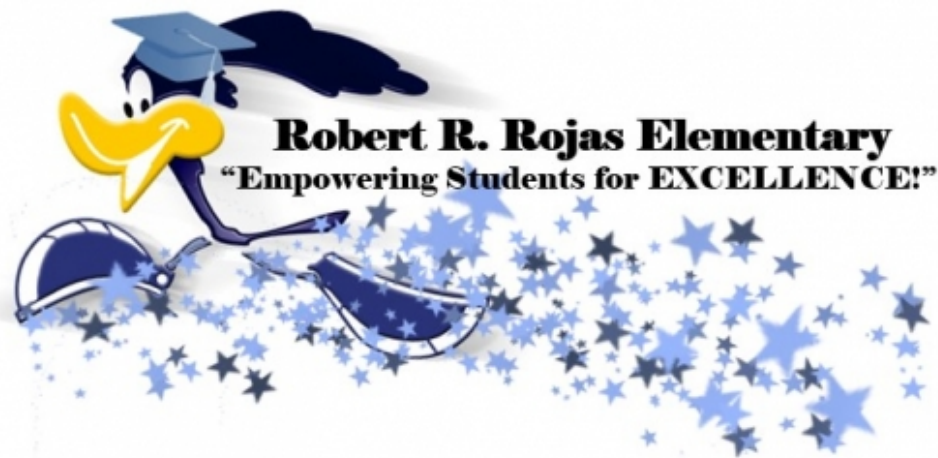


Socorro Independent School District
Robert R. Rojas Elementary
2016-2017 Campus Improvement Plan

Accountability Rating: Not Rated



Board Approval Date: July 26, 2015
Public Presentation Date: July 26, 2015

Mission Statement

Robert R. Rojas Elementary is committed to student success. Every staff member is dedicated to providing the best education possible to the children of our community through the acquisition of knowledge in all subjects, as well as through positive character development.

Vision

“Empowering Students for Excellence”

Excellence is a choice CHAMPIONS make every day!

Board Members

SISD School Board-Dr. Jose Espinoza-Superintendent, Gary Gandara-President, Paul Guerra-Vice President, Cynthia Najera-Secretary, Hector Gonzalez-Trustee, Michael Najera-Trustee, Antonio Ayub-Trustee, Angeica Rodriguez-Trustee

Rojas Leadership Team-Jessica Macias-Principal, Melissa Smith-Assistant Principal, Luz Arellano, SCE-I Coach, Mary Harder-Counselor, Elena Burdan-Librarian, Mona Sernas-Secretary

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Robert R. Rojas is one of 46 campuses in Socorro Independent School District. Robert R. Rojas Elementary opened its doors in 1987 and serves predominantly low socio economic families. Robert R. Rojas serves 547 students in grades Pre-K to 5th Grade. We also serve our special needs students in our BIC and Co-Teaching classes.

Robert R. Rojas Elementary introduced the WIN Academy for the 2015-2016 school year. The WIN Academy provides a blended learning environment and an extended instructional day to provide our students with a greater opportunity to close the achievement gap. The WIN Academy debuted in July 2015 and currently serves 88 students in 2nd through 5th grade.

The student population at Robert R. Rojas Elementary consists of 547 students: Pre-K -62, Kinder-67, 1st Grade-84, 2nd Grade-82, 3rd Grade-87, 4th Grade-83, 5th Grade-81, (0% African-American, 2.9% Anglo, .2% Asian, 96.3% Hispanic, .5% American Indian). Out of the 547 students at Robert R. Rojas Elementary, 287 are male and 260 are female. Five hundred and one of the 547 students at the Robert R. Rojas Elementary campus are from economically disadvantaged families.

The staff population is 0% African-American, 2% Anglo, 0% Asian, 98% Hispanic, 16.6 % male and 83.3% female with an average of 11.6 years of experience. The overall mobility rate for the campus is approximately 18.46%, with a drop-out rate of 0%. The average daily attendance rate for students is 96.92%. The average daily attendance rate for staff is 96.44%. There is a total of 95 discipline referrals this year (PreK -0, Kinder-7, 1st Grade-16, 2nd Grade-10, 3rd Grade-19, 4th Grade-13, 5th Grade-30), which is an increase of 50 from last year. Robert R. Rojas Elementary serves 266 English Language Learner students, 21 students in the Gifted and Talented program, 13 students are identified for 504 services. Of the 547 students at Robert R. Rojas Elementary, 371 are coded At-Risk and are in need of additional intervention. Our Special Education Department serves 74 students for either speech or academics services. Nine of our students are homeless and two of our students are from Migrant Families.

Demographics Strengths

Robert R. Rojas Elementary specializes in understanding the needs of our English Language Learners and Economically Disadvantaged students. Our WIN Academy offers our ELL and ED students the opportunity to participate in a blended learning environment. The students are issued an electronic device and use the technology along with their curriculum to gain a more well rounded education.

Demographics Needs

Our campus demographics show a need to decrease the number of office referrals by being more proactive at the beginning of the year with more ritual and routines. Campus Systems need to be emphasized at the beginning of the year, during lunch and during PE. Our demographics also indicate a need to identify more students for GT program, especially from our female population. A dramatic increase in our SPED populations from last school year indicates early interventions need to be provided for our students in the lower grades to close the achievement gap.

There will always be a need for

From our data, we have identified the following as the most current, critical student achievement needs. They are listed in priority order.

1. 2015-2016 STAAR data reveals that our SPED students score significantly below all other student groups in 3rd, 4th and 5th mathematics. The root cause is the need for greater structures and strategies for providing support

Student Achievement

Student Achievement Summary

2015-2016 Robert R. Rojas STAAR Assessment Data

Robert R. Rojas Elementary Campus Totals			
Math-68.8%	Reading-70.5%%	Writing-66.2%	Science-80.8%

For the 2014-2015 school year, Robert R. Rojas Elementray revieued 5 out of 6 Distinction Designation from the Texas Education Agency. The 2014-2015 Accountability Rating is MET STANDARD on Student Acheivement, Student Progress, Closing the Achievement Gap and Post Secondary Readiness.

Student Achievement Strengths

Our School-wide Title I program consists of parent involvement activities, extended day for math and reading intervention, reading and math professional development opportunities for teachers, and one SCI Coach funded by State and Federal Program, SCE funds. Our State Compensatory Program (SCE) consists of one academic coach training teachers in best practices for all content areas and providing intervention for all At-risk students at Robert R. Rojas Elementary.

Our campus SIT Committee developed a plan to insure that we implemented instructional practices that were based on data. The site-based decision-making team looked at last year’s program evaluations, survey results, and the following data: Istation, TCM, CScope Assessment Data, CPALLS, Teacher and student Attendance data, Climate Survey Data, Discipline Referrals and STAAR Assessment Data.

Student Achievement Needs

The Campus SIT Committee reviews all our instructional practices and campus systems to look for areas of weaknesses and strengths. The data showed that there is a need for continuous professional development for teachers in Reading and Writing instruction. The Rojas SIT committee mets monthly to review campus funding, professional development opportunities and Campus/District assessment data.

School Culture and Climate

School Culture and Climate Summary

Safety is the number one priority at Robert R. Rojas Elementary. We have established a system for releasing students to parents that insures only authorized family members are allowed to sign out students from the campus.

School Culture and Climate Strengths

Bus cards were created for campus personnel to know who was riding the bus daily. Campus personnel are assigned to monitor the front t door to receive visitors at all times through the instructional day. A new front desk was constructed to aide in the increased presence at Robert R. Rojas Elementary.

School Culture and Climate Needs

Based on Teacher Surveys, the teachers at Robert R. Rojas Elementary felt the still needed to be trained on specific action plans for emergency situations and establish better emergency kits for each classroom. Also, campus administration needs to address unlocked doors between classrooms that allow for intruder access.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

At Robert R. Rojas Elementary, we will continue to replace the staff members we have lost due to retirement with the most qualified person for the position. It is our goal to ensure that all staff members are trained with quality professional development and customer service. We assign our new teachers a mentor and met with them regualry to ensure that they are provided with the support they need to remain in the profession.

Staff Quality, Recruitment, and Retention Strengths

At Robert R. Rojas Elementary, our gains this academic year were based the professional development provided weekly throughout the school year. The professional development that was provided was based on all assessment data, such as Istation, Unit Assessments and State assessments data. Immediate feedback was provides through weekly walkthroughs.

Staff Quality, Recruitment, and Retention Needs

At Robert R. Rojas Elementary, we need to continue addressing our professional development in reading, writing, math and science to improve student performance on state assessments. We need to use our season teachers to model instruction for newly hired teachers and use the Instructional Rounds framework to create build capacity within the teachers. We also need to provide more Co-Teach Training to provide a better academic environment for our SPED students.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

At Robert R. Rojas Elementary, we are dedicated to student success. We provide our teachers with planning time to ensure that they are providing quality instruction to our students that is aligned to grade level TEKS. Our WIN Academy provides a blended learning classroom environment and an extended day framework to aide in closing the achievement gap for our students. WIN Academy teachers are also provided with additional planning time to incorporate technology in the classroom.

Curriculum, Instruction, and Assessment Strengths

In 2015-2016, professional development based on campus walkthrough data was instrumental in helping us achieve our academic goals. Walkthrough data was analyzed by administration and SCE-I Coach delivered professional development based on campus needs during weekly grade level meetings.

Curriculum, Instruction, and Assessment Needs

In 2015-2016, we need to provide our teachers with more professional development in Data Analysis and Differentiated Instruction that meets the needs of all our students. Intervention needs to be purposeful and based on the academic needs of the all the students at Robert R. Rojas Elementary.

Family and Community Involvement

Family and Community Involvement Summary

Robert R. Rojas Elementary is committed to building quality relationships with our students, parents and community members. Our staff is trained in providing quality customer service to meet the needs of all who enter our campus. We provide numerous opportunities to invite our community to our campus to showcase our students and the quality instruction they are receiving.

Family and Community Involvement Strengths

Robert R. Rojas Elementary will continue to improve parental/community involvement by providing: * First Day Open House * WIN Academy Parent Information Nights * Monthly Family Nights * STAAR Information Nights * Literacy Nights * Olweus Anti-Bullying Nights * Family Movie Night * Campus events such as: Grandparents Day, Fall Festival, Breakfast with Santa Christmas Programs, Talent Shows Mother's Day Dance, etc.. The campus will provide effective communication with parents through: * Monthly Newsletters * Website * School Messenger

* Black-Board Call Out Messaging Service Ms. Ofelia Acevedo, our parent liaison will continue to provide our parents with ESL classes and she will continue to support our Family Literacy Frameworks workshops. Strengths: Robert R. Rojas Elementary will continue to develop a strong community relationship with parents and community members. Our counselor, parent liaison, CIS, teachers, and leadership team will continue to implement systems in place to create a stronger community for all.

Family and Community Involvement Needs

Our campus needs to increase our partner's in education program and build stronger relationships with them. We will reach out to the community by advertising different events and needs of our school. We will also have a meeting at the beginning of the year to communicate our goals to our Partners in Education. We need to increase our participation within our campus Parent Volunteer Center and Watch Dog program by 5%.

School Context and Organization

School Context and Organization Summary

Robert R. Rojas Elementary has committed to a number of instructional systems that are in place to close the achievement gap. Our teachers are committed to monitoring their students progress every three weeks to ensure that they are meeting the needs of all students. Incentives are provided to the students throughout the year to keep them highly motivated and engaged in their learning.

School Context and Organization Strengths

At Robert R. Rojas Elementary, the services that were provided to teachers and students to insure a quality education were as follows:

WIN Academy- At Robert R. Rojas Elementary, our WIN Academy for 2nd through 5th grade will continue to identify and provide a blended learning environment for our TIER III/At-Risk Students. Students will be provided with a laptop and an extended day with a double dose of Reading and Math to help them grow academically

AVID- At Robert R. Rojas Elementary, our campus will continue to implement AVID strategies campus wide to promote college readiness and organization skills. AVID recommendations such as: campus wide agendas, content color coding, ISNs and Campus Wide Discipline plan will continue to be used for the 2016-2017 school year. Teachers will continue to attend the AVID Summer Institute to create consistency with the use of our AVID implementation.

Data Analysis- At Robert R. Rojas Elementary, our teachers used assessment data to identify students in need of intervention. Student interventions were provided during the instructional day during Small Group intervention time, through Super School, After School Tutoring, Saturday Camps and Fall/Spring Intersession.

Super School- At Robert R. Rojas Elementary, our teachers used Super School; a campus wide built in intervention time to address the needs of the Tier 2 students while Tier 3 students did homework. Enrichment classes were provided to Tier 3 students to allow teachers time to intervene with their Tier 2 students.

Professional Development Follow Up- The professional development that was provided was based on all assessment data, such as Istation, Unit Assessments and State assessments data. Immediate feedback was provided through weekly walkthroughs.

Instructional Walkthrough Follow Up/Feedback- Teachers were provided with immediate feedback on instructional walkthroughs. The weekly instructional focus sent out by administration gave teachers the focus of the walkthrough each week. The instructional focus was determined by administration and was based on previously delivered professional development. Walkthroughs were also completed during Super School intervention, After School tutoring and Saturday Remediation.

Extended Conference Time- Teachers were provided with a weekly extended planning time to plan and prepare for the week ahead. Teachers met as a grade level to discuss lesson plans and prepare instructional resources for students.

Afterschool Intervention Incentives- At Robert R. Rojas Elementary, administration provided snacks for all students during afterschool tutoring. Intervention attendance was monitored and prizes were provided for those students that made the effort to attend remediation. Students with attendance issues were addressed during remediation time and were allowed to make up their loss of instruction.

School Context and Organization Needs

At Robert R. Rojas Elementary, our campus needs to analyze student Reading levels at the beginning, middle and end of year. As a campus, we need to use the baseline data to provide differentiated instruction at the beginning of the year. We need utilize our Guided Reading book room to address students reading levels during classroom instruction and afterschool intervention.

Technology

Technology Summary

Robert R. Rojas Elementary has committed to updating our campus to meet the technological demands of the 21st century. We have updated all classrooms with new teacher computers and new IWB projectors. Tablets have also been purchased to assist teachers in creating a more blended learning environment for our students. We have also provided training in a number of computer software programs that the teachers can use in their classrooms to enhance their instruction.

Technology Strengths

Robert R. Rojas Elementary will continue to use TITLE 1 funds to purchase the latest technology in desktop computers, tablets, projectors and document cameras to create a blended learning environment in all classrooms.

Technology Needs

Robert R. Rojas Elementary will continue to provide professional development in computer software programs for our teachers that will aid in closing the achievement gap. Our teachers need better training in integrating technology with their daily lessons to keep our students engaged and motivated in their own learning.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Running Records results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.

- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data
- Discipline records

Employee Data

- Professional Learning Communities (PLC) data
- Campus leadership data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Other additional data












Goals

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2016-2017 school year, Robert R. Rojas Elementary will develop and implement a plan of action to ensure that 100% its stakeholders feel safe at school and school events.

Evaluation Data Source(s) 1: The Safety committee will meet 6 times throughout the year to review campus safety protocol.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p style="text-align: center;">Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will continue training, providing resources and guidance to all stakeholders at Robert R. Rojas Elementary to support school personnel in their efforts to maintain a safe, drug-free, bully-free, inviting, secure, clean, and attractive campus.</p>	1, 4, 6, 9, 10	Principal, Assistant Principal, Counselor, CIS Coordinator, Librarian, Head Custodian, Secretary	Professional Development dates for teachers, Parent Meetings, Safety Letters sent home, Monthly Drills			
Funding Sources: 199 - General - \$0.00						
<p style="text-align: center;">Critical Success Factors CSF 1</p> <p>2) We will continue establish a consistent security presence at the front entrance of Robert R. Rojas Elementary.</p>	1, 2, 4, 6	Principal, Assistant Principal, Counselor, CIS Coordinator, Librarian, Head Custodian, Secretary	Professional Development dates for teachers, Parent Meetings, Safety Letters sent home, Monthly Drills			
Funding Sources: 199 - General - \$0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 2: For the 2016-2017 school year, Robert R. Rojas Elementary will develop and implement a plan of action to decrease the number of bullying incidents from 2 incidents to 1 for 2016-2017.

Evaluation Data Source(s) 2: Decrease by 10% all Bullying Incidents Reports/Office Referrals

Summative Evaluation 2: Significant progress made toward meeting Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will provide a safe and drug free environment through presentations and trainings. OLWEUS Bullying Prevention Program, 40 Developmental Assets and The Master Teacher SEL Lessons will be supported by presentations given by Campus Counselor, Campus Parent Liaison, SRO and/or CIS Coordinator.</p>	1, 2, 4, 5, 9, 10	Campus Leadership Team	Weekly OLWEUS Classroom Meetings, OLWEUS Implementation Walkthroughs, Weekly Counselor Presentations, OLWEUS Family Nights, K12 Alerts			
Funding Sources: 199 - General - \$0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 3: The total number of disciplinary incidents at Robert R. Rojas Elementary will decrease from 89 to 75 for 2016-2017 school year.

Evaluation Data Source(s) 3: PIEMS Discipline Data

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas will continue to provide incentives for the classrooms with the least discipline referrals.</p>	1, 2, 3, 4, 6, 7, 8, 9, 10	Campus Leadership Team	Discipline Bulletin Board to monitor classroom progress, Cafeteria Manners Incentives			
Funding Sources: 211 - Title I, Part A - \$1,000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 4: For the 2016-2017 school year, Robert R. Rojas Elementary will fulfill 100% of the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.

Evaluation Data Source(s) 4: Safety Audits/Monthly Safety Drill Logs/DSC Safety Checklist

Summative Evaluation 4: Significant progress made toward meeting Performance Objective















Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) At Robert R. Rojas Elementary, we will continue to assess security needs at each campus by conducting detailed audits at monthly safety meeting.</p>	1, 2, 4, 6, 10	Principal, Assistant Principal, Counselor, CIS Coordinator, Librarian, Head Custodian, Secretary, Campus Teachers	Safety Meeting Minutes and Sign In Sheets, Parent Safety Letters, Safety Drill Lesson Plans			
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>2) At Robert R. Rojas Elementary, we will develop a Crisis Response Team to implement all safety practices on the campus for the 2016-2017 school year.</p>	1, 2, 4, 6, 8, 9, 10	Principal, Assistant Principal, Counselor, CIS Coordinator, Librarian, Head Custodian, Secretary, Campus Teachers	Safety Meeting Minutes and Sign In Sheets, Parent Safety Letters, Safety Drill Lesson Plans			
Funding Sources: 199 - General - \$0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 1: In order to promote a college ready culture, Robert R. Rojas Elementary will develop and implement a plan of action to ensure that the campus will participate in five College and Career Ready Campus Events that will support college and career readiness.

Evaluation Data Source(s) 1: Campus participation in AVID and College Ready Culture Activities

Summative Evaluation 1: Significant progress made toward meeting Performance Objective


















Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will implement a College and Career Strategic Plan by supporting Red Ribbon Week and the Rojas Adopt a College initiatives.</p>	1, 9, 10	Campus Leadership Team	Red Ribbon Week Agenda, Adpot a College Agenda			
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>2) Robert R. Rojas Elementary will continue to assist teachers in building a college-bound culture with college and career initiatives that combine rigorous academics with relevant career education.</p>	1, 2, 8, 10	Campus Administration	Each teacher will be assigned a College to research			
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>3) Robert R. Rojas will continue to create a college bound culture by implementing AVID Elementary organizational practices with reading materials, folders, construction paper, cardstock, binders, dividers and supply pouches to teach organizational practices in 3rd, 4th and 5th grade, this is also to include AVID Elementary membership fees.</p>	1, 2, 4, 9, 10	Campus Leadership Team, Campus Teachers	Teacher lesson Plans, TIA logs, Walkthroughs/Observations, Grade Level Planning, Modeling of lessons, Implementation of ELPS and SIOP			
Funding Sources: 199 - General - \$0.00, 211 - Title I, Part A - \$2,000.00						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 2: Robert R. Rojas Elementary shall increase number of the students who perform at the Advanced Level on STAAR assessments by 3%.

Evaluation Data Source(s) 2: Fall and Spring benchmark scores/STAAR scores

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
Critical Success Factors CSF 1 1) Robert R. Rojas Elementary will continue to provide grade level teachers with a full day each 9 weeks to use assessment data to plan instruction.	1, 2, 8, 9, 10	Campus Leadership Team	Grade level Planning Calendars, Grade level lesson Plans, Grade Level Assessments, Teacher Lesson Plans, Intervention Lesson Plans, Walkthroughs/Observations			
				Funding Sources: 199 - General - \$0.00		
Critical Success Factors CSF 1 2) Robert R. Rojas Elementary will implement and montior TEKS Resources System in grades K-5 to ensure vertical and horizontal alignment	1, 2, 8, 9, 10	Campus Leadership Team	Teacher Lesson Plans, Unit Assessment Data			
				Funding Sources: 199 - General - \$0.00		
Critical Success Factors CSF 1 3) Robert R. Rojas will continue to monitor and analyze data through Euphoria.	1, 3, 8, 9, 10	Campus Administration, SCI Coach	Euphoria Data Analysis Reports			
				Funding Sources: 199 - General - \$0.00, 199 - General Fund: SCE - \$0.00		
Critical Success Factors CSF 1 4) Robert R. Rojas Elementary continue to use I Station data to identify Tier 2 and Tier 3 students to provide accelerated/remediation instruction.	1, 8, 9, 10	Campus Administration, SCI Coach, Counselor, Librarian, Campus Teachers	Monthly I station Reports, Super School Acceleration Rosters/Remediation Rosters			
				Funding Sources: 199 - General - \$0.00, 199 - General Fund: SCE - \$0.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						


















Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 3: For the 2016-2017 school year, Robert R. Rojas Elementary will improve its student state assessment scores in Reading by 5% as compared to the 2016-2017 state assessment scores.

Evaluation Data Source(s) 3: Fall and Spring benchmark scores/STAAR scores

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will continue to provide scientifically research based supplemental resources and materials for Reading instruction and/or interventions.</p> <p>Materials purchased will support our balanced literacy approach to reading/language arts instruction</p>	1, 3, 8, 9, 10	Campus Leadership Team	Teacher Lesson Plans, Intervention lesson Plans			
Funding Sources: 211 - Title I, Part A - \$3,000.00						
<p>Critical Success Factors CSF 1</p> <p>2) Robert R. Rojas Elementary will continue to purchase library books and Scholastic leveled readers and magazines for the campus library to continue to assist teachers with academics in the classroom/</p>	1, 8, 9, 10	Campus Leadership Team	Increase in library inventory, Walkthroughs/Observations			
Funding Sources: 211 - Title I, Part A - \$3,000.00						
<p>Critical Success Factors CSF 1</p> <p>3) Robert R. Rojas Elementary will continue to use library aid to continue to provide intervention for struggling students and to assist teachers with academics in the library.</p>	1, 9	Library Aid	Walkthroughs and Classroom Observations			
Funding Sources: 199 - General Fund: SCE - \$11,654.14						















<p align="center">Critical Success Factors CSF 1</p> <p>4) Provide struggling students additional support and supplies with tutorials through small group intervention through out the day, after school tutoring as well as Saturday Camps and intersessions. This is to include purchasing instructional supplies for the teacher. We will also provide snacks for students who are staying for tutoring and bus transportation for afterschool tutoring.</p>	1, 2, 8, 9, 10	Campus Leadership Team	Intervention Lesson Plans for Super School, Afterschool and Saturday Intervention. Intervention student attendance sheets			
Funding Sources: 211 - Title I, Part A - \$15,000.00, 224 - IDEA A, SPED - \$2,000.00, 199 - General Fund: Bilingual - \$5,000.00						
<p align="center">Critical Success Factors CSF 1</p> <p>5) Robert R. Rojas Elementary will continue to use SCE-I Coach to continue to provide intervention for struggling students, assist teachers with academics and provide staff development for campus teachers.</p>	1, 4, 7, 9, 10	SCE-I Coach	Staff development agendas and sign in sheets, Intervention Lesson Plans for Super School, Afterschool and Saturday Intervention. Intervention student attendance sheets			
Funding Sources: 199 - General Fund: SCE - \$45,000.00						
<p align="center">Critical Success Factors CSF 1</p> <p>6) Robert R. Rojas Elementary WIN Academy students will attend monthly excursions to enhance their curriculum</p>	1, 9, 10	WIN Academy Teachers, Administration and DSC Personnel	WIN Academy Lesson Plans			
Funding Sources: 211 - Title I, Part A - \$1,000.00						
<p align="center">Critical Success Factors CSF 1</p> <p>7) Robert R. Rojas Elementary will continue to purchase paint and artistic supplies to encourage students to convey ideas, express emotion, use their senses, explore color, explore process and outcomes, and create aesthetically pleasing works and experiences.</p>		Campus Teachers	Teacher Lesson Plans, Intervention lesson Plans			
Funding Sources: 211 - Title I, Part A - \$600.00						
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 4: For the 2016-2017 school year, Robert R. Rojas Elementary will improve its student state assessment scores in Mathematics by 10% as compared to the 2016-2017 state assessment scores.

Evaluation Data Source(s) 4: Fall and Spring benchmarks, STAAR Assessment Data

Summative Evaluation 4: Significant progress made toward meeting Performance Objective












Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will continue to provide scientifically research based supplemental resources and materials for Math instruction and/or interventions.</p> <p>Materials purchased will support our guided math approach to mathematics instruction.</p>	1, 8, 9, 10	Campus Leadership Team	Teacher Lesson Plans, Intervention lesson Plans			
Funding Sources: 211 - Title I, Part A - \$3,000.00						
<p>Critical Success Factors CSF 1</p> <p>2) Provide resources, supplemental materials and staff development for teachers regarding the new state assessment STAAR to ensure teachers align the curriculum to STAAR.</p>	1, 8, 9, 10	Campus Leadership Team	Teacher Lesson Plans, Intervention lesson Plans			
Funding Sources: 211 - Title I, Part A - \$3,000.00						
<p>Critical Success Factors CSF 1</p> <p>3) Integrate technology into curriculum by purchasing technology to provide teachers and students with 21st century technology to enhance their learning such as (IWBS, Document Cameras, Computers, Scanners, Laptops, Cameras, iPods, IPADs, Tablets) and to include technology peripherals (projector bulbs, cords, shredders, remotes and cables).</p>	1, 9, 10	Campus Leadership Team	Walkthroughs/Observations, Student Technology Projects			
Funding Sources: 211 - Title I, Part A - \$6,000.00, 199 - General Fund: Bilingual - \$3,000.00, 199 - General Fund : Special Education - \$2,000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 5: For the 2016-2017 school year, Robert R. Rojas Elementary will improve its student state assessment scores in Science by 4% as compared to the 2015-2016 state assessment scores.

Evaluation Data Source(s) 5: Fall and Spring Benchmarks and STAAR scores

Summative Evaluation 5: Significant progress made toward meeting Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will continue to provide scientifically research based supplemental resources and materials for Science instruction and/or interventions.</p> <p>Materials purchased will support our hands on approach to science instruction.</p>	1, 8, 9, 10	Campus Leadership Team	Teacher Lesson Plans, Intervention lesson Plans			
Funding Sources: 211 - Title I, Part A - \$3,000.00						
<p>Critical Success Factors CSF 1</p> <p>2) Robert R. Rojas Elementary will continue to provide resources, supplemental materials and staff development for teachers regarding the new state assessment STAAR to ensure teachers align the curriculum to STAAR.</p>	1, 8, 9, 10	Campus Administration, SCI Coach, Campus Teachers	Teacher Lesson Plans, Intervention lesson Plans			
Funding Sources: 211 - Title I, Part A - \$3,000.00, 199 - General Fund: SCE - \$0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 6: For the 2016-2017 school year, Robert R. Rojas Elementary will develop and implement a plan of action to ensure that 100% of its students will participate in a college ready culture.

Evaluation Data Source(s) 6: Students receiving Achiever and Scholar Trophies will increase by 5% as compared to the previous school year.

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas will purchase trophies for AR performance, academic scholars and perfect attendance.</p>	2, 6, 10	Administration/PIEMS/ Teachers	Terrific Kids and Awards Assemblies			
Funding Sources: 211 - Title I, Part A - \$2,000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 7: For the 2016-2017 school year, Robert R. Rojas Elementary will improve its student state assessment scores in Writing by 10% as compared to the 2015-2016 state assessment scores.

Evaluation Data Source(s) 7: Fall and Spring Benchmarks and STAAR scores

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 8: The SPED population Robert R. Rojas at will increase in it state assessment performance by 10%.

Evaluation Data Source(s) 8: Fall and Spring Benchmarks and STAAR scores

Summative Evaluation 8: Some progress made toward meeting Performance Objective

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 9: The LEP population at Robert R. Rojas at will increase in it state assessment performance by 7%.

Evaluation Data Source(s) 9: Fall and Spring Benchmarks and STAAR scores

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas will continue to improve LEP students scores in all content areas and provide interventions accordingly. Students will be expected to progress at least one proficiency level from 2015-2016 according to TELPAS Composite Score.</p>	1, 3, 8, 10	Campus Leadership Team, Campus Teachers	Teacher lesson Plans, TIA logs, Walkthroughs/Observations, Grade Level Planning, Modeling of lessons, Implementation of ELPS and SIOP			
Funding Sources: 199 - General - \$0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 10: The Economically Disadvantaged population at Robert R. Rojas at will increase in it state assessment performance by 5%.

Evaluation Data Source(s) 10: Fall and Spring Benchmarks and STAAR scores

Summative Evaluation 10: Some progress made toward meeting Performance Objective




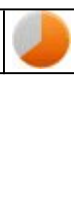









Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 11: For the 2016-2017 school year, Robert R. Rojas Elementary students will be placed in proper learning environments and proper grade levels to ensure that they reach their full potential.

Evaluation Data Source(s) 11: Increase by 2% in student assessment data in all content areas.

Summative Evaluation 11: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas will continue to improve LEP students scores in all content areas and provide interventions accordingly. Students will be expected to progress at least one proficiency level from 2015-2016 according to TELPAS Composite Score.</p>	1, 3, 8, 10	Campus Leadership Team, Campus Teachers	Teacher lesson Plans, TIA logs, Walkthroughs/Observations, Grade Level Planning, Modeling of lessons, Implementation of ELPS and SIOP			
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>2) Robert R. Rojas Elementary will continue to implement Stetson strategies to use with all Special Education students to promote a full inclusion environment based on student needs.</p>	1, 8, 9, 10	Campus Leadership Team, Campus Teachers	Teacher lesson plan, Walkthroughs/Observations			
Funding Sources: 199 - General - \$0.00, 199 - General Fund : Special Education - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>3) Robert R. Rojas Elementary will continue to buy instructional materials for GT students to support them with their campus program and GT showcase.</p>	1, 6, 8, 9, 10	Campus Administration, Campus Teachers and GT Coordinator	Number of student participation and intervention time for GT students during the 2016-2017 school year			
Funding Sources: 199 - General - \$0.00						

<p align="center">Critical Success Factors CSF 1</p> <p>4) Robert R. Rojas Elementary will continue to promote students to participate in academic contests to include UIL, Literary Anthology, Art Show, Spelling Bee and Destination Imagination.</p>	1, 8, 9, 10	Campus Administration, UIL Coordinator, GT Coordinator	UIL, Literary Anthology, Art Show, Spelling Bee and Destination Imagination Participation Rates			
Funding Sources: 211 - Title I, Part A - \$1,000.00						
<p align="center">Critical Success Factors CSF 1</p> <p>5) Robert R. Rojas Elementary will continue to purchase Brain Pop, Stemsscopes and I-xcel Learning, technology resources that support curricular content by engaging students with interactive technology lessons and supporting our campus teachers.</p>	1, 3, 9	Campus Leadership Team	Teacher lesson Plans, TIA logs, Walkthroughs/Observation			
Funding Sources: 211 - Title I, Part A - \$1,000.00						
<p align="center">Critical Success Factors CSF 1</p> <p>6) Robert R. Rojas Elementary will continue to purchase technology resources (i.e. Computers, Document Cameras, IPADS) that supports curricular content by engaging students and supporting our campus teachers.</p>	1, 2, 9	Campus Leadership Team	Teacher lesson Plans, TIA logs, Walkthroughs/Observations			
Funding Sources: 211 - Title I, Part A - \$6,000.00						
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: During the 2016-2017 school year, 70% of our teachers evaluated by T-TESS will receive a Proficient rating.

Evaluation Data Source(s) 1: PD Completion Certificates/Walkthroughs/Observations, Decrease in Tier 3 percentages

Summative Evaluation 1: Some progress made toward meeting Performance Objective











Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary administration will continue to use Eduphoria complete 5 instructional walkthroughs each week.</p>	1, 2, 3, 4, 5, 9	Campus Administration	Euphoria Walkthrough Report			
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>2) Robert R. Rojas Elementary will provide Staff Development with existing campus strategies to improve classroom instruction. These programs include the following: -TEKS Resource (CSCOPE) -AVID -Fundamental 5 -Balanced Literacy: Leveled reading/guided reading -Kilgo (ELAR, Science, Math) -RTI/Differentiated Instruction -Stetson -Kagan and Marcia Tate -Academic Vocabulary -STAAR -Guided Math -Synapore Math</p>	1, 2, 3, 4, 5, 8, 9, 10	Campus Administration	Training Agendas, Staff Sign In Sheets, Teacher lesson Plans, Walkthroughs/Observations			
Funding Sources: 199 - General - \$0.00						
<p style="text-align: center;"> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: For the 2016-2017 school year, Robert R. Rojas Elementary will maintain 100% Highly Qualified teachers in all core academic subjects.

Evaluation Data Source(s) 2: Campus Staffing Report

Summative Evaluation 2:












Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Participation in SISD Professional Development/Campus training by all Robert R. Rojas teachers in the areas of LEAD Forward, Balanced Literacy /Guided Math ,I-Station, DRA as well as Kagan, Kilgo and Marcia Tate strategies to support and strengthen their craft and be 100% compliant with state and Federal guidelines.</p>	1, 2, 3, 4, 5, 7, 8, 9, 10	Campus Administration, SCI Coach	Copies of Training Agendas, Training Staff Sign In Sheets, Artifacts of training and certificates.			
Funding Sources: 211 - Title I, Part A - \$2,000.00, 199 - General Fund: SCE - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>2) Robert R. Rojas will provide campus professionals opportunities for professional development in both areas of SISD/Campus initiatives, areas of interest/needs to enable teachers to best meet the students' academic as well as socio-emotional needs.</p>	1, 2, 3, 4, 5, 7, 8, 9, 10	Campus Administration, SCI Coach	Copies of Training Agendas, Training Staff Sign In Sheets, Artifacts of training and certificates. Campus Walkthroughs/Observations.			
Funding Sources: 211 - Title I, Part A - \$500.00, 199 - General Fund: SCE - \$0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 3: During the 2016-2017 school year, Robert R. Rojas Elementary will offer 5 more Professional Development Opportunities to out teachers than the 2015-2016 school year.

Evaluation Data Source(s) 3: PD Agendas and Staff Sign In Sheets

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will continue to provide professional development weekly during grade level meetings and Wednesday (optional) professional development for teachers.</p>	1, 3, 4, 5, 9, 10	Campus Administration, SCI Coach	Training Agendas, Staff Sign In Sheets,			
Funding Sources: 199 - General Fund: SCE - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>2) Offer AVID teachers, SCEI Coach , administrators, and counselors the opportunity to attend Summer Institute Training, Path Training, or Divisional Leadership Trainings.</p>	1, 2, 3, 4, 5, 8, 9	Campus Leadership Team	Walkthroughs/Observations, Decrease in Tier 3 percentages /Creation of College Bound Culture			
Funding Sources: 211 - Title I, Part A - \$10,000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 4: During the 2016-2017 school year, Robert R. Rojas Elementary will allocate funding to purchase scientifically research-based programs, materials, and/or resources for professional development training in order to meet 100% of system safeguard indicators.

Evaluation Data Source(s) 4: STAAR Data/PBIMS Data

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will provide teachers with researched based training in math (i.e. Lead Forward) to provide teachers with professional development in mathematics instruction to increase math state achievement scores.</p>	1, 2, 3, 4, 5, 8, 9, 10	Campus Administration	Teacher Lesson Plans, Math Intervention Lessons and Walkthroughs/Observations.			
Funding Sources: 211 - Title I, Part A - \$2,500.00						
<p>Critical Success Factors CSF 1</p> <p>2) Robert R. Rojas will continue to purchase math manipulatives for students to increase math instruction on the campus.</p>		Campus Administration	Teacher Lesson Plans, Math Intervention Lessons and Walkthroughs/Observations.			
Funding Sources: 211 - Title I, Part A - \$2,000.00, 199 - General Fund: Bilingual - \$2,000.00, 224 - IDEA A, SPED - \$1,000.00						
<p>Critical Success Factors CSF 1</p> <p>3) Robert R. Rojas Elementary will continue to purchase the Researched based program Accelerated Reader/STAR Reading for students to increase student performance on state assessments.</p>	1, 2, 3, 4, 8, 9, 10	Campus Administration	AR Reports, STAR Reading levels. Teacher Lesson Plans, Reading Intervention Lessons and Walkthroughs/Observations			
Funding Sources: 211 - Title I, Part A - \$5,000.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 5: During the 2016-2017 school year, all campus SPED teachers will be trained in Co-Teaching Strategies that Work.

Evaluation Data Source(s) 5: PD Agendas and Sign In Sheets

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will continue to encourage teachers become certified in Bilingual Ed, ESL and/or Sped.</p>	1, 5, 10	Campus Administration	Additional Teacher Certifications			
Funding Sources: 199 - General - \$0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 6: During the 2016-2017 school year, all campus Bilingual teachers will be trained on SIOP strategies.

Evaluation Data Source(s) 6: PD Agendas and Sign In Sheets

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 7: For the 2016-2017 school year, Robert R. Rojas Elementary administrators will increase, by 5%, the number of campus teachers provided with professional development support and resources to achieve professional growth and high student academic achievement rates.

Evaluation Data Source(s) 7: STAAR Assessment Data/PD Agendas/Sign In Sheets

Summative Evaluation 7: Significant progress made toward meeting Performance Objective















Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 1: During the 2016-2017 school year, Robert R. Rojas Elementary will increase the number of collaborative educational involvement activities and events for parents and community members by 2% as compared to the 2015-2016 school year to promote teamwork and unity in the education of students.

Evaluation Data Source(s) 1: Family Nights Sign In Sheets

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar









<p align="center">Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will continue to have monthly Family Nights on and off campus to increase student and parent involvement.</p>	1, 2, 6, 10	Campus Leadership Team, Parent Liaison	Monthly Newsletter, Calendar, Sign in Sheets			
Funding Sources: 199 - General - \$0.00						
<p align="center">Critical Success Factors CSF 1</p> <p>2) Robert R. Rojas Elementary Parent liaison/At-Risk Aide will continue parent training sessions to include technology trainings, family Frameworks, ESL classes, Father-Son Conference and Mother-Daughter Conference, Nutrition classes. Refreshments and snacks will be provided for parents during the meetings along with supplies and materials for parent classes.</p>	1, 2, 6, 10	Campus Leadership Team, Parent Liaison	Monthly Calendar, sign in sheets, agendas			
Funding Sources: 211 - Title I, Part A - \$17,500.00, 199 - General - \$0.00						
<p align="center">Critical Success Factors CSF 1</p> <p>3) Offer AVID teachers, SCEI Coach , administrators, and counselors the opportunity to attend Summer Institute Training, Path Training, or Divisional Leadership Trainings.</p>	1, 2, 3, 4, 5, 8, 9	Campus Leadership Team	Training Agendas, Staff Sign In Sheets			
Funding Sources: 211 - Title I, Part A - \$10,000.00						
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 2: For the 2016-2017 school year, Robert R. Rojas Elementary will increase the number of notifications, sent via newsletters, email, etc. to parents, business, and community members by 5%.

Evaluation Data Source(s) 2: Number of Parent Volunteers

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will continue to send electronic and paper notifications home to the community.</p>	1, 6, 9, 10	Campus Leadership Team	Increased campus and community communication and participation in campus events			
Funding Sources: 211 - Title I, Part A - \$300.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 3: By the end of the 2016-2017 school year, Robert R. Rojas Elementary will increase, by 3 over the previous year, the number of partnership activities with businesses, higher education institutions, and other outside agencies to support student education.

Evaluation Data Source(s) 3: Number of Partners in Education

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will increase Partners in Education participation by 10% to increase parent/community involvement.</p>	1, 2, 6, 10	Campus Administration, Parent Liaison, Counselor, Campus Teachers and Rojas Community	Develop a committee to recruit and retain Partners in Education			
Funding Sources: 199 - General - \$0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 4: For the 2016-2017 school year, Robert R. Rojas Elementary will have a minimum of 3 customer service trainings to ensure a positive and welcoming school climate for parents and community members.

Evaluation Data Source(s) 4: Sign In Sheets from Trainings

Summative Evaluation 4: Some progress made toward meeting Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will provide Customer Service training at the beginning, middle and end of year to ensure a positive culture is evident.</p>	1, 2, 4, 6, 10	Campus Leadership Team	Training Agenda, Staff Sign In Sheets			
Funding Sources: 199 - General - \$0.00						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 5: During the 2016-2017 school year, Robert R. Rojas Elementary personnel will actively engage parents in the education process to ensure the academic and behavioral success of students by increasing parent attendance at school meetings and events by 5% as compared to the 2015-2016 school year.

Evaluation Data Source(s) 5: PD Certificates, PD Agendas and Staff Sign in Sheets

Summative Evaluation 5: Significant progress made toward meeting Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas will provide Literacy Nights, STAAR Family nights and SSI Nights to provide parents with information on their child's academic success.</p>		Campus Leadership Team	Family Night Meeting Agendas, Parent Sign In Sheets			
Funding Sources: 199 - General - \$0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2016-2017 school year, 60% of students in our sub populations at Robert R. Rojas will meet district, state, and federal accountability standards and measured by reports such as the Performance-Based Monitoring Analysis System and met all System Safeguards.

Evaluation Data Source(s) 1: STAAR Assessment Data

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will continue to review student progress through monthly RTI meetings and data talks with teachers.</p>	1, 8, 9, 10	Campus Administration	RTI Meeting Minutes			
Funding Sources: 199 - General - \$0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 2: During the 2016-2017 school year, 100% of Robert R. Rojas Elementary teachers at all grade levels will provide students with meaningful and effective academic interventions to ensure their academic growth.

Evaluation Data Source(s) 2: Euphoria Intervention logs

Summative Evaluation 2: Significant progress made toward meeting Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
Critical Success Factors CSF 1 1) Robert R. Rojas Elementary will continue to monitor all interventions provided by teachers for students. Interventions must be based on campus data.	1, 8, 9, 10	Campus Administration, SCI Coach, Campus Teachers	Intervention lesson plans, RTI Meeting Minutes			
	Funding Sources: 199 - General - \$0.00, 199 - General Fund: SCE - \$0.00					
Critical Success Factors CSF 1 2) Robert R. Rojas will assist teachers in developing and implementing summer and intersession intervention tutorials for students in need of academic support.	1, 9, 10	Campus Administration, SCI Coach, Campus Teachers	Intersession teacher lesson plans and intersession Student Attendance sheets			
	Funding Sources: 199 - General - \$0.00, 199 - General Fund: SCE - \$0.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 3: During the 2016-2017 school year, Robert R. Rojas Elementary administrators will schedule at least 3 data feedback sessions with Curriculum and Instruction personnel to acquire support and resources.

Evaluation Data Source(s) 3: Data Talks Sign In Sheets

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will schedule 3 data feedback sessions with SISD personnel to create a plan for remediation plan to reteach un-mastered grade level TEKS.</p>	1, 8, 9	Campus Administration, DSC personnel	Meeting Agenda, Meeting Minutes			
Funding Sources: 199 - General - \$0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 4: By Spring 2016, the percentage of interventions documented by teachers at Robert R. Rojas Elementary for appropriate academic support will increase by 10% over the 2015-2016 school year.

Evaluation Data Source(s) 4: For the 2016-2017 school year, Robert R. Rojas Elementary will develop and implement a plan of action to ensure that intervention Lesson Plans throughout the year are collected to reflect campus I-Station Tier 3 percentages of 25%.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective












Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Use all student assessment data (i.e. STAAR, I-Station, Unit Assessments, STAR Reading, DRA and AR) to identify Tier III students in need of intervention</p>	1, 2, 8, 9	Campus Leadership Team	Teachers' Lesson Plans, Common assessments, Unit assessments, DRA Data Reports, AR Reports, STAR Reading Data, Walk - Through/Observations.			
Funding Sources: 199 - General - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>2) Provide struggling students additional support with tutorials through small group intervention tutoring throughout the day, after school tutoring as well as Saturday Camps and intersessions. Provide snacks for students who are staying for tutoring. Provide bus transportation for afterschool tutoring.</p>	1, 2, 4, 6, 8, 9, 10	Campus Administration, SCI Coach, Counselor, Librarian and Campus Teachers	Intervention Lesson Plans for Small group, Afterschool and Saturday Intervention. Intervention student attendance sheets.			
Funding Sources: 199 - General Fund: SCE - \$4,000.00, 211 - Title I, Part A - \$10,000.00, 199 - General Fund: Bilingual - \$5,000.00, 224 - IDEA A, SPED - \$2,000.00						
<p>Critical Success Factors CSF 1</p> <p>3) Increase teachers' awareness of ARMS and ensure interventions are entered every three weeks for each student. Ensure interventions are provided with fidelity to reduce students at risk percentage from 45% to 40%.</p>	1, 2, 4, 6, 8, 9, 10	Campus Administration, SCI Coach, Counselor, Librarian and Campus Teachers	Intervention Lesson Plans for Super School, Afterschool and Saturday Intervention. Intervention student attendance sheets.			
Funding Sources: 199 - General - \$0.00, 199 - General Fund: SCE - \$0.00						
<p>Critical Success Factors CSF 1</p> <p>4) Purchase Technology equipment(Optiplex 9020) for the classroom teachers to provide differentiation opportunities for students to enhance/improve their learning.</p>	1, 2, 4, 6, 8, 9, 10	Campus Leadership Team	Intervention Lesson Plans for Super School, Afterschool and Saturday Intervention. Intervention student attendance sheets.			
Funding Sources: 211 - Title I, Part A - \$5,000.00, 224 - IDEA A, SPED - \$2,000.00, 199 - General Fund: Bilingual - \$5,000.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 5: For the 2016-2017 school year, the attendance rate for all students at Robert R. Rojas Elementary will increase by 1% over the attendance rate of the previous year.

Evaluation Data Source(s) 5: Consistent increase in student progress in student's DRA data by 1%, I-Station Tiers, Unit Assessment Data, District Common Assessment and STAAR Data

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Robert R. Rojas Elementary will continue to support attendance intervention strategies with our campus Make it Count campaign. Incentives will be provided for students that have good attendance.</p>	1, 2, 6, 9, 10	Campus Leadership Team	Consistent increase in student progress in student's DRA data, I-station Tiers, Unit Assessment Data, District Common Assessment and STAAR Data			
Funding Sources: 211 - Title I, Part A - \$1,000.00						
<p>Critical Success Factors CSF 1</p> <p>2) Robert R. Rojas Elementary will create an ATTENDANCE Committee to review all students attendance records. Interventions will be provided for students to make up instructional time after-school, during intersession and on Saturdays if needed.</p>	1, 2, 6, 7, 9, 10	Campus Leadership Team	Monthly Attendance Meeting Minutes and sign In sheets, Warning letters, Parent/Administration Conferences and Parent Attendance Contracts			
Funding Sources: 199 - General - \$0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

State Compensatory

Personnel for Robert R. Rojas Elementary:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Angela Aguilar	Teacher	SCE	1
Barbara Renteria	Library Aide	SCE	.5
Cecilia Perez	WIN Teacher	SCE	1
Guadalupe Silva	WIN Teacher	SCE	1
Hector Perex	WIN Teacher	SCE	1
Luz Arellano	SCE-I Coach	State Comp Ed	1
Norma Alfaro	WIN Teacher	SCE	1
Yolanda Mendez	At-Risk Aide	SCE	1

Title I

Schoolwide Program Plan

Robert R. Rojas Elementary is a Title 1 School due to the fact the we fall under the 40% Economically Disadvantaged threshold required by the state.

Ten Schoolwide Components

1: Comprehensive Needs Assessment

1. Comprehensive Needs Assessment | A comprehensive needs assessment of the entire school (including taking into account the needs of migratory children as defined in section 1309(2) that is based on information which includes the achievement of children in relation to the state academic content standards and the state student academic achievement standards described in section 1111(b)(1).

2: Schoolwide Reform Strategies

2. School Wide Reform Strategies | Provide opportunities for all children to meet the state's satisfactory and advanced levels of student academic achievement described in section 1111(b)(1)(D). Use effective methods and instructional strategies that are based on scientifically-based research; include strategies to address the needs of all children in the school; address how the school will determine if such needs have been met; and are consistent with, and are designed to implement, the state and local improvement plans, if any.

3: Instruction by highly qualified professional teachers

3. Instruction by Highly Qualified Teachers | Instruction by highly qualified teachers must be provided to all students. The ESEA requires that all teachers of core academic subjects and instructional paraprofessionals in a school wide program meet the qualifications required to be highly qualified.

4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

4. High Quality and Ongoing Professional Development | In accordance with section 1119 and subsection (a) (4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the state's student academic achievement standards.

5: Strategies to attract highly qualified teachers

5. Strategies to Attract and Retain Highly Qualified Teachers to High Need Schools | A school wide plan must describe the strategies it will use to attract and retain highly qualified teachers. Students in these schools have a special need for excellent teachers.

6: Strategies to increase parental involvement

6. Strategies to Increase Parental Involvement | Strategies to increase parental involvement in accordance with section 1118, such as family literary services.

7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

7. Ensure Smooth Transition for Students | Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.

8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

8. Measure to Include Teachers in Decisions Regarding the use of Academic Assessments | Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.

9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

9. Effective, Timely Additional Assistance | Activities to ensure that students who experience difficulty mastering the satisfactory or advanced levels of academic achievement standards required by section 1111(b)

(1) Shall be provided with effective, timely additional assistance which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10: Coordination and integration of federal, state and local services and programs

10. Coordination and Integration of Federal, State, and Local Services and Programs | including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, Vocational and Technical education, and job training.

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Ofelia Acevedo	Parent Liaison	Title 1	1

School Improvement and Operational Team

Committee Role	Name	Position
Administrator	Jessica Macias	Principal
Classroom Teacher	Angela Aguilar	5th Grade Teacher
Classroom Teacher	Luz Arellano	SCE-I Coach
Classroom Teacher	Elena Burdan	Librarian
Classroom Teacher	Maria Castaneda	Kinder Teacher
Classroom Teacher	Isabel Chagolla	1st Grade Teacher
Classroom Teacher	Linda Gerardo	4th Grade Teacher
Classroom Teacher	Edwina Ginithan	2nd Grade Teacher
Classroom Teacher	Yolanda Mendez	3rd Grade Teacher
Classroom Teacher	Victoria Santos	SPED Teacher
Community Representative	George Castaneda	Community Rep
District-level Professional	Rosairo Rojas	Advanced Academics
Parent	Christina Garcia	Parent Rep

Campus Funding Summary

199 - General					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	2	1			\$0.00
1	4	1			\$0.00
1	4	2			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
2	1	3			\$0.00
2	2	1			\$0.00
2	2	2			\$0.00
2	2	3			\$0.00
2	2	4			\$0.00
2	9	1			\$0.00
2	11	1			\$0.00
2	11	2			\$0.00
2	11	3			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	5	1			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
4	3	1			\$0.00
4	4	1			\$0.00
4	5	1			\$0.00

5	1	1			\$0.00
5	2	1			\$0.00
5	2	2			\$0.00
5	3	1			\$0.00
5	4	1			\$0.00
5	4	3			\$0.00
5	5	2			\$0.00
Sub-Total					\$0.00

199 - General Fund: SCE

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	3			\$0.00
2	2	4			\$0.00
2	3	3			\$11,654.14
2	3	5			\$45,000.00
2	5	2			\$0.00
3	2	1			\$0.00
3	2	2			\$0.00
3	3	1			\$0.00
5	2	1			\$0.00
5	2	2			\$0.00
5	4	2			\$4,000.00
5	4	3			\$0.00
Sub-Total					\$60,654.14

199 - General Fund : Special Education

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	4	3			\$2,000.00
2	11	2			\$0.00
Sub-Total					\$2,000.00

211 - Title I, Part A

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1			\$1,000.00
2	1	3			\$2,000.00
2	3	1			\$3,000.00
2	3	2			\$3,000.00
2	3	4			\$15,000.00
2	3	6			\$1,000.00
2	3	7			\$600.00
2	4	1			\$3,000.00
2	4	2			\$3,000.00
2	4	3			\$6,000.00
2	5	1			\$3,000.00
2	5	2			\$3,000.00
2	6	1			\$2,000.00
2	11	4			\$1,000.00
2	11	5			\$1,000.00
2	11	6			\$6,000.00
3	2	1			\$2,000.00
3	2	2			\$500.00
3	3	2			\$10,000.00
3	4	1			\$2,500.00
3	4	2			\$2,000.00
3	4	3			\$5,000.00
4	1	2			\$17,500.00
4	1	3			\$10,000.00
4	2	1			\$300.00
5	4	2			\$10,000.00

5	4	4			\$5,000.00
5	5	1			\$1,000.00
Sub-Total					\$119,400.00
224 - IDEA A, SPED					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	4			\$2,000.00
3	4	2			\$1,000.00
5	4	2			\$2,000.00
5	4	4			\$2,000.00
Sub-Total					\$7,000.00
199 - General Fund: Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	4			\$5,000.00
2	4	3			\$3,000.00
3	4	2			\$2,000.00
5	4	2			\$5,000.00
5	4	4			\$5,000.00
Sub-Total					\$20,000.00
Grand Total					\$209,054.14