

Socorro Independent School District
Sun Ridge Middle School
2016-2017 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Mathematics
Top 25% Student Progress



Board Approval Date: July 26, 2015
Public Presentation Date: August 12, 2015

Mission Statement

Sun Ridge Middle School will provide each student a diverse education in a safe, supportive environment that promotes self discipline, excellence in learning, and the use of technology in preparation for successfully facing the challenges of the 21st Century.

Vision

Tomorrow's Leaders Learning Today.

Superintendent

Dr. Jose A. Espinoza

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Sun Ridge Middle School is one of 48 campuses in the Socorro Independent School District. Sun Ridge Middle School opened its doors in 2001 and serves predominantly middle class families. Sun Ridge serves over 980 students in grades six to eight. Five years ago, 776 students were served by the campus, which in an increase of 21%.

The student population is 4.1 % African-American, 6.1 % Anglo, .5% American Indian, .5 % Asian, 87 % Hispanic, with a low socioeconomic status of 61 %. The staff population is 3.7 % African-American, 18.7 % Anglo, 3.7 % Asian, 73.7 % Hispanic, 34 % male and 66 % female with an average of 9.8 years of experience.

The overall mobility rate for the campus is approximately 17.4 %, with a drop-out rate of 0 %. The average daily attendance rate for students is 97.3%. The average daily attendance rate for staff was 96.32 %. There were a total of 268 discipline referrals during the 2015-16 school year. compared to 358 during the 14-15 school year.

Demographics Strengths

With the increase in mobility, our campus utilizes AYPN, a military funded grant, to transition and support military affiliated students. There are after school activities specifically tailored to meet the interests and needs of our participating students. An interest survey will be conducted at the beginning of the year to identify the activities to customize the AYPYN Program for optimum participation.

Our goals is to have all students be successful. For the 2015-16 school year, .002% students were retained. Throughout the year there are numerous interventions and support systems strategically designed to assist in achieving individual and specific learning targets.

Demographics Needs

One of our main goals for 2016-17 school year is to increase the academic performance of ELL, students who are At-Risk, and Special Education students to improve both standardized test scores and PBMAS results. We need to support students coded At-Risk via effective interventions to diminish the achievement gap and provide adequate resources for all student learning, particularly for populations experiencing academic difficulty. Tutoring will be focused on individual student needs.

Student Achievement

Student Achievement Summary

STAAR COMPARISON

SUBJECT/GRADE TESTED		SPRING 2015			SPRING 2016				
	2015 TOTAL TESTED	2015 % MET	2015 % Advanced		2016 TOTAL TESTED	2016 % MET	2016 % Advanced	% CHANGE MET	% CHANGE ADVANCED
READING	847	79.0%	13.8%		937	78.0%	17.1%	-1.0%	3.3%
6 TH Grade	274	76.6%	13.9%		340	68.5%	11.5%	-8.1%	-2.4%
7 th Grade	295	72.9%	12.9%		291	74.9%	21.3%	2.0%	8.4%
8 th Grade	278	87.8%	14.7%		306	91.5%	19.3%	3.7%	4.5%
MATH	846	71.9%	8.5%		937	80.4%	14.2%	8.5%	5.7%
6 TH Grade	274	72.6%	10.2%		341	70.7%	12.0%	-2.0%	1.8%
7 th Grade	295	67.8%	6.1%		290	77.2%	15.5%	9.4%	9.4%
8 th Grade	277	75.5%	9.4%		306	94.1%	15.4%	18.7%	6.0%
SCIENCE	277	66.8%	10.5%		303	81.8%	15.2%	15.1%	4.7%
SOCIAL STUDIES	277	59.6%	2.9%		303	66.0%	10.2%	6.4%	7.3%
WRITING	295	72.5%	7.8%		293	70.6%	9.2%	-1.9%	1.4%

Student Achievement Strengths

Our 7th grade reading scores showed a 2% gain while our 8th grade reading scores showed a 3.7% gain from 14-15 to 15-16. Our 7th grade math scores showed a 9.4% increase and our 8th grade math scores showed an 18.7% increase. Our science scores showed a 15.1% increase while our social studies

showed a 6.4% increase.

Student Achievement Needs

Our WIN Academy will meet the needs of our students who need a non-traditional approach to learning. Students will have an extended school day Monday - Thursday as well as attend school one Saturday per month along with one week during both intersessions and summer school.

In order to close the gaps which exist in all content areas at Sun Ridge Middle School, teachers will continue to plan rigorous lessons, assess skills using 3-week check points and provide differentiated instruction. In this way, the standards are set high for all students to achieve, and we truly can see to it that no child is left behind. During the 2015-16 school year, our overall reading score declined from 79% to 78%, we have put some structures in place to support our students in reading and writing.

7th grade writing went down by 1% point. Students in 7th grade receive only one elective to allow them to have a separate writing and reading class which will improve student performance in the Language arts.

Our Read 180 teacher will provide services for our dyslexia students as well as our students who are struggling in reading.

Although there were gains made in our ELL population we still need to improve. We have two ESL teachers to provide support for our ELL students in reading and writing.

Struggling students (ELL, At-Risk) in math will also be provided a STAAR lab.

We will continue to close the achievement gap for our ELL, At-Risk, and economically disadvantaged students across all grade levels. We will also continue to provide teacher staff development on how to plan instruction using the English language proficiency levels, differentiated instruction, and SIOP strategies for our ELL, At-Risk, and SPED populations.

To support our English Language Learners we will have 1 Teacher Instructional Aide (TIA.) We will have 2 college tutors to assist in our Lunch and Learn program as well as in classrooms. We will have 5 AVID tutors to support our AVID students.

To continue to improve student performance with all of our subgroups, we will continue to utilize the least restrictive environment by using the inclusion model of instruction for special education students, provide ongoing professional development to our entire staff, offer additional instructional hours to students requiring more support, and use a variety of best practices/strategies to meet our students' needs.

School Culture and Climate

School Culture and Climate Summary

At Sun Ridge Middle School we follow the Olweus Bullying Prevention Program. A survey is given to students and parents which provides the school with data that can be used by campus personnel to address bullying concerns based on student perceptions. In order to keep a safe school environment the CIS Coordinator, Counselors, and Administrators work side by side to ensure all students understand behavior expectations. Bullying Survey will be critical to planning bullying prevention efforts, evaluating those efforts, and redesigning supervision in specific areas. The SISD Climate Survey will help us reflect upon our current practices, celebrate strengths, and make necessary changes to support a positive learning and working environment that will promote academic success among all students.

A third counselor was brought in to support our counseling staff. We also have a Communities In School (CIS) Coordinator to help reach out to families that typically do not attend parent teacher conferences, RtI Meetings, SPED ARD Meetings, and/or are going through a difficult period in their lives due to the loss of an immediate family member, divorce or military deployment.

School Culture and Climate Strengths

In the area of School Culture and Climate Strengths, Sun Ridge continues to demonstrate strengths in:

- Keeping all faculty and staff safe by making this a number one priority.
- Installation of new cameras that are located in different hot-spots in and around the building.
- Consistent implementation of safety drills, i.e. Fire Drill (monthly), Evacuation, Reverse Evacuation, Shelter-in-Place, Lockdown.
- Automated LobbyGuard system that ensures background checks of incoming visitors in the campus.
- 1 SISD Police Officer and 1 Security Officer
- Campus monitors/crossguards during morning, lunchtimes, and afterschool.

School Culture and Climate Needs

Sun Ridge is one school in a combo-school setting. The coordination and streamlining of our safety systems can be a challenge. We are working on this and strive to make it a seamless plan. Both administrative teams come together to plan safety drills and merge our safety teams at different times of the year.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

For 2016-17 school year, the staff at Sun Ridge Middle School consists of 57 teachers, 3 SPED paraprofessionals, 1 library aide/at-risk aide, 1 TIA serving ESL students, 2 SCE-I coaches, 3 counselors and 3 administrators. During the 2014-15 school year, the staff population was 3.7% African-American, 18.7% Anglo, 3.7% Asian, 73.7% Hispanic, 34% male and 66% female with an average of 9.8 years of experience.. One teacher requested an in-district transfer at the end of the 2015-2016 school year.

Staff Quality, Recruitment, and Retention Strengths

Based on the quality of the climate at Sun Ridge Middle School during the 2015-16 school year, only one teacher requested an in-district transfer. Several teachers asked to come to teach at Sun Ridge. We have had to replace teachers who have left for various reasons and we work diligently to hire the best candidates even if we have to repost the position multiple times.

Staff Quality, Recruitment, and Retention Needs

We will continue to use our appraisal system to help teachers be accountable for student success. We will continue to strive to maintain a positive working environment so teachers look forward to coming to school each day.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

During the 2016-17 school year, the SCEI coaches and school administrators will work closely with teachers to disaggregate data, create lessons aligned to the TEKS, and develop common assessments. In addition, we will hold accountability data talks with teachers every three weeks. Using the predictive model we will identify students who were on target and students who need additional support through tutoring and RtI interventions and/or testing. To consistently monitor programs, Administration will use the Fundamental 5 Evaluation program during weekly walkthroughs.

Curriculum, Instruction, and Assessment Strengths

Teachers are provided with time for planning lessons and instruction. A General's Academy is provided one time per month for new teachers and/or any teacher who is interested in learning about strategies in technology, content, data, etc.

Curriculum, Instruction, and Assessment Needs

Our sub-populations will need additional support to close the gaps in core subjects. This will be achieved through lunch and learn, intersession, tutoring, Super Saturdays and labs. Immediate interventions will be done in the classroom in small groups.

Family and Community Involvement

Family and Community Involvement Summary

Sun Ridge Middle School continually works to strengthen partnerships between our school and our families. Our CIS coordinator helps to bridge the gap between home and school. Our counselors work with students and their families to ensure that they can be successful. An Anti-bullying kick-off which brings in students, families, and the community. Open house and 2 student-led parent teacher conferences. AVID parent meetings.

Family and Community Involvement Strengths

Our counselors do an excellent job of providing family information nights on a variety of topics. They call parents on a regular basis to ensure student success in the classroom. They work with organizations to provide support for our families in need. They work with administration to ensure students and parents are aware of the importance of attending school every day.

Family and Community Involvement Needs

We are currently in the process of hiring a Community in Schools person. Working on creating a strong parent volunteer program.

School Context and Organization

School Context and Organization Summary

The school has a library equipped with computers and a separate area with tables and an interactive white board. We also have the SCEI intervention lab, 4 science labs, and two computer labs. Our science lab has equipment and materials for labs and experiments. We have a strong AVID program for our 7th and 8th graders. Our Career and Technology program is available for 8th grade and our Project Lead the Way is offered to 7th and 8th graders.

School Context and Organization Strengths

The committee identified the following strengths:

- Information shared as early and as openly as possible with teachers.
- Open door policy with administration.
- The overall climate of the campus has improved this year.
- Drop-Off and Pick-Up traffic flow has been improved significantly.
- Teachers have a common grade level planning period to collaborate. In the past, they didn't.
- Teachers are becoming more consistent in the use of common assessments to evaluate teaching and learning.

School Context and Organization Needs

To utilize the district personnel such as, Chief Academic Officer, Bilingual Director, and Special Education Director, Technology Trainer, to support our subpopulations to meet the standards of state assessments, increase rigor, data talks, and advanced performance for all students.

Provide continuous safety monitoring through the use of district guidance for planning and implementation of the district and campus Emergency Operation Plan.

We continue to meet the challenges put before us and will continue to grow and improve making our SMART goals for the 2016-17 school year one that will continue to add to our journey of success.

Technology

Technology Summary

Sun Ridge Middle School has been upgrading its technology equipment as well as increasing its use over the past two years. We recently purchased desk top computers for 6th grade teachers, and 10 projectors for our IWBs. Teachers have expressed confidence in their proficiency levels with the hardware and are building their knowledge base with regard to integrating technology in their teaching practices. We have provided training throughout the school year to support our teachers as they use technology for teaching and evaluation. Our teachers participated in the technology conference at Pebble Hills High School and we have brought in District technology leaders to provide training during our half-day staff development.

Students are encouraged to bring their cell phones for research and learning. Students use technology regularly and routinely in reading, math, science and social studies.

The school has two computer labs that teachers can utilize as well as a Career and Technology lab, and AVID lab and Project Lead the Way Program.

Technology Strengths

Students are provided with a Gateway to Technology program. Students participate and coordinate during morning announcements. Students are offered a journalism class where they create the campus yearbook.

Technology Needs

Need upgraded computers in the classroom and computer labs.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2016-2017 school year, Sun Ridge will develop and implement a plan of action to ensure that 100% of its stakeholders feel safe at school and school events.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1</p> <p>1) Sun Ridge will meet with the campus safety team. Sun Ridge will continue to conduct monthly fire drills and emergency drills. Safety Committee will Meet 1 time every 9 weeks.</p>		Safety coordinator.	Students, faculty and staff are all trained in emergency drills.			
<p>2) For the 2016-2017 school year, Sun Ridge will fulfill 100% of the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.</p>		Safety coordinator, teachers and administration.	Successful Emergency Drills and District Safety Audits. Emergency Drills Documentation			
<p>3) For the 2016-2017 school year, the number of bullying-related incidents reported at Sun Ridge will decrease from 12 to 6.</p>		Safety coordinator, teachers and administration and counselors	District Safety Audits, counseling sign in sheets			
<p>4) By Spring 2017, the percentage of interventions documented by teachers at Sun Ridge for appropriate academic support will increase by 10% over the 2015-2016 school year.</p>		Safety coordinator, teachers and administration.	Eduphoria documentation			
<p>5) For the 2016-2017 school year, the attendance rate for all students at Sun Ridge will increase by 2% over the attendance rate of the previous year.</p>		Assistant principal, teachers, attendance clerk.	Year End Attendance Reports and Student/Parent Attendance Conferences documentation. student Daily Attendance Reports and Monthly Meeting.			
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue</p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 1: For the 2016-2017 school year, Sun Ridge will implement AVID (Advancement Via Individual Determination) school-wide to help WICOR (writing, inquiry, collaboration, organization, reading) be showcased in 100% of CORE content classrooms.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Students in grades 7 and 8 will utilize binders in each core content class to stay organized.		Assistant principals, SCE-I coaches, department chairs, AVID coordinator, counselors	Binder checks will occur every three weeks. Students will be given positive incentives to keep their binders organized and parents will be called when necessary to help support this at home.			
2) Teachers will work collaboratively to create rigorous lessons utilizing AVID strategies.		Administration, SCE-I coaches, department chairs	Walkthroughs will demonstrate that Costa's levels of questioning is Level 3 at least 50% of the time.			
3) Teachers will be provided on-going professional development on AVID strategies.		AVID coordinator, Assistant principals	Monthly agendas, teacher sign-in sheets			
Funding Sources: 211 - Title I, Part A - 17405.00						
4) Meetings will be held monthly for AVID parents to help them support their children at home.		AVID coordinator, Assistant principals	Monthly agendas, parent sign-in sheets			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 2: By the end of May 2017, Sun Ridge will develop and implement at least 4 effective strategies that promote College and Career Readiness. By doing so, we will increase instructional rigor across the core content areas resulting in an overall improvement in state assessment scores by a minimum of 5%.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Utilize technology hardware such as digital cameras, laptop computers, desktop computers, interactive projectors, bulbs, ACTIVESLATES, ACTIVPENS, classroom black and white printers, classroom color printers, IPADS, NOOKS, memory upgrades and software licenses to include AVID membership and library services along with United Streaming, Compass Learning, IPAD applications, ICU database, site public performance license, laser ink toner cartridges, will be used in grades 6-th-8th for STAAR preparation for instructional and academic strategies.	2, 4, 6, 8, 9, 10	Campus administrators, teachers, counselors, SCEI coaches	Improved student performance in core content areas and STAAR results. Documented classroom walkthroughs, sign in sheets for staff development			
	Funding Sources: 211 - Title I, Part A - 42713.00, 199 - General: Gifted and Talented - 2729.00					
2) Students will be using supplemental materials such as dictionaries/thesauruses and programs that will enhance learning in reading such as READ 180, System 44, Scope Magazine, Mentoring Minds, and Daily Paragraph Editing by Evan Moore.	1, 3, 4, 5, 8, 9, 10	Campus Administrators, teachers, counselors, SCEI coaches	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks and classroom assessments			
	Funding Sources: 211 - Title I, Part A - 6000.00					
3) Teachers will implement supplemental reading materials such as Time Magazine, scholastic, Science World, AVID weekly, El Paso Times and others to increase proficiency. These materials can also aid our ELL learners as well as all students by exposing them to current events. Teachers will also utilize novel sets and additional library books for research.	1, 2, 3, 4, 6	Campus administrators, counselors, teachers, SCEI coaches, librarian	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks and classroom assessments			
	Funding Sources: 211 - Title I, Part A - 6000.00					
4) Teachers will be utilizing supplemental materials such as anti-microbial wipes, easel pads, classroom pack markers, railroad board, paper, chart tablets, sheet music, science specimens and equipment such as AVerVision document camera to support English Language Learners as well as Science Students, Special Education students, GT students and Fine Arts Students.	1, 2, 3, 9	Campus administrators, counselors, teachers, SCEI coaches	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks and classroom assessments			
	Funding Sources: 211 - Title I, Part A - 3000.00, 199 - General: Gifted and Talented - 1000.00, 224 - IDEA A, SPED - 800.00, 199 - General - 8125.00					

5) Students will be using supplemental materials such as Mastering the Grade 8 TEKS in Social Studies and Stemsopes for science and math to prepare for STAAR tests.	1, 2, 3, 8, 9	Campus administrators, counselors, teachers, SCEI coaches	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks and classroom assessments			
Funding Sources: 211 - Title I, Part A - 8000.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: During the 2016-2017 school year, Sun Ridge will increase the number of professional development opportunities offered to employees to 3 per year. Staff development may include through region 19 and/or the DSC I.O's.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective


Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Through the Generals' Academy, teachers will be provided monthly professional development on SPED strategies, technology, and any other needed training.		Assistant principals, SCE-I coaches, department chairs	Monthly agendas, teacher sign-in sheets, walk-throughs that demonstrates rigorous instruction			
2) For the 2016-2017 school year, Sun Ridge will maintain 100% Highly Qualified teachers in all core academic subjects.		Administration.	Degrees, Certificates, Professional Development Sessions, Team Building/Curriculum Planning, Leadership Academy within Campus; and STAR Chart. Professional Development Sign-in Sheets and Higher Education Classes taken by teachers.			
3) Provide staff development required to ensure full implementation and compliance with local, state, and federal personnel laws and district policies and procedures. Teachers will have opportunities for PD to meet their needs		Administration.	Professional Development certificates; team building curriculum planning; leadership academy; STAR chart; PDAS-use of technology; SIOP, ELPS, Co-teach, Empowering writers. Sign-in Sheets, Certificates, and Agendas.			
4) Provide professional staff development and resources for all core areas to include instructional strategies, MiniCast Science and Technology education conference, Alice Nine Workshop, Region 19 ESC Workshops and integration of technology in preparation for STAAR Readiness in all grade levels.		Administrators, SCE-I coaches	Lesson Plans, 3 week Common 6 week and 9 assessments. Improved student scores on progress reports, report cards, benchmark results and STAAR assessments			
	Funding Sources: 211 - Title I, Part A - 17405.00					
5) Provide trainings and support of English Language Proficiency Standards (ELPS) for all content teachers to increase overall student passing rates for ELL's served, denials, and exited students. All teachers will be trained in SIOP strategies.		Administrators, SCE-I coaches	Sign-in Sheets and Agendas, staff development attendance. Increased Student Performance on MP's, benchmarks and state assessments.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: For the 2016-2017 school year, Sun Ridge will maintain 100% Highly Qualified teachers in all core academic subjects.

Evaluation Data Source(s) 2:

Summative Evaluation 2:












Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Effectively communicate with HR to successfully recruit and retain HQ faculty and staff to meet Federal, State and District goals. Apply staffing formulas according to district policy to maximize staffing efficiency and provide an efficient screening process to ensure compliance in hiring Highly Qualified applicants which will ensure students leave Sun Ridge College and Career ready.		Administration.	Degrees, Certificates, Professional Development Sessions, Team Building/Curriculum Planning, Leadership Academy within Campus; and STAR Chart. On going Professional Development. Sign-in Sheets from PD and Higher Education Classes taken by teachers.	✓	✓	✓
						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 3: During the 2016-2017 school year, Sun Ridge will allocate funding to purchase scientifically research-based programs, materials, and/or resources for professional development training in order to meet 100% of system safeguard indicators.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Significant progress made toward meeting Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide professional staff development and resources for all core areas to include instructional strategies and integration of technology in preparation for STAAR Readiness in all grade levels.		Administration, SCE-I's and Teachers and aid's.	Lesson Plans, 3 week Common 6 week and 9 assessments. Improved student scores on progress reports, report cards, benchmark results and STAAR assessments by 5%			
2) SIOP training, ELPS training for all teachers. Higher second ESL teacher as well as tutors.		Administration.	Teachers including language objective in lesson plans. Second ESL teacher. 5% increase of student success on standardized tests.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 4: During the 2016-2017 school year, the number of teachers at Sun Ridge certified in Bilingual Education, English as a Second Language, and/or Special Education will increase by at least 1 %.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Significant progress made toward meeting Performance Objective








Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide trainings and support of English Language Proficiency Standards (ELPS) for all content teachers to increase overall student passing rates for ELL's served, denials, and exited students. All teachers will be trained in SIOP strategies.		Administrators, SCE-I's, Counselors, Teachers, Title 1 aid and tutors.	Sign-in Sheets and Agendas, staff development attendance. Increased Student Performance by 5% in MP's, Benchmarks and state assessments.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 1: Our Communities in Schools program will increase home to school communication by sending out notifications twice a month, either via newsletter, social media or Black Board to ensure that parents are provided with information to support what their students are learning in school.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Our CIS coordinator will provide monthly meetings for parents on topics based on parents' needs.		Administration	Monthly agendas, Parent sign-in sheets			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 2: For the 2016-2017 school year, Sun Ridge will increase the number of notifications from monthly to bi-monthly, sent via newsletters, email, etc. to parents, business, and community members. Copies of newsletters, emails, and Black Board completion status will be accumulated through out the year and totaled at the end of the year.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Significant progress made toward meeting Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Participate in a Committee made up of campus representatives, parents and community members. Newsletters, all call system and social media.		Administrators, counselors, CIS.	Partners in Education and Parent/Community participation. Agendas and Sign-in Sheets.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 3: By the end of the 2016-2017 school year, Sun Ridge will provide at least 5 partnership activities with partners in education and higher institutes of learning to support student education.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Significant progress made toward meeting Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide meetings, workshops, and trainings to strengthen our Parent Volunteer, Partners in Education, and Parent Liaison Programs.		Administrators, counselors and CIS/Parent liaison.	25% increase in attendance and participation of Trainings; Surveys; Family Nights; Conferences; and Professional Development. Number in Attendance; Number of Conferences held; and number of Surveys distributed.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 4: For the 2016-2017 school year, Sun Ridge will have a minimum of 2 customer service training(s) to ensure a positive and welcoming school climate for parents and community members.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide presentations/trainings to staff on Parent/Community Customer Service.		Administrators, counselors CIS/Parent liaison.	Presentations/Trainings and Surveys during early release and staff development. Sign-in Sheets, Agendas, and Surveys.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2016-2017 school year, Sun Ridge teachers will administer intervention/acceleration to Tier II and III students, while continuing to facilitate rigorous instruction for all students. By doing so, we will increase state assessment advanced performance from 17.1% to 20% in reading; 14.2% to 18% in math; 15.2% to 19.0% Science; 10.2% to 15.0% S.S; 9.2% to 14.0% writing.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Teachers will disaggregate data every three weeks to ensure lessons are targeted, differentiated and rigorous.		Assistant principals, SCE-I coaches, department chairs	Students will increase scores on District assessments by 5% each period.			
2) Teachers will work together with their grade level/department to create lessons that are targeted, differentiated and rigorous.		Assistant principals, SCE-I coaches, department chairs	Walk-throughs will confirm that teachers are collaborating so that students can increase scores on District assessments by 5% each three weeks.			
3) Teachers will conduct targeted intervention for Tier II and Tier III students after school and on Saturdays.		Assistant principals, SCE-I coaches, department chairs	Teachers will conduct pre- and post-assessments every three weeks to ensure students' growth by 5% on each assessment.			
4) Teachers will implement WICOR (writing, inquiry, collaboration, organization, reading) strategies school-wide as part of AVID.		Administration, SCE-I coaches, AVID coordinator	Student products will be displayed on a monthly basis that demonstrate WICOR.			
5) SCE-I coaches will provide instruction to small groups of students to support classroom instruction.		Administration	Students will show growth on District assessments every three weeks by 5% on each period.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 2: During the 2016-2017 school year, 100% of Sun Ridge teachers at all grade levels will provide students with meaningful and effective academic interventions to ensure their academic growth. This will be measured by T-Tess evaluations and walk-throughs.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Significant progress made toward meeting Performance Objective









Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide targeted assistance, supplemental support, and intervention for all students to increase student passing rates in all content areas. RTI meetings.		Administration, SCE-I coaches	Student Rosters and Lesson Plans, tutorial logs, parent contacts. Lesson Plans, Walkthroughs, evaluations, and Instructional Rounds			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 3: During the 2016-2017 school year, Sun Ridge administrators will schedule at least 2 data feedback session(s) with District IO's to acquire support and resources.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Campus instructional leaders will actively participate in collaborative sessions with district curriculum and instruction personnel to design professional staff development based on student data and teacher needs.		Administrators, SCE-I's, I.O's	Agendas and Sign-in Sheets Lesson Plans and increased student scores on MP's, Benchmarks and state testing.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 4: During the 2016-2017 school year, Sun Ridge personnel will actively engage parents in the education process to ensure the academic and behavioral success of students by increasing parent attendance at school meetings and events by 2-4 parents.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Monthly School Improvement Team (SIT) meetings will be held and attended by administration, instructional coaches, counselors, leadership teams, departments and elective teachers, parents, community members. Discussion topics include instructional/academic initiatives, issues and timelines, with the intent of fostering awareness and collaboration to ensure the academic and behavior success of all students.		Administrators, SIT committee members. Counselors, CIS/Parent liaison.	Monthly Newsletters and Parent Workshops/Conferences Attendance of Parents--Sign-in Sheets.			
2) Increase student/parental awareness and accountability of STAAR and instructional focus: Parent/Teacher Conferences, Web Site, Newsletters, and Parent required notifications.		Administration, Counselors, Parent Liaison, and Teachers	Monthly Newsletters and Parent Workshops/Conferences Attendance of Parents--Sign-in Sheets.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

State Compensatory

Budget for Sun Ridge Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
1991104730390006118	6118 Extra Duty Stipend - Locally Defined	\$12,060.00
1991104730180006119	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$379,058.45
1991204730000006129	6129 Salaries or Wages for Support Personnel	\$9,090.76
6100 Subtotal:		\$400,209.21
6400 Other Operating Costs		
1991104730390006494	6494 Reclassified Transportation Expenses	\$400.00
6400 Subtotal:		\$400.00

Personnel for Sun Ridge Middle School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Acosta, Elizabeth	Teacher	ELAR	1
Avalos, Jose	Teacher	Math	1
Enriquez, Arturo	Teacher	Math	1
Gallegos, Sandra	Teacher	ELAR/ESL/AVID	1
Harding, Ronald	Teacher	Math Lab	1
Katerina Lopez	Instructional	SCEI	1
Martinez, Maria	Teacher	Reading	1
McNiel, Monte	Teacher	Science	1
Rodriguez, Patricia	Teacher	Reading	1
Saucedo, Melinda	Teacher	Read 180	1
Velazquez, Susana	Library Aide	Instructional Aide	1
Willis, Sierra	Instructional	SCEI Coach	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Tutor/Pending	College Tutor	Tutoring	N/A
Tutors/Pending	AVID Tutors	Tutoring	N/A

School Improvement and Operational Team

Committee Role	Name	Position
Administrator	Ignacio Estorga	Principal

Campus Funding Summary

199 - General						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
2	2	4		Fine Arts	\$8,125.00	
Sub-Total					\$8,125.00	
211 - Title I, Part A						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
2	1	3			\$17,405.00	
2	2	1			\$42,713.00	
2	2	2			\$6,000.00	
2	2	3			\$6,000.00	
2	2	4			\$3,000.00	
2	2	5			\$8,000.00	
3	1	4		21113047240000064112117A	\$17,405.00	
Sub-Total					\$100,523.00	
224 - IDEA A, SPED						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
2	2	4			\$800.00	
Sub-Total					\$800.00	
199 - General: Gifted and Talented						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
2	2	1			\$2,729.00	
2	2	4			\$1,000.00	
Sub-Total					\$3,729.00	
Grand Total					\$113,177.00	