

Socorro Independent School District
Mission Ridge Elementary
2016-2017 Campus Improvement Plan



Mission Statement

We, the stakeholders of Mission Ridge Elementary, seek to cultivate a love of learning that will empower individual voices in a thriving academic and global community by challenging and supporting each student to achieve their ultimate purpose in life.

Vision

Tomorrow's Leaders Learning Today

Superintendent

Dr. José A. Espinoza

Board Members

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Paul Guerra - Vice-President
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Michael Anthony Najera
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Campus Administrators

Rosa Vega, Principal

Myrna Lopez, Assistant Principal

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Comprehensive Needs Assessment

Needs Assessment Overview

In conclusion, the faculty and staff at Mission Ridge Elementary School will utilize the National Education Association Great Public School (GPS) Framework Indicators to help improve the needs of the school community while maintaining and improving the areas in which are strengths. The five main goals identified by our campus SIT Committee for the upcoming 2016-2017 academic year will be at the forefront of continual progress measure. Through the implementation, measurement, and data driven decision making process of all 10 Components of a Title 1 School-wide Program, and those of Great Public School Framework our students will be prepared with the necessary skills that will be required to have in the 21st century; they will be part of a learning environment that is engaging and therefore they will be enthused about learning; all stakeholders will have a shared responsibility for school/student accountability; while appropriation of funding will be allocated based on need to close achievement gaps amongst all students, including those in poverty, special education, at-risk, ELL students and identify under-represented Gifted and Talented students in a predominantly Hispanic population. The efforts of all our staff to provide outreach support for the community at large will be the bases to improve the overall well-being of all our student body (health, academic, social, emotional) within this academic organization.

Demographics

Demographics Summary

Mission Ridge Elementary opened its doors on July 2014 as the 47th campus in the Socorro Independent School District serving Kinder through 5th grade students. Mission Ridge is located in the Sparks and Mission Ridge Community in the rapidly growing Far East outskirts of El Paso County. This area has historically been characterized as a low socioeconomic and underserved community. According to the U.S. Census Bureau in 2008, the median income for a family living in this area was \$24,286, in 2011, the median household income was \$25,457. The estimated median house value in 2011 for a home in this area was \$40,995 as compared to \$127,000 house value in the El Paso Areas. About 34.1% of families and 38.0% of the population living in this area were below the national poverty line.

Of the approximate 780 students currently attending Mission Ridge, 50% are males and 50% are females, 63.3% students are identified as English Language Learners, 2.6% are identified as Gifted and Talented, 8.5% are receiving special education services, 2.2% are migrant students, and 94.3% have been identified as low socioeconomic.

Understanding that Mission Ridge is located in the center of such an underprivileged community, the vision for this school is that it becomes the heart of the community. The mission is to create a community school in which all stakeholders feel a sense of belonging and contribution. Sparks and Mission Ridge students get to walk to their very own elementary school, only a few streets away from where they live. After years of being bused and served in neighboring schools they now have an \$18 million facility that is state-of-the-art, environmentally friendly facility built to seek Leadership in Energy & Environmental Design (LEED) certification, but most importantly they will be part of a learning community where high academic expectations will be part of their daily lives. This facility has been designed to encourage connection to community to the greatest extent possible. By siting the school within walking distance of nearby residents, parents, and students are encouraged to engage on foot rather than by vehicle. The impact of which is a healthier populous through increased physical activity, safer neighborhood streets through increased outdoor activity and eyes on the street and finally a reduced carbon footprint through the reduced usage of motor vehicles. In addition to its location, portions of the facility have been identified as joint community use facilities. These areas include the library, computer labs and cafetorium. This type of direct, physical community engagement sets the stage for the use of the school as an extended teaching tool. The facility becomes the catalyst for increased participation, interaction and education at a community scale.

The student population is identified as .6 % African-American, 1.5% Anglo, 1.1% Asian, 87% Hispanic.

The staff population is 0% African-American, .6 % Anglo, 0% Asian, 98.6% Hispanic, with an average of 15 years of experience.

The following are special programs in which our students participate in. A few of the numbers are some of the highest numbers in the district.

Second Language Learners: 422 students

Foster Care Students: 9 students

Homeless Program: 20 students

Migrant Program: 15 students

Special Education: 52 students

The overall mobility rate for the campus for the 2016-2017 school year ended at 15%. The average daily attendance rate for students in the 2016-2017 school year was 96.89%. The average daily attendance rate for staff the same school year was 97%.

Demographics Strengths

As of July 2016, the current school enrollment was 787 as compared to 714 students when Mission Ridge first opened its doors, this is an increase of 10% in just over 2 years. Two major subdivisions are currently being built across the campus ensuring continued growth in enrollment over the next few years. The teachers and who work at Mission Ridge all share a tremendous amount of passion for the students they serve as many of them come from very similar ethnic and cultural backgrounds. This past school year, the entire campus community worked tirelessly to improve each student's attendance through daily phone calls, weekly letters home, parent conferences, and home visits. A second area in which the campus has also worked endlessly is a decrease in negative student discipline and an increase in positive behaviors through the implementation of PBIS or Positive Behavior Support Systems.

Demographics Needs

Need: Instructional Materials to help with differentiation instruction of Second Language Learners

Need: Professional Development for teachers on SIOP and differentiation strategies for special populations

Need: Communities In Schools Coordinator to provide attendance, academic, and behavior support to struggling students

Need: Furniture and age/level appropriate equipment for new SLU unit, Prekinder classrooms, and 5th grade classrooms outside of portable

Student Achievement

Student Achievement Summary

The site-based decision-making team looked at data from Socorro District-wide, Olweus survey results, Climate surveys and the following data: iStation, STAAR, TELPAS, Attendance of students and staff, and local assessments.

The site based decision-making team reviewed the district comparison results for 2015 and 2016 STAAR for each student group. The committee was to search for areas of strength and weaknesses. The data showed:

2015 STAAR

Reading: 74% Met Standard 11.1% Advance Performance
Writing: 67.5% Met Standard 4.3% Advance Performance
Science: 56.8% Met Standard 6.3% Advance Performance
Math: 74.1% Met Standard 6.3% Advance Performance

2016 STAAR

Reading: 69% Met Standard 13.8% Advance Performance
Writing: 81.1% Met Standard 16.5% Advance Performance
Science: 60.8% Met Standard 4.0% Advance Performance
Math: 81% Met Standard 12.06% Advance Performance

Student Achievement Strengths

Mission Ridge Leadership Team is composed of highly qualified instructional leaders that will work with all stakeholders to ensure the performance objectives identified in this campus improvement plan and indicated on needs assessment are met. Research based frameworks will be the sole foundation of our school wide implementation (Stetson Model, SIOP, RTI, Early Exit-Transitional Bilingual Program, Differentiated Instruction, Balanced Literacy, Writers Workshop, AVID, and Project Lead the Way-Science, Technology, Engineering, Art, and Math (STEAM). School-wide data driven decision making will guide planned, practiced, and performance application while focusing on the 7 criteria set forth by the National Education Association – Achieving Great Public Schools Framework: 1) School Readiness, 2) Standards and Curriculum, 3) Conditions of Teaching and Learning, 4) Workforce Quality, 5) Accountability and Assessments, 6) Family and Community Engagement, and 7) School Funding. With on-going evidence of implementation of practice and data analysis our goal of reaching 90% in all state accountability will be reached.

Student Achievement Needs

Mission Ridge Elementary will be utilizing Spring 2016 STAAR and TELPAS Data to address all content areas school-wide. Based on this data, students will be provided with specific category instruction in math, science, reading, writing, and language development.

Mission Ridge Goal Data Table For Spring 2016 STAAR:

Reading Writing Math Science

All Students 90%/15% 80%/10% 90%/15% 80%/10%

2016 STAAR- ALL STUDENTS Actual Results

Reading: 69% Met Standard 13.8% Advance Performance (decreased in this area)

Writing: 81.1% Met Standard 16.5% Advance Performance

Science: 60.8% Met Standard 4.0% Advance Performance

Math: 81% Met Standard 12.06% Advance Performance

Need: Focused instruction through; In-School Acceleration Program, after-school program, extended day, extended week, and extended year, 8 total sections of WIN classrooms (2-2nd grade, 2- 3rd grade, 2- 4th grade, 2-5th grade). Supplemental supplies, resources, and materials will be identified to meet the needs of focused instruction and sub-group in need of acceleration.

Need: Funding for School –Wide by grade level/content area/TEKS based instructional resources/materials: Reading, Writing, Science, Social Studies, and State Testing Resources.

Need: Start Up Funding for School Library \$10,000. This funding will provide the minimum number of books to help the school and school community support the instructional program needed for students success.

Need: Focused professional development for teaching and support staff: SIOP, ELPS, TEKS, Delivery of Curriculum & Instruction best practices, Stetson Technical Support, Differentiated Instruction, RTI, Balance Literacy, Writers Workshop, 5E's lesson planning and delivery, PLTW-STEM, AVID, Project Based Learning, Technology, PBIS, and Universal Design for Learning.

Need: Weekly data talks by grade level lead by assigned support team members.

Need: Monitor Teaching and learning (Assessment Data & walk-throughs).

Need: Focused instructional planning days using the Backwards Design and Universal Design for Learning.

Need: Monthly RTI Team Meeting/Analysis/Planning (Behavior, Attendance, Academic Progress).

Need: Making it Count Attendance Campaign to reach the 97% or above percent that will yield student enthusiasm and respect for learning while helping close the gap of student achievement.

Need: Fund & Implement a well-rounded in-school enrichment program that promotes careers and college ready beyond the classroom. All programs will provide a pathway to the programs available for students at Eastlake High School: Culinary Arts, Engineering, UIL, Dance-Flokorico, music, sports, Art, Green Team, Leadership Team, Cheer Squad, Law Enforcement, Theater, Technology, Health Science, Cosmetology, Fashion Design, Economic & Financial Literacy Program, Future Teachers, Agriculture Science, and Languages.

Need: Monthly career based field experience (K-5th): focus on future economic growth jobs/careers for WIN classrooms. One learning excursion per semester for each grade level.

School Culture and Climate

School Culture and Climate Summary

Direction 1: Safe and Supportive Learning Environment (Olweus)

SISD will ensure a safe school environment for students, staff, parents, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Direction 2: College and Career Readiness SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

School Culture and Climate Strengths

Direction 1: Safety

Mission Ridge in partnership with parents and all school and community stakeholders will invest time and resources to ensure that a safe and supportive learning environment is cultivated throughout the schools learning programs, professional development, and community outreach training. Our school will continue to be trained to implement school wide Positive Behavior Intervention and Supports/Positive Behavior Supports (PBIS/PBS), Olweus, Safe Schools Emergency Operation Plan with an emphasis on school/student threat assessment. For the 2015-2016 school year, our school was served by 1 full time and 1 part-time counselor. Our full time counselor has hired a highly qualified school counselor that received the National Counselor Finalist (ASCA) honor for the 2014-2015 school year. She will provide whole, small, and individual counseling and collaborate with community outreach programs/organizations that will support the overall well-being of all students served as specified by The American School Counselor Association (ASCA). Our campus was also served by a Community in Schools Social Worker to help support school/students/community by addressing student needs and providing the school community with social services available to them, yielding better student learning achievement. For the 2015-2016 school year, Mission Ridge's counseling team was granted the ASCA Award for Exceptional Counseling Program.

In support of a positive school culture, Olweus lessons will continue to be implemented school-wide. Our campus has found positive success coordinating lessons to be held once a week for 45 minutes on the same day and time. Steamlining the Olweus school-wide lessons, ensures a vertical alignment and implementation- it has allowed the campus to be "speaking the same language".

In addition, the district will continue with the implementation of 10 security cameras that will be operational 24 hours a day, along with a security background check-in system that will be utilized for all visitors to campus. All campus volunteers will be required to fill and pass a background check through the district.

Finally, the Mission Ridge Elementary campus was designed constructed, and operation was built with compliance to the standard of the green LEED Rating System, or Leadership in Energy & Environmental Design concept. A school constructed with a green concept will yield a higher staff/student

attendance rate due to the materials used and therefore higher student achievement. Through an emphasis on indoor environmental quality and community connectivity and engagement, as prescribed by LEED, the facility is designed to create an environment supportive of health, safety and productivity.

Direction 2: College and Career Readiness

For the 2015-2016 school year, the entire Mission Ridge campus saw positive educational and socio-emotional gains through the school wide implementation of AVID Elementary, WIN Classrooms, and STEAM. In this implementation year, all teachers at our campus were introduced to skills and behaviors for future and academic success through AVID Elementary, and Project Lead the Way Training (PLTW- STEAM), Tocando. In addition, WIN students participated in Project Based Learning, and Thrive, an electronic format curriculum for reading and math.

The first initiative- AVID Elementary incorporates and teaches the following College and Career Readiness skills; 1. Student Success Skills- goal writing, career and college awareness; 2. Organizational Skills- binder checks, agendas, homework writing; 3. WICOR Lessons- thinking maps, note taking skills; 4. Partnerships- family nights, College and Career Information Presentations. A second group of Mission Ridge teachers along with the remaining leadership team participated in the 2016 Summer Institute where they will come back and continue to train the rest of the staff on AVID.

The Tocando Music Program is a second initiative that had a tremendous amount of success this past school year. In collaboration with the El Paso Symphony Orchestra, UTEP, and the Socorro ISD, thirty 3rd grade students made up the first string instrument cohort at Mission Ridge. Through Tocando, 4 days a week throughout the entire school year, students received mentoring, academic assistance, and music classes for the string instruments. Throughout the year, the Tocando students played at multiple music performances throughout the community such as the El Paso Plaza Theater, Hart Elementary, El Paso Museum of Fine Arts, Eastlake High School, and Mission Ridge Elementary. A second cohort of young musicians will begin for the 2016-2017 school year.

School Culture and Climate Needs

Need: Provide on-going teacher/staff training on establishing a daily positive, caring, and engaging learning climate for all.

Need: Provide on-going outreach training designed for parents/guardians of school students with an emphasis on how a nurturing and supportive learning environment at home supports children's intellectual, social, emotional, physical, and linguistic development...yields high student achievement.

Need: Plan and schedule Implementation of a school counseling program that follows the ASCA National Model.

Need: Focus on implementing and establishing positive school ecology through the use of Positive Behavior Intervention and Supports/Positive Behavior Supports and Olweus framework through training and monitoring of implementation.

Need: Establish a Safety Committee & Develop Emergency Operational Plan: form a planning safety team composed of school personnel, students, parents,

community members/community partners. Develop plan according to needs of school, train personnel/students, on-going review of implementation of plan (on-site school-wide drills), and maintain/update plan through regular monthly meetings.

Need: Implement multi-tiered school systems of support: prevention, wellness promotion, and student intervention based on needs by working closely with school-home-community to maintain ongoing threat assessment.

Need: Plan, Implement, & progress monitor Health/P.E student improvement every 4 weeks.

Need: Provide all personnel with following training: FERPA, Customer Service, student dismissal, field trips, supervision of students at all times, internet social media use & postings, and meeting with visitors during instructional time.

Need: Train Cross Guards and Monitors in area of pedestrian crossing along with PBIS to promote positive student and adult interaction. Provide them with the needed equipment for them to perform their job safely.

Need: Survey assessment of student/community needs that will help school implement outreach services through Communities and School Worker and School Counselors.

Need: Train teachers and staff about integration of LEED concepts to daily learning practices: Green Team, Standards based Science Learning, Extra-Curricular After School Programs, and continue work towards getting LEED Certified for school.

Need: On-Going professional development on Federal/State/District mandated workshops: CPS-Outcry, sexual harassment, bloodborne pathogens, Emergency Operations Procedures, Safety, Suicide Prevention and Protocol.

Need: As a growing campus, equip each 4th and 5th grade non-WIN classroom with a total of 4 student computers for 21st century learning.

Need: A second section of WIN classes (grades 2-5) will be implemented next year, 1 student notebook will be needed for each of the new students

Need: Transportation for Tocando students to and from playing venues

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Direction 3: Highly Qualified, Effective Faculty and Staff

SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Direction 5: Accountability For ALL

SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Staff Quality, Recruitment, and Retention Strengths

Direction 3: Strengths: Mission Ridge Elementary will focus in three areas: Conditions of Teaching and Learning, Workforce Quality, and Accountability and Assessments to insure that all teaching staff is provided with guidance and supports to improve, attract, and retain 100% of highly qualified staff. The school will also see that a respectful teaching/learning climate is nurtured so that in turn the school will yield a positive student achievement growth in all content areas, to include all sub-group populations.

Direction 5: Strengths: Mission Ridge Elementary in collaboration with all stakeholders to include: federal, state, and district personnel will work in effort to positively close the achievement gaps in all student populations to include the offering of a rigorous learning environment that complements and addresses the skills needed in the 21st Century Learning global economy. Student achievement will be monitored and assessed through the adequate appropriation of funds and effectiveness of implementation of learning program as determined by federal and state guidelines.

Staff Quality, Recruitment, and Retention Needs

Direction 3: Highly Qualified, Effective Faculty and Staff

Need: Professional development in understanding and unpacking the TEKS/ELPS with a concentration on new adopted math standards.

Need: Professional development in understanding and implementation of Understanding Backwards Design framework.

Need: Professional development in Guided Math to implement and practice the guided math components school-wide, to include unpacking new math standards through Lead4ward training.

Need: Professional development in Writers Workshop Framework and implementation to include teaching expository and personal narrative writing.

Need: Professional development in Balance Literacy Framework and implementation to include teaching through genre and novel based.

Need: Professional development in PLTW/STEM framework and 5E's instructional model to address science, technology, engineering and math problem based learning.

Need: Professional development on the implementation/Practice of SIOP strategies with focus on TELPAS components.

Need: Professional development in data analysis and desegregation (strengths & needs) to plan, practice, and, perform.

Need: Professional development on the implementation of Stetson Technical Assistance

Need: Professional development in the framework and implementation of Positive Behavior Interventions/Positive Behavior Supports, RTI, and Olweus Anti-Bullying Prevention Program.

Need: Provide the funds and time allocations to support the teaching staff and academic needs of students by supporting them through the counseling program.

Need: Identify appropriate professional development workshops and conferences for teaching staff to attend that will meet our individual and campus instructional needs.

Need: Provide a teacher mentoring program for novice or teachers that based on performance evaluations are in need of support.

Need: Participate in professional development designed to improve family and community learning engagement with the school.

Direction 5: Accountability For ALL

Need: Appropriate Student Assessments-Develop, analyze, plan, and utilize data from a variety of formative and summative assessments to improve teaching, learning, and school performance.

Need: Appropriate Student Assessments-Provide ongoing professional development to teaching staff on data analysis and development of formative and summative assessments.

Need: Appropriate Student Assessments-Provide school personnel with assessment results in a timely manner to help plan instruction and learning.

Need: Positive Achievement Outcomes-Provide school day, extended day, extended week, and extended year acceleration learning programs that implement research based strategies to help close the learning gaps of at-risk students.

Need: Positive Achievement Outcomes – Provide a school wide (K-5th) College and Career pathway such as Project Lead the Way/STEM Program and rigorous embedded project based learning that meet the requirements/skills expected of a 21st century global citizen.

Need: Positive Achievement Outcomes – Make it Count Student Daily Attendance monitoring and outreach program to help close the gap in school/student achievement.

Need: Adequate School Capacity – Train teaching staff how to use Eduphoria, ARMS, and Tyler System as an informational tool to manage, analyze, evaluate, inform, and improve teaching and learning.

Need: Adequate School Capacity – Meet with each grade level weekly to analyze school, grade level, subject, sub-populations, teacher, and student data to improve teaching and learning.

Need: Adequate School Capacity – Ongoing analysis of campus wide resources and funding allocations.

Need: School Effectiveness – On-going development of Campus Needs Assessment.

Need: School Effectiveness –Provide annual Title 1 Meeting and publishing of school performance data provided by the state.

Need: School Effectiveness –Collaborate with district and high performing schools with similar demographics as our school in effort to identify best practices that would benefit our instructional program.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

CURRICULUM and INSTRUCTION

Starting the first day of school, our parents will deliver students directly to their assigned classroom. Students will begin their day with Breakfast in the Classroom and thereafter, all student body and staff will join in the school cafeteria for the Yearly Principal's Address. PreKinder-1st Grade classroom teachers will have students tour the campus in the morning and which will lead into reviewing the school-wide expectations for behavior, academics, and schedules. The following instructional initiatives will be incorporated throughout the school year:

READING

Mission Ridge will follow a 3-Tier 90-minute reading model which includes whole group instruction focusing on the components of balanced literacy; Word Study, Interactive Read Aloud, Shared Reading, and Guided Reading groups. The Guided Reading groups will target explicit phonics, phonemic awareness, fluency, vocabulary and comprehension instruction. Daily focused interventions will target the individual needs of those students identified by analyzing student data as needing additional reading support through intervention and acceleration.

MATH

Mission Ridge will follow a 3-Tier 90-minute guided math model which includes whole group instruction focusing on the seven components of guided math; the math warm-up, pretesting, whole group instruction, small group instruction, small group instruction, workshop or stations, and assessment. The classrooms will focus on these seven components to ensure a rigorous and interactive math environment.

WRITING

Writing will be an integral part of the curriculum at Mission Ridge Elementary. This campus will follow the Writer's Workshop Model; Targeted Mini-Lesson, Independent Writing, and Conferencing, and Sharing. The teachers and students will be working together to follow the writing process of drafting, pre-conferencing, student/teacher conference, and publication. Writing will be embedded in all content areas.

SCIENCE

Science instruction at Mission Ridge Elementary will be paramount to all Kinder through 5th grade classrooms as it works to be the model of a "green campus". All students at Mission Ridge will have the opportunity to participate in hands-on science instruction in the classroom as well as conduct science experiments following the scientific process in the school's science lab

Curriculum, Instruction, and Assessment Strengths

READING

- Scholastic Leveled Library (Narrative and Expository Collections)

- Scholastic Classroom Libraries
- Texas Treasures
- I-station (Diagnostic tool and Intervention Program)
- Interactive Bulletin Boards
- Eduphoria Assessments
- Family Reading Night
- Kamico Reading Games

MATH

- Interactive Math Walls
- Interactive Math Student Notebook
- District Checkpoint Assessments
- Kamico Games
- Math Literature Connection

WRITING

- Being a Writer Writing Program (Kinder-3rd & 5th)
- Being a Writer Writing Program (Kinder-3rd & 5th)
- Writer's Notebooks

SCIENCE

- 3-5 Campus Science Fair, Fall Semester
- K-2 Campus Science Fair, Spring Semester
- Science Labs for all Kinder-5th grade classrooms following scientific process
- Family Science Night
- Interactive Student Notebooks
- Safety Tools and Procedures

Curriculum, Instruction, and Assessment Needs

READING

- Genre Specific Literature- School Book Room (folktales, poetry, fairy tales, tall tales, biographies, drama)
- Novel Sets

- Running Records
- Reading Logs
- Student Portfolios
- Response to Intervention (RTI)
- Book Flix
- Language Acquisition Materials (recent immigrants K-5)
- Tumble books
- Social Studies Weekly or Scholastic Weekly Readers
- Lexia Intervention
- Fluency Folders (Kinder-5th grade)
- Professional Development on the Five Components of Reading
- Professional Development on 90 Minute Reading Model
- Spelling Resources (Alice Nine- Johnny Can Spell)
- Mentoring Minds- Reading and Reading Assesment Editions
- Intervention Resources (EX: STAAR Master, Step Up to STAAR)
- WIN-Thrive Curriculum Implementation

MATH

- Guided Math Model (90 minute math block)
- Problem Solving Model
- Campus/District Checkpoint Assessments
- Lone Star Math
- Project Lead the Way: STEM- academic learning and possible future careers
- Mentoring Minds- Math & Assessment Resources
- Math Manipulatives
- Professional Development for 2015 New Math TEKS (Pre-Kinder-5th grade)
- WIN Classrooms- Thrive Computer Curriculum
- Intervention Resources (EX: STAAR Master, Step Up to STAAR)

WRITING

- 1. Writing Process Model (Prewriting, Drafting, Revising, Editing)
- Empowering Writers (2-5th grade Expository Curriculum)
- Writer's Workshop Framework (Kinder-3rd) 90 MIN
- Handwriting Without Tears (K-1st Grade)
- Mentoring Minds-Writing and Assessment Resource
- 6+1 Traits
- Kamico Writing Games

- Spelling and Grammar-Alice Nine
- Intervention Resources (EX: STAAR Master, Step Up to STAAR)

SCIENCE

- 5 E's Lesson Delivery
- Stem Scopes
- Literature Connection
- Scientific Tools and Manipulatives
- Science Intervention Resources
- Green Campus- LEED Gold Silver Certification
- Recycling Program
- Project Lead the Way-STEM K-5th

SOCIAL STUDIES

- Social Studies Weekly
- Novel Sets
- Literature Connection

Family and Community Involvement

Family and Community Involvement Summary

Direction 4: Home, School, Community Partnerships

SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Family and Community Involvement Strengths

Mission Ridge Elementary will be founded on the extensive research that supports the importance of parental effort and engagement to yield high levels of student achievement, especially in second language learning communities. Our goal is to implement outreach and involvement learning opportunities for the community/parents. All academic programs will address a parent component that will emphasize the importance of access, resources, training, and information/learning (Early Child Development, Head Start, Pre-kinder, K-12, and career and college readiness) to insure that a shared responsibility is establish/expected/attained from all stakeholders.

Family and Community Involvement Needs

Need: Increase the number of students in the community that qualify for Head Start, PK, and Kinder to register/attend the learning programs available for them. This will be possible through the implementation of outreach informational flyers, trainings, home visits, counseling and Communities in School (CIS) Liaison.

Need: Provide funding for the purchase of supplies/materials and incentives for parents and community members to attend workshops and conferences.

Need: Provide Family Framework sessions, Latino Family Literacy, Technology, English Classes, and subject based instructional nights for parents to learn how to help their children at home.

Need: Establish a strong volunteer program that involves: Watch D.O.G.S, SIT, school/office volunteer, cafeteria volunteer, enrichment coordinators, and Partners in Education.

Need: Provide family and community outreach systems/resources by training CIS Liaison to promote and provide community with available resources that they can qualify for.

Need: Provide community/parents with information on academic standards, school procedures, and student progress through multiple formats: newsletters, call-outs, family information nights, coffee and evening w/principal, home visits, school webpage, use of translators for events and translate flyers in Spanish.

Need: Collaborate with Community College and University of Texas at El Paso to provide classes for community/parents at the campus and become a teaching school.

Need: Provide monthly In-school Library Story Hour. Extended library hours during the week to allow parents to check out or read books with their kids.

Need: Conduct home-visits to help establish positive school and home outreach.

School Context and Organization

School Context and Organization Summary

There is a tremendous sense of "urgency" among all teacher's and staff at Mission Ridge to ensure students' Academic and Social Achievement. At Mission Ridge there is an established culture of "all hands on deck" or rather, we are all working together to ensure everyone's success type of environment that has been established. It is not uncommon to see everyone at Mission Ridge such as the campus leadership, school librarian, counselor, or PE coaches providing small group tutoring, modeling lessons, and even providing one-on-one instructional mentoring along side with teachers or directing their own student groups.

At Mission Ridge, there is a strong sense of responsibility for all students and a culture of high expectations of both students and teachers. 96% of campus teachers have responded through campus surveys they feel supported at Mission Ridge and enjoy working at the campus. Many of the teachers have stated that they feel comfortable addressing any school concerns and issues that arise are taken care off. Teachers have requested more training in the areas of student behavior and discipline, technology, and SIOP.

Mission Ridge has worked extensively to bring in extracurricular activities to all students- VASP Soccer, Cheerleading, Flokorico, SWAT, Blue Bonnet Book Club, Law Enforcement, Safety Patrol, Girls Who Code, Robotics, UIL, Tocando Music Program, Desert Owl Mentorship. This past school year, students participated in Super School classes once a week; sign language, art, Math Bee, Recycling, Technology- rotating to each class every 6 weeks. Most of the teachers and instructors that offer these classes are campus staff who volunteer or support staff whose schedules have been carefully crafted to ensure instructional time is taken full advantage off.

Mission Ridge has seen a 10% growth in student enrollment since it opened its doors for the 2014-2015 school year. There are two major housing subdivision being built accross the street from the campus. For the 2016-2017 school year, Mission Ridge will be adding the following: 1 SLU unit, full day and 1/2 day bilingual and monolingual prekinder sections, and part of the 5th grade sections will be housed in portables that are being installed.

School Context and Organization Strengths

Teacher Voice

Profession Learning Committees (PLC)- Leadership meets with teachers at weekly PLC meeting, norms and expectation established at 1st meeting, common day and time is voted on by the grade level, after the 1st meeting, data on student progress (assessments, Istation, Eduphoria reports) are reviewed and adjustments are made to instruction. Campus or grade level happenings, concerns, or questions are shared. Notes from meeting are recorded in Minutes page by the Leadership Representative and a copy is submitted to the campus Principal. The campus principal then addresses any questions, clarifications, or concerns immediately to the grade level.

SIT (School Improvement Team) -Meetings are held monthly and dates and times predetermined at the start of the new school year. The teaching members

of the committee are selected by their grade levels and serve a 2 year term. All members of the committee must be in attendance or a representative from their grade level must attend on their behalf. The minutes from the meeting are posted on the school's website as well as the SIT representatives shares back the meeting minutes/notes/decisions to their department. The strategies within the CIP are analyzed for effectiveness quarterly and changes or adjustments are made based on data or needs.

Faculty Meetings- The dates and times for all faculty meetings are determined at the start of the new year and unless an emergency occurs, are not changed. Providing the dates and times so early on allows all teachers and staff to coordinate schedules to where everyone can attend.

Teacher Mentoring & Support

Teachers within 0-3 years teaching are considered new teachers. These teachers are provided mentoring and professional development through the district's "BFF New Teacher Induction program". Aside from the BFF academy though, new teachers are assigned a mentor once on campus and also receive additional instructional support from a master teacher who can be our campus SCEI Curriculum Coach to even one of the support staff who is highly specialized in curriculum. Teachers who have been identified "in need of assistance" because of instruction or classroom management are also assigned support and one-on-one assistance. Leadership works hard to align time, resources, and district and campus personal to help teachers improve student achievement.

Student Achievement

The Leadership Team runs and analyzes failure reports at 3, 6, and 9 weeks grading periods to identify students who are scoring below 70% in any content area- these students begin the RTI process. A second report that is used is the monthly Istation report for grades Kinder through 3rd grade, any students identified as Tier 2 or Tier 3 are recommended for RTI as well. The RTI Committee at our campus is composed of the student's teacher, counselor, and administration where interventions and supports are provided. Any student who has been identified of struggling because of academics or behavior will go through the RTI process.

School Context and Organization Needs

Need: Professional Development for New Teachers or teacher identified as a Teacher In Need of assistance

Need: Teacher Mentoring for New Teachers or Teachers in Need of Assistance

Need: Training for teachers on positive behavior intervention

Needs: Office Supplies such as paper, ink and binders/folders for reports, agendas, disseminating of information from SIT and faculty meetings

Needs: Beverage and snack type items for meetings such as Faculty, SIT, and PLC Meetings

Needs: Supplies for super school or after school activities- art supplies

Needs: Furniture and grade or age appropriate equipment for prekinder and SLU units, and portables for 5th grade classrooms

Needs: Instructional Aides for WIN classrooms, 2 Aides- 3rd grade 2 Aides-4th grade, 2 Aides-5th grade

Technology

Technology Summary

The Mission Ridge Technology program is a major component of all curriculum subjects, reading, math social studies, health, and science. For the 2016-2017 school year, Mission Ridge will strive to be known as a "tri-lingual" school where English, Spanish, and Coding will be the languages spoken by students. Mission Ridge will continue to implment and focus Science, Technology, Engineering, Arts, and Math (STEAM) student learning and projects. This will be accomplished through the implmentation of PLTW, PBL Lessons across the curriculum with an emphasis in Technology TEKS based on learning and application. Our program will empower our students through the use of two computer labs, one for kinder through 2nd grade and the second for 3rd through 5th grade. Each classroom will also be outfitted with four site-based learning stations. Kinder through 3rd grade classrooms will each be equipped with four laptop computers. The 4th and 5th grade classrooms will have access to Computers on Wheels (C.O.W.S) available for project-based learning.

WIN Campus

This year marked the implementation year of 1 WIN classroom in 2nd, 3rd, 4th, and 5th grade. All students in WIN classrooms have one-on-one access to technology while 305th grade students follow the Thrive on-line curriculum. The students who participated in WIN had overall higher attendance, improvements in academics and state assessments, and improvement in self confidence and academic self-esteem. For the 2016-2017 school year, Mission Ridge will be adding an additional WIN section in 2nd, 3rd, 4th, and 5th grades.

College and Career Readiness

For the 2015-2016 school year, Mission Ridge support staff also implemented two Future and Career ready programs that were recognized at the district level. The first group, "Girls Who Code" mentored 25-30 female students throughout the school year in Computer Coding. The second group of students, the campus' Robotics Teams, developed, created, and participated in the District's Second Annual Robotics Competition.

Technology Strengths

College and Career Readiness

- Girls Who Code After School Program
- 3 Robotics Teams that Participated in District Competition

READING and TECHNOLOGY CONNECTION

- I-Station Interventon Lessons

- Lexia Intervention Lessons
- Star Fall
- Brain Pop

MATH and TECHNOLOGY CONNECTION

- Guided Math Stations

SCIENCE and TECHNOLOGY CONNECTION

- Implementation of PLTW- Project Lead the Way

Technology Needs

Digital Citizenship

- Common Sense Curriculum

READING and TECHNOLOGY CONNECTION

- Bookflix
- Project Based Learning (Flip classrooms)
- WIN Classrooms- Thrive Computer Curriculum
- Mentoring Minds- e-resource editions

MATH AND TECHNOLOGY CONNECTION

- Think Through Math
- Isation Math Reports & Intervention Lessons
- Project Based Learning- PLTW
- Mentoring Minds- e-resource editions
- WIN Classrooms- Thrive Computer Curriculum

SCIENCE AND TECHNOLOGY CONNECTION

- Project Lead the Way K-5 Grade Module Materials
- Stem Scopes

- Mentoring Minds- e-resource editions

Teacher STAFF Development

- Electronic format to share teaching documents or resources (One-Note, Google Docs)
- Project Based Learning

CLASSROOMS

Need: As a growing campus, equip each 4th and 5th grade non-WIN classroom with a total of 4 student computers for 21st century learning.

Need: A second section of WIN classes (grades 2-5) will be implemented next year, 1 student notebook will be needed for each of the new students

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Student Success Initiative (SSI) data for Grades 5 and 8

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Homeless data
- Gifted and talented data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Teacher/Student Ratio
- Professional development needs assessment data

Parent/Community Data

- Parent Involvement Rate

Goals

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2016-2017 school year, Mission Ridge will implement a plan of action to ensure that district stakeholders feel safe at school and school events, increasing the number of students that strongly agree that they feel safe from 230 to 300 students on the next SISD climate survey.

Evaluation Data Source(s) 1: Climate survey given to students will increase by 70 or more students in feeling safe at school.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 6 CSF 7</p> <p>1) Provide on-going teacher/staff training on establishing a daily positive, caring, and engaging learning climate for all. -Kagan Strategies -Marcia Tate Strategies -Positive Behavior Intervention Support -AVID -Olweus -Common Sense Curriculum (digital citizenship) -EOP On-Going Training (Teachers, Students, Community)</p>	1, 2, 3, 4, 5, 10	Administration, SCEI, Teachers, Support Staff	<p>-Teacher PD -Classroom Lessons -Positive Behavior Discipline -Positive Home Communication -Positive Home/School Relationships -High Teacher & Student Moral -Positive School Climate</p>			
Funding Sources: 199 - General - 0.00						
<p>Critical Success Factors CSF 6</p> <p>2) Establish a Safety Committee & Develop Emergency Operational Plan: form a planning safety team composed of school personnel, students, parents, community members/community partners. Develop plan according to needs of school, train personnel/students, on-going review of implementation of plan (on-site school-wide drills), and maintain/update plan through regular monthly meetings.</p>	1, 2, 10	District Personnel, Administration, Teachers, Parents, CIS Coordinator	<p>Decrease Time it takes Students/Staff to react to Safety Drills - Staff/Student awareness of safety procedures - Meeting Agendas -Committee Sig-In Sheets -Campus Safety Binder -Monthly Safety Drills</p>			
Funding Sources: 199 - General - 0.00						

<p align="center">Critical Success Factors CSF 6</p> <p>3) Provide all personnel with following training: FERPA, Customer Service, Code of Ethics and Behavior Standards, student dismissal, field trips, supervision of students at all times, internet social media use & postings, and meeting with visitors during instructional time.</p>	1, 2, 4, 6, 10	Administration, SCEI, Teachers, Support Staff	-decrease of unsafe incidents before, during, and afterschool -Training Agendas -Training Sign-In sheets -EOY Parent Climate Surveys			
Funding Sources: 199 - General Fund: High School Allotment - 0.00						
<p align="center">Critical Success Factors CSF 6</p> <p>4) Train Cross Guards and Monitors in area of pedestrian crossing as well Positive Behavior Intervention and Support (PBIS). Provide them with the needed equipment for them to perform their job safely.</p>	1, 2, 4	District Personnel, Administration	-decrease of unsafe incidents at crossroads & playground -Training Agendas -Training Sign-In sheets			
Funding Sources: 199 - General - 0.00						
<p align="center"> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 2: For the 2016-2017 school year, 100% Mission Ridge Elementary will fulfill 100% the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.

Evaluation Data Source(s) 2: Scheduled drills will ensure that drills are conducted in a timely manner with sign in sheets of trainings and recorded documentation of each drill conducted.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 6</p> <p>1) Focus on implementing and establishing positive school ecology through the use of Positive Behavior Intervention and Supports/Positive Behavior Supports and Olweus framework through training and monitoring of implementation.</p>	1, 2, 3, 10	District Personnel, Administration, Teachers, Parents	-Once a Week Counseling/CIS Lessons -Weekly Olweus Classroom Lessons -Administration Walk-throughs -District Personnel Walk-throughs Decrease of referrals and incidents			
				Funding Sources: 211 - Title I, Part A - 1000.00		
<p>Critical Success Factors CSF 6</p> <p>2) Establish a Safety Committee & Develop Emergency Operational Plan: form a planning safety team composed of school personnel, students, parents, community members/community partners. Develop plan according to needs of school, train personnel/students, on-going review of implementation of plan (on-site school-wide drills), and maintain/update plan through regular monthly meetings.</p>	1, 2, 10	District Personnel, Administration, Teachers, Parents	- Meeting Agendas -Committee Sig-In Sheets -Campus Safety Binder -Monthly Safety Drills -District Safety Meetings -Safety Logs -Decrease Time it takes Students/Staff to react to Safety Drills - Staff/Student awareness of safety procedures			
				Funding Sources: 211 - Title I, Part A - 1000.00		

<p align="center">Critical Success Factors CSF 6</p> <p>3) Implement multi-tiered school systems of support: prevention, wellness promotion, and student intervention based on needs by working closely with school-home-community to maintain ongoing threat assessment.</p> <ul style="list-style-type: none"> -Olweus Anti-Bullying Program -Self-Help and Self Care -Mental Health-SB460 -Watch DOGS -WHO Program -Safety Committee -Attendance Committee -Discipline Committee -Home-visits 	1, 2, 6, 10	District Personnel, Administration, Teachers, Parents	increase parental participation to school -increase of attendance rates -Student achievement improvement -safe school environment for all students & staff - Meeting Agendas -Committee Sig-In Sheets -EOY Climate Survey -District Incident Report			
<p>Funding Sources: 211 - Title I, Part A - 5000.00</p>						
<p align="center"> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 3: For the 2016-2017 school year, the number of bullying-related incidents reported at Mission Ridge Elementary will be less than 1% (8) of the total student enrollment of 839 students.

Evaluation Data Source(s) 3: The number of reported bullying-related incidents at campus will be less than 1% of student enrollment. Mission Ridge will have less than 8 bullying incidents.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 6</p> <p>1) Plan and schedule Implementation of a school counseling program that follows the ASCA National Model.</p>	1, 2, 4, 10	Administration, SCEI, Teachers, Support Staff, Counselors	<p>Weekly Lessons</p> <p>-Administration Walk-throughs -CIS/Counselor Schedules - Student projects</p> <p>-Decrease of referrals and incidents</p>			
<p>Critical Success Factors CSF 6</p> <p>2) Focus on implementing and establishing positive school ecology through the use of Positive Behavior Supports and the Olweus Anti-Bullying framework through training and monitoring of implementation.</p>	1, 2, 10	District Personnel, Administration, Teachers, Parents	<p>-Once a Week Counseling/CIS Lessons -Weekly Olweus Classroom Lessons -Administration Walk-throughs -District Personnel Walk-throughs</p> <p>-Decrease of referrals and incidents</p>			
Funding Sources: 211 - Title I, Part A - 5000.00						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 4: For the 2016-2017 school year, the total number of disciplinary incidents at Mission Ridge Elementary will be 1% of total enrollment.

Evaluation Data Source(s) 4: The total number of disciplinary incidents at Mission Ridge Elementary will decrease by 3%.

Summative Evaluation 4:


Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>1) Provide on-going teacher/staff training on establishing a daily positive, caring, and engaging learning climate for all. -Kagan Strategies -Marcia Tate Strategies -Student Academic & Positive Behavior Recognitions -PBIS Implementation</p>	1, 2, 3, 4, 5	Administration, SCEI, Teachers, Support Staff	-PD sign-in sheets -Agendas -Increase of student attendance -EOY Climate Survey -Attendance percentages			
Funding Sources: 199 - General Fund: SCE - 0.00						
<p>Critical Success Factors CSF 6 CSF 7</p> <p>2) Positive Behavior Intervention & Support Program (PBIS) through the implementation of HOOT Core Values, School Wide Matrix, Reflection Form, Tier System, Data Analysis.</p>	1, 2, 3, 4, 5, 10	Administration, SCEI, Teachers, Support Staff	-Number of students who ended in tier III and with discipline referrals.			
Funding Sources: 199 - General Fund: SCE - 0.00						
<p>Critical Success Factors CSF 6</p> <p>3) Implementation of Olweus Anti-Bullying School Wide Program.</p>	1, 2, 10	District Personnel, Administration, Teachers, Parents	-Decrease of referrals and incidents by 10% -Number of anonymous bullying incidents alerts received -Increase positive results EOY Climate Survey by 10% -District Incident Report			
Funding Sources: 199 - General Fund: SCE - 0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 1: By the end of the 2016-2017 school year, 100% of Mission Ridge students will be familiar with a specific college/career pathway as specified by the requirements of House Bill 5, High School Graduation Endorsements.

Evaluation Data Source(s) 1: Kinder through Fifth Grade students at Mission Ridge will have completed a grade level specific pathway at the end of the 36 weeks of school. With the goal that once all of our students leave 5th grade they will be well versed in each of the pathways available for them once they reach high school.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 5 CSF 6 CSF 7</p> <p>1) All teaching and support learning staff will be provided with Professional Development during a sit down lunch in which the requirements of House Bill 5 will be covered the first week of professional development week in July.</p>	1, 2, 4, 10	Administration	Professional Development Agenda & Sign in Sheet Teaching staff will be providing this information to parents on Open House in August. Teacher webpages and flyer/newsletters. Teachers following attendance protocol. Number of students meeting the 90% attendance rule and teacher communication logs.	✓	✓	✓
Funding Sources: 211 - Title I, Part A - 500.00						
						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 2: By the end of May 2017, 100% of Mission Ridge Elementary students will be exposed to a college and career mindset through the use of AVID Elementary. Students will be taught to succeed in following their interests through the application of AVID strategies.

Evaluation Data Source(s) 2: 100% of the campus will continue to implement a College and Career Ready Strategic Plan that includes the BOY, MOY, EOY summative AVID inventory that will result in evidence of the systemic approach use of the WICOR strategies and an explicit focus on high expectations, rigor, and developing a college readiness culture.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 4 CSF 6</p> <p>1) Students in K-5th grade will be provided with the opportunity to participate and identify an area of interest: STEAM (Science, Technology, Engineering, Art, and Math), Business & Industry Enrichment program during or after school. Classes will be offered once a week by teaching staff. Students will identify and set goals for future careers/colleges.</p>	1, 2, 5, 10	All staff and faculty	Number of sessions offered and students registered. Number of Students who improve in other academic areas. End of unit projects & campus & District art show entries. Parent, Teacher, and student survey			
Funding Sources: 211 - Title I, Part A - 511.14						
<p>Critical Success Factors CSF 6</p> <p>2) Students in K-5 will partake in a Fall and Spring College and Career Showcase Event. Students will display and present their projects.</p>	10	Teachers and staff	Weekly participation and attendance after school of program. Student understanding of career and college options. Projects Completed. Attendance at both Fall and Spring Events.			
<p>Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>3) Purchase AVID license aimed at becoming an AVID campus to offer students and teachers college & Career Readiness support and skills.</p>	1, 2, 3, 4, 5, 9	Administration, AVID Site Team, AVID Attendees	Certification of AVID Training, Plan of implementation for 2016-2017 w/4th and 5th Grade Team, Walk-throughs, Student artifacts, teacher lesson plans with embedded WICOR Strategies, Setting the environment and pace for the rest of the school to follow and sustain over time. Improve student STAAR scores at level 2 and 3. Reduce SSI needed GPC's for 3rd administration at 5th grade level. Change student and community mindsets about college readiness and their ability to perform with application of systematic AVID strategies as they transition to middle school.			
Funding Sources: 211 - Title I, Part A - 7500.00						

<p>Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7</p> <p>4) Campus staff will attend AVID Professional Development Conferences (AVID Summer Institute) and training opportunities. Attendees will train campus staff on AVID implementation strategies.</p>	<p>1, 2, 3, 4, 5, 9</p>	<p>Administration, staff attending professional development or training</p>	<p>Walk-throughs, Student artifacts, teacher lesson plans with embedded WICOR Strategies, Setting the environment and pace for the rest of the school to follow and sustain over time.</p> <p>Implementation of school-wide AVID strategies.</p>			
<p>Funding Sources: 199 - General - 0.00</p>						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 3: For the 2016-17 school year, 100% of Mission Ridge students, special ed and sub-populations will be provided with the instructional resources and tools to meet STAAR passing standards and improve in each of the accountability indexes.

Evaluation Data Source(s) 3: STAAR Index Goals for 2016-2017:

Index 1 Accountability Performance from 74% to 80% (Focus Groups: Sped 40% to 70% and ELL 55% to 70%)

Index 2 Student Progress from 44% to 70%

Index 3 Closing Performance Gaps from 39% to 70%

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) G.T students will meet homogeneously once a week to work on project based learning activities that will target differentiated instruction to enhance students levels of thinking. Lessons/projects and materials will be aligned to elevate student performance in STAAR Level III and overall academic growth.</p>	1, 3, 8, 9	G.T Coordinator, teaching staff, administration	-GT coordinator implementation of pullout program and 100% of teaching staff certified in order to deliver differentiated instruction in the regular classroom setting. -Level III STAAR scores for GT students and presentations of GT student projects.			
Funding Sources: 199 - General: Gifted and Talented - 0.00						
<p>Critical Success Factors CSF 1 CSF 5 CSF 7</p> <p>2) Identify underrepresented students for possible placement in the GT program using Assessment Data and teacher observation. Provide professional development for all teaching staff, PD will allow for differentiated performance based activities/ opportunities for potential GT students. Provide parent information nights for parent to nominate student for GT testing.</p>	1, 2, 3, 4, 6, 9, 10	teaching staff, G.T Coordinator	Student nominations for GT Assessment in the Fall and Spring will increase by 10%. Number of students assessed for GT in traditionally underrepresented populations. Increased percentage of GT qualified students in traditionally underrepresented populations.			
Funding Sources: 199 - General - 0.00						
<p>Critical Success Factors CSF 1</p> <p>3) Participate in the advanced local, regional, and state competition with GT students (Team Quest).</p>	2, 10	G.T Coordinator	Participation of GT students in advanced competitions. Results of Advance Competition.			
Funding Sources: 199 - General: Gifted and Talented - 0.00						

<p align="center">Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>4) Integrate and fund the necessary technology into curriculum(PLTW-STEM) to provide teachers and students with 21st century technology skills that enhance their learning such as: IWBS, Computers, Laptops, Cameras, IPODS, IPADS, etc- for all student populations Bilingual, Special Education, GT, At-risk etc.</p>	1, 2, 3, 5, 9	Administration, SCEI Coach, Leadership Team, teachers	Annual STAR survey and student end of the year project based learning.			
<p>Funding Sources: 211 - Title I, Part A - 8575.50</p>						
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>5) Provide Instructional Aides to assist teachers and students by providing academic interventions based on assessment results. 1-bilingual, 1- At-Risk, 8-WIN (2 aides will be paid through the district and 6 remaining aides will be paid through campus funds) One aide will be assigned to each grade level.</p>	1, 2, 5, 9	Administration, SCEI, Teachers, Support Staff	-Benchmarks -ARMS At-Risk Folder Portfolio; STAAR - Decrease number of at-risk students at EOY Benchmarks (K-2nd). -Increase of Final Phase & Level 3 on STAAR assessments by May 2017 (3-5th grade).			
<p>Funding Sources: 199 - General Fund: SCE - 54000.00</p>						
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>6) Second Language Learner students will improve academic English language by being taught and expected to use the following best practices and strategies.</p> <ul style="list-style-type: none"> -SIOP -Kagan -ISN -Foldables -Novel sets -manipulatives -Lone Star Target the Question/Target the TEK Math, Reading, Writing, Science -Mentoring Minds Reading, Math, Science, Writing -Scholastic Classroom Libraries -Thesaurus/Dictionaries 	1, 2, 3, 5, 9	Teachers, Administration, SCEI, Support Staff,	increase number of students EXITED to monolingual classrooms once EXIT criteria has been met -Percentage of STAAR student performance achievement in Level II or Level III for students identified ELL			
<p>Funding Sources: 199 - General Fund: SCE - 1760.00, 199 - General Fund: Bilingual - 3165.00</p>						















<p>Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>7) Provide best practice strategies & supplemental aids for students identified as Special Ed to include instructional materials such as:</p> <ul style="list-style-type: none"> -STETSON -Kagan -Foldables -manipulatives -Novel sets -Lone Star Target the Question/Target the TEK Math, Reading, Science -Mentoring Minds Reading, Math, Science, Writing -Perfection Learning -Scholastic Classroom Libraries 	1, 2, 3, 9	Teachers, Administration, SCEI, Support Staff,	<p>-Increase student assessments score/report card grades for students identified as Sped on 3,6, 9 weeks assessments/ benchmarks.</p> <p>-Increase percentage of STAAR student performance achievement in Level II or Level III final recommended phase.</p>			
<p>Funding Sources: 199 - General Fund: SCE - 1760.00, 199 - General Fund: Bilingual - 3165.00</p>						
<p style="text-align: center;"> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 4: By January 2017, Mission Ridge shall increase the level of Advanced Performance across the core content areas, to achieve an overall improvement in student state assessment scores of at least 4%.

Evaluation Data Source(s) 4: Mission Ridge shall increase the level of instructional rigor across the core content areas, to achieve an overall improvement in student state assessment scores by 20%.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) Teachers will be provided at least 8 hours each nine weeks of extensive TEKS based planning with a focus on accommodations and differentiation in curriculum to meet the range of students' needs while maintaining the rigor and relevance of standards through comprehensive planning.</p>	1, 2, 3, 4, 8, 9	Administration, SCEI, Teachers, Support Staff	<p>-Increase of student assessment scores, Reduction of students failing at 3 , 6, 9 progress report/report card. -Reduction of students failing at 3 , 6, 9 progress report/report card. Increase in performance on STAAR assessment by May 2017</p>			
				Funding Sources: 199 - General - 0.00		
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>2) Teaching staff will be provided at least 8 hours of professional learning on analyzing student data to differentiate instruction for students in all special populations as it relates to student academic learning and performance.</p>	1, 2, 3, 4, 8, 9	Administration, SCEI, Teachers, Support Staff	<p>-Increase of student assessment scores, Reduction of students failing at 3 , 6, 9 progress report/report card. -Reduction of students failing at 3 , 6, 9 progress report/report card. Increase in performance on STAAR assessment by May 2017.</p>			
				Funding Sources: 199 - General - 0.00		
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>3) Identify and provide teachers with high-quality, research based teaching resources that are aligned with standards and curriculum that will address all levels of rigor.</p>	1, 2, 3, 5, 8, 9	Administration, SCEI, Teachers, Support Staff	<p>Students will show academic gains in all subject areas on report cards, benchmarks, mocks. - Increase STAAR assessment scores in Level 2 and Level 3. Decrease number of at-risk students at MOY & EOY Benchmarks (K-2nd). -Increase of Final Phase & Level 3 on STAAR assessments by May 2017 (3-5th grade).</p>			
				Funding Sources: 199 - General - 0.00		
<p> = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue</p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 5: For the 2016-2017 school year, student state assessment scores in Reading will improve by 20% as compared to the 2015-2016 state assessment scores.

Evaluation Data Source(s) 5: Student state assessment scores in Reading and writing will improve by 20%.

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>1) Implement and monitor the 90 minute Balanced Literacy reading model to include resources and best practices such as: -Motivation Reading/Pearson/ Similar Materials -Lone Star Reading Target the TEKS -Guided Reading Resource Library -Classroom Libraries -Novel Sets -Fluency folders -Thrive Curriculum (WIN classrooms)</p>	1, 2, 3, 9	Teachers, Administration, SCEI, Support Staff,	-Weekly Lesson Plans -Classroom Walk-throughs -Posting of TEKS/Objectives -Classroom schedules (word study/read aloud/shared/ guided reading/independent reading times) -Increase of Tier 1 students on Istation at MOY & EOY -Increase of Level 2 & 3 on STAAR for 3-5th grade.			
				Funding Sources: 199 - General Fund: SCE - 1760.00		
<p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Provide during, extended day, extended week, extended year, accelerated instruction & instructional materials for students identified through I-Station Reading, Class progress and benchmarks as Tier II & Tier III.</p>	1, 2, 3, 9, 10	Teachers, Administration, SCEI, Support Staff,	Progress monitoring, walk through, Small group instruction Teacher Acceleration/Intervention Lesson Plans -Decrease number of at-risk students at EOY Benchmarks (K-2nd). -Increase of Final Phase & Level 3 on STAAR assessments by May 2017 (3-5th grade).			
				Funding Sources: 211 - Title I, Part A - 30000.00, 199 - General Fund: SCE - 10000.00		
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 6: For the 2016-2017 school year, student state assessment scores in Mathematics will improve by 20% as compared to the 2015-16 state assessment scores.

Evaluation Data Source(s) 6: Student state assessment scores in mathematics will improve by 20%.

Summative Evaluation 6:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) Implement and monitor the 90 minute Guided Math model to include resources and best practices such as: -Motivation Math -Lone Star Math Target the TEKS/Question -Problem Solving Plan -Kamico -Perfection Learning -Math Manipulatives -Dina Zykes foldables -Math connected Literature -Math games -manipulatives -Interactive Student Notebooks -Thrive Curriculum (WIN classrooms)</p>	1, 2, 3, 9	Administration, SCEI, Teachers, Support Staff	--Weekly Lesson Plans -Interactive Student Notebooks Classroom Walk-throughs -Posting of TEKS/Objectives -small group instruction for math groups -Increase of Tier 1 students on district MATH TCM at MOY & EOY -Increase of Level 2 & 3 on STAAR for 3-5th grade			
Funding Sources: 211 - Title I, Part A - 1760.00, 199 - General Fund: SCE - 13465.00						
<p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Provide during, extended day, extended week, extended year, accelerated instruction & instructional materials for students identified through TCM, Class progress and benchmarks as Tier II & Tier III.</p>	1, 2, 3, 9	Administration, SCEI, Teachers, Support Staff	Increase of Tier 1 students on district MATH TCM at MOY & EOY -Increase of Level 2 & 3 on STAAR for 3-5th grade			
Funding Sources: 211 - Title I, Part A - 1760.00, 199 - General Fund: SCE - 0.00						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 7: For the 2016-2017 school year, student state assessment scores in Science will improve by 20% as compared to the 2015-2016 state assessment scores.

Evaluation Data Source(s) 7: Student state assessment scores in Science will improve by 20%.

Summative Evaluation 7:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Monitor the application of scientific inquiry methods/strategies that directly target the objective and science strand in each of the planned and delivered lessons/labs practices through the use of administrative delivered TEKS, rotations once every 9 weeks and attend Science lab a minimum of once a week.</p> <p>Lessons will include resources such as: -Mentoring Minds -Science Rotations -Science Labs -Interactive Science Notebook -5 E's Lesson Delivery Framework -Lone Star Science Target the Question -STEMs Scopes Live -Kamico - Forde Ferrier -Dina Zykes Foldables --Thrive Curriculum (WIN classrooms)</p>	1, 2, 3, 9	Administration, SCEI, Teachers, Support Staff	By May 2017, an increase of STAAR Science student performance will be evident			
Funding Sources: 199 - General Fund: SCE - 7160.00						
<p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Provide during, extended day, extended week, extended year, accelerated instruction & instructional materials for students in 5th grade identified through benchmarks, STAAR Mock Tests, and Class progress as Tier II & Tier III.</p>	1, 2, 8, 10	Administration, SCEI, Teachers, Support Staff	Increase of student assessment scores, Reduction of students failing at 3 , 6, 9 progress report/report card Reduction of students failing at 3 , 6, 9 progress report/report card. Increase in performance on STAAR assessment by May 2017.			
Funding Sources: 199 - General Fund: SCE - 40000.00						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 8: For the 2016-2017 school year, student state assessment scores in Writing will improve by 20% as compared to the 2015-2016 state assessment scores.

Evaluation Data Source(s) 8: Student state assessment scores in Writing will improve by 20%.

Summative Evaluation 8:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) Monitor the application and delivery of writing instruction school wide through the use of specific targeted traits of writing, Writer's Workshop and TEKS lesson planning to help increase the number of 7's & 8's received in the Narrative and Expository writing composition. Lessons will include resources and best practices provided through professional development such as: -Empowering Writers -Being a Writer -Alice Nine Spelling and Grammar - Scholastic Trait Crates -Writing Without Tears (kinder) -Developmental Studies/Being A Writer -Writing Process -Writing Notebooks, Journals, & Folders</p>	1, 2, 3, 9, 10	Administration, SCEI, Teachers, Support Staff	STAAR Results, AEIS Report, number of student entries to campus/district writing anthology			
Funding Sources: 199 - General Fund: SCE - 27160.00						
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>2) Provide acceleration & intervention during, after school, extended week, extended year for at-risk students in the area of writing.</p>	1, 2, 3	Administration, SCEI, Teachers, Support Staff				
Funding Sources: 211 - Title I, Part A - 30000.00, 199 - General Fund: SCE - 10000.00						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						









Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 9: By Spring 2017, the percentage of interventions documented by teachers at Mission Ridge Elementary for appropriate academic support will be at 80% of enrollment (Tier II & Tier III).

Evaluation Data Source(s) 9: The percentage of interventions documented by teachers at Mission Ridge Elementary for appropriate academic support will be at 80% of enrollment (Tier II & Tier III).

Summative Evaluation 9:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Provide on-going outreach training designed for parents/guardians of school students with an emphasis on how a nurturing and supportive learning environment at home supports children's intellectual, social, emotional, physical, and linguistic development yields high student achievement.</p> <ul style="list-style-type: none"> -Monthly Parent PD -Monthly Parent Newsletter -Family Framework Workshops -Evening with the Principal -Latino Literacy -Back-Pack Initiative -Family Nights -Library Story Hour 	1, 2, 4, 6, 7, 10	District Personnel, Administration, Teachers, Parents	-increase parental participation to events -increase of attendance rates -Student achievement improvement for disadvantaged students -parent involvement in school (campus committee participation, classroom assistance, active interest in child's education by teacher/parent conferences & parent monitoring student school progress -EOY Parent Survey -EOY Climate Survey			
Funding Sources: 199 - General Fund: SCE - 0.00						
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Plan, Implement, & progress monitor Health/P.E student improvement every 4 weeks.</p> <ul style="list-style-type: none"> -Walking Family Days -Pre/Post Athletic Ability test -Afterschool Athletic Clubs -Learn to Swim Program (safety) - Begin w/3rd Grade (this is a free course offered to our students within the district, cost will be in the form of transportation to and from school to SAC-6 sessions) (Cheer, Dance, Sports) 	1, 2, 6, 10	Administration, SCEI, Teachers, Support Staff	parent participation in exercise promoting activities such as: Walking Wednesdays, Kite Day, Fun Fridays -student participation in athletic clubs such as Cheer Squad, Swimming participation and completion, Dance Team, Sport Teams -increase of student healthy behaviors -sign-in sheets -event flyers -newsletter -students who participated in athletic activities -School Climate Survey results			
Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 1000.00						

<p align="center">Critical Success Factors CSF 5 CSF 6</p> <p>3) Through assistance with Communities In School's Coordinator, Mission Ridge will survey assessment of student/community needs that will help school implement outreach services through Communities and School Worker and School Counselor.</p> <p>-Home visits -Academic Workshops -Parenting Workshops</p>	<p>1, 2, 6, 7, 10</p>	<p>Administration, CIS, Counselor, SCEI Coach</p>	<p>-increase parental participation to events -increase of attendance rates -Student achievement improvement for disadvantaged students -parent involvement in school (campus committee participation, classroom assistance, active interest in child's education by teacher/parent conferences & parent monitoring student school progress -Training Agendas -Training Sign-In sheets -EOY Parent Climate Survey</p>			
<p>Funding Sources: 199 - General Fund: SCE - 17500.00, 211 - Title I, Part A - 17500.00</p>						
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: For the 2016-2017 school year, a minimum of 90% of teachers will demonstrate proficiency in each of the T-TESS domains.

Evaluation Data Source(s) 1: 90% of teachers will meet individual T-TESS goals as established in the beginning of the school year with conjunction with assigned administrator.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>1) With the use of the SCEI Coach, by the end of the school year all teaching staff will be self sufficient in planning, practicing, and analyzing student performance based on TEKS based planning/delivery.</p>	1, 2, 3, 9	Administration, SCEI Coach, Leadership Team	TEKS Academy planning, weekly lesson plans, walk-throughs, 3 and 6 weeks assessments. Student achievement across content areas. 9 weeks benchmarks, BOY, MOY. STAAR, TELPAS, EOY, teacher PDAS summative.			
Funding Sources: 199 - General Fund: SCE - 60000.00						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: For the 2016-2017 school year, the Mission Ridge Elementary will maintain 100% Highly Qualified teachers in all core academic subjects.

Evaluation Data Source(s) 2: All core academic teachers meet the 100% Highly Qualified status

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>1) Provide training and support Inductive mentoring program for novice teachers 0-3 years.</p>	1, 2, 3, 4, 5, 10	Administration, SCEI Coach, Leadership Team, Mentoring Team	Teacher self guidance and reflection of practice through walkthrough observation, student data, formative data. Improved student data and teach and learning application data. PDAS, Mentor logs and reflections.			
Funding Sources: 199 - General Fund: SCE - 0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 3: During the 2016-2017 school year, the number of professional development opportunities offered to Mission Ridge employees will increase by 30% as compared to the 2015-2016 school year., 15 PD opportunities in 2015-2016 vs. 21 PD opportunities in 2016-2017 school year.

Evaluation Data Source(s) 3: Mission Ridge employees will be offered a 30% increase of professional development from prior school year.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) Staff development will be provided to all teaching staff to help stream line and support the existing and new state, district, and campus initiatives such as: Singapore Math, AVID, Technology, STEM, CSCOPE, ELPS, SIOP, G.L.A.D Project, Balanced Literacy, Guided Math, Writers Workshop, Alice Nine, Empowering Writers, RtI/Differentiated Instruction, STAAR, TELPAS, Thrive Curriculum (WIN classrooms), new TEKS.</p>	1, 2, 3, 4, 5, 10	Administration, SCEI Coach, Leadership Team, sped team	District and Campus Vertical Team Meetings, Schedules, Sign in sheets, Staff Development, Surveys and Agendas Aligned Curriculum, EOY Surveys, Evaluations, STAAR, TELPAS			
Funding Sources: 211 - Title I, Part A - 18000.00, 199 - General Fund: SCE - 10000.00						
<p>Critical Success Factors CSF 3 CSF 6</p> <p>2) Staff development catering/snack foods will be provided for faculty/staff (breakfast/lunch/mid-snacks) when professional development requires that faculty/staff work through the training. Training provided/covered will be requirements by Title 1 (Customer Service, Student Acceleration State Assessment, Olweus/Bullying Program, At-Risk Population).</p>	1, 2, 5, 10	Administration	Training agendas and faculty/staff implementation. Walkthrough data. Student performance and overall campus improvement. District and campus sign in sheets, staff development sign in sheets, and survey and agendas. Aligned curriculum, EOY Title 1 Survey, STAAR and At-Risk Sub Population data.			
Funding Sources: 211 - Title I, Part A - 1200.00						
<p>Critical Success Factors CSF 6 CSF 7</p> <p>3) Mission Ridge Teachers will participate in the Ron Clarke book study to learn about current best practices for student academic and social improvement. This training will serve as both professional development as well as GT annual update for teachers already GT certified.</p>	2, 3, 4, 5	Administration GT Coordinator	Sign-in Sheets, Observation of strategies during walk-throughs			
Funding Sources: 211 - Title I, Part A - 500.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 4: During the 2016-2017 school year, Mission Ridge will allocate funding to purchase scientifically research-based programs, materials, and/or resources for professional development training in order to meet 100% of system safeguard indicators.

Evaluation Data Source(s) 4: Student data will increase by 20% in reading, math, and academic areas.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7</p> <p>1) Staff development will be funded and provided to support existing and new state, district, and campus initiatives such as: AVID, Singapore Math, Technology, PLTW-STEM, CSCOPE, ELPS, SIOP, Balanced Literacy, Guided Math, Being a Writer, Writers Workshop, Alice Nine, Empowering Writers, RtI/Differentiated Instruction, Singapore Math Strategies, Fundamental Five, STAAR, TELPAS, Thrive Curriculum, new TEKS.</p>	1, 2, 3, 5, 9, 10	Administration, SCEI Coach, Leadership Team	District and Campus Vertical Team Meetings, Schedules, Sign in sheets, Staff Development, Surveys and Agendas Aligned Curriculum, Surveys, Evaluations			
Funding Sources: 211 - Title I, Part A - 18000.00, 199 - General Fund: SCE - 23975.50						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 5: During the 2016-2017 school year, 100% (46) of teachers at Mission Ridge Elementary will be trained with SIOP-Bilingual Education and Special Education services.

Evaluation Data Source(s) 5: 100% of Mission Ridge teachers will receive training on Limited English Proficient Strategies or differentiated strategies.

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>1) All teaching staff at Mission Ridge will be provided with ongoing professional development in the area of sheltered instruction and differentiated instruction through SIOP to include Stetson.</p>	1, 2, 3, 4, 5, 9	administration, bilingual department, special education department, HR	Teacher delivery and preparation of instruction for ELL. Number of teachers preparing for exam. Number of teachers implementing PD and student academic improvement. Sign in Sheet from attended PD and lesson plans/delivery use of strategies. Student increase of TELPAS Composite Scores.			
Funding Sources: 199 - General - 0.00						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 6: For the 2016-2017 school year, Mission Ridge administrators will increase, by 95%, the number of campus teachers provided with professional development support and resources to achieve professional growth and high student academic achievement rates.

Evaluation Data Source(s) 6: Professional development opportunities and resources for 100% of Mission Ridge teachers will increase by 10% as compared to last year.

Summative Evaluation 6:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) -Mission Ridge teachers will attend the writing professional development by Empowering Writers. -Mission Ridge teachers will receive training on new TEKS. -K-1 teachers will receive target professional development for young writers. 2nd- 5th grade teachers will receive training in narrative writing. Each teacher will receive writing handbook -WIN teachers will receive training of Thrive Curriculum -Mission Ridge teachers will receive training/resources of Common Sense Source Curriculum.</p>	1, 2, 3, 4, 9	Empowering Writers, Administration, SCEI Coaches	Increase numbers of 4's on district writing initiative for K,1,2,3,and 5th grade students. Increase numbers of 4's on STAAR writing for 4th graders. increase student writing samples that use appropriate narrative form STAAR Writing District Writing Initiative			
Funding Sources: 211 - Title I, Part A - 10000.00						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>2) Mission Ridge 2nd-5th grade teachers or new teachers to campus will receive grammar/phonics training and resources by Alice Nine Company.</p>	1, 2, 3, 9, 10	Alice Nine, Administration, SCEI Coach	-Increase scores on grammar/editing portion of STAAR - Effective/engaging of teacher instruction for grammar -increase application of correct grammar/editing use on writing samples collected every nine weeks STAAR writing score District Writing Collection			
Funding Sources: 211 - Title I, Part A - 8000.00						
<p>Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>3) Teachers will receive professional development of instructional expectations for science (notebooks, science labs, 5'E's) and math (guided math framework).</p>	1, 2, 4, 9	SCEI Coaches, Administration	Increase of student critical thinking skills, differentiated instruction, increase teacher confidence as "facilitator" during science lab, increase teacher confidence during small group for math -Teacher PDAS, STAAR Science and Math performance			
Funding Sources: 199 - General - 0.00						

<p align="center">Critical Success Factors CSF 1 CSF 7</p> <p>4) K-5th grade teachers will receive science training for Project Lead the Way STEM science initiative- training will include use of module instructional materials.</p>	1, 2, 4, 9	Administration, SCEI Coach	<p>Increase of student critical thinking skills, differentiated instruction, increase teacher confidence as "facilitator" during science lab, increase teacher confidence during small group for math</p> <p>-Teacher PDAS, student academic improvement on 3,6,9 progress Teacher PDAS, STAAR Science and Math performance</p>			
Funding Sources: 199 - General - 0.00						
<p align="center">Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>5) Mission Ridge will provide teachers with professional training materials such as books/instructional resources for professional growth of best practices that the purpose for those best practices to transfer to the classroom and yield high student academic achievement rates.</p>	1, 2, 4, 9, 10	Administration, SCEI Coach	<p>Increase of student critical thinking skills, differentiated instruction, increase teacher confidence as "facilitator" Climate Survey, PDAS, increase of Level 3 Critical Thinking on STAAR/District Benchmarks</p>			
Funding Sources: 199 - General Fund: SCE - 3000.00						
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>6) Provide common grade level planning time through the use of substitutes to ensure collaborative instruction using the Backward Design. Teachers will align TEKS, resources, and assessments during this planning.</p>	1, 2, 3, 5, 8, 9	Administration, SCEI, Teachers, Support Staff	<p>-Campus/District 3 week, 6 week, and 9 week Checkpoints, administered throughout each 9 weeks.</p> <p>-Reduction of students failing at 3, 6, 9 progress report/report card. -Increase in performance on STAAR assessment by May 2017.</p>			
Funding Sources: 199 - General Fund: Bilingual - 7560.00, 224 - IDEA A, SPED - 840.00, 211 - Title I, Part A - 2800.00						
<p align="center"> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 7: During the 2016-2017 school year, Mission Ridge Leadership Team personnel will meet with each grade level once a week throughout the entire school year (36 total times a year) for data feedback sessions to provide further support and resources.

Evaluation Data Source(s) 7: Mission Ridge Leadership Team personnel will meet with each grade level once a week for data feedback sessions.

Summative Evaluation 7:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>1) The Mission Ridge Leadership Team will meet every 4 weeks with each grade level to analyze school, grade level, subject, sub-populations, teacher, and student data to improve teaching and learning. (to include ink/paper for reports)</p>	1, 2, 5, 9	Administrators, Counselors, SCE Coach, Leadership team	-Decrease numbers of student coded at-risk for reading/math, decrease numbers of students failing at 3,6,9 week progress, monitor at-risk students. -Increase on STAAR Performance of Level 2's and Level 3's, decrease numbers of at-risk students for reading and math at EOY, decrease numbers of students needed to be placed or retained			
Funding Sources: 199 - General Fund: SCE - 3000.00						
<p>Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>2) Mission Ridge administrators will schedule at least 1 data feedback session weekly, Leadership Meeting (s) with Curriculum and Instruction personnel to acquire support and resources.</p>	1, 2, 9	Leadership Team-SCEI Coach, Administration	Decrease number of students failing at 3,6,9 weeks academic progress report, increase numbers of students receiving RTI support, identify teachers in need of assistance, identify student population in need of assistance -decrease of numbers going through Grade Placement Committee at End of Year, STAAR results			
Funding Sources: 199 - General Fund: SCE - 3000.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 1: During the 2016-2017 school year, Mission Ridge will increase the number of collaborative educational involvement activities and events for parents and community members by 3% as compared to the to the prior school year, to promote teamwork and unity in the education of students.

Evaluation Data Source(s) 1: The number of parents participating in campus level activities will increase by 3% from last year where the average attendance for school functions was 150 parents.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Mission Ridge will host and facilitate the Latino Literacy Sessions to teach reading strategies that can be used by parents at home. This sessions will help promote literacy skills and encourage language development of second language learners.</p>	1, 3, 6, 10	Communities in School	-Increase of home-to-school connection between bilingual parents and teachers. -Increase of home participation with schoolwork/homework of bilingual parents -increase language and reading levels of students -Number of students coded at-risk for reading -Number of students coded at-risk because of language - Reduce numbers of students coded at-risk for reading -increase the language levels of students			
Funding Sources: 211 - Title I, Part A - 0.00						
<p>Critical Success Factors CSF 1 CSF 3 CSF 5</p> <p>2) Mission Ridge Counselors and Communities in Schools will provide knowledge and access to family support services found around the community. Some examples of this classes may include; Parenting, nutrition, ESL, Citizenship, etc.. In providing trainings and workshops to our parents, Mission Ridge will provide snacks for them.</p>	1, 2, 6, 10	Communities and Schools, Counselor	Increase community participation in school Increase student performance in the classroom -Spring Climate Survey -reduce numbers of students failing on report card -increase numbers of students achieving Academic Honor Roll -decrease numbers of student absenteeism			
Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 1000.00						
<p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>3) Mission Ridge Elementary will host one academic Family Night every nine weeks to teach families about academic strategies that can be integrated at home. (Reading Night, Writing Night, Math Night, Science Night, Technology Night)</p>	1, 2, 3, 6, 7, 10	SCEI Coach, teachers	-Increase of parent participation -Decrease numbers of students failing at 3,6,9 weeks progress report/report card - Spring Climate Survey -reduce numbers of students failing on report card -increase numbers of students achieving Academic Honor Roll -decrease numbers of student absenteeism			
Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 3000.00						

4) Mission Ridge Elementary will host MOY and EOY Awards for Recognition and Incentives for Participation in different school academic/extra-curricular school wide events and have made significant improvement in content areas that were addressed since the BOY as at-risk students.	1, 3, 6, 8, 9, 10	Administration, CIS, SCEI Coach, Teachers	Numbers of students failing on progress report/report card - increase numbers of students achieving Academic Honor Roll - decrease numbers of student absenteeism STAAR, MOY, EOY Milestones, TCM, ISTATON at risk numbers.			
	Funding Sources: 211 - Title I, Part A - 3000.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 2: For the 2016-2017 school year, Mission Ridge Elementary will make at a minimum of one school-to-home connection per month through newsletters, email, home visits, notes, etc. to parents, business, and community members.

Evaluation Data Source(s) 2: The number of notifications sent from Mission Ridge Elementary will be at a minimum one school-to-home connection per month.

Summative Evaluation 2:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>1) Mission Ridge will provide continuous school-to-home communication through Principal newsletters, classroom monthly newsletter, school and teacher webpage, Teacher/Parent Conferences in the Fall and Spring, and Beginning of the Year Open House, and positive teacher phone calls.</p>	1, 2, 6	CIS, counselor, teachers & admin	Distribution of school wide information. Community feedback and participation. Increase participation of parents and community members in school events. Spring climate survey			
Funding Sources: 211 - Title I, Part A - 5000.00						
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6</p> <p>2) All K-5th grade students will receive school agenda to facilitate weekly teacher and parent communication.</p>	1, 2, 6, 9	Teacher	Increase of communication between the classroom teacher and the home. -decrease numbers of discipline issues -decrease numbers of students failing at 3,6,9, weeks Increase home participation in conferences and school events. Spring Climate Survey decrease numbers of Student Discipline Issues Failure Report			
Funding Sources: 199 - General Fund: SCE - 0.00						
<p>Critical Success Factors CSF 3 CSF 5 CSF 6</p> <p>3) Mission Ridge will host Coffee with the Principal/Evening with the Principal once a month to provide District/Campus budget, policy, goal/initiative information.</p>	1, 2, 6	Administration, SCEI, Counselor, Teachers	-Increase of parental involvement Increase participation of parents and community members in school events. -Spring Climate Surveys			
Funding Sources: 211 - Title I, Part A - 1000.00, 199 - General Fund: SCE - 0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 3: By the end of the 2016-2017 school year, Mission Ridge will establish a minimum of 15 community partnerships activities with businesses, higher education institutions, and other outside agencies to support student education.

Evaluation Data Source(s) 3: Establish at a minimum 15 community partnerships with businesses, higher education institutions, and other outside agencies to support student education

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 3 CSF 5 CSF 6</p> <p>1) Mission Ridge will highly recruit community partnerships through flyers, participating in and visiting community events and outreach. Community partners will be invited to participate on activities such as the School Improvement Team, school wide assemblies, job fair, Coffee/Evening with the Principal.</p>	1, 2, 6	Counselor, Administration, Teachers	Establishing positive community relationships with school number of partnerships established Spring Climate Survey number of partnerships established			
Funding Sources: 199 - General Fund: SCE - 17500.00, 211 - Title I, Part A - 5000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 4: For the 2016-2017 school year, Mission Ridge will have a minimum of one customer service training(s) to ensure a positive and welcoming school climate for parents and community members. The first training will take place at the beginning of the year.

Evaluation Data Source(s) 4: Mission Ridge held two customer service trainings from the 2015-2016 to 2016-2017 school year.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Mission Ridge administration along with district personnel will provide customer service training (answering phones, greeting parents in front office, check-in, student pick-up) at the beginning of the year and then as needed refreshers.</p>	1, 2, 6	Administration, District Personnel	decrease of customer complaints throughout the school year Mission Ridge will collect parent and caregiver feedback through climate survey during the Spring semester. A minimum of 90% of positive feedback in customer service area of climate survey			
Funding Sources: 199 - General - 0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						












Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 5: During the 2016-2017 school year, Mission Ridge personnel will actively engage parents in the education process to ensure the academic and behavioral success of students by increasing parent attendance at school meetings and events by 10% as compared to the 2015-2016 school year.

Evaluation Data Source(s) 5: Parent Attendance at school events will increase by 10%

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 3 CSF 6</p> <p>1) Mission Ridge will provide continuous school-to-home communication through Principal newsletters, classroom monthly newsletter, school and updated school/teacher webpage, teacher phone calls, student agenda.</p>	1, 2, 6	Administration, Teachers, SCEI, Counselors	Increase numbers of parent/community participation at every meeting by 5% Event sign-in sheets -Event sign-in sheets -Spring Climate survey			
Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 1000.00						
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Mission Ridge will provide annual Title 1 Meeting and publishing of school performance data provided by the state during Coffee/Evening with the Principal, Open House, Parent-Teacher Conferences. Campus will provide parents with office supplies in order to provide them with materials needed for their trainings and informational sessions.</p>	1, 2, 6, 10	SIT, Administrators, CIS	Number of parents and community members that attend meeting. Community/Parent awareness of student achievement.			
Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 1000.00						
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>3) Mission Ridge Elementary will host one academic Family Night every nine weeks to teach families about academic strategies that can be integrated at home. (Reading Night, Writing Night, Math Night, Science Night, Technology Night)</p>	1, 2, 6	SCEI Coach, Teachers	-Increase of parent participation, increase home participation with home learning activities Spring Climate Survey, reduce numbers of students failing on report card, increase numbers of students meeting passing standard, decrease numbers of student absenteeism			
Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 1000.00						
<p>Critical Success Factors CSF 5 CSF 6</p> <p>4) Mission Ridge will provide food/snack items to parents/families attending meetings.</p>	1, 6, 10	Administration, Counselors	Increase numbers of parent/community participation at meetings -Parent/community participation in meetings will increase by 5% at each meeting as evidenced in sign-in sheets.			
Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 1000.00						

<p align="center">Critical Success Factors CSF 1 CSF 5</p> <p>5) Mission Ridge library services will host one Storybook Hour per month to teach parents of pre-school age children beginning literacy and math skills.</p>	<p>1, 2, 3, 6, 7, 9</p>	<p>Librarian, Library Aide</p>	<p>Pre-school age children who are at-risk will learn early literacy and math skills. Parents will be encouraged to enroll pre-school children into school. Spring Climate Survey</p>			
<p>Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 1000.00</p>						
<p align="center">Critical Success Factors CSF 1 CSF 5 CSF 7</p> <p>6) Provide parent of identified G.T students informational nights that focus on how to nurture and challenge the gifted and talented student beyond the school environment.</p>	<p>1, 2, 3, 4, 6, 9, 10</p>	<p>teaching staff, G.T Coordinator</p>	<p>Sign in sheets and G.T performance on project based learning and STAAR advance levels.</p>			
<p>Funding Sources: 199 - General - 0.00</p>						
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.







Performance Objective 1: For the 2016-2017 school year, students in all subgroups at Mission Ridge will increase in district, state, and federal accountability standards by 5% as measured by reports such as the Performance-Based Monitoring Analysis System.

Evaluation Data Source(s) 1: STAAR Reading- 85% Passing Standard/ 15% Advanced Performance
 STAAR Math- 90% Passing Standard/15% Advanced Performance
 STAAR Writing- 88% Passing Standard/ 20% Advanced Performance
 STAAR Science- 85% Passing Standard/ 20% Advanced Performance

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 7</p> <p>1) Mission Ridge along with professional development teacher training services will provide professional development to all staff on best instructional practices.</p> <ul style="list-style-type: none"> -Writing- Empowering Writers -Grammar- Alice Nine -New Math TEKS -Guided math -SELP Strategies -Science- STEM -AVID -Singapore Math -Thrive Curriculum (WIN Teachers) -new TEKS 	1, 2, 4, 10	Campus Leadership Team- Admin., SCEI, Librarian, Counselor	STAAR Assessment- increase of Level 2's and Level 3's for Reading, Math, Science, increase number of 4's for 4th grade writing STAAR, increase Level 3's for district benchmark data, Reduce students coded at-risk in reading/math in K-3rd grade based on IStation at End of the Year, End of the Year			
Funding Sources: 199 - General Fund: SCE - 18000.00						
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> <p>2) Mission Ridge will collaborate with district and high performing schools with similar demographics as our school in effort to identify best practices that would benefit our instructional program.</p>	1, 2, 5	Administration & SCE Coach	STAAR Performance- increase in Level 2's and 3's in Reading, Math, Science, and Writing, End of Nine Week Assessments,			
Funding Sources: 199 - General - 0.00						

<p align="center">Critical Success Factors CSF 1 CSF 4</p> <p>3) Mission Ridge will provide school day, extended day, extended week, and extended year acceleration learning programs that implement research based strategies to help close the learning gaps of at-risk students.</p>	1, 2, 3, 9, 10	Administrators, Teachers, SCE Coach, and Support Staff	By January 2016 Benchmarks scores will show gains from BOY Benchmark -Decrease number of at-risk students at EOY Benchmarks (K-2nd). -Increase of Final Phase & Level 3 on STAAR assessments by May 2015 (3-5th grade).			
Funding Sources: 211 - Title I, Part A - 30000.00						
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>4) Mission Ridge will provide common grade level planning time to ensure collaborative instruction using the Backward Design & Universal Design for Learning. Teachers will align TEKS, resources, and assessments during this planning.</p>	1, 2, 8, 10	Admin, SCEI Coaches, Teachers, Leadership Team	3rd, 6th, & 9 weeks Teacher Created & Benchmark assessment administered every 9 weeks -Reduction of students failing at 3, 6, 9 progress report/report card. -Increase in performance on STAAR assessment by May 2016			
Funding Sources: 211 - Title I, Part A - 0.00						
<p align="center">Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>5) Mission Ridge will implement and monitor the 90 minute Balanced Literacy reading model to include resources and best practices such as: -Motivation Reading/Pearson/ Similar Materials -Lone Star Reading Target the TEKS -Guided Reading Resource Library -Classroom Libraries -Novel Sets -Fluency folders -Thrive Curriculum (WIN classrooms)</p>	1, 2, 3, 4, 10	Administration, Instructional Leadership Team	Weekly Lesson Plans -Classroom Walk-throughs -Posting of TEKS/Objectives -Classroom schedules (word study/read aloud/shared/ guided reading/independent reading times) Data analysis of student progress, application of higher order thinking skills, Figure 19 and spiraling of unit exams data and anchor lesson. -Benchmarks -end of unit exam, teacher created assessments -mock STAAR -Increase of Tier 1 students on Istation at MOY & EOY -Increase of Level 2 & 3 on STAAR for 3-5th grade			
Funding Sources: 211 - Title I, Part A - 10000.00						
<p align="center">Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>6) Implement and monitor the 90 minute Guided Math model to include resources and best practices such as: -Motivation Math -Lone Star Math Target the TEKS/Question -Problem Solving Plan -Kamico -Perfection Learning -Math Manipulatives -Dina Zykes foldables -Math connected Literature -Math games -manipulatives -Thrive Curriculum (WIN classrooms) -Interactive Student Notebooks</p>	1, 2, 3, 8, 9, 10	Administration, Instructional Leadership Team, SCEI Coach, Teacher Instructional Aides, Specialty Teachers	Data analysis of student progress, application of higher order thinking skills, problem solving plan and spiraling of unit exams data and anchor lesson. -Benchmarks -end of unit exam, teacher created assessments -mock STAAR Increase of Tier 1 students on district MATH TCM at MOY & EOY -Increase of Level 2 & 3 on STAAR for 3-5th grade			
Funding Sources: 211 - Title I, Part A - 10000.00						

<p align="center">Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>7) Mission Ridge will monitor the application of scientific inquiry methods/strategies that directly target the objective and science strand in each of the planned and delivered lessons/labs practices through the use of administrative delivered TEKS, rotations once every 9 weeks and attend Science lab a minimum of once a week. Lessons will include resources such as: -Mentoring Minds -Science Rotations -Science Labs -Interactive Science Notebook -5 E's Lesson Delivery Framework -Lone Star Science Target the Question -Accelerated Learning - Stemscoptes -Perfection Learning -Kamico - Forde Ferrier -Dina Zykes Foldables</p>	<p>1, 2, 3, 8, 9, 10</p>	<p>Administration, Instructional Leadership Team, SCEI Coaches. Specialty Teachers</p>	<p>By Jan. 2017, CSCOPE unit/teacher created assessments, science projects, benchmark will show an increase of student performance By May 2017, an increase of STAAR Science student performance will be evident</p>			
<p>Funding Sources: 211 - Title I, Part A - 10000.00, 199 - General Fund: SCE - 5242.50</p>						
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>8) Mission Ridge will monitor the application and delivery of writing instruction school wide through the use of specific targeted traits of writing, Writer's Workshop and TEKS lesson planning to help increase the number of 7's and 8's received in the Narrative and Expository writing composition. Lessons will include resources and best practices such as: -Empowering Writers -Being a Writer - Scholastic Trait Crates -Writing Without Tears -Writing Process -Writing Notebooks, Journals, & Folders</p>	<p>1, 2, 3, 4, 8, 10</p>	<p>Administration, Instructional Leadership Team, SCEI Coach, Specialty Teacher, Consultants</p>	<p>Campus/classroom authors' wall, book response, unit assessments, mock, and benchmark results STAAR Results, AEIS Report, number of student entries to campus/district writing anthology</p>			
<p>Funding Sources: 211 - Title I, Part A - 17000.00</p>						

<p align="center">Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>9) Mission Ridge will provide best practice strategies & supplemental materials for ELL classrooms to include instructional materials in appropriate language such as: -SIOP -Kagan -ISN -Foldables -Novel sets -manipulatives -Lone Star Target the Question/Target the TEK Math, Reading, Writing, Science -Mentoring Minds Reading, Math, Science, Writing -Perfection Learning -STAAR Master -Scholastic Classroom Libraries -Thesaurus/Dictionaries</p>	1, 2, 3, 9, 10	Teachers, Administration, Support Staff	-Increase student assessments scores/report card grades for students identified as ELL on 3,6, 9 weeks assessments/benchmarks -Decrease numbers of students identified at-risk because of language -increase number of students EXITED to monolingual classrooms once EXIT criteria has been met -Percentage of STAAR student performance achievement in Level II or Level III for students identified ELL			
Funding Sources: 211 - Title I, Part A - 10000.00, 199 - General Fund: SCE - 20000.00						
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>10) Administer and analyze teacher created and district created benchmarks every 9 weeks and at BOY, MOY, EOY benchmark dates. (to include ink/paper for reports)</p>	1, 2, 3, 8, 9, 10	Admin, SCEI Coaches, Teachers	Increase of student assessment scores, Reduction of students failing at 3 , 6, 9 progress report/report card. -Decrease number of at-risk students at EOY Benchmarks (K-2nd). -Increase of Final Phase & Level 3 on STAAR assessments by May 2015 (3-5th grade).			
Funding Sources: 211 - Title I, Part A - 3000.00						
<p align="center">Critical Success Factors CSF 1 CSF 7</p> <p>11) Mission ridge will provide best practice strategies & supplemental aids for students identified as Special Ed to include instructional materials such as: -STETSON -Kagan -Foldables -manipulatives -Novel sets -Lone Star Target the Question/Target the TEK Math, Reading, Science -Mentoring Minds Reading, Math, Science, Writing -Perfection Learning -Scholastic Classroom Libraries</p>	1, 2, 3, 8, 9, 10	Teachers, Administration, Support Staff	-Increase student assessments score/report card grades for students identified as Special Ed on 3,6, 9 weeks assessments/benchmarks. Increase percentage of STAAR student performance achievement in Level II of final recommended phase			
Funding Sources: 211 - Title I, Part A - 5000.00						

<p>Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>12) Mission Ridge will purchase instructional materials available to teachers in order to accelerate students who require intervention such as: - foldables (Dinah Zike's) -Nasco -Mentoring Minds Instructional Science Materials -Guided Math & Reading supplemental -ink/paper for games</p>	1, 2, 3, 9, 10	Admin, SCEI Coaches, Teachers	-Decrease number of at-risk students at MOY & EOY Benchmarks (K-2nd). -Increase of Final Phase & Level 3 on STAAR assessments by May 2017 (3-5th grade).			
Funding Sources: 211 - Title I, Part A - 5000.00, 199 - General Fund: SCE - 511.14						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>13) Integrate technology into curriculum to provide teachers and students 21st century technology to enhance their learning such as: IWBS, Computers, Laptops, Cameras, IPODS, IPADS, Thrive Curriculum (WIN classrooms), Common Sense Source (digital citizenship), etc- for all student populations Bilingual, Special Education, GT, At-risk etc.</p>	1, 2, 3, 5, 10	Teachers, Administration, Librarian, Support Staff	Annual STAR survey			
Funding Sources: 199 - General - 0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 2: During the 2016-2017 school year, 100% of Mission Ridge teachers at all grade levels will provide students with meaningful and effective academic interventions to ensure their academic growth through in school, after-school, and intersession tutoring opportunities.

Evaluation Data Source(s) 2: 100% of Mission Ridge teachers at all grade levels will provide students with meaningful and effective academic interventions during day and extended day.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 4 CSF 6</p> <p>1) Teachers will provide school day learning programs such as Super School that implement research based strategies to help close the learning gaps of at-risk students.</p>	1, 2, 3, 9	Administrators, Teachers, SCE Coach, and Support Staff	decrease numbers of Math and reading At-Risk students decrease numbers of students failing at 3,6,9 weeks progress/report card grades STAAR Performance, End of Nine Week Assessments, Increase student performance and achievement			
Funding Sources: 199 - General Fund: SCE - 10430.00, 211 - Title I, Part A - 17000.00						
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Teachers will provide extended day acceleration learning that implement research based strategies to help close the learning gaps of at-risk students - to include transportation during the Fall and Spring semesters.</p>	1, 2, 3, 9, 10	Administrators, Teachers, SCE Coach, and Support Staff	Increase student performance in reading and math. STAAR Performance, End of Nine Week Assessments, failure report, Istation Data Analysis, Math data analysis			
Funding Sources: 199 - General Fund: SCE - 10430.00, 211 - Title I, Part A - 17000.00						
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4</p> <p>3) Teachers will provide extended week acceleration learning programs that implement research based strategies to help close the learning gaps of at-risk students- to include transportation.</p>	1, 2, 3, 9, 10	Administrators, Teachers, SCE Coach, and Support Staff	Increase student performance in reading, math, writing, science. STAAR Performance, End of Nine Week Assessments, failure report, Istation Data Analysis, Math data analysis			
Funding Sources: 199 - General Fund: SCE - 10430.00, 211 - Title I, Part A - 17000.00						

<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4</p> <p>4) Teachers will provide extended year acceleration learning programs implement research based strategies to help close the learning gaps of at-risk students- to include transportation.</p>	1, 2, 3, 9, 10	Administrators, Teachers, SCE Coach, and Support Staff	Increase Improvement on Student Assessment Achievement 3, 6, 9 Weeks Improve student performance on assessments Decrease numbers of at risk reading and math students			
Funding Sources: 199 - General Fund: SCE - 10430.00, 211 - Title I, Part A - 17000.00						
<p>Critical Success Factors CSF 1</p> <p>5) Across each grade, one bilingual TIA will provide language acceleration to second language learners scoring at Beginning language levels as well as provide instruction support/intervention to help support bilingual students.</p>	1, 2, 3, 9, 10	Bilingual TIAS	Increase language levels of beginning second language learners- Language Assessment (SELP Scores) TELPAS			
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> <p>6) Mission Ridge will provide ongoing professional development (Eduphoria/Istation/Benchmark/grouping mats) to teaching staff on data analysis to identify students in need of intervention.</p>	1, 2, 3, 4, 9	Administrators, Counselors, SCE Coach	identify all students in need of academic intervention -Increase STAAR Performance, Istation, Math District Benchmark			
Funding Sources: 199 - General Fund: SCE - 0.00						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>7) Mission Ridge will purchase instructional materials in core academic areas for intervention. Examples of these materials are LoneStar Reading/Math/Science/Writing, Kamico games and books, Mentoring Minds, Forde Ferrier, Step Up to the STAAR, reading/math manipulatives, ect.</p>	1, 2, 9, 10	Administration, SCEI, Teachers	STAAR Performance- increase Level 2's and Level 3's, End of Nine Week Assessments, Increase student performance and achievement			
Funding Sources: 199 - General Fund: SCE - 0.00						
<p>Critical Success Factors CSF 1 CSF 4</p> <p>8) One at-risk coordinator will work with students/teachers to provide intervention and support for students who are below grade level.</p>	1, 2, 3, 9	At-Risk	-decrease numbers of students coded at-risk at MOY and EOY, decrease number of students on failure report at 3,6, and 9 week academic progress -End of the Year At-Risk Reports for Reading and Math, Increase Level 2's and Level 3's on STAAR			
Funding Sources: 211 - Title I, Part A - 12000.00						
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>9) Teachers will be provided with the time before each acceleration period to plan delivery of a specialized curriculum program for acceleration and remediation.</p>	1, 3, 8, 9	Administration, SCEI, Teachers, Support Staff	Decrease number of at-risk students at MOY & EOY Benchmarks (K-2nd). -Increase of Final Phase & Level 3 on STAAR assessments by May 2017 (3-5th grade).			
Funding Sources: 199 - General - 0.00						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue</p>						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 3: For the 2016-2017 school year, the attendance rate at Mission Ridge Elementary will increase by 1% as compared to the 2015-2016 rate of 96.89%.

Evaluation Data Source(s) 3: The attendance rate for all students at Mission Ridge Elementary will be at 97% at the end of the year.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 6 CSF 7</p> <p>1) On-Going professional development to staff and parents on Federal/State/District mandated workshops: House Bill 5 Attendance Policy, CPS-Outcry, sexual harassment, blood borne pathogens, Emergency Operations Procedures, Safety, Suicide Prevention and Protocol.</p>	1, 2, 4, 10	Administration, CIS, Counselor, SCEI Coach	-increase parental participation to events -increase of attendance rates -Student achievement improvement for disadvantaged students -parent involvement in school (campus committee participation, classroom assistance, active interest in child's education by teacher/parent conferences & parent monitoring student school progress -Attendance rate -Student academic progress/improvement -Student behavior improvement/progress - Training Agendas -Training Sign-In sheets -All students met 90% attendance rule. School met 97% attendance goal.			
Funding Sources: 199 - General Fund: SCE - 0.00						
<p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>2) Outreach services through Communities in School Worker and School Counselor will focus on school attendance by: -Home visits -Academic Workshops -Parenting Workshops</p>	1, 2, 6, 7, 10	Administration, CIS, Counselor, SCEI Coach	-All students met 90% attendance rule. School met 97% attendance goal.			
Funding Sources: 199 - General Fund: SCE - 0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

State System Safeguard Strategies

Goal	Objective	Strategy	Description
2	8	2	Provide acceleration & intervention during, after school, extended week, extended year for at-risk students in the area of writing.
3	7	1	The Mission Ridge Leadership Team will meet every 4 weeks with each grade level to analyze school, grade level, subject, sub-populations, teacher, and student data to improve teaching and learning. (to include ink/paper for reports)
5	2	2	Teachers will provide extended day acceleration learning that implement research based strategies to help close the learning gaps of at-risk students - to include transportation during the Fall and Spring semesters.
5	2	3	Teachers will provide extended week acceleration learning programs that implement research based strategies to help close the learning gaps of at-risk students- to include transportation.
5	2	4	Teachers will provide extended year acceleration learning programs implement research based strategies to help close the learning gaps of at-risk students- to include transportation.

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
2	8	2	Provide acceleration & intervention during, after school, extended week, extended year for at-risk students in the area of writing.
3	7	1	The Mission Ridge Leadership Team will meet every 4 weeks with each grade level to analyze school, grade level, subject, sub-populations, teacher, and student data to improve teaching and learning. (to include ink/paper for reports)
5	2	2	Teachers will provide extended day acceleration learning that implement research based strategies to help close the learning gaps of at-risk students - to include transportation during the Fall and Spring semesters.
5	2	3	Teachers will provide extended week acceleration learning programs that implement research based strategies to help close the learning gaps of at-risk students- to include transportation.
5	2	4	Teachers will provide extended year acceleration learning programs implement research based strategies to help close the learning gaps of at-risk students- to include transportation.

State Compensatory

Budget for Mission Ridge Elementary:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199.11.130.30.39.000.6118	6118 Extra Duty Stipend - Locally Defined	\$15,715.00
199.11.130.30.80.000.6125	6126 Part Time Support Personnel - Locally Defined	\$14,100.00
	6100 Subtotal:	\$29,815.00

Personnel for Mission Ridge Elementary:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
	At-Risk/Library Aide	At-Risk	.5
	WIN At-Risk Aide	At-Risk	6
Cristina Gonzalez	Communities In Schools Coordinator	SCE	1
Maricela Gutierrez	SCEI Curriculum Coach	SCE	1

Campus Improvement Team

Committee Role	Name	Position
Administrator	Rosy Vega	Principal
Administrator	Myrna Lopez	Assistant Principal
Classroom Teacher	Elvira Decena	4th Grade Bilingual
Classroom Teacher	Graciela Delgado	2nd Grade Bilingual
Classroom Teacher	Luis Garcia	Special Education Teacher
Classroom Teacher	Irasema Lucio	Kinder Bilingual
Classroom Teacher	Leticia Macias	3rd Grade Bilingual
Classroom Teacher	Debbie Ortega	1st Grade Bilingual
Classroom Teacher	Sandra De	5th Grade Teacher
Community Representative	Arlene Baird	State Farm
Curriculum Coach	Maricela Gutierrez	SCEI Coach
District-level Professional	Valerie Sanchez	Research and Analysis
EPAC Member	Jesus Malanche	EPAC Rep
Non-classroom Professional	Melissa Holguin	Librarian
Non-classroom Professional	Monica Dominguez	Counselor
Non-classroom Professional	Cristina Gonzalez	Communities In Schools
Non-classroom Professional	Sarah Olivas	Nurse

Campus Funding Summary

199 - General					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2	Communities in School Liason		\$0.00
1	1	4			\$0.00
2	2	4			\$0.00
2	3	2			\$0.00
2	4	1			\$0.00
2	4	2			\$0.00
2	4	3			\$0.00
3	5	1			\$0.00
3	6	3			\$0.00
3	6	4			\$0.00
4	4	1			\$0.00
4	5	6			\$0.00
5	1	2			\$0.00
5	1	13			\$0.00
5	2	9			\$0.00
Sub-Total					\$0.00
199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	CIS Liason		\$0.00
1	4	2	CIS Liason		\$0.00
1	4	3	CIS Liason		\$0.00
2	3	5	Intructiona At-Risk Aides		\$54,000.00
2	3	6	SC		\$1,760.00

2	3	6	SCE Salary		\$0.00
2	3	7	SC		\$1,760.00
2	3	7	SCE Salary		\$0.00
2	5	1	SC		\$1,760.00
2	5	1	SCE Salary		\$0.00
2	5	2	SCE		\$10,000.00
2	6	1	SCE		\$13,465.00
2	6	1	SCE Salary		\$0.00
2	6	2	SCE Salary Title 1		\$0.00
2	6	2	Extra Duty Pay		\$0.00
2	7	1	SC		\$1,760.00
2	7	1	SCE		\$5,400.00
2	7	1	SCE Salary		\$0.00
2	7	2	SCEI FTE		\$30,000.00
2	7	2	SCE		\$10,000.00
2	8	1	SC		\$1,760.00
2	8	1	SCE-Salary Title 1		\$20,000.00
2	8	1	SCE		\$5,400.00
2	8	2	SCE		\$10,000.00
2	9	1	CIS Liason		\$0.00
2	9	1	Library Aide		\$0.00
2	9	2	CIS		\$0.00
2	9	3	CIS Liason		\$17,500.00
3	1	1	SCEI Coach FTE		\$60,000.00
3	2	1	SCEI FTE		\$0.00
3	2	1	District Mentor Stipend		\$0.00
3	3	1	SCE		\$10,000.00
3	4	1	SCE		\$10,000.00

3	4	1	SCE PLTW Materials		\$8,575.50
3	4	1	SCE Being A Writer		\$5,400.00
3	6	5	Training Materials		\$3,000.00
3	7	1	SCEI Coach FTE		\$3,000.00
3	7	2	SCEI Coach FTE		\$3,000.00
4	1	2	Communities in School Liason		\$0.00
4	1	3	SCEI Coach FTE		\$0.00
4	1	3	Communities In Schools Liason		\$0.00
4	2	2	Student Agendas		\$0.00
4	2	3	CIS FTE		\$0.00
4	3	1	CIS FTE		\$17,500.00
4	5	1	CIS FTE		\$0.00
4	5	2	CIS FTE		\$0.00
4	5	3	CIS FTE		\$0.00
4	5	4	CIS FTE		\$0.00
4	5	5	CIS FTE		\$0.00
5	1	1			\$18,000.00
5	1	7			\$5,242.50
5	1	9			\$20,000.00
5	1	12			\$511.14
5	2	1			\$10,430.00
5	2	2			\$10,430.00
5	2	3			\$10,430.00
5	2	4			\$10,430.00
5	2	6	SCEI Coach FTE		\$0.00
5	2	7	Instructional Materials		\$0.00
5	3	1	CIS Liason		\$0.00
5	3	2	CIS Liason		\$0.00

					Sub-Total	\$390,514.14
199 - General Fund: High School Allotment						
Goal	Objective	Strategy	Resources Needed		Account Code	Amount
1	1	3	SCEI FTE, CIS			\$0.00
					Sub-Total	\$0.00
211 - Title I, Part A						
Goal	Objective	Strategy	Resources Needed		Account Code	Amount
1	2	1	Counseling Materials			\$1,000.00
1	2	2				\$1,000.00
1	2	3				\$5,000.00
1	3	2				\$5,000.00
2	1	1				\$500.00
2	2	1				\$511.14
2	2	3				\$7,500.00
2	3	4	Technology Equipment			\$8,575.50
2	5	2	SCEI FTE			\$30,000.00
2	6	1	SC			\$1,760.00
2	6	2	SC			\$1,760.00
2	8	2	Title 1			\$30,000.00
2	9	2				\$1,000.00
2	9	3	CIS Liason			\$17,500.00
3	3	1				\$18,000.00
3	3	2	Catering/Snack Foods			\$1,200.00
3	3	3	books for campus wide book study			\$500.00
3	4	1				\$18,000.00
3	6	1				\$10,000.00
3	6	2	Professional Staff Development			\$8,000.00
3	6	6	Substitute Teachers			\$2,800.00

4	1	1			\$0.00
4	1	2			\$1,000.00
4	1	3			\$3,000.00
4	1	4	Awards		\$3,000.00
4	2	1	Printing, Copying, Distribution Supplies		\$5,000.00
4	2	3			\$1,000.00
4	3	1			\$5,000.00
4	5	1	General Supplies		\$1,000.00
4	5	2	Outreach General Supplies		\$1,000.00
4	5	3	Outreach General Supplies		\$1,000.00
4	5	4	Outreach General Supplies		\$1,000.00
4	5	5	Outreach General Supplies		\$1,000.00
5	1	3			\$30,000.00
5	1	4	Substitutes for Bilingual and Monolingual Teachers		\$0.00
5	1	5			\$10,000.00
5	1	6			\$10,000.00
5	1	7			\$10,000.00
5	1	8			\$17,000.00
5	1	9			\$10,000.00
5	1	10			\$3,000.00
5	1	11			\$5,000.00
5	1	12			\$5,000.00
5	2	1			\$17,000.00
5	2	2			\$17,000.00
5	2	3			\$17,000.00
5	2	4			\$17,000.00
5	2	8	Library Aide-At Risk FTE		\$12,000.00
Sub-Total					\$372,606.64

224 - IDEA A, SPED					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	6	6	SPED Substitute Teachers		\$840.00
Sub-Total					\$840.00
199 - General Fund: Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	6	Bilingual		\$3,165.00
2	3	7	Bilingual		\$3,165.00
3	6	6	Bilingual Substitute Teachers		\$7,560.00
Sub-Total					\$13,890.00
199 - General: Gifted and Talented					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	1	Gifted and Talented Coordinator		\$0.00
2	3	3	Competition Registration Fee		\$0.00
Sub-Total					\$0.00
Grand Total					\$777,850.78