

2022 Results Driven Accountability

SPED Domain I

County-District Number: 071909

Region: 19

District Name: SOCORRO ISD

1. SPED STAAR 3-8 Passing Rate

| | | PL 0 Cut Points | Rate | Passed | Tested | Performance Level |
|----------------------------|------|--------------------|------|--------|--------|----------------------|
| <i>(i) Mathematics</i> | 2022 | 70.0 - 100 | 47.0 | 1,219 | 2,592 | 2 |
| | 2021 | | | 413 | 1,184 | |
| <i>(ii) Reading</i> | 2022 | 70.0 - 100 | 49.9 | 1,396 | 2,796 | 2 |
| | 2021 | | | 444 | 1,204 | |
| <i>(iii) Science</i> | 2022 | 65.0 - 100 | 41.7 | 377 | 903 | 2 |
| | 2021 | | | 118 | 404 | |
| <i>(iv) Social Studies</i> | 2022 | 65.0 - 100 | 37.1 | 162 | 437 | 3 |
| | 2021 | | | 42 | 160 | |

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

| | | State Rate | Rate | Passed | Tested | Performance Level |
|----------------|------|---------------|------|--------|--------|----------------------|
| <i>Reading</i> | 2022 | 43.7 | 54.1 | 93 | 172 | Report Only |

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

| | | PL 0 Cut Points | Rate | Passed | Tested | Performance Level |
|----------------------------|------|--------------------|------|--------|--------|----------------------|
| <i>(i) Mathematics</i> | 2022 | 70.0 - 100 | * | * | * | No Data |
| | 2021 | | | 27 | 57 | |
| <i>(ii) Reading</i> | 2022 | 70.0 - 100 | * | * | * | No Data |
| | 2021 | | | 31 | 59 | |
| <i>(iii) Science</i> | 2022 | 65.0 - 100 | * | * | * | No Data |
| | 2021 | | | 5 | 11 | |
| <i>(iv) Social Studies</i> | 2022 | 65.0 - 100 | * | * | * | No Data |
| | 2021 | | | * | * | |

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| 4. SPED STAAR EOC Passing Rate | | | | | | |
|--------------------------------|------|--------------------|------|--------|--------|----------------------|
| | | PL 0 Cut Points | Rate | Passed | Tested | Performance Level |
| <i>(i) Algebra I</i> | 2022 | 65.0 - 100 | 58.0 | 466 | 803 | 0 RI |
| | 2021 | | 34.9 | 131 | 375 | |
| <i>(ii) Biology</i> | 2022 | 75.0 - 100 | 59.3 | 336 | 567 | 2 |
| | 2021 | | | 157 | 352 | |
| <i>(iii) U.S. History</i> | 2022 | 70.0 - 100 | 75.7 | 309 | 408 | 0 |
| | 2021 | | | 188 | 282 | |
| <i>(iv) English I and II</i> | 2022 | 60.0 - 100 | 33.7 | 399 | 1,184 | 2 |
| | 2021 | | | 203 | 682 | |

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5. SPED STAAR Alternate 2 Participation Rate

| | | State Rate | Rate | STAAR Alternate 2 | Document Submitted | Performance Level |
|-------------------------|------|------------|------|-------------------|--------------------|-------------------|
| <i>(i) Mathematics</i> | 2022 | 1.5 | 1.7 | 429 | 25,294 | Report Only |
| <i>Hispanic</i> | | | * | * | * | |
| <i>American Indian</i> | | | * | * | * | |
| <i>Asian</i> | | | * | * | * | |
| <i>African American</i> | | | * | * | * | |
| <i>Pacific Islander</i> | | | * | * | * | |
| <i>White</i> | | | * | * | * | |
| <i>Two or More</i> | | | * | * | * | |
| <i>(ii) Reading</i> | 2022 | 1.4 | 1.5 | 479 | 32,299 | Report Only |
| <i>Hispanic</i> | | | * | * | * | |
| <i>American Indian</i> | | | * | * | * | |
| <i>Asian</i> | | | * | * | * | |
| <i>African American</i> | | | * | * | * | |
| <i>Pacific Islander</i> | | | * | * | * | |
| <i>White</i> | | | * | * | * | |
| <i>Two or More</i> | | | * | * | * | |
| <i>(iii) Science</i> | 2022 | 1.4 | 1.4 | 175 | 12,385 | Report Only |
| <i>Hispanic</i> | | | * | * | * | |
| <i>American Indian</i> | | | * | * | * | |
| <i>Asian</i> | | | * | * | * | |
| <i>African American</i> | | | * | * | * | |
| <i>Pacific Islander</i> | | | * | * | * | |
| <i>White</i> | | | * | * | * | |
| <i>Two or More</i> | | | * | * | * | |

2022 Results Driven Accountability

SPED Domain II

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6. SPED Graduation Rate

| | PL 0 Cut Points | Rate | Graduates | Class | Performance Level |
|------|--------------------|------|-----------|-------|----------------------|
| 2022 | 80.0 - 100 | 68.5 | 189 | 276 | 2 |
| 2021 | | | 177 | 240 | |
| 2020 | | | 183 | 247 | |

7. SPED Annual Dropout Rate (Grades 7-12)

| | PL 0 Cut Points | Rate | Dropouts | Attend | Performance Level |
|------|--------------------|------|----------|--------|----------------------|
| 2022 | 0 - 1.8 | 2.2 | 55 | 2,465 | 1 |
| 2021 | | | 29 | 2,290 | |
| 2020 | | | 34 | 2,125 | |

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SPED Domain III

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8. SPED Dyslexia Representation (school-aged)

| | State Rate | District Rate (DIFF) | Rate | Dyslexia | Enrolled | Performance Level |
|----------------------|------------|----------------------|------|----------|----------|-------------------|
| 2022 | 9.3 | 2.6 | | | | Report Only |
| <i>SPED Students</i> | | | 3.7 | 199 | 5,339 | |
| <i>All Students</i> | | | 1.1 | 497 | 44,657 | |

9. SPED Regular Early Childhood Program Rate (preschool-aged)

| | PL 0 Cut Points | Rate | Settings RECP | SPED Students | Performance Level |
|------|-----------------|------|---------------|---------------|-------------------|
| 2022 | 30.0 - 100 | 15.5 | * | * | 2 |
| 2021 | | | * | * | |
| 2020 | | | * | * | |

10. SPED Regular Class \geq 80% Rate (school-aged)

| | PL 0 Cut Points | Rate | Settings \geq 80% | SPED Students | Performance Level |
|------|-----------------|------|---------------------|---------------|-------------------|
| 2022 | 70.0 - 100 | 66.4 | * | * | 1 |
| 2021 | | | * | * | |
| 2020 | | | * | * | |

11. SPED Regular Class $<$ 40% Rate (school-aged)

| | PL 0 Cut Points | Rate | Settings $<$ 40% | SPED Students | Performance Level |
|------|-----------------|------|------------------|---------------|-------------------|
| 2022 | 0 - 10.0 | 12.0 | * | * | 1 |
| 2021 | | | * | * | |
| 2020 | | | * | * | |

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

An asterisk (*) is used to mask data in order to protect student confidentiality.

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| 12. SPED Separate Settings Rate (school-aged) | | | | | |
|---|------------|------|-------------------|---------------|-------------------|
| | State Rate | Rate | Separate Settings | SPED Students | Performance Level |
| 2022 | 0.3 | * | * | * | Report Only |

| 13. SPED Representation (Ages 3-21) | | | SPED Students | All Students |
|-------------------------------------|--|--|---------------|--------------|
| 2022 | | | 5,629 | 47,275 |

| 14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21) | | | | | |
|--|------------|------|-----------------|---------------|-------------------|
| | State Rate | Rate | SPED OSS/EXP≤10 | SPED Students | Performance Level |
| 2022 | 2.4 | 0.5 | * | * | Report Only |

| 15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21) | | | | | |
|--|------------|------|-----------------|---------------|-------------------|
| | State Rate | Rate | SPED OSS/EXP>10 | SPED Students | Performance Level |
| 2022 | 0.1 | * | * | * | Report Only |

| 16. SPED ISS ≤10 Days Rate (Ages 3-21) | | | | | |
|--|------------|------|-------------|---------------|-------------------|
| | State Rate | Rate | SPED ISS≤10 | SPED Students | Performance Level |
| 2022 | 5.2 | 0.9 | * | * | Report Only |

| 17. SPED ISS >10 Days Rate (Ages 3-21) | | | | | |
|--|------------|------|-------------|---------------|-------------------|
| | State Rate | Rate | SPED ISS>10 | SPED Students | Performance Level |
| 2022 | 0.3 | * | * | * | Report Only |

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18. SPED Total Disciplinary Removals Rate (Ages 3-21)

| | PL 0 Cut Points | Rate | SPED Removals | SPED Students | Performance Level |
|------|--------------------|------|------------------|------------------|----------------------|
| 2022 | 0 - 19.0 | 1.9 | * | * | 0 |
| 2021 | | | * | * | |
| 2020 | | | * | * | |

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2022 Results Driven Accountability Summary

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Performance Level Summary by Each Program Area

| 2022 Performance Level Counts | | | | | | | | | |
|-------------------------------|-----------------|------------|------------|------------|------------|--------------|---------|----------------|--------------|
| | 0, 0 SA, 0RI | 1, 1 SA | 2, 2 SA | 3, 3 SA | 4, 4 SA | NA, NA SA | No Data | Report Only | SD, SD RP |
| <i>BE/ESL/EB</i> | 10 | 1 | 1 | | | | | 18 | |
| <i>OSP</i> | 9 | 1 | | | | | | 2 | |
| <i>SPED</i> | 7 | 3 | 7 | 1 | | | 4 | 10 | |

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

| Indicator | Performance Level |
|---|-------------------|
| <i>State Performance Plan (SPP) Compliance Indicators</i> | 0 |
| <i>Valid, Reliable, and Timely Data</i> | 0 |
| <i>Status of Uncorrected Noncompliance</i> | 0 |
| <i>Financial Audits</i> | 0 |

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

| | Determination Level |
|------------------|---------------------------|
| <i>BE/ESL/EB</i> | Meets Requirements (DL 1) |
| <i>OSP</i> | Needs Assistance (DL 2) |
| <i>SPED</i> | Needs Assistance (DL 2) |

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.