Advanced Placement – United States History

The Advanced Placement (AP) - United States History survey course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials – their relevance to a given interpretive problem, reliability, and importance – and to weigh the evidence and interpretations presented in historical scholarship. The AP - U.S. History survey course will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. [CR 6]

Course Objectives

Students will:

• master a broad body of historical knowledge
• demonstrate an understanding of historical chronology
• use historical data to support an argument or position
• differentiate between historiographical schools of thought
• interpret and apply data from original documents, including cartoons, graphs, letters, etc.
• effectively use analytical skills of evaluation, cause and effect, compare and contrast
• work effectively with others to produce products and solve problems
• prepare for and successfully pass the AP – U.S. History Exam

Course Textbook


Additional Readings


Course Purpose

The AP – U.S. History survey course is a demanding introduction to American history and culture that assumes a high level of interest and competence. Because this course is similar to a first-year college course, students must expect that the workload will be heavier than most regular high school history courses. The analytical thinking, writing, and reading skills those students develop in the AP – U.S. History survey course will equip them for college and lifelong learning.

In order to succeed, students need both to be motivated to study and to be able to keep up with the demands of a college-level course. By taking the AP Exam, at the end of the course, students have the opportunity to demonstrate that they have, indeed, learned college-level material and are prepared to enter advanced college courses.

Organization

The AP – U.S. History survey course integrates political, social, economic, cultural, diplomatic, and intellectual history in order to convey the experiences of particular groups within the broader perspective of the American past. At the same time, it connects events and issues from the past to the concerns of the present. History shows Americans continuously adapting to new developments as they shape the world in which they live. Often, ordinary Americans from a diverse range of backgrounds are thrust into extraordinary circumstances and the result is an exciting study in the “American Experiment”. As students study this long-term process, they will also encounter the unexpected – unique events, unintended outcomes, and singular individuals. The AP – U.S. History survey course prepares students to become “students of history” by including the following points of emphasis:

- chronological organization
- geographical literacy
- point of view
- political dynamics
• economic patterns
• social and cultural trends
• intellectual developments
• influences on the arts

Hence, this course is designed to provide a college-level experience and preparation for the AP Exam in May 2011 (cost to be announced annually). An emphasis is placed on interpreting documents, mastering a significant number of factual information, and writing critical essays. This course will fulfill the United States history graduation requirement.

The course will emphasize a series of key themes throughout the year. These themes have been determined by the College Board as essential to a comprehensive study of United States history. The themes will include discussions of American diversity, the development of a unique American identity, the evolution of American culture, demographic changes over the course of America’s history, economic trends and transformations, environmental issues, the development of political institutions and the components of citizenship, social reform movements, the role of religion in the making in the United States and its impact in a multicultural society, the history of slavery and its legacies in the hemisphere, war and diplomacy, and finally, the place of the United States in an increasingly global arena. The course will trace these themes throughout the year, emphasizing the ways in which they are interconnected and examining the ways in which each helps to shape the changes over time that are so important to understanding United States history.

Writing Component

All students will respond to Data Based Questions (DBQ’s) and free response essay questions that demonstrate their ability to analyze and interpret primary sources (documents) and key themes within U.S. History. These essays will prepare students for the essay section(s) of the AP – U.S. History Exam. Essays will be given in class, while timed, and in take-home format.

Course Expectations and Evaluations

Requirements for good standing in this course:

READ! – There is no substitute!
Prepare for class.
READ!!
Avoid absences.
READ!!
Take reading/discussion notes.
READ!!
Participate in class.
READ!!
Join a study group.

READ!! – There is **NO SUBSTITUTE!!**

**Binder**

All students are expected to maintain a 1 ½” to 3” three-ring binder which serves as a valuable tool in preparing for quizzes, major exams, and the AP Exam. The binder is considered an important component of this course and serves as a measure of student responsibility. All students are expected to maintain a well organized binder at all times in anticipation of random binder checks.

Binder contents must be organized by five dividers:

A) Reading Notes  
B) Discussion/Class Notes  
C) Classwork/Homework  
D) Reading Quizzes/Exams  
E) Miscellaneous (Articles, Maps, Charts, Graphs, Warm ups, etc.)

**National Exam**

In May of 2011, the College Board will offer the AP – U.S. History examination. The three hour exam will determine a student’s eligibility for college credit. Preceding the exam, I will arrange after school study/review sessions and will make myself available as a resource. Preparation for the exam, however, **is the student’s responsibility!** I strongly encourage participation in the group study/review sessions. I will assist these groups as they prepare to take the AP – U.S. History examination.

**Evaluations/Grades**

In averaging the 9 Week/Quarter grades, the following weighting procedure will be utilized:

50 % - Daily Work: Classwork, Homework, and Reading Quizzes

25 % - Exam Grades: At least three major exams will be given each 9 Week/Quarter period that will include objective, document-based, and/or free-response essay questions, binder check, and a U.S. history related research paper project.

25 % - Comprehensive Final 9 Week/Quarter Examination

**Fall Term**

The following readings must be completed by the beginning of the week during which they will be discussed. Reading quiz/examination dates may be rearranged, but all
changes will be announced in advance. Each unit also utilizes discussions of and writing about related historiography: how interpretations of events have changed over time, how the issues of one time period have had an impact on the experiences and decisions of subsequent generations, and how such reevaluations of the past continue to shape the way historians see the world today. These discussions are woven throughout the course, but several are explicitly presented below. [CR 6]

**Quarter 1: Founding of the New Nation / Building the New Nation**

August 2nd – August 6th

**Topic: New Beginnings 33,000 BC – AD 1769** Chapter 1

Early American Explorations, Initial Slavery, Pre-Columbian Civilization, European Claims and Economic Activities

Kennedy, *Thirty Very Judicial Propositions* (1552), Volume I, pp. 4-6 [CR 7]

Free response essay on the Colombian Exchange in writing composition book

Topic: The Planting of English America 1500 – 1733 Chapter 2

The Founding and Settling of the Chesapeake, Caribbean colonies, and the British System of Mercantilism

Kennedy, *The Iroquois*, pp. 36-37

Writing Workshop centers on the free response essay and Cornell Note Taking System

Week of August 2nd - August 6th

**Topic: Settling the Northern Colonies 1619 – 1700** Chapter 3

The Founding and Settling of the Northern Colonies, Middle Colonies, Colonial Practices and Politics, Great Britain’s Role, and Religious Nonconformity

Kennedy, *Anne Hutchinson Is Banished* (1637), Volume I, pp. 49-50
Kennedy, *John Winthrop’s Concept of Liberty* (1645), Volume I, pp. 50-51
Kennedy, *The English*, pp. 46-47

Kennedy, *Varying Viewpoints: Europeanizing America or Americanizing Europe?*, pp. 61 [CR 6]

Formal Assessment: Exam incorporates AP formatted multiple choice questions and free response essay
Week of August 9<sup>th</sup>  - August 13<sup>th</sup>

Topic: American Life in the Seventeenth Century 1607 – 1692  Chapter 4
Agriculture in the Colonies, Colonial Ways of Life, Lives of African Americans, Bacon’s Rebellion, New England and Witch Hysteria [CR 2]

Kennedy, *From African to African-American*, pp. 68-69

Topic: Colonial Society on the Eve of Revolution 1700 – 1775  Chapter 5
Population, Economic, Political, and Cultural (Great Awakening) Transformations [CR 2]

Kennedy, *The Scots-Irish*, pp. 84-85

Kennedy, *Varying Viewpoints: Colonial America: Communities of Conflict or Consensus?*, pp. 104-105 [CR 6]

Writing Workshop integrates DBQ over the Chesapeake and New England Colonies [CR 8]

Primary source reading packets in Jigsaw method, free response essay on the Great Awakening in Composition book

Week of August 9<sup>th</sup>  – August 13<sup>th</sup>

Topic: Duel for North America 1608 – 1763  Chapter 6
Europe’s Wars and the Colonies, causes and effects of the French and Indian War, Proclamation Act 1763

Kennedy, *Pontiac Rallies His Warriors* (1763), Volume I, pp. 120-121
Kennedy, *The French*, pp. 112-113

Formal Assessment: Exam incorporates AP formatted multiple choice questions and free response essay

Week of August 9<sup>th</sup>  – August 13<sup>th</sup>

Topic: Road to Revolution 1763-1775  Chapter 7
Origins of the Revolution, Mercantilist Policies, Diplomatic ruin, and Lexington and Concord

Kennedy, *Benjamin Franklin Testifies Against the Stamp Act* (1766), Volume I, pp. 133-135
Kennedy, *Adam Smith Criticizes Empire* (1776), Volume I, pp. 139-140
Kennedy, *Patrick Henry Demands Boldness* (1775), Volume I, pp. 145-146
Kennedy, *Conflicting Versions of the Outbreak* (1775), Volume I, pp. 147 [CR 7]


Recognizing Bias in various primary sources, free response essay Tories v. Whigs

Week of August 16th – August 20th

Topic: America Secedes from the Empire 1775 – 1783 Chapter 8
The American Revolution, The war at home, Role of women, Impact on slavery

Hargrove, *Common Sense* (1776), Volume Two, pp. 19-29
Hargrove, *Declaration of Independence* (1776), Volume Two, pp. 29-36
Kennedy, *The Loyalists*, 150-151

Comprehensive review of ongoing concepts, writing techniques, AP formatted multiple choice questions

Formal Assessment: Exam incorporates AP formatted multiple choice questions and free response essay

Week of August 23rd – August 27th

Topic: Confederation and the Constitution 1776 – 1790 Chapter 9
The Articles of Confederation, United States Constitution, Disbursement of Territorial acquisition, Religion and Slavery in Politics [CR 1]

Hargrove, *Articles of Confederation* (1781), Volume Two, pp. 45-60
Kennedy, *An Anti-Federalist Demands Deliberation* (1787), Volume I, pp. 183-185
Hargrove, *The Federalist, no. 10* (1787), Volume Two, pp. 80-88


Cornell note taking on respective chapter
Week of August 30th - September 3rd
Topic: Launching the New Ship of State  1789-1800  Chapter 10
Creation of executive power, Politics and economics, Creation of National Bank, French revolution and diplomacy

Hargrove, *U.S. Constitution* (1787), Volume Two, pp. 88-114
Hargrove, *Farewell Address* by George Washington (1796), Volume Six, pp. 14-33
Kennedy, *The Clash over States’ Rights* (1780s-1820s), Volume I, pp. 192-193
Kennedy, *Jefferson Versus Hamilton on the Bank* (1791), Volume I, pp. 199-200

[CR 7]

Begin chronologies over respective chapter with emphasis on analysis and evaluation of content for future assessments, supplemental power point presentations

Week of September 6th - September 10th
Topic: The Triumphs and Travails of the Jeffersonian Republic  1800-1812  Chapter 11

Kennedy, *Jefferson Stretches the Constitution to Buy Louisiana* (1803), Volume I, pp. 222-223
Kennedy, *A Federalist (Phillip Barton Key) Attacks the Embargo* (1808), Volume I, pp. 230-231

[CR 7]

Continue chronologies with power point presentations, Jigsaw Method covering first three presidents

Week of September 13th – September 17th
Topic: The Second War of Independence and the Upsurge of Nationalism, 1812 – 1824  Chapter 12
War of 1812, American System, Era of Good Feelings, Expansion, New National Identity

Hargrove, *Monroe Doctrine* (1823), Volume Three, pp. 1-6
Kennedy, *Representative Felix Grundy Demands War* (1811), Volume I,
pp. 236-238
Kennedy, *President James Madison’s Fateful War Message* (1812), Volume I, pp. 240-241
Kennedy, *Settlers of the Old Northwest*, pp. 248-249

Week of September 20th – September 24th
**Topic:** The Rise of Mass Democracy, 1824 –1840

Chapter 13
Age of Jackson and Jacksonian democracy, the common man, Whigs, American Indian policies, Texas Revolution, issue of slavery and sectionalism [CR 1]

Kennedy, *South Carolina Threatens Secession* (1832), Volume I, pp. 273-274
Kennedy, *Cartooning the Banking Crisis* (1833, 1837), Volume I, pp. 279-280
Kennedy, *Mexican or Texican?*, pp. 278-279


**September 27th – October 1st**

Comprehensive review of ongoing concepts, writing techniques, AP formatted multiple choice questions

Formal Assessment: Exam incorporates AP formatted multiple choice questions and free response essay, continuing chronologies with power point presentations

**End of 1st Quarter**

**Quarter 2:** Building the New Nation / Testing the New Nation

Week of October 18th – October 22nd
**Topic:** Forging the National Economy, 1790-1860

Chapter 14
Market economy, immigration and nativism, factory systems, working women, transportation revolution [CR 4]

Kennedy, *The Abuse of Female Workers* (1836), Volume I, pp. 290-291
Kennedy, *A Southerner Defends the Catholics* (1854), Volume I, pp. 298-300
Kennedy, *The Irish*, pp. 294-295

DBQ on the Age of Jackson  [CR 8]

Topic: The Ferment of Reform and Culture, 1790-1860 Chapter 15
Reform movements, women in reforms, the Second Great Awakening, national culture, educational and scientific advances, American literary scene

Kennedy, *Joseph Smith Has a Vision* (1820), Volume I, pp. 315-317
Kennedy, *Dorothea Dix Succors the Insane* (1843), Volume I, pp. 320-321
Kennedy, *The Seneca Falls Manifesto* (1848), Volume I, pp. 324-328
Kennedy, *The Oneida Community*, pp. 336-337


Jigsaw activity surrounding reformist movements

Week of October 25th – October 29th
Topic: South and the Slavery Controversy, 1793-1860 Chapter 16
Antebellum southern society, cotton and the plantation system, abolitionism

Kennedy, *Cohabitation in the Cabins* (c. 1834), Volume I, pp. 355-356
Kennedy, *A Slave Woman’s Tale*, Volume I, pp. 358-360

Kennedy, *Varying Viewpoints: What was the true nature of slavery?*, pp. 368-369 [CR 6]

Formal Assessment: Exam incorporates AP formatted multiple choice questions and free response essay

Week of October 25th – October 29th
Topic: Manifest Destiny and Its Legacy, 1841-1848 Chapter 17
Polk presidency and Expansion, the war with Mexico, and Manifest Destiny and effects

Kennedy, Senator George McDuffie Belittles Oregon (1843), Volume I, pp. 380-383
Kennedy, Charles Sumner Assails the Texas Grab (1847), Volume I, pp. 386-387
Kennedy, President James Polk Justifies the Texas Coup (1845), Volume I, pp. 387-388
Kennedy, Massachusetts Voices Condemnation (1847), Volume I, pp. 392-394
Kennedy, Polk Submits the Trist Treaty (1848), Volume I, pp. 395
Kennedy, Mexico Remembers the Despoilers (1935), Volume I, pp. 398-399

[CR 7]
Kennedy, The Californios, pp. 386-387

Week of November 1st – November 5th
Topic: Renewing the Sectional Struggle, 1848-1854 Chapter 18
California annexation, the Compromise of 1850, continued Expansionism, and the Kansas-Nebraska Act of 1854

Kennedy, David Wilmot Appeals for Free Soil (1847), Volume I, pp. 400-401
Kennedy, Southerners Threaten Secession (1849), Volume I, pp. 402
Kennedy, John Calhoun Demands Southern Rights (1850), Volume I, pp. 403-404

Week of November 8th – November 12th
Topic: Drifting Toward Disunion, 1854-1861 Chapter 19
Abolitionism spreads North, the Dred Scott case of 1857, the Lincoln-Douglas Debates, John Brown’s raid on Harper’s Ferry in 1859, and Secession

Kennedy, Charles Sumner Assails the Slavocracy (1856), Volume I, pp. 422-424
Kennedy, The Pro-Southern Court Speaks (1857), Volume I, pp. 425-426
Kennedy, The Richmond Enquirer Is Outraged (1859), Volume I, pp. 430-431


Formal Assessment: Exam incorporates AP formatted multiple choice questions and free response essay

Week of November 15th – November 19th
Topic: Girding for War: The North and the South, 1861-1865 Chapter 20
Fort Sumter attacked, Lincoln and Civil Liberties, the economic ramifications of war, the Women’s Legacy, and the Fate of the South
Hargrove, *The Gettysburg Address* (1863), Volume Six, pp. 97-111
Kennedy, *Fort Sumter Inflames the North* (1861), Volume I, pp. 438-439
Kennedy, *Fort Sumter Inspires the South* (1861), Volume I, pp. 439-440
Kennedy, *The Pinch of the Blockade* (1861-1865), Volume I, pp. 448-449

Week of November 29th - December 3rd
Topic: The Furnace of Civil War, 1861-1865 Chapter 21
The Union wages Total War, the Battle of Antietam, the Emancipation Proclamation of 1863, Gettysburg, Appomattox, Lincoln’s Assassination, and the Civil War’s Legacy


Kennedy, *Varying Viewpoints: What were the consequences of the Civil War?,* pp. 476 [CR 6]

Week of December 6th – December 10th
Comprehensive review of ongoing concepts, writing techniques, AP formatted multiple choice questions

December 15th – 16th
Formal Assessment: Exam incorporates AP formatted multiple choice questions and free response essay

End of 2nd Quarter:
End of First Semester

**Spring Term**

The following readings must be completed by the beginning of the week during which they will be discussed. Reading quiz/examination dates may be rearranged, but all changes will be announced in advance. Each unit also utilizes discussions of and writing about related historiography: how interpretations of events have changed over time, how the issues of one time period have had an impact on the experiences and decisions of subsequent generations, and how such reevaluations of the past continue to shape the way historians see the world today. These discussions are woven throughout the course, but several are explicitly presented below. [CR 6]
Quarter 3: Testing the New Nation / Forging an Industrial Society

Week of January 3\textsuperscript{rd} – January 7\textsuperscript{th}
Topic: The Ordeal of Reconstruction, 1865-1877 Chapter 22
The defeated South, the freed slaves, Andrew Johnson’s Reconstruction, Moderate and Radical Republicans, Congressional Reconstruction, Military Reconstruction, the Ku Klux Klan, the Impeachment of Andrew Johnson, and the Legacy of Reconstruction

Kennedy, \textit{The Former Slaves Confront Freedom} (1901), Volume II, pp. 4-6
Kennedy, \textit{Emancipation Violence in Texas} (c. 1865), Volume II, pp. 7
Kennedy, \textit{The Radical Republicans Take a Hard Line} (1866), Volume II, pp. 10-11
Kennedy, \textit{The Controversy over the Fifteenth Amendment} (1866, 1870), Volume II, pp. 14-15
Kennedy, \textit{Alfred Richardson Testifies about Reconstruction-Era Georgia} (1871), Volume II, pp. 24-27 [CR 7]

Kennedy, \textit{Varying Viewpoints: How radical was reconstruction?}, pp. 498-499 [CR 6]

DBQ on Reconstruction [CR 8]

Week of January 10\textsuperscript{th} – January 14\textsuperscript{th}
Topic: Political Paralysis in the Gilded Age, 1869-1896 Chapter 23
The Compromise of 1877, the End of Reconstruction, Civil-Service Reform, and Populism

Hargrove, \textit{Plessy v. Ferguson} (1896), Volume Five, pp. 75-86
Kennedy, \textit{A Southern Woman Reflects on the Jim Crow System} (1902), Volume II, pp. 49-54 [CR 7]
Kennedy, \textit{The Chinese}, pp. 512-513


Topic: Industry Comes of Age, 1865-1900 Chapter 24

Kennedy, *Andrew Carnegie’s Gospel of Wealth* (1889), Volume II, pp. 72-74
Kennedy, *The Knights of Labor Champion Reform* (1887), Volume II, pp. 90-91
Kennedy, *Capital Versus Labor* (1871), Volume II, pp. 93-95
Kennedy, *The Knights of Labor*, pp. 552-553


Week of January 17th – January 21st
Topic: America Moves to the City, 1865-1900 Chapter 25

Kennedy, *Jacob Riis Goes Slumming* (1890), Volume II, pp. 104-106
Kennedy, *Four Views of the Statue of Liberty* (1881, 1885, 1886), Volume II, pp. 110-114
Kennedy, *The Italians*, pp. 566-567

Topic: The Great West and the Agricultural Revolution, 1865-1896 Chapter 26

Hargrove, “Cross of Gold” *Speech, by William Jennings Bryan* (1896), Volume Seven, pp. 1-12
Kennedy, *Harper’s Weekly Decries the Battle of Little Big Horn* (1876), Volume II, pp. 135-137
Kennedy, *Chief Joseph’s Lament* (1879), Volume II, pp. 139-141
Kennedy, *The Plains Indians*, pp. 598-599

Kennedy, *Varying Viewpoints: Was the West Really “Won”?*, pp. 622 [CR 6]

Formal Assessment: Exam incorporates AP formatted multiple choice questions and free response essay
Week of January 24th – January 28th  
Topic: The Path of Empire 1890-1899  
Chapter 27  
America expansionism, Cleveland and the Venezuelan dispute 1895-1896,  
The Spanish-American War 1898, Invasion of Cuba [CR 3]

Hargrove, *War Message, by William McKinley* (1898), Volume Seven, pp. 12-24  
Kennedy, *Joseph Pulitzer Demands Intervention* (1897), Volume II, pp. 174-175  
Kennedy, *Professor William Sumner Spurns Empire* (1898), Volume II, pp. 182-183  
[CR 7]  
Kennedy, *The Puerto Ricans*, pp. 640-641

Week of January 31st - February 4th  
Topic: America on the World Stage 1899-1909  
Chapter 28  
Open Door notes 1899 & 1900, TR becomes President 1901, Panama Canal, Roosevelt Corollary to the Monroe Doctrine

Kennedy, *John Hay Twists Colombia’s Arm* (1903), Volume II, pp. 191  
Kennedy, *Roosevelt Launches a Corollary* (1904), Volume II, pp. 194-195  
Kennedy, *Japan Resents Discrimination* (1906), Volume II, pp. 198  
Kennedy, *The Filipinos*, pp. 650-651

Kennedy, *Varying Viewpoints: Why did America become a world power?*, pp. 662-663 [CR 6]

Formal Assessment: Exam incorporates AP formatted multiple choice questions and free response essay

Week of February 7th - February 11th  
Topic: Progressivism and the Republican Roosevelt 1901-1912  
Chapter 29  
Campaigning against Social Injustice, Politics of Progressivism, Women battle for the Vote, Roosevelt, Labor and Trusts, Trouble Presidency of William Howard Taft [CR 1]

Kennedy, *Child Labor in the Coal Mines* (1906), Volume II, pp. 209-211  
Kennedy, *The Environmentalists*, pp. 678-679

Week of February 7th – February 11th  
Topic: Wilsonian Progressivism at Home and Abroad 1912-1916  
Chapter 30  
Election of 1912, Wilson, Tariffs, The banks, Trusts, Reelection of Wilson 1916 [CR 1]

Kennedy, *Varying Viewpoints: Who were the Progressives?*, pp. 704 [CR 6]

**Week of February 14th - February 18th**

**Topic:** *The War to End War 1917-1918* Chapter 31
Wilsonian Idealism and the Fourteen Points, Propaganda and Civil Liberties, Workers, Blacks, and women on the Home Front, American Expeditionary Forces fights in France, peacemaking at Paris, Senate rejects the Versailles Treaty

Kennedy, *George Creel Spreads Fear Propaganda* (c. 1918), Volume II, pp. 256-257


**Activity:** Recognizing Bias in various primary sources

**Week of February 21st - February 25th**

**Topic:** *American Life in the Roaring Twenties 1919-1929* Chapter 32
The “Red Scare”, Immigration restriction, Prohibition and gangsterism, The Scopes Trail, The emergence of a mass-consumption economy, economic boom

Kennedy, *Tar-Bucket Terror in Texas* (1921), Volume II, pp. 278-279
Kennedy, *The Poles*, pp. 734-735

Primary source reading packets in Jigsaw method, free response essay on jazz in composition book

**Topic:** *The Politics of Boom and Bust 1920-1932* Chapter 33
Republicans return to power, Disarmament and isolation, The Harding Scandals, Calvin Coolidge’s Foreign policies, Herbert Hoover, cautious progressive, Hoover and the Great Depression, “Good Neighbors” in Latin America [CR 4]
Week of February 28th – March 4th

Topic: The Great Depression and the New Deal


Dollar, Launching the New Deal (1933), pp. 360-362
Dollar, The Depression and the New Deal: Measures of Recovery, pp. 365-366
Dollar, Documenting Poverty in the Depression (Photograph), pp. 366-367
Kennedy, Cesar Chavez Gets Tractored off the Land (1936), Volume II, pp. 309-310
Kennedy, Franklin Roosevelt Creates the Tennessee Valley Authority (1933), Volume II, pp. 331-332
Kennedy, The Dust Bowl Migrants, pp. 792-793

Kennedy, Varying Viewpoints: How radical was the New Deal?, pp. 805 [CR 6]

DBQ on the Great Depression [CR 8]

March 7th – March 11th

Comprehensive review of ongoing concepts, writing techniques, AP formatted multiple choice questions

Formal Assessment: Exam incorporates AP formatted multiple choice questions and free response essay

Quarter 4: Struggling for Justice at Home and Abroad / Making Modern America
Week of March 28th – April 1st

Topic: Franklin D. Roosevelt and the Shadow of War / America in World War II, 1933-1945
Chapter 35 & 36


Dollar, Labor Debates the “No Strike Pledge”, pp. 397-399
Dollar, Race Relations during the War (secondary source), pp. 404-407
Dollar, Women and Wartime Mobilization (secondary source), pp. 407-409
Dollar, Japanese-American Relocation, pp. 402-404
Dollar, “To Fight for Freedom”, 386-388
Dollar, Truman’s Decision to Drop the Atomic Bomb, pp. 391-399
Kennedy, War Warnings from Washington (1941), Volume II, pp. 363-364
Kennedy, Franklin Roosevelt Awaits the Blow (1941), Volume II, pp. 366-367 [CR 7]
Kennedy, Refugees from the Holocaust, pp. 814-815
Kennedy, The Japanese, pp. 830-831

Kennedy, Varying Viewpoints: World War II: Triumph or Tragedy?, pp. 855 [CR 6]

Formal Assessment: Exam incorporates AP formatted multiple choice questions and free response essay

Week of April 4th – April 8th

Topic: The Cold War Begins / The Eisenhower Era 1945-1960 Chapter 37 & 38


Dollar, American Commitment to Cold War, pp. 415-417
Dollar, The Military Industrial Complex, pp. 425-427
Dollar, *Desegregation and the Southern Reaction*, pp. 435-437
Dollar, *Feminism in Postwar America* (secondary source), pp. 442-443
Hargrove, “I Have a Dream”, by Martin Luther King, Jr. (1963), Volume Seven, pp. 128-136
[CR 7]
Kennedy, *The Suburbanites*, pp. 868-869
Kennedy, *Varying Viewpoints: Who was to blame for the Cold War?*, pp. 886
[CR 6]

**Topic: The Stormy Sixties 1960-1968**  Chapter 39

Dollar, *Challenge and Response: The Gulf of Tonkin*, pp. 448-450
Hargrove, *Tonkin Gulf Resolution* (1964), Volume Four, pp. 61-65
Dollar, *Black Power*, pp. 458-460
Kennedy, *President Kennedy Proclaims a “Quarantine”* (1962), Volume II, pp. 467-468
Kennedy, *Martin Luther King, Jr., Writes from a Birmingham Jail* (1963), Volume II, pp. 485-487

Kennedy, *Varying Viewpoints: The Sixties: Constructive or Destructive?*, pp. 944-945 [CR 6]

**Week of April 11th - April 15th**
**Topic: The Stalemated Seventies 1968-1980**  Chapter 40
End of postwar economic boom, Nixon and the Vietnam War, new policies toward China and the Soviet Union, Nixon and the Supreme Court, Nixon’s domestic program, Nixon trounces McGovern – 1972, the Watergate scandal,
Israelis, Arabs, and oil, Nixon resigns, the Ford interlude, election of Jimmy Carter – 1976, Carter’s successes in Panama and the Middle East, energy crisis and inflation, Iranian hostage humiliation

Hargrove, *The Watergate Crisis* (1973), Volume Four, pp. 87-95
Kennedy, *Nixon’s Address to the Nation* (1973), Volume II, pp. 524-526

[CR 7]
Kennedy, *The Vietnamese*, pp. 964-965
Kennedy, *The Feminists*, pp. 968-969

Formal Assessment: Exam incorporates AP formatted multiple choice questions and free response essay

Week of April 18th - April 22nd

Topic: The Resurgence of Conservatism 1980-2000 Chapter 41

Dollar, *Dilemmas of the Lone Superpower*, pp. 483-485
Dollar, *Conserving the Environment: Global Climate Change*, pp. 486-487
Dollar, *The United States and the “New Terrorism”*, pp. 490-492

April 25th – April 29th

Topic: The American People Face a New Century 
Chapter 42
The past and the future, “postindustrial” economy, widening inequality, feminist revolution, transformation of the family, the newest immigrants, cities and suburbs, minorities in modern America, American culture at century’s end, the American prospect [CR 2]

Dollar, The Role of the Supreme Court in Resolving Political Controversy – Bush v. Gore, pp.495-497
Dollar, Changing Views on Immigration, pp. 497-500
Kennedy, The Latinos, pp. 1026-1027
Kennedy, Nannerl Keohane Analyzes the “Glass Ceiling” (1991), Volume II, pp. 609-611

May 2nd – May 6th

Topic: AP U.S. History Review 
Peterson’s AP U.S. History Review Book

Comprehensive review of ongoing concepts, writing techniques, AP formatted multiple choice questions

Formal Assessment: Exam incorporates AP formatted multiple choice questions and free response essay