



## Communities In School (CIS) at PDN!

# Paso del Norte Elementary

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Dear Parents:

CIS is a national Organization that champions the connection of needed community resources with students and their families to ensure they stay in school and succeed. CIS provides the following services:



1. Educational Enhancement (Academic Monitoring, School Supplies, School Uniforms)
2. Supportive Guidance (Attendance Monitoring, Mentorship)
3. Enrichment (Skill Building, School Spirit, Awareness, and Community Service Activities)
4. Health and Human Services (Referrals to Medical, Counseling, Food, Housing, Financial Resources)
5. Parental Involvement –Title 1 Resources (Parenting Classes, Events, Community Resources)
6. Career Awareness (Career, College, Military Resources)



Communities In Schools (CIS) Mission:

*“To surround students with a community of support, empowering them to stay in school and achieve in life”.*



### CIS Background

CIS networks with school staff, parents, and community partners and Title 1 funds to serve students lacking in the fulfillment of basic needs, issues with attendance, additional academic support, and behavioral issues. CIS strives to champion students to overcome barriers that impede the success and achievement of academic and personal goals.

If your student and family may benefit from the CIS Program, please do not hesitate to contact me.

### Parent Engagement and Title 1

#### Why is PDN a Title 1 school?

Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to **supplement** the school's existing programs. These dollars can be used for...

- ❖ Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
- ❖ Purchasing supplemental: staff, programs, materials, and supplies
- ❖ Conducting parent and family engagement meetings, adult education, trainings, resources that support academic learning

*Student achievement is not reached by family or income status, but by the extent to which a family creates a home environment that encourages learning, communicates expectations, and becomes involved in the child's education in school.*

