



# MECHS PLC Agenda



<b>Grade Level/Content:</b>	<b>Date:</b>
<b>Topics:</b>	
PLC Essential Questions	Minutes/Notes
<p><b>1. What do we want our students to learn and be able to do?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Unpacking the standards</li> <li><input type="checkbox"/> Developing rigorous essential learnings</li> <li><input type="checkbox"/> Create student friendly learning targets (Lesson Frame)</li> <li><input type="checkbox"/> Other: _____</li> </ul>	
<p><b>2. How will we know if students learned it (pacing)?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Creating and administering assessments</li> <li><input type="checkbox"/> Aligning assessments</li> <li><input type="checkbox"/> Scoring assessments and using learning data to modify and differentiate instruction.</li> <li><input type="checkbox"/> Other: _____</li> </ul>	
<p><b>3. What will we do if they <u>DO NOT</u> learn it?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> In-class intervention</li> <li><input type="checkbox"/> Differentiation</li> <li><input type="checkbox"/> Phoenix Mandatory Tutoring (PMT)</li> <li><input type="checkbox"/> Other: _____</li> </ul>	
<p><b>4. What will we do if they <u>ALREADY</u> know it?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Enrichment-Projects</li> <li><input type="checkbox"/> Peer Tutoring</li> <li><input type="checkbox"/> Create DOK Levels 3 &amp; 4 class discussion questions</li> <li><input type="checkbox"/> Other: _____</li> </ul>	
<p><b>What is next?</b></p> <p><b>Topics for next meeting:</b></p>	<p><b>Reflection:</b></p>
<b>PLC Members</b>	
<b>Name</b>	<b>Signature</b>
<b>Facilitator:</b>	
<b>Note Taker:</b>	