

DISCRETIONARY Placement/Expulsion Intake Checklist

- Student Discipline Referral copy (specifying *discretionary* offense code and action code of 07 or 14)
 - Intervention Checklist (*specifically* addressing behavior related to DAEP placement)
 - Notice of Removal Conference (with # 3 checked off)
 - Removal Conference Report (2 pages)
 - DAEP Removal Notice Letter*
 - ARD/504 MDR paperwork *if* student is coded as such, *to include* STAAR accommodations
 - *most recent* LPAC decision-making documentation *if* student is coded LEP, *to include* STAAR accommodations
- All documentation above must be legible, thoroughly filled-out, and include signatures (or refusals) of all specified parties *before* an intake date can be provided.
- Please remit completed packet via email to keysasi@sisd.net or via fax to 915-851-7287 and *if* discretionary expulsion, also to Lupe Lujan @ DSC.
- Upon administrative review of packet, an intake date will be provided via email to the campus admin team listserv; parent/student will *not* be eligible to attend intake until such time.
- Parent/student *must* arrive on time to intake and remain for the *entire* process (which can be from 1 to 3 hours, depending on attendance) lest they be rescheduled for another day (accumulating an unexcused absence at home campus); parent must bring ID and proof of residence.

*Please remember that if student will not be eligible for early exit and/or to participate in graduation, such must be specified within this document.



**SOCORRO INDEPENDENT SCHOOL DISTRICT
NOTICE OF REMOVAL CONFERENCE (DAEP)**

Date _____

Name _____

Address _____

City, State, Zip Code _____

RE _____ (student name)

Dear Parent:

This letter is to confirm that you were notified of the following information by telephone on _____.

On _____ (date), at _____ (time), in _____ (room), your presence and participation at a conference to consider the removal to the disciplinary alternative education program (KEYS) for your son/daughter (student referenced above) is requested. The conference is being called because of the following alleged charge(s) against said student:

This conference could result in the removal of _____ (student's name) from _____ (school) and placement in KEYS Academy. The reason for considering removal is indicated below:

- ___(1) The Texas Education Code [Section 37.002(b)] states that a student may be removed to a discipline alternative education program if:
 - a. the student is documented by the teacher to repeatedly interfere with the teacher's ability to communicate effectively with other students in the class or with their ability to learn, or
 - b. the student is determined by the teacher to be so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of the students to learn.
- ___(2) The Texas Education Code (Section 37.002(d), Section 37.006) states that a student shall be removed and placed in a disciplinary alternative education program if the student engages in conduct specified in Section 37.006 of the Texas Education Code.
- √ (3) Other violation of the Student Code of Conduct (e.g., serious or persistent misbehavior)

Your son/daughter has the right to a full and fair hearing; the right to an adult representative or legal counsel; the opportunity to testify and to present evidence and witnesses in his/her defense; and the right to be provided the information provided by any witnesses. If you plan to have legal counsel present, please let me know as soon as possible. You are encouraged to discuss the school's charges with your son/daughter as you will have the opportunity to explain his/her version at the conference if you wish. Pending this conference, your child will be likely be suspended out of school for a maximum of 3 days or in school via a Special Assignment Classroom (SAC), or a combination of the two.

If you have any questions before the conference, please call _____ at _____. Thank you for your cooperation.

Sincerely,

Assistant Principal's Printed Name

Assistant Principal's Signature

Campus Behavior Coordinator's Signature

Parent Signature acknowledge receipt of this information: _____

Enclosures:

If Special Education: ARD/Manifestation Determination meeting notice and procedural safeguards
If 504: 504 Manifestation Determination meeting notice and procedural safeguards



**SOCORRO INDEPENDENT SCHOOL DISTRICT
DAEP REMOVAL/EXPULSION CONFERENCE REPORT**

School: _____
Incident Date: _____

Student: _____
Student ID: _____

On _____, a removal conference was held concerning the student's educational and behavioral records, to consider all relevant facts regarding the alleged offense(s), to consider the criteria for a removal to a disciplinary alternative education program, and to consider placement in a disciplinary alternative education program.

___ Students Receiving SPED/504 Services

A manifestation determination was held and it was determined that the behavior is/is not a manifestation of the disability. If it is, the maximum possible removal is a total of 10 cumulative days or 45 days if the offense includes drugs or weapons or serious bodily injury (i.e., aggravated assault). If not, follow regular education procedures.

NOTICE to STUDENT and PARENT/GUARDIAN

Date of Notification: _____

If student has been charged with engaging in conduct punishable as a misdemeanor/felony provide
Police Case # _____

IN ATTENDANCE

Administrator/Campus Behavior Coordinator	_____
Student	_____
Parent(s)/Guardian	_____
Counselor	_____
Diagnostician (if applicable)	_____
SRO (if applicable)	_____
Others Present	_____

The Removal Conference was convened because of the following alleged offense(s):

The school administration's supporting information regarding the alleged offense(s) [the following should be a concise description of the administration's basis for considering a removal]:

- _____ 1. Self-Defense
- _____ 2. Intent or Lack of Intent at the time the student engaged in conduct
- _____ 3. A student's disciplinary history; and
- _____ 4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct
- _____ 5. Intervention Checklist (Discretionary Placement)

STUDENT'S RESPONSE TO THE OFFENSE(S) AND EVIDENCE/SUPPORTING DATA

The student admitted to the alleged offense(s): Yes _____ No _____

Significant statement(s) made by the student and parents are as follows: [the following should be a concise description of the student's response to the alleged offense(s)]:

[Attach any written statements and accounts that were presented by the student or staff during the conference.]

CONFERENCE ISSUES

- The Administrator/Campus Behavior Coordinator did/did not determine that the information provided during the conference is sufficient to require removal.
- The parent/guardian agrees/disagrees with the decision to remove the student.
- The student and parents were given written notice of the Administrator/Campus Behavior Coordinator's decision on (date).
- The conference was tape recorded: Yes _____ No _____
- Participants were/were not given the opportunity to provide additional comments in writing. (Please attach)

DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM

The Administrator/Campus Behavior Coordinator has decided that the student should/should not be removed to a DAEP (KEYS).

PEIMS Offense Code _____, which is a Discretionary KEYS Placement Discretionary KEYS Expulsion

DISCRETIONARY DAEP (KEYS) PLACEMENT:

Level 3: Secondary Students – Max 9 Weeks: 30 school days with parent involvement (6 sessions)

TERM ASSIGNED: 9 WEEKS 18 WEEKS

DISCRETIONARY EXPULSION DAEP (KEYS):

Level 3: Level 4:

DAEP EXPULSION TERM ASSIGNED: 9 WEEKS 18 WEEKS 180 DAYS

If student is NOT removed, state the duration and conditions of any behavior contract or probation:

If removal is to extend beyond the end of the school year, it must be determined that the student's presence in the regular classroom or at the home campus presents a danger of physical harm to the student or to other individuals.

My signature below indicates that the discipline policy has been followed; this report has been reviewed and contains the required information. I have fairly and reasonably considered the information presented during the conference.

Parent's Signature

Date

Assistant Principal's Signature

Date

Campus Behavior Coordinator Signature

Date

xc: Principal KEYS



SOCORRO INDEPENDENT SCHOOL DISTRICT
INTERVENTION CHECKLIST
 (required for discretionary placement/expulsion)

The presenting Administrator/Campus Behavior Coordinator at the removal conference or expulsion hearing must discuss the interventions implemented for this student and the principal or principal's designee must sign the completed checklist and forward it as part of the removal or expulsion paperwork.

Student _____ Student ID _____

Intervention	Date(s)	Number of times implemented & outcomes
Academic/Career planning		
Teacher/team conference with student		
Consultation/problem solving with the parents/guardians		
Consultation/problem solving with the student's teacher(s)		
Consultation/problem solving with assessment staff and administrative staff		
Behavior strategies which may include positive reinforcement, social skills training, self-control strategies, time out, modeling, environmental management		
Referral to community agency		
Peer mediation or conflict resolution		
Individual counseling sessions		
Behavior Intervention Plan		
Community Service		
Special Education/504 students: <ul style="list-style-type: none"> • FBA/BIP development, review, level of implementation of BIP • Special Education/504 Coordinator contact/input • Special Education Support Staff involvement (behavior specialist, special education counselor, assessment staff) • ARD/504 committee meeting to review appropriateness of placement prior to manifestation or removal 		
Other		

The appropriate interventions listed above have been attempted. Use back for narrative nature.

 Assistant Principal Signature

 Date

 Campus Behavior Coordinator Signature

 Date

xc: Principal KEYS



**SOCORRO INDEPENDENT SCHOOL DISTRICT
DAEP REMOVAL/EXPULSION NOTICE LETTER**

Name _____

Date: _____

Address _____

City, State, Zip Code _____

RE: _____ (student's name)

Dear Parent:

On _____ (date), I approved the removal to a disciplinary alternative education program of your son/daughter (referenced above) from _____ (school) for a term of:

9 WEEKS 18 WEEKS 180 DAYS.

In addition, I have forwarded notice of the removal to the Principal at KEYS Academy for implementation of the District's Discipline Alternative Education Program. You will be notified via telephone of your scheduled intake appointment date at KEYS Academy, 12380 Pine Springs, El Paso, TX 79928.

The District's disciplinary decisions are based on a reasonable belief that a violation occurred. Reasonable belief may be based upon, but not limited to, the following: witnesses, affidavits, arrest warrants, and judicial dispositions. Please be advised that a no-bill by a Grand Jury, or a reduction or acquittal of charges by a court, while taken into serious consideration, may not in and of itself negate the District's reasonable belief.

If you do not agree with this decision, an appeal form must be filed within **3 school calendar days** of the date of this removal notice. Attached is an appropriate form for this purpose should you desire to appeal.

Please be advised your son/daughter is prohibited from attending any SISD school functions. If he/she is found on campus or at a school function, the administration will file trespassing charges against him/her.

If you need any further assistance, please contact me at _____ (telephone number).

Sincerely,

Assistant Principal Signature

Campus Behavior Coordinator Signature

Parent Signature acknowledge receipt of this information: _____

xc: Principal KEYS



SOCORRO INDEPENDENT SCHOOL DISTRICT
DAEP APPEAL FORM
(to be provided to parent)

Student's Name: _____ Date: _____
School: _____ Home Phone: _____
Address: _____ Work Phone: _____

The Socorro Independent School District's Student Code of Conduct provides for the appeal of a student's removal to the Discipline Alternative Educational Program. **An appeal form must be filed within 3 school calendar days of the date of the removal notice to the appropriate administrator at the level indicated below.** Untimely appeals will not be considered.

- Level I: Principal**
- Level II: Appropriate Assistant Superintendent**
 - Cynthia Retana, Assistant Superintendent (Middle Schools) (915) 937-0308
 - Carmen Crosse, Assistant Superintendent (High Schools) (915) 937-0301
- Level III: Appeals Committee:**
Marivel Macias, Assistant Superintendent/Administrative Services (915) 937-0053

Within ten school calendar days of the receipt of your appeal, a meeting at the appropriate level will be scheduled to consider your appeal. You will receive written notice of the decision resulting from this appeal.

Were you notified of the hearing? Yes: _____ No: _____

Did you and/or your child attend the hearing? Yes: _____ No: _____

Were you and your child given an opportunity to present his/her side of the situation during the hearing?

Yes: _____ No: _____

Are you in agreement that the event occurred? Yes: _____ No: _____

Did your son/daughter admit involvement in the alleged offense(s)? Yes: _____ No: _____

If "No," what is your child's side of the situation? (please attach additional information if needed)

Please explain the reason for the appeal:

Parent's Signature: _____ Date: _____