

Socorro Independent School District
Salvador H. Sanchez Middle
2016-2017 Campus Improvement Plan



Mission Statement

At Salvador H. Sanchez Middle School: ALL WILL LEARN, ALL WILL RESPECT, ALL WILL SUCCEED.

Vision

Tomorrow's Leaders Learning Today

Superintendent

Dr. José A. Espinoza

Board Members

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Sanchez Middle School Leadership Team

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Rosa Vega-Barrio

Assistant Principals

Alicia Acosta

Counselors

Javier Alvillar

Ruth Harris

SCE-I Coaches

Ruth Melendez

Ileana Castillo

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Comprehensive Needs Assessment

Demographics

Demographics Summary

History and Demographics:

Salvador H. Sanchez Middle School is one of 48 campuses in Socorro Independent School District. Salvador Sanchez Middle School opened its doors in 1990 and serves predominantly lower income families.

For the 2016-2017 school year Salvador H. Middle School will serve approximately 710 students in grades 6th–8th. The student population is composed of 696 Hispanic students which make up 98.17% of the campus population. Sanchez is composed of approximately 49% male students and 51% female students.

Salvador Sanchez will serve 170 English Language Learners, 352 at-risk students, 2 migrant students, 637 are considered economically disadvantaged, 47 students in Gifted and Talented program, and 64 students in Special Education.

Our State Compensatory Program (SCE) consists of two academic coaches training teachers in best practices. In addition, campus SCEI coaches tutor students that are coded at-risk and have potential of failing core classes. SCEI coaches focus on core academic subject's math/science and ELAR/social studies. SCEI coaches tutor at-risk students in the morning, throughout the day, and afterschool.

Student Demographics (2015 - 2016 Fall PEIMS file loaded 06/18/2016) Count Percent

Gender	Count	Percent
Female	347	48.94%
Male	362	51.06%

Ethnicity	Count	Percent
Hispanic-Latino	696	98.17%

Race	Count	Percent
American Indian - Alaskan Native	1	0.14%
Asian	0	0.00%
Black - African American	0	0.00%

Native Hawaiian - Pacific Islander	0	0.00%
White	<u>11</u>	1.55%
Two-or-More	<u>1</u>	0.14

Demographics Strengths

Sanchez M.S. offers a STAAR Class that is built in the students schedule to support our students with interventions needed to achieve academic success. Sanchez M.S. also offers afterschool and some Saturday school tutoring for students who are considered at-risk. Sanchez M.S. Counselors meet with parents to ensure they are familiar with H.B. 5 regulations and are familiar with the 90% attendance rule.

Demographics Needs

Sanchez M.S. needs to continue to promote faithful attendance of at least 97%. There is a need for Sanchez M.S. to continue to provide intervention and enrichment opportunities to our ELL and SPED populations to ensure they have access to additional supports to improve academic and social growth. There is a need to continue to have the communication with parents on House Bill 5 requirements regarding attendance, this will also help improve academic success for our students.

Student Achievement

Student Achievement Summary

Our school achieved much success during the 2015-2016 school year to included strong gains in 8th grade. With the encouragement of our faculty and staff, our students outscored many schools in the district across content areas.

Our students excelled in all four areas of 8th grade STAAR exams with gains across all four content areas. Our 8th grade math students scored 3rd among middle schools with a 94% passing rate and a 19% gain compared to the previous year. Our 8th grade LEP students also experienced success with a 65% passing rate on the first administration of the math STAAR compared to the district 58%. Our 8th grade special education students also experienced success in math with a 67% passing rate. In addition, 100% of our 65 Algebra students passed the EOC exam and 58% received an Advanced rating. In the area of 8th grade Science, our students scored 3rd among middle schools with an 86% which was a 21% gain from the previous year. Our LEP students scored 58% in Science compared to the 51% district average in Science. Also, in the area of Social Studies, our students scored 3rd among middle schools with a 79% passing rate which was a 15% gain. LEP students scored 42% in Social Studies compared to the districts 28%.

STAAR scores:

Grade/Subject	Total Tested	% Met	% Advanced	District Comparison w/MS
6 th Math	215	85.1	16.3	2 nd
7 th Math	252	69.8	11.9	7 th
8 th Math	213	93.9	14.1	3 rd
Overall in District for Math:	680	82.2	14.0	5 th
6 th Reading	215	69.8	14.0	6 th
7 th Reading	252	69.0	15.1	8 th
8 th Reading	213	89.7	15.0	8 th
Overall in District for Reading:	680	75.7	14.7	7 th
7 th Writing	252	67.5	7.5	7 th
Overall in District for Writing:	252	67.5	7.5	7 th
8 th Science	212	85.8	16.0	3 rd

Overall in Science:	District for	212	85.8	16.0	3 rd
8 th Social Studies		212	78.8	11.3	3 rd
Overall in Social Studies:	District for	212	78.8	11.3	3 rd

Student Achievement Strengths

The teachers at Sanchez Middle School are 100% highly qualified and 100% dedicated to holding high standards for all students. Our teachers use data to plan daily lessons based on checkpoints, benchmarks, and STAAR results. This data is used to spiral in low performing TEKS as well as to plan for intervention sessions for struggling students. Because of our large ELL population, our teachers also implement SIOP strategies and the ELPS into daily lessons. In addition, our school is an AVID campus and we offer the AVID elective to groups in 6th, 7th, and 8th grade. Along with the AVID elective, all teachers implement AVID strategies to include Cornell Notes and Writing across curriculums. Also, all students are encouraged to be in Pre-AP classes and in Algebra in 8th grade. Our 8th grade teachers excel each year by collaborating and supporting each other emphasizing all four content areas in all classrooms.

Student Achievement Needs

This school year, we need to strengthen our 7th grade teachers in all content areas. Each year, our 7th graders scores decrease from 6th grade. Our 7th grade teachers will be expected to work very closely as to collaborate daily and support each other, especially in the area of Writing. They will have consistent collaboration to include expectations for students, grades, and discipline. In addition, our 6th grade Reading teachers will plan closely together to reach all students, especially the ELL population.

Also, this school year, our Special Education teachers will work closely with the CT teachers and content teachers to plan interventions for those students in class and afterschool. Each student will be monitored weekly to include grade checks and test results. These students will participate in afterschool intervention sessions and all Saturday School sessions.

School Culture and Climate

School Culture and Climate Summary

Sanchez M.S. is committed to the safety of our students. Sanchez M.S. implements the Olweus Bullying Prevention Program and provides weekly Olweus classroom meetings to the students via videos using Connect with Kids. Sanchez M.S. is assigned an SISD Police officer and a security officer to assist with monitoring our students.

School Culture and Climate Strengths

The teachers work diligently to build an inviting and friendly atmosphere in their classrooms that supports student learning. The students know they can report any bullying incident through the use of the K-12 Alert Reporting system or by reporting any incidents to our Counselors. All reports are fully investigated and parents are informed of any findings involving their children. We expect all our parents to be involved in assisting the campus in providing a safe environment for all students. We welcome parents who can volunteer some of their time in keeping our school safe.

School Culture and Climate Needs

There is a need to continue to provide Olweus Classroom lessons to the students in efforts of decreasing bullying incidents at the campus. Counselors will need to continue to meet with students as needed to provide support and guidance on how to deal with certain situations. There is a need to continue to have a security officer and an SISD Police officer on site to assist with students when altercations occur. There is a need to begin offering classes for students regarding gangs and violence and the repercussions when students decide to join gangs or to cause harm to others. There is a need to continue to grow our parent volunteer program for the safety of our students. We feel like the more eyes we have on campus the safer our students are and then the students can focus their attention on what truly matters, their education.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Sanchez Middle School will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Staff Quality, Recruitment, and Retention Strengths

Our faculty is extremely devoted to our students, our school and the community. We have many teachers who have been at our campus for many years. These teachers are very loyal and they always work hard. Sanchez has a 88.6% teacher retention rate. Staff development at Sanchez is timely and based on the needs of the staff. The SIT committee reviews requests for staff development during the year so that training is ongoing and comprehensive. Staff Development uses data to impact instruction.

District mandated staff development is provided to all teachers on C-Scope, Fundamental 5, Kagan, Eduphoria, Compass Learning, Marcia Tate, SIOP, and Stetson. Campus Staff Development has been implemented in trainings at the campus. Focus has been on helping struggling students. Blocks/Departments conduct round table sessions targeting STAAR data and student's not meeting standards and implementing effective strategies for student improvement. Support staff is part of Staff Development at the campus level. Effective walkthroughs by administrators, in which notes are taken and feedback is provided, assures that district initiatives are implemented in the class room. Data Talks will also be used to monitor growth and progress every three weeks.

Staff Quality, Recruitment, and Retention Needs

We need to continue to update our technology to provide teachers and students with the best equipment available. We also need more technology support to maintain our equipment during day-to-day functions.

The data shows that our LEP population needs to improve in the areas of Reading, Writing, and Social Studies in all grade levels. Staff development will be designed to strengthen teaching skills to address this area of student population. We will provide AVID Site Team Members the opportunity to attend the AVID Summer Institute to receive staff development on the AVID philosophy and instructional strategies.

Teachers will have common planning periods during the next academic school year to take place as a block. This will offer the opportunity for teachers to focus on specific needs of the LEP students. Teachers will also use Eduphoria to collect data from Unit Tests and Benchmark exams to find weaknesses in certain Student Expectations in Reading, Writing, and Social Studies. At-risk aides will also be provided additional training on interventions for Reading, Writing, and Social Studies. Teachers will receive additional training on the ELPS.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Sanchez M.S. utilizes Standards Based Instruction aligned to the Texas Essentials for Knowledge and Skills (TEKS), student expectations (SEs), the English Language Proficiency Standards (ELPS), and the College Career Readiness Standards (CCRS). All teachers are expected to plan lessons in alignment with these in mind. During professional learning communities (PLCs) teachers plan lessons using the Texas Resource System (TRS) YAG and purposefully craft common assessments or use district created exams to assess students at the 3, 6, and 9 week marks. After each assessment, teachers meet with their PLC and disaggregate data to identify strengths and gaps in instruction. Our SCE-I Coaches assist by utilizing Eduphoria to disaggregation the data by students, SEs, and subgroups. This allows teachers to adjust instruction accordingly and target students specific needs.

Curriculum, Instruction, and Assessment Strengths

Administration meets regularly to discuss targeted areas of instruction using data driven practices and charting comparisons and trends throughout the school year.

Curriculum, Instruction, and Assessment Needs

There is a need to continue to meet regularly with department chairs and grade levels to discuss instruction and the targeted areas of needed improvement for our students. There is a need for our teachers to continue to increase the rigour of instruction being afforded to our students in order to provide our students a better opportunity of being succesful on state exams and district benchmarks. There is also a need to continue to provide additional support to our ELL and SPED population to improve academic achievement.

Family and Community Involvement

Family and Community Involvement Summary

We will support and promote our parent involvement training and seminars. Our parent liaison attends staff development to increase parental involvement. Administration and the parent liaison work together in identifying and meeting the needs of our parents and our community.

Family and Community Involvement Strengths

The Parent liaison maintains open communication with parents in the community. Programs such as Mother Daughter, Father Son, ESL classes are supported by the campus. The school sends out a campus newsletter and information at each month. During STAAR class students receive report cards and pertinent information affecting the students' academic performance. The Parent liaison provides refreshments when meeting with parents for example during family literacy night. Parent teacher conferences are held once in the spring and once in the fall. The parent liaison makes calls to parents inviting them to weekly workshops and sends out monthly newsletters to keep them informed of upcoming workshops or events.

Family and Community Involvement Needs

We need to work more effectively with our parent liaison. We are considering implementing a CIS worker at our campus in the future. We will try to communicate more often and schedule more community events.

More parental involvement in all activities to include academic, athletic, and campus clubs. Adequate representation from parents on SIT for all grade levels will be a goal at Sanchez Middle School for the following academic year. Encourage more business partnerships in the campus. Extend communication between middle and high school.

Our area is making a transition from an agrarian environment to a more populous, diverse community. There is a fairly steady influx of people from different parts of the greater El Paso area and beyond. We hope to conserve the proud history of Socorro and build a stronger foundation for future progress. Effective education should involve the entire family unit. Our parent liaison has developed ongoing programs to help parents learn English and use the technology while including academics in efforts of improving how parents can support their children at home with their learning. Parents are always welcome at our campus. We value the input that they can contribute to enhance the quality of their children's education. We have various ways of informing parents, including newsletters, all-calls to homes, open houses, access to teachers and continuing education programs designed to help parents further their own education.

School Context and Organization

School Context and Organization Summary

Sanchez Middle School campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Administration, faculty, and staff engage in practices and initiatives that continue to promote our motto Warriors on the WarPath to Excellence. Our continued focus is excellence and beyond for all students by persisting in targeted and timely interventions for students whom are faced with academic and social barriers, meaningful and relevant staff development in the areas of SPED/CT teaching, SIOP, use of technology, Advancement via Individual Determination (AVID), Empowering Writers, KAGAN Cooperative Learning, Thinking Maps, and the Fundamental Five.

School Context and Organization Strengths

Sanchez Middle School ensures that students receive a quality education and fulfills educational goals at the federal level firstly through Title I funding. This funding allows our campus to provide supplemental support to our students through various means. This funding also allows Sanchez Middle School to provide tutoring, intersession, and Saturday School remediation. Part of these services is also funded through the State Compensatory Educational fund. Our campus designates one of our teachers to participate in EPAC meetings which are held monthly at the DSC to voice any concerns or share some of the great things happening at Sanchez M.S..The district also provides numerous opportunities for staff development provided by the district instructional officers. Another resource the district provides is the TIA, who provides additional support to students in need. Our leadership team, counselors, and SCE-I coaches all work together to maximize instruction, parent meetings, ARDs, and Section 504.

School Context and Organization Needs

There is a continued area of need in support for the ELL and SPED population. These populations are in particular need of language acquisition, vocabulary development and strategies for overall success in the classroom. Also, as a campus we can continue to assess and improve teacher and student recognition activities, classroom management, discipline, and attendance refinement.

Technology

Technology Summary

Sanchez Middle School has been gradually updating our technology to support student instruction. Another C.O.W. was purchased last year so that teachers may check them out as needed for instruction. We will continue to focus some of our Title I funds to purchasing additional technology equipment that needs replacement such as computers in teachers classrooms, radios for administration, bulbs for I.W.B. ink for the printers and other technology tools needed for instruction.

Technology Strengths

The new C.O.W. which was purchased last year has been very useful and the computers installed in the library for students to access for different programs have all been beneficial in improving student performance. The new technology has been helpful in delivering instruction for Think Through Math, Compass Learning and I-Station.

Technology Needs

There is a need at Sanchez M.S. to continue to upgrade the technology in the teachers classrooms in order to deliver instruction in a timely manner. Many of the computers in the classrooms are outdated and function very slow, which slows down the delivery of instruction. Technology will be ordered in a timely manner so that students benefit from their use this school year. Headphones for the read 180 class room needs to be ordered to expand the program as more and more students are being diagnosed with dyslexia. Two-way radios also need to be ordered for administration, coaches and monitors so that emergencies can be handled in a timely manner.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: S.I.S.D. will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: During the 2016-2017 school year, Salvador H. Sanchez Middle School will ensure that 100% of students report that they feel safe at school and school events.

Evaluation Data Source(s) 1: 100% of the students, staff and the community at Sanchez M.S. are knowledgeable about the E.O.P. and are able to implement the Plan

Summative Evaluation 1:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Sanchez currently has an effective Emergency Operations Plan (EOP). Safety drills are practiced once a month. Safety & Crisis committee meet once a month.	1, 2, 4, 6, 8, 9	Campus Administrators, SCEI Coaches, Teachers, Counselors	Emergency Drills are performed correctly and accurately.			
				Funding Sources: 199 - General - \$0.00		
2) All faculty and staff will monitor the halls during morning entrance, class transitions, lunch times, and dismissal after school. All visitors will enter through the front and provide identification that is checked using the Hall Pass system. Visitors will be given a visitor ID and will be escorted to their destination. We will utilize our School Resource Office (SRO) and security guard to continue monitoring the campus throughout the day with an emphasis before, during, lunch time, and after school.	1, 2, 4, 6, 8, 9	Campus Administrators, SCEI Coaches, Teachers, Counselors	Staff member visibility at all times.			
				Funding Sources: 199 - General - \$0.00		
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: S.I.S.D. will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 2: For the 2016-2017 school year, Salvador H. Sanchez will fulfill 100% of the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.

Evaluation Data Source(s) 2: 100% of the safety audits and drills were implemented and fulfilled during the 2016-17 school year.

Summative Evaluation 2:










Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Campus administration currently works with our School Resource Officer (SRO) and our Emergency Operations Manager for the district to ensure Sanchez is a safe school environment for everyone. Campus administration attends district monthly safety meetings as well as Socorro High School feeder pattern safety meetings. Campus administration also attends trainings from Federal Emergency Management Agency (FEMA) and National Center for Border Security and Immigration (NCBSI).	2, 4, 6	Campus Administrators, SCEI Coaches, Teachers, Counselors	Completion of all emergency drills throughout the school year.			
	Funding Sources: 199 - General - \$0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: S.I.S.D. will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 3: For the 2016-2017 school year, the number of bullying-related incidents reported at Sanchez will decrease from 39 to no more than 30.

Evaluation Data Source(s) 3: Sanchez M.S. will see a decrease of 50% of bullying incidents as compared to the 2015-2016 school year.

Summative Evaluation 3:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) We currently teach our Olweus Bullying Prevention Program classes every Tuesday during our STAAR class. School counselors and administrators are always available for students if they have a bullying issue.	1, 2, 4, 6	Campus Administrators, SCEI Coaches, Teachers, Counselors	We have an "ABC" Anti Bullying Club that meets regularly for students to help promote our bullying free campus. We have a very low of number of bullying incidents at our campus.			
	Funding Sources: 211 - Title I, Part A - \$0.00					
2) Create awareness by bringing in guest speakers or through video presentations offered to students regarding gangs and violence and the consequences that may follow.	1, 2					
	Funding Sources: 211 - Title I, Part A - \$0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: S.I.S.D. will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 4: For the 2016-2017 school year, the total number of disciplinary incidents at Sanchez will decrease by 30%.

Evaluation Data Source(s) 4: Due to the implementation of the Give Them 5 Discipline Strategies, Sanchez M.S. saw a decrease of 30% in disciplinary incidents as compared to the 2015-16 school year.

Summative Evaluation 4:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Teachers will ensure they have an assertive discipline plan implemented in every classroom and appropriate classroom management skill are implemented. The number of discipline referrals will decrease for the school year. Teachers will document on Eduphoria and make parent contact for Parent/Teacher conference to address classroom behavior.	1, 2, 3, 4, 6, 8	Campus Administrators, SCEI Coaches, Teachers, Counselors	Decrease in the amount of students in school suspension, community service, out of school suspension and KEYS placement. Student referrals will decrease for the school year.			
				Funding Sources: 211 - Title I, Part A - \$0.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: S.I.S.D. will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 5: For 2016-2017 Salvador H. Sanchez will purchase 20 two-way radios to ensure communication between admin, security, office staff, custodial and monitors.

Evaluation Data Source(s) 5: This will ensure safety throughout campus.

Summative Evaluation 5:










Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Administration, Security, PE Coaches, Custodial Staff will use two way radios to communicate among each other to. Keep campus a safe environment.	1, 2	Campus Administrators, Security, PE Coaches, Custodial Staff	Communication channel for continual campus safety.			
	Funding Sources: 255 - Title II, Part A TPTR - \$4,000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 1: By the end of May 2017 Salvador H. Sanchez Middle School will develop and implement at least 4 College and Career Readiness activities for 8th graders to promote post-graduate education.

Evaluation Data Source(s) 1: Sanchez M.S. teachers will implement at least 4 College and Career Readiness activities for all 8th grade students.

Summative Evaluation 1:










Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Campus administrators, counselors, and CTE teacher will work together to ensure that all of our students have a college and career strategic plan through the CCRP system.	2, 4, 6, 10	Campus Administrators, Teachers, Counselors, SCEI Coaches	Have students and parents sign the CCRP and house bill 5 paperwork.			
				Funding Sources: 244 - CTE - \$0.00		
2) Provide Exploring Careers course to all 8th grade students where they will learn to use decision making and problem solving skills for college and career planning. Students will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students will also integrate skills from academic core subjects, information technology and interpersonal communication to make informed decisions. In addition, 8th grade students will have the opportunity to take high school classes that they will receive credit towards graduation.	3, 4, 10	CTE Teacher, Administration, Scheduling Clerk	Lesson Plans, Individual Student High School Plan			
				Funding Sources: 244 - CTE - \$0.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 2: For the 2016-2017 school year, 100% of Salvador H. Sanchez Middle School students, encompassing all special and sub-populations, will be placed in proper learning environments and proper grade levels to ensure that they reach their full potential.

Evaluation Data Source(s) 2: Sanchez M.S. ensured that 100% of special populations were placed in their proper learning environment.

Summative Evaluation 2:










Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide differentiated instruction to all students to enhance rigor and relevance which includes before and after school tutoring, October and March Intersession, Saturday school and summer school.	1, 3, 5, 8, 10	Campus Administrators, Teachers, Counselors, SCEI Coaches	Core teachers will be tutoring twice a week but not limited to providing direct intervention. Sign in sheets, and student academic increase of scores.			
				Funding Sources: 211 - Title I, Part A - \$62,188.00, 199 - General Fund: SCE - \$13,510.00		
2) Provide SCEI funded personnel to assist students who are at risk or in danger of failing. Instructional Aides will work directly with classroom teachers to ensure academic success for each student. Provide one on one direct intervention with targeted students. Provide differentiated instruction to all students to enhance rigor and relevance which includes before and after school tutoring, October and March Intersession, Saturday school and summer school.	1, 2, 3, 6, 9, 10	Administration, SCEI Curriculum Coach, Instructional Aides	Instructional Aide Schedules, Walk through observations, teacher documentation, RTI Documentation Lesson Plans, student work , Eduphoria documentation and RTI process, STAAR results.			
				Funding Sources: 199 - General Fund: SCE - \$13,510.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 3: For the 2016-2017 school year, at least 18% of Sanchez Middle School students tested with state assessments will achieve "Advanced" performance.

Evaluation Data Source(s) 3: Sanchez M.S. reached the goal of increasing the number of students obtaining Advanced Performance on each of the state assessments.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Utilize technology hardware such as digital cameras, laptop computers, desktop computers, Interactive white boards, classroom black and white printers, classroom color printers, IPADS, NOOKS, memory upgrades, and software licenses to include AVID Membership, ActiveInspire, and Library Services along with United Streaming, Compass Learning, Brain-Pop, Ed Helper, VDI, and IPAD applications will be used in grades 6th - 8th for STAAR preparation for instructional and academic strategies.	2, 4, 6, 8, 9, 10	Campus Administrators, Teachers, Counselors, SCEI Coaches	Improved student performance in core content areas and STAAR results. Documented classroom walkthroughs, sign in sheets for staff development.			
				Funding Sources: 211 - Title I, Part A - \$4,500.00		
2) Focus on extending writing and math throughout the grade levels 6th-8th. Teachers will focus on delivering quality instruction through use of Fundamental 5 strategies.	1, 2, 3, 8, 9, 10	Administration, Curriculum Coach, Librarians, Instructional Aides, Teachers, Counselors	Lesson Plans, Writing Lab Schedule, Student work, Walkthrough observations, Creative Writing Class at 7th grade level, use of Bilingual Dictionaries Fall/Spring Benchmarks, Report Cards, STAAR Results			
				Funding Sources: 199 - General Fund: SCE - \$17,000.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 4: For the 2016-2017 school year, the percentage of STAAR tested students who met standard will be 85% in Math, 77% in Reading, 70% in Writing, 88% in Science, and 81% in Social Studies.

Evaluation Data Source(s) 4: Students meeting STAAR standard will be 85% in Math, 77% in Reading, 70% in Writing, 88% in Science, and 81% in Social Studies.

Summative Evaluation 4:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Students will be using supplemental materials such as dictionaries/thesauruses and programs that will enhance learning in reading such as READ 180, System 44, AR Renaissance, STAAR Master, and Perfection Learning.	1, 3, 4, 5, 8, 9, 10	Campus Administrators, Teachers, Counselors, SCEI Coaches	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks, and classroom assessments.			
				Funding Sources: 211 - Title I, Part A - \$3,000.00		
2) Teachers will implement supplemental reading materials such as Time Magazine, Junior Scholastic, New York Times Upfront, Science World, AVID Weekly and others to increase reading proficiency. These materials can also aid our ELL learners as well as all students by exposing them to current events. Including class sets of novels and additional library books for research.	1, 2, 3, 4, 6	Administration, Counselors, Teachers, SCEI Coaches	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks, and classroom assessments.			
				Funding Sources: 211 - Title I, Part A - \$21,668.00		
3) Students will be using supplemental materials such as dictionaries/thesauruses and programs that will enhance learning in reading such as READ 180, System 44, AR Renaissance, STAAR Master, and Perfection Learning. PLC weekly meetings focused on student data and Grade level/Block meetings to discuss struggling students.	1, 2, 3, 8, 9, 10	Administration, Instructional Coaches, Department Chairs and Teachers	STAAR assessments, Lesson Plans, Walk through observations, student work, Spring benchmark, STAAR, report cards.			
				Funding Sources: 211 - Title I, Part A - \$0.00		
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 5: During the 2016-2017 school year, Salvador H. Sanchez Middle School content teachers will participate in no less than 2 department/peer meetings per month to coordinate additional methods of academic support for struggling students.

Evaluation Data Source(s) 5: Core content area teachers attend at least 2 department/peer meetings to provide academic support outlined in strategies such as small group interventions, STAAR Period, afterschool tutoring, and/or Saturday schools.

Summative Evaluation 5:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide extra duty pay for teachers to tutor academically struggling students after school, during intersession, and during Saturday sessions.	1, 2, 9, 10	Campus administrators	Time sheets, student rosters, lesson plans.			
Funding Sources: 211 - Title I, Part A - \$5,000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: For the 2016-2017 school year, a minimum of 70% of the teachers being evaluated will meet the "Proficient" level rating on T-TESS.

Evaluation Data Source(s) 1: At least 70% of the teachers who were evaluated during the 2016-2017 school year at Sanchez M.S. met the Proficient level rating on T-TESS.

Summative Evaluation 1:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Attend professional development and obtain materials for teachers to integrate strategies and ideas presented by Compass Learning, AVID training, Eduphoria, The Fundamental Five, Empowering Writers, SIOP, ESL, and ELPS.	1, 2, 3, 4, 5, 8	Campus Administrators, SCEI Coaches, Teachers, Counselors	Implementation by teacher using strategies and ideas from staff development trainings and also from Compass Learning, Eduphoira, The Fundamental Five, Empowering Writers, SIOP, ELPS, AVID, classroom Walkthroughs.			
				Funding Sources: 211 - Title I, Part A - \$4,000.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: For the 2016-2017 school year, Salvador H. Sanchez Middle School will maintain 100% Highly Qualified teachers in all core academic subjects.

Evaluation Data Source(s) 2: 100% of Sanchez M.S. teachers are Highly Qualified

Summative Evaluation 2:










Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Assign new teachers as well as current teachers in the area of certification and expertise. Maintain contact with district representative to ensure Sanchez MS is in compliance with teacher certifications. Focus on the core academic areas to increase student performance.	3, 4, 5	Campus Administrators, SCEI Coaches, Teachers, Counselors	Analyzing certifications and classroom success. TAPR report and School Report Card.			
	Funding Sources: 211 - Title I, Part A - \$0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 3: During the 2016-2017 school year, Salvador H. Sanchez will offer teachers a minimum of 5 professional development opportunities. (Region 19, state conferences, out of state conferences, SCE-I Coaches or by district Instructional Officers)

Evaluation Data Source(s) 3: All teachers at Sanchez M.S. will be offered the opportunity to attend a minimum of 5 Professional Development Workshops during the 2016-2017 school year.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Our teachers will attend Staff Development trainings throughout the school year. Teachers will attend the DS3 trainings offered by the Academic Department. Teachers will attend Empowering Writers workshop to increase teaching strategies in English Language Arts and writing. They will also attend AVID trainings to develop instructional strategies. We will continue to work with the Academic Curriculum Coaches in the content areas to increase instruction and knowledge. We will also work with the bilingual department to ensure all of ESL students are receiving the instruction they need in order to be successful.	1, 3, 4, 5, 6, 8, 9	Campus Administrators, SCEI Coaches, Teachers, Counselors	Implementation of strategies learned during staff development, classroom walkthroughs, PLC meetings, PBL learning.			
	Funding Sources: 211 - Title I, Part A - \$4,000.00					
2) Continue ESL teacher/Non-ESL teacher training from the Bilingual Education Department including all trainings in ESL strategies with interactive workshops, online activities, etc. SIOP and ELPS strategies will be used in the classroom and teachers are encouraged to acquire bilingual/ESL certification.	1, 4, 5, 10	Campus administrators	Training agendas, rosters, certifications			
	Funding Sources: 211 - Title I, Part A - \$2,000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 4: During the 2016-2017 school year, Salvador H. Sanchez will allocate funding to purchase scientifically research-based programs, materials, and/or resources for professional development training in order to meet 100% of system safeguard indicators.

Evaluation Data Source(s) 4: In efforts to meet 100% of System Safeguard Indicators Sanchez M.S. allocated funding to purchase research based programs.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) This past year we receive the N spire calculator grant for 6th grade math. Our 6th grade math teachers attended the necessary training during the summer. These calculators will be used in math as well as in science to educate all of our students. 8th grade students are required to use calculators on the STAAR test this year.	1, 3, 4, 8	Campus Administrators, SCEI Coaches, Teachers, Counselors	Classroom walkthroughs and lessons can help determine if students understand how to use calculators and other scientifically research based programs. Cooperative learning and fundamental 5 strategies.			
				Funding Sources: 211 - Title I, Part A - \$0.00		
2) The Science and CT departments will utilize new Lego Education Sets to enhance daily instruction.	1, 3, 4, 5, 6, 9	Campus Administrators, SCEI Coaches, Teachers, Counselors	Classroom walkthroughs and student success in assesments			
				Funding Sources: 211 - Title I, Part A - \$1,000.00		
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 5: Salvador H. Sanchez Middle School Leadership team will provide a minimum of two trainings for all teachers on House Bill 5 requirements, so that all teachers are kept abreast of new requirements.

Evaluation Data Source(s) 5: Execute at least 2 training sessions on House Bill 5.









Summative Evaluation 5:

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 6: During the 2016-2017 school year, Salvador H. Sanchez will allocate funding to purchase 7 Nearpod Accounts & Digital Citizenship for all grade levels Social Studies classes.

Evaluation Data Source(s) 6: Assessment data will show gain of 15% or higher through the use of Nearpod program

Summative Evaluation 6:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Social Studies teachers will utilized Nearpod as a supplement in daily instruction.	1, 3, 9	Campus Administrator, SCEI Coaches, Teachers.	Classroom walkthroughs and student success in assessments.			
Funding Sources: 255 - Title II, Part A TPTR - \$1,000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 1: During the 2016-2017 school year, Salvador H. Sanchez Middle School will offer a minimum of 5 collaborative educational involvement activities and events for parents and community members to promote teamwork and unity in the education of students..

Evaluation Data Source(s) 1: Sanchez M.S. will promote more educational activities involving parents and the community in efforts of increasing the involvement of such group by 5% as compared to last year.

Summative Evaluation 1:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) We will support and promote our parent involvement activities. We will effectively communicate to our community through phone call outs, our school marquee, and newsletters regarding the different events, classes, and volunteer opportunities at Sanchez MS.	6, 10	Campus Administrators, Parent Liaison	Participation agendas and sign in sheets. Increase parental involvement and parent volunteers.			
	Funding Sources: 211 - Title I, Part A - \$733.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 2: For the 2016-2017 school year, Salvador H. Sanchez Middle School will ensure a minimum of 8 notifications, sent via newsletters, email, etc. to parents, business, and community members.

Evaluation Data Source(s) 2: Sanchez M.S. will increase by 5% the number of notifications sent to parents and businesses as compared to last year.

Summative Evaluation 2:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Sanchez MS will communicate more effectively to all of our stakeholders involved in our community. Supplies, materials, and technology equipment are needed to provide communication with parents in the community as well as at community/parent conferences. We will use our school marquee, phone call outs, emails, mailings, and newsletters to inform everyone of our activities at our school. Our School Improvement Team (SIT) regularly has a community business partners that attends every month and through this relationship we can help get the information communicated through them.	6, 10	Campus Administrators, Parent Liaison, teachers, counselors, SCEI coaches	Climate Survey, receipts of mailings, and phone calls/messages. Parent contacts, daily logs, sign in sheets, increase in attendance at parent meetings and other school functions.			
	Funding Sources: 211 - Title I, Part A - \$733.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 3: By the end of the 2016-2017 school year, Salvador H. Sanchez Middle School will provide at least 5 partnership activities with businesses, higher education institutions, and other outside agencies to support student education.

Evaluation Data Source(s) 3: Sanchez M.S. saw an increase of at least 5% in the number of partnerships with businesses, higher education institutions, and other outside agencies.

Summative Evaluation 3:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Supplies and materials needed to provide communication to parents. The purchase of refreshments for parents at the meetings. Parent Liaison and counselors will communicate to different members of the community to support student education.	6, 10	Campus Administrators, Parent Liaison, Counselors	Partnership with members of the community by planning different activities throughout the year. Students, parents, and community becoming more involved and having a higher turn out for the different business sponsored activities.			
				Funding Sources: 211 - Title I, Part A - \$1,098.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2016-2017 school year, 78% of all students in all subgroups at Salvador H. Sanchez Middle School will meet district, state, and federal accountability standards measured by reports such as the Performance-Based Monitoring Analysis System, TAPR, School Report Card

Evaluation Data Source(s) 1: 78% of all subgroups at Sanchez M.S. met district and state standards.

Summative Evaluation 1:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Implementation of research based and data driven staff development model between district academic services and campus administration. Provide targeted assistance, supplemental support, and interventions for our ELL students in all core subject areas. We will use SIOP strategies, Kagan, Read 180, I-Station, Compass Learning, Accelerated Reader (AR), and Lexia, AVID strategies.	1, 2, 3, 4, 8, 10	Campus Administrators, Teachers, Counselors, SCEI Coaches	Classroom walkthroughs, department and block meetings every week, and computer usage reports. Increased student performance on assessments and report cards.			
	Funding Sources: 211 - Title I, Part A - \$0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 2: For the 2016-2017 school year, Salvador Sanchez Middle School will achieve a 98% attendance rate for all students.

Evaluation Data Source(s) 2: Sanchez M.S. saw an increase of 2% in student attendance as compared to the 2015-2016 school year.

Summative Evaluation 2:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) The attendance committee meets once a month. Documentation is completed in Tyler Munis system and Eduphoira. Intersession is during October , March and Summer School to make up Loss of Credit. Campus administrators, teachers, SCEI Coaches and counselors meet with parents and students regularly to discuss their attendance	1, 2, 4, 6, 8	Campus Administrators, SCEI Coaches, Teachers, Counselors	During school year attendance has increased based on ADA data. The campus offers incentives to students with perfect attendance every three weeks.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 3: During the 2016-2017 school year, 100% of Sanchez teachers at all grade levels will provide students with meaningful and effective academic interventions to ensure their academic growth.

Evaluation Data Source(s) 3: 100% of teachers at Sanchez M.S. provided meaningful and effective interventions for all struggling or at-risk students in all grade levels.

Summative Evaluation 3:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) At Sanchez MS, we have built into our schedule a STAAR and Intervention class to help all those in need for remediation or just to better prepare them for the STAAR test.	1, 3, 4, 8, 10	Campus Administrators, Teachers, Counselors, SCEI Coaches	Classroom walkthroughs and analysis of data. Increased student performance on assessments.			
Funding Sources: 211 - Title I, Part A - \$0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 4: For the 2016-2017 school year, Sanchez M.S. core teachers will document interventions every three weeks on Eduphoria for Tier III students.

Evaluation Data Source(s) 4: Sanchez M.S. Tier III students were supported with interventions and documentation was provided on Eduphoria.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Teachers will provide students will several opportunities for support. At Sanchez MS, we currently have our STAAR and Intervention classes that are built into the students' schedules for targeted remediation and support.	1, 2, 3, 4, 6, 8, 10	Campus Administrators, SCEI Coaches, Teachers, Counselors	Teachers will document interventions through Eduphoria and will met prescription interventions specific to students' academic needs			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

State Compensatory

Personnel for Salvador H. Sanchez Middle:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
	SCEI	State and Federal Programs	1
	SCEI	State and Federal Programs	1
Perry	Library Aide	State and Federal Programs	.5

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
	Parent Liaison	State and Federal Programs	1

Campus Advisory Team

Committee Role	Name	Position
Administrator	Rosy Vega-Barrio	Principal
Administrator	Alicia Acosta	Assistant Principal
Classroom Teacher	Veronica Cordova	SPED Teacher
Classroom Teacher	Jesus Andujo	7th Grade Social Studies
Classroom Teacher	Sarah Carrasco	7th Grade ELAR
Classroom Teacher	Noel Garcia	8th Grade Science
Classroom Teacher	Ruth Melendez	SCEI Coach
Classroom Teacher	Belinda Pendell	6th Grade ELAR Teachder
Classroom Teacher	Rick Rodriguez	Elective Teacher
Paraprofessional	Amanda Rey	Campus Secretary
Parent	Elizabeth Mendiola	Parent Volunteer

Campus Funding Summary

199 - General					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	2	1			\$0.00
Sub-Total					\$0.00
199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1			\$13,510.00
2	2	2			\$13,510.00
2	3	2			\$17,000.00
Sub-Total					\$44,020.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	0		\$0.00
1	3	2			\$0.00
1	4	1			\$0.00
2	2	1			\$62,188.00
2	3	1			\$4,500.00
2	4	1			\$3,000.00
2	4	2			\$21,668.00
2	4	3			\$0.00
2	5	1	Extra duty pay for teachers to tutor struggling students		\$5,000.00
3	1	1			\$4,000.00
3	2	1			\$0.00
3	3	1			\$4,000.00

3	3	2	Bilingual / ESL training for teachers		\$2,000.00
3	4	1			\$0.00
3	4	2			\$1,000.00
4	1	1			\$733.00
4	2	1			\$733.00
4	3	1			\$1,098.00
5	1	1			\$0.00
5	3	1			\$0.00
Sub-Total					\$109,920.00
244 - CTE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$0.00
2	1	2			\$0.00
Sub-Total					\$0.00
255 - Title II, Part A TPTR					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	1			\$4,000.00
3	6	1			\$1,000.00
Sub-Total					\$5,000.00
Grand Total					\$158,940.00