

## As a school, we will...

- Adhere to the Safety Regulations set by the District to ensure entire MMS community safety.
- Provide ample time and notification of virtual events that will be occurring at school to provide parents and community members a chance to attend in order to create a lasting partnership.
- Provide learning opportunities for parents, families and students throughout the year.
- Provide parents, students and community with information about the K12 Alert system to send concerns to school administration.
- Ensure that all students are placed in proper learning environments and grade levels to reach their academic goals.
- Continue to invite parents and community members to volunteer on campus, by being Career Day presenters, chaperones, assisting in fine arts and other events held for our students.

## As parents, we will.....

- Complete wellness checks for my child at home using the E-SWIPE system, when my child is ill and not reporting to school.
- Communicate with school staff any changes in phone number or email addresses in order to receive important calls and notification of my child's progress
- Ask my child's teachers for examples and guides to help my child complete homework or projects. Ensure my child attends all tutoring and other academic services provided when requested. Use CLEVER - online textbooks.
- Provide my child with guidance, support and the tools necessary to complete assignments at home. As well as obtaining and using my own Tyler Student 360 access to check grades and attendance.
- Help my child's teacher by reviewing homework and making sure that my child understands concepts and asking for help with their learning.
- Assist in ensuring the safety of all students, faculty and community by reporting any concerns using the K12 Alert system.
- Help review and revise policies and guides that are used to ensure student achievement. For example, the Family Engagement Policies and the Parent Teacher Compact.
- Send my child to all tutoring as requested by teachers.
- Attend Parent Teacher Conferences and other Parent events

## As a student, I will....

- Invite my parents to and attend all events scheduled at school in order to help me be academically successful.
- Work diligently on improving my own study habits and work with my teachers, family and peers on coursework that is being taught daily.
- Attend all classes, tutoring, Saturday school and Moose Avid Learning Lodge (MALL) in order to better understand important concepts necessary for me to master the material being taught and be promoted to the next grade level.
- Use Tyler Student 360 to follow my grades and assignments. Use important links on the school's web page to help me complete homework, classwork and to contact my teachers.

## TEST INFORMATION

3,6, & 9 weeks test

Benchmark Tests - Provides information on student improvement throughout different times during the school year.

PAAM Test— 8th grade only -  
Pre-Assessment Activity Module -  
Required before taking the TSI

TSI Test— The Texas Success Initiative Assessment, is a program which determines the appropriate level of college course work for an incoming student. The TSI test consists of three separate exams: Mathematics, Reading, and Writing. 8th Graders only take Reading Exam

STAAR Testing - STATE Tests for all grades – 8th Grade Students Must PASS for promotion to 9th Grade  
(Student Success Initiative—SSI)



2021-2022

“Educating tomorrow’s youth today  
by promoting excellence in  
academics to instill life-long learning”

- To ensure a safe school environment for students, staff and community
- To receive a quality education to prepare students for great careers
- To build positive partnerships with parents, businesses and community members for student success
- All leaders in the district and schools will work together to meet all goals set by all levels of educational system, Federal, State and local

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## Academic Achievement Goals

**Our goal is to achieve at least a 5% growth in all STAAR Tested Areas for all grade levels for Approaches, Meets and Masters as compared to the Pre-Covid STAAR 2019 school year Results**

***Our commitment to student success is ensured through the use of a campus-wide system of Academic Remediation and Acceleration support for students.***

## Other Important Testing Dates

*Please review the school calendar and all newsletters sent for specific testing dates for 3, 6 and 9 weeks exams.*

### Benchmark Testing

**November 8-19 Testing Window**

### STAAR Testing Dates

8th Grade Math, April 5, 2022  
 8th Grade Reading, April 6, 2022  
 8th Grade Algebra EOC, Window May 3-6  
 8th Grade Science, May 5, 2022  
 8th Grade Social Studies, May 6, 2022  
 6th & 7th Grade Math, May 10, 2022  
 6th & 7th Grade Reading, May 11, 2022

Progress Report Date	End of 9 Weeks * Report Card Date
August 20 September 10	October 19* October 25
November 5 December 3	December 17* January 18
January 24 February 11	March 4* March 28
April 13 May 4	June 2* June 13

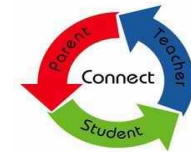


## School & Home

### Communication

WE are committed to providing meaningful communication with our families.

- Phone calls ● texting ● calendar
- monthly newsletters ● emails
- web page ● Tyler Student 360 ● SISD Mobile App ● Open House/ Orientations
- Progress Reports
- Parent Teacher Conferences
- NEARPOD/ Parent Meetings: (Virtual as needed)
- Communities in Schools (CIS)



### School Attendance

Students who attend school regularly do much better on exams. As per House Bill 5, students may not be given class credit or a final course grade unless the student is in attendance for at least 90% of the time the class is offered. Students who fall below 90% will receive an "LOC" (Loss of Credit) on their semester report card. Communication is KEY!

Please Send All Notes for Absences to:  
**attendancemontwoodms@sisd.net**