

**2021 District Profile**  
**( School Year 2019-20 )**  
**State Performance Plan Indicator Targets**

REGION 19  
SOCORRO ISD (071909)

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State Performance Plan / Annual Performance Report Indicators	State			LEA	
	Target	Rate	Met Target	Rate	Met State Target
1: Graduation	88.5%	77.9%	NO	74.1%	NO
2: Dropout	1.8%	1.8%	YES	1.6%	YES
3B: Statewide Assessment Participation Rate - Reading	95.0%	N/A	N/A	N/A	N/A
3B: Statewide Assessment Participation Rate - Math	95.0%	N/A	N/A	N/A	N/A
3C: Statewide Assessment Proficiency Rate - Reading	98.0%	N/A	N/A	N/A	N/A
3C: Statewide Assessment Proficiency Rate - Math	98.0%	N/A	N/A	N/A	N/A
4A: Suspension and Expulsion	0.0%	0.0%	YES	N/A	YES
4B: Suspension and Expulsion - by race or ethnicity	0.0%	0.0%	YES	N/A	YES
5A: Educational Environment, Ages 6 through 21 - inside the regular class 80% or more of the day	68.0%	71.0%	YES	68.2%	YES
5B: Educational Environment, Ages 6 through 21 - inside the regular class less than 40% of the day	12.0%	14.4%	NO	12.1%	NO
5C: Educational Environment, Ages 6 through 21 - in separate schools, residential facilities, or homebound/hospital placements	1.3%	0.8%	YES	0.39%	YES
6A: Educational Environment, Ages 3 through 5 - regular early childhood program	33.0%	26.7%	NO	17.1%	NO
6B: Educational Environment, Ages 3 through 5 - separate special education class, separate school or residential facility	15.0%	26.6%	NO	30.6%	NO
7A: Early Childhood Outcomes - positive social/emotional skills Summary 1	85.0%	85.0%	YES	88.8%	YES
7A: Early Childhood Outcomes - positive social/emotional skills Summary 2	63.0%	60.1%	NO	63.7%	YES
7B: Early Childhood Outcomes - acquisition and use of knowledge and skills Summary 1	85.0%	84.4%	NO	88.6%	YES
7B: Early Childhood Outcomes - acquisition and use of knowledge and skills Summary 2	58.0%	57.5%	YES	62.2%	YES
7C: Early Childhood Outcomes - use of appropriate behaviors to meet needs Summary 1	85.0%	84.6%	YES	89.1%	YES
7C: Early Childhood Outcomes - use of appropriate behaviors to meet needs Summary 2	74.0%	72.1%	NO	78.6%	YES
8: Parent Involvement	81.0%	80.8%	YES	N/A	N/A
9: Disproportionality - by race or ethnicity as a result of inappropriate identification	0.0%	0.0%	YES	N/A	YES
10: Disproportionality - by race or ethnicity in specific disability categories as a result of inappropriate identification	0.0%	0.0%	YES	N/A	YES
11: Child Find	100.0%	99.6%	NO	100.0%	YES
12: Early Childhood Transition	100.0%	99.0%	NO	100.0%	YES
13: Secondary Transition	100.0%	99.7%	NO	100.0%	YES
14A: Post-School Outcomes - enrolled in higher education	30.0%	19.5%	NO	N/A	N/A
14B: Post-School Outcomes - enrolled in higher education or competitively employed	63.0%	50.8%	NO	N/A	N/A
14C: Post-School Outcomes - enrolled in higher education or in some other postsecondary program, or competitively employed	80.0%	63.9%	NO	N/A	N/A