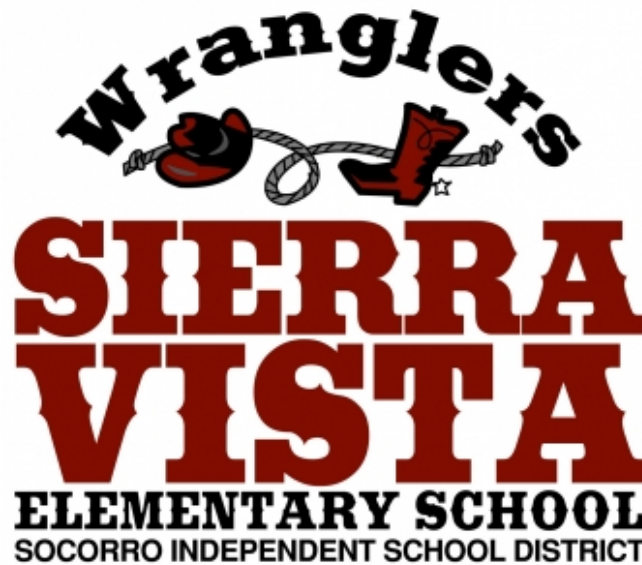


Socorro Independent School District
Sierra Vista Elementary
2016-2017 Campus Improvement Plan



Mission Statement

Changing the world one student at a time by providing all students a safe environment with rigorous instruction in preparation for higher education.

Vision

Tomorrow's Leaders Learning Today

Superintendent

Dr. José A. Espinoza

Board Members

Gary Gandara - President
Paul Guerra - Vice-President
Cynthia Ann Najera - Secretary
Hector F. Gonzalez
Michael Anthony Najera
Antonio "Tony" Ayub
Angelica Rodriguez

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Sierra Vista is one of forty-eight (48) campuses in the Socorro Independent School District. Sierra Vista opened its doors in 1993 and serves predominantly middle class families. Sierra Vista serves 752 students in grades Kindergarten to 5th grade. The student population is 1.99 % African-American, 3.19 % White, 0.53 % Asian, 89.36 % Hispanic, 52.9 % male and 47.1 % female with a low socioeconomic status of 78.1 %. The average daily attendance rate for students is 96.5 %.

Demographics Strengths

Sierra Vista serves 171 English Language Learner students, 20 students in the Gifted and Talented program (25 % males and 75 % females, 32 students identified for 504 services, and 94 students served through special education services (12.5 %). Our school-wide Title I program consists of parent involvement activities, after school and intersession tutoring for math and reading, and professional development. Our State Compensatory Program (SCE), consists of an academic coach training teachers in best practices for assisting at-risk students and providing interventions for math and reading. The School Improvement Team reviewed last year's program evaluations, survey results, and data from the following: STAAR, TELPAS, Attendance (students and staff), Common Assessments, Lexia, iStation, TCM Math Assessments, Milestone Assessments and the Climate Surveys for students, staff and parents.

Demographics Needs

Our student attendance goal was 97 % for the 201-2016 school year. We were half a percentage point below that goal; thus, there is a need in providing interventions to students in order to improve student the attendance rate for the 2015-school year.

Student Achievement

Student Achievement Summary

Grade 3

All: Math Met (67.8 %) Advanced (13.9 %); Reading Met (72.1 %) Advanced (19.1 %)

Econ. Disadvantaged: Math Met (63.6 %) Advanced (11.3 %); Reading Met (69.3 %) Advanced (15.9 %)

Limited English Proficient: Math Met (64.5 %) Advanced (16.1 %); Reading Met (64.5 %) Advanced (16.1 %)

Grade 4

All: Math Met (64.9 %) Advanced (15.7 %); Reading Met (73.6 %) Advanced (17.4 %); Writing Met (69.3 %) Advanced (13.1 %)

Econ. Disadvantaged: Math Met (65.5 %) Advanced (10.3 %); Reading Met (73.5 %) Advanced (10.3 %); Writing Met (66.6 %) Advanced (10.3 %)

Limited English Proficient: Math Met (75.0 %) Advanced (15.0 %); Reading Met (70.0 %) Advanced (0.0 %); Writing Met (65.0 %) Advanced (0.0 %)

Grade 5

All: Math Met (93.4 %) Advanced (25.6 %); Reading Met (88.4 %) Advanced (24.0 %); Science Met (82.7 %) Advanced (15.5 %)

Econ. Disadvantaged: Math Met (88.37 %) Advanced (19.77 %) Reading Met (81.4 %) Advanced (19.77 %) Science Met (79.5 %) Advanced (10.2 %)

Limited English Proficient: Math Met (75.0 %) Advanced (0.0 %) Reading Met (66.67 %) Advanced (0.0 %) Science Met (50.0 %) Advanced (0.0 %)

Student Achievement Strengths

Our STAAR data shows that our 5th grade students are able to score above the district's average in the areas of Math, Reading, and Science for all students.

Student Achievement Needs

Our STAAR data indicates a two percent decrease in our Advanced scores in the areas of Math and Reading for all students. In addition, providing support for LEP student population in order to increase Advance scores. Data also shows a need in the 3rd and 4th grade Math and Reading. 4th grade Writing is an area of need in analyzing STAAR data for 2015-16 school year.

School Culture and Climate

School Culture and Climate Summary

Sierra Vista works towards ensuring that our students, staff, parents, and community perceive our school in a positive manner.

School Culture and Climate Strengths

Our students feel that they are safe and respected by all in school. They also are encouraged by their teachers and parents to do their best in school. Our parents feel comfortable in bringing their child to school, communicate with their teachers, and feel welcomed when they visit the school. Our staff feels safe and secure while at school, set high academic standards for all students, and feel supported.

School Culture and Climate Needs

Continued efforts are always in place in order to improve communication with parents, recognize and promote students success, and work collaboratively with our teachers in order to promote a positive learning environment for all.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

We recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Staff Quality, Recruitment, and Retention Strengths

Campus and district staff development provided to staff members are aligned to district and campus initiatives. Frequent grade level meetings are scheduled so that teachers analyze data and review which best practices and interventions will be used to improve student performance.

Staff Quality, Recruitment, and Retention Needs

To align our instruction, both vertically and horizontally, planning opportunities will be provided for our teachers to ensure students receive the proper instruction and interventions. Teachers will be provided with feedback through classroom walkthroughs in order to allow them the opportunity to improve their delivery of instruction. In addition, teachers will collaborate with administrators to set personal instructional goals in order to refine their instruction delivery. Instructional resources will be evaluated, purchased and distributed as needed. Our campus instructional SCEI Coach will be available to model lessons, assist with instruction and provide students with interventions. Staff development opportunities, to include technology, will be provided to our teachers. Frequent teacher and student recognition will be done to highlight our Wranglers.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Curriculum, Instruction, and Assessment Strengths

Current resources have proven effective and helpful in providing quality instruction to our students. Reading inventories, such as through iStation and Lexia, have provided our teachers with the necessary data to provide interventions for our students and modify instruction so that students can be successful. Data acquired through Eudphoria with Common Unit assessments have also been useful in ensuring rigor, to include technology. Campus administration reviews data and provides feedback through walkthroughs in order to assist our teachers. Our SCEI Coach also assists in reviewing data with our teachers and providing best practices training for teachers.

Curriculum, Instruction, and Assessment Needs

Sierra Vista Elementary will continue to provide assistance to our teachers in order to ensure high quality instruction is provided to students. Planning time to review data and plan instruction will take place. Resources, such as instructional aides, will also be available in order to meet student needs. As a campus, we will look at options available to strengthen our overall reading scores. Tutoring services for our students will be available for all students in the different grade levels. The incorporation of the WIN Academy in our campus will allow us to provide strategic interventions in the areas of math and reading for those students identified at-risk and will allow our WIN Academy teachers the opportunity to attend staff development, such as in Blended Learning and Project Based Learning, in order to provide adequate interventions to our students.

Family and Community Involvement

Family and Community Involvement Summary

We build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication to include letters, website, calendars, marquees, call-outs, Twitter; and by providing regular access to current educational information.

Family and Community Involvement Strengths

Our parents are an integral part of our success at Sierra Vista Elementary. Monthly student showcases provide our parents with valuable information that pertains to their child, the school and the community. A monthly newsletter and calendar that informs our parents of the different activities and important news is distributed to our parents. Our Parent Liaison provides parents with a variety training that have increased our parent participation in school activities. The use of Twitter has allowed us to promote our campus to our community.

Family and Community Involvement Needs

A continued effort to increase our parent participation in their children's education will continue to take place. Parent sessions to assist our parents in providing instruction at home will be scheduled. In an effort for increased participation, Sierra Vista Elementary will have different incentives for our parents and students for their attendance to the different school functions. With the assistance of our Partners In Education, we will incorporate more of our community members in the different school events.

School Context and Organization

School Context and Organization Summary

Sierra Vista Elementary School context and organizational structure consists of high quality, rigorous classroom instruction to ensure academic progress and enrichment. Strategic instructional programs, such as Robotics, Lexia, iStation, and SIOP, are implemented to meet the needs of variety of learners.

Sierra Vista has organized committees, such as SIT, LPAC, Safety/Olweus, Pep Rally, to continuously monitor all organizational practices. Our campus will a proud participant in the WIN program that provides project based learning and blended learning that will be implemented in an extended day of school.

Sierra Vista Elementary provides programs to target the wide variety of learner needs, such as the following:

171 English Language Learner students, 20 students in the Gifted and Talented program (25 % males and 75 % females, 32 students identified for 504 services, and 94 students served through special education services (12.5 %).

School Context and Organization Strengths

Our campus encourages our students to use their Wrangler manners in order to be accountable for their learning and behavior. This will assist them in becoming productive citizens of our community and pursue a higher learning education.

Alignment with district instructional initiatives and assessments allows us to provide rigorous and high quality instruction. These initiatives include a yearly pacing guide, three and six week unit tests (district and/or teacher created), and benchmarks tests indicators that guide rigorous instructions throughout the year. Guided Math, Marcia Tate strategies, Kagan strategies, Daily 5 and balanced literacy ensure all learning styles of reading are addressed. SIOP strategies target the learning needs of our bilingual populations and Inclusion Model is followed to provide needs of our special education population. Accelerated Reading (AR), Lexia, and Istation provide students with strategic reading assessments and provide teachers, students and parents meaningful reading data. Sierra Vista implements a competent RtI system that includes school administration, counselors, parents, counselor, and campus SCEI coach to establish steady academic progress for students in need of intervention.

Various committees such Bilingual, SPED, Safety/Olweus, Pep-Rally, Attendance, RtI, Talent Show monitor that school organization is

effective.

School Context and Organization Needs

Our campus is the overflow school for the Americas High School feeder pattern. This allows some mobility within our district and outreach efforts to include our students and families from neighboring schools are on going.

Technology

Technology Summary

In order to prepare our students for their future learning, incorporation of technology in all subject areas is essential. Classroom instruction allows for our students to use technology in their daily learning.

Technology Strengths

Technology training from district technology/instructional specialist has allowed our teacher to increase the use of technology in the classroom and has made them more comfortable in the use of new software and hardware. With the incorporation of the WIN Academy for this school year, participating students will be assigned a personal tablet for their daily instruction.

Technology Needs

Updating software and hardware at Sierra Vista is an on going effort in order to provide our students and teachers with adequate technology instruction and tools.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:












Goals

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2016-2017 school year, Sierra Vista Elementary will develop and implement a plan of action to ensure that a minimum of 639 stakeholders feel safe at school and school events as indicated in the school's climate survey.

Evaluation Data Source(s) 1: Student climate survey results indicating that students strongly agree that they feel safe will improve by an actual number of 70.

Summative Evaluation 1:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Promote a safe and drug free environment through scheduled activities throughout the school year, such as Olweus Kick Off, Cafeteria Contest, dress code policy enforcement, Buckaroo Bucks, Education: Go Get It Week, Red Ribbon Week, Deputy Dads, Emergency Operation Policy review, and monthly family nights; Refreshments will be provided	1, 6, 10	Librarian, Counselor, Parent Liaison, Administration, Safety Committee	Student Surveys, Parent Surveys, Parental Volunteer Sign In Sheets, Drill Reports			
				Funding Sources: 211 - Title I, Part A - \$15,500.00		
2) Promote a safe environment through scheduled activities throughout the school year to support and promote Social Emotional Learning.	1, 6, 10	Counselor, Administration, Social Emotional Learning (SEL) Committee, teachers	Student lessons documented by teachers			
				Funding Sources: 199 - General - \$200.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 2: For the 2016-2017 school year, Sierra Vista Elementary will fulfill 100% of the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.

Evaluation Data Source(s) 2: Review Drill Reports, Safety Training Sign In Sheets on a monthly basis.

Summative Evaluation 2:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide safety training for all staff and students prior to the start of the school year. In addition, conduct drills, as per district schedule, in order to review procedures that are in place.	1, 2	Administration, Safety Committee	Drill Reports, Safety Committee Meeting Agendas and Sign In Sheets			
	Funding Sources: 199 - General - \$1,000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 3: For the 2016-2017 school year, the number of bullying-related incidents reported at Sierra Vista Elementary will decrease from 2 to 0.

Evaluation Data Source(s) 3: Analyze Olweus Student Questionnaire, Anonymous Alerts Reports, Discipline Referrals on a monthly basis.

Summative Evaluation 3:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Implement Olweus anti-bullying program with fidelity.	2	Teachers, Support Staff, Counselor, Administration	Discipline Referrals for Bullying			
	Funding Sources: 199 - General - \$1,000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 4: For the 2016-2017 school year, the total number of disciplinary incidents at Sierra Vista Elementary will decrease from 26 to 20.

Evaluation Data Source(s) 4: Analyze Discipline Referrals Report, PEIMS Data, Olweus Student Questionnaire every 9 weeks.

Summative Evaluation 4:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide Olweus training and follow up training to teachers and staff to help with discipline strategies on campus to meet guidelines at 100%.	2, 4, 9	Teachers, Counselors, Administration, Staff, Librarian	Discipline Training for Teachers, Discipline Management Procedures in Classrooms and Hallways, Counselor Class Presentations, PEIMS Data, Discipline Referrals			
				Funding Sources: 211 - Title I, Part A - \$1,000.00, 199 - General Fund: Bilingual - \$1,000.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 1: For the 2016-2017 school year, 100% of Sierra Vista Elementary students, encompassing all special and sub-populations, will be placed in proper learning environments and proper grade levels to ensure that they reach their full potential.

Evaluation Data Source(s) 1: Analyze STAAR Data, EOY iStation Data, EOY TCM Data at the end of year.

Summative Evaluation 1:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Develop a comprehensive plan and purchase resources, to include the purchase of computers, for reading, math, science, writing, and social studies at each grade level to ensure all students, including at-risk students, are successful in grade level STAAR using technology, balanced literacy, guided math, cooperative learning, daily 5, and other researched based best practices to include AVID, AR, Fundamental 5, Kagan and other programs.	1, 2, 4, 8, 9	Teachers, SCEI Coach, Librarian, Administration	Intervention Logs, Progress Monitoring of At-Risk Students, AR reports			
	Funding Sources: 211 - Title I, Part A - \$52,000.00, 199 - General Fund: Bilingual - \$4,000.00, 199 - General Fund: SCE - \$6,500.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 2: For the 2016-2017 school year, Sierra Vista will ensure horizontal and vertical alignment for all core content areas three times throughout the school year.

Evaluation Data Source(s) 2: Analyze STAAR Data, Common Assessments, District/Campus Benchmarks every 3 weeks.

Summative Evaluation 2:












Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide instructional resources and materials for all grade levels in all content areas to include fine arts and UIL.	1	UIL coordinator, administration	Students will compete in UIL competitions.			
	Funding Sources: 199 - General - \$285.00, 211 - Title I, Part A - \$500.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 3: For the 2016-2017 school year, the number of interventions documented by teachers at Sierra Vista Elementary for appropriate academic support will increase by 10 interventions.

Evaluation Data Source(s) 3: Review IStation Reports, RtI Referrals, SPED Referrals, EOY LPAC Report on a monthly basis.

Summative Evaluation 3:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide resources to ensure quality student support and interventions.	3, 9	Teachers, SCEI Coach, Administration	Intervention Checklist			
	Funding Sources: 199 - General - \$1,000.00					
2) Provide interventions, strategies, tutorial activities, and materials for all subjects for after school, in school, Saturdays, and/or intersession to support students.	1, 2, 8, 9	Teachers, SCEI Coach, At-Risk Aides, Administration	Tutoring Permission Slips, Lesson Plans, Attendance Sheets, Intervention Logs			
	Funding Sources: 199 - General Fund: SCE - \$22,000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 4: By the end of the 2016-2017 school year, STAAR data will show an increase from 79% to 85% of Sierra Vista students that will pass assessment in the area of reading.

Evaluation Data Source(s) 4: Analyze Common Assessments, District/Campus Benchmarks, STAAR Data every 9 weeks.

Summative Evaluation 4:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) 1) Develop a comprehensive plan and purchase resources for reading at each grade level to ensure all students, including at-risk students, are successful in grade level STAAR benchmarks and assessments using technology and researched based best practices.	1, 2, 4, 8, 9	Teachers, SCEI Coach, Librarian, Administration	STAAR benchmarks and assessments			
				Funding Sources: 211 - Title I, Part A - \$1,000.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 5: By the end of the 2016-2017 school year, STAAR data will show an increase from 77% to 85% of Sierra Vista students that will pass assessment in the area of math.

Evaluation Data Source(s) 5: Analyze Common Assessments, District/Campus Benchmarks, STAAR Data every 9 weeks.

Summative Evaluation 5:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) 1) Develop a comprehensive plan and purchase resources for math at each grade level to ensure all students, including at-risk students, are successful in grade level STAAR benchmarks and assessments using technology and researched based best practices.	1, 2, 4, 8, 9	Teachers, SCEI Coach, Librarian, Administration	STAAR benchmarks and assessments			
				Funding Sources: 211 - Title I, Part A - \$1,000.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 6: By the end of the 2016-2017 school year, STAAR data will show an increase from 71% to 80% of Sierra Vista students that will pass assessment in the area of writing.

Evaluation Data Source(s) 6: Analyze Common Assessments, District/Campus Benchmarks, STAAR Data every 9 weeks.

Summative Evaluation 6:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) 1) Develop a comprehensive plan and purchase resources for writing at each grade level to ensure all students, including at-risk students, are successful in grade level STAAR benchmarks and assessments using technology and researched based best practices.	1, 2, 4, 8, 9	Teachers, SCEI Coach, Librarian, Administration	STAAR benchmarks and assessments			
				Funding Sources: 211 - Title I, Part A - \$1,000.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 7: By the end of the 2016-2017 school year, STAAR data will show an increase from 82% to 90% of Sierra Vista students that will pass assessment in the area of science.

Evaluation Data Source(s) 7: Analyze Common Assessments, District/Campus Benchmarks, STAAR Data every 9 weeks.

Summative Evaluation 7:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) 1) Develop a comprehensive plan and purchase resources for science at each grade level to ensure all students, including at-risk students, are successful in grade level STAAR benchmarks and assessments using technology and researched based best practices.	1, 2, 4, 8, 9	Teachers, SCEI Coach, Librarian, Administration	STAAR benchmarks and assessments			
				Funding Sources: 211 - Title I, Part A - \$1,000.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: For the 2016-2017 school year, the number of "Proficient" rated teachers that demonstrate increased instructional effectiveness (as measured by T-TESS, walkthroughs, etc.) will be evident in each grade level/department.

Evaluation Data Source(s) 1: Review Teacher Certification, T-TESS, Walkthroughs on a monthly basis.

Summative Evaluation 1:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Increase teacher capacity in identifying students needs, such as at-risk, bilingual, special ed., and providing them with appropriate interventions.	1, 3, 8, 10	SCEI Coach, Administration	Sign In Sheets, Agendas, Walkthroughs, Eduphoria At-Risk Updates, RtI Referrals			
	Funding Sources: 211 - Title I, Part A - \$10,500.00, 263 - Title III, LEP - \$1,400.00, 199 - General Fund: SCE - \$1,000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: For the 2016-2017 school year, Sierra Vista Elementary will maintain 100% Highly Qualified teachers in all core academic subjects.

Evaluation Data Source(s) 2: Review Teacher Certification at the beginning and end of school year.

Summative Evaluation 2:












Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Monitor high qualified status with district assistance of all teachers in core academic areas.	3, 5	Administration	Teacher Certification			
	Funding Sources: 199 - General - \$0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 3: During the 2016-2017 school year, the number of professional development opportunities offered to employees/teachers will be a minimum of 6 per each 9 week grading period.

Evaluation Data Source(s) 3: Review Sign In Sheets on a monthly basis.

Summative Evaluation 3:








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide staff development opportunities in order to ensure academic achievement for all students to include Johnny Can Spell, Fundamental 5, Guided Math, Blended Learning, Project Based Learning and AVID.	1, 2, 3, 4, 5, 8, 9	Administration, Teachers, SCEI Coach, Librarian	Agendas, Sign In Sheets, Walkthroughs, Observations, Lesson Plans and feedback.			
				Funding Sources: 211 - Title I, Part A - \$13,000.00, 199 - General Fund: Bilingual - \$200.00		
2) Provide all teachers with at least one staff development per grading period to disaggregate data and use backward design to align curriculum, assessments, and instruction.	1, 2, 3, 4, 5, 9	SCEI Coach, Administration	Sign In Sheets, Lesson Plans, Walkthroughs			
				Funding Sources: 211 - Title I, Part A - \$10,000.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 4: During the 2016-2017 school year, Sierra Vista Elementary will allocate funding to purchase scientifically research-based programs, materials, and/or resources for professional development training in order to meet 100% of system safeguard indicators.

Evaluation Data Source(s) 4: Analyze Common Assessments, T-TESS Evaluations, STAAR Data, iStation Reports every 9 weeks.

Summative Evaluation 4:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide training to teachers of newer and existing technologies, such as Lexia, iStation, and Eduphoria.	1, 2, 3, 5	SCEI Coach, Librarian, Administration	Walkthroughs, Lesson Plans, Assessment Data Reports, Agendas, Sign In Sheets			
	Funding Sources: 211 - Title I, Part A - \$4,000.00, 199 - General Fund: Bilingual - \$1,000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 5: During the 2016-2017 school year, the number of teachers at Sierra Vista Elementary certified in Bilingual Education, English as a Second Language, and/or Special Education will increase by two teachers.

Evaluation Data Source(s) 5: Review District Certification List at the end of each semester.

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide opportunities for teachers to attend professional development through campus SCEI Coach that will assist them in obtaining certifications, such as in bilingual and special education.	1, 2, 3, 5, 10	SCEI Coach, Administration	Staff Development Request Form			
	Funding Sources: 199 - General Fund: SCE - \$52,000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 6: By the end of the 2016-2017 school year, 100% of Sierra Vista Elementary teachers will be familiar with the requirements of House Bill 5.

Evaluation Data Source(s) 6: Review PEIMS data every 9 weeks.

Summative Evaluation 6:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) 1) Provide opportunities for teachers to attend professional development through campus Counselor that will meet the requirements of becoming familiar with House Bill 5.	4	Counselor	Sign-in sheets			
	Funding Sources: 199 - General - \$0.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 1: During the 2016-2017 school year, Sierra Vista Elementary will increase the number of collaborative educational involvement activities and events for parents and community members by two to promote teamwork and unity in the education of students.

Evaluation Data Source(s) 1: Review Sign In Sheets, Parent Contact Logs on a monthly basis.

Summative Evaluation 1:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide training to parents by Parent Liaison to teach parents about family health through Family Frameworks. Refreshments, materials, supplies, and technology will be provided during parent sessions, presentations, and conferences.	1, 2, 6	Parent Liaison, Counselor	Agendas, Sign In Sheets, Parent Contact Logs, Parent Notifications			
	Funding Sources: 211 - Title I, Part A - \$1,500.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 2: For the 2016-2017 school year, Sierra Vista Elementary will increase the number of notifications, sent via newsletters, email, etc. to parents, business, and community members by 2 for each month.

Evaluation Data Source(s) 2: Review effectiveness of Website, Newsletters, Global Notification System Log, Social Media (Twitter) use each 9 weeks.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Use of resources available, such as newsletters, email, global notification system, website, Twitter, and marquee, to provide campus and district information to parents, community, and businesses.	1, 6, 10	Administration, Parent Liaison	Website, Newsletters, Global Notification System Log, Twitter postings			
	Funding Sources: 199 - General - \$0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 3: By the end of the 2016-2017 school year, Sierra Vista Elementary will increase the number of partnership activities with 5 businesses, higher education institutions, and other outside agencies to support student education.

Evaluation Data Source(s) 3: Review Partners In Education Listing every 9 weeks.

Summative Evaluation 3:


Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Develop a committee to seek and secure business partnerships to provide campus with additional support.	1, 2, 10	Teachers, Counselors, Administration, Parent Liaison	Sign In Sheet, Agenda, PIE Participation List			
Funding Sources: 199 - General - \$0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 4: For the 2016-2017 school year, Sierra Vista Elementary will have a minimum of 2 customer service training(s) to ensure a positive and welcoming school climate for parents and community members.

Evaluation Data Source(s) 4: Review Sign In Sheets at beginning of each semester.

Summative Evaluation 4:




Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Develop and provide customer service training for staff and faculty.	1, 2	Administration	Agenda, Sign In Sheet	✓	✓	✓
	Funding Sources: 199 - General - \$0.00					
						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2016-2017 school year, 60% of special education students at Sierra Vista Elementary will meet passing standards in state assessment in the area of writing.

Evaluation Data Source(s) 1: Analyze Common Assessments, District/Campus Benchmarks, STAAR Data every 9 weeks.

Summative Evaluation 1:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide support and resources to provide students with meaningful, effective interventions.	1, 2, 3, 8, 10	Teachers, SCEI Coach, Administration	Common Assessments, District/Campus Benchmarks, Walkthrough, Observations, Intervention Logs			
	Funding Sources: 199 - General - \$1,000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 2: During the 2016-2017 school year, 100% of Sierra Vista Elementary teachers at all grade levels will provide students with meaningful and effective academic interventions to ensure their academic growth.

Evaluation Data Source(s) 2: Analyze Common Assessment Data, District/Campus Reports, Failure Reports, STAAR Data every 9 weeks.

Summative Evaluation 2:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide interventions, tutorial activities, and materials for all subjects for after school, intersession, and in school tutoring for students.	1, 2, 3, 8, 10	Teachers, SCEI Coach, At-Risk Aides, Administration	Permission Slips, Lesson Plans, Attendance Sheets, Intervention Logs			
	Funding Sources: 199 - General Fund: SCE - \$21,000.00, 211 - Title I, Part A - \$46,000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 3: For the 2016-2017 school year, Sierra Vista Elementary administrators will increase the number of campus teachers provided with professional development support and resources to achieve professional growth and high student academic achievement rates.

Evaluation Data Source(s) 3: Analyze Common Assessments, STAAR Data, TELPAS Data on a monthly basis.

Summative Evaluation 3:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide teachers with resources and materials needed to support student instruction to include bilingual, at-risk, and special education students.	2, 9, 10	SCEI Coach, Librarian, Administration	Walkthroughs, Training Sign In Sheets, Material/Resources Sign Out Sheets, Agendas, Intervention Logs			
	Funding Sources: 211 - Title I, Part A - \$11,000.00, 199 - General Fund: Bilingual - \$2,000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 4: During the 2016-2017 school year, Sierra Vista Elementary administrators will schedule at least 2 data feedback session(s) with Curriculum and Instruction personnel to acquire support and resources.

Evaluation Data Source(s) 4: Analyze STAAR Data, District Benchmarks, iStation Reports, TCM Data every 9 weeks.

Summative Evaluation 4:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Schedule data feedback sessions with district curriculum and instruction personnel to acquire support and resources	1, 2, 10	SCEI Coach, Administration	Agenda, Sign In Sheets, Data Review Sessions			
	Funding Sources: 199 - General Fund: SCE - \$0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 5: During the 2016-2017 school year, Sierra Vista Elementary personnel will actively engage parents in the education process to ensure the academic and behavioral success of students by increasing parent attendance at school meetings and events by 5% as compared to the 2015-2016 school year.

Evaluation Data Source(s) 5: Review Sign in Sheets, Parent Surveys on a monthly basis.

Summative Evaluation 5:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide trainings, enrichment, and informational opportunities for parents, including military families, staff, and students, on current educational trends that affect students' safety in the social, emotional, physical, and educational setting and to strengthen our parent volunteer program; Refreshments will be provided.	6, 10	Parent Liaison, Counselor, SCEI Coach, Administration, Librarian	Agendas, Sign In Sheets, Parent Conference Logs, Parent Notifications			
	Funding Sources: 211 - Title I, Part A - \$500.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 6: For the 2016 - 2017 school year, the attendance rate for all students at Sierra Vista Elementary will increase from 96.5% to 97%.

Evaluation Data Source(s) 6: PEIMS Attendance Reports, Weekly Attendance Reports

Summative Evaluation 6:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) 1) Provide students with incentives such as certificates, medals and trophies, etc. to attend school on a daily basis to increase academic success.	2	Administration Teachers SCEI Counselor	Attendance data, weekly, 3, 6, 9 weeks and end of year			
				Funding Sources: 199 - General - \$0.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 7: For the 2016-2017 school year, 70% of special education students at Sierra Vista Elementary will meet passing standards in state assessment in the area of reading

Evaluation Data Source(s) 7: Analyze Common Assessments, District/Campus Benchmarks, STAAR Data every 9 weeks.

Summative Evaluation 7:









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) 1) Develop a comprehensive plan and purchase resources for accelerated instruction in reading, in school tutorials, after school tutorials and intersession and summer tutorials to ensure all students, including at-risk students, are successful in grade level STAAR and end of year assessments to include technology and researched based best practices to include AVID, AR, Fundamental 5, Kagan and other programs.	1, 2, 9, 10	Teachers SCEI Coach TIAs	End of year assessments and STAAR			
	Funding Sources: 199 - General - \$0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 8: For the 2016-2017 school year, 70% of special education students at Sierra Vista Elementary will meet passing standards in state assessment in the area of math.

Evaluation Data Source(s) 8: Analyze Common Assessments, District/Campus Benchmarks, STAAR Data every 9 weeks.

Summative Evaluation 8:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) 1) Develop a comprehensive plan and purchase resources for accelerated instruction math, in school tutorials, after school tutorials and intersession and summer tutorials to ensure all students, including at-risk students, are successful in grade level STAAR and end of year assessments to include technology and researched based best practices to include AVID, AR, Fundamental 5, Kagan and other programs.	1, 2, 9, 10	Teachers SCEI TIAs	End of year Assessments; STAAR			
	Funding Sources: 199 - General - \$0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

State Compensatory

Budget for Sierra Vista Elementary:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
6119	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$99,000.00
6125	6125 Salary Support - Locally Defined	\$13,000.00
6129	6129 Salaries or Wages for Support Personnel	\$22,000.00
6141	6141 Social Security/Medicare	\$1,700.00
6142	6142 Group Health and Life Insurance	\$21,000.00
6143	6143 Workers' Compensation	\$400.00
6146	6146 Teacher Retirement/TRS Care	\$1,800.00
6149	6149 Employee Benefits	\$1,400.00
6100 Subtotal:		\$160,300.00

Personnel for Sierra Vista Elementary:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Alejandro Franco	At-Risk Aide	SCE	1
Evangelina Johnson	Class Reduction Teacher	SCE	1
Miriam Marquez	AT-Risk Aide	SCE	.5
Porsche Jackson	SCEI Coach	SCE	1

Title I

Comprehensive Needs Assessment

1. **1.** A comprehensive needs assessment of the entire school (including taking into account the needs of migratory children as defined in section 1309(2) that is based on information which includes the achievement of children in relation to the state academic content standards and the state student academic achievement standards described in section 1111(b)(1).

Ten Schoolwide Components

1: Schoolwide Reform Strategies

Provide opportunities for all children to meet the state's satisfactory and advanced levels of student academic achievement described in section 1111(b)(1)(D). Use effective methods and instructional strategies that are based on scientifically-based research; include strategies to address the needs of all children in the school; address how the school will determine if such needs have been met; and are consistent with, and are designed to implement, the state and local improvement plans, if any.

2: Instruction by highly qualified professional teachers

Instruction by highly qualified teachers must be provided to all students. The ESEA requires that all teachers of core academic subjects and instructional paraprofessionals in a school wide program meet the qualifications required to be highly qualified.

3: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

In accordance with section 1119 and subsection (a) (4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the state's student academic achievement standards.

4: Strategies to attract highly qualified teachers

A school wide plan must describe the strategies it will use to attract and retain highly qualified teachers. Students in these schools have a special need for excellent teachers.

5: Strategies to increase parental involvement

Strategies to increase parental involvement in accordance with section 1118, such as family literary services.

6: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

Not Applicable

7: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.

8: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

Activities to ensure that students who experience difficulty mastering the satisfactory or advanced levels of academic achievement standards required by section 1111(b)

(1) Shall be provided with effective, timely additional assistance which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

9: Coordination and integration of federal, state and local services and programs

including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, Vocational and Technical education, and job training.

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Benancio Benavidez	Title I TIA	Title 1	.5
Rebecca Hernando	Parent Liaison	Title I	1
Valerie Valerio	Title I TIA	Title 1	.5

School Improvement and Operational Team

Committee Role	Name	Position
Administrator	Christine De	Principal
Classroom Teacher	Jarrod Aguirre	SPED Teacher
Classroom Teacher	Crystal Ayala	Kinder Grade Teacher
Classroom Teacher	Porsche Jackson	SCEI Coach
Classroom Teacher	Evangelina Johnson	Fifth Grade Teacher
Classroom Teacher	Cecilia Murphy	First Grade Teacher
Classroom Teacher	Karina Pinon	Second Grade Teacher
Classroom Teacher	Sarah Ruedas	Third Grade Teacher
Classroom Teacher	Consuelo Torres	Fourth Grade Teacher
District-level Professional	Richard Ortega	DSC
Non-classroom Professional	Corina Ortega	Counselor
Paraprofessional	Rebecca Hernando	Parent Liaison
Parent	Elizabeth Gonzalez	Parent

Campus Funding Summary

199 - General					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$200.00
1	2	1	Schedule Safety Meetings		\$1,000.00
1	3	1			\$1,000.00
2	2	1			\$285.00
2	3	1			\$1,000.00
3	2	1			\$0.00
3	6	1			\$0.00
4	2	1			\$0.00
4	3	1			\$0.00
4	4	1			\$0.00
5	1	1			\$1,000.00
5	6	1			\$0.00
5	7	1			\$0.00
5	8	1			\$0.00
Sub-Total					\$4,485.00
199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$6,500.00
2	3	2	At Risk Aides		\$22,000.00
3	1	1			\$1,000.00
3	5	1	SCEI Coach Salary		\$52,000.00
5	2	1	Exta Duty Pay		\$21,000.00
5	4	1			\$0.00
Sub-Total					\$102,500.00

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Schedule Meetings		\$500.00
1	1	1	Parent Liaison		\$15,000.00
1	4	1			\$1,000.00
2	1	1	Instructional Material		\$25,000.00
2	1	1	Computers for every class		\$27,000.00
2	2	1			\$500.00
2	4	1			\$1,000.00
2	5	1			\$1,000.00
2	6	1			\$1,000.00
2	7	1			\$1,000.00
3	1	1			\$500.00
3	1	1			\$10,000.00
3	3	1			\$13,000.00
3	3	2	Staff Development Substitutes		\$10,000.00
3	4	1			\$4,000.00
4	1	1			\$1,500.00
5	2	1	Exta Duty Pay		\$46,000.00
5	3	1			\$11,000.00
5	5	1	Community Meetings		\$500.00
Sub-Total					\$169,500.00
263 - Title III, LEP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1			\$1,400.00
Sub-Total					\$1,400.00
199 - General Fund: Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount

1	4	1			\$1,000.00
2	1	1	Instructional Material		\$4,000.00
3	3	1			\$200.00
3	4	1			\$1,000.00
5	3	1			\$2,000.00
Sub-Total					\$8,200.00
Grand Total					\$286,085.00