



Texas Threes Early Learning Guidelines



Language and Literacy Domain

Listening and Understanding (LU)	Communication and Speaking (CS)	Emergent Literacy (EL)
LU.1 Listens with interest to language of others	CS.1 Uses consistent sounds, gestures, or words to communicate for a variety of purposes.	EL.1 Shows interest in songs, rhymes, and stories
LU.2 Responds to nonverbal and verbal communication of others.	CS.2 Imitates sounds, gestures, signs, and words	EL.2 Develops interest and involvement with books and other print materials
LU.3 Begins to understand the rules of conversations.	CS.3 Uses language to engage in simple conversations.	EL.3 Begins to recognize and understand symbols

Physical Health and Development Domain

Health and Well-Being	Gross Motor Skills	Fine Motor Skills
H.WB.1 Shows signs of healthy development.	GM.1 Moves body, arms, and legs with increasing coordination.	FM.1 Uses hands or feet to touch objects or people.
H.WB.2 Responds when physical needs are met	GM.2 Demonstrates increasing balance, stability and control, and coordination	FM.2 Develops small muscle control and coordination.
H.WB.3 Expresses physical needs nonverbally and verbally	GM.3 Develops increasing ability to change positions and move body from place to place.	FM.3 Coordinates eye and hand movements
H.WB.4 Participates in physical care routines	GM.4 Moves body to achieve a goal	FM.4 Uses tools and different actions on objects
H.WB.5 Begins to develop self-care skills		
H.WB.6 Begins to understand safe and unsafe behaviors.		

Social and Emotional Development

Trust and Emotional Security	Self-Awareness	Self-Regulation	Relationship with Others
T.ES.1 Establishes secure relationships with primary caregivers.	SA.1 Expresses needs and wants through facial expressions, sounds, or gestures	SR.1 Begins to manage own behavior and demonstrates increasing control of emotion	RO.1 Shows interest in and awareness of others
T.ES.2 Differentiates between familiar and unfamiliar adults.	SA.2 Develops awareness of self as separate from others	SR.2 Shows ability to cope with stress	RO.2 Responds to and interacts with others
T.ES.3 Shows emotional connections and attachment to others while beginning to show independence.	SA.3 Shows confidence in increasing abilities	SR.3 Develops understanding of simple routines, rules or limitations	RO.3 Begins to recognize and respond to the feelings and emotions of others and begins to show concern
	SA.4 Shows awareness of relationships to family/community/cultural group		

Cognitive Development

Exploration and Discovery	Problem Solving	Memory	Imitation and Make Believe
Pays attention and exhibits curiosity in people and objects	Experiments with different uses for objects	Shows ability to acquire and process new information	Uses objects in new ways or in pretend play
Uses senses to explore people, objects, and the environment	Shows imagination, creativity, and uses a variety of strategies to solve problems	Recognizes familiar people, places, and things	Uses imitation in pretend play to express creativity and imagination
Shows interest in colors, shapes, patterns, and pictures	Applies knowledge to new situations	Recalls and uses information in new situations	
Makes things happen and watches for results and repeats actions	Begins to develop interests and skills related to numbers and counting	Searches for missing or hidden objects	



#TeamSISD

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