in the office until the end of the day. Once loaner attire has been returned student will receive personal item. Dress code warning will be issued. Students who refuse will receive a referral and be placed in SAC. In order to enforce the dress code students in violation of the dress code will receive loaner attire so that instruction is not missed, and the student can work toward completing classroom expectations. The goal is to minimize loss of instructional time. The option to call parents to bring alternate attire will only be allowed during the student lunch.

Consequences:

If a student is found to be out of dress code, the student will be given the opportunity to change into something he or she has, to borrow a dress code item, or to call a parent to bring the dress code item.

If a student is unable to change or reach a parent to bring them something, then he or she will be sent to SAC for the remainder of the day.

Back Packs:

-Back packs must be of normal size. Over-sized or hiking/camping style backpack will not be allowed.

-Absolutely no writing will be allowed on the backpack.

Cell Phones and Electronic Devices:

-Cell phones must be TURNED OFF at 7:45 a.m. and should remain off during the entire instructional/afterschool tutoring portion of the school day. Any cell phone out and visible during the school day including lunch time will be confiscated and must be picked up at school by a parent, regardless of how or if the student is using the phone.

1st Offense: Phone will be confiscated. Parents may pick it up on Friday after 3:15 p.m.

2nd Offense: & any time after: Phone will be confiscated. Parent may pick it up after school Friday a \$15 fine is paid as per SISD Board Policy on the second offense and any offense thereafter.

**NO CELL PHONES ARE ALLOWED ON STATE TESTING DAYS
WILLIAM D SLIDER MIDDLE SCHOOL WILL NOT BE RESPONSIBLE FOR THEFT OF
ELECTRONIC ITEMS SUCH CELL PHONES, MP3'S IPOD'S, HEADPHONES, EARBUDS
OR ANY OTHER ELECTRONIC DEVICES. *THESE ARE HIGH THEFT ITEMS AND ARE
BROUGHT ONTO SCHOOL GROUNDS AT THE OWNERS RISK.**

**Instructional time will not be spent by teachers or administration investigating
the loss or recovery of these items.**

Confiscated Items Violating Dress Code Policy: It is the responsibility of the student/parent to collect confiscated items by the end of the nine weeks.

Confiscated items will be held by the administrator who confiscated the item. All confiscated items will be donated to charitable associations at the end of each semester.

Grading 6-8:

70-100- Passing Met Expectations

Below 70 -Failing/Did Not Meet Expectations

I -Incomplete

LOC- Loss of Credit/Excessive Absences (K-12)

Policy Guidelines:

*Daily Grades

15 grades minimum

60% of nine weeks grade

*Major Grades

Unit tests, common assessments, projects, etc.

30% of nine weeks grade

*Nine Weeks Test

10% of nine weeks grade

-Every effort should be made to assist all students to achieve mastery of the Texas Essential Knowledge and Skills

-Students will have two days for each day absent to make up missed work

-Giving a zero as a grade for missed work is not a best practice.

Progress Reports/Report Card Dates:

Absences:

A child required to attend school 90% of the time. Students may be excused for temporary absence resulting from any cause acceptable to the principal of the school in which the child is enrolled. The reason for an excused absence must be stated in writing, dated and signed by the parent or other person standing in parental relation to the student. The district may investigate any case in which an excused absence is requested.

Absence for Personal Illness in excess of three consecutive days: When a student's absence for personal illness is in excess of three consecutive days, a statement from a physician or health clinic verifying the illness or condition may be required.

Unexcused Absences:

When a student between ages 6 and 19 incurs unexcused absences for three or more days or parts of days within a four-week period, the school will send a notice to the student's parent, as required by law, to remind the parent that it is the parent's duty to monitor the student's attendance and to require the student to come to school. The notice will also inform the parent that the district will initiate truancy prevention measures and request a conference between school administrators and the parent. These measures will include a behavior improvement plan, school-based community service, or referrals to either in-school or out-of-school counseling or other social services. Any other measures considered appropriate by the district will also be initiated. If you have questions about your student and the effect of his or her absences from school, please contact the campus administrator. The campus administrator may consult with the Truancy Prevention Facilitator.

Tardies:

A student is tardy if he/she is not inside the classroom or at the assigned area for class at the designated class time unless he or she has an authorized excuse.

Tardies may count against a student's perfect attendance if the school's, School Improvement Team adopts this as a policy. Tardy traps will be conducted randomly throughout the week. Students caught in a tardy trap will follow the disciplinary procedures

Loss of Credit: State statute mandates that a student in any grade level from kindergarten to grade 12 may not be given class credit or a final course grade unless the student is in attendance for at least 90 percent of the time the class is offered. Students who fall below 90 percent will receive “LOC” on their semester report card, signifying the potential loss of credit. View EHD Regulation for LOC extended instructional program requirements to regain credit. A student who receives “LOC” may consult with the Campus Attendance Administrator to be placed on an academic recovery plan to make-up missed academic hours. A student who received ‘LOC” under extenuating circumstances may request a review with the Campus Attendance Committee. The Campus Attendance Committee has the authority to reduce or waive academic hours owed for “LOC” according to each individual circumstance. A student in Grades 1-8 may not be promoted to the next grade unless he/she is in attendance at least 90 percent of the days during the school year, has a grade of 70 or above in language arts, reading, mathematics, science and social studies and meets other promotional requirements [(EIA and FEC (LOCAL), EIA and FEC (REGULATION))]. LOC hours may only be fulfilled thru academics: tutoring, intersession and Saturday learning camps

Testing :

TSI (Texas Success Initiative) Testing Days TBA

Assessment Prior to enrollment in a Texas public college or university, most students must take a standardized test called the Texas Success Initiative (TSI) assessment. The purpose of the TSI assessment is to assess the reading, mathematics, and writing skills that entering freshmen-level students should have if they are to perform effectively in undergraduate certificate or degree programs in Texas public colleges and universities. This assessment may be required before a student enrolls in a dual credit course offered through the district as well. Achieving certain benchmark scores on this assessment for college readiness may also waive certain end-of-course assessment requirements in limited circumstances.

Benchmark Testing Dates

Fall Benchmark August 23 thru September 3, 2021

STAAR (State of Texas Assessments of Academic Readiness)

Grades 3–8 In addition to routine tests and other measures of achievement, students at certain grade levels are required to take the state assessment, called STAAR, in the following subjects: Reading, Math, Algebra I, Science and Social Studies

Successful performance on the reading and math assessments in grades 5 and 8 is required by law in order for the student to be promoted to the next grade level, unless the student is enrolled in a reading or math course intended for students above the student’s current grade level. Exceptions may apply for students enrolled in a special education program if the admission, review, and dismissal (ARD) committee concludes the student has made sufficient progress in the student’s individual education plan (IEP).

Paper Administration Test Date(s)	Online Administration Test Date(s)	STAAR	Report Date(s)
Apr 5 (Tue)	Apr 5 (Tue)	English I	TBD
Apr 5 (Tue)	Apr 5–Apr 8 Apr 11–Apr 15	Grade 5 Mathematics Grade 8 Mathematics	TBD
Apr 6 (Wed)	Apr 5–Apr 8 Apr 11–Apr 15	Grade 5 Reading Grade 8 Reading	TBD
Apr 7 (Thu)	Apr 7 (Thu)	English II	TBD
Apr 8 (Fri)	Apr 8 (Fri)	All make-up sessions for paper STAAR assessments scheduled to be administered Apr 5–7, 2022, must be completed by the end of this day. Make-up sessions for online STAAR assessments with a writing component (English I and English II) must be completed by Apr 8, 2022.	
	Apr 15 (Fri)	Make-up sessions for online STAAR assessments (without a writing component) scheduled to be administered Apr 5–8 and Apr 11–15, 2022, must be completed by the end of this day.	

Paper Administration Test Date(s)	Online Administration Test Date(s)	STAAR	Report Date(s)
May 3–May 6	May 3–May 6 May 9–May 13	Algebra I Biology U.S. History	TBD
May 5 (Thu)	May 5–May 20	Grade 8 Science	TBD
May 6 (Fri)	May 6–May 20	Grade 8 Social Studies	TBD
May 6 (Fri)		All make-up sessions for paper STAAR EOC assessments scheduled to be administered May 3–6, 2022, must be completed by the end of this day.	
	May 13 (Fri)	All make-up sessions for online STAAR EOC assessments scheduled to be administered May 3–6 and May 9–13, 2022, must be completed by the end of this day.	
May 10 (Tue)	May 10–May 13	Grades 3–4 Mathematics Grades 6–7 Mathematics	TBD
	May 16–May 20	<i>Grade 5 Mathematics retest</i> <i>Grade 8 Mathematics retest</i>	TBD
May 10 (Tue)	May 10 (Tue)	English III	TBD
May 11 (Wed)	May 10–May 13	Grades 3–4 Reading Grades 6–7 Reading	TBD
	May 16–May 20	<i>Grade 5 Reading retest</i> <i>Grade 8 Reading retest</i>	TBD
May 12 (Thu)	May 10–May 13	Grade 5 Science	TBD
	May 16–May 20	Algebra II	TBD
May 13 (Fri)	May 13 (Fri)	All make-up sessions for paper STAAR Grades 3–8 assessments scheduled to be administered May 5–12, 2022, must be completed by the end of this day. Make-up sessions for paper STAAR English III and Algebra II assessments scheduled to be administered May 10 & 12, 2022, must be completed by the end of this day. Make-up sessions for online STAAR English III assessment must be completed by the end of this day.	
	May 20 (Fri)	All make-up sessions for online STAAR assessments scheduled to be administered May 5–20 (Grade 8 Science and Social Studies) and May 10–13 and May 16–20, 2022, (other Grades 3–8 and Algebra II) must be completed by the end of this day.	

TELPAS Testing Dates

Test Date(s)	TELPAS and TELPAS Alternate	Report Date(s)
Assessment Window Feb 21–Apr 1	TELPAS Grades K–12 Listening, Speaking, Reading, and Writing TELPAS Alternate Grades 2–12 Listening, Speaking, Reading, and Writing	TBD

Bus Routes/Behavior: The district makes school bus transportation available to all students living two or more miles from school. This service is provided at no cost to students. Bus routes and stops will be designated annually, and any subsequent changes will be posted at the school and on the district’s website. For the safety of the operator of the vehicle and all passengers, students must board buses or other vehicles only at authorized stops, and drivers must unload passengers only at authorized stops. All district buses are equipped with video and audio surveillance cameras. Students are expected to assist district staff in

ensuring that buses remain in good condition and that transportation is provided safely. When riding in district vehicles, students are held to behavioral standards established in this handbook and the Student Code of Conduct.

Students must:

- Follow the driver's directions at all times.
- Enter and leave the vehicle in an orderly manner at the designated stop;
- Rear door to be used only in case of emergency;
- Keep feet, books, instrument cases, and other objects out of the aisle;
- Not deface the vehicle or its equipment;
- Not put heads, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the vehicle;
- Not possess or use any form of tobacco in any district vehicle;
- Follow all classroom rules;
- Be seated while the vehicle is moving;
- Fasten their seat belts, if available;
- Wait for the driver's signal upon leaving the vehicle and before crossing in front of the vehicle; and
- Follow any other rules established by the operator of the vehicle.

Misconduct will be addressed in accordance with the Student Code of Conduct; the privilege to ride in a district vehicle, including a school bus may be suspended or revoked.

Deliveries:

-Deliveries will NOT be accepted and no outside vendor lunch deliveries will be allowed. Gift Deliveries to Students No gift deliveries will be accepted for students. Big balloon bouquets, stuffed animals, flowers, etc. that are brought on campus by students will be confiscated and placed in the front office until the end of the school day. School related items that are dropped off by parents will be available for students to pick up during lunch or afterschool only. MONEY WILL NOT BE ACCEPTED. Students will not be interrupted during class time.

Search of Property and Students

Students are entitled to the guarantees of the Fourth Amendment, and they are subject to searches and seizures based on reasonable suspicion. Students have the responsibility not to carry on their own person or to have on school property or at a school-sponsored events such as drugs, weapons, alcohol, or other electronic communication devices and/or other contraband materials in violation of school policy or state law. School officials are empowered to conduct searches of students and school property when there is reasonable suspicion to believe that students may be in possession of drugs, weapons, alcohol, and other materials (“contraband”) in violation of school policy and state law. Students who bring contraband onto school grounds may be searched in order to secure the school environment so learning can take place and to protect other students from any potentially harmful effects stemming from the contraband. School property such as lockers and desks shall remain under the control of school officials, and shall be subjects to search. Students do not have a reasonable expectation of privacy in the use of school lockers or school desks. The administration may utilize K9’s by district policies and applicable laws. Trained dogs may be used at random locations and times by the district personnel as determined by school administrators and law enforcement personnel.

Visitors

A visitor is defined as one who is not a member of the student body of William D. Slider Middle School, nor a faculty or staff member of William D. Slider Middle School. No student guests are allowed. Students are not to bring their siblings or friends to school with them during school hours. All visitors to William D. Slider Middle School must present a photo ID, such as a valid driver's license, official state photo ID from any state and most countries, or a military ID, and check in through the reception desk and pick-up a visitor’s badge. After official business is completed, the visitor must return the visitor badge to the reception area.

School Property

School Property Students shall not vandalize, damage, or deface any property, including furniture and other equipment, belonging to, or used by the district. Students and parents or guardians of students guilty of damaging school property shall be liable for damages in accordance with the law. Should a student need to check out any instructional materials that are available for check out (i.e.,

textbooks), the student, or the student's parent or guardian is responsible for the materials not returned by the student. A student who fails to return all textbooks forfeits the right to check out additional textbooks and/or other instructional materials available for check out until each textbook previously issued but not returned is paid for or returned by the student, parent, or guardian. As provided by Policy FP (LOCAL) of the Board of Trustees, the district may waive or reduce the payment requirement if the student is from a low-income family. The school shall allow the student to use textbooks at school during each school day. If a textbook is not returned or paid for, the school may withhold the student's records.

PDA

Public Display of Affection Public Display of Affection will not be tolerated at any time on campus. School Administration reserves the right to discipline students for public displays of affection.

Communities in School

To help those William D. Slider students requiring additional community resources stay in School, successfully learn and prepare for life, CIS is the largest dropout prevention and intervention program in the nation. For additional information, contact the Program Coordinator at 937- 5400

Academic Dishonesty

Academic dishonesty shall constitute a violation of the rules and regulations of this institution, and is therefore subject to administrative review. This shall include, but not be limited to: Cheating, Plagiarism, and/or Collusion. Cheating: Copying another student's work whether it is homework, class work or test answers is unacceptable. This applies if the copying is done with or without the other student's knowledge. Cheating also includes the use of "cheat sheets", electronic messaging and or hidden answers on clothing, skin, etc. Collusion Unauthorized collaboration with another person in preparing written work for the fulfillment of course requirements. Plagiarism: Plagiarism is the use of another person's work or original idea without giving credit to that person. Plagiarism is defined as the unauthorized use of another person's work. Examples of plagiarism include but are not limited to: a) copying word for word out of a book, magazine,

the Internet, etc. without giving credit to the original source; b) turning in another person's work with your name on it; c) paraphrasing too closely which means changing only a few words in a sentence or paragraph written by someone else; d) having another person do the work for you. Consequences for Plagiarism & Cheating: These consequences apply to all assignments, including research papers. A referral will be sent to the assistant principal's office for documentation of each offense. Disciplinary action will consist of the following: 1. Teacher will contact parent and hold a Level 1 Conference, documented through Behavior Management Step Form. 2. Student will receive a zero on the assignment/test (It is teacher's discretion to allow student to redo an alternate assignment and/or retake the test for credit).