



## **Montwood Middle School Parent and Family Engagement Policy 2021-2022**

### **Statement of Purpose**

Montwood Middle School is dedicated to providing a safe learning environment and high-quality education for every student. We believe that parent and family support plays an extremely important role in the community and is critical to a student's educational success. Establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best learning environment for every student. Our goal is to have a partnership with parents, guardians, extended family, community members, teachers, faculty, and staff, in order to help all students, succeed.

### **Parent and Family Involvement in Policy Development**

The development of the school's policy involves parents, family members, community members, faculty, staff, and administrators. Parents revise the family engagement policy annually. Annual evaluations will be used in determining strategies for school improvement to meet the changing needs of students and families in our school. The revised policy has been presented to the School Improvement Team to discuss any updates and changes to the policy. We are currently reviewing our policy using Nearpod and other methods. This policy can be found in the Parent Section of our Montwood Middle School web page.

### **Annual Meeting for Title I**

The Socorro Independent School District uses Title I funds to provide academic services for students. Montwood Middle School will hold annual meetings to review Title I guidelines and its purpose. At the meeting parents and families will be informed on what expenditures are made using Title I funds to best meet the students' academic needs at this campus. The meetings are held in the morning (am) and evening (pm) so that all parents and families can attend. Translation services will be available upon request. Parents and families will be provided notice of meeting dates and times. A few of our Title I Meetings will be held using Nearpod, which provides participants the ability to view the meetings during any time of the day. Nearpod codes will be shared with parents on our web page. Several meetings will be held as to try to provide as many opportunities as possible to parents to receive this information. Title I information will also be shared through drive through means.

### **School- Home Compact**

Montwood Middle School has developed a School-Home Compact, which will be updated annually. This compact is designed to increase the sharing of responsibility and accountability between parents, families, students, and school in order to achieve academic success. Parents, families, and students are encouraged to discuss the contents of the compact together in order to understand their individual responsibilities. This compact can be located on our school's web page in the Parent Section. Copies of the compact will be provided to parents upon request.

## Parent and Family Engagement Opportunities/ Coordination of Programs

Montwood Middle School will provide various opportunities for parent and family engagement. There will be opportunities for parents, families, students, and faculty members to communicate and work together. There will be questionnaires and/or surveys provided each year to assess the needs of families and students. In person and virtual workshops (as needed) for parents and families and other trainings will also be available to match expressed needs and will be provided at different times of the day. For more information regarding Title I programs, or other learning opportunities, parents and families may contact the Parent and Family Engagement Liaison, Communities in Schools Coordinator, Counselors, teachers, and other staff members.

### Explanation of Curriculum & Academic Measurements

As per TEA we follow: The State Board of Education (SBOE) has legislative authority to adopt the TEKS for each subject of the required curriculum. SBOE members nominate educators, parents, business and industry representatives, and employers to serve on TEKS review committees. The Texas Essential Knowledge and Skills Review by Subject area web page provides information regarding the SBOE's process and current and previous reviews

<https://tea.texas.gov/academics/curriculum-standards/teks/texas-essential-knowledge-and-skills>

Each content and grade level have their own (TEKS) Texas Essential knowledge and skills chapter

We also use the following conversion table that can be found on

[https://lead4ward.com/docs/resources/performance/Raw\\_Score\\_Conversions\\_Spring\\_2019\\_REV.pdf](https://lead4ward.com/docs/resources/performance/Raw_Score_Conversions_Spring_2019_REV.pdf)

The table will provide approaches, meets, and masters for each subject.

Students are assessed on their common assessments every 3,6, and 9-weeks test. The 9-week test is a district developed exam. Each assessment does have an Open-Ended Response (OER) question to ensure students are writing in all content areas. Fall or BOY (Beginning of the Year) and Spring Benchmarks are also given, and district provided. Lastly, the STAAR is given all grade levels:

**6th** grade math and reading,

**7th** grade: writing, reading and math,

**8th** grade: reading, math, science, and social studies.

EOC exams are given for **Algebra I**.

**To learn how to read your child's exam scores, please use the following link:**

<https://texasassessment.gov/staar/families/understanding-the-test-score/>

### Staff/Parent and Family Communication/ Building Capacity

Parents and families will be informed in English and Spanish of activities and events through various avenues of open communication. Parents and families are updated with school information and upcoming events via newsletters, marquee, phone calls, text messages, Blackboard, Team SISD App, written notices, e-mail, campus website, and communication through campus staff. **Therefore, it is important that parents and families keep their contact information updated with the school and report any changes as soon as possible.**

### Evaluation

An annual evaluation of the content and effectiveness of the Title I Family Engagement Program will be conducted using surveys and/or evaluations. Our school will revise the policy based on this annual review.

If you are interested in assisting our campus on a committee, please contact us at 937-5800.

Updated 08/24/2021