ESL

E107/E108 Newcomers’ English Language Development A (NELD A)
Peims # N1280042 Recommended Grade Placement: 9-12 1 Credit - state
Recommendation: SELP 1-3 & can be taken along with any English SOL course
The Newcomers English Language Development Courses are designed to provide instructional opportunities for secondary level recent immigrant students with little or no English proficiency. The development of communicative competence occurs through targeted lessons based on students’ needs.

E109/E110 Newcomers’ English Language Development B (NELD B)
Peims # N1280043 Recommended Grade Placement: 9-12 1 Credit - state
Recommendation: SELP 4-5 & can be taken along with any English SOL course
The Newcomers English Language Development Courses are designed to provide instructional opportunities for secondary level recent immigrant students with little or no English proficiency. The development of communicative competence occurs through targeted lessons based on students’ needs.

E101/ E102 English I SOL English I for Speakers Of Other Languages (ENG1 SOL)
Peims # 03200600 Recommended Grade Placement: 9-12 1 Credit - state
Prerequisite: Review student’s years in U.S. schools
This two semester course will emphasize basic grammar, sentence structure, paragraph development, and vocabulary. Literature includes short stories, poetry, drama, novels, and literary devices. Writing and reading skills are emphasized for successful TAKS, EOC results. This course must address English language proficiency standards and must be taught by an ESL certified teacher.

ENGLISH

E201/E202 ENGLISH I (ENG 1)
Peims # 03220100 Recommended Grade Placement: 9 1 credit - state
Prerequisite: None.
This two semester course will emphasize basic grammar, sentence structure, paragraph development, and vocabulary. Literature includes short stories, poetry, drama, novels, and literary devices. Writing and reading skills are emphasized for successful TAKS results.

E301/E302 ENGLISH I PRE-AP (ENG 1)
Peims #03220100 Recommended Grade Placement: 9 1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisite: Campus Specific
This two semester course exceeds the regular course in content depth. Critical thinking skills and literary interpretation are an integral part of this course. Greater student responsibility is required for success at this level. (This course is recommended for Advanced Placement English courses.)
E209/E210  ENGLISH I G/T  (ENG 1)
Peims #03220100  Recommended Grade Placement: 9  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisite: Previously identified as Gifted and Talented.
This two semester course will emphasize basic grammar, sentence structure, paragraph development, and vocabulary. Literature includes short stories, poetry, drama, novels, and literary devices. Differentiated curriculum and instructional strategies are used to meet the needs of students identified as Gifted and Talented. Writing and reading skills are emphasized for successful TAKS results.

E219/E220  ENGLISH I PRE-IB  (El Dorado High School Only)  (ENG 1)
Peims #03220100  Recommended Grade Placement: 9  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisite: IB Guidelines
This two semester course prepares students for entry into the International Baccalaureate courses in the junior and senior years. Students are challenged to apply higher level critical thinking skills as they develop advanced skills in reading, composition, and oral communications. This course entails extensive in and out of class reading, individual and group research projects, and challenging class discussions. The grammatical, mechanical and syntactical skills of language are taught within a meaningful context.

E239/E240  ENGLISH I RETAKE  (ENG 1)
Peims #03220100  Recommended Grade Placement: 9-10  1 credit - state
Prerequisite: Previously failed English I.
This two semester course will emphasize basic grammar, sentence structure, paragraph development, and vocabulary. Literature includes short stories, poetry, drama, novels, and literary devices. Writing and reading skills are emphasized for successful TAKS results. This course is designed for those students who must "retake" English due to failure.

E203/E204  ENGLISH II  (ENG 2)
Peims # 03220200  Recommended Grade Placement: 10  1 credit - state
Prerequisite: English I.
This two semester course is a continuation of the goals achieved in English I. Writing and reading skills are emphasized for successful TAKS results. Students will expand research skills, read for critical assessment, and write persuasively.

E303/E304  ENGLISH II PRE-AP  (ENG 2)
Peims #03220200  Recommended Grade Placement: 10  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisites: Campus Specific
This two semester course prepares students for AP English vocabulary development and mastering the writing process. Exceeds regular course work for critical thinking and literary analysis. (This course is recommended for Advanced Placement English courses.)

E211/E212  ENGLISH II G/T  (ENG 2)
Peims #03220200  Recommended Grade Placement: 10  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisite: Previously identified as Gifted and Talented.
This two semester course is a continuation of the goals achieved in English I. Writing and reading skills are emphasized for successful TAKS results. Students will expand research skills, read for critical assessment, and write persuasively. Differentiated curriculum and instructional strategies are used to meet the needs of students identified as Gifted and Talented.
E223/E224  ENGLISH II PRE-IB (El Dorado High School Only)  (ENG 2)
Peims #03220200  Recommended Grade Placement: 10  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisite: English I; IB Guidelines
This two semester course challenges students to develop advanced skills in reading, composition, oral communications, and logical argument. The grammatical, mechanical, and syntactical skills are taught within the meaningful context of the writing process. Students will read and respond to a broad selection of literature. This course prepares students for entrance into the International Baccalaureate program at the junior level.

E205/E206  ENGLISH III  (ENG 3)
Peims #03220300  Recommended Grade Placement: 11  1 credit - state
Prerequisites: English I, English II.
This two semester course focuses on American literature. Writing and reading skills are emphasized for successful TAKS results.

E305/E306  ENGLISH III LANGUAGE/COMPOSITION AP  (APENGLAN)
Peims #A3220100  Recommended Grade Placement: 11  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisites: Successful completion of English I & II.
This two semester course focuses on a more in depth study of American literature. Students will study and research several classic American novels. Writing and reading skills are emphasized for successful TAKS results. (This course is recommended as a prerequisite for Advanced Placement in English IV courses.)
Upon completion of this course, students are strongly encouraged to take the AP Exam and, depending on their score, may receive college credit.

E213/E214  ENGLISH III G/T  (ENG 3)
Peims #03220300  Recommended Grade Placement: 11  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisite: Previously identified as Gifted and Talented.
This two semester course focuses on American literature. Differentiated curriculum and instructional strategies are used to meet the needs of students identified as Gifted and Talented.

E235/E236  ENGLISH III  IB HL (El Dorado High School Only)  (IBENG 3)
Peims #I3220300  Recommended Grade Placement: 11  1 credit - state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisite: IB Guidelines
This two semester course is year one of a two-year course of study designed to provide rigorous college level courses that will prepare students for the IB assessment. The course will include multi-cultural literature from a variety of genres, periods, and locations that will broaden each student’s perspective of and appreciation for today’s global community. The course will focus on reading, writing, and speaking through a comparative study of international authors, themes, styles, and techniques that will challenge the student intellectually, ideologically, and academically. Students will participate in oral examinations that will be moderated by international educators and written examinations that will be submitted for international evaluation.

E233/E234  ENGLISH III-DUAL CREDIT  (ENG 3)
Peims #03220300  Recommended Grade Placement: 11  1 credit-state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisite: Fulfill EPCC admission requirements.
This two semester course fulfills the TEKS requirements for English III and the course requirements for Expository English Composition—English 1301 (3 college credits) and Research and Critical Writing—English 1302 (3 college credits). First semester students will practice all stages of the writing process and focus on effectively written essays with increased attention to audience, purpose, and rhetorical strategies in both reading and writing. Second semester will continue emphasis on the writing process with particular attention to the methods of research and the appreciation and interpretation of literature.
E207/E208 ENGLISH IV  
Recommended Grade Placement: 12  
1 credit - state  
Recommended Grade Placement: 12  
1 credit - state  
Prerequisites: English I, II, & III.  
This two semester course focuses on British literature and World literature with emphasis on research skills and different modes of writing.

E307/308 ENGLISH IV LITERATURE AND COMPOSITION AP  
Recommended Grade Placement: 12  
1 credit  
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.  
Prerequisites: Successful completion of English I, II & III.  
This two semester course focuses on a more in-depth study of British and World literature. Upon completion of this course, students are strongly encouraged to take the AP Exam and, depending on their score, may receive college credit.

E215/E216 ENGLISH IV G/T  
Recommended Grade Placement: 12  
1 credit – state  
Prerequisite: Previously identified as Gifted and Talented.  
This two semester course focuses on British and world literature. Differentiated curriculum and instructional strategies are used to meet the needs of students identified as Gifted and Talented. Emphasis is on research skills and different modes of writing.

E237/E238 ENGLISH IV IB HL (El Dorado High School Only)  
Recommended Grade Placement: 12  
1 credit—state  
Prerequisite: English III IB; IB Guidelines  
This two semester course is year two of a two-year course of study designed to provide rigorous college level courses that will prepare students for the IB assessment. The course will include multi-cultural literature from a variety of genres, periods, and locations with a focus will focus on reading, writing, and speaking through a comparative study of international authors, themes, styles, and techniques that will challenge the student intellectually, ideologically, and academically. Students will participate in oral examinations that will be moderated by international educators and written examinations that will be submitted for international evaluation. Students will emerge from the IB program with the ability to critique, evaluate, and comment on a broad spectrum of world literature written in the English language.

E309/E310 ENGLISH IV-DUAL CREDIT  
Recommended Grade Placement: 12  
1 credit - state  
Prerequisite: Fulfill EPCC admission requirements.  
This two semester course fulfills the TEKS requirements for English IV and the course requirements for Expository English Composition –English 1301 (3 college credits) and Research and Critical Writing – English 1302 (3 college credits) for students who are first time enrollees. Emphasizes practice in all stages of the writing process. Course focuses on effectively written essays, with increased attention to audience, purpose, and rhetorical strategies in both reading and writing. Second semester (ENGL 1302) continues emphasis on the writing process with particular attention to the methods of research and appreciation and interpretation of literature. Focuses on effectively written and appropriately documented papers. This course is taught at a college level for college credit. Students who have taken English III Dual Credit and have already earned credit for English 1301 and 1302 will earn credit for English 2322 (3 hours) and English 2323 (3 hours). First semester (ENGL 2322) examine works beginning with Anglo-Saxon writers through writers of the mid-eighteenth century. Second semester (ENGL 2323) examines works beginning with pre-Romantic writers through writers of the present. Seniors only who took English 1301/1302 as juniors.
E707/E708 IB THEORY/KNOWLEDGE (El Dorado High School Only) (IBTOK)
Peims # I3000100  Recommended Grade Placement: 11-12  1 credit – state
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.
Prerequisite: Campus Specific/IB Guidelines
Students will be expected to explore and answer the question, “How do I know what I know?” It is in TOK that students apply the concepts of Internationalism, by exploring different ways of knowing and analyzing each area of knowledge. Through a variety of media, writing assignments, performances, discussions, self-directed as well as teacher directed projects, students will demonstrate an understanding of how personal views, judgments and beliefs may influence the decisions people make. The student will produce a research paper from a list of prescribed titles.

E217/E218 INDEPENDENT STUDY ENGLISH I (ACADEMIC DECATHLON) (IND ENG)
Peims # 03221800  Recommended Grade Placement: 11-12  1 credit – state
Prerequisite: None
This two semester course, students will write in a variety of forms for a variety of audiences and purposes. Students will plan, draft and complete written compositions on a regular basis. Students will read extensively from increasingly difficult texts in a variety of genres.

E221/E222 INDEPENDENT STUDY ENGLISH I (ACADEMIC DECATHLON) (IND ENG)
Peims # 03221800  Recommended Grade Placement: 9-12  1 credit – state
Prerequisites: Teacher approval recommended – Level I.
This two semester course has a dual focus: Preparation for the Academic Decathlon Contest and establishing a foundation of literary concepts and writing skills for those students taking or about to take AP English. Academic Decathlon offers the premier academic competition in the United States today. Each year students study a ten-area curriculum over a different central theme, essentially encountering a humanities course related to all content areas. At the same time, students enhance their critical reading, college-level writing and intense study of literature skills which they will need to survive in AP English—and in college overall. Students enjoy a challenging curriculum, develop college-level study skills and have fun in a competitive setting. GT and AP students will be challenged by creative application of the curriculum.

E229/E230 INDEPENDENT STUDY ENGLISH LEVEL II (ACADEMIC DECATHLON LEVEL II) (IND ENG 2)
Peims # 03221810  Recommended Grade Placement: 10-12  1 credit – state
This two semester course has a dual focus: Preparation for the Academic Decathlon Contest and establishing a foundation of literary concepts and writing skills for those students taking or about to take AP English. Academic Decathlon offers the premier academic competition in the United States today. Each year students study a ten-area curriculum over a different central theme, essentially encountering a humanities course related to all content areas. At the same time, students enhance their critical reading, college-level writing and intense study of literature skills which they will need to survive in AP English—and in college overall. Students enjoy a challenging curriculum, develop college-level study skills and have fun in a competitive setting. GT and AP students will be challenged by creative application of the curriculum.

E231/E232 INDEPENDENT STUDY ENGLISH LEVEL III (ACADEMIC DECATHLON LEVEL III) (IND ENG 3)
Peims # 03221820  Recommended Grade Placement: 11-12  1 credit – state
This two semester course has a dual focus: Preparation for the Academic Decathlon Contest and establishing a foundation of literary concepts and writing skills for those students taking or about to take AP English. Academic Decathlon offers the premier academic competition in the United States today. Each year students study a ten-area curriculum over a different central theme, essentially encountering a humanities course related to all content areas. At the same time, students enhance their critical reading, college-level writing and intense study of literature skills which they will need to survive in AP English—and in college overall. Students enjoy a challenging curriculum, develop college-level study skills and have fun in a competitive setting. GT and AP students will be challenged by creative application of the curriculum.
E225/E226  INDEPENDENT STUDY ENGLISH II  (IND ENG2)
Peims # 03221810  Recommended Grade Placement: 11-12  1 credit - state
Prerequisites: None.
In this two semester course, students will write in a variety of forms for a variety of audiences and purposes. Students will plan, draft, and complete written compositions on a regular basis. Students will read extensively from increasingly difficult texts in a variety of genres.

E227/E228  INDEPENDENT STUDY ENGLISH III  (IND ENG3)
Peims # 03221820  Recommended Grade Placement: 11-12  1 credit - state
Prerequisites: None.
In this two semester course, students will write in a variety of forms for a variety of audiences and purposes. Students will plan, draft, and complete written compositions on a regular basis. Students will read extensively and increasingly difficult text selections in a variety of genres.

E701/E702 LITERARY GENRES  (LIT GENR)
Peims # 03221500  Recommended Grade Placement: 11-12  1 credit - state
Prerequisites: Successful Completion of English I & II.
This two semester course will focus on analyzing the fictional and poetic elements of literary text and read to appreciate the writer’s craft. Students will discover how well-written literacy text can serve as models for their own text.

E703/E704  HUMANITIES  (HUMANIT)
Peims #03221600  Recommended Grade Placement: 11-12  1 credit - state
Prerequisite: Successful completion of English I and English II.
This two semester course offers the study of art, music, literature and politics through and thematic historic units.

E501 OR E502  RESEARCH AND TECHNICAL WRITING  (TECH WR)
Peims # 03221100  Recommended Grade Placement: 9-12  1/2 credit – state
Prerequisite: None
This one semester course will teach students to develop the skills necessary for writing persuasive and informative texts such as essays, reports, proposals, and memoranda. This rigorous composition course asks high school students to skillfully research a topic or a variety of topics and present that information through a variety of media.

E503/E504  CREATIVE WRITING  (CREAT WR)
Peims # 03221200  Recommended Grade Placement: 10-12  1 credit - state
Prerequisite: Teacher recommendation.
This two semester course will teach students to express themselves creatively through all modes of writing. Students will submit original work for publication.

E505/E506  PRACTICAL WRITING  (PRACT WR)
Peims # 03221300  Recommended Grade Placement: 9-12  1 credit - state
Prerequisite: Teacher recommendation.
This two semester course will focus on language development, vocabulary, reading and writing skills.

E705 or E706  ANALYSIS OF VISUAL MEDIA  (VI MEDIA)
Peims # 03221700  Recommended Grade Placement: 10-12  1/2 credit - state
Prerequisite: Completion of English I.
This one semester course offers students the opportunity to study works of American and European fiction through various forms of media. Students will study strategies in media and literature that are used to persuade, inform and entertain.
E801/E802 JOURNALISM (JRNLSM)
Peims # 03230100  Recommended Grade Placement: 9–12  1 credit - state
Prerequisite: None.
Students will learn the basics of journalistic writing and contribute to the school’s newspaper and yearbook by writing news stories, feature stories, editorials. Additional time beyond regular school hours may be required.

E803/E804 PHOTOJOURNALISM (PHOTJOUR)
Peims # 03230800  Recommended Grade Placement: 9–12  1 credit - state
Prerequisites: None.
Students will learn basic photographic techniques which will include: camera parts and functions, black and white film developing and processing, digital cameras and photo editing. Additional time beyond regular school hours may be required.

E805/E806 ADVANCED JOURNALISM - YEARBOOK I (YBK 1)
Peims # 03230110  Recommended Grade Placement: 9–12  1 credit - state
Prerequisite: None.
Students are responsible for putting together the school’s yearbook using desktop publishing techniques. Students will use acquired writing and verbal communication skills. Additional time beyond regular school hours may be required.

E807/E808 ADVANCED JOURNALISM YEARBOOK II (YBK 2)
Peims #03230120  Recommended Grade Placement: 10–12  1 credit - state
Prerequisite: Yearbook I.
Students are responsible for putting together the school’s yearbook using desktop publishing techniques. Students will use acquired writing and verbal communication skills. Additional time beyond regular school hours may be required.

E809/E810 ADVANCED JOURNALISM YEARBOOK III (YBK 3)
Peims #03230130  Recommended Grade Placement: 11–12  1 credit - state
Prerequisites: Yearbook I, Yearbook II.
Students are responsible for putting together the school’s yearbook using desktop publishing techniques. Students will use acquired writing and verbal communication skills. Additional time beyond regular school hours may be required.

E811/E812 INDEPENDENT STUDY IN JOURNALISM I (IND JOUR)
Peims #03231000  Recommended Grade Placement: 11–12  1 credit - state
Prerequisites: Teacher Recommendation
Students are responsible for planning, drafting, and completing written communications on a regular basis, carefully examining their copy for clarity, engaging language, and using the conventions and mechanics of written English correctly. They will refine and enhance their journalistic skills, research self-selected topics, plan, organize, and prepare projects.

E819/E820 INDEPENDENT STUDY IN JOURNALISM II (IND JOUR2)
Peims #03231011  Recommended Grade Placement: 11–12  1 credit - state
Prerequisites: Teacher Recommendation
Students are responsible for planning, drafting, and completing written communications on a regular basis, carefully examining their copy for clarity, engaging language, and using the conventions and mechanics of written English correctly. They will refine and enhance their journalistic skills, research self-selected topics, plan, organize, and prepare projects.
E813/E814  ADVANCED JOURNALISM NEWSPAPER I (NP 1)
Peims #03230140  Recommended Grade Placement: 9–12  1 credit - state
Prerequisite: None.
Students are responsible for putting together the school’s newspaper using desktop publishing techniques, verbal communication, and interpersonal skills. Additional time beyond regular school hours may be required.

E815/E816  ADVANCED JOURNALISM NEWSPAPER II (NP 2)
Peims #03230150  Recommended Grade Placement: 10–12  1 credit - state
Prerequisite: Newspaper I.
Students are responsible for putting together the school’s newspaper using desktop publishing techniques, verbal communication, and interpersonal skills. Additional time beyond regular school hours may be required.

E817/E818  ADVANCED JOURNALISM NEWSPAPER III (NP 3)
Peims #03230160  Recommended Grade Placement: 11–12  1 credit - state
Prerequisite: Newspaper I, Newspaper II, Teacher Recommendation.
Students are responsible for putting together the school’s newspaper using desktop publishing techniques, verbal communication, and interpersonal skills. Additional time beyond regular school hours may be required.

SPEECH COMMUNICATION

E603 or E604  COMMUNICATIONS APPLICATIONS (COMMAPP)
Peims # 03241400  Recommended Grade Placement: 9–12  1/2 credit - state
Prerequisite: None.
Required for graduation. This one semester course is designed to help students organize and deliver thought through speech. Students will identify, analyze, develop, and evaluate communication skills needed for professional and social success in interpersonal situations, group interaction, and personal and professional presentations.

E605 or E606  INDEPENDENT STUDY SPEECH (First time taken) (IND SPCH)
Peims # 03241200  Recommended Grade Placement: 9–12  1/2 credit - state
Prerequisite: None.
This one semester course provides students with the opportunity to plan, organize, produce, perform, and evaluate a project that enables them to develop advanced skills for critical thinking and problem solving.

E635/E636  INDEPENDENT STUDY SPEECH (First time taken) (IND SPCH)
Peims # 03241200  Recommended Grade Placement: 9–12  1 credit - state
Prerequisite: None.
This two semester course provides students with the opportunity to plan, organize, produce, perform, and evaluate a project that enables them to develop advanced skills for critical thinking and problem solving.

E637/E638  INDEPENDENT STUDY SPEECH II (Second time taken) (IND SPCH2)
Peims # 03241210  Recommended Grade Placement: 10–12  1 credit - state
Prerequisite: None.
This two semester course provides students with the opportunity to plan, organize, produce, perform, and evaluate a project that enables them to develop advanced skills for critical thinking and problem solving.
E615/E616 PUBLIC SPEAKING I
Peims #03240900    Recommended Grade Placement: 10–12    1 credit - state
Prerequisite: None.
This two semester course teaches students to use public speaking as a tool of expression through various modes. Students will work to produce various forums utilizing multimedia resources. Public performance will be required.

E617/E618 PUBLIC SPEAKING II
Peims#03241000    Recommended Grade Placement: 11-12    1 credit - state
Prerequisite: Public Speaking I.
This two semester course is designed to enhance skills developed in Public Speaking I. The student will prepare various types of speeches and use various methods of delivery. Public performance will be required.

E619/E620 PUBLIC SPEAKING III
Peims#03241100    Recommended Grade Placement: 11-12    1 credit - state
Prerequisite: Public Speaking I and II.
This two semester course is designed to enhance skills developed in Public Speaking I and II. The student will prepare various types of speeches and use various methods of delivery. Public performance will be required.

E615D PUBLIC SPEAKING I – DUAL CREDIT
Peims # 03240900    Recommended Grade Placement: 11-12    ½ credit – state
Prerequisite: None
This one semester course fulfills the TEKS requirements for Public Speaking and the course requirements for Fundamentals of Effective Speech – SPCH 1315 (3 college credits). This course provides instruction and training in the delivery of effective oral messages, research, organization, writing, development of support materials and message presentation are emphasized. Students will work to produce various forms utilizing multimedia resources. Public performance required. This course is taught at the college level.

E607/E608 DEBATE I
Peims #03240600    Recommended Grade Placement: 9–12    1 credit - state
Prerequisite: None.
This two semester course is an overview of team debate, Lincoln-Douglass debate, mock trial, oratory, extemporaneous speaking and philosophy in the first semester. The second semester will include topic related research in historical and theoretical background. Students will participate in debate competition.

E609/E610 DEBATE II
Peims # 03240700    Recommended Grade Placement: 10–12    1 credit - state
Prerequisite: Debate I, Teacher Recommendation.
Students will expand their research and study of debate, mock trial, speaking areas and philosophy. Students will participate in debate competition.

E611/E612 DEBATE III
Peims #03240800    Recommended Grade Placement: 11–12    1 credit - state
Prerequisite: Debate I & II, Teacher Approval.
This course is a continuation of concepts discussed in Debate I & II. Extensive research will be required. Students will participate in debate competition.

E621/E622 ORAL INTERPRETATION I
Peims #03240200    Recommended Grade Placement: 9–12    1 credit - state
Prerequisite: None.
Introduction to public and competitive performance of literature. Students will select, research, analyze, adapt, interpret, and perform literary text. Oral Interpretation Courses are designed for the Actor/Performer who wants to compete in UIL, TFA, and NFL events. Competition is required.
E623/E624 ORAL INTERPRETATION II (ORALINT2)
Peims #03240300 Recommended Grade Placement: 10–12  1 credit - state
Prerequisite: Oral Interpretation I, Teacher Recommendation.
Intermediate public and competitive performance of literature. Oral Interpretation Courses are designed for the Actor/Performer who wants to compete in UIL, TFA, and NFL events. Competition is required.

E625/E626 ORAL INTERPRETATION III (ORALINT3)
Peims #03240400 Recommended Grade Placement: 11–12  1 credit - state
Prerequisite: Oral Interpretation I and II, Teacher Recommendation.
Advanced public and competitive performance of literature. Emphasis on preparation to enter a college forensics program. Oral Interpretation Courses are designed for the Actor/Performer who wants to compete in UIL, TFA, and NFL events. Competition is required.

E627/E628 CONTEMPORARY MEDIA (CONTMED)
Peims #03241401 Recommended Grade Placement: 10-12  1 credit - state
Prerequisite: None.
In this two semester course, students will develop their skill in understanding, analyzing, using, and producing commercials, television shows, movies, print media and radio media intelligently. Students will study the different media and create their own commercials, TV shows, movies, radio shows and print media. Students enrolled in Media Literacy will understand how media influence our tastes, our behavior, our purchasing, and our voting decisions.

**READING**

E401/E402 READING I (READ 1)
Peims #03270700 Recommended Grade Placement: 9  1 credit - state
Prerequisite: None.
This course is taught in conjunction with English I in order to provide enrichment to the freshmen curriculum. Students will also focus on TAKS reading objectives in order to improve reading skill in all areas.

E403/E404 READING II (READ 2)
Peims #03270800 Recommended Grade Placement: 10–12  1 credit - state
Prerequisite: None
This course will focus on reading various pieces of literature in order to improve TAKS reading objectives.

E405/E406 READING III (READ 3)
Peims #03270900 Recommended Grade Placement: 10–12  1 credit - state
Prerequisite: None
This course will focus on reading various pieces of literature in order to improve TAKS reading objectives.

E407/E408 COLLEGE READINESS AND STUDY SKILLS (CRSS)
Peims #03270100 Recommended Grade Placement: 11-12  1/2 credit - state
Prerequisite: None.
This course will focus on reading various pieces of literature in order to improve TAKS reading objectives and to prepare for SAT exam.

E901/E902 TAKS LAB – READING AND WRITING (OTH SUBJ)
Peims # 85000XXX Recommended Grade Placement: 9–12  1 credit - local
Prerequisite: Fail Reading or Writing portion of TAKS. (Pass/Fail)