



# *Fall Title I Campus Meeting*

Fall 2021 September 1, 2021  
During Open House  
4:30-6:30 pm  
& Available on Nearpod  
September 1<sup>st</sup> - September 30<sup>th</sup>



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# Why Are We Here?

- The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
  - Informing you of the school's participation in Title I, Part A
  - Explaining the requirements of Title I, Part A
  - Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement



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# What You Will Learn

- What it means to be a Title I, Part A school
- How to support your child during the 2021-22 School year
- How to be informed about the Campus Improvement Plan (CIP) and where to find it
- How to help develop, review and improve the school Parent and Family Engagement Policy and the School-Parent Compact
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement during at home learning



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# What Is A Title I School ?

- Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to **supplement** the school's existing programs. These dollars can be used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
  - Purchasing supplemental: staff, programs, materials, and supplies
  - Conducting parent and family engagement meetings, adult education, trainings, resources that support academic learning



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# Title I Plan

- Title I Plan addresses how the campus will use Title I, Part A funds. Title I Plan are incorporated into the District Improvement Plan (DIP). Topics include:
  - High-quality student academic assessments
  - Supplemental services to assist struggling students
  - Coordination and integration of federal funds and programs
  - Strategies to implement effective parent and family engagement



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# Campus Improvement Plan (CIP)

- The school's Campus Improvement Plan (CIP) includes:
- A needs assessment and summary of data
  - Goals, objectives, and strategies to address the academic needs of students
  - Professional development needs
  - Coordination of resources and services
  - Identification of Title I, Part A funds and expenditures
  - Strategies from the school's parent and family engagement policy

**Parents have the right to be involved in the development of the school policy**



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# Parent and Family Engagement Policy

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
  - *Convene* an annual meeting
  - Provide a flexible number of meetings
  - Involve parents in an organized, ongoing, and timely way, with the planning, review, and improvement of the parent and family engagement program
  - Provide timely information about parent and family engagement activities
  - Provide information to parents about curriculum and assessment
  - If requested, provide additional meetings with parents to discuss decisions for the education of their child

**Parents have the right to be involved in the development of the school policy**



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# School-Parent Compact

- The School-parent compact is a written agreement...
  - That addresses high-quality curriculum and instruction and the lines of communication
  - That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
  - That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences and how liaisons may support them with consistent communication with teachers
  - That affirms the importance of parents and families in decisions relating to the education of their children

**Parents have the right to be involved in the development of the school-parent compact**



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# Annual Evaluation will take place in spring

- The content and effectiveness of the parent and family engagement policy must be evaluated annually
- Help us identify barriers to participation in parent and family engagement by participating in:
  - Parent questionnaires and surveys
  - Focus groups
  - Parent advisory committee input



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# Who Do I Contact?

- Principal, Melissa Martinez – [mmarti4757@sisd.net](mailto:mmarti4757@sisd.net)
- Asst. Principal, Lorena Sandoval (A-L) [lsando04@sisd.net](mailto:lsando04@sisd.net)
- Asst. Principal, Luz Palmer (M-Z) [lpalme@sisd.net](mailto:lpalme@sisd.net)
- Counselor, Erica Gonzalez ( A-L) [eromo02@sisd.net](mailto:eromo02@sisd.net)
- Counselor, Jessica Perez (M-Z) [jperez2131@sisd.net](mailto:jperez2131@sisd.net)
- Communities in Schools, Amanda Oropeza [aorope01@sisd.net](mailto:aorope01@sisd.net)
- Parent Engagement Liaison, Carole Lindsey [clinds01@sisd.net](mailto:clinds01@sisd.net)
- SCEI Coach, Desiree Nava [dtheri@sisd.net](mailto:dtheri@sisd.net)
- SCEI Coach, Rachel Peña [rpena04@sisd.net](mailto:rpena04@sisd.net)



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# Questions



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