

## SPECIAL EDUCATION COURSES

**Modified courses should be assigned to students who need modified curriculum and who take a standard version of the EOC exam. Modified curriculum and modified content refer to any reduction of the amount or complexity of the required knowledge and skills.**

**RE201M/RE202M      Modified English I A/B      (ENG 1)**  
**Peims #03220100      Recommended Grade Placement: 9      1 credit - state**

Prerequisite: As determined by committee

This course uses modified English 1 content to meet the individual learning requirements of students and includes basic grammar, sentence structure, paragraph development, and vocabulary. Literature includes short stories, poetry, drama, novels, and literary devices.

**RE203M/RE204M      Modified English II A/B      (ENG 2)**  
**Peims #03220200      Recommended Grade Placement: 10      1 credit - state**

Prerequisite: As determined by committee, English 1

This course uses modified English 2 content to meet the individual learning requirements of students and is a continuation of skills learned in Modified English 1 with a focus on expanded research skills, reading for critical assessment and persuasive writing.

**RE205M/RE206M      Modified English III A/B      (ENG 3)**  
**Peims # 03220300      Recommended Grade Placement: 11      1 credit - state**

Prerequisite: As determined by committee, English 2

This course uses modified English 3 content to meet the individual learning requirements of students and focuses on American literature and integrated language arts study in language/writing, literature/reading, speaking/listening, and viewing/representing.

**RE207M/RE208M      Modified English IV A/B      (ENG 4)**  
**Peims #0220400      Recommended Grade Placement: 12      1 credit - state**

Prerequisite: As determined by committee, English 3

This course uses modified English 4 content to meet the individual learning requirements of students and focuses British and World literature and integrated language arts study in language/writing, literature/reading, speaking/listening, and viewing/representing.

**RM101M/RM102M      Modified Algebra I A/B      (ALG 1)**  
**Peims #03100500      Recommended Grade Placement: 9      1 credit - state**

Prerequisite: As determined by committee

This course uses modified Algebra I content to meet student needs and includes concepts and skills involving relations, foundations for functions, function concepts, linear function, quadratics, nonlinear functions, and operations with real numbers & their properties.

**RM111M/RM112M      Modified Algebra II A/B      (ALG 2)**  
**Peims #03100600      Recommended Grade Placement: 10      1 credit - state**

Prerequisite: As determined by committee, Algebra 1

This course uses modified Algebra II content to meet student needs and includes concepts and skills of data handling and analysis sequencing, conics, and the following relations and functions: linear, quadratic, polynomial, rational, exponential & logarithmic.

- RM201M/RM202M Modified Geometry A/B (GEOM)**  
**Peims #03100700 Recommended Grade Placement: 11 1 credit - state**  
Prerequisite: As determined by committee, Algebra 2  
This course uses modified Geometry content to meet student needs and includes the concepts of points, lines, planes, spatial reasoning, polygraphs, circles, solids, and their relationships to one another.
- RM551M/RM552M Modified Advanced Quantitative Reasoning (ADQUANR)**  
**Peims #03102510 Recommended Grade Placement: 11-12 1 credit - state**  
Prerequisites: Algebra II and Geometry  
This course uses modified Advanced Quantitative Reasoning to meet student needs and includes the analysis of information using statistical methods and probability, modeling change and mathematical relationships and special and geometric modeling for mathematical reasoning.
- RH103M/RH104M Modified World Geography A/B (W GEO)**  
**Peims #03320100 Recommended Grade Placement: 9 1 credit - state**  
Prerequisite: As determined by committee  
This course uses modified World Geography content to meet student needs and is a survey of the people and places of our planet and emphasizes how geography influences world events of past and present.
- RH105/RH106M Modified World History A/B (W HIST)**  
**Peims #03340400 Recommended Grade Placement: 10 1 credit - state**  
Prerequisite: As determined by committee  
This course uses modified World History content to meet student needs and offers an overview of the entire history of humankind with major emphasis on the study of significant people, events, and issues from the earliest times to the present.
- RH111M/RH112M Modified U.S. History A/B (US HIST)**  
**Peims #03340100 Recommended Grade Placement: 11 1 credit - state**  
Prerequisite: As determined by committee  
This course uses modified U.S. History content to meet student needs provides a better understanding of our cultural, economic, social, and political heritage and recognition of historical influences and experiences that have shaped the United States.
- RH201M/RH202M Modified Government (GOVT)**  
**Peims #03330100 Recommended Grade Placement: 12 .5 credit - state**  
Prerequisite: As determined by committee  
This course uses modified Government content to meet student needs and focuses on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government.
- RH203M/RH204M Modified Economics (ECO-FE)**  
**Peims #03310300 Recommended Grade Placement: 12 .5 credit - state**  
Prerequisite: As determined by committee  
This course uses modified Economics content to meet student needs and focuses on the benefits of the Free Enterprise System in global economy.

**RS101M/RS102M Modified Biology A/B (BIO)**  
**Peims #03010200 Recommended Grade Placement: 9 1 credit - state**

Prerequisite: As determined by committee

This course uses modified Biology content to meet student needs and covers the study of structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids, principles of genetics and heredity; biological evolution; taxonomy and the diversity of life; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; plants, animals and the environment .

**RS105M/RS106M Modified Chemistry A/B (CHEM)**  
**Peims #03040000 Recommended Grade Placement: 11 1 credit - state**

Prerequisite: As determined by committee

This course uses modified Chemistry content to meet student needs and covers the study of characteristics of matter; energy transformations during physical and chemical changes; atomic structure; periodic table of elements; behavior of gases; bonding; nuclear fusion and nuclear fission; oxidation-reduction reactions; chemical equations; solutes; properties of solutions; acids and bases; and chemical reactions.

**RS107M/RS108M Modified Physics A/B (PHYSICS)**  
**Peims #03050000 Recommended Grade Placement: 10 1 credit - state**

Prerequisite: As determined by committee

This course uses modified Physics content to meet student needs and covers the study of laws of motion; changes within physical systems; conservation of energy and momentum; force; thermodynamics; characteristics and behavior of waves; and quantum physics.

**RS213M/RS214M Modified Environmental Systems (ENVIRSYS)**  
**Peims #03020000 Recommended Grade Placement: 12 1 credit - state**

Prerequisite: As determined by committee

This course uses modified Environmental Systems content to meet student needs and covers the study of biotic and abiotic factors in habitats; ecosystems and biomes; interrelationships among resources and an environmental system; sources and flow of energy through an environmental system; relationship between carrying capacity and changes in populations and ecosystems; and changes in environments.



**RM551A/RM552A**      **Alternate Advanced Quantitative Reasoning**      **(ADQUANR)**  
**Peims #03102510**      **Recommended Grade Placement: 11-12**      **1 credit - state**

Prerequisites: Prerequisite: As determined by committee; Algebra II and Geometry  
This course includes the analysis of mathematical information and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**RH103A/RH104A**      **Alternate World Geography A/B**      **(W GEO)**  
**Peims #03320100**      **Recommended Grade Placement: 9**      **1 credit - state**

Prerequisite: As determined by committee  
This course uses modified World Geography content at the essence statement level of the TEKS to meet student needs and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**RH105A/RH106A**      **Alternate World History A/B**      **(W HIST)**  
**Peims #03340400**      **Recommended Grade Placement: 10**      **1 credit - state**

Prerequisite: As determined by committee  
This course uses modified World History content at the essence statement level of the TEKS to meet student needs and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**RH111A/RH112A**      **Alternate U.S. History A/B**      **(US HIST)**  
**Peims #03340107**      **Recommended Grade Placement: 11**      **1 credit - state**

Prerequisite: As determined by committee  
This course uses modified U.S. History content at the essence statement level of the TEKS to meet student needs and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**RH201A/RH202A**      **Alternate Government**      **(GOVT)**  
**Peims #03330100**      **Recommended Grade Placement: 12**      **.5 credit - state**

Prerequisite: As determined by committee  
This course uses modified Government content to meet student needs and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**RH203A/RH204A**      **Alternate Economics**      **(ECON-FE)**  
**Peims #03310300**      **Recommended Grade Placement: 12**      **.5 credit - state**

Prerequisite: As determined by committee  
This course uses modified Economics content to meet student needs and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**RS101A/RS102A**      **Alternate Biology A/B**      **(BIO)**  
**Peims #03010207**      **Recommended Grade Placement: 9**      **1 credit – state**

Prerequisite: As determined by committee  
This course uses modified Biology content at the essence statement level of the TEKS to meet student needs and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.





**RH301A or RH302A**      **Alternate Psychology**      **(PSYCH)**  
**Peims #03350100**      **Recommend Grade Placement: 9-12**      **½ credit state**

Prerequisite: As determined by committee.

This one semester course focuses on theories of human development, personality, motivation, and learning and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**RH305A or RH306A**      **Alternate Sociology**      **(SOC)**  
**Peims #03370100**      **Recommend Grade Placement: 9-12**      **½ credit state**

Prerequisite: As determined by committee.

This one semester course focuses on the dynamics and models of individual and group relationships and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**RH311A or RH312A**      **Alternate Special Topics in Social Studies-Level 1**      **(SPTSS)**  
**Peims #03380002**      **Recommended Grade Placement: 9-12**      **½ credit state**

Prerequisite: As determined by committee.

Students are provided the opportunity to apply the knowledge and skills of the social sciences to a variety of topics and issues and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**RH313A or RH314A**      **Alternate Special Topics in Social Studies-Level 2**      **(SPTSS)**  
**Peims #03380022**      **Recommended Grade Placement: 9-12**      **½ credit state**

Prerequisite: As determined by committee.

Students are provided the opportunity to apply the knowledge and skills of the social sciences to a variety of topics and issues and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**RH313A or RH314A**      **Alternate Special Topics in Social Studies-Level 3**      **(SPTSS)**  
**Peims #03380032**      **Recommended Grade Placement: 9-12**      **½ credit state**

Prerequisite: As determined by committee.

Students are provided the opportunity to apply the knowledge and skills of the social sciences to a variety of topics and issues and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**RH313A or RH314A**      **Alternate Special Topics in Social Studies-Level 4**      **(SPTSS)**  
**Peims #03380042**      **Recommended Grade Placement: 9-12**      **½ credit state**

Prerequisite: As determined by committee.

Students are provided the opportunity to apply the knowledge and skills of the social sciences to a variety of topics and issues and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.





**YR923/YR924**                      **Practical Communication Skills**    **(PCMSKL)**  
**Peims #85000XXX**                      **Recommended Grade Placement: 12**    **1 credit - local**

Prerequisite: As determined by committee.

This course provides students with the opportunity to research potential employers and plan for visits in the community under the supervision of school staff and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**YR925/YR926**                      **Campus Work Experience**    **(CWE)**  
**Peims #85000XXX**                      **Recommended Grade Placement: 12**    **1 credit - local**

Prerequisite: As determined by committee.

This course provides students with the opportunity to research potential work tasks on campus and complete those tasks under the supervision of school staff. Information is presented in a functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**YR969/YR970**                      **Alternate Social Skills Development**    **(SOSKLDV)**  
**Peims #85000XXX**                      **Recommended Grade Placement: 12**    **1 credit - local**

Prerequisite: As determined by committee

This course provides opportunities for students to develop social skills needed for successful classroom interaction with peers through use of discussion, modeling, guided choice-making, and role-playing and is presented in functional format with a focus on skills needed for employment, access to educational and support services provided by community agencies, and/or activities of daily living.

**YR959/YR960**                      **Community Employment**    **(EMP)**  
**Peims #85000XXX**                      **Recommended Grade Placement: 12**    **1 credit - local**

Prerequisite: As determined by committee when student is employed.

This course provides a practicum for paid or unpaid employment/internships. Off campus work schedules/employment are determined by the employer and the Vocational Adjustment Coordinator. This course is for students who require continued and direct involvement of school district staff to be successful.

**YR967/YR968**                      **Community Access**    **(COMACCE)**  
**Peims #85000XXX**                      **Recommended Grade Placement: 12**    **1 credit - local**

Prerequisite: As determined by committee, attainment of graduation requirements

This course provides opportunities to increase the student's ability to independently access community experiences and paid employment. This course is designed for students who have completed all high school credit requirements and who will require educational support to learn how to travel from their home to any location in the community using public resources.

## OTHER COURSES

**These courses are designed for students taking a modified or alternate curriculum.**

**RF101/RF102 SPANISH I NATIVE**    **(SSSPAN 1)**  
**Peims #03440110**                      **Recommended Grade Placement: 9-12**    **1 credit - state**

Prerequisite: None.

For native language speakers who need to develop their reading and writing skills in the language. Students will receive language structure instruction that develops the listening, speaking, reading and writing in the target language through the use of native language literature and cultural knowledge of Spanish speaking countries.

**RF103/RF104 SPANISH II NATIVE** (SSSPAN 2)  
**Peims #03440220** **Recommended Grade Placement: 9-12** **1 credit – state**

Prerequisite: Spanish I (Native or Non-Native)

For native language speakers who need to continue developing their reading and writing skills in the language. Students will receive language structure instruction that develops the listening, speaking, reading and writing in the target language through the use of native language literature and cultural knowledge of Spanish speaking countries. The material covered in this class meets college entrance requirements for two years of a foreign language.

**RA101/RA102 ART I** (ART 1)  
**Peims #03500100** **Recommended Grade Placement: 9-12** **1 credit – state**

Prerequisite: None

This is an introductory course that will explore art history, art criticism, composition, careers in art, and various art media in design, drawing, painting, printmaking, and sculpture.

**RE603 or RE604 COMMUNICATIONS APPLICATIONS** (COMMAPP)  
**Peims # 03241400** **Recommended Grade Placement: 9–12** **1/2 credit – state**

Prerequisite: None.

This one semester course is designed to help students organize and deliver thought through speech. Students will identify, analyze, develop, and evaluate communication skills needed for professional and social success in interpersonal situations, group interaction, and personal and professional presentations.

**RP501 or RP502 HEALTH** (HLTH ED)  
**Peims #03810100** **Recommended Grade Placement: 9-10** **1/2 credit- state**

Prerequisite: None

Studies concentrate on skeleton, muscle, first aid, nervous systems, hygiene, family life education, infectious and noninfectious diseases, mental health and substance abuse.

**RPE907/RPE908 FOUNDATIONS OF PERSONAL FITNESS** (PEFOUND)  
**Peims #PES00052** **Recommended Grade Placement: 9-12** **1/2 – 1 credit- state**

Prerequisite: None.

The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness in the class.

**RH711F or RH711S PERSONAL FINANCIAL LITERACY** (PFL)  
**Peims# 03380082** **Recommended Grade Placement: 9-12** **.5 credit – state**

Prerequisite: None

Personal Financial Literacy will develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. The knowledge gained in this course has far-reaching effects for students personally as well as the economy as a whole. When citizens make wise financial decisions, they gain opportunities to invest in themselves, build businesses, consume goods and services in a responsible way, and secure a future without depending on outside assistance. The economy benefits from the optimal use of resources, increased consumption, and strong local businesses. State and local governments benefit with steady revenue streams and reduced future obligations as our society ages.

