

**Socorro Independent School District**  
**Options High School**  
**2016-2017 Campus Improvement Plan**

# Mission Statement

The mission of Options High School is to provide the resources, encouragement and guidance so that all students can earn a high school diploma and become productive citizens.

## Vision

Tomorrow's Leaders Learning Today

## Superintendent

Dr. José A. Espinoza

## Board Members

Gary Gandara - President  
Paul Guerra - Vice-President  
Cynthia Ann Najera - Secretary  
Hector F. Gonzalez  
Michael Anthony Najera  
Antonio "Tony" Ayub  
Angelica Rodriguez

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Options High School serves 142 students in grades 9 to 12. Last year, 163 students were served by the campus, which is a decrease of 13%. 66% male and 34% female with a low socioeconomic status of 74%. The staff population is 0% African-American, 32% Anglo, 68% Hispanic, 68% male and 32% female with an average of 10 years of experience.

#### Graduation Rate

2013 32%

2014 38%

2015 49%

Committees were formed to look for areas of weaknesses and strengths. The March 2015 TAKS data showed: Math = 2/18 passed (11%); Science = 2/6 passed (33%); Social Studies = 2/2 passed (100%) and English Language Arts = 1/3 passed (33%). Spring 2015 EOC results showed: Algebra I = 0/3 passed (0%); Biology = 0/3 passed (0%); English I = 0/4 passed (0%); English II = 0/2 passed (0%); US History = 6/7 passed (86%). We had 100% of students participate in taking the exams.

### Demographics Strengths

Various activities will be incorporated into the school policy and practice in order to support student academic success. In particular, math and science performance for all groups have been supported and instruction enhanced via activities and support structures such as:

- Tutoring during the school day
- Tutoring Center was put in place
- At-risk support provided by State Compensatory Education Instructional coaches
- Learning labs to support all core areas provided during the school day
- Edmentum for credit recovery and original credit
- Special Education teacher and aide support Special Education students
- RTI practices based on tiered system to support students
- Parent Conferences
- Opportunity to remediate grades.
- TEKS/EOC support during intersession and summer school

In social studies is where we show the greatest gains. One hundred percent of the testers passed the test.

### **Demographics Needs**

It must be noted that a large majority of our students are re-testers. Most students have taken the exam at their home campus and were not successful. Options High School provides TAKS and EOC remediation classes during the school day in order to provide intervention for these students. The data indicates that the number of students taking the math test and failing lessens making the percentage of did not meet lower. The same occurs for ELAR and science. In social studies is where we show the greatest gains. One hundred percent of the testers passed the test. The two subgroups that continue to have difficulties are the LEP and SPED students.

A continuous struggle at Options High School is student attendance. There has been a significant increase in attendance from 2015-2016. Our goal is to continue to increase by 10%.

## **Student Achievement**

### **Student Achievement Summary**

#### Performance-Based Monitoring Analysis System (PBMAS)

The Performance-Based Monitoring Analysis System (PBMAS) is a federal statute that guides the Texas Education Agency (TEA) in its monitoring of students served in programs that are supported by state and federal funds. Programs included are: Special Education, Bilingual Education, Career & Technical Education, and No Child Left Behind. The essential nature of PBMAS is the use of an indicator system to ensure that these students are being properly served and that the funding is being utilized effectively. Data examined under PBMAS comes from a variety of sources, which includes: Student assessment data including STAAR data obtained from data sets produced by the Student Assessment Division of TEA, Dropout & graduation data from Division of Accountability Research, the TAPR accountability.

### **Student Achievement Strengths**

Options High School is showing gains in graduation rate and social studies TAKS/EOC percentage of students passing. The Priority School designation has prompted an aggressive intervention initiative to include student intervention instruction, teacher staff development that is explicit and targeted. Administration will support all campus initiatives and structures through purposeful analysis of walkthrough data collected on Eduphoria. The campus and hallways will remain safe with the presence of security and teachers throughout the building. Teachers will continue to receive opportunities for staff development offered at the campus, district and regional level to increase student performance. Tutoring sessions will continue to provide students additional opportunities for intervention. Students and parents will be supported through multiple modes of communication and education efforts to ensure access and understanding of EOC demands and graduation requirements. Students will be empowered and participate in their own progress as they track their own performance via the College to Career readiness initiative. As part of the SIP process, Options High School will meet the set 45% graduation rate by June of 2017 by providing appropriate academic support for students in ELAR, math and science, increasing student attendance by 5%, providing high quality professional development for teachers and administrators, and engaging parental involvement.

### **Student Achievement Needs**

Options High School will be provided with support from the Academic Services Department from our district.

In order to provide support for Special Education students with regard to PBMAS shortcomings and to provide a stronger framework of pedagogy for them, there is a need to implement training in co-teaching models. The notion is to strengthen the methods by which Regular Education and Special Education teachers collaborate and execute the delivery of content to students.

## School Culture and Climate

### School Culture and Climate Summary

## The SISD Climate Survey

During the 2014-2015 school year, SISD Superintendent Dr. José Espinoza implemented the use of the SISD Climate Survey, specifically created to gather information about the perceptions of district stakeholders. It is carried out every other year to provide direction for the district, first and foremost, in raising student academic achievement, and, secondly, to improve upon itself in response to the overall perception of its constituents. To improve things such as customer service, district and campus administrators met with their teams to respond to the results of the survey, examining items that were reported as favorable as well as things that were reported as needing improvement. Overall, the survey indicated that stakeholders viewed the district and its actions in a favorable light. However, this year, he did not provide such survey, so we are going by teacher feedback and having pulsecheck meetings to gather data.

### The Olweus Bullying Prevention Program

The Olweus Bullying Prevention Program (OBPP) is the method by which Socorro ISD formally addresses the goal of diminishing bullying incidents at all campuses. It has been implemented district-wide to address some of the new requirements that came about during the regular session of the 82nd Texas Legislature in 2011. Texas school boards were required by law to adopt new or amend existing board policies that prohibit bullying, including cyber-bullying. State law encouraged, but did not require, school districts to provide staff training on identifying, responding to, and reporting incidents of bullying. Legislation required state agencies to provide school districts with new training resources for students, teachers and other district staff, aimed at raising awareness of behaviors that may lead to bullying.

### School Culture and Climate Strengths

Options High School joined forces with KEYS Academy allowing us to have a combined four (4) security guards on duty during the instructional day. Campus police are also available at a moment's notice as we have an SRO stationed at our campuses. All visitors must sign in and get a badge at the front office. Recently, the Hall Pass system was installed, better allowing us to monitor exactly who is entering our facility. All teachers and staff monitor the hallways and question any visitors who walk in and if a badge is not immediately visible. Teachers, administrator and counselors monitor the hallways before and after school, and during lunch to insure that all students are safe. Time is set aside every Friday to conduct activities for our anti-bully program, Olweus. Motivational speakers are brought in once a semester, as well as a variety of local agencies that inform students of local laws and policies. Additionally, we have a safety committee comprised of various campus stakeholders that meets monthly to discuss campus/district safety concerns and issues, and to troubleshoot any concerns that may arise. Various drills (fire drills, lockdown, reverse evacuation, shelter in place, etc.) are practiced with students once per month at a minimum on a rotational basis. Furthermore, each student receives a copy of the Student Handbook upon registration/orientation. The results of the Campus Climate Survey showed that parents, students and staff all feel safe and secure on our campus.

- Positive results from parents, students and employees indicating that the culture and climate are moving in a favorable direction.
- Increased student attendance resulting from strategies designed to enhance a positive school climate
- Diminished incidences of bullying behavior at campuses as reported via the Olweus Student Questionnaire
- Committees at various levels (some which include parents, students, and employees) discuss methods to improve school climate which in turn improve student academic achievement

### **School Culture and Climate Needs**

Teachers must have an assertive discipline plan in place. Campus policies and procedures must be clearly outlined to prevent serious problems. Motivational speakers must be increased to one per nine weeks to encourage students. Classroom teachers need to apply and enforce classroom and campus rules equitably across their board with all students. Hall passes must be issued by teachers every time a student leaves the classroom and collected when they return. It is imperative that teachers show up for their assigned AM/PM duty.

- Options High School must re-evaluate responses from our stakeholders in the climate survey to ensure that their responses are accurate.
- Continue efforts to bolster elevated attendance and analyze reasons for difficulties at our campus.
- Re-evaluate the Olweus Bullying Prevention Program to ensure feasibility or if an alternative program may be beneficial
- Ensure the participation of stakeholders so that their perceptions may be voiced and addressed



## **Staff Quality, Recruitment, and Retention**

### **Staff Quality, Recruitment, and Retention Summary**

#### Intent and Purpose

Options High School supports the District's goals and objectives by providing quality and timely service to all stakeholders assuring respect and confidentiality. Our school actively assists our district in recruiting, hiring, and retaining the necessary highly-qualified personnel for the departments; we assist district administrators in implementing district policy and procedures through timely training; development of employees' potential through educational opportunities provided by local and state funds. We provide a safe workplace that is free of any form of harassment or discrimination.

### **Staff Quality, Recruitment, and Retention Strengths**

#### Strengths

All teachers at OHS are highly qualified. Teachers have been trained in how to disaggregate data, use a system of progress monitoring, Edmentum, Lead4ward, etc. Departments have common planning time to facilitate data review and proper planning to meet the needs of all students. All classes have small loads of fifteen students or less. All classrooms are equipped with the technology needed to facilitate student learning. Systems have been put in place to assist teachers with progress monitoring and attendance monitoring through the Avanti initiative. District Instructional Officers were brought in to meet with each department on materials and resources needed for TAKS and EOC interventions as well as effective strategies to use. District technology has also provided trainings to our campus to increase technology by using the Surface Tablet, Eduphoria, and the new Tyler Munis program.

Options High School promotes excellence among all stakeholders. As educators, it is the expectation of the District, that we have the necessary credentials in order to promote excellence among all stakeholders. Socorro ISD is committed to ensuring that every student is provided with highly qualified teachers and staff. To that end, all applicants recommended for hire are screened to ensure they meet the criteria to be considered highly qualified for the position in which they are recommended. In addition, all current employees are accountable for ensuring that their certification and credentials are up to date and continue to meet the requirements for the No Child Left Behind Act.

### **Staff Quality, Recruitment, and Retention Needs**

#### Needs

Additional staff development is needed to address the changing demands of state assessments. Motivational staff development for teachers to gain strategies to use with students is also a necessity. Several classrooms have teacher instructional technology that is lacking (IWBs or projectors that do not work or are

in bad shape). Campus funds need to be allocated in order to upgrade instructional technology and purchase things such as interactive projectors in each classroom. Department meetings need to focus on TAKS and EOC needs for students as well as more integration of direct teach strategies such as bell ringers and exit tickets.

There is a need for SISD to continue ensuring that all appropriate staff members are Highly Qualified as defined under the No Child Left Behind Act. Highly Qualified staff members are a vital component in ensuring that our children attain academic success. Highly Qualified staff members have the knowledge and skills needed to provide quality instruction and interventions for the varying students' needs at our campus.

# Curriculum, Instruction, and Assessment

## Curriculum, Instruction, and Assessment Summary

### Leadership team

#### Intent and Purpose

The primary goal of the leadership team is to ensure that we have a cohesive, rigorous academic program that meets the needs of all of our students both academically and socially. Our leadership team is also responsible to ensure all teachers are teaching the objectives as stated in each of their content areas from eduphoria and are aligned to district and state goals each semester.

Options will also participate in assessment through benchmarking, end of 9 week and 6 week assessments and other weekly assessments as deemed necessary by each teacher.

### The Fundamental Five

#### Intent and Purpose

The Fundamental 5 tenets, based on the book of the same name by Sean Cain and Mike Laird, provide a framework for quality instruction that will continue to be used by the campus to enhance the learning experiences of students.

- Framing the Lesson
- Work in the Power Zone
- Frequent, Small-Group, Purposeful Talk
- Recognize and Reinforce
- Write Critically

(taken directly from "The Fundamental 5" by Cain and Laird, ©2011)

## **Advanced Academics**

### Intent and Purpose

Advanced Academics exists for the purpose of helping students work towards achieving their educational and professional aspirations, utilizing personal development activities towards this end. By encouraging educational excellence, the campus will continue to instill healthy ambition within students to better their lives.

## **Bilingual / ESL Education**

### Intent and Purpose

The purpose of the Bilingual/ESL Program is to provide supplemental resources and support to ensure that children who are limited English proficient attain English proficiency at high levels in core academic subjects to meet state mandated achievement standards. We will continue to accommodate learning for this population as needed to meet each of our students' needs.

## **Guidance and Counseling**

### Intent and Purpose

The purpose of the Guidance and Counseling is to provide resources for students to enable them to be competent, knowledgeable and receptive to their needs. We have developed a SOCIAL ( Safety, Olweus, Community outreach, Instruction, Attendance, and Leadership) to review the needs in each one of these areas and develop resources and /or activities to ensure our students needs are met in each of the areas: SOCIAL and are successful individuals when they transition to college and or a university.

## **Special Education**

### Intent and Purpose

The purpose of the Special Education Department is to provide supports to students with disabilities to maximize the potential of each and every student in the least restrictive environment appropriate. Each student's IEPs, accommodations, and modifications are calculated for success. The ultimate goal of the program for students is to excel academically, socially, and behaviorally. Success will mean different things for different students. For some it will mean post-secondary education, and for others it will be learning a vocation. For some students, it will be maintaining their quality of life.

## **Curriculum, Instruction, and Assessment Strengths**

Mentors will be recruited from the DSC, Region 19 and other entities... will be hired in order to assist students in the classroom and/or to work in a learning lab with students directly. All courses needed to graduate are offered at this campus. Students have been successful with the Compass Learning program, however, we are switching this year to Edmentum. Students have the opportunity to attend night school and Saturday school to advance in their studies. Students who are served under special education or are coded LEP are placed appropriately within classes that meet their academic needs. A full-time special education teacher and an aide are on staff to provide support facilitation services to students. A State Compensatory Education Instructional Coach (SCEIC) was hired to work with teachers and students by providing students targeted interventions and to assist in offering TAKS/EOC prep to students. Pulsecheck meetings are held monthly with teachers and administration to review progress and identify areas of need for individual students. Progress monitoring reports are submitted weekly by teachers so that student progress can be continually tracked. We will be implementing dual credit classes and varied certification classes with the goal of having students obtain a one year certification in business and/or child development. We are also looking at other licenses such as CDL.

### **College and Career Readiness**

We will continue to implement a college and career awareness class to all students with the goal of getting them ready, focussed and enthusiastic about going to college and obtaining a career.

### **Bilingual / ESL Education**

#### Strengths

Students are provided individualized support with learning the new content and language through the use of various resources and tools. I LIT program will be piloted with our ESL students to better support them in their academics and career choices. They will also continue to get one on one support by their content teachers.

### **Curriculum, Instruction, and Assessment Needs**

Professional development must be provided to increase the rigor. Teachers need to increase monitoring in the Edmentum Lab. Teachers need professional development to increase motivational strategies for students. Instructional coach must support teacher instruction, student attendance and interventions to help them be successful. Teambuilding activities will be implemented during staff-development trainings and teachers will be trained to use teambuilding materials and resources which have been purchased with campus funds. The SOCIAL team needs to work more with students via classroom presentations on college and career readiness, workplace preparations, etc. More needs to be done to build upon the 'dual credit program at OHS. Also, we will instill more mentors and assure students are provided each with a mentor to support their academic and social needs.

## **Family and Community Involvement**

### **Family and Community Involvement Summary**

#### **Communities In Schools and Parent Liaisons**

##### Intent and Purpose

The parental involvement program adheres to NCLB and Section 1118 federal guidelines. Parental involvement has always been a center piece of Title I. The purpose of the parental involvement program is to support parents and students in addressing parents' needs. This is accomplished by providing trainings, workshops, conferences, educational involvement activities, and events that actively engage parents in the educational process that ensures the success of students' academic and behavioral success.

#### **Family and Community Involvement Strengths**

Orientation is held for new students and their parents. Information is provided on a variety of topics. GED and ESL adult education classes are offered nightly on campus through the Adult Education Department. Nutrition classes are offered for parents and our students who are parents. Guest speakers, college representatives and representatives from the work force visit the campus, and students are invited to attend. The district informational system is used to inform parents of events. We have the campus SOCIAL team whose mission is to assist OHS students who are struggling academically and eliminate barriers to earning their high school diploma. Ultimately our SOCIAL team will increase both academic and graduation percentages. Partners In Education took off this year, more than in previous years. The CIS and MSW worked closely with community partners in order to provide our students and staff with incentives, etc.

#### **Family and Community Involvement Needs**

The campus must include parents in the educational process for those students who are 18 or older. We must increase parental involvement through daily attendance, weekly progress monitoring and home communication. We need to increase enrichment courses for students, parents and the community. The wellness program will extend services to the community. We need to hold student, parent and principal conferences each week as needed where students explain to their parents their progress toward graduation and their educational needs. We need to institute a campus newsletter that will go out to students and parents each month to inform them of campus activities, programs, etc. to ensure that parents are informed of and invited to the guest speaker presentations and to college/university visits. We can also reach out to parents to serve as guest speakers.

## **School Context and Organization**

### **School Context and Organization Summary**

Options High School is one of forty-eight campuses in Socorro Independent School District. Options High School opened its doors in 2007 and serves predominantly at-risk students. Options High School serves 142 students in grades 9 to 12. Last year, 163 students were served by the campus, which is a decrease of 13%.

66% male and 34% female with a low socioeconomic status of 74%. The staff population is 0% African-American, 32% Anglo, 68% Hispanic, 68% male and 32% female with an average of 10 years of experience.

The overall mobility rate for the campus is approximately 85%, with a drop-out rate of 14%. The average daily attendance rate for students is 71.4 %. The average daily attendance rate for staff is 86%.

### **School Context and Organization Strengths**

Students are afforded the opportunity to attend classes during the morning and afternoon. The system is set up to accommodate for the strains of an adult life in relation to employment and parenthood. Student academic records are reviewed by the counselor to ensure that all graduation requirements are met. Campus leadership supports the faculty and staff. Attendance is monitored to ensure that the campus is in compliance with the state attendance policy. Administration, counselors, MSW and CIS work closely with students to prevent drop-outs. The SOCIAL team meets weekly to review all components towards student successes. This is a group of teachers, administration and the counseling team that meets to assist OHS students who are struggling to eliminate barriers to earning their high school diploma and ultimately increase both academic and graduation rates. A CIS Liaison is on staff as is a Master Social Worker, both of whom work with our students to connect them with community agencies whenever necessary and are also part of the SOCIAL team.

### **School Context and Organization Needs**

The district leadership must provide additional training to assist with the particular needs of the students in regards to attendance, motivation, and academic needs. Continue with the SOCIAL team, we will continue to work to eliminate barriers to student success and graduation. District leadership team will continue to be part of the leadership team to become more involved in the OHS community by visiting our campus, talking with our students and taking an interest in the OHS community. DSC visibility is critical to student success.

- There is a need to ensure a smooth transition from the requirements of the No Child Left Behind Act of 2001 to those of the new Every Student Succeeds Act.

# **Technology**

## **Technology Summary**

### **Instructional Technology**

#### **Intent and Purpose**

The Instructional Technology used at Options High School helps teachers integrate current technologies and their applications, including the internet, into their curricula and provide support and education in technology to both teachers and students. Its mission is to provide support for Options teachers and students in creating digital learning environments that transform learning for all students through dynamic, engaging learning experiences.

#### **Technology Strengths**

Each teacher is equipped with at least three computers and an interactive white board . The expectation is for each teacher to utilize their technology to the fullest and vary instruction accordingly on a daily basis for all students daily.

#### **Technology Needs**

The technological capacity was at its maximum this past year which caused power outages. We will work closely with district personnel to assure all technological equipment is up and running to its maximum at all times.



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data

## **Employee Data**

- Highly qualified staff data
- Teacher/Student Ratio


















# Goals

**Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.**

**Performance Objective 1:** Options HS will develop and implement a plan of action to ensure that 100% of our stakeholders feel safe at school and school events.

**Evaluation Data Source(s) 1:** For the 2016-2017 school year, Options HS will develop and implement a plan of action to ensure that 100% of our stakeholders feel safe at school and school events.

**Summative Evaluation 1:** Significant progress made toward meeting Performance Objective


Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 3 CSF 6</p> <p>1) For the 2016-2017 school year, OHS will continue to implement a campus Emergency Operations Plan (EOP). The safety committee will ensure the required plan is implemented and all required safety drills take place on time during the school year.</p>	1, 2, 9	Security Team, SRO, Administration	Sign-in sheets, agendas from staff development, feedback from Safety Officer, PPT for each training offered, Emergency drill reports/feedback			
Funding Sources: 199 - General Fund: SCE - 200.00						
2) The SOCIAL team will review the implementation of a Safety Committee, Olweus Program, Attendance, Community resources, Instruction and a Discipline Advisory Council. The committee meets every week and has combined all areas to ensure that they align and meet the needs of students, faculty and community members.	1, 2	SOCIAL committee, Security Team, Assistant Principal, Counselor, Social Worker	Sign-in sheets, agendas, meeting minutes Increased stakeholder satisfaction on climate survey			
Funding Sources: 199 - General Fund: SCE - 500.00						
3) Security team monitoring and duty schedules will be implemented based on student bell schedules in order to ensure optimal student monitoring at all times.	1, 2	Head Security Guard and SRO	Security Team duty schedule published in campus handbook Weekly assistant principal reports and climate survey.			
Funding Sources: 199 - General - 0.00						
4) Teacher duty schedules will be implemented and enforced before and after school in order to ensure optimal student monitoring at all times.	1, 2	Campus Administration, Teachers, Campus Aides, Security	Teacher duty schedule as published in campus handbook. Weekly assistant principal reports with decreased number of student disciplinary incidences.			
Funding Sources: 199 - General - 0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

**Performance Objective 2:** Options HS will fulfill the requirements for safety audits and drills on a monthly basis by having a drill and assuring all stakeholders in the campus are participating in such drills.

**Evaluation Data Source(s) 2:** For the 2016-2017 school year, Options HS will fulfill 100% of the requirements for safety audits and drills to be prepared for multiple emergency scenarios.

**Summative Evaluation 2:** Met Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Crisis management drills will be held to assess EOP training and preparedness. Example drill are: Lock-Down, required monthly fire, Inclement Weather, and Shelter in Place. Results will be discussed during monthly safety meetings. Practice drills will be required in classrooms. Classrooms will be equipped with safety bags.	1, 2	SRO and Security Team	Safety Officer and security team reports after drills are conducted, increased preparedness compared to previous year reports and from our safety and security officer.	✓	✓	✓
	Funding Sources: 199 - General - 200.00					
2) Staff development will be held for all staff members on Emergency Operations Plan procedures.	1, 2	Security Team and assistant principal.	Sign-in sheets and agendas and Safety Officer and security team reports from EOP drills	✓	✓	✓
	Funding Sources: 199 - General - 50.00					
3) Conduct survey at beginning of year where teachers can indicate areas of strength they can assist in during an emergency or a simulation.	1, 2	Security Team, Assistant Principal, SOD Committee	Sign-in sheets, agendas, responses from survey and Safety Officer and SRO reports from EOP drills, annual reflection debriefing	✓	✓	✓
	Funding Sources: 199 - General - 0.00					
						

**Goal 1:** SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

**Performance Objective 3:** The number of bullying-related incidents reported at Options HS will decrease by 20%

**Evaluation Data Source(s) 3:** For the 2016-2017 school year, the number of bullying-related incidents reported at Options HS will decrease by 50%.

**Summative Evaluation 3:** Significant progress made toward meeting Performance Objective












Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<b>State System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6 CSF 7  1) Provide training to all staff on classroom management, behavior modification, Olweus bullying prevention program, and character education.	1, 2	Administration, Counselor, and Teachers	Sign-in sheets and agendas and Weekly counselor reports	✓	✓	✓
	Funding Sources: 199 - General Fund: SCE - 2000.00					
2) Olweus bullying prevention lessons will be taught weekly by certified staff members.	1, 2	Faculty and Staff.	Lesson plans and student grades and the EOY counselor report.	✓	✓	✓
	Funding Sources: 199 - General - 1000.00					

**Goal 1:** SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

**Performance Objective 4:** Interventions documented by teachers at Options HS for appropriate academic support will increase by 20% as teachers will be reviewing data weekly with the principal.

**Evaluation Data Source(s) 4:** By Spring 2017, the percentage of interventions documented by teachers at Options HS for appropriate academic support will increase by 10% over the 2016-2017 school year.

**Summative Evaluation 4:** Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3</p> <p>1) Introduce and implement the Prescriptive Intervention Plans to include after-school, weekend and intersession tutorials in foundation subject areas to meet the needs of at-risk students.</p>	1, 2	Administration and Faculty and Staff	Prescriptive Intervention assignment logs and increased student passing rates on TAKS, EOC and course work.			
Funding Sources: 211 - Title I, Part A - 1000.00, 199 - General Fund: SCE - 3000.00						
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) Teachers and instructional staff will provide their own interventions outside of the regular school day (after school, Saturdays, etc.)</p>	1, 2	Faculty and Staff	Student Sign-in Sheets as well as increased student passing rates on TAKS, EOC and course work.			
Funding Sources: 199 - General Fund: SCE - 4000.00, 211 - Title I, Part A - 3000.00, 211A- Title I- Priority /Focus Grant - 3000.00						
<p style="text-align: center;">  = Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>						

**Goal 1:** SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

**Performance Objective 5:** Attendance rate for all students at Options HS will increase by 10% from the previous year.

**Evaluation Data Source(s) 5:** For the 2016-2017 school year, the attendance rate for all students at Options HS will increase by 10% over the attendance rate of the previous year.

**Summative Evaluation 5:** Met Performance Objective












Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>1) Options HS will offer student incentives for attendance every 3 weeks.</p>	1, 2	Administration, Teachers, Attendance Committee	Student attendance reports, weekly assistant principal reports showing increased student attendance rates reflecting in the PEIMS system.			
	Funding Sources: 199 - General Fund: SCE - 1000.00, 211A- Title I- Priority /Focus Grant - 0.00, 211 - Title I, Part A - 0.00					
<p>2) Teachers will monitor student attendance by period and chart the progress by period so students can see and monitor their attendance rates. Teachers will call parents of every student absent for their attendance period.</p>	1, 2, 6	Teachers	Attendance charts posted in classroom and teacher attendance reports and will increased student attendance rates.			
	Funding Sources: 211 - Title I, Part A - 100.00, 211A- Title I- Priority /Focus Grant - 100.00, 199 - General Fund: SCE - 100.00					
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>3) Ensure that all students are well-informed regarding LOC and the LOC process at Options HS upon their enrollment. LOC information will be included in the orientation presentation students are given.</p>	1, 2, 10	CIS, Counselor, SCEIC	Sign-in sheet from orientation, student attendance agreement, agenda and minutes for Attendance Review Committee will show increase student attendance rate in the assistant principal reports.			
	Funding Sources: 199 - General Fund: SCE - 0.00					
<p style="text-align: center;">  = Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>						

**Goal 1:** SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

**Performance Objective 6:** For the 2016-2017 school year, the total number of disciplinary incidents at Options HS will decrease by 20%.

**Evaluation Data Source(s) 6:** The total number of disciplinary incidents at Options HS will decrease by 20%.

**Summative Evaluation 6:** Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>1) Review and update the Campus Behavior Plan (CBP) that continues to be correlated to the SISD Student Code of Conduct that:</p> <p>*provides a basic classroom management plan for faculty and staff that can be expanded upon;</p> <p>*provides consistency for students;</p> <p>*describes faculty and staff responsibility, specific student behavior, positive support and correlated corrective action."</p> <p>Ensure consistent implementation of the CBP.</p>	1, 2, 10	Administration, Teachers, Students, Parents	The CBP will be published in the campus handbook as well as posted in every classroom and throughout the entire school building. Weekly assistant principal's report on discipline will show a decrease in the numbers of student disciplinary incidences.			
Funding Sources: 199 - General Fund: SCE - 2000.00, 211A- Title I- Priority /Focus Grant - 200.00						
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6</p>	1, 2, 10	Teachers, Counselor	weekly lesson plans, walkthroughs and decreased number of disciplinary incidences.			
2) Implement Olweus Bullying Prevention Program, and hold weekly classroom meetings.	Funding Sources: 211 - Title I, Part A - 500.00, 211A- Title I- Priority /Focus Grant - 500.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice**

**Performance Objective 1:** By the end of May 2017, Options HS will develop and implement a College and Career Ready Strategic Plan for all students.

**Evaluation Data Source(s) 1:** Every month students will be reviewing their college to career binders.

**Summative Evaluation 1:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>State System Safeguard Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1</p> <p>1) Implement a Go-Center that will assist students in finalizing college and career readiness plans prior to graduation.</p>	1, 2, 9, 10	Counselor	Go-Center Sign-In Sheets			
Funding Sources: 199 - General Fund: SCE - 500.00						
<p><b>State System Safeguard Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>2) Increase the number of college and/or career readiness classroom presentations by the counseling department to equal at least 1 per week for the duration of the school year.</p>	1, 2, 9	Counselor	Lesson plans and student sign-in sheets			
Funding Sources: 211A- Title I- Priority /Focus Grant - 500.00						
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4</p> <p>3) Upon entering OHS student transcripts and admissions packets will be reviewed. Students will be assigned a College and Career Readiness Strategic Plan the teacher will facilitate with the student which will include weekly lessons and teambuilding from resources such as team building resources and team building activities.</p>	1, 2, 3, 8, 9, 10	Counselor	Teacher College to Career Student Binders			
Funding Sources: 199 - General Fund: SCE - 500.00, 211A- Title I- Priority /Focus Grant - 1500.00						



<p><b>State System Safeguard Strategy</b></p> <p>4) Replace outdated and non-working IWBs with updated interactive projectors and a workable computers that will connect with those projectors. in classrooms so that teachers can provide students with face-to-face instruction in Spanish and BIM/Art class as well as needed interventions in all classrooms, particularly for TAKS and EOC interventions. This will also aid students in passing Compass Learning more quickly as they will get timely interventions in a direct teach manner.</p>	1, 2, 9, 10	Campus Principal	TAKS/EOC scores; Number of on-line courses completed.			
<p>Funding Sources: 211 - Title I, Part A - 10000.00</p>						
<p> = Accomplished    = Considerable    = Some Progress    = No Progress    = Discontinue</p>						


**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 2:** For the 2016-2017 school year, 100% of Options HS students, encompassing all special and sub-populations, will be placed in proper learning environments and proper grade levels to ensure that they reach their full potential.

**Evaluation Data Source(s) 2:** All of our students admitted will have our counselor coordinate with the students' home campus counselor to properly place students in courses needed to complete their graduation requirements.

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>1) Campus counselor will coordinate with home campus counselor to properly place students in courses needed to complete graduation requirements.</p>	1, 2, 9	Campus Counselor and Home Campus Counselor	Student schedules			
<p>2) Special Education students will receive continued services at OHS as indicated on their IEP.</p>	1, 2, 9	Special Education Teacher and Regular Education Teacher	Student class schedules			
<p><b>State System Safeguard Strategy</b></p> <p>3) ELL/LEP students will receive continued services at OHS as indicated through the LPAC process.</p>	1, 2, 3, 5, 6, 7, 8, 9, 10	ESL Coordinator and home campus ESL Coordinator	Student class schedules and ESL Coordinator minutes and monitor forms.			
<p>4) Provide extra duty pay for teachers providing supplemental instruction to special populations students to enhance rigor and relevance, campus behavior plans, for afterschool intervention, intersession and summer school.</p>	1, 2, 3, 5, 6, 8, 9, 10	Administrators and Teachers	Student rosters, sign-in sheets, teacher lesson plans and campus program descriptions.			
<p>5) Provide specialized support to ELL and SPED students through intensive writing instruction in all core subject areas.</p>	1, 2, 3, 4, 9	Administration, GT Coordinator	Student rosters, teacher lesson plans, student class schedules			
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>6) Promote school and community GT activities that allow individuals to show leadership skills through rigorous instruction.</p>	1, 2, 3, 4, 9, 10	Administration, GT Coordinator	Student rosters, teacher lesson plans, student class schedules			


 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 3:** By January 2017, Options HS shall increase the level of instructional rigor across the core content areas by 10%

**Evaluation Data Source(s) 3:** Rigor across the core content areas will increase to indicate an overall improvement in student state assessment scores by 10%.

**Summative Evaluation 3:**


Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Administrators will conduct consistent walk-throughs to average at least 5/wk and provide feedback on instructional strategies to include rigor, relevance and relationships.	1, 2, 3, 5, 9	Administration	Walkthroughs and formal observations	✓	✓	✓
	Funding Sources: 211A- Title I- Priority /Focus Grant - 2000.00					
2) Teachers will implement research based instruction and strategies that reflect rigor and alignment to the state standards.	1, 2, 3, 4, 8	Administration, SCEI Coach and Classroom Teachers	Walkthroughs, formal observations, and pulse check faculty meetings.	✓	✓	✓
	Funding Sources: 211A- Title I- Priority /Focus Grant - 10000.00					
						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 4:** Options HS will improve its student state assessment scores in English Language Arts by 10 %

**Evaluation Data Source(s) 4:** For the 2016-2017 school year, as compared to the 2015-2016 school year, Options High School will increase our ELAR state assessment scores by 10%.

**Summative Evaluation 4:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide scientifically researched based supplemental resources and materials for instruction and/or intervention in English Language Arts to include but not limited to on-line learning, electronic dictionaries, differentiated instruction etc.	1, 2, 3, 8, 9	Campus Administration	Lesson plans, walkthrough documentation	✓	✓	✓
	Funding Sources: 199 - General Fund: SCE - 1500.00, 211A- Title I- Priority /Focus Grant - 8500.00					
						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 5:** Options HS will improve its student state assessment scores in Mathematics by 10%

**Evaluation Data Source(s) 5:** For the 2016-2017 school year, as compared to the 2015-2016 school year, students mathematics state assessments scores will improve by 10%.

**Summative Evaluation 5:**









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>State System Safeguard Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Provide scientifically researched based supplemental resources and materials for instruction and/or intervention in Mathematics to include but not limited to computers, on-line learning, TI-89 calculators, etc.</p>	1, 2, 9	Campus Administration, SCEI Coach and Math Teachers	Lesson plans, walkthrough documentation, Pre and post tests, pass/fail reports, grade differential reports, IPRs and report cards, Increase in student achievement in all assessments			
<p>Funding Sources: 199 - General Fund: High School Allotment - 1000.00, 211A- Title I- Priority /Focus Grant - 9000.00, 199 - General Fund: SCE - 0.00</p>						
<p> = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue</p>						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 6:** Options HS will improve its student state assessment scores in Science by 10%

**Evaluation Data Source(s) 6:** For the 2016-2017 school year, Options HS will improve its student state assessment scores in Science by 10% as compared to the 2015-2016 state assessment scores.

**Summative Evaluation 6:**









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>State System Safeguard Strategy</b>                      1) Provide scientifically researched based supplemental resources and materials for instruction and/or intervention in Science, particularly for TAKS and EOC interventions.</p>	1, 2, 4, 9, 10	Campus Administration, SCEI Coach and Science Teachers	Lesson plans, walkthrough documentation, Pre and post tests, pass/fail reports, grade differential reports, IPRs and Report Cards			
Funding Sources: 199 - General Fund: SCE - 4000.00, 211A- Title I- Priority /Focus Grant - 4000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 7:** Options HS will improve its student state assessment scores in Social Studies by 10%

**Evaluation Data Source(s) 7:** For the 2016-2017 school year, Options HS will improve its student state assessment scores in Social Studies by 10% as compared to the 2015-2016 state assessment scores.

**Summative Evaluation 7:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>State System Safeguard Strategy</b></p> <p>1) Provide scientifically researched based supplemental resources and materials for instruction and/or intervention in Social Studies such as maps, charts, graphs, cultural resources, Kamico, Measuring Up, etc. from companies such as Nystrom, etc.</p>	1, 2, 3, 10	Campus Administration, SCEI Coach and Social Studies Teachers	Lesson plans, walkthrough documentation, Pre and post tests, pass/fail reports, grade differential reports, IPRs and report cards, Increase in student achievement in all assessments			
Funding Sources: 199 - General Fund: SCE - 2000.00, 211A- Title I- Priority /Focus Grant - 2000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						




**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 8:** 10% Pre-advanced/advanced placement courses at Options HS will be implemented

**Evaluation Data Source(s) 8:** For the 2016-2017 school year, pre-advanced/advanced placement courses at Options HS will be implemented and a baseline number of students successfully completing these courses will be established. ( goal is 10% participation)

**Summative Evaluation 8:**






Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) OHS Faculty will be offered College Board training in order to be able to implement Pre-AP and AP courses.	1, 2, 3, 5, 9	Campus Principal	Participation certificates, Master and Teacher Schedules as well as Weekly Counselors Report.	✓	✓	✓
				Funding Sources: 199 - General Fund: SCE - 2500.00, 199 - General Fund: High School Allotment - 2000.00		
2) OHS Faculty will be offered the opportunity to attend local AP training (through UTEP) in order to be able to implement Pre AP and AP courses.	1, 2, 3, 5, 9	Campus Principal	Participation certificates, Master and Teacher Schedules as well as Weekly Counselors Report.	✓	✓	✓
				Funding Sources: 199 - General Fund: SCE - 2500.00, 199 - General Fund: High School Allotment - 2000.00		
						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 9:** A 10% increase of students enrolled in Dual Credit courses at Options HS will be implemented.

**Evaluation Data Source(s) 9:** For the 2016-2017 school year, 10% of students enrolled in Dual Credit courses at Options HS will be implemented and a baseline number of students successfully completing these courses will be established.

**Summative Evaluation 9:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Campus administration will work collaboratively with El Paso Community College to successfully incorporate at least 2 Dual Credit classes during the Fall 2016-17 school year and the spring 2016-17 school year.</p>	1, 2, 9, 10	Campus Administration and Counselor	Master and teacher schedules and Meeting agendas, sign-ins and minutes	✓	✓	✓
Funding Sources: 199 - General Fund: SCE - 200.00, 211A- Title I- Priority /Focus Grant - 2000.00						
<p>2) Counselor will collaborate/correlate with EPCC to provide students with the placement exam (TSI) in order to qualify students to take Dual credit classes with a highly qualified Options teacher or through an Options facilitator.</p>	1, 2, 3, 9	Campus administration, counselor and qualified Dual Credit teacher	Meeting agendas, sign-ins and minutes, and Master schedule will reflect Dual Credit courses	✓	✓	✓
Funding Sources: 199 - General - 200.00, 211A- Title I- Priority /Focus Grant - 90.00						
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 10:** The overall number of students participating in ACT/SAT college admissions test administrations at Options HS will increase by 10%

**Evaluation Data Source(s) 10:** For the 2016-2017 school year, the overall number of students participating in ACT/SAT college admissions test administrations at Options HS will increase by 10% as compared to the 2015-2016 school year, in preparation for post-secondary education.

**Summative Evaluation 10:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Options High School will participate in and/or offer ACT/SAT testing.</p>	1, 2, 9	Campus Counselor and Master Social Worker	Increased number of students graduating and enrolling in post-secondary educational programs, Student sign-in sheets, and Student surveys and SAT reports			
Funding Sources: 199 - General Fund: SCE - 500.00, 211A- Title I- Priority /Focus Grant - 3000.00						
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Teachers and counselors will provide students with supplemental study materials for the ACT/SAT test.</p>	1, 2, 9	Campus Counselor, Social Worker and Classroom Teachers	Increased number of students graduating and enrolling in post-secondary educational programs, Student sign-in sheets, and Student surveys and SAT reports			
Funding Sources: 211A- Title I- Priority /Focus Grant - 2000.00, 211 - Title I, Part A - 2000.00						
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 11:** The numbers of students enrolled in Career and Technical Education classes at Options HS will increase by 10%

**Evaluation Data Source(s) 11:** By the beginning of the 2016-2017 school year, the numbers of students enrolled in Career and Technical Education classes at Options HS will increase by 15% as compared to the 2015-2016 Beginning-Of-Year enrollment.

**Summative Evaluation 11:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 7</p> <p>1) Campus administration will work collaboratively with the Career &amp; Technical Education Department to successfully incorporate at least 2 CTE courses (other than CTED) classes during the 2015-16 school year for the current and future years.</p>	1, 2, 9, 10	Campus Administration and Counselor	Master and teacher schedules, and Meeting agendas, sign-in sheets, and minutes.	✓	✓	✓
Funding Sources: 199 - General Fund: SCE - 1000.00, 211A- Title I- Priority /Focus Grant - 2000.00						
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>2) Campus administration will work collaboratively with the comprehensive high schools in an effort to allow students to complete CTE courses that they are close to finishing at their former high school.</p>	1, 2, 3, 9	Campus administration, Counselor, CTE Teachers	Meeting sign-in sheets, agenda, e-mail correspondence between campuses, and Credit slip submission, evidence of work completed	✓	✓	✓
Funding Sources: 199 - General Fund: SCE - 1000.00, 211 - Title I, Part A - 1000.00, 211A- Title I- Priority /Focus Grant - 5000.00						

**Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.**

**Performance Objective 1:** The number of teachers that demonstrate increased instructional effectiveness (as measured by PDAS, walkthroughs, etc.) will increase by 5%.

**Evaluation Data Source(s) 1:** For the 2016-2017 school year, the number of teachers that demonstrate increased instructional effectiveness (as measured by PDAS, walkthroughs, etc.) will increase by 5%.

**Summative Evaluation 1:**


Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 6 CSF 7</p> <p>1) Administrators will conduct consistent walk-throughs to average at least 5/wk and provide feedback on instructional strategies to include rigor, relevance and relationships.</p>	1, 2, 3, 5, 8, 9	Campus Administration	Eduphoria observation reports and individual teacher walk-through reports. Increased student performance on STAAR EOC, TAKS, Benchmark, IPR and Report Cards.			
				Funding Sources: 211 - Title I, Part A - 500.00, 211A- Title I- Priority /Focus Grant - 15000.00		
<p><b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>2) Offer professional development opportunities, particularly in the areas of classroom management, rigor and advanced placement.</p>	1, 3, 4, 5, 9	Campus Administrators	Agendas, sign-in sheets, classroom management plans, lesson plans. Increased student performance and passing rates and classroom instruction. Classroom walk-throughs, formal and informal observations			
				Funding Sources: 199 - General Fund: SCE - 800.00, 211A- Title I- Priority /Focus Grant - 3000.00		
<p>3) Teachers and instructional aides will collaborate and observe peers modeling effective teaching strategies and lesson plan development.</p>	1, 2, 3, 8, 9	Campus Administration, SCEI Coach, Teachers and Instructional Aides.	Lesson plans, teacher observation/feedback form, Increased student passing rates and performance on state assessments. Completion and acquisition of course credit			
				Funding Sources: 199 - General Fund: SCE - 3000.00, 211A- Title I- Priority /Focus Grant - 3000.00		
<p>  = Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>						

**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 2:** Options High School will maintain 100% Highly Qualified teachers in all core academic subjects.

**Evaluation Data Source(s) 2:** For the 2016-2017 school year, Options High School will maintain 100% Highly Qualified teachers in all core academic subjects.

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) A campus interview committee will oversee the interview process and recommendations for all vacant positions.	3, 5	Principal and Assistant Principal	Interview agendas, Recommendation Forms and Sign-In Sheets, OHS will maintain 100% highly qualified status	✓	✓	✓
Funding Sources: 199 - General - 1000.00						
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 7</p> <p>2) Ensure all staff members maintain highly qualified status by meeting all certification requirements through participating in required State and local staff-development such as Gifted and Talented endorsements, ESL/LPAC trainings, SIOP, Crisis Management, Standards of Conduct, Olweus and Emergency Operations, etc.</p>	1, 2, 3, 4, 10	All staff members to include Administrators, Teachers, Counselors, and Instructional Aides	Sign-in sheets, agendas, minutes and completion certificates increased student academic performance, decreased number of discipline referrals, and increase in student and staff attendance	✓	✓	✓
Funding Sources: 211A- Title I- Priority /Focus Grant - 30000.00, 211 - Title I, Part A - 2000.00						
<p><b>Critical Success Factors</b> CSF 7</p> <p>3) Increase teacher retention rate by 10% by offering monthly recognition and incentives such as teacher of the month, participation certificates, outstanding service awards, and motivational speakers.</p>	1, 2, 3, 5	Campus Administration	Faculty meeting agendas, sign-in sheets and minutes, pictures and certificates posted throughout building, and on campus website Aesop reports, weekly Assistant Principal reports to show decreased faculty absences.	✓	✓	✓
Funding Sources: 199 - General Fund: SCE - 500.00, 211A- Title I- Priority /Focus Grant - 50000.00						
						









**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 3:** Options HS will increase the number of professional development opportunities offered to employees.

**Evaluation Data Source(s) 3:** During the 2016-2017 school year, Options HS will increase the number of professional development opportunities offered to employees by 2% as compared to the 2015-2016 school year.

**Summative Evaluation 3:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 7</p> <p>1) Survey (through Eduphoria) faculty and staff as to the desired and needed staff-development.</p>	1, 2, 3, 5	Staff Development Committee Facilitator	Eduphoria reports, sign-in sheets, agendas and meeting minutes Positive staff-development reports critiques and evaluations			
Funding Sources: 199 - General Fund: SCE - 200.00						
<p><b>Critical Success Factors</b> CSF 7</p> <p>2) Teachers and staff will complete a campus evaluation form and provide feedback to the effectiveness of each training provided by Options HS.</p>	1, 2, 3, 5	Staff Development Committee Facilitator	Feedback forms and staff climate survey Increased teacher performance and evident during classroom walk-throughs and with Lesson plans, walk-throughs, pass/fail reports, total number of credit slips submitted			
Funding Sources: 211A- Title I- Priority /Focus Grant - 100.00						
<p>3) Staff will receive training on instructional strategies to improve student reading and writing such as The Fundamental-5 (to emphasize the writing component and reviewing the Lesson Frame), the 11-minute essay, CLOSE reading, etc. Catering will be provided to staff so that working lunches may be offered as needed.</p>	3, 5	Campus Administration and DSC Personnel	Agendas, sign-in sheets, minutes, lesson frame (training products) and completion certificates Increase writing assessment scores, and progress on writing sample submissions			
Funding Sources: 199 - General Fund: SCE - 200.00, 211A- Title I- Priority /Focus Grant - 1000.00						
<p><b>Critical Success Factors</b> CSF 3 CSF 7</p> <p>4) A team of campus teachers, administration and counselor will attend the 23rd Annual Conference on Alternative Education, National Dropout Prevention Conference, 2017 Reaching the Wounded Student Conference in Orlando Florida, and Southeast Conference on Positive Behavior Interventions and Support in Savannah, Georgia</p>	1, 2, 3, 4, 5, 10	Campus Administration, PSP	training products and completion certificates; turnaround training agenda and sign-in sheet also Increased teacher performance that is evident during classroom walk-through evaluations.			
Funding Sources: 211A- Title I- Priority /Focus Grant - 27000.00, 199 - General Fund: SCE - 1000.00						

<p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>5) Provide teachers training and materials for teambuilding activities used in the classroom and in staff development sessions such as Kagan Cooperative Learning and Marcia Tate, etc..</p>	<p>1, 2, 3, 4, 10</p>	<p>SCEI Coaches, Administration</p>	<p>Agendas and Sign-in Sheets for staff development. Walk-through reports for classroom use. Higher faculty and staff Morale and Climate Surveys, Teacher training evaluations showing a positive results.</p>			
<p>Funding Sources: 211 - Title I, Part A - 2200.00, 211A- Title I- Priority /Focus Grant - 1000.00, 199 - General Fund: SCE - 1000.00</p>						
<p>  = Accomplished          = Considerable          = Some Progress          = No Progress          = Discontinue       </p>						




**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 4:** Options HS will allocate funding to purchase scientifically research-based programs, materials, and/or resources for professional development training.

**Evaluation Data Source(s) 4:** During the 2016-2017 school year, Options HS will allocate funding to purchase scientifically research-based programs, materials, and/or resources for professional development training in order to meet 100% of system safeguard indicators.

**Summative Evaluation 4:**


Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide research based materials such Kagan materials or Edmentum for teachers providing intervention to enhance rigor and relevance for all students for intersession/summer school.	1, 2, 3, 5	Campus Administration	Prescriptive intervention assignment logs and student sign-in sheets and STAAR performance, EOC scores, increased student passing rates	✓	✓	✓
Funding Sources: 211 - Title I, Part A - 5000.00, 199 - General Fund: SCE - 3000.00, 211A- Title I- Priority /Focus Grant - 2000.00						
<b>Critical Success Factors</b> CSF 7	1, 2, 3, 4, 5	Campus Administrators, SCEI Coaches, Teachers and Aides	Agendas, sign-in sheets, teacher lesson-plans, walk-throughs and Increased passing rates, attendance rates and fewer repeat DAEP placements	✓	✓	✓
2) Provide staff-development opportunities in the use of team building materials and strategies for use in the classroom in order to increase student academic success.	Funding Sources: 199 - General Fund: SCE - 1000.00, 211A- Title I- Priority /Focus Grant - 10000.00					
						

**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 5:** Options High School and Socorro ISD will allocate funding to hire support personnel.

**Evaluation Data Source(s) 5:** During the 2016-17 school year, Options High School and Socorro ISD will allocate funding to hire support personnel to meet specific needs typically found among at-risk youth.

**Summative Evaluation 5:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Fund a Communities in Schools position to work with teachers and students to increase student academic achievement	1, 2, 9, 10	Campus and District Administration	Student academic progress (grades and assessment scores) and attendance rates will Improve showing academic scores in core subject areas for the duration of students' attendance at Options HS.	✓	✓	✓
				Funding Sources: 199 - General Fund: SCE - 35000.00		
2) Fund Intervention Specialist position to work with teachers and students to increase student academic achievement.	1, 2, 4, 10	Campus and District Personnel	Student academic progress (grades and assessment scores) and attendance rates will Improve showing academic scores in core subject areas for the duration of students' attendance at Options HS.	✓	✓	✓
				Funding Sources: 199 - General Fund: SCE - 55000.00		
						

**Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.**

**Performance Objective 1:** Options HS will increase the number of collaborative educational involvement activities and events for parents and community members.

**Evaluation Data Source(s) 1:** By the end of the school year 2016-2017 in compare to 2015-2016 school year Options HS will increase the collaborative educational involvement activities and events for parents and community members by 10%.

**Summative Evaluation 1:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<b>Critical Success Factors</b> CSF 5  1) Provide monthly evening parenting meetings on topics of interest and need to the parents.	1, 2, 6, 10	Campus Administrators, Parent Liaison, CIS Coordinator	Published calendar of parenting meetings, sign-in sheets	✓	✓	✓
	Funding Sources: 211 - Title I, Part A - 200.00, 199 - General Fund: SCE - 300.00, 211A- Title I- Priority /Focus Grant - 3000.00					
2) Provide parent survey where they indicate interest topics of their choice and provide monthly parenting sessions on those topics.	1, 2, 6, 10	Campus Administrators, Parent Liaison, CIS Coordinator	Published calendar of parenting meetings, sign-in sheets	✓	✓	✓
	Funding Sources: 211 - Title I, Part A - 200.00					
3) Provide parents the opportunity to attend monthly meetings "Reconnecting Parental Moments" with their children in order to expose parents to the student's college to career portfolio and guest speakers.	6, 10	Campus Administration, Counselor, CIS Coordinator	Sign-in sheets, Pictures, Agendas	✓	✓	✓
	Funding Sources: 211A- Title I- Priority /Focus Grant - 2000.00					

**Goal 4:** SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

**Performance Objective 2:** Options HS will increase the number of notifications, sent via newsletters, email, etc. to parents and community members.

**Evaluation Data Source(s) 2:** For the 2016-2017 school year Options HS will increase the number of notifications sent to parents and community members by 20% compared to 2015-2016 school year.

**Summative Evaluation 2:**






Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 5</p> <p>1) Campus administration will send a monthly newsletter to parents informing them of campus events to include parenting classes, guest speakers, team building/Olweus Activities, CIS presentations and classes, campus interventions, attendance initiatives and percentages, etc.</p>	1, 2, 6	Campus Administration, Master Social Worker, Counselor, CIS Coordinator, SCEIC	Monthly newsletter			
Funding Sources: 199 - General Fund: SCE - 2000.00, 211A- Title I- Priority /Focus Grant - 3000.00						
<p><b>Critical Success Factors</b> CSF 5</p> <p>2) Options High School will host FAFSA nights at least one time each semester.</p>	1, 2, 6	Campus Administration, Counseling Department, and Teaching Staff.	Sign-in sheets and Open House Program			
Funding Sources: 211 - Title I, Part A - 500.00, 211A- Title I- Priority /Focus Grant - 3000.00						
<p><b>Critical Success Factors</b> CSF 5</p> <p>3) Teachers will formally communicate through emails or phone calls with parents a minimum of two (2) times per week for their assigned students.</p>	1, 2, 6	Classroom Teachers	Parent Communication Logs			
Funding Sources: 211A- Title I- Priority /Focus Grant - 2000.00						
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue						

**Goal 4:** SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

**Performance Objective 3:** Options HS will increase the number of partnership activities with businesses, higher education institutions, and other outside agencies to support student education.

**Evaluation Data Source(s) 3:** By the end of the 2016-2017 school year, Options HS will increase, by (5) over the previous year, the number of partnership activities with businesses, higher education institutions, and other outside agencies to support student education.

**Summative Evaluation 3:**












Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 5</p> <p>1) Options HS will collaborate with community entities in order to establish partnerships with businesses for the purpose of exposing students to the skills needed to acquire and maintain employment.</p>	1, 2, 6	CIS Coordinator, Master Social Worker	Partners in Ed activity calendar, meeting handouts, and flyers	✓	✓	✓
Funding Sources: 211A- Title I- Priority /Focus Grant - 2000.00						
<p><b>Critical Success Factors</b> CSF 5</p> <p>2) Students enrolled in the 12th grade will be eligible to participate in a field trip to EPCC to learn about the enrollment process, programs offered, financial aid and the need for a higher education.</p>	1, 2, 6	Counselor, CIS Coordinator	Student rosters, parent permission slips, and completed activity component	✓	✓	✓
Funding Sources: 211A- Title I- Priority /Focus Grant - 1000.00						
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>3) Update the campus website weekly to include upcoming events, parent information, school calendar, student successes, and outside group involvement activities.</p>	1, 2, 5	CIS Coordinator	Updated website (indicated by date and time of latest update)	✓	✓	✓
Funding Sources: 211A- Title I- Priority /Focus Grant - 1000.00						
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>						

**Goal 4:** SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

**Performance Objective 4:** Options HS will have a positive and welcoming school climate for students, parents, teachers, staff and community members.

**Evaluation Data Source(s) 4:** For the 2016-2017 school year, Options HS will have a minimum of 2 customer service training(s) to ensure a positive and welcoming school climate for students, parents, teachers, staff and community members.

**Summative Evaluation 4:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 6</p> <p>1) Recognize one employee every month who has exhibited outstanding customer service through "Rock start of the month award."</p>	1, 2, 3, 4, 6	Campus Administration, CIS Coordinator	Posted award winners by month on commons bulletin board.			
Funding Sources: 211A- Title I- Priority /Focus Grant - 5000.00						
<p><b>Critical Success Factors</b> CSF 5 CSF 6 CSF 7</p> <p>2) Provide a suggestion box that allows community members and parents to provide anonymous feedback regarding customer service.</p>	2, 6	Campus Administration	Written suggestions submitted			
Funding Sources: 211A- Title I- Priority /Focus Grant - 2000.00						
<p>  = Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>						

**Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.**

**Performance Objective 1:** Students in all subgroups at Options HS will meet district, state, and federal accountability standards.

**Evaluation Data Source(s) 1:** For the 2016-2017 school year, 80% of all students in all subgroups at Options HS will meet district, state, and federal accountability standards and measured by reports such as the Performance-Based Monitoring Analysis System compared to 2015-2016 school year.

**Summative Evaluation 1:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) The percentage of students who meet STAAR EOC and TAKS exam standards in all areas will increase in all subgroups by 40%.</p>	1, 2, 8, 10	Campus Administration and SCEI Coach	Individual student score reports			
Funding Sources: 199 - General Fund: SCE - 1000.00, 211A- Title I- Priority /Focus Grant - 10000.00						
<p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>2) Ensure faculty and staff have adequate resources/funds to provide students with meaningful, effective interventions (tutorials, ESL support, technology resources such as consumables, iPads, and laptops, etc.)</p>	1, 2, 3, 8, 9, 10	Campus Administration	Purchase orders, lesson plans, prescriptive interventions, sign-in sheets, walk-through.			
Funding Sources: 199 - General - 18000.00, 211A- Title I- Priority /Focus Grant - 10000.00, 211 - Title I, Part A - 20000.00						
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7</p> <p>3) Continue to implement summer and intersession intervention tutorials for students in need of academic support (intensified tutorials for EOC and TAKS assessments).</p>	1, 2, 5, 8, 9	Campus Administration, SCEI Coach, Counselor and Teachers	Sign-in sheets, prescriptive intervention assignments, lesson plans, Compass Learning reports			
Funding Sources: 211 - Title I, Part A - 5000.00, 211A- Title I- Priority /Focus Grant - 25000.00						
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue						

**Goal 5:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 2:** Options HS teachers at all grade levels will provide students with meaningful and effective academic interventions.

**Evaluation Data Source(s) 2:** During the 2016-2017 school year, 100% of Options HS teachers at all grade levels will provide students with meaningful and effective academic interventions to ensure their academic growth compared to 2015-2016 school year.

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Continue to implement summer and intersession intervention tutorials for students in need of academic support for both credits and state testing.	1, 2, 3, 8, 9	Campus Administration, SCEI Coach, Counselor and Teachers	Sign -in sheets, prescriptive intervention assignments, lesson plans, edmentum report			
Funding Sources: 211 - Title I, Part A - 2000.00						
2) Utilize an Online Learning software program for all core subjects in grades 9th through 12th for students to earn state credits.	1, 2, 3, 8, 10	Campus Administration, SCEI Coach, Counselor and Teachers	edmentum duration and progress reports, documentation of Intervention Logs as needed for students			
Funding Sources: 199 - General - 2500.00						
3) Teachers will provide direct instruction and other forms of differentiated instruction for students who are struggling with the computer program.	1, 2, 3, 8, 9	Classroom Teachers	edmentum duration and progress reports, documentation of Intervention Logs as needed for student			
<b>Critical Success Factors</b> CSF 1 CSF 2	1, 8, 9	Classroom Teachers	Student portfolio audit reports			
4) Teachers will create and maintain student portfolios that contain a student profile sheet, learning inventory, progress monitoring, weekly lessons, targeted interventions and attendance tracking during the College to Career period.	Funding Sources: 211A- Title I- Priority /Focus Grant - 10000.00, 199 - General Fund: SCE - 1000.00					
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue						



**Goal 5:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 3:** Options HS administrators will provide campus teachers with professional development support and resources.

**Evaluation Data Source(s) 3:** For the 2016-2017 school year, Options HS administrators will provide 100% of campus teachers with professional development support and resources to achieve professional growth and high student academic achievement rates.

**Summative Evaluation 3:**









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 7</p> <p>1) 100% Options HS faculty and staff will be offered high quality professional growth opportunities as determined by data such as walk-through, benchmark scores, and teacher request.</p>	1, 2, 4, 8	Campus Administration	Teacher requests and Staff-Development Committee documentation			
Funding Sources: 211A- Title I- Priority /Focus Grant - 2000.00						
<p><b>Critical Success Factors</b> CSF 7</p> <p>2) Teachers will be provided written and oral feedback after walk-throughs and observations.</p>	1, 2, 3, 8	Campus Administration	Eduphoria walk-through reports, accountability talk reports			
Funding Sources: 199 - General Fund: SCE - 200.00						
<p><b>Critical Success Factors</b> CSF 7</p> <p>3) Faculty and staff will participate in campus based Instructional Rounds as a learning instrument for professional growth.</p>	1, 2, 3, 4, 5	Campus Administration, Counselors, SCEI Coach and Teachers	Instructional Rounds schedules, sign-in sheets, and debriefing feedback			
Funding Sources: 211A- Title I- Priority /Focus Grant - 5000.00						
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue						

**Goal 5:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 4:** Options HS administrators will schedule feedback session(s) with Curriculum and Instruction personnel

**Evaluation Data Source(s) 4:** During the 2016-2017 school year, Options HS administrators will schedule at least 5 data feedback session(s) with Curriculum and Instruction personnel to acquire support and resources.

**Summative Evaluation 4:**


Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>1) The Priority Schools Committee will meet on a monthly basis to discuss budget expenditure and implementation as well as progress of best practices in working with a Tier III campus.</p>	1, 2, 3, 10	Campus Administration, SCEI Coach, Priority Schools Committee	Sign-in sheets, minutes of meeting, agenda, budget report and expenditure			
Funding Sources: 211A- Title I- Priority /Focus Grant - 500.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 5:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 5:** Options HS personnel will actively engage parents in the education process.

**Evaluation Data Source(s) 5:** During the 2016-2017 school year, Options HS personnel will actively engage parents in the education process to ensure the academic and behavioral success of students by increasing parent attendance at school meetings and events by 20% as compared to the 2015-2016 school year.

**Summative Evaluation 5:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide parents the opportunity to attend monthly meetings "Reconnecting Parental Moments" with their children in order to expose parents to the student's college to career portfolio and guest speakers.	6, 10	Campus Administration, Counselor, CIS Coordinator	Sign-in sheets, Pictures, Agendas	✓	✓	✓
	Funding Sources: 211A- Title I- Priority /Focus Grant - 2000.00					
2) Provide monthly evening parenting meetings on topics of interest and need to the parents.	1, 2, 6, 10	Campus Administrators, Parent Liaison, CIS Coordinator	Published calendar of parenting meetings, sign-in sheets	✓	✓	✓
	Funding Sources: 211 - Title I, Part A - 200.00					
						

## State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	3	1	Provide training to all staff on classroom management, behavior modification, Olweus bullying prevention program, and character education.
2	1	1	Implement a Go-Center that will assist students in finalizing college and career readiness plans prior to graduation.
2	1	2	Increase the number of college and/or career readiness classroom presentations by the counseling department to equal at least 1 per week for the duration of the school year.
2	1	4	Replace outdated and non-working IWBs with updated interactive projectors and a workable computers that will connect with those projectors. in classrooms so that teachers can provide students with face-to-face instruction in Spanish and BIM/Art class as well as needed interventions in all classrooms, particularly for TAKS and EOC interventions. This will also aid students in passing Compass Learning more quickly as they will get timely interventions in a direct teach manner.
2	2	3	ELL/LEP students will receive continued services at OHS as indicated through the LPAC process.
2	5	1	Provide scientifically researched based supplemental resources and materials for instruction and/or intervention in Mathematics to include but not limited to computers, on-line learning, TI-89 calculators, etc.
2	6	1	Provide scientifically researched based supplemental resources and materials for instruction and/or intervention in Science, particularly for TAKS and EOC interventions.
2	7	1	Provide scientifically researched based supplemental resources and materials for instruction and/or intervention in Social Studies such as maps, charts, graphs, cultural resources, Kamico, Measuring Up, etc. from companies such as Nystrom, etc.

# State Compensatory

## Budget for Options High School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199.11.003.30.39.000.6118	6118 Extra Duty Stipend - Locally Defined	\$3,852.00
199.11.003.30.55.000.6118	6118 Extra Duty Stipend - Locally Defined	\$1,881.00
	<b>6100 Subtotal:</b>	<b>\$5,733.00</b>

## Site-Based Decision Making Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	Magdalena Aguilar	Principal
Classroom Teacher	Ramon Aguilar	Teacher
Classroom Teacher	Nong Le	Teacher
Classroom Teacher	Susana Villa	Teacher
Non-classroom Professional	Adriana Solis	Campus Secretary

## Campus Funding Summary

199 - General					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	n/a		\$0.00
1	1	4	n/a		\$0.00
1	2	1	general supplies		\$200.00
1	2	2	general supplies		\$50.00
1	2	3	n/a		\$0.00
1	3	2	General Supplies		\$1,000.00
2	9	2	General Supplies		\$200.00
3	2	1	Staff Development		\$1,000.00
5	1	2	General and Technology supplies		\$18,000.00
5	2	2	General and Technology supplies		\$2,500.00
<b>Sub-Total</b>					\$22,950.00
199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	General Supplies		\$200.00
1	1	2	General Funds		\$500.00
1	3	1	General Supplies		\$2,000.00
1	4	1			\$3,000.00
1	4	2	SCE and Title 1, faculty and staff	student tutoring	\$4,000.00
1	5	1	General Supplies		\$1,000.00
1	5	2	attendance incentives		\$100.00
1	5	3	SCEI		\$0.00
1	6	1	materials and resources for students' learning		\$2,000.00
2	1	1	General Supplies		\$500.00
2	1	3	General Supplies		\$500.00

2	2	1	student resources		\$200.00
2	2	3			\$300.00
2	2	4	tutoring		\$2,000.00
2	4	1	Technology and General Supplies		\$1,500.00
2	5	1	student resources		\$0.00
2	6	1	General Supplies		\$4,000.00
2	7	1	General Supplies		\$2,000.00
2	8	1	General Supplies		\$2,500.00
2	8	2	General Supplies		\$2,500.00
2	9	1	student resources		\$200.00
2	10	1	student resources/testing materials		\$500.00
2	11	1	student resources and other resources		\$1,000.00
2	11	2	student /teacher resources		\$1,000.00
3	1	2	student/teacher resources		\$800.00
3	1	3	student/teacher resources		\$3,000.00
3	2	3	teacher resources		\$500.00
3	3	1	teacher resources		\$200.00
3	3	3	general supplies		\$200.00
3	3	4	conferences and staff development		\$1,000.00
3	3	5	teacher resources		\$1,000.00
3	4	1	teacher resources		\$3,000.00
3	4	2	teacher resources		\$1,000.00
3	5	1	General Supplies		\$35,000.00
3	5	2	General Supplies		\$55,000.00
4	1	1	parental resources		\$300.00
4	2	1	General and Technology Supplies		\$2,000.00
5	1	1	student resources		\$1,000.00
5	2	4	student resources/teacher resources		\$1,000.00



5	3	2	teacher resources		\$200.00
<b>Sub-Total</b>					\$136,700.00
<b>199 - General Fund: High School Allotment</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	5	1	Calculators, Technology and general supplies		\$1,000.00
2	8	1	AP Staff Development		\$2,000.00
2	8	2	AP Staff Development		\$2,000.00
<b>Sub-Total</b>					\$5,000.00
<b>211 - Title I, Part A</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	Extra Duty Pay		\$1,000.00
1	4	2	edmentum, student workbooks... other student resources	teacher /student tutoring	\$3,000.00
1	5	1	tutoring materials and resources		\$0.00
1	5	2	student resources and presentations		\$100.00
1	6	2	student materials and additional student resources		\$500.00
2	1	4	Technology Resources		\$10,000.00
2	2	4	tutoring		\$1,000.00
2	10	2	student tutoring		\$2,000.00
2	11	2			\$1,000.00
3	1	1	teacher resources		\$500.00
3	2	2	teacher/student resources		\$2,000.00
3	3	5	General Supplies		\$2,200.00
3	4	1	tutoring		\$5,000.00
4	1	1	General and Technology supplies		\$200.00
4	1	2	General and Technology supplies		\$200.00
4	2	2	General and Technology Supplies		\$500.00
5	1	2	General and Technology supplies		\$20,000.00
5	1	3	General and Technology supplies		\$5,000.00

5	2	1	General and Technology supplies		\$2,000.00
5	5	2	General and Technology supplies		\$200.00
<b>Sub-Total</b>					\$56,400.00
<b>224 - IDEA A, SPED</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	2	2	General Supplies		\$1,500.00
<b>Sub-Total</b>					\$1,500.00
<b>199 - General: Gifted and Talented</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	2	5	General Supplies		\$300.00
2	2	6	General Supplies		\$300.00
<b>Sub-Total</b>					\$600.00
<b>211A- Title I- Priority /Focus Grant</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	4	2	other students resources, edmentum, student workbooks	instructional materials	\$3,000.00
1	5	1	student resources		\$0.00
1	5	2	student presentations		\$100.00
1	6	1			\$200.00
1	6	2	student resources		\$500.00
2	1	2	student resources		\$500.00
2	1	3			\$1,500.00
2	2	1	sudent resources		\$2,000.00
2	2	4	tutoring		\$10,000.00
2	3	1	staff development		\$2,000.00
2	3	2	General Supplies		\$10,000.00
2	4	1	Technology and General Supplies		\$8,500.00
2	5	1	Calculators, Technology and general supplies		\$9,000.00
2	6	1	Technology Supplies		\$4,000.00

2	7	1	General Supplies		\$2,000.00
2	9	1	student resources		\$2,000.00
2	9	2	Testing Materials		\$90.00
2	10	1	student tests/addtional resources		\$3,000.00
2	10	2	testing materials and resources		\$2,000.00
2	11	1	student resources and presentaions		\$2,000.00
2	11	2			\$5,000.00
3	1	1	teacher/student resources		\$15,000.00
3	1	2	teacher /student resources		\$3,000.00
3	1	3	student/teacher resources		\$3,000.00
3	2	2	teacher resources and staff development		\$30,000.00
3	2	3	teacher resources/staff development opportunitieis		\$50,000.00
3	3	2	teacher resources		\$100.00
3	3	3	general supplies		\$1,000.00
3	3	4	Conferences		\$27,000.00
3	3	5	General Supplies		\$1,000.00
3	4	1	staff development and teacher resources		\$2,000.00
3	4	2			\$10,000.00
4	1	1	parental and student resources		\$3,000.00
4	1	3	General and Technology Supplies		\$2,000.00
4	2	1	parental resources		\$3,000.00
4	2	2	student /teacher/ resources		\$3,000.00
4	2	3	parental resources		\$2,000.00
4	3	1	community resources		\$2,000.00
4	3	2	student supplies and Technology Supplies		\$1,000.00
4	3	3	community resources		\$1,000.00
4	4	1	teacher resources		\$5,000.00
4	4	2	teacher/student resources		\$2,000.00

5	1	1			\$10,000.00
5	1	2	General and Technology supplies		\$10,000.00
5	1	3	tutorials/ teacher and student resources		\$25,000.00
5	2	4	student resources/teacher resources		\$10,000.00
5	3	1	General and Technology Supplies		\$2,000.00
5	3	3	teacher resources		\$5,000.00
5	4	1	teacher resource		\$500.00
5	5	1	General and Technology Supplies		\$2,000.00
<b>Sub-Total</b>					\$297,990.00
<b>Grand Total</b>					\$521,140.00