

Pre-K – 12th Grading Resolution Guidelines for EIA Local and EIA Regulation

Remote learning student work in grades Pre-K – 12th for the 4th nine weeks marking period of the 2019-2020 school year shall be graded on a Progressing (PR) or Incomplete (IN) scale. Grades for this reporting period shall be determined by one daily grade per week for each subject area. Grading guidelines shall be communicated in a timely manner to all District stakeholders.

Remote Learning Elementary and Middle School Grading Guidelines:

- Teachers have the flexibility to use multiple formats such as Microsoft Teams, Tyler 360, Nearpod and others to provide feedback and support student learning.
- Starting April 13, 2020, teachers will enter **1 daily** grade per week for each subject area enrolled, based on standards learned, into Tyler 360 or Tyler Classic using the following remote learning grading rubric:

Rating	Grade	Description
Progressing	PR	<ul style="list-style-type: none"> Weekly core content assignments consistently completed or attempted to complete Weekly PE, Fine Arts, and enrichment assignments consistently completed or attempted to complete
Incomplete	IN	<ul style="list-style-type: none"> Core content assignments not attempted PE/Electives not attempted

- A progress report shall be posted on Tyler Parent Portal for parents or guardians of all elementary and middle school students on May 1, 2020, which is the date that marks the end of the third week of our remote learning academy grading period. Students will receive a grade of Progressing (PR) or Incomplete (IN) based on the evidence collected from weekly assignments.
- Every effort shall be made to assist all students to consistently complete or attempt to complete weekly assignments. It is the student's responsibility to seek the opportunity to redo assignments. In addition, the parent/guardian also has the right to make the request. An Incomplete (IN) 4th nine weeks or failing 3rd nine weeks marking period grade must be made up prior to July 27, 2020. If necessary, campus Grade Placement Committee (GPC) will review extenuating circumstances that might have prevented a student to make up assignments prior to the deadline.
- Students will receive a final 4th nine weeks marking period grade of Progressing (PR) or Incomplete (IN) per subject area enrolled based on the evidence collected from weekly content assignments.
- The PR and IN grades will be used to identify the students in need of additional instruction.
- Final course grades shall be determined by the average of the first three nine weeks marking period grades.
- High school credit courses (Ex. Algebra, Project Lead the Way (PLTW) and Spanish) will follow remote learning high school grading guidelines.
- For secondary courses, STAAR Labs during this time will receive the same grade (PR or IN) as the grade that the coordinating core content class receives. For example, a math lab will be graded according to the grade in the math class. Super School/Homeroom courses will receive a PR for any work turned in for any class (core content or elective). Only students who are receiving an IN in all classes, will receive an IN for Super School.

Remote Learning High School Grading Guidelines:

- Teachers have the flexibility to use multiple formats such as Microsoft Teams, Tyler 360, Nearpod and others to provide feedback and support to students.
- Starting April 13, 2020, teachers will enter **1 daily** grade per week for each subject area enrolled, based on standards learned, into Tyler 360 using the following remote learning grading rubric:

Rating	Grade	Description
Progressing	PR	<ul style="list-style-type: none"> Met Grade Level Expectations Weekly assignments consistently completed or attempted to complete
Incomplete	IN	<ul style="list-style-type: none"> Assignments not attempted Must be made up by December 18, 2020 as specified by course teacher



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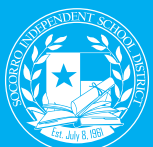
- A progress report shall be posted on Tyler Parent Portal for parents or guardians of all high school students on May 1, 2020, which is the date that marks the end of the third week of our remote learning academy grading period. Students will receive a grade of Progressing (PR) or Incomplete (IN) based on the evidence collected from weekly assignments.
- Final course grades shall be determined by the average of the first three nine weeks marking period grades for yearlong courses. Semester long courses will have a final course grade equal to the third nine weeks marking period grade.
- If a student failed the 3rd nine weeks marking period or needs to credit average with the Fall Semester, the student will have the opportunity to seek the support of the subject area teacher to provide makeup work and/or alternative assignments to help students earn a passing grade prior to December 18, 2020. It is the student's responsibility to seek the opportunity to redo assignments. In addition, the parent/guardian also has the right to make the request as long as the same guidelines are followed.
- Students will receive a final 4th nine weeks marking period grade of Progressing (PR) or Incomplete (IN) per subject area enrolled based on evidence collected of the standards learned.
- The PR and IN grades will be used to identify the students in need of additional instruction.
- Dual credit/concurrent enrollment classes will adhere to college grading guidelines outlined in the course's syllabus or as provided by the college or university (i.e. EPCC, UTEP, UT Austin, etc.).
- For secondary courses, STAAR Labs during this time will receive the same grade (PR or IN) as the grade that the coordinating core content class receives. For example, a math lab will be graded according to the grade in the math class. Super School/Homeroom courses will receive a PR for any work turned in for any class (core content or elective). Only students who are receiving an IN in all classes, will receive an IN for Super School.

Tyler Logistics: Tyler Classic and Tyler 360

- One daily grade per subject per week will be entered as a **PR** or **IN** (only exception are HS Dual Credit courses) for the next 6 weeks (seniors) and 7 weeks (PK-11th). Teachers will enter a final grade of **PR** or **IN** for the final 4th 9weeks marking period (only exception are HS Dual Credit courses). HS Dual Credit courses will receive a numeric grade as per college grading guidelines.
- Progress reports will reflect a **PR** or **IN** per subject area (only exception are HS Dual Credit courses). HS Dual Credit courses will receive a numeric grade as per college grading guidelines.
- All PK – 12th grade student will receive a **PR** or **IN** for all subjects in their final 4th 9-weeks Marking Period Grade (only exception are HS Dual Credit courses). HS Dual Credit courses will receive a numeric grade as per college grading guidelines.
- Final course grades shall be determined by the average of the first three nine weeks marking period grades for yearlong PK – 12th courses.
 - Report Card/ State of Texas AAR: MP1, MP2, SEM1, MP3, MP4, SEM2, FIN
 - Data currently available: MP1, MP2, SEM1, MP3
 - Data to be submitted by teacher as **PR** or **IN**: MP4
 - Data to be populated by system: SEM2
 - MP3 = Semester 2 (SEM2)
 - Data to be calculated by system: FIN
 - **Average (SEM1 & SEM2) = Final Course Grade (FIN)**
 - **SEM1 = AVG (MP1 & MP2)**
 - **SEM2 = MP3**
- Semester long courses will have a final course grade equal to the third nine weeks marking period grade.
 - Report Card/ State of Texas AAR: MP1, MP2, SEM1, MP3, MP4, SEM2, FIN
 - Data currently available: MP1, MP2, SEM1, MP3
 - Data to be submitted by teacher as **PR** or **IN**: MP4
 - Data to be populated by system: SEM2
 - MP3 = Semester 2 (SEM2)
 - Data to be populated by system: FIN
 - MP3 = Final Course Grade (FIN)
- Dual credit/concurrent enrollment classes will adhere to college grading guidelines outlined in the course's syllabus or as provided by the college or university (i.e. EPCC, UTEP, UT Austin, etc.).
 - Report Card/ State of Texas AAR: MP1, MP2, SEM1, MP3, MP4, SEM2, FIN
 - Regular policy numeric grading scale and calculations

Class Rank and GPA Resolution Guidelines for EIC Local and EIC Regulation

GPA and class rank for senior students shall be calculated by averaging semester grades earned in grades 9-12, excluding second semester of the 2019-2020 school year. Grades earned for the second semester of the 2019-2020 school year will not



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be included in the calculation for class rank or GPA. Weighted courses shall not be granted points for the second semester of the 2019-2020 school year. Top Ten, Valedictorian, Salutatorian, etc. for graduating seniors will be based on the GPA and Class Rank as of the end of the first semester of the 2019-2020 school year.

- Final semester grades for graduating seniors shall be finalized by Friday, May 22, 2020.
- For the 2019-2020 school year, students enrolled in Advanced Placement and Dual Credit courses shall be granted ten weighted points for the fall semester upon successful completion of the course.
- In future years, the second semester of the 2019-2020 school year will not be included in the calculation for the class rank or GPA of 2021, 2022, and 2023 graduating seniors.
- Grades transferred from other public and accredited private schools shall be counted. Grades transferred during the 4th nine weeks grading period will be converted to a Progress (PR) or Incomplete (IN) as follows:

Submitted Grade	District Equivalent
100-70	PR
69-0	IN
A+, A, A-, ...D,+ D, D-	PR
F	IN
4, 3, 2	PR
1	IN
P	PR
F	IN
10.0...6.0	PR
5.9...0	IN

District Grade Reclassification Resolution EIE Regulation

District Grade Reclassification Committee (GRC): Grade levels will be adjusted for high school students that are projected to be seniors at each campus during the remainder of the 2019-2020 school year. The Campus Grade Reclassification Committee will convene as needed to review documents for reclassification purposes.

Campus Grade Reclassification Committee Guidelines:

1. Purpose of Campus Grade Reclassification Committee:
 - a. Grade levels will be adjusted for projected 12th grade students at each comprehensive campus during the remainder of the 2019-2020 school year. The Campus Grade Reclassification Committee (GRC) will convene as needed to review documents for the following:
 - i. Students who are on track to graduate in May that need to be reclassified as seniors to graduate early.
 - ii. Students whose transcripts have been reviewed and validated credits result in a reclassification.
 - iii. Students who regain credit after completing their attendance/loss of credit agreement or waiver (FEC Legal, FEC Local and FEC Regulation) and new credits resulting in a reclassification.
2. Campus GRC Required Members:
 - a. Campus Principal or Designee
 - b. LOC Administrator
 - c. Student's Campus Counselor
3. Campus GRC Documentation:
 - a. GRC Form B shall be used to document each GRC meeting.
 - b. GRC Form B shall be delivered virtually to the clerk for entry.
 - c. Documentation shall be filed in the gray folder upon return to campus after school closure is lifted.
4. Assistant Superintendent of High Schools shall sign the form electronically and forward back to the School Counselor, Principal and Academic Compliance Officer.
5. The Foundation High School Program Opt-In Form shall be filed in the gray folder upon returning to campus after school closure is lifted.



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Graduation Requirements Standards Resolution EIF Local and EIF Regulation

Foundation Program Graduation Requirements: To graduate, a student shall complete either the courses required by the District or those mandated by the State. A student may graduate under the foundation program without earning the distinguished level of achievement in accordance with state law.

Graduation Requirement Guidelines

Content	Required Courses	Credits Required
English	English I, English II, English III and English IV	4.0
Mathematics	Algebra I, Geometry and an Advanced Math (Algebra II may count for advanced math)	3.0
Science	Biology, IPC (Chemistry or Physics may be substituted for IPC) and an Advanced Science (Physics may count as an advanced science)	3.0
Social Studies	US History, US Government (.5) and either World History or World Geography (AP Human Geography may substitute for World Geography)	2.5
Economics	Economics	.5
Languages Other Than English	2 credits in the same language	2.0
Physical Education	1 credit	1.0
Fine Arts	1 credit	1.0
Speech	.5 credit	.5
Health	Not required	0.0
Financial Literacy	Not required	0.0
Electives		4.5
Total Credits Required		22.0

Procedures for documenting students graduating under the State Foundation Graduation Program:

1. The School Counselor shall complete the Foundation High School Program Opt-In Form and sign electronically.
2. The School Counselor shall have the Principal sign Foundation High School Program Opt-In Form electronically.
3. The Principal shall sign and forward the completed and signed (by the School Counselor and the Principal) Opt-In Form to Academic Compliance Officer (ACO).
4. The Academic Compliance Officer shall sign the document electronically and forward the completed and signed (by School Counselor, Principal and ACO) Opt-In Form to Assistant Superintendent of High Schools.
5. The Assistant Superintendent of High Schools shall sign the form electronically and forward back to the School Counselor, Principal and Academic Compliance Officer.
6. The Foundation High School Program Opt-In Form shall be filed in the gray folder upon returning to campus after school closure is lifted.



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