

## LANGUAGES OTHER THAN ENGLISH

### **F101/F102 SPANISH LEVEL I NATIVE**

**(SSSPAN 1)**

**Peims #03440110**

**Recommended Grade Placement: 9-12**

**1 credit - state**

Prerequisite: None.

For native language speakers who need to develop their reading and writing skills in the language. Students will receive language structure instruction that develops the listening, speaking, reading and writing in the target language through the use of native language literature and cultural knowledge of Spanish speaking countries.

### **F117/F118 SPANISH LEVEL I NON-NATIVE**

**(SPAN 1)**

**Peims #03440100**

**Recommended Grade Placement: 9-12**

**1 credit - state**

Prerequisite: None.

For beginning Spanish speakers who need to develop their oral and written communication skills. Focus will be to introduce students to the Spanish language structure in speaking, reading, writing, and comprehension skills in its simplest form. The student will also attain basic cultural knowledge of Spanish speaking countries.

### **F103/F104 SPANISH LEVEL II NATIVE**

**(SSSPAN 2)**

**Peims #03440220**

**Recommended Grade Placement: 9-12**

**1 credit - state**

Prerequisite: None

For native language speakers who need to continue developing their reading and writing skills in the language. Students will receive language structure instruction that develops the listening, speaking, reading and writing in the target language through the use of native language literature and cultural knowledge of Spanish speaking countries. The material covered in this class meets college entrance requirements for two years of a foreign language. *Upon completion, students are encouraged to take AP Spanish.*

### **F119/F120 SPANISH LEVEL II NON-NATIVE**

**(SPAN 2)**

**Peims #03440200**

**Recommended Grade Placement: 9-12**

**1 credit - state**

Prerequisite: Spanish Level I Non-Native

This two semester course is a continuation of the Spanish I curriculum. The students will continue their growth in speaking, reading, writing, and comprehension skills, as well as cultural knowledge of Spanish speaking countries. The material covered in this class meets college entrance requirements for two years of a foreign language. *Upon completion, students are encouraged to take either Pre-AP or AP Spanish.*

### **F113/F114 SPANISH I/II, ACCELERATED NATIVE**

**(SSSPAN1)**

**Peims #03440110 Peims #03440220**

**(SSSPAN2)**

**Recommended Grade Placement: 9-12**

**2 credits - state**

Prerequisite: Teacher/Counselor Recommendation

This two credit course focuses on listening, speaking, reading, and writing skills. The curriculum is very challenging and requires that students be proficient in the Spanish language, including basic grammar. This class will cover Spanish I during the first semester and Spanish II during the second semester.

### **F105/F106 SPANISH LEVEL III NON-NATIVE**

**(SPAN 3)**

**Peims #03440300**

**Recommended Grade Placement: 9-12**

**1 credit - state**

Prerequisite: Successful completion of Spanish Level I and II Non-Native

Students strengthen their language skills in increasingly complex, authentic contexts in addition to reading and responding to works of modern and classical authors. This course provides a design for bilingual students who have acquired Spanish Basic skills in listening, speaking, reading and writing and continues developing these skills through analysis of literary and cultural texts and films. Grammar focuses on verb forms, accents and spelling. Emphasis is placed on strengthening writing abilities and accuracy. Students will be encouraged to enroll in AP Spanish classes after successful completion of this course.

**F109/F110 AP SPANISH LANGUAGE AND CULTURE (APSPALAN)**  
**Peims # A3440100 Recommended Grade Placement: 9-12 1 credit - state**  
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.  
Prerequisite: Student must be at the proficient level according to TEC Chapter 114 Subchapter C  
The objective of this course is to prepare the students for the AP Spanish Language Exam. This is a college level course that requires effort and discipline from the students. The curriculum includes extensive grammar and literary analysis. Upon completion of this course, students are strongly encouraged to take the AP Exam and, depending on their score, receive college credit in Spanish.

**F507/F508 SPANISH SL IB (El Dorado High School Only) (IBSPANSL)**  
**Peims #I3440400 Recommended Grade Placement: 10-12 2 credit - state**  
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.  
Prerequisite: Successful completion of Spanish III, IB Guidelines  
The primary objective of Spanish IB is to develop students' communication skills in Spanish and to help the students explore and understand the various cultures that use the language. Internationalism will be reinforced through the debate of social and political issues of Spanish-speaking countries, geography presentations and highlight all aspects of Hispanic life, and role-play and reading material that reflects various cultural and political themes.

**F111/F112 SPANISH- LITERATURE AP (APSPALIT)**  
**Peims # A3440200 Recommended Grade Placement: 9-12 1 credit - state**  
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.  
Prerequisite: Spanish – Language AP.  
The objective of this course is to prepare the students for the AP Spanish Literature Exam. This is a college level course that is very demanding and requires proficiency in Spanish. Students are required to read and analyze college level reading material ranging from the Medieval Age to current works. This course is intended for the student who is genuinely interested in literature and is able to read, write, and discuss the reading material in Spanish. Upon completion of this course, students are strongly encouraged to take the AP Spanish Literature Exam and, depending on their score, receive college credit in Spanish.

**F509/F510 SPANISH HL IB (El Dorado High School Only) (IBSPANHL)**  
**Peims #I3440500 Recommended Grade Placement: 10-12 2 credit - state**  
Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.  
Prerequisite: Successful completion of Spanish Level III; IB Guidelines  
Emphasis will center on the application of speaking and listening skills in the classroom. Question/answer oral exercises, discussions, debate, interviews and individual group oral presentations will be part of the weekly routine. Reading skills will be broadened to include authentic and adapted literary material, such as short stories, poems and one-act plays. It will also include writing skills which will perfect the grammar usage and structure through the writing of summaries and compositions. Vocabulary expansion and specialization will continue. Greater familiarity and awareness of the culture of the Spanish-speaking world will be enhanced as students read newspaper and magazine articles, watch local Spanish news and entertainment programs, and view local and international Spanish language films.

**F201/F202 FRENCH I (FREN 1)**  
**Peims #03410100 Recommended Grade Placement: 9-11 1 credit - state**  
Prerequisite: None.  
Beginning language course geared towards building proficiency in speaking, listening, reading and writing the French language and understanding the French culture. No prior language experience is needed.

**F203/F204 FRENCH II (FREN 2)**  
**Peims #03410200 Recommended Grade Placement: 9-12 1 credit - state**  
Prerequisite: French I.  
This two semester course is a continuation of the French I curriculum conducted entirely in French. The students will continue their growth in speaking, reading, writing, and comprehension skills, as well as cultural knowledge of French speaking countries. The material covered in this class meets college entrance

Revised 1-23-19

requirements for two years of a foreign language.

**F205/F206 FRENCH III**

**(FREN 3)**

**Peims #03410300**

**Recommended Grade Placement: 9-12**

**1 credit - state**

Prerequisite: Successful completion of French I and French II.

Continuation and expansion of French II proficiency-building and cultural understanding. More advanced vocabulary, grammar, and reading selections. *Students should be encouraged to take AP courses after the Level III*

**F209/F210 FRENCH LEVEL – LANGUAGE AP**

**(APFRLAN)**

**Peims # A3410100**

**Recommended Grade Placement: 10-12**

**1 credit – state**

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisite: Successful completion of French II & III. Additional requirements may be imposed at individual campuses.

A college level course intended to develop advanced language skills by learning about French history, literature and culture and the geography of Europe. Upon completion of this course, students are strongly encouraged to take the AP Exam and, depending on their score, receive college credit in French.

**F511/F512 FRENCH SL IB (El Dorado High School Only)**

**(IBFRENSL)**

**Peims #I3410400**

**Recommended Grade Placement: 10-12**

**2 credit - state**

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisite: Successful completion of French III, IB Guidelines

Students will continue to develop proficiency in speaking, listening, reading and writing. Grammatical structures are reviewed and refined, and emphasis is placed on vocabulary development and enrichment. Students will draw their language and cultural knowledge from a variety of sources, including: newspapers, magazines, recordings, and from literature (fiction and nonfiction). Students will participate in question/answer oral exercises, discussions, debates, interviews and individual oral presentations. This course prepares students for the required IB French higher level examinations taken in their senior year.

**F513/F514 FRENCH HL IB (El Dorado High School Only)**

**(IBFRENHL)**

**Peims #I3410500**

**Recommended Grade Placement: 10-12**

**2 credit - state**

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisite: Successful completion of French Level III, IB Guidelines

Students continue to develop proficiency in speaking, reading and writing, all with increasing accuracy. Grammatical structures are refined and reading and writing skills will be broadened to include authentic and adapted literary materials such as poems, short stories and one-act plays. Students will participate in group discussions, make oral reports, speak on impromptu topics, write summaries and compositions, and demonstrate a basic knowledge of French culture. This course prepares students for the required IB French higher level examinations.

**F301/F302 GERMAN I**

**(GERMAN 1)**

**Peims #03420100**

**Recommended Grade Placement: 9-12**

**1 credit - state**

Prerequisite: None.

Beginning language course geared towards building proficiency in speaking, listening, reading and writing the German language and understanding the German culture. No prior language experience needed.

**F303/F304 GERMAN II**

**(GERMAN 2)**

**Peims #03420200**

**Recommended Grade Placement: 9-12**

**1 credit - state**

Prerequisite: German I.

This two semester course is a continuation of the German I curriculum conducted entirely in German. The students will continue their growth in speaking, reading, writing, and comprehension skills, as well as cultural knowledge of German speaking countries. The material covered in this class meets college entrance requirements for two years of a foreign.

**F305/F306 GERMAN III**

**Peims #03420300**

**Recommended Grade Placement: 9-12**

**(GERMAN 3)**

**1 credit - state**

Prerequisite: Successful completion of German I and German II.

Continuation and expansion of German II proficiency-building and cultural understanding. More advanced vocabulary, grammar, and reading selections. *Students should be encouraged to take AP courses after the Level III*

**F307/F308 GERMAN IV**

**Peims # 03420400**

**Recommended Grade Placement: 9-12**

**(GERMAN 4)**

**1 credit - state**

Prerequisite: Successful completion of German I, II & III.

A continuation of German III. Students generalize, infer and draw conclusions through reading of authentic materials from the target language including literature, film, music, news sources and other materials. More extensive oral and written production in the language.

**F309/F310 GERMAN LEVEL IV – LANGUAGE AP**

**Peims # A3420100**

**Recommended Grade Placement: 9-12**

**(APGRLAN)**

**1 credit – state**

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisite: German I, II, and III.

Students will increase their accuracy in the language through a variety of contexts and registers. Literature studies of both modern and classical authors will be studied, as well as, a strengthening of writing abilities and accuracies by generalizing, inferring and drawing conclusions in German culture and politics. Upon completion of this course, students are strongly encouraged to take the AP Exam and, depending on their score, receive college credit in German.

**F701/F702 JAPANESE I**

**Peims #03120100**

**Recommended Grade Placement: 9-12**

**(JAPN 1)**

**1 credit - state**

Prerequisite: None.

Students are taught pronunciation, grammatical forms, conversational forms, and reading/writing Hiragana and some simple Kanji. Numbers, nouns, articles, pronouns, adjectives, and verb conjugations are introduced. Cultural materials are extensively used throughout the course.

**F703/F704 JAPANESE II**

**Peims #03120200**

**Recommended Grade Placement: 9-12**

**(JAPN 2)**

**1 credit - state**

Prerequisite: Japanese I.

Continuation and expansion of Japanese I. Students are taught pronunciation, grammatical forms, conversational forms, and reading/writing Hiragana and some simple Kanji. Numbers, nouns, articles, pronouns, adjectives, and verb conjugations are introduced. Cultural materials are extensively used throughout the course.

**F401/F402 LATIN I**

**Peims#03430100**

**Recommended Grade Placement: 9-12**

**(LATIN 1)**

**1 credit - state**

Prerequisite: None

The primary objective of Latin I is to introduce the student to the Latin language structure. This includes speaking, reading, writing, and comprehension skills in its simplest forms. The student will also attain basic cultural knowledge of Latin speaking countries. Instruction will be delivered mostly in English with Spanish and Latin used to enhance learning where appropriate. Students will prepare for reading and translation of original Latin texts, including Caesar in their second year of Latin.

**F403/F404 LATIN II**

**Peims #03430200**

**Recommended Grade Placement: 9-12**

**(LATIN 2)**

**1 credit - state**

Prerequisite: Latin I

This two semester course is a continuation of the Latin I curriculum. The students will continue their growth in speaking, reading, writing, and comprehension skills, as well as cultural knowledge of Latin speaking countries. The material covered in this class meets college entrance requirements for two years of a foreign language. Emphasis is on further development of reading and writing skills. Students will strengthen Latin grammar and translation knowledge by reading Latin texts, and study medical and legal terminology.

**F405/F406 LATIN III**

**Peims # 03430300**

**Recommended Grade Placement: 10-12**

**(LATIN 3)**

**1 credit - state**

Prerequisite: Successful completion of Latin I and II.

A traditional/reading course preparing students for college study in the Latin classes. Latin prose and poetry are included in the syllabus.

**F407/F408 LATIN IV**

**Peims#03430400**

**Recommended Grade Placement: 11-12**

**(LATIN 4)**

**1 credit - state**

Prerequisite: Successful completion of Latin III

A continuation of Latin III. A study of some Roman poets continued from Latin III.

**F413/F414 LATIN AP**

**Peims #A3430100**

**Recommended Grade Placement: 10-12**

**(APLAT)**

**1 credit – state**

Weight: Reference District Policy EIC Local as weights are dependent upon high school year entry date.

Prerequisite: Successful completion of Latin I, II and III.

A college level Latin course which includes an in-depth study of Virgil. Upon completion of this course, students are strongly encouraged to take the AP Latin Literature Exam and, depending on their score, receive college credit in Latin.

**WDF751/WDF752 CHINESE I**

**Peims # 03490100**

**Recommended Grade Placement: 9-12**

**(CHIN 1)**

**1 credit – state**

Students build a basic foundation of Chinese language and culture. Class time is dedicated to interactive activities allowing students to acquire skills in speaking, listening, reading and writing. Through multimedia teaching materials and activities, students are introduced to many aspects of Chinese culture. Class is scheduled five lessons per week, one lesson per day. Students meet their teacher twice a week for on-line live class. Students are expected to do self-study the rest of the week, including practice activities, culture activities, weekly quiz, etc. On-line learning platforms help students maximize learning, practicing and exposure to Mandarin.

**WDF753/WDF754 CHINESE II**

**Peims # 03490200**

**Recommended Grade Placement: 9-12**

**(CHIN 2)**

**1 credit – state**

This online course develops students' communicative abilities in Chinese as well as understanding of the cultural context in which the language is used. Students learn to communicate through activities in speaking, listening, reading and writing; review and learning of vocabulary, grammar, sentence patterns and characters; and study of Chinese cultures and societies. On-line class activities are highly interactive and focus on speaking and listening. Reading about texts and Chinese cultures is also emphasized, as are informal writing (to develop fluency) and brief compositions (to develop accuracy). Class is scheduled five lessons per week, one lesson per day. Students are expected to meet their teachers to have on-line live class and do self-study the rest of the week, including weekly quiz. The learning platform helps students maximize learning, practicing and exposure to the target language.