

ESL

E107/E108 **Newcomers' English Language Development A** **(NELD A)**
PEIMS#:N1280042 **Recommended Grade Placement: 9-12** **1 Credit-State**
Recommendation: OLPT levels of 1-3 and this course can be taken along with any English SOL course. The Newcomers English Language Development Courses are designed to provide instructional opportunities for secondary level recent immigrant students with little or no English proficiency. **SEE TEA COURSE DESCRIPTION ATTACHMENT.**

E109/E110 **Newcomers' English Language Development B** **(NELD B)**
PEIMS#:N1280043 **Recommended Grade Placement: 9-12** **1 Credit-State**
Recommendation: OLPT levels of 4-5 and this course can be taken along with any English SOL course. The Newcomers English Language Development Courses are designed to provide instructional opportunities for secondary level recent immigrant students with little or no English proficiency. **SEE TEA COURSE DESCRIPTION ATTACHMENT.**

E101/E102 English I SOL **English I for Speakers of Other Languages** **(ENG1 SOL)**
PEIMS#:03200600 **Recommended Grade Placement: 9-12** **1 Credit-State**
Recommendation: Review student's years in US schools. This two semester course will emphasize basic grammar, sentence structure, paragraph development, and vocabulary. Literature includes short stories, poetry, drama, novels, and literary devices. Writing and reading skills are emphasized for successful EOC results. This course must address English Language Proficiency Standards (ELPS) and must be taught by and ESL certified teacher.

E103/E104 English II SOL **English II for Speakers of Other Languages** **(ENG2 SOL)**
PEIMS#:03200700 **Recommended Grade Placement: 9-12** **1 Credit-State**
Prerequisite: ESOL I
This two semester course is a continuation of the goals achieved in English I SOL. Students will expand research skills, read for critical assessment, and write persuasively. Writing and reading skills are emphasized for successful EOC results. This course must address English Language Proficiency Standards (ELPS) and must be taught by and ESL certified teacher.

Revised: 1-14-19

ENGLISH

E201/E202 ENGLISH I

(ENG 1)

Peims # 03220100 Recommended Grade Placement: 9

1 credit - state

Prerequisite: None.

This two semester course will emphasize basic grammar, sentence structure, paragraph development, and vocabulary. Literature includes short stories, poetry, drama, novels, and literary devices. Writing and reading skills are emphasized for successful TAKS results.

E301/E302 ENGLISH I PRE-AP

(ENG 1)

Peims #03220100 Recommended Grade Placement: 9

1 credit - state

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisite: Campus Specific

This two semester course exceeds the regular course in content depth. Critical thinking skills and literary interpretation are an integral part of this course. Greater student responsibility is required for success at this level. (This course is recommended for Advanced Placement English courses.)

E219/E220 ENGLISH I IB PREPARATORY (El Dorado High School Only)

(ENG 1)

Peims #03220100 Recommended Grade Placement: 9

1 credit - state

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisite: IB Guidelines

This two semester course prepares students for entry into the International Baccalaureate courses in the junior and senior years. Students are challenged to apply higher level critical thinking skills as they develop advanced skills in reading, composition, and oral communications. This course entails extensive in and out of class reading, individual and group research projects, and challenging class discussions. The grammatical, mechanical and syntactical skills of language are taught within a meaningful context.

E239/E240 ENGLISH I RETAKE

(ENG 1)

Peims #03220100 Recommended Grade Placement: 9-10

1 credit - state

Prerequisite: Previously failed English I.

This two semester course will emphasize basic grammar, sentence structure, paragraph development, and vocabulary. Literature includes short stories, poetry, drama, novels, and literary devices. Writing and reading skills are emphasized for successful TAKS results. This course is designed for those students who must "retake" English due to failure.

E203/E204 ENGLISH II

(ENG 2)

Peims # 03220200 Recommended Grade Placement: 10

1 credit - state

Prerequisite: English I.

This two semester course is a continuation of the goals achieved in English I. Writing and reading skills are emphasized for successful TAKS results. Students will expand research skills, read for critical assessment, and write persuasively.

E303/E304 ENGLISH II PRE-AP

(ENG 2)

Peims#03220200 Recommended Grade Placement: 10

1 credit - state

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisites: Campus Specific

This two semester course prepares students for AP English vocabulary development and mastering the writing process. Exceeds regular course work for critical thinking and literary analysis. (This course is recommended for Advanced Placement English courses.)

Revised: 1-14-19

E223/E224 ENGLISH II IB PREPARATORY (El Dorado High School Only) (ENG 2)
Peims#03220200 Recommended Grade Placement: 10 1 credit - state

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisite: English I; IB Guidelines

This two semester course challenges students to develop advanced skills in reading, composition, oral communications, and logical argument. The grammatical, mechanical, and syntactical skills are taught within the meaningful context of the writing process. Students will read and respond to a broad selection of literature. This course prepares student for entrance into the International Baccalaureate program at the junior level.

E205/E206 ENGLISH III (ENG 3)
Peims # 03220300 Recommended Grade Placement: 11 1 credit - state

Prerequisites: English I, English II.

This two semester course focuses on American literature. Writing and reading skills are emphasized for successful TAKS results.

E305/E306 ENGLISH III LANGUAGE/COMPOSITION AP (APENGLAN)
Peims #A3220100 Recommended Grade Placement: 11 1 credit - state

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisites: Successful completion of English I & II.

This two semester course focuses on a more in depth study of American literature. Students will study and research several classic American novels. Writing and reading skills are emphasized for successful TAKS results. (This course is recommended as a prerequisite for Advanced Placement in English IV courses.)

Upon completion of this course, students are strongly encouraged to take the AP Exam and, depending on their score, may receive college credit.

E207/E208 ENGLISH IV (ENG 4)
Peims # 03220400 Recommended Grade Placement: 12 1 credit - state

Prerequisites: English I, II, & III.

This two semester course focuses on British literature and World literature with emphasis on research skills and different modes of writing.

E307/308 ENGLISH IV LITERATURE AND COMPOSITION AP (APENGLIT)
Peims # A3220200 Recommended Grade Placement: 12 1 credit

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisites: Successful completion of English I, II & III.

This two semester course focuses on a more in depth study of British and World literature. Upon completion of this course, students are strongly encouraged to take the AP Exam and, depending on their score, may receive college credit.

E707/E708 IB THEORY/KNOWLEDGE (El Dorado High School Only) (IBTOK)
Peims # N1290322 Recommended Grade Placement: 11-12 1 credit - state

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisite: Campus Specific/IB Guidelines

Students will be expected to explore and answer the question, "How do I know what I know?" It is in TOK that students apply the concepts of *Internationalism*, by exploring different ways of knowing and analyzing each area of knowledge. Through a variety of media, writing assignments, performances, discussions, self-directed as well as teacher directed projects, students will demonstrate an understanding of how personal views, judgments and beliefs may influence the decisions people make. The student will produce a research paper from a list of prescribed titles.

Revised: 1-14-19

E217/E218 INPEDEPENDENT STUDY ENGLISH I (IND ENG)
Peims # 03221800 Recommended Grade Placement: 11-12 1 credit – state
Prerequisite: None

This two semester course, students will write in a variety of forms for a variety of audiences and purposes. Students will plan, draft and complete written compositions on a regular basis. Students will read extensively from increasingly difficult texts in a variety of genres.

E221/E222 INDEPENDENT STUDY ENGLISH I (ACADEMIC DECATHLON) (IND ENG)
Peims # 03221800 Recommended Grade Placement: 9-12 1 credit – state
Prerequisites: Teacher approval recommended – Level I.

This two semester course has a dual focus: Preparation for the Academic Decathlon Contest and establishing a foundation of literary concepts and writing skills for those students taking or about to take AP English. Academic Decathlon offers the premier academic competition in the United States today. Each year students study a ten-area curriculum over a different central theme, essentially encountering a humanities course related to all content areas. At the same time, students enhance their critical reading, college-level writing and intense study of literature skills which they will need to survive in AP English—and in college overall. Students enjoy a challenging curriculum, develop college-level study skills and have fun in a competitive setting. GT and AP students will be challenged by creative application of the curriculum.

E225/E226 INDEPENDENT STUDY ENGLISH II (IND ENG2)
Peims # 03221810 Recommended Grade Placement: 11-12 1 credit - state
Prerequisites: None.

In this two semester course, students will write in a variety of forms for a variety of audiences and purposes. Students will plan, draft, and complete written compositions on a regular basis. Students will read extensively from increasingly difficult texts in a variety of genres.

E251 INDEPENDENT STUDY ENGLISH II (INTRO TO GRAPHIC NOVELS) (IND ENG2)
Peims # 03221810 Recommended Grade Placement: 9-12 1/2 credit - state
Prerequisites: None.

This one semester class will explore the evolution of the Graphic Novel from its early emergence in ancient civilization to its newest frontiers in the 21st century. Students will read across the curriculum to exercise and demonstrate competency in literary devices. They will engage in research, timed writings, and the writing process. Instruction of language conventions will occur within the context of reading, writing, and speaking, rather than in broader themes such as the human cost of war and political repression. Developing vocabulary, speaking and writing are integral parts of this course.

E229/E230 INDEPENDENT STUDY ENGLISH LEVEL II (ACADEMIC DECATHLON LEVEL II)(IND ENG 2)
Peims # 03221810 Recommended Grade Placement: 10-12 1 credit – state

This two semester course has a dual focus: Preparation for the Academic Decathlon Contest and establishing a foundation of literary concepts and writing skills for those students taking or about to take AP English. Academic Decathlon offers the premier academic competition in the United States today. Each year students study a ten-area curriculum over a different central theme, essentially encountering a humanities course related to all content areas. At the same time, students enhance their critical reading, college-level writing and intense study of literature skills which they will need to survive in AP English—and in college overall. Students enjoy a challenging curriculum, develop college-level study skills and have fun in a competitive setting. GT and AP students will be challenged by creative application of the curriculum.

Revised: 1-14-19

E231/E232 INDEPENDENT STUDY ENGLISH LEVEL III (ACADEMIC DECATHLON LEVEL III) (IND ENG 3)

Peims # 03221820 **Recommended Grade Placement: 11-12** **1 credit – state**

This two semester course has a dual focus: Preparation for the Academic Decathlon Contest and establishing a foundation of literary concepts and writing skills for those students taking or about to take AP English. Academic Decathlon offers the premier academic competition in the United States today. Each year students study a ten-area curriculum over a different central theme, essentially encountering a humanities course related to all content areas. At the same time, students enhance their critical reading, college-level writing and intense study of literature skills which they will need to survive in AP English—and in college overall. Students enjoy a challenging curriculum, develop college-level study skills and have fun in a competitive setting. GT and AP students will be challenged by creative application of the curriculum.

E701/E702 LITERARY GENRES

(LIT GENR)

Peims # 03221500 **Recommended Grade Placement: 11–12**

1 credit - state

Prerequisites: Successful Completion of English I & II.

This two semester course will focus on analyzing the fictional and poetic elements of literary text and read to appreciate the writer’s craft. Students will discover how well-written literacy text can serve as models for their own text.

E703/E704 HUMANITIES

(HUMANIT)

Peims #03221600 **Recommended Grade Placement: 11–12**

1 credit - state

Prerequisite: Successful completion of English I and English II.

This two semester course offers the study of art, music, literature and politics through and thematic historic units.

E850/E851 HUMANITIES II

(HUMANIT2)

Peims #03221610 **Recommended Grade Placement: 11–12**

1 credit - state

Prerequisite: Successful completion of English I and English II.

This two semester course offers the study of art, music, literature and politics through and thematic historic units.

E501 OR E502 RESEARCH AND TECHNICAL WRITING

(TECH WR)

Peims # 03221100 **Recommended Grade Placement: 9-12**

1/2 credit – state

Prerequisite: None

This one semester course will teach students to develop the skills necessary for writing persuasive and informative texts such as essays, reports, proposals, and memoranda. This rigorous composition course asks high school students to skillfully research a topic or a variety of topics and present that information through a variety of media.

E503/E504 CREATIVE WRITING

(CREAT WR)

Peims # 03221200 **Recommended Grade Placement: 10–12**

1 credit - state

Prerequisite: Teacher recommendation.

This two semester course will teach students to express themselves creatively through all modes of writing. Students will submit original work for publication.

E505/E506 PRACTICAL WRITING

(PRACT WR)

Peims #03221300 **Recommended Grade Placement: 9-12**

1 credit - state

Prerequisite: Teacher recommendation.

This two semester course will focus on language development, vocabulary, reading and writing skills.

E705 or E706 VISUAL MEDIA ANALYSIS AND PRODUCTION

(VI MEDIA)

Peims # 03221700 **Recommended Grade Placement: 10–12**

1/2 credit - state

Prerequisite: Completion of English I.

This one semester course offers students the opportunity to study works of American and European fiction through various forms of media. Students will study strategies in media and literature that are used to persuade, inform and entertain.

Revised: 1-14-19

E831/E832 INDEPENDENT STUDY IN ENGLISH-HEBREW SCRIPTURES AND THE NEW TESTAMENT (HSNTENG)

Peims # 03221850 Recommended Grade Placement: 11-12 ½ - 1 credit – state
This two semester course teaches students knowledge of biblical content, characters, poetry and narratives that are prerequisites to understanding society and culture including literature, art, music and public policy.

E853/E854 COLLEGE PREPARATORY INTEGRATED READING AND WRITING/TRANSITION TO COLLEGE ENGLISH (CPELA)

Peims: CP110100 Recommended Grade Placement: 12 1 credit – state
Prerequisites: None
Students will learn to investigate academic texts, construct supported interpretations and arguments for an authentic audience, and acquire academic habits of thought. Reading instruction will focus on developing critical reading skills for comprehension, interpretation, and analysis. In writing, students will develop skills through composing with specific purpose, situation, genre, and audience in mind. Students will write a variety of effective formal and informal texts. To learn to integrate reading and writing, students will use an inquiry approach to analyze, synthesize, and make value judgments regarding text and writing. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. This course is designed to prepare students for college- level reading and writing intensive courses. Successful completion of this course, as defined by the memorandum of understanding (MOU) with the partnering institution(s), grants the student an exemption to TSI requirements for reading and writing at the partnering institution(s). Students will learn to write effective, logical essays, utilizing textual support to develop reading comprehension strategies, and to analyze, synthesize and make value judgments using critical thinking. The course fulfills TSI requirements for reading and writing.

JOURNALISM

E801/E802 JOURNALISM (JRNLMS) 1 credit - state

Peims # 03230100 Recommended Grade Placement: 9–12
Prerequisite: None.
Students will learn the basics of journalistic writing and contribute to the school’s newspaper and yearbook by writing news stories, feature stories, editorials. Additional time beyond regular school hours may be required.

E803/E804 PHOTOJOURNALISM (PHOTJOUR) 1 credit - state

Peims # 03230800 Recommended Grade Placement: 9–12
Prerequisites: None.
Students will learn basic photographic techniques which will include: camera parts and functions, black and white film developing and processing, digital cameras and photo editing. Additional time beyond regular school hours may be required.

E805/E806 ADVANCED JOURNALISM - YEARBOOK I (YBK 1) 1 credit - state

Peims # 03230110 Recommended Grade Placement: 9–12
Prerequisite: None.
Students are responsible for putting together the school’s yearbook using desktop publishing techniques. Students will use acquired writing and verbal communication skills. Additional time beyond regular school hours may be required.

Revised: 1-14-19

E807/E808 ADVANCED JOURNALISM YEARBOOK II (YBK 2)
Peims #03230120 Recommended Grade Placement: 10–12 1 credit - state
Prerequisite: Yearbook I.
Students are responsible for putting together the school’s yearbook using desktop publishing techniques. Students will use acquired writing and verbal communication skills. Additional time beyond regular school hours may be required.

E809/E810 ADVANCED JOURNALISM YEARBOOK III (YBK 3)
Peims # 03230130 Recommended Grade Placement: 11–12 1 credit - state
Prerequisites: Yearbook I, Yearbook II.
Students are responsible for putting together the school’s yearbook using desktop publishing techniques. Students will use acquired writing and verbal communication skills. Additional time beyond regular school hours may be required.

E811/E812 INDEPENDENT STUDY IN JOURNALISM I (IND JOUR)
Peims #03231000 Recommended Grade Placement: 11–12 1 credit - state
Prerequisites: Teacher Recommendation
Students are responsible for planning, drafting, and completing written communications on a regular basis, carefully examining their copy for clarity, engaging language, and using the conventions and mechanics of written English correctly. They will refine and enhance their journalistic skills, research self-selected topics, plan, organize, and prepare projects.

E819/E820 INDEPENDENT STUDY IN JOURNALISM II (IND JOUR2)
Peims #03231011 Recommended Grade Placement: 11–12 1 credit - state
Prerequisites: Teacher Recommendation
Students are responsible for planning, drafting, and completing written communications on a regular basis, carefully examining their copy for clarity, engaging language, and using the conventions and mechanics of written English correctly. They will refine and enhance their journalistic skills, research self-selected topics, plan, organize, and prepare projects.

E813/E814 ADVANCED JOURNALISM NEWSPAPER I (NP1)
Peims #03230140 Recommended Grade Placement: 9–12 1 credit - state
Prerequisite: None.
Students are responsible for putting together the school’s newspaper using desktop publishing techniques, verbal communication, and interpersonal skills. Additional time beyond regular school hours may be required.

E815/E816 ADVANCED JOURNALISM NEWSPAPER II (NP2)
Peims #03230150 Recommended Grade Placement: 10–12 1 credit - state
Prerequisite: Newspaper I.
Students are responsible for putting together the school’s newspaper using desktop publishing techniques, verbal communication, and interpersonal skills. Additional time beyond regular school hours may be required.

E817/E818 ADVANCED JOURNALISM NEWSPAPER III (NP3)
Peims #03230160 Recommended Grade Placement: 11–12 1 credit - state
Prerequisite: Newspaper I, Newspaper II, Teacher Recommendation.
Students are responsible for putting together the school’s newspaper using desktop publishing techniques, verbal communication, and interpersonal skills. Additional time beyond regular school hours may be required.

Revised: 1-14-19

SPEECH COMMUNICATION

E603 or E604 COMMUNICATIONS APPLICATIONS

(COMMAPP)

Peims # 03241400

Recommended Grade Placement: 9–12

1/2 credit - state

Prerequisite: None.

Required for graduation. This one semester course is designed to help students organize and deliver thought through speech. Students will identify, analyze, develop, and evaluate communication skills needed for professional and social success in interpersonal situations, group interaction, and personal and professional presentations.

E605 or E606 INDEPENDENT STUDY SPEECH (First time taken)

(IND SPCH)

Peims # 03241200

Recommended Grade Placement: 9–12

1/2 credit - state

Prerequisite: None.

This one semester course provides students with the opportunity to plan, organize, produce, perform, and evaluate a project that enables them to develop advanced skills for critical thinking and problem solving.

E635/E636 INDEPENDENT STUDY SPEECH (First time taken)

(IND SPCH)

Peims # 03241200

Recommended Grade Placement: 9–12

1 credit - state

Prerequisite: None.

This two semester course provides students with the opportunity to plan, organize, produce, perform, and evaluate a project that enables them to develop advanced skills for critical thinking and problem solving.

E637/E638 INDEPENDENT STUDY SPEECH II (Second time taken)

(IND SPCH2)

Peims # 03241210

Recommended Grade Placement: 10–12

1 credit - state

Prerequisite: None.

This two semester course provides students with the opportunity to plan, organize, produce, perform, and evaluate a project that enables them to develop advanced skills for critical thinking and problem solving.

E615/E616 PUBLIC SPEAKING I

(PUBSPKG1)

Peims #03240900

Recommended Grade Placement: 10–12

1 credit - state

Prerequisite: None.

This two semester course teaches students to use public speaking as a tool of expression through various modes. Students will work to produce various forums utilizing multimedia resources. Public performance will be required.

E617/E618 PUBLIC SPEAKING II

(PUBSPKG2)

Peims#03241000

Recommended Grade Placement: 11-12

1 credit - state

Prerequisite: Public Speaking I.

This two semester course is designed to enhance skills developed in Public Speaking I. The student will prepare various types of speeches and use various methods of delivery. Public performance will be required.

E619/E620 PUBLIC SPEAKING III

(PUBSPKG3)

Peims#03241100

Recommended Grade Placement: 11-12

1 credit - state

Prerequisite: Public Speaking I and II.

This two semester course is designed to enhance skills developed in Public Speaking I and II. The student will prepare various types of speeches and use various methods of delivery. Public performance will be required.

Revised: 1-14-19

E607/E608 DEBATE I

Peims #03240600

Recommended Grade Placement: 9–12

(DEBATE1)

1 credit - state

Prerequisite: None.

This two semester course is an overview of team debate, Lincoln-Douglass debate, mock trial, oratory, extemporaneous speaking and philosophy in the first semester. The second semester will include topic related research in historical and theoretical background. Students will participate in debate competition. To compete, students are expected to maintain UIL eligibility, attend afterschool practice, participate in at least 1 debate tournament per 9 weeks, dress and act professionally. To receive speech credit, students must remain in the course for the full year.

E609/E610 DEBATE II

Peims # 03240700

Recommended Grade Placement: 10–12

(DEBATE2)

1 credit - state

Prerequisite: Debate I, Teacher Recommendation.

Students will expand their research and study of debate, mock trial, speaking areas and philosophy. Students will participate in debate competition. To receive speech credit, students must remain in the course for the full year.

E611/E612 DEBATE III

Peims #03240800

Recommended Grade Placement: 11–12

(DEBATE 3)

1 credit - state

Prerequisite: Debate I & II, Teacher Approval.

This course is a continuation of concepts discussed in Debate I & II. Extensive research will be required. Students will participate in debate competition. To receive speech credit, students must remain in the course for the full year.

E621/E622 ORAL INTERPRETATION I

Peims #03240200

Recommended Grade Placement: 9–12

(ORALINT1)

1 credit - state

Prerequisite: None.

Introduction to public and competitive performance of literature. Students will select, research, analyze, adapt, interpret, and perform literary text. Oral Interpretation Courses are designed for the Actor/Performer who wants to compete in UIL, TFA, and NFL events. Competition is required.

E623/E624 ORAL INTERPRETATION II

Peims #03240300

Recommended Grade Placement: 10–12

(ORALINT2)

1 credit - state

Prerequisite: Oral Interpretation I, Teacher Recommendation.

Intermediate public and competitive performance of literature. Oral Interpretation Courses are designed for the Actor/Performer who wants to compete in UIL, TFA, and NFL events. Competition is required.

E625/E626 ORAL INTERPRETATION III

Peims #03240400

Recommended Grade Placement: 11–12

(ORALINT3)

1 credit - state

Prerequisite: Oral Interpretation I and II, Teacher Recommendation.

Advanced public and competitive performance of literature. Emphasis on preparation to enter a college forensics program. Oral Interpretation Courses are designed for the Actor/Performer who wants to compete in UIL, TFA, and NFL events. Competition is required.

E627/E628 CONTEMPORARY MEDIA

Peims#03241401

Recommended Grade Placement: 10-12

(CONTMED)

1 credit - state

Prerequisite: None.

In this two semester course, students will develop their skill in understanding, analyzing, using, and producing commercials, television shows, movies, print media and radio media intelligently. Students will study the different media and create their own commercials, TV shows, movies, radio shows and print media. Students enrolled in Media Literacy will understand how media influence our tastes, our behavior, our purchasing, and our voting decisions.

Revised: 1-14-19

READING

Local Course Numbers Created to be Used Prior to 2014-2015

E401/E402 READING I

Peims #03270700

Recommended Grade Placement: 9

(READ 1)

1 credit - state

Prerequisite: None.

E403/E404 READING II

Peims #03270800

Recommended Grade Placement: 10-12

(READ 2)

1 credit - state

Prerequisite: None

E405/E406 READING III

Peims #03270900

Recommended Grade Placement: 10-12

(READ 3)

1 credit - state

E407/E408 COLLEGE READINESS AND STUDY SKILLS

Peims #03270100

Recommended Grade Placement: 11-12

(CRSS)

1/2 credit - state

Prerequisite: None.

This course will focus on reading various pieces of literature in order to improve EOC English objectives and to prepare for SAT exam.

READ 180 COURSES

Local Course Numbers Created for the 2014-2015 School Year and Thereafter.

E903/E904 READ 180 – yr 1

Peims #03270700

Recommended Grade Placement: 9-12

(READ 1)

1 credit - state

Prerequisite: None.

READ 180 is a reading intervention program designed for students struggling in reading.

E905/E906 READ 180 – yr 2

Peims #03270800

Recommended Grade Placement: 9-12

(READ 2)

1 credit - state

Prerequisite: None

READ 180 is a reading intervention program designed for students struggling in reading.

E907/E908 READ 180 – yr 3

Peims #03270900

Recommended Grade Placement: 9-12

(READ 3)

1 credit - state

READ 180 is a reading intervention program designed for students struggling in reading.

B909/B910 READ 180 – yr 4

Peims #8400XXX

Recommended Grade Placement: 9-12

(LOCALREAD)

1 credit - local

Prerequisite: None.

READ 180 is a reading intervention program designed for students struggling in reading.