Types of Crime: Assault and Crimes Against the Person

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<th>Course</th>
<th>Law Enforcement I</th>
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**Unit VI**
Crime and Punishment

**Essential Question**
What are the differences in the levels of assaults, abandoning a child, deadly conduct, and terroristic threat charges?

**Rationale**
A police officer will respond to assault calls. He must be able to distinguish the call as an assault to file the appropriate charges.

**Objectives**
The student will be able to:
1. Discuss what the elements of assault and other crimes against the person are.
2. Role play the different crimes.
3. Critique the work of other students and determine if they portrayed the crimes accurately.

**Engage**
Has anyone witnessed or been a victim of domestic violence? If so, what kind of effect does it have on a family? How does it affect small kids?

**Key Points**

I. Assault – A criminal charge involving violence, it may be a misdemeanor or a felony
   
   **A. Review**
   1. Misdemeanor – crime less severe than a felony, usually punishable by up to one year
   2. Felony – most serious crimes, typically punishable by a year or more

   **B. Levels of Assault**
   1. Class C Misdemeanor
      
      **a. The actor:**
      i. intentionally or knowingly
      ii. causes physical contact with another
      iii. should know that the contact would offend the person

      **OR**

      **b. The actor:**
      i. intentionally or knowingly
      ii. threatens another with imminent (“now”) bodily injury
      iii. If the victim is 65 or older or disabled and they are offended, it is a Class A Misdemeanor
2. Class B Misdemeanor  
   a. If the victim is performing duties as a sports participant (referee)

3. Class A Misdemeanor  
   a. The actor:  
      i. intentionally, knowingly, or recklessly  
      ii. causes bodily injury to another

4. Third Degree Felony  
   a. Class A Misdemeanor and:  
      i. The victim is a public servant performing their duties  
         (and the actor knows they are a public servant)  
      OR  
      b. The actor has assaulted a family member and has a previous conviction of family violence  
   c. What constitutes a family member?  
      i. individuals related by blood or marriage  
      ii. individuals who are former spouses  
      iii. individuals who are parents of the same child (even if they don't live together)  
      iv. roommates and former roommates  
      v. a dating relationship  
   d. A dating relationship is based on:  
      i. length of the relationship  
      ii. nature of the relationship  
      iii. frequency and type of interaction between the persons involved

C. Aggravated Assault  
   1. 2nd Degree Felony  
      a. the actor commits assault and:  
      b. causes serious bodily injury  
      OR  
      c. uses or exhibits a deadly weapon

2. 1st Degree Felony (any one of the following)  
   a. if victim is a family member and there is serious bodily injury caused by a deadly weapon (anything that in the manner of its use is capable of causing death or serious bodily injury)  
   b. the actor is a public servant acting under the color of their employment  
   c. servant or a security officer performing their duties and the actor knows this  
   d. The act is retaliation against a person for reporting a crime

D. Abandoning or Endangering a Child  
   1. Definitions  
      a. Child – under 15 years of age  
      b. Abandon – to leave a child without providing necessary care when a reasonable person would not

2. State Jail Felony
a. The actor abandons the child where there is a risk of harm but intends to return

3. 3rd Degree Felony
   a. Same as the State Jail Felony but the actor does not intend to come back for the child

4. 2nd Degree Felony
   a. When the actor
      i. abandons the child
      ii. risk of imminent danger of death, bodily injury or physical/mental impairment

E. Deadly Conduct
   1. Class A Misdemeanor
      a. When the actor recklessly engages in conduct that places another in imminent danger of serious bodily injury
      b. Example: cutting brake line on a car
   2. Recklessness is presumed if the actor knowingly points a firearm at or in the direction of another person:
      a. it does not matter if the actor knows if it is loaded or not
   3. 3rd Degree Felony
      a. The actor knowingly discharges a firearm at or in the direction of:
         i. one or more people
         ii. a habitation, building, or vehicle

F. Terroristic Threat
   1. When the actor threatens to commit any offense involving violence to any person or property with the intent to:
      a. cause a reaction by emergency services personnel
      b. Class B Misdemeanor
   2. Places any person in fear of imminent serious bodily injury
      a. Class B Misdemeanor
      b. Class A Misdemeanor if the victim is a family member or a public servant
   3. Places the public in fear of serious bodily injury, interrupts public utilities, or influences the federal government
      a. 3rd Degree Felony

Activities
Crime Reenactment Activity
The class is divided into groups and given 5 different crimes to act out. Each group has to cover all 5 of their crimes. It can be done in 1 skit or divided into more than one skit. If the group chooses to do 1 skit per crime, then not everyone has to be in every skit. No actual crimes are allowed to be committed. The students may grade their own group members and each group as a whole using the group and peer evaluation rubrics.

Assessments
Assault and Other Crimes Quiz (Open Note)
Assault and Other Crimes Exam
Role Play Rubric
Group Evaluation Rubric
Peer Evaluation Rubric

Materials
Crime Reenactment Activity Group Assignments
Assault and Other Crimes PowerPoint

Resources
Texas Penal Code: http://www.statutes.legis.state.tx.us/
http://www.mytexasdefenselawyer.com/texas-criminal-laws-penalties/assault/

Accommodations for Learning Differences
For reinforcement, students find articles in the newspaper or online about crimes involving assault, aggravated assault, abandoning or endangering a child, deadly conduct, or terroristic threat and determine which charge should be used and why.

For enrichment, students put themselves in the place of a battered wife trying to get out of an abusive situation with her two young children. She is estranged from her family, does not have a job, and has no friends.
Students will write a one page paper explaining why she is in this situation and what she can do to get out of it safely.

State Education Standards
Texas Essential Knowledge and Skills
§130.293. Law Enforcement I (One to Two Credits)
(7) The student analyzes procedural and substantive criminal law. The student is expected to:
(A) define crime categories and respective punishments;
(B) analyze the elements of criminal acts;
(D) analyze types of criminal defenses.

College and Career Readiness Standards
Social Studies Standards
IV. Analysis, Synthesis, and Evaluation of Information
C. Critical Listening
1. Understand and interpret presentations (e.g., speeches, lectures, informal presentations) critically.
Assault Reenactment Activity Group Assignments

Group 1
Class C Assault – offended
3rd Degree Felony Assault – public servant
1st Degree Felony Assault – Seriously Bodily Injury (SBI) and the victim is a public servant
3rd Degree Felony Deadly Conduct
Class B Terroristic Threat – Class B imminent SBI

Group 2
Class C Assault – imminent
3rd Degree Felony Assault – victim is family member and offender has previous conviction of family violence
1st Degree Felony Assault – SBI and the offender is a public servant
Abandoning a Child – State Jail Felony
Class A Terroristic Threat – imminent SBI and victim is family member or public servant

Group 3
Class B Assault
2nd Degree Felony Assault – SBI
1st Degree Felony Assault – SBI for retaliation against a witness
3rd Degree Felony – Abandoning a Child
3rd Degree Felony Terroristic Threat – places public in fear of SBI

Group 4
Class A Assault – Class C to 65 or older
2nd Degree Felony Assault – Deadly Weapon
Class A Assault – Deadly Conduct
3rd Degree Felony Terroristic Threat – interrupts public utilities
2nd Degree Felony – Abandoning a Child

Group 5
Class A Assault – bodily injury
1st Degree Felony Assault – deadly weapon and SBI to family member
Class A Deadly Conduct
Class B Terroristic Threat – reaction by emergency personal
3rd Degree Felony Terroristic Threat – influences federal government
Assault and Crimes Against the Person Exam

1) Which of the following would be considered a family member?
   a) Long time boyfriend/girlfriend
   b) A spouse
   c) Grandparent
   d) b and c only
   e) All of the above

2) A brother assaults his sister, causing bodily injury. The sister calls the police who determine that the brother needs to go to jail. The police first have to get a judge to sign a warrant before they can arrest the brother.
   a) True
   b) False

3) Johnny and Jenny are married. Jenny gets a baseball bat and hits Johnny in the head, knocking him out. Johnny is taken to the hospital and it is determined that he has brain damage. Jenny will go to jail for?
   a) 1st Degree Aggravated Assault
   b) 2nd Degree Aggravated Assault
   c) 3rd Degree Deadly Conduct
   d) Class A Assault

4) Jenny takes her 10 year old son, Johnny Jr., to the rail station and intentionally leaves him while he is playing on the railroad tracks during rush hour time. Jenny committed?
   a) Abandoning – State Jail Felony
   b) Abandoning – 3rd Degree Felony
   c) Abandoning – 2nd Degree Felony
   d) Abandoning – 1st Degree Felony

5) Jenny takes Johnny Jr. to McDonald's and intentionally leaves him on the playground. This is the last time Jenny ever wants to see Johnny Jr. Jenny should be arrested for?
   a) Abandoning – State Jail Felony
   b) Abandoning – 3rd Degree Felony
   c) Abandoning – 2nd Degree Felony
   d) Abandoning – 1st Degree Felony

6) Jenny takes Johnny, Jr. to a park and intentionally leaves him while she does some errands. A police officer finds Johnny Jr. 30 minutes before Jenny returns. What has Jenny committed?
   a) Abandoning – State Jail Felony
   b) Abandoning – 3rd Degree Felony
   c) Abandoning – 2nd Degree Felony
   d) Abandoning – 1st Degree Felony
7) Jenny attacks Jennifer and puts her in a headlock. Jenny punches Jennifer in the eye causing it to swell and turn black. Jenny committed?
   a) Class C Assault
   b) Class B Assault
   c) Class A Assault
   d) 3rd Degree Felony Assault

8) Johnny and Jimmy shared a room in a college dorm. One day, they began to argue about Johnny's smoking habit. This led Jimmy to shout, “I'm going to stuff those cigarettes where the sun don't shine!” Jimmy tried to punch Johnny but Johnny moved out of the way just in time. What offense has Jimmy committed?
   a) no offense
   b) Class C Assault
   c) Class B Terroristic Threats
   d) Class A Assault

9) Jenny and Johnny are boyfriend and girlfriend and got into an argument. Jenny slapped Johnny on the face and offended him but did not hurt him. What did Jenny commit?
   a) no offense
   b) Class C Assault
   c) Class B Terroristic Threats
   d) Class A Assault

10) Johnny was a police officer, in uniform and on duty. He arrested Jimmy for selling drugs. While waiting to be booked in at the jail, Jimmy uttered a lewd comment about the female booking clerk who, unbeknownst to him, was Johnny's baby sister. Johnny reacted by punching Jimmy in the stomach which ruptured his spleen, requiring emergency surgery. What offense should Johnny be charge with?
    a) Class A Assault
    b) 2nd Degree Aggravated Assault
    c) 1st Degree Aggravated Assault
    d) Class A Deadly Conduct

11) Johnny and Jimmy were neighbors. One day, Jimmy decided to play a joke on Johnny. He replaced the butane in Johnny's lighter with gasoline, thinking that Johnny would enjoy a real bang the next time he lit up. That same day, Johnny gave up smoking and the switch was not discovered until months later when the gasoline started to leak out. What offense can Jimmy be charged with?
    a) Class A Assault
    b) 2nd Degree Aggravated Assault
    c) Class B Terroristic Threat
    d) Class A Deadly Conduct

12) Johnny was a 17 year old student. He was angry with his school for flunking the school year. He created a web site called “Johnny's Revenge.” There, he listed the
full names of 12 teachers and 6 fellow students who were going to die very soon. What offense should Johnny be charged with?
   a) Class A Assault
   b) 2nd Degree Aggravated Assault
   c) Class B Terroristic Threat
   d) Class A Deadly Conduct

   13) You are a peace officer working in uniform for Wal Mart. You spot Johnny and stop him to inquire about the odd bulge in his mid-section. Johnny bites you on the arm breaking the skin and races out the door. When he is finally found minutes later in the parking lot, the bulge is gone. It is never established what the bulge was. You can charge Johnny with what offense?
   a) 3rd Degree Felony Assault
   b) 2nd Degree Felony Assault
   c) 1st Degree Felony Assault
   d) Class A Assault

   14) Johnny and Jenny got into an argument. During the course of the argument Johnny said, “I’m going to cut that tongue right out; that would stop your nagging.” Jenny believes he would do it. They are married. You can charge Johnny with what?
   a) Class A Terroristic Threat
   b) Class C Assault
   c) Class B Terroristic Threat
   d) 2nd Degree Aggravated Assault

   15) Jenny and Jennifer are roommates. Jenny has been convicted of assaulting her brother in the past. Jenny attacks Jennifer after an argument and scratches Jennifer’s arms up. Jenny will be convicted of?
   a) Class C Assault
   b) Class B Assault
   c) Class A Assault
   d) 3rd Degree Felony Assault

   16) Johnny points a gun at Jimmy and says “I am going to kill you.” Jimmy is afraid for his life. Johnny committed?
   a) Class C Assault
   b) Class A Assault
   c) Aggravated Assault
   d) 3rd Degree Deadly Conduct

   17) Johnny and Jenny had been drinking and started to fight. Johnny got a butcher knife from the kitchen and, while waving it around, stumbled into Jenny causing a stab wound to the stomach. The most serious charge that can be leveled against Johnny is what?
   a) 3rd Degree Felony Deadly Conduct
   b) 2nd Degree Felony Aggravated Assault
c) Class B Terroristic Threats
d) Class A Assault

18) Johnny is 70 years old. Jenny is 30 years old. Johnny and Jenny get into a verbal argument and Jenny pushes Johnny. Johnny is offended. What is Jenny guilty of?
   a) Class C Assault
   b) Class A Assault
   c) Class B Terroristic Threat
   d) Class B Assault

19) Johnny is joy riding with his friends and decides to drive by his ex-girlfriend's house. While Johnny and his friends drive by the house, Johnny shoots his ex-girlfriend's car with a handgun 10 times. Johnny just committed?
   a) 2nd Degree Aggravated Assault
   b) Class B Terroristic Threat
   c) 1st Degree Aggravated Assault
   d) 3rd Degree Felony Deadly Conduct

20) Jenny's 8 year old son is playing in a soccer game. The referee makes a call against Jenny's son that she does not agree with. Jenny charges the field and pushed the referee to the ground causing him to be offended. Jenny is guilty of?
   a) Class C Assault
   b) Class A Assault
   c) Class B Terroristic Threat
   d) Class B Assault
Assault and Crimes Against the Person Exam Key

1. E
2. B
3. A
4. C
5. B
6. A
7. C
8. B
9. B
10. C
11. D
12. C
13. A
14. A
15. D
16. C
17. B
18. B
19. D
20. D
Assault and Crimes Against the Person Quiz

There are two types of Class C Assault. What are the elements of the first one we studied?

1. __________________________________________
2. __________________________________________
3. __________________________________________

What are the elements of the other Class C Assault we studied?

4. __________________________________________
5. __________________________________________

If a person is 65 or older and they are offended, what does the punishment become?

6. __________________________________________

What is the victim in a Class B Misdemeanor Assault?

7. __________________________________________

What are the elements of a Class A Misdemeanor Assault?

8. __________________________________________
9. __________________________________________

What are the two things that make an assault a 3rd Degree Felony?

10. __________________________________________
11. __________________________________________

What are the five things that constitute a family member?

12. __________________________________________
13. __________________________________________
14. __________________________________________
15. __________________________________________________________________________

16. __________________________________________________________________________

What is a dating relationship based on?

17. __________________________________________________________________________

18. __________________________________________________________________________

19. __________________________________________________________________________

What makes an assault an aggravated assault?

20. __________________________________________________________________________

21. __________________________________________________________________________

When is an aggravated assault a 1st Degree Felony?

22. __________________________________________________________________________

23. __________________________________________________________________________

24. __________________________________________________________________________

25. __________________________________________________________________________

When it comes to abandoning or endangering a child, under what age is someone considered a child?

26. __________________________________________________________________________

When an actor abandons a child where there is risk of harm and does not intend to return, what is the punishment?

27. __________________________________________________________________________

When an actor abandons a child and there is a risk of imminent danger of death, bodily injury, or physical or mental impairment, what is the punishment?

28. __________________________________________________________________________

What is the punishment when an actor abandons a child where there is risk of harm but intends to return?

29. __________________________________________________________________________
Deadly conduct is a Class A Misdemeanor when the actor places another in imminent danger of what?

30. ________________________________________________________________

What is presumed if an actor knowingly points a firearm at or in the direction of another person?

31. ________________________________________________________________

Deadly conduct is a 3rd Degree Felony when the actor knowingly discharges a firearm at or in the direction of what?

32. ________________________________________________________________
33. ________________________________________________________________
34. ________________________________________________________________
35. ________________________________________________________________

What is the punishment level when someone wants to cause a reaction by emergency services personal and threatens to commit violence?

36. ________________________________________________________________

A Terroristic Threat is a Class B Misdemeanor when any person is placed in fear of what?

37. ________________________________________________________________

When number 37 happens to a family member, what is the punishment?

38. ________________________________________________________________

A Terroristic Threat is a 3rd Degree Felony when the actor does any one of what three things?

39. ________________________________________________________________
40. ________________________________________________________________
41. ________________________________________________________________
Assault and Other Crimes Open Note Quiz Key

1. Intentionally or knowingly
2. Causes physical contact with another
3. And they are offended
4. Intentionally or knowingly
5. Threatens another with imminent bodily injury
6. Class a misdemeanor
7. A sports participant
8. Intentionally, knowingly, or recklessly
9. Cause bodily injury to another
10. The victim is a public servant
11. The actor assaults a family member and has a previous conviction of family violence
12. Related by blood or marriage
13. Former spouses
14. Parents of the same child
15. Roommates or former roommates
16. Dating relationship
17. Length of the relationship
18. Nature of the relationship
19. Frequency and type of interaction
20. Causes serious bodily injury
21. Uses or exhibits a deadly weapon
22. The actor uses a deadly weapon and causes serious bodily to a family member
23. The actor is a public servant acting under the color of employment
24. The victim is a public servant or security officer performing their duties and the actor knows this
25. Retaliation against a person for reporting a crime
26. 15
27. 3rd Degree Felony
28. 2nd Degree Felony
29. State Jail Felony
30. Serious Bodily Injury
31. Recklessness
32. One or more people
33. A habitation
34. A building
35. A vehicle
36. Class B Misdemeanor
37. Imminent Serious Bodily Injury
38. Class A Misdemeanor
39. Places the public in fear of serious bodily injury
40. Interrupts public utilities
41. Influences the federal government
Name_______________________________                            Date________________

Group Evaluation

**Group 1**

Did the group take the assignment seriously?

No

1  2  3  4  5  6  7  8  9  
Yes  10

Could you tell what the group was trying to portray?

No

1  2  3  4  5  6  7  8  9  
Yes  10

Was the group portrayal creative?

No

1  2  3  4  5  6  7  8  9  
Yes  10

Did the group include the correct elements?

No

1  2  3  4  5  6  7  8  9  
Yes  10

Would you like to see this group demonstrate their talent for you in the future?

No

1  2  3  4  5  6  7  8  9  
Yes  10

Total Score_______

**Group 2**

Did the group take the assignment seriously?

No

1  2  3  4  5  6  7  8  9  
Yes  10

Could you tell what the group was trying to portray?

No

1  2  3  4  5  6  7  8  9  
Yes  10

Was the group portrayal creative?

No

1  2  3  4  5  6  7  8  9  
Yes  10

Did the group include the correct elements?

No

1  2  3  4  5  6  7  8  9  
Yes  10

Would you like to see this group demonstrate their talent for you in the future?

No

1  2  3  4  5  6  7  8  9  
Yes  10

Total Score_______
**Group 3**

Did the group take the assignment seriously?  
No 1 2 3 4 5 6 7 8 9  Yes 10

Could you tell what the group was trying to portray?  
No 1 2 3 4 5 6 7 8 9  Yes 10

Was the group portrayal creative?  
No 1 2 3 4 5 6 7 8 9  Yes 10

Did the group include the correct elements?  
No 1 2 3 4 5 6 7 8 9  Yes 10

Would you like to see this group demonstrate their talent for you in the future?  
No 1 2 3 4 5 6 7 8 9  Yes 10

Total Score_______

**Group 4**

Did the group take the assignment seriously?  
No 1 2 3 4 5 6 7 8 9  Yes 10

Could you tell what the group was trying to portray?  
No 1 2 3 4 5 6 7 8 9  Yes 10

Was the group portrayal creative?  
No 1 2 3 4 5 6 7 8 9  Yes 10

Did the group include the correct elements?  
No 1 2 3 4 5 6 7 8 9  Yes 10

Would you like to see this group demonstrate their talent for you in the future?  
No 1 2 3 4 5 6 7 8 9  Yes 10

Total Score_______
**Group 5**

Did the group take the assignment seriously?
- No
- Yes

Could you tell what the group was trying to portray?
- No
- Yes

Was the group portrayal creative?
- No
- Yes

Did the group include the correct elements?
- No
- Yes

Would you like to see this group demonstrate their talent for you in the future?
- No
- Yes

Total Score_______

**Group 6**

Did the group take the assignment seriously?
- No
- Yes

Could you tell what the group was trying to portray?
- No
- Yes

Was the group portrayal creative?
- No
- Yes

Did the group include the correct elements?
- No
- Yes

Would you like to see this group demonstrate their talent for you in the future?
- No
- Yes

Total Score_______
Your Name___________________________________  Your Group Number_______

Peer Evaluation

1) Name of Student
At what level of seriousness did they take this activity?
Not Very Serious  Very Serious
0 1 2 3 4
Did they make a significant contribution to the brainstorming process?
No Yes
0 1 2 3 4
Did they make a significant contribution to preparing for the skit?
No Yes
0 1 2 3 4
What was the level of their participation in the skit(s)?
None A Lot
0 1 2 3 4
Would you want to work with this person in a group again based on their level of productivity?
No Yes
0 1 2 3 4
Total Score_______

2) Name of Student
At what level of seriousness did they take this activity?
Not Very Serious  Very Serious
0 1 2 3 4
Did they make a significant contribution to the brainstorming process?
No Yes
0 1 2 3 4
Did they make a significant contribution to preparing for the skit?
No Yes
0 1 2 3 4
What was the level of their participation in the skit(s)?
None A Lot
0 1 2 3 4
Would you want to work with this person in a group again based on their level of productivity?
No Yes
0 1 2 3 4
Total Score_______
### 3) Name of Student

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<td>2</td>
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<tr>
<td></td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Did they make a significant contribution to preparing for the skit?</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
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<td>3</td>
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<tr>
<td></td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What was the level of their participation in the skit(s)?</th>
<th>None</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
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<td>3</td>
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<tr>
<td></td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Would you want to work with this person in a group again based on their level of productivity?</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
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<td>3</td>
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<td></td>
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</tr>
</tbody>
</table>

Total Score_______
5) Name of Student

At what level of seriousness did they take this activity?

Not Very Serious   Very Serious
0                 1                 2                 3                 4

Did they make a significant contribution to the brainstorming process?

No                 Yes
0                 1                 2                 3                 4

Did they make a significant contribution to preparing for the skit?

No                 Yes
0                 1                 2                 3                 4

What was the level of their participation in the skit(s)?

None                A Lot
0                 1                 2                 3                 4

Would you want to work with this person in a group again based on their level of productivity?

No                 Yes
0                 1                 2                 3                 4

Total Score_______

6) Name of Student

At what level of seriousness did they take this activity?

Not Very Serious   Very Serious
0                 1                 2                 3                 4

Did they make a significant contribution to the brainstorming process?

No                 Yes
0                 1                 2                 3                 4

Did they make a significant contribution to preparing for the skit?

No                 Yes
0                 1                 2                 3                 4

What was the level of their participation in the skit(s)?

None                A Lot
0                 1                 2                 3                 4

Would you want to work with this person in a group again based on their level of productivity?

No                 Yes
0                 1                 2                 3                 4

Total Score_______
# Role Play Rubric

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Relates to the audience</td>
<td></td>
<td></td>
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<tr>
<td>Provides fluent rendition of the scenario</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>All required content is included</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Acts with feeling and expression</td>
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<tr>
<td>Varies intonation</td>
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<td></td>
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<td></td>
<td></td>
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<tr>
<td>Presents characters appropriately</td>
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<tr>
<td>Gives the scenario its full range</td>
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<td></td>
<td></td>
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<tr>
<td>Breaches are easily identified</td>
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</tbody>
</table>

**Total Points (32 pts.)**  

Comments: