

Socorro Independent School District
Montwood Middle School
2016-2017 Campus Improvement Plan



Mission Statement

Montwood Middle is educating tomorrow's youth today by promoting excellence in academics to instill life-long learning.

Vision

Our vision is to improve the lives of our students.

Motto

Teaching Tomorrow Today

Principal

Sylvia R. Esparza

Assistant Principals

Renee King – Aragon

Ruth Pandy

Superintendent

Dr. José A. Espinoza

Board Members

Gary Gandara - President
Paul Guerra - Vice-President
Cynthia Ann Najera - Secretary
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Table of Contents

Comprehensive Needs Assessment	6
Demographics	6
Student Achievement	8
School Culture and Climate	12
Staff Quality, Recruitment, and Retention	13
Curriculum, Instruction, and Assessment	14
Family and Community Involvement	17
School Context and Organization	19
Technology	20
Comprehensive Needs Assessment Data Documentation	21
Goals	22
Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.	22
Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice	25
Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.	41
Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.	51
Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.	56
State System Safeguard Strategies	61
Federal System Safeguard Strategies	62
State Compensatory	63
Budget for Montwood Middle School:	63
Personnel for Montwood Middle School:	64
Title I	65
Schoolwide Program Plan	65
Ten Schoolwide Components	65
Title I Personnel	68
School Improvement and Operational Team	69
Campus Funding Summary	70

Comprehensive Needs Assessment

Demographics

Demographics Summary

Montwood Middle School is one of 48 campuses in Socorro Independent School District. Montwood Middle School opened its doors in 1997 and serves predominantly middle class families. Montwood Middle School serves 599 students in grades six to eight. There are a total of 184 students in the 6th grade cohort, 201 students in the 7th grade cohort and 214 students in the 8th grade cohort. The student demographics for each grade level is as follows: Hispanic American Indian/Alaskan Native 6th grade- 3.47%, 7th grade- 8.45%, 8th grade 3.56%; Asian-Hispanic American Indian/Alaskan Native Asian 7th grade 0.47%, White Hispanic American Indian/Alaskan Native, Native Hawaiian/Pacific Islander/ White 7th grade-0.47% ; White Hispanic- American Indian/Alaskan Native White 8th grade - 1.33%, Asian/ Hispanic Asian 6th grade .5%, 8th grade .44%, Asian Black/White Hispanic Asian/ Black/ African American, White 8th grade .89%, Hispanic Black/ African American 6th grade 1.49%, 7th grade 2.35%; Hispanic Black/African American, White 6th grade .5%, Hispanic Native Hawaiian/Pacific Islander 6th grade .5%; Hispanic White 6th grade 87.13%, 7th grade 82.63%, 8th grade 87.56%, Non-Hispanic Asian 6th grade 1.49%, 7th grade .94%, 8th grade .44%, Non-Hispanic Black/African American 6th grade 1.98%, 7th grade 2.35%, 8th grade 1.33%; White Non-Hispanic Black/African American, White 6th grade 0.5%; Non Hispanic Native Hawaiian/Pacific Islander 8th grade .44%, Non Hispanic White 6th grade 2.48%, 7th grade 2.35%, 8th grade 4%.

Montwood Middle School serves 82 LEP students, 43 English Language Learner (ESL) students, 46 students in the Gifted and Talented program and 77 students served through special education services. There are a total of 207 At-Risk students and 440 Economic Disadvantaged students and 21 Immigrants.

Eight students total are served under our homeless program.

Staff demographics for the campus are as follows: 2% African-American, 11% Caucasian, 86% Hispanic.

Demographics Strengths

Montwood Middle is a Texas STEM recognized campus affiliated as the middle school partnership with Montwood High School. There are 70 students enrolled in Career and Technology Education (CTE) which support the Montwood Middle School SYNERGI4 Academy which emphasizes STEM career pathways and endorsements. The Synergi4 Academy is a partnership with the Montwood High School Synergi4 Academy and currently has forty students in the first cohort.

Our School-wide Title I program consists of parent involvement activities such as Parent Presentations, language development classes, extended day for all content subject areas, and two temporary instructional aides, Community in Schools Social Worker and a library aide.

Our State Compensatory Program (SCE) consists of two academic coaches training teachers in best practices for assisting at-risk students, extended week for math, science and writing.

The site-based decision-making team looked at last year's program evaluations, survey results, and the following data: STAAR raw data, Attendance (students and staff), Common Assessments and District Benchmark tests. Committees were formed to look for areas of weaknesses and strengths.

Demographics Needs

During the 2016-2017 school year, Montwood Middle will continue to focus on the needs of all of our subgroups to include our newly adopted Texas STEM program serving as a model in the district. We will provide continued academic support for our entire community of learners.

Student Achievement

Student Achievement Summary

Texas Education Agency has established STATE Testing for middle school students in grades 6-8. All grade levels are tested in the areas of Math and Reading. In addition the 7th grade level cohort also is assessed in the area of Writing and 8th grade cohort in the areas of Science and Social Studies.

The following data reflects the Spring STAAR Testing:

Mathematics

6th Grade

80.9% Met Standard

6.7% Advanced Performance

7th Grade

82.4% Met Standard

14.7% Advanced Performance

8th Grade

95.4% Met Standard

18.8% Advanced Performance

EOC Algebra I

Met Standard 100%

Advanced Performance 70%

Reading

6th Grade

78.2% Met Standard

15.5% Advanced Performance

7th Grade

77.9% Met Standard

18.6% Advanced Performance

8th Grade

92.7% Met Standard

17% Advanced Performance

Writing

7th Grade

77.2% Met Standard

7.3% Advanced Performance

Science

8th Grade

90.3% Met Standard

24.4% Advanced Performance

Social Studies

8th Grade

69.1% Met Standard

12.0% Advanced Performance

Math (Cummulative)

86.5% Met Standard

13.6% Advanced

Reading (Cummulative)

83.3% Met Standard

17.1% Advanced

Student Achievement Strengths

Montwood Middle School supports and encourages the development of the whole child through strong academic, athletic, and fine arts programs. Direct and focused instruction are key to ensuring student academic success. Student success is ensured through a number of interventions such as tutorials that are provided during the school day, after school, and during intersession. Under the direction of the classroom teacher, instructional aides, curriculum coach, and UTEP student interns work closely with small groups on a daily basis to help students strengthen areas of weaknesses in the core content subjects. Additionally, Homeroom, Lunch Bunch, an Academic Intervention

Teacher, and Reading Intervention will assist at-risk students. Student achievement is closely monitored at the 6th week of each nine week period during the student progress meeting which includes parents, teachers, students, counselors, CIS, and administration.

Student Achievement Needs

There will always be student achievement needs until every student achieves 100% mastery of the TEKS. From our data analysis, we have identified the following as the most current, critical student achievement needs. they are listed in priority order:

During the 2016-2017 year we will continue to work toward meeting state standards in all content areas that are tested to increase overall Reading by 7%, Writing by 15%, Math by 10%, Science by 6% and Social Studies by 15%. We will focus our professional development on providing in-depth and rigorous instruction with an emphasis areas of need as indicated by STAAR Data results from the Spring 2016 reports. We will continue to monitor all subpopulations with an emphasis on Economically Disadvantaged, Special Education and LEP with expected improvement at 10% overall.

School Culture and Climate

School Culture and Climate Summary

Montwood MS will ensure a safe school environment for students, staff, parents, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

School Culture and Climate Strengths

Montwood Middle has an established safety program inclusive of the Safety Committee which comprises an assistant principal overseeing Safety on the campus, teachers, SRO, security, custodians and nurse. The Olweus Bullying Prevention Program is implemented through homeroom class presentations. Student Safety is a priority at Montwood Middle School with the entire school community working towards that goal. The Olweus Bullying Prevention Program provides a safe and secure school climate that supports the academic achievement of students. Students receive instruction with the district initiated Olweus Bullying Program every Monday. The lesson is presented to 100% of the students at MMS. The on-going implementation of the program along with counselor presentations has provided for a decrease in office referrals. Assistant principal is program administrator with CIS counselor as the assigned coordinator. Under that leadership, students participate in Anti-bullying events, activities, and write slogans for an Anti-Bullying t-shirt. Additionally, the Emergency Operation Plan has been designed and approved by various committees inclusive of the district safety officer approval.

School Culture and Climate Needs

Montwood Middle School is actively working on addressing the feedback and data from the various safety drills planned throughout the year. There is a need to increase the amount of specialty drills so that students are comfortable and can quickly identify the procedures to follow for such drills. Additional safety equipment such as first aid kits, safety kits, communication devices and cameras are in need to replace outdated equipment. In regard to the Olweus lessons, new and more engaging lessons are being developed with a committee of teachers leading the selection of topics and lessons.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready. On-going staff development is an integral part of assisting teachers at Montwood Middle School. Common planning time brings teachers together during weekly department meetings. The sixth, seventh and eighth grade cohort of teachers have received AVID summer training in preparation for them to teach the AVID elective course and to implement the AVID strategies in all core subjects. In addition to the 7th grade level AVID teachers; a counselor, AVID coordinator and an administrator have attended the training as well. Teachers are offered Pre-AP training through the University of Texas at El Paso in various content areas. The math department will begin the Excellence in Mathematics Teaching through Region 19. SPED Co-Teachers (CT) teachers receive district training using different models of co-teaching instruction. The Stetson process will be utilized with varied tiers of training for all faculty and staff. A campus curriculum coach provides training and support for teachers in all content areas. Technology training is ongoing and provided to teachers in the areas of need, for example the use of iPad integration into classroom instruction. Teachers are encouraged to observe their colleagues in different content areas to better enhance their teaching skills. Teachers will receive on-going training on district initiatives such as Stetson, TRS (TEKS Resource System), LiveBinders, Eduphoria, and eReaders to better prepare students to be College and Career ready.

Staff Quality, Recruitment, and Retention Strengths

Teachers were provided the opportunity to attend the summer Pre-AP Institute at UTEP. Staff development to address the needs of students in the core area have been provided; such as NASA training for 6th grade Science and STETSON trainings for Special Education Teachers.

Staff Quality, Recruitment, and Retention Needs

We will provide SPED training between CT teachers and content teachers to create a better understanding of their roles as team teachers and how to best serve the needs of the students. We will continue to provide technology trainings to enhance the implementation of daily instruction. In addition, our staff development will continue to focus on providing strategies to enhance depth and rigor through teacher instruction with a focus on KAGAN cooperative learning strategies and the Fundamental Five. We will provide training in autism to support teachers who will serve students in our Access Program as well as our new Structured Learning Unit (SLU).

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Montwood Middle School supports and encourages the development of the whole child through strong academics, athletics, and fine arts programs. Direct and focused instruction are key to ensuring student academic success. Student success is ensured through a number of interventions such as tutorials that are provided during the school day, after school, Saturdays and during intersession. Under the direction of the classroom teacher, instructional aides, curriculum coach, and UTEP student interns work closely with small groups on a daily basis to help students strengthen areas of weaknesses in the core content subjects. Additionally, Homeroom, Lunch Bunch, an Academic Intervention Teacher, and Reading Intervention will assist at-risk students. Student achievement is closely monitored at the 6th week of each nine week period during the student progress meeting which includes parents, teachers, students, counselors, CIS, and administration. All classrooms are equipped with an Interactive White Board (IWB) that enhances student learning and supports instruction. A Projects Lab and Science Laboratory rooms are provided to support student learning on a daily basis. Instruction is also supported through the library media center with a focus on information literacy skills for 21st century learners. STAAR Lab elective courses in the areas of math and ELAR are provided to support the learning needs of at-risk students. The Gifted and Talented program allows students the opportunity to research and prepare projects that are showcased annually at the district level. Gifted and Talented students also participate in Destination Imagination with one complete team, an academic competition designed to bring GT students together to work as a team on theme-centered challenges that incorporate all content areas including the fine arts skills acquired with resulting in the 2015-2016 Team placing 2nd in the Region.

Reading Intervention program, Read 180, is provided to students who are identified as dyslexic or qualify based on state assessment data. Students are assessed through progress monitoring throughout the year.

A supportive, Crest Award winning counseling program prepares students for the next phase of education in preparation for College Readiness with the TSI preparation and assessments that support students with interest in Dual Credit Courses. High school credit is also available through Algebra I, Gateway to Technology, Computer Science and Spanish courses. Counselors also provide in-class presentations and personal graduation plans to include House Bill 5 Pathway to Excellence endorsement choices.

The school's Fine Arts program offers students a variety of creative and expressive opportunities to showcase their talents through art, band, choir, piano, orchestra, and theater arts. Each of these programs highlights the excellence of students as they demonstrate their talents through competitions and performances.

The Physical Education program involves students in a variety of activities that encourage the importance of physical and nutritional well-being. P. E. is also enhanced by the Fitness Gram Program which afforded the equipment necessary to assess the students' cardio strength, flexibility and endurance.

Extra-curricular activities offer students involvement and participation in a wide variety of U.I.L. sports, U.I.L. academics, Chess Club, Yearbook Club, Art Club, and Student Council. The Literary Anthology showcases students' written work in a campus and district anthology

which is published annually. Montwood Middle School is also proud to support a chapter of the National Junior Honor Society. Montwood Middle School realizes that recognizing students for their accomplishments is important in building leadership in students. Ceremonies such as Student of the Month, Honor Roll, Attendance Recognition and End of the Year Awards, all celebrate students for their achievements.

Parents are an integral part of the school. Our Parent Liaison provides instruction in English language development, computer skills, health and nutrition, and other current parenting topics.

Curriculum, Instruction, and Assessment Strengths

Additionally, Homeroom, Lunch Bunch, an Academic Intervention Teacher, and Reading Intervention will assist at-risk students. Student achievement is closely monitored at the 6th week of each nine week period during the student progress meeting which includes parents, teachers, students, counselors, CIS, and administration. All classrooms are equipped with an Interactive White Board (IWB) that enhances student learning and supports instruction. A Projects Lab and Science Laboratory rooms are provided to support student learning on a daily basis. Instruction is also supported through the library media center with a focus on information literacy skills for 21st century learners. STAAR Lab elective courses in the areas of math and ELAR are provided to support the learning needs of at-risk students. The Gifted and Talented program allows students the opportunity to research and prepare projects that are showcased annually at the district level. Gifted and Talented students also participate in Destination Imagination with one complete team, an academic competition designed to bring GT students together to work as a team on theme-centered challenges that incorporate all content areas including the fine arts skills acquired with resulting in the 2015-2016 Team placing 2nd in the Region.

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Curriculum, Instruction, and Assessment Needs

During the coming year we will continue to work toward meeting state standards in all content areas that are tested to demonstrate increases of 7% in Reading, 15% in Writing, 10% in Math, 6% in Science, 15% in Social Studies and 20% increase in Advanced Performance in Algebra up from the 70% in 2015-2016 to 90% in 2016-2017. We will focus our professional development on providing in-depth and rigorous instruction with an emphasis on "Empowering Writers." We will continue to monitor all subpopulations with an emphasis on Economically Disadvantaged, Special Education and LEP students. Continue to support professional development for all social studies teachers to increase student achievement.

Family and Community Involvement

Family and Community Involvement Summary

Montwood Middle School will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Montwood Middle School conducts Parent Information Night within the first month of school to provide parents with an opportunity to meet their child's teachers and learn about campus culture, environment and student expectations. Our Communities in Schools (CIS) coordinator and parent liaison are utilized to increase parental involvement at school events such as monthly parent meetings. Parents are provided with brochures that offer information on how to help their middle school child succeed. College readiness and financial planning for college are discussed. Parents are provided with their own password to access the Tyler Parent Portal, an online system used to keep current with their child's homework assignments, grades, progress reports, and report card information. The campus Parent Liaison provides English as a Second Language (ESL) classes and presentations on various topics such as testing strategies, drug awareness, proper nutrition, and technology. Our community participates in and is involved in career awareness through Career Day, Partners in Education, and Muffins with the Moose Principal. A parent night for the library club and GT students will be held in January. Information is distributed to parents throughout the year regarding closest library locations and MMS library access. During Parent Night, parents will be able to pick up passwords for on line resources such as Noodle Tools and Encyclopedia Britannica on-line for their children. Montwood Middle School Student ADA is at 97.3% first in district Middle School comparison reports. Communication to students, parents and school community regarding the importance of Making it Count and attending school everyday has resulted in the campus achieving high attendance ratings. Attendance report shows 6th grade attendance for the year at 97.1%, 7th grade at 96.2% and 8th grade at 96.7%. Additionally, the Parent Newsletter sent to students monthly also contain all of the pertinent school information related to the nine week period events and activities.

Family and Community Involvement Strengths

Montwood Middle School conducts Parent Information Night within the first month of school to provide parents with an opportunity to meet their child's teachers and learn about classroom/campus expectations. Our Communities in Schools (CIS) coordinator and parent liaison are utilized to increase parental involvement at school events such as monthly parent meetings and Family Framework sessions. Parents are provided with brochures that offer information on how to help their middle school child succeed. College readiness and financial planning for college are discussed. Parents are provided with their own password to access the Tyler Parent Portal, an online system used to keep current with their child's homework assignments, grades, progress reports, and report card information. The campus Parent Liaison provides English as a Second Language (ESL) classes and presentations on various topics such as testing strategies, drug awareness, proper nutrition, and technology. Our community participates in and is involved in career awareness through Career Day, Partners in Education, and Muffins with the Moose. A parent night for the library club and GT students will be held in January. Information is distributed to parents throughout the year regarding closest library locations and MMS library access. Additionally, the Parent Newsletter will also contain this information. During Parent

Night, parents will be able to pick up passwords for on line resources such as Noodle Tools and Encyclopedia Britannica on-line for their children. Montwood Middle School Student ADA is at 97.09, first in district Middle School comparison reports. Communication to students, parents and school community regarding the importance of Making it Count and attending school everyday has resulted in the campus achieving high attendance ratings.

Family and Community Involvement Needs

Parental communication will be increased through the use of online and hard-copy, monthly newsletters. We will continue to look for ways to increase parental support and attendance at parent information presentations and our business partners as well. We will increase our community members by 5% and our business partnership by 10% from the previous year. Customer service training will increase from 4 trainings in 2015-2016 to a total of 8 in 2016-2017 to enhance our communication for all.

School Context and Organization

School Context and Organization Summary

SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Through the efforts of a highly committed and professional administration, faculty, and staff, we will continue to engage in those practices and initiatives that make Montwood Middle School an exemplary campus. Our future focus will be to improve student performance with timely and meaningful staff development in the areas of SPED/CT team teaching, the use of technology, Advancement via Individual Determination (AVID), Empowering Writers and KAGAN Cooperative Learning. We will continue to work toward finding creative ways to increase parental involvement. Each nine week grading period, our counselors set-up progress meetings for students who are at risk of failing and provide opportunities for early intervention to ensure failure is not an option. Educating, supporting, and encouraging the whole child is our focus.

School Context and Organization Strengths

Montwood Middle School Community along with District Service Center support staff have collaboratively worked in various initiatives and implementation of academic and social endeavors to successfully attain academic goals. *STAAR data overall attained prior to second administration of STAAR testing results are as follows: Reading with 83.3%, Writing with 77.2%, Math with 86.5%, Science with 90.3%, Social Studies with 69.1%*, EOC Alg I 100% with 70% Advanced. Montwood Middle School earned 5 of 7 TEA distinctions in the areas of: Academic Achievement in Reading/ELA, Academic Achievement in Math, Academic Achievement in Science, Top 25 Percent Closing Performance Gaps, and Postsecondary Readiness.

School Context and Organization Needs

Montwood Middle School will continue to analyze data to develop a plan of action to increase the STAAR results by a minimum of 5% per subject area. Montwood Middle School will strive to earn the remaining two TEA distinctions in the areas of: Academic Achievement in Social Studies and Top 25 Percent Student Progress.

Technology

Technology Summary

Montwood Middle Technology services for all students include having all classrooms equipped with an Interactive White Board (IWB) that enhances student learning and supports instruction. The main Computer Projects Lab adjacent to the library holds a total of 34 computers and an IWB board. A separate Mini Project Lab across the main lab holds 15 computers and an IWB. In addition there are a total of five additional computer/classroom combos which support the STAAR Math Compass Learning / Interactive Software Systems Individual Instruction, STAAR ELAR Compass Learning / Interactive Software Systems Individual instruction, all core classes/ elective classes visual/interactive learning and Rosetta Stone Lab for ELL Students. The academic instruction is enhanced through the use of a total of 101 iPads and 20 Nooks available for student use. Campus has a total of two COWS with 12 iPads each and lap top computers for student use. Additional technology equipment has been acquired to assist teachers with instruction such as IPEVOs and instructional computer resources such as Brain Pop, EdHelper and Ignite Torch Software for all grade levels and content areas.

Technology Strengths

Montwood Middle has increased the interest in course selections in the area of CATE with the introduction of the SYNERGI4 Academy which will focus on the first cohort of 6th graders beginning 2016-2017 academic year. The CATE Courses embedded deep instruction in the area of technology, focusing on the 21st century career choices that require the knowledge and skill in the field of technology. Montwood Middle school has been designated by Texas Education Agency as a Texas Science, Technology, Engineering and Mathematics Initiative (T-STEM) Texas Middle School. T.E.A. definition of a T-STEM school is as follows: *Technology, Engineering and Mathematics (T-STEM) Academies are rigorous secondary schools focusing on improving instruction and academic performance in science and mathematics-related subjects and increasing the number of students who study and enter STEM careers. T-STEM Academies are demonstration schools and learning labs that develop innovative methods to improve science and mathematics instructions.*

Montwood Middle School is committed to elevating student achievement to advance levels in the area of technology education by continuing to support all technology education and adhering to the TEXAS T-STEM requirements.

Technology Needs

Montwood Middle is in a developmental phase in the area of technology. A total of 10% will be allocated from funding sources to acquire necessary technology equipment and supporting software/contract services to meet the needs of our students.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Goals

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2016-2017 school year, Montwood Middle School will develop and implement a plan of action to ensure that its stakeholders feel safe at school and school events by decreasing the Code of Conduct violations - incidents by 20% as compared to the total number in the 2015 -2016 school year of 65 incidents.

Evaluation Data Source(s) 1: A post assessment on the outcome of the Olweus Bullying Program will be conducted to ensure student safety and wellness was successful in decreasing incidents of bullying. Data used from sources; PEIMS discipline/ attendance report, decreased number of bullying incidents, district comparison questionnaire results.

Summative Evaluation 1: Exceeded Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 4 CSF 6</p> <p>1) Conduct Olweus Bullying Program lessons and presentations from Connect with Kids programs each Monday through homeroom period.</p>		Teachers, Administrators, Counselors	Reduction in incidents of bullying reported to counselors, Administration, and teachers	✓	✓	✓
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 6</p> <p>2) Implement Connect with Kids and the Olweus Bullying Prevention Program through use of the program materials, resources and surveys.</p>		Campus Leadership Team, Bullying Prevention Coordinating Committee(BPCC) and Teachers	Olweus Questionnaire results, BPCC meeting logs, campus coordinator survey indicating a reduction of incidents of bullying.	✓	✓	✓
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 6</p> <p>3) Research Based" student planner/agendas which incorporate a curriculum supplement on Bullying Prevention, Drug and Alcohol Prevention, Character Development and College Readiness</p>		Administration, CIS Coordinator, Parent Liaison, Classroom Teachers, Counselors	Review of information on Bullying prevention embedded in the planner curriculum supplement with encourage students to report bullying incidents and disengage in any activity associated with bullying.	✓	✓	✓
Funding Sources: 199 - General - \$0.00, 211 - Title I, Part A - \$0.00						


4) Provide additional support with the staffing of 4 campus monitors / cross guards.	Administration	Decrease of student related incidents during school hours and during transition to home to and from school.			
Funding Sources: 199 - General - \$5,292.00					
<p align="center">Critical Success Factors CSF 6</p> <p>5) Promote the use of the K12 Alert system so that the school community feel at ease to communicate any safety concerns to administration as a proactive approach in dealing with situations that may elevate to disciplinary measures of those students. Address all safety concerns logged into the Anonymous Alert System.</p>	Administration, Teachers	Decrease in bullying and drug related incidents prevented by intervention of the school administration due to the reports made through system. Data source : School climate survey. Monthly Discipline PEIMS reports with decreased disciplinary reporting			
Funding Sources: 199 - General - \$0.00					
<p align="center">Critical Success Factors CSF 6</p> <p>6) Support Olweus initiative by applying lessons from Connect with Kids programs during the home room period once a week.</p>	Administration, Teachers, Counselors	A decrease of bullying incidents that are referred to administration and counselors.			
Funding Sources: 199 - General - \$0.00					
<p align="center">Critical Success Factors CSF 6</p> <p>7) Support students by the educating them of the I Have a VOICE box provided by counselors so that anonymous reporting is available for students and confidential conferences are held.</p>	Counselors	Reports made by students and conferences held by counselors that have ensures student incidents from potentially occurring. Data source; Counselors conferences related to the I Have a VOICE box. Record of counselor mediation sessions related to bullying incidents and total referrals to administration.			
Funding Sources: 199 - General - \$0.00					
<p align="center"> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>					

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 2: For the 2016-2017 school year, Montwood Middle School will fulfill 100% of the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.

Evaluation Data Source(s) 2: Safety Drill Records of Drill assessment. District Safety Log submitted monthly and quarterly.

Summative Evaluation 2: Exceeded Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 6</p> <p>1) Conduct Monthly Fire Drills with the collaboration of the combo elementary school.</p>		Administration, Teachers	Safety Awareness for all school community. SIT safety topic addressed monthly at SIT meetings.	✓	✓	✓
Funding Sources: 199 - General - \$0.00						
						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 1: By the end of the 2016-2017 school year, 100% of Montwood Middle School students will be familiar with the requirements of House Bill 5 as indicated by the attendance at the HB5 parent and student meetings sign in sheets. Students will be encouraged to select a career endorsement by the completion of their 8th grade year.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Exceeded Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
Critical Success Factors CSF 1 CSF 4 CSF 5 1) Provide presentations to all students and parents regarding the attendance requirements established by HB5 in order to prevent Loss of Credit (LOC)	6, 10	Administration, Teachers, Attendance Review Committee, HB5 Leadership Team	Attendance increases and students with attendance recovery needed is low or non existence.			
	Funding Sources: 211 - Title I, Part A - \$0.00					
2) Provide presentations to 8th grade students and parents regarding HB5 information on Endorsements that may be selected in preparation for high school.	6, 10	Administration, Counselors, Teachers	100% of 8th Grade students select an endorsement in a career pathway by the end of Spring 2017.			
	Funding Sources: 211 - Title I, Part A - \$0.00					
Critical Success Factors CSF 1 CSF 2 CSF 5 CSF 6 3) One initiative of SISD is to increase enrollment in advanced academic courses to include Dual Credit, Pre-AP, AP, IB Preparatory and IB. The district dual credit initiative includes 8th grade TSI testing to satisfy HB505.	1, 10	Administration, Counselors, CATE teachers, teachers	100% of 8th grade students complete the TSI Assessment and Early Admission form. by the Spring of 2017.			
	Funding Sources: 211 - Title I, Part A - \$3,400.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						









Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 2: By the end of May 2017, 100% of Montwood Middle School students will participate in the College and Career Ready Strategic Plan and Activities.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Exceeded Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide 6th through 8th grade GT students the opportunity to attend and compete in Destination Imagination. Purchasing appropriate and supporting materials for research development and presentations.		GT Coordinator, Administration, DI Sponsors, GT Teachers	Number of students/teams who participate at practices and competition for Destination Imagination. Number of student/teams who compete in Destination Imagination. Results of students and teams at Destination Imagination.			
Funding Sources: 199 - General: Gifted and Talented - \$3,000.00						
2) Provide GT students the opportunity to work in groups and individually to research and present with a variety of technology projects related to video lessons, book trailers and designing a 3D Eco-Friendly model of a neighborhood		GT coordinator, Teachers, Administration	Attendance of GT pull out program. Quality and accuracy of projects shown during broadcast. Feedback forms based on their project rubrics. Presentation of student projects at campus and district showcase. Number of GT students reaching advanced performance on STAAR			
Funding Sources: 199 - General: Gifted and Talented - \$1,000.00						
Critical Success Factors CSF 1		GT Coordinator, Administration, Teachers	Lesson planning and GT class activities. Quality projects showcased. Presentations of GT projects related to skills acquired during field trips.			
3) GT Students will get additional enrichment through a hands-on field trip that will focus on team building and /or STEM topics.						
Funding Sources: 199 - General: Gifted and Talented - \$2,000.00						
4) Implement a researched-based and data driven AVID curriculum (Advancement Via Individual Determination). AVID program membership and curriculum resources will be utilized to support program objectives.	9	Administration, AVID Cohort Members	Number of students in program. Grades, IPR and Common Assessments. Benchmark Data in all core subjects and STAAR Data.			
Funding Sources: 199 - General - \$1,000.00, 211 - Title I, Part A - \$4,200.00						
5) Ensure that all students graduate with college readiness skills provided through updated library media for the 21st century. Provide reading materials books, videos, databases.	9	Administration, Librarian, Librarian Aide, Faculty	Documented lessons provided by the librarian. Library inventory and eReader usage, circulation statistics. Library reports and Administration walk through documentation. Test results, materials checked out from the library, number of students			
Funding Sources: 199 - General - \$2,000.00, 211 - Title I, Part A - \$1,000.00						

<p>Critical Success Factors CSF 1 CSF 2 CSF 6</p> <p>6) Implementation of the Synergi 4 Academy focusing on STEM activities and course offerings beginning with the first cohort of students in the 6th grade. Implement of Technology Rich and Blended Learning Activities in All courses offered at MMS with Technology upgrades and hardware such as Computers, PC, Monitors, keyboards, Elmos</p>	1, 2	Administration, Academy and Grade Level Teachers	<p>Lesson plans indicating Technology Rich and blended learning activities.</p> <p>Membership of students set at 35 for the first cohort. Completion of the Academy as indicated by end year membership.</p>			
<p>Funding Sources: 199 - General - \$1,000.00, 211 - Title I, Part A - \$10,000.00</p>						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 3: For the 2016-2017 school year, 100% of Montwood Middle School students, encompassing all special populations such as ELL, SPED, and GT will be placed in proper learning environments and proper grade levels to ensure that they reach their full potential.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Exceeded Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Monitor performance data through the use of Eduphoria.</p>		Campus Leadership Team, Campus Teachers	Eduphoria Reports, Data Analysis, Common Assessments STAAR performance, EOC scores, increased student.			
Funding Sources: 199 - General - \$0.00						
<p>2) Provide tutoring in Math, Reading, Writing, Science and Social Studies. Tutoring sessions may be available in one or more of the following times: after school, during lunch, Saturday STAAR Camps, intersession, June Summer School, and weekly peer tutoring. Tutoring support initiatives are inclusive of all ELL students, and SPED students. Nutritional snacks and drinks are provided to students during intersession and summer school.</p>	9	Classroom Teachers, Dept. Chairs, Administration, ESL Teachers, SPED Teachers, SCE Intervention Coach, CIS Coordinator	By May 2017, there will be a decrease in placed and retained students. 8th grade students not meeting STAAR standard will receive additional intervention prior to 2nd/3rd administration. All students failing two or more core courses at EOY will receive instruction during Summer School.			
Funding Sources: 199 - General Fund: SCE - \$20,000.00, 211 - Title I, Part A - \$10,000.00						
<p>Critical Success Factors CSF 1</p> <p>3) Provide extra duty pay for teachers to enhance rigor and relevance for all students for intersession/ summer school.</p>	1, 9	Campus Leadership Team, Campus Teachers	Student list/sign-in sheets, teacher lessons, campus program descriptions. STAAR performance, EOC scores, increased student passing rates, Common Assessments.			
Funding Sources: 211 - Title I, Part A - \$3,500.00, 199 - General Fund: SCE - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>4) Provide supplemental instructional support to all students in all content areas with the assistance of college tutors, Teacher Instructional Aide and Bilingual TIA.</p>		College Tutors, Classroom Teachers, TIA Bilingual Instructional Aide, Administration	Staff development attendance rosters and improved student assessment/project performance in STAAR assessments.			
Funding Sources: 211 - Title I, Part A - \$39,264.00						
<p>Critical Success Factors CSF 1</p> <p>5) Allocate funds for employee fringe benefits such as Social Security/Medicare, Worker's Compensation, Teacher Retirement/ TRS Care and other related employee benefits.</p>	1, 9	Administration	Student list/sign-in sheets, teacher lessons, campus program descriptions. STAAR performance, EOC scores, increased student passing rates, Common Assessments.			
Funding Sources: 211 - Title I, Part A - \$4,273.00						

Critical Success Factors CSF 1 6) Utilize homeroom- Academic Support Period and Lunch Bunch to ensure all students are provided with instructional opportunities to master the TEKS.		Classroom teacher, Administration, SCE Intervention Coach, CIS, Parent Liaison	A decrease in At- Risk student numbers, and a decrease in failure rates after each nine week period.			
	Funding Sources: 199 - General - \$500.00					
7) Conduct Student Intervention meetings at the 6th week of every nine week period with teachers, administration, counselors, parents and students to discuss interventions for students who are at risk of not passing.	8	Administration; CIS Coordinator; Teachers, Counselors, SCE Teacher	Students and parents will be provided information with interventions that will assist them before the end of the 9-week grading period. Decrease in failures of students for each grading period.			
	Funding Sources: 199 - General - \$0.00					
8) Monitor through district benchmarks and common assessments the progress of students and discuss at the Admissions Review and Dismissal meeting interventions needed.		Classroom teachers, special education teachers, diagnostician, administration	3-week and 6-week progress reports, Benchmark/Common Assessment data and State assessment data.			
	Funding Sources: 199 - General - \$0.00					
Critical Success Factors CSF 1 9) Provide all student and subgroup populations (SPED, ELL, GT) with appropriate instruction utilizing materials purchased to support classroom instruction and to enhance study skills and college and career ready performance. Resources such as the following: (KAGAN, Compass Learning, Action Magazine, Scholastic, Reading Materials (books), Library Books, SIOP resources (Flipchart, Strategy book). Software for ELL students that is compatible with IPADS, Web Based Rosetta Stone, Surface Tablet and NOOKS, Ignite Torch Software for grade levels and content areas.		Teachers, Administration, SCE Intervention Coaches, ELL Teachers, SPED Teachers, GT Teachers, Classroom Teachers	Academic success in the 3rd and 6th week progress reports, report cards, campus/district assessments. Results from the STAAR assessment 2017 with an increase in performance by all students.			
	Funding Sources: 199 - General Fund: Bilingual - \$3,000.00, 199 - General Fund : Special Education - \$5,328.00, 199 - General: Gifted and Talented - \$3,500.00, 211 - Title I, Part A - \$19,083.00					
10) Provide planning time for core academic teachers to collaborate with grade level teachers to identify the need(s) of each student.		Administration, Grade Level Team Leaders	An increase of academic support initiatives which support all students with academic needs. Data sources; Fall Benchmark Exam Spring Benchmark Exam BOY MOY previous year STAAR Exams, progress reporting and nine week grades.			
	Funding Sources: 199 - General - \$0.00					
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 11) Faculty will utilize all systems such as Eduphoria Journaling, SPED IEP's, LPAC documents, RtI Documentation to ensure that student progress is recorded and updated every three weeks.		Administration, Department Heads, Teachers, SCEI Coaches	Increase on student achievement as indicated on grade reporting periods and STAAR 2017 results.			
	Funding Sources: 199 - General - \$0.00, 199 - General Fund: SCE - \$0.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						


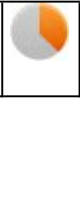






Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 4: For the 2016-2017 school year, Montwood Middle School will improve its student state assessment scores in Reading by 7% as compared to the 2015-2016 state assessment scores of 83.3%.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Met Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Comply with grade 8 Reading requirements for students At-Risk of not meeting the state standards.</p>		Classroom Teachers / Dept. Chairs / Administration / Counselors / Curriculum Coach / SCE Intervention Teacher	By May 2017, 95% of 8th grade students will meet the state standards in reading as assessed by the STAAR test.			
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>2) Provide supplemental instructional resources to all students in all content areas with the assistance of supplemental aides such as Kamico Resources, Measuring Up Workbooks and READ 180 materials and resources for Read 180 program.</p>	9	Administration, SCEI Coaches, Teachers	Spring Benchmark Data at 100 %.			
Funding Sources: 199 - General - \$0.00, 211 - Title I, Part A - \$11,000.00						
<p>Critical Success Factors CSF 1</p> <p>3) Provide 6th graders an opportunity to participate in a Library/Texas Bluebonnet Award Book Club to encourage a love of reading by providing access to the titles on the TBA 2016-2017 Master List.</p>	1	Librarian	Improved Reading test results, materials checked out from the library, quality of online discussions.			
Funding Sources: 211 - Title I, Part A - \$1,000.00						
<p>Critical Success Factors CSF 1</p> <p>4) Provide technology and audio visual equipment and supplies/resources to supplement instruction for all students in all content areas and the READ 180 Lab / STAAR Labs / ELL Lab.</p>	9	Administration	On line Assessments and student work STAAR data and Common Assessment Data.			
Funding Sources: 211 - Title I, Part A - \$1,000.00						

<p align="center">Critical Success Factors CSF 1</p> <p>5) Utilize Compass Learning software program for all core subjects in grades 6th through 8th as an intervention to improve reading and writing skills. Intervention instruction is geared for monitored At-Risk students.</p>	<p align="center">9</p>	<p>Classroom Teachers, SCE Intervention Teacher, Administration</p>	<p>Number of students demonstrating improvement STAAR Reading/Writing assessments.</p>			
<p>Funding Sources: 211 - Title I, Part A - \$0.00</p>						
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 5: For the 2016-2017 school year, Montwood Middle School will improve its student state assessment scores in Mathematics by 10% as compared to the 2015-2016 state assessment scores of 86.5%

Evaluation Data Source(s) 5:

Summative Evaluation 5: Met Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
Critical Success Factors CSF 1 1) Comply with 8th grade Math requirements for students At-Risk of not meeting the state standards.		Administration, Teachers, SCEI coaches	Tutoring sign- in sheets monitoring of At-Risk students and documentation of interventions, sign-in sheets and common planning. Common unit assessments 9 week assessments, district benchmark data. By May 2017, 98% of 8th grade students will meet the state standards in math as assessed by the STAAR test.			
	Funding Sources: 199 - General - \$0.00					
Critical Success Factors CSF 1 2) Utilize Think through Math program in grades 6th through 8th as an intervention to improve math skills. Intervention instruction is geared for monitored At-Risk students.		Classroom Teachers, SCE Intervention Teacher, Administration	Number of students demonstrating improvement STAAR Math assessments.			
	Funding Sources: 211 - Title I, Part A - \$0.00					
Critical Success Factors CSF 1 3) Provide supplemental instructional resources to all students in all content areas with the assistance of supplemental aides.	9	Administration, SCEI Coaches, Teachers	Spring Benchmark Data at 100 % STAAR Math Assessment Data at 100%			
	Funding Sources: 199 - General - \$0.00, 211 - Title I, Part A - \$0.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 6: For the 2016-2017 school year, Montwood Middle School will improve its student state assessment scores in Science by 6% as compared to the 2015-2016 state assessment scores of 90.3%.

Evaluation Data Source(s) 6:

Summative Evaluation 6: Met Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Provide supplemental science instructional resources to all students with the assistance of supplemental aides such as Measuring Up Workbooks.</p>		Administration, SCEI Coaches, Teachers	STAAR Science Data at 100% by Spring 2017.			
Funding Sources: 211 - Title I, Part A - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>2) Provide Science Field Experiences and resources related to field experiences for all students by participating in an engaging interactive activities and presentations such as Sun Country Science Fair, District Sun Country Fair, Campus Sun Country Fair and Robotic Events.</p>	9	Administration, Faculty, SCEI Coaches	Science STAAR in 8th Grade Science overall achievement in 8th, 7th and 6th grades.			
Funding Sources: 199 - General - \$0.00, 211 - Title I, Part A - \$0.00						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 7: For the 2016-2017 school year, Montwood Middle School will improve its (test: EOY benchmark, state assessment) scores in Social Studies by 15% as compared to the 2015-2016 state assessment scores of 69.1.

Evaluation Data Source(s) 7:

Summative Evaluation 7: Met Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>State System Safeguard Strategy Critical Success Factors CSF 1</p> <p>1) Provide supplemental instructional resources to all students in Social Studies with the assistance of supplemental aides such as Reading Essentials & Study Guide and Mastering the Grade 8 Social Studies TEKS workbooks.</p>	9	Administration, SCEI Coaches, Teachers	Spring Benchmark Data at 95% and STAAR Data at 90% in 8th Grade Social Studies.			
Funding Sources: 199 - General - \$0.00, 211 - Title I, Part A - \$0.00						
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 7</p> <p>2) Provide Professional development for social studies teachers so that the History Day Project can be implemented.</p>		Classroom teachers, Librarian, SCEI Intervention Coaches, Administration	Timeline for project assessment. Student guided rubric completion. History Day presentation and student advancement for competition.			
Funding Sources: 211 - Title I, Part A - \$300.00						
<p style="text-align: center;"> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 8: For the 2016-2017 school year, Montwood Middle School will improve its student state assessment scores in Writing by 15% as compared to the 2015-2016 state assessment scores of 77.2%.

Evaluation Data Source(s) 8:

Summative Evaluation 8: Met Performance Objective






Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide supplemental instructional resources to all students with assistance of supplemental aides such as: Kamico Workbooks, Scholastic Scope, Action, and Storyworks magazines. Writing intervention camps for students.	1, 10	ELAR teachers, SCEI coaches	STAAR Data 2017 Common Assessments District Benchmark data			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 9: By May 2017 Montwood Middle School shall increase the level of Advanced Performance in Mathematics by 5% as compared to the 2015 - 2016 state assessment score of 13.6%.

Evaluation Data Source(s) 9:

Summative Evaluation 9: Exceeded Performance Objective






Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Utilize technology hardware such as: IPEVO Point 2 View USB camera, digital cameras, laptop computers, desktop computers, headphones, Printers, IPADS, NOOKS; memory upgrades; and software licenses for United Streaming, Brain-Pop, Ed.Helper, VDI, In Focus IWB Projection System to include remotes, bulbs and activpen wireless stylus, keyboards, Personal CD Player, and iPad apps., 3D Printer, 3D printer MakerBot accessories Compass Learning software will be used in grades 6th - 8th for STAAR preparation. Measuring-up for Math will be utilized to create student assessments for 8th grade students. Brain Pop program utilized core subject lab teachers.</p>		Math STAAR Lab and ELAR STAAR Lab Teachers, Administration, Classroom Teachers, SCE Intervention Teacher, Librarian	<p>Improved student-teacher classroom performance through incorporating the use of technology of student products.</p> <p>Improved student assessment/project performance.</p> <p>Campus and staff development survey needs and STAAR Data and success in completion of courses.</p>	✓	✓	✓
Funding Sources: 199 - General - \$1,000.00, 199 - General Fund : Special Education - \$0.00, 199 - General Fund: Bilingual - \$0.00, 199 - General: Gifted and Talented - \$0.00, 211 - Title I, Part A - \$8,500.00						
2) Provide TEKS Resource System as a resource curriculum that is directly aligned to the TEKS.		Campus Leadership Team, Campus Teachers	STAAR performance, Student performance,EOC scores, increase student achievementand PDAS class room walk-throughs.	✓	✓	✓
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>3) Incorporate Test Bank Questions in the classroom and monitor performance data through the use of Eduphoria.</p>		Campus Leadership Team, Campus Teachers	<p>Eduphoria Reports, Data Analysis, Common Assessments.</p> <p>STAAR performance, EOC scores, increased student achievement.</p>	✓	✓	✓
Funding Sources: 199 - General - \$0.00						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 10: By May 2017 Montwood Middle School shall increase the level of Advanced Performance in Science by 5% as compared to the 2015 -2016 state assessment of 24.4%

Evaluation Data Source(s) 10:

Summative Evaluation 10: Exceeded Performance Objective






Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Utilize technology hardware such as: IPEVO Point 2 View USB camera, digital cameras, laptop computers, desktop computers, headphones, Printers, IPADS, NOOKS; memory upgrades; and software licenses for United Streaming, Brain-Pop, Ed.Helper, VDI, In Focus IWB Projection System to include remotes, bulbs and activpen wireless stylus, keyboards, Personal CD Player, and iPad apps., 3D Printer, 3D printer MakerBot accessories Compass Learning software will be used in grades 6th - 8th for STAAR preparation. Mini-CAST training, TRS, and Science Fair projects will be utilized to create student assessments for 8th grade students.</p>		STAAR Lab Teachers, Administration, Classroom Teachers, SCE Intervention Teacher, Librarian	<p>Improved student-teacher classroom performance through incorporating the use of technology of student products.</p> <p>Improved student assessment/project performance.</p> <p>Campus and staff development survey needs and STAAR Data and success in completion of courses.</p>	✓	✓	✓
Funding Sources: 199 - General - \$1,000.00, 199 - General Fund : Special Education - \$0.00, 199 - General Fund: Bilingual - \$0.00, 199 - General: Gifted and Talented - \$0.00, 211 - Title I, Part A - \$8,500.00						
2) Provide TEKS Resource System as a resource curriculum that is directly aligned to the TEKS.		Campus Leadership Team, Campus Teachers	STAAR performance, Student performance,EOC scores, increase student achievementand PDAS class room walk-throughs.	✓	✓	✓
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>3) Incorporate Test Bank Questions in the classroom and monitor performance data through the use of Eduphoria.</p>		Campus Leadership Team, Campus Teachers	<p>Eduphoria Reports, Data Analysis, Common Assessments.</p> <p>STAAR performance, EOC scores, increased student achievement.</p>	✓	✓	✓
Funding Sources: 199 - General - \$0.00						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 11: By May 2017 Montwood Middle School shall increase the level of Advanced Performance in Social Studies by 5% as compared to the 2015-2016 state assessment of 12.0%

Evaluation Data Source(s) 11:

Summative Evaluation 11: Met Performance Objective















Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Utilize technology hardware such as: IPEVO Point 2 View USB camera, digital cameras, laptop computers, desktop computers, headphones, Printers, IPADS, NOOKS; memory upgrades; and software licenses for United Streaming, Brain-Pop, Ed.Helper, VDI, In Focus IWB Projection System to include remotes, bulbs and activpen wireless stylus, keyboards, Personal CD Player, and iPad apps., 3D Printer, 3D printer MakerBot accessories Compass Learning software will be used in grades 6th - 8th for STAAR preparation. Networks will be utilized to create student assessments for 8th grade students.</p>		STAAR Lab Teachers, Administration, Classroom Teachers, SCE Intervention Teacher, Librarian	<p>Improved student-teacher classroom performance through incorporating the use of technology of student products.</p> <p>Improved student assessment/project performance.</p> <p>Campus and staff development survey needs and STAAR Data and success in completion of courses.</p>	✓	✓	✓
Funding Sources: 199 - General - \$1,000.00, 199 - General Fund : Special Education - \$0.00, 199 - General Fund: Bilingual - \$0.00, 199 - General: Gifted and Talented - \$0.00, 211 - Title I, Part A - \$8,500.00						
2) Provide TEKS Resource System as a resource curriculum that is directly aligned to the TEKS.		Campus Leadership Team, Campus Teachers	STAAR performance, Student performance,EOC scores, increase student achievementand PDAS class room walk-throughs.	✓	✓	✓
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>3) Incorporate Test Bank Questions in the classroom and monitor performance data through the use of Eduphoria.</p>		Campus Leadership Team, Campus Teachers	<p>Eduphoria Reports, Data Analysis, Common Assessments.</p> <p>STAAR performance, EOC scores, increased student achievement.</p>	✓	✓	✓
Funding Sources: 199 - General - \$0.00						
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>4) Provide Instructional Resources for grades 6,7, and 8. Social Studies Resource - McGraw Hill Reading Workbooks.</p>	1, 2, 8, 9	SCEI Coach for Social Studies / Department Head	Increase growth on STAAR Assessment per DATA on STAAR	🟡	🟡	🟡
Funding Sources: 211 - Title I, Part A - \$9,500.00						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 12: By May 2017 Montwood Middle School shall increase the level of Advanced Performance in Writing as compared to the 2015-2016 state assessment of 7.3%

Evaluation Data Source(s) 12:

Summative Evaluation 12: Met Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Utilize technology hardware such as: IPEVO Point 2 View USB camera, digital cameras, laptop computers, desktop computers, headphones, Printers, IPADS, NOOKS; memory upgrades; and software licenses for United Streaming, Brain-Pop, Ed.Helper, VDI, In Focus IWB Projection System to include remotes, bulbs and activpen wireless stylus, keyboards, Personal CD Player, and iPad apps., 3D Printer, 3D printer MakerBot accessories Compass Learning software will be used in grades 6th - 8th for STAAR preparation. Consumables for ELAR will be utilized to create student assessments for 7th grade students.</p>		ELAR/Writing STAAR Lab Teachers, Administration, Classroom Teachers, SCE Intervention Teacher, Librarian	<p>Improved student-teacher classroom performance through incorporating the use of technology of student products.</p> <p>Improved student assessment/project performance.</p> <p>Campus and staff development survey needs and STAAR Data and success in completion of courses.</p>			
	Funding Sources: 199 - General - \$1,000.00, 199 - General Fund : Special Education - \$0.00, 199 - General Fund: Bilingual - \$0.00, 199 - General: Gifted and Talented - \$0.00, 211 - Title I, Part A - \$8,500.00					
<p>2) Provide TEKS Resource System as a resource curriculum that is directly aligned to the TEKS.</p>		Campus Leadership Team, Campus Teachers	STAAR performance, Student performance,EOC scores, increase student achievementand PDAS class room walk-throughs.			
	Funding Sources: 199 - General - \$0.00					
<p>Critical Success Factors CSF 1</p> <p>3) Incorporate Test Bank Questions in the classroom and monitor performance data through the use of Eduphoria.</p>		Campus Leadership Team, Campus Teachers	<p>Eduphoria Reports, Data Analysis, Common Assessments.</p> <p>STAAR performance, EOC scores, increased student achievement.</p>			
	Funding Sources: 199 - General - \$0.00					
<p> = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue</p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 13: By May 2017 Montwood Middle School shall increase the level of Advanced Performance in Reading by 5% as compared to the 2015 -2016 state assessment of 17.1%

Evaluation Data Source(s) 13:

Summative Evaluation 13: Met Performance Objective






Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Utilize technology hardware such as: IPEVO Point 2 View USB camera, digital cameras, laptop computers, desktop computers, headphones, Printers, IPADS, NOOKS; memory upgrades; and software licenses for United Streaming, Brain-Pop, Ed.Helper, VDI, In Focus IWB Projection System to include remotes, bulbs and activpen wireless stylus, keyboards, Personal CD Player, and iPad apps., 3D Printer, 3D printer MakerBot accessories Compass Learning software will be used in grades 6th - 8th for STAAR preparation. McGraw Hill consumables, KAMICO and Scholastic Readers will be utilized to create student assessments for 8th grade students.</p>		ELAR STAAR Lab Teachers, Administration, Classroom Teachers, SCE Intervention Teacher, Librarian	<p>Improved student-teacher classroom performance through incorporating the use of technology of student products.</p> <p>Improved student assessment/project performance.</p> <p>Campus and staff development survey needs and STAAR Data and success in completion of courses.</p>	✓	✓	✓
Funding Sources: 199 - General - \$1,000.00, 199 - General Fund : Special Education - \$0.00, 199 - General Fund: Bilingual - \$0.00, 199 - General: Gifted and Talented - \$0.00, 211 - Title I, Part A - \$8,500.00						
2) Provide TEKS Resource System as a resource curriculum that is directly aligned to the TEKS.		Campus Leadership Team, Campus Teachers	STAAR performance, Student performance,EOC scores, increase student achievementand PDAS class room walk-throughs.		✓	✓
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>3) Use district checkpoints (common assessments) and monitor performance data through the use of Eduphoria.</p>		Campus Leadership Team, Campus Teachers	<p>Eduphoria Reports, Data Analysis, Common Assessments.</p> <p>STAAR performance, EOC scores, increased student achievement.</p>			
Funding Sources: 199 - General - \$0.00						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: For the 2016-2017 school year, the number of teachers that demonstrate improved instructional effectiveness (as measured by T-TESS, walkthroughs, etc.) will increase by 10%.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Exceeded Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) Implement a researched-based and data driven staff development model inclusive of the Fundamental Five to ensure best practices in the framing of a lesson.</p>		Administration, classroom teachers, department heads, SCE Intervention Coaches	By May 2017 90% overall student performance will meet district and state testing standards. Teacher survey of self/classroom improvement through the use of the ideas from the Fundamental Five book.	✓	✓	✓
Funding Sources: 199 - General - \$0.00						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						


Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: For the 2016-2017 school year, Montwood Middle School will maintain 100% Highly Qualified teachers in all core academic subjects.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Exceeded Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>1) Montwood Middle School will maintain 100% highly Qualified teachers with appropriate certifications and credentials to meet the needs of students in courses assigned.</p>	5	Administration	All certifications and teaching credentials archived with district human resource department.	✓	✓	✓
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>2) Support At-Risk students by maintaining two positions of State Comp Education Instructional Coaches .</p>	1, 3	Administration	STAAR Scores	✓	✓	✓
Funding Sources: 199 - General Fund: SCE - \$110,000.00						
<p>Critical Success Factors CSF 1</p> <p>3) Support At-Risk students by maintaining a Library Aide.</p>	3, 10	Administration	STAAR Scores	✓	✓	✓
Funding Sources: 199 - General Fund: SCE - \$9,000.00						
<p>Critical Success Factors CSF 1</p> <p>4) Support At-Risk Students by maintaining two positions for At-Risk Aides.</p>	3, 10	Administration	STAAAR Scores	✓	✓	✓
Funding Sources: 211 - Title I, Part A - \$32,000.00						
<p>Critical Success Factors CSF 1 CSF 6</p> <p>5) Support At-Risk Students by maintaining 1 position for a community in schools social worker (CIS)</p>	1, 6	Administration	STAAR Scores	✓	✓	✓
Funding Sources: 211 - Title I, Part A - \$16,000.00						
<p>Critical Success Factors CSF 1 CSF 5</p> <p>6) Support At-Risk Students and family engagement by maintaining the position of a parent liaison.</p>	1, 6, 10	Administration	STAAR Scores	✓	✓	✓
Funding Sources: 211 - Title I, Part A - \$16,000.00						

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 3: During the 2016-2017 school year, Montwood Middle School will increase the number of professional development opportunities offered to employees by 5% as compared to the 2015-2016 school year.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Met Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Provide staff development opportunities for teachers to participate in Empowering Writers Workshop and provide Empowering Writers resources to enhance instruction for all ELAR classes inclusive of ESL / ELAR classes.</p>	4, 5	Administration, SCEI Coach, Teachers	<p>Lesson Plans for activities related to workshop.</p> <p>Common Assessments Benchmark Class Activities.</p> <p>STAAR Data Results</p>			
Funding Sources: 199 - General Fund: Bilingual - \$0.00, 211 - Title I, Part A - \$0.00						
<p>Critical Success Factors CSF 7</p> <p>2) Provide professional development for all teachers to receive their annual GT 6 hour update by focusing on differentiation using AVID strategies and Interactive Student Notebooks and support new teachers in completion of their 30 hour GT certification.</p>	4, 5	GT coordinator, Administration	<p>100% of teachers with GT certification and 6 hour update.</p> <p>Teachers participated in a GT book study on Ron Clark's The End of Molasses Classes</p>			
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>3) Implement a researched-based and data driven staff development model in the AVID curriculum (Advancement Via Individual Determination). teachers, school support staff inclusive of counselors, administration will participate in on-going AVID training.</p>	2, 4, 5	Administration, Teachers, SCEI Coaches	<p>Documented administrative walk-through observations.</p> <p>Documentation from SCE Instructional coach student monitoring logs.</p> <p>By May 2017 90% overall student performance will meet district and state testing standards.</p>			
Funding Sources: 211 - Title I, Part A - \$2,500.00						

<p align="center">Critical Success Factors CSF 1 CSF 7</p> <p>4) Implement a researched-based and data driven staff development model to support the (Read 180) Reading/Dyslexia Intervention Program</p>	4, 5	Administration, Teachers, SCEI Coaches	<p>Documented administrative walk-through observations. Documentation from SCE Instructional coach student monitoring logs.</p> <p>By May 2017 90% overall student performance will meet district and state testing standards.</p>			
Funding Sources: 199 - General - \$0.00						
<p align="center">Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>5) Implement a researched-based and data driven staff development model in the area of Technology. Teachers will receive professional development in: Compass Learning- Classroom Teacher, SCEI Coach Read 180- READ 180 Teacher, SCEI Coach System 44 - READ 180 Teacher, SCEI Coach</p>	2, 4, 5	Administration, SCEI Coaches, Technology Campus Coordinator, Teachers	By May 2017 90% overall student performance will meet district and state testing standards. Classroom walkthroughs, T-TESS, and student projects.			
Funding Sources: 199 - General - \$0.00						
<p align="center">Critical Success Factors CSF 1 CSF 7</p> <p>6) Implement a researched-based and data driven staff development model to ensure that Department and grade level planning strategies are in place to secure best practices shared during core area faculty collaborations.</p>	4, 5	Administration, SCEI coaches, teachers	By May 2017 90% overall student performance will meet district and state testing standards.			
Funding Sources: 199 - General - \$0.00						
<p align="center">Critical Success Factors CSF 1 CSF 7</p> <p>7) Implement a researched-based and data driven staff development model to enhance the implementation of the STETSON model in special education classes. Co-Teach (CT), Specialized Support and Support Facilitation classes are taught by trained SPED teachers and instructional aides</p>	4, 5	Administration, SPED teachers, Regular Education Teachers	By May 2017 90% overall student performance will meet district and state testing standards.			
Funding Sources: 199 - General - \$0.00						
<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>8) Implement a researched-based and data driven staff development model in the area of Bilingual Education specifically Sheltered Instruction(SIOP).</p>	4, 5	Administration, ESL Teacher, SCEI coaches, Regular Education Teachers	By May 2017 90% overall student performance will meet district and state testing standards.			
Funding Sources: 199 - General - \$0.00						

Critical Success Factors CSF 1 CSF 7 9) Implement a researched-based and data driven staff development model to ensure that the TEKS Resource System utilization is maximized	4, 5	Administration, SCEI coaches, Faculty	By May 2017 90% overall student performance will meet district and state testing standards.			
	Funding Sources: 199 - General - \$0.00					
Critical Success Factors CSF 1 CSF 2 CSF 7 10) Ensure professional development opportunities for teachers by allocating funds for substitute teachers / administration as they attend the following Staff Development: AVID, SIOP Trainings, STETSON, Empowering Writers Workshop, Read 180 Training, TMEA Trainings, Excellence in Mathematic Teaching Texas Regional Collaborative, TASSP and Teacher Planning Workshops throughout the year.	4, 5	Administration, Teachers, SCEI Coaches	Increase in student achievement in all academic areas as noted on STAAR data, Fine Art / UIL ratings and accomplishments.			
	Funding Sources: 211 - Title I, Part A - \$3,400.00, 199 - General - \$4,000.00					
Critical Success Factors CSF 1 CSF 7 11) Provide opportunities for teachers to attend College Board Advance Placement professional development to ensure Montwood MS has highly qualified Pre-Advance Placement teachers in all core areas.	4	Administration, Teachers	All content core departments have embedded in the course offerings Pre-AP classes with a minimum of 20% of students in each grade level enrolled in those courses.			
	Funding Sources: 211 - Title I, Part A - \$1,000.00					
12) Ensure professional development opportunities for teachers by providing Professional Development by attending Mini-CAST 2016 for science teachers.	1, 4	Science Teachers Administration	Completion of PD by providing attendance documentation and Science Fair student outcomes and STAAR Results.			
	Funding Sources: 211 - Title I, Part A - \$500.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 4: During the 2016-2017 school year, Montwood Middle School will allocate funding to purchase scientifically research-based programs, materials, and/or resources for professional development training in order to meet 100% of system safeguard indicators.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Met Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Support Advance Via Individual Determination (AVID) by funding the membership for the program.	1, 2, 9	Administration	Increase in academic achievement on all core subjects. STAAR Data Reporting Completion of all course classes			
Funding Sources: 211 - Title I, Part A - \$2,400.00						
Critical Success Factors CSF 1 CSF 2 CSF 4	1, 2, 9	Administration, AVID coordinator	Class instruction utilizing the AVID strategies Report Card Grades Benchmark results STAAR Results Course completion			
2) Support Advance Via Individual Determination (AVID) by funding instructional resources for program such as instructional supplies.	Funding Sources: 199 - General - \$200.00, 211 - Title I, Part A - \$300.00					
State System Safeguard Strategy Critical Success Factors CSF 1 CSF 4 CSF 7	1, 2, 4	Administration, AVID Coordinator	Increase in Academic Achievement on Report Card Grades for all subjects. Common Assessments Benchmark Tests STAAR Data reports			
3) Support Advance Via Individual Determination (AVID) by funding human resources such as AVID Tutors and College tutors.	Funding Sources: 211 - Title I, Part A - \$15,000.00					
Critical Success Factors CSF 1 CSF 7	4, 5	Administration, Librarian	Report Card Grades with increase in academic standing in all subject areas; STAAR data reports; Benchmark data reports			
4) Provide staff development training for Librarian to enhance the reading program utilizing the Texas Blue Bonnet Reading program.	Funding Sources: 199 - General - \$0.00					

<p align="center">Critical Success Factors CSF 1</p> <p>5) Provide Instructional Resources to enhance all core subject initiatives such as: Brain Pop People ED Scholastic Magazine Ignite Torch Software for grade levels and content areas.</p>	1, 9	Administration, SCEI coaches, Faculty	Increase in Academic Achievement per report card data, STAAR Data on all core subjects. Course work completion on all non-tested core subjects.			
<p align="center">Funding Sources: 211 - Title I, Part A - \$3,753.00</p>						
<p align="center"> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 5: During the 2016-2017 school year, the number of teachers at Montwood Middle School certified in Bilingual Education, English as a Second Language, and/or Special Education will increase by at least 50%. One teacher was certified in ESL last year with plans of 2 additional teachers becoming certified this year in ESL.

Evaluation Data Source(s) 5:

Summative Evaluation 5: Some progress made toward meeting Performance Objective












Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
State System Safeguard Strategy Critical Success Factors CSF 1 CSF 7 1) Encourage faculty to challenge the bilingual certification to best serve the ELL student in all core areas.	5	Administration, SCEI Coaches, Faculty, District Bilingual Department	ELL student achievement increased in course work and STAAR assessment (s). Fall Benchmark exam AND Spring benchmark exam. Increase STAAR Test results in the Spring of 2017.			
Funding Sources: 199 - General Fund: Bilingual - \$0.00, 199 - General - \$0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 6: During the 2016-2017 school year, Montwood Middle School administrators will schedule at least 18 data feedback sessions (twice a month) with Curriculum and Instruction personnel to support and address necessary resources.

Evaluation Data Source(s) 6:

Summative Evaluation 6: Met Performance Objective













Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
Critical Success Factors CSF 1 CSF 3 CSF 7 1) Critical Success Factors CSF 1, CSF 3, CSF 7 1) Support data sessions with administration and SCEI coaches minimum twice every month to review student progress.		Administration, SCEI Coaches	Increase of Academic achievement as noted on Report Cards. Common Assessment Eduphoria Data District Benchmark Data STAAR Data 2016- 2017			
	Funding Sources: 199 - General - \$0.00					
Critical Success Factors CSF 1 CSF 3 CSF 7 2)) Analyze STAAR data to ensure that all students are provided with the academic support pertaining to the core area of need.		Administration, SEI Coaches	Instructional support systems designed to meet the needs of students. Common Assessments District Benchmark Assessments STAAR Benchmark Assessments			
	Funding Sources: 199 - General - \$0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 1: During the 2016-2017 school year, Montwood Middle School will increase the number of collaborative educational involvement activities and events for parents and community members by 4% or 135 as compared to the 2015-2016 school year of 130 educational involvement activities to promote teamwork and unity in the education of students.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Met Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 5</p> <p>1) Support the needs of all students, parents and community members by providing presentations, classes to include lessons that support ELL students to improve in Reading. Olweus Information, parent classroom supplies, campus parent/student conferences, District Parent-Student conferences, and trainings, technology support, classroom supplies and materials and by providing refreshments at the parent meetings.</p>	1, 6	Administration, Parents, Parent Liaison, Faculty and school community.	Agendas; Sign-In sheets; Parent Surveys Agendas; Sign-In sheets; Volunteer recorded hours; Recognition of volunteers during volunteer week.			
Funding Sources: 211 - Title I, Part A - \$0.00						
<p>Critical Success Factors CSF 5</p> <p>2) Provide parents with Tyler Parent Portal and instructions throughout the school year.</p>	1, 6	CIS Coordinator, Administration, Parent Liaison, Counselors	Agendas, parent surveys, sign-in sheets of parent conferences and 9-week Intervention Meetings. Sign-in sheets, report rosters for summer school student attendance, placed/retained students.			
Funding Sources: 199 - General Fund: SCE - \$0.00, 211 - Title I, Part A - \$0.00						
<p>Critical Success Factors CSF 5</p> <p>3) A fall and spring meeting for parents will be made available to learn about the Gifted & Talented program, nominations, projects and goals.</p>	6	GT Coordinator, Administration, Faculty	Sign in sheets Roster of GT Students Increase participation in GT activities Increase of GT students			
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 5</p> <p>4) Increase parent awareness and accountability of STAAR through the following: Parent Meetings conducted by the parent liaison/CIS coordinator, campus monthly newsletter, Parenting and Academic presentations.</p>	1, 6	CIS Coordinator, Administration, Parent Liaison, Counselors	Agendas, parent surveys, sign-in sheets of parent conferences and 9-week Intervention Meetings. Sign-in sheets, report rosters for summer school student attendance, placed/retained students.			
Funding Sources: 211 - Title I, Part A - \$0.00						






 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 2: For the 2016-2017 school year, Montwood Middle School will increase the number of notifications, sent via newsletters, email, etc. to parents, business, and community members by 50% from 100 correspondences to 150 sent out to a mass population/group.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Exceeded Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 5</p> <p>1) Provide a means of communication to parents of on-going campus activities through some of the following: web based calendar, monthly calendar, text messaging, emails, and school web page updates.</p>	1, 6	CIS Coordinator, Parent Liaison, Administration, Counselors , Librarian	Evidence of parent participation at campus events, parent event agendas. Sign-in sheets/parent surveys/parent event agendas Use of Blackboard has increased allowing for greater communication	✓	✓	✓
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 5</p> <p>2) Provide information for parents through flyers, website and parent information nights regarding available library resources accessible off-campus including: data bases, e-books, library website, ILL, and parent access to books.</p>	1, 6	Administration, Librarian, Library Aide	Agendas, Sign in sheets, parent applications for library use. Number of parents/students who utilize the library resources on and off campus.	✓	✓	✓
Funding Sources: 199 - General - \$0.00						
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 3: By the end of the 2016-2017 school year, Montwood Middle School will increase, by 10 over the previous year, the number of partnership activities with businesses, higher education institutions, and other outside agencies to support student education from 8 to 18 partners.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Significant progress made toward meeting Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 5</p> <p>1) Increase the number of community partnerships and business partnerships by reaching out to the community members via contact, visits, and letters.</p>	1, 10	Administration, CIS, School Improvement Team	Increase of business and community support. Agenda sign-in sheets and parent surveys. Business and Community Members sign in sheet and participant record.			
Funding Sources: 199 - General - \$0.00, 199 - General Fund: SCE - \$0.00						
<p>Critical Success Factors CSF 1 CSF 5</p> <p>2) Montwood Middle School supports the needs of our students by contracting a Community in Schools Social Worker for the 2016-2017 academic year. This is with the collaboration with school district in the allocation of .5 of the salary.</p>	1, 6, 10	District and Campus Administration	Increase in STAAR achievement and a decrease on family related social issues that impact the learning of student as indicated by STAAR data and counseling referrals and CIS community outreach referrals.			
Funding Sources: 211 - Title I, Part A - \$17,500.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 4: For the 2016-2017 school year, Montwood Middle School will have a minimum of 8 customer service training(s) to ensure a positive and welcoming school climate for parents and community members.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Met Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Provide customer service training to all support staff on a monthly basis.</p>		Administration	Increase customer satisfaction. Efficient customer service. Customer related conferences due to customer service Campus Climate Survey			
Funding Sources: 199 - General - \$0.00						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2016-2017 school year, 90% of all students in all subgroups to include Special Education, Gifted and Talented, English Language Learners, At-Risk, Economically Disadvantage and Migrant students at Montwood Middle School will meet district, state, and federal accountability standards as measured by the Performance-Based Monitoring Analysis System.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Met Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Support all academic initiatives implemented on the campus that address all student groups such as: SPED STETSON SIOP Read 180 AVID- Advancement Via Individual Determination</p>	1, 9, 10	Administration, Faculty, SCEI Coaches, District Personnel	Data Anlysis of student progress and academic achievement Common Assessments District Benchmark Data STAAR Data Course work completion			
Funding Sources: 199 - General - \$0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 2: During the 2016-2017 school year there will be a 10% increase in meaningful and effective academic interventions to ensure student academic growth. Interventions increased from 10 in 2015-2016 to 11 in 2016-2017. A total of 42 students were RtI'd, 6th grade had 15 students, 7th grade had 15 students and 8th grade had 12 students. Out of the 42 students, 3 qualified for sped services, 2 for S504 services and 1 performed exceptionally well and was suspended. For the 2016-2017 school year 45 students, 15 in each grade level, have been identified under RtI.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Met Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
Critical Success Factors CSF 1 CSF 2 CSF 4 1) Support academic needs by ensuring that tutorial sessions are available for all students. Tutorial sessions will be held in the morning, afterschool and during Lunch Bunch.	1, 9	Administration, Faculty, Support Staff	Decrease in failure rates as reported on progress reports and nine week grade reporting. Increase in students mastering STAAR exams Spring 2017.			
	Funding Sources: 211 - Title I, Part A - \$0.00					
Critical Success Factors CSF 1 CSF 2 CSF 4 2) Support academic needs by providing Academic Support Tutorial for all STAAR Tested grade levels and subjects during the home room period.	1, 9	Administration, Faculty, Support Staff	Decrease in failure rates as reported on progress reports and nine week grade reporting. Increase in students mastering STAAR exams Spring 2017.			
	Funding Sources: 211 - Title I, Part A - \$873.00					
State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4 3) Support academic needs by providing Intersession Tutorials during the Fall and Spring semesters for all grade levels and content areas.	1, 9	Administration, Faculty, Support Staff	Decrease in failure rates as reported on progress reports and nine week grade reporting. Increase in students mastering STAAR exams Spring 2017.			
	Funding Sources: 211 - Title I, Part A - \$873.00					
Critical Success Factors CSF 1 CSF 2 CSF 4 4) Provide additional instructional support by ensuring students with need are assigned to a STAAR Lab as part of their instructional schedule in the areas of either Math or ELAR.	1, 9	Administration, Faculty, Support Staff	Decrease in failure rates as reported on progress reports and nine week grade reporting. Increase in students mastering STAAR exams Spring 2017.			
	Funding Sources: 199 - General - \$0.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 3: For the 2016-2017 school year, Montwood Middle School will increase by 10%, the number of professional development support and resources to achieve professional growth and high student academic achievement rates. There will be an increase from 10 PDs to 11.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Exceeded Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Identify the core area in need of additional staff development training using Eduphoria data and student achievement reports. Inclusive of all subject areas, determination will be pending data.</p>	4	Administration, Faculty, SCEI coaches	Increase student achievement. Fall Benchmark Spring Benchmark Course grades STAAR Test results increased			
Funding Sources: 211 - Title I, Part A - \$1,499.00						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>2) Support Advance Via Individual Determination (AVID) by providing training opportunities for additional teachers in all grade levels and content areas.</p>	4	Administration, Faculty, Counselors	AVID Program initiated and scheduled on master plan Grades and Increase Academic Achievement STAAR Results Grade level completion of courses			
Funding Sources: 199 - General - \$0.00, 211 - Title I, Part A - \$0.00						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>3) Support Gifted and Talented Program by providing professional development for GT Coordinator.</p>		Administration, GT Coordinator	GT instructional program enhanced with additional lessons and project based learning activities. Increase on academic achievement Progress Reports Report Card STAAR data in Advance Performance in all subject areas			
Funding Sources: 199 - General: Gifted and Talented - \$0.00						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>4) Support Fine Art Program with professional development training such as TMEA and Region 19 trainings.</p>		Administration, Faculty	Increase in Performance Achievement in Fine Arts Fine ARTS grades and progress improvement Report Cards U.I.L. Achievement in Superior Ratings			
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>5) Support Science Program with professional development training provides by CAST, Mini CAST, Region 19.</p>	4	Administration, Faculty	Increase academic achievement in science classes; Walkthroughs measurement of lesson activities with added rigor/relevance. Report Cards indicating increase in academic achievement STAAR Tests Completion of Science courses			
Funding Sources: 211 - Title I, Part A - \$0.00, 199 - General - \$0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 4: During the 2016-2017 school year, Montwood Middle School administrators will schedule at least 18 data feedback sessions (twice a month) with Curriculum and Instruction personnel to support and address necessary resources.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Met Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>1) Support data sessions with administration and SCEI coaches minimum twice every month to review student progress.</p>		Administration, SCEI Coaches	Increase of Academic achievement as noted on Report Cards. Common Assessment Eduphoria Data District Benchmark Data STAAR Data 2016- 2017			
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>2) Analyze STAAR data to ensure that all students are provided with the academic support pertaining to the core area of need.</p>		Administration, SEI Coaches	Instructional support systems designed to meet the needs of students. Common Assessments District Benchmark Assessments STAAR Benchmark Assessments			
Funding Sources: 199 - General - \$0.00						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue</p>						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 5: For the 2016-2017 school year, the attendance rate for all students at Montwood Middle School will increase by 1% over the attendance rate of the previous year

Evaluation Data Source(s) 5: Attendance rate/report cards, number of warning letters and court referrals and AEIS report/District attendance report.

Summative Evaluation 5: Exceeded Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
Critical Success Factors CSF 1 1) Provide incentives for attendance each 9-weeks . Attendance Committee will monitor and make parent contact.		Administration, classroom teachers, attendance clerk, CIS Coordinator	Decrease in student Make It Count daily lunch detention, increase in daily attendance rate. Recognition incentives for perfect attendance. Attendance rate/report cards, number of warning letters and court referrals.	✓	✓	✓
	Funding Sources: 199 - General - \$500.00					
Critical Success Factors CSF 4 CSF 6 2) Provide Incentive for perfect attendance at the end of the academic school year.		Administration, Counselors, Attendance Clerk	Student attendance records every nine week period.	✓	✓	✓
	Funding Sources: 199 - General - \$500.00					

State System Safeguard Strategies

Goal	Objective	Strategy	Description
2	3	11	Faculty will utilize all systems such as Eduphoria Journaling, SPED IEP's, LPAC documents, RtI Documentation to ensure that student progress is recorded and updated every three weeks.
2	7	1	Provide supplemental instructional resources to all students in Social Studies with the assistance of supplemental aides such as Reading Essentials & Study Guide and Mastering the Grade 8 Social Studies TEKS workbooks.
2	7	2	2) Provide Professional development for social studies teachers so that the History Day Project can be implemented.
2	11	4	Provide Instructional Resources for grades 6,7, and 8. Social Studies Resource - McGraw Hill Reading Workbooks.
3	3	8	Implement a researched-based and data driven staff development model in the area of Bilingual Education specifically Sheltered Instruction(SIOP).
3	4	3	Support Advance Via Individual Determination (AVID) by funding human resources such as AVID Tutors and College tutors.
3	5	1	Encourage faculty to challenge the bilingual certification to best serve the ELL student in all core areas.
5	2	3	Support academic needs by providing Intersession Tutorials during the Fall and Spring semesters for all grade levels and content areas.

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
2	3	11	Faculty will utilize all systems such as Eduphoria Journaling, SPED IEP's, LPAC documents, RtI Documentation to ensure that student progress is recorded and updated every three weeks.
2	7	2	2) Provide Professional development for social studies teachers so that the History Day Project can be implemented.
2	11	4	Provide Instructional Resources for grades 6,7, and 8. Social Studies Resource - McGraw Hill Reading Workbooks.
3	3	8	Implement a researched-based and data driven staff development model in the area of Bilingual Education specifically Sheltered Instruction(SIOP).

State Compensatory

Budget for Montwood Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
6118	6118 Extra Duty Stipend - Locally Defined	\$8,610.00
6119	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$275,654.00
6129	6129 Salaries or Wages for Support Personnel	\$7,604.00
6141	6141 Social Security/Medicare	\$4,114.00
6142	6142 Group Health and Life Insurance	\$34,142.00
6143	6143 Workers' Compensation	\$1,240.00
6146	6146 Teacher Retirement/TRS Care	\$5,210.00
6149	6149 Employee Benefits	\$3,614.00
6100 Subtotal:		\$340,188.00
6200 Professional and Contracted Services		
6149	6299 Miscellaneous Contracted Services	\$17,500.00
6200 Subtotal:		\$17,500.00

Personnel for Montwood Middle School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Ana Marioni	SCEI FALL Semester	State Compensatory Educator	1
Cassandra Duran	At-Risk Aide	State Comp Ed	.5
Christina Tapia	SCEI	State Compensatory Educator	1
Elizabeth Sosa	Teacher		.17
Jill Joseph	Teacher		.17
Laura Silva	SCEI Coach Spring Semester	State Compensatory Educator	1
M. Annette Gonzalez	Classroom Size Reduction Teacher	CSR	1
Martin Renteria	Teacher		.33
Melissa Buenrostro	Teacher		.17
Rebeca Dantoni	Teacher		.17
Steven Cordero	Teacher		.33
Veronica Hernandez	Teacher		.33

Title I

Schoolwide Program Plan

Schoolwide programs address the educational needs of our at-risk students with comprehensive strategies for improving the whole school so every student achieves high levels of academic proficiency. Schoolwide programs determine how to organize their operations and allocate the multiple funding sources available to them. Schoolwide programs can use allocated funds to increase the amount and quality of learning time.

Ten Schoolwide Components

1: Comprehensive Needs Assessment

A comprehensive needs assessment of the entire school (including taking into account the needs of migratory children as defined in section 1309(2) that is based on information which includes the achievement of children in relation to the state academic content standards and the state student academic achievement standards described in section 1111(b)(1).

Montwood Middle conducts a needs assessment every year enlisting the input of department heads, grade level leaders, and other stakeholders within the campus.

2: Schoolwide Reform Strategies

Provide opportunities for all children to meet the state's satisfactory and advanced levels of student academic achievement described in section 1111(b)(1)(D). Use effective methods and instructional strategies that are based on scientifically-based research; include strategies to address the needs of all children in the school; address how the school will determine if such needs have been met; and are designed to implement, the state and local improvement plans, if any.

Montwood Middle utilizes SCEI coaches, AVID, Compass Learning, ISTATION, Read 180, and System 44 strategies.

3: Instruction by highly qualified professional teachers

Instruction by highly qualified teachers must be provided to all students. The ESEA requires that all teachers of core academic subjects and instructional paraprofessionals in a school wide program meet the qualifications required to be highly qualified.

100% of Montwood Middle School teachers are highly qualified.

4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

Not applicable

5: Strategies to attract highly qualified teachers

A school wide plan must describe the strategies it will use to attract and retain highly qualified teachers. Students in these schools have a special need for excellent teachers.

Montwood Middle School provides relevant and appropriate staff development (i.e. STETSON, AVID, SIOP, etc).

6: Strategies to increase parental involvement

Strategies to increase parental involvement in accordance with section 1118, such as family literary services.

Montwood Middle employs the use of the SISD app, Twitter, the MMS website, and the Blackboard system to promote our campus and communicate with parents.

7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

Not applicable

8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.

Montwood Middle administration and teachers meet regularly to discuss and disaggregate student data to plan for tutoring and other academic supports.

9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

Activities to ensure that students who experience difficulty mastering the satisfactory or advanced levels of academic achievement standards required by section 1111(b)

(1) Shall be provided with effective, timely additional assistance which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

Montwood Middle School provides, tutoring, Lunch and Learn, intersession classes, and summer school.

10: Coordination and integration of federal, state and local services and programs

including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, Vocational and Technical education, and job training.

Montwood Middle provides HB5 information nights, advanced academics, AVID, STETSON, Read 180, and SIOP strategies, as well as a CIS counselor to our campus.

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Anthony Gamez	College Tutor	Title I	.5
Bryana Morales	College Tutor	Title I	.5
Carole Lindsey	Parent Liaison	Title I	1
Fernando Albisurez	At-Risk Aide	Title I	.5
Jorge Adame-Gallegos	College Tutor	Title I	.5
Maria Aguilar	Bilingual TIA	Title I	.5

School Improvement and Operational Team

Committee Role	Name	Position
Administrator	Sylvia R.	Principal
Classroom Teacher	Joann Aguirre	8th Grade Teacher
Classroom Teacher	Luz Apodaca	Special Education Teacher
Classroom Teacher	Maria Ayub	CATE Teacher
Classroom Teacher	Christopher Dockens	7th Grade Teacher
Classroom Teacher	Graciela Gonzalez	Fine Arts Teacher
Classroom Teacher	Veronica Hernandez	ESL Teacher
Classroom Teacher	Buenrostro Melissa	Read 180 Teacher
Classroom Teacher	Francisco Mercado	EPAC Representative Teacher
Classroom Teacher	Desiree Nava	6th Grade Teacher
Classroom Teacher	Luz Danielle	Math Teacher
Classroom Teacher	Elizabeth Sosa	ELAR Teacher
Classroom Teacher	Gerardo Talamantes	Science Teacher / Athletics
Classroom Teacher	Christina Tapia	SCEI Coach Teacher
Classroom Teacher	Marta Tavares	PE Teacher
Non-classroom Professional	Marioni Ana	SCEI Coach
Non-classroom Professional	Sandy Brandon	Librarian
Non-classroom Professional	Ruben Cadena	Counselor
Non-classroom Professional	Brenda Martinez	Counselor

Campus Funding Summary

199 - General					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$5,292.00
1	1	4			\$0.00
1	1	5			\$0.00
1	1	6			\$0.00
1	1	7			\$0.00
1	2	1			\$0.00
2	2	4			\$1,000.00
2	2	5	General Supplies		\$2,000.00
2	2	6			\$1,000.00
2	3	1			\$0.00
2	3	6			\$500.00
2	3	7			\$0.00
2	3	8			\$0.00
2	3	10			\$0.00
2	3	11			\$0.00
2	4	1			\$0.00
2	4	2			\$0.00
2	5	1			\$0.00
2	5	3			\$0.00
2	6	2			\$0.00
2	7	1			\$0.00

2	9	1			\$1,000.00
2	9	2			\$0.00
2	9	3			\$0.00
2	10	1			\$1,000.00
2	10	2			\$0.00
2	10	3			\$0.00
2	11	1			\$1,000.00
2	11	2			\$0.00
2	11	3			\$0.00
2	12	1			\$1,000.00
2	12	2			\$0.00
2	12	3			\$0.00
2	13	1			\$1,000.00
2	13	2			\$0.00
2	13	3			\$0.00
3	1	1			\$0.00
3	2	1			\$0.00
3	3	2			\$0.00
3	3	4			\$0.00
3	3	5			\$0.00
3	3	6			\$0.00
3	3	7			\$0.00
3	3	8			\$0.00
3	3	9			\$0.00
3	3	10			\$4,000.00
3	4	2			\$200.00
3	4	4			\$0.00
3	5	1			\$0.00

3	6	1			\$0.00
3	6	2			\$0.00
4	1	3			\$0.00
4	2	1			\$0.00
4	2	2			\$0.00
4	3	1			\$0.00
4	4	1			\$0.00
5	1	1			\$0.00
5	2	4			\$0.00
5	3	2			\$0.00
5	3	4			\$0.00
5	3	5			\$0.00
5	4	1			\$0.00
5	4	2			\$0.00
5	5	1			\$500.00
5	5	2			\$500.00
Sub-Total					\$19,992.00

199 - General Fund: SCE

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	2	Compensation for Teachers . Support Staff working on tutoring, intersessions, summer school, instructional supplies		\$20,000.00
2	3	3	Compensation for Teachers . Support Staff working on tutoring, intersessions, summer school		\$0.00
2	3	11			\$0.00
3	2	2			\$110,000.00
3	2	3			\$9,000.00
4	1	2			\$0.00
4	3	1			\$0.00

					Sub-Total	\$139,000.00
199 - General Fund : Special Education						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
2	3	9	instructional materials, magazines, software, on line Licensing, library books, technology equipment		\$5,328.00	
2	9	1			\$0.00	
2	10	1			\$0.00	
2	11	1			\$0.00	
2	12	1			\$0.00	
2	13	1			\$0.00	
					Sub-Total	\$5,328.00
211 - Title I, Part A						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
1	1	3			\$0.00	
2	1	1			\$0.00	
2	1	2			\$0.00	
2	1	3	TSI Assessment Misc. contract service Dual Credit On line Testing		\$3,400.00	
2	2	4			\$4,200.00	
2	2	5	Reading Material		\$1,000.00	
2	2	6			\$10,000.00	
2	3	2	Compensation for Teachers . Support Staff working on tutoring, intersessions, summer school, instructional supplies		\$10,000.00	
2	3	3	Compensation for Teachers . Support Staff working on tutoring, intersessions, summer school		\$3,500.00	
2	3	4	Compensation for Support Staff working on tutoring, intersessions, summer school		\$39,264.00	
2	3	5	Social Securitiy / Medicare		\$601.00	
2	3	5	Workers' Compensation		\$65.00	
2	3	5	Teacher Retirement/ TRS Care		\$2,985.00	

2	3	5	Other Employee Benefits		\$622.00
2	3	9	Instructional materials, magazines, software, on line licensing , library books, technology equipment		\$19,083.00
2	4	2			\$11,000.00
2	4	3	Library Reading Material		\$1,000.00
2	4	4	Technology equipment and supplies		\$1,000.00
2	4	4			\$0.00
2	4	5			\$0.00
2	5	2			\$0.00
2	5	3			\$0.00
2	6	1			\$0.00
2	6	2			\$0.00
2	7	1			\$0.00
2	7	2			\$300.00
2	9	1			\$8,500.00
2	10	1			\$8,500.00
2	11	1			\$8,500.00
2	11	4			\$9,500.00
2	12	1			\$8,500.00
2	13	1			\$8,500.00
3	2	4			\$32,000.00
3	2	5			\$16,000.00
3	2	6			\$16,000.00
3	3	1			\$0.00
3	3	3	AVID Summer Trainings		\$2,500.00
3	3	10			\$1,000.00
3	3	10		211.11.045.24.13.000.6112.217A	\$2,400.00
3	3	11			\$1,000.00

3	3	12			\$500.00
3	4	1			\$2,400.00
3	4	2			\$300.00
3	4	3			\$15,000.00
3	4	5	Reading Material / Contracted Services		\$3,000.00
3	4	5	Contract Service Regional ESC		\$753.00
4	1	1			\$0.00
4	1	2			\$0.00
4	1	4			\$0.00
4	3	2			\$17,500.00
5	2	1			\$0.00
5	2	3	Instructional supplies		\$873.00
5	3	1			\$1,499.00
5	3	2			\$0.00
5	3	5			\$0.00
Sub-Total					\$272,745.00
199 - General Fund: Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	9	instructional materials, magazines, software, on line Licensing, library books, technology equipment		\$3,000.00
2	9	1			\$0.00
2	10	1			\$0.00
2	11	1			\$0.00
2	12	1			\$0.00
2	13	1			\$0.00
3	3	1			\$0.00
3	5	1			\$0.00
Sub-Total					\$3,000.00

199 - General: Gifted and Talented					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1	Destination Imagination travel, fee		\$3,000.00
2	2	2			\$1,000.00
2	2	3			\$2,000.00
2	3	9	instructional materials, magazines, software, on line Licensing, library books, technology equipment		\$3,500.00
2	9	1			\$0.00
2	10	1			\$0.00
2	11	1			\$0.00
2	12	1			\$0.00
2	13	1			\$0.00
5	3	3			\$0.00
Sub-Total					\$9,500.00
Grand Total					\$449,565.00