

Socorro Independent School District
Dr. Sue Shook Elementary
2017-2018 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



Mission Statement

The students of Dr. Sue Shook Elementary School will excel in all academic areas and be prepared to become productive citizens for the 21st century.

Vision

Tomorrow's Leaders Learning Today

Superintendent & Board Members

Dr. José Espinoza
Superintendent of Schools

Paul Guerra
Board President
District 4

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Dr. Sue Shook Elementary is one of 48 campuses in the Socorro Independent School District. The doors for our Kinder thru 5th Grade campus opened in 2007 and serves a predominantly middle class community. We pride ourselves in living up to our motto, “Where Excellence is Everyday!”

For the 2016-17 year, our enrollment was 784 students (400 females and 384 males). The breakdown for each grade level was EE–5, Kinder-109, First-126, Second-135, Third-149, Fourth-134, and Fifth-126. Our student population will continue to grow as housing developments in the area continue to be developed in this growing community.

The student population consists of .5% American Indian/AK Native; .3% Asian; 3% African-American, 86.7% Hispanic, 4.5% Multicultural; .3% Pacific Islander; and 4.7% Anglo. The teaching staff consists of % African-American,% Hispanic and % Anglo.

Dr. Sue Shook Elementary serves students who are enrolled in various programs. We have 486 students (62%) who are economically disadvantaged, 145 (19%) English Language Learners, 289 (37%) at-risk students, 22 (3%) Gifted and Talented, 0 migrant student, 41 (5%) with 504 services, 58 (7%) with special education services, and 0 students who qualify for homeless services.

The Rattler staff is comprised of two administrators, a SCEI (curriculum) coach, librarian, and counselor. We have teachers 36 classroom teachers, 2 PE coaches, 1 PE aide, 4 special education teachers, 2 special education aides, 2 temporary instructional aides to help meet the needs of our students. The teaching staff ethnicity is 87.2% are Hispanic, 10.3% are White, and 2.6% African-American. The breakdown of class sections for last year were 5 kinder, 6 first grade, 6 second grade, 7 third grade, 7 fourth grade, and 5 fifth grade sections.

The percentage of teachers that currently hold a Master’s degree is 38.5%. We have 2.5% of first year teachers, 18% with 1-5 years of experience, 33.4% with 6-10 years, 30.8% with 11-20 years and 15.4% with over 20 years of experience.

Dr. Sue Shook’s mobility rate is approximately 12.7%.

Our average daily attendance rate for students is 96.87%. Rattlers are committed to attending school every day. Attending school has a positive impact on student performance.

Demographics Strengths

Dr. Sue Shook Elementary has more diversity in our student population than most schools in our area. Also, the teaching staff remains stable. We had two teacher transfer to another school within the district and our SCEI Coach retired.

Student Academic Achievement

Student Academic Achievement Summary

Dr. Sue Shook Elementary continues to provide a quality education for our Rattlers. Dr. Sue Shook was also named a 2016-2017 Texas Honor Roll School for dedication to close the achievement gaps. Below are the charts showing end of year results for the 2017-2018 school year.

STAAR Reading

	2017-2018 Approaches Grade Level	2017-2018 Meets Grade Level	2017-2018 Masters Grade Level
3 rd Grade	88%	54%	29%
4 th Grade	84.5	56.8%	34.8%
5 th Grade	91.7	57.6%	31.9%

STAAR Math

	2018-2019 Approaches Grade Level	2017-2018 Meets grade level	2017- 2018 Masters Grade Level
3 rd Grade	90.7	65.6%	31.8%
4 th Grade	83.1%	62.3%	41.6
5 th Grade	94.4%	71.5	42.4

STAAR Writing

	2017-2018 Approaches Grade level	2017-2018 Meets Grade Level	2017-2018 Masters grade level
4 th Grade	82.7%	60.3%	21.8

STAAR Science

	2017-2018 Approaches Grade Level	2017-2018 Meets Grade level	2017-2018 Masters Grade Level
5 th Grade	83.8%	54.9%	26.8%

TELPAS

TELPAS Yearly Progress is measured using TELPAS Composite Ratings which indicate the student’s overall level of English language proficiency and are determined from the student’s listening, speaking, reading, and writing proficiency ratings. Rating for TELPAS will be released in August. This will be an area to monitor to ensure that students continue to exit the bilingual program and we measure our growth for students.

Grade Level	Students Who Progressed at Least One Proficiency Level from 2017 to 2018
1st	74%

2nd	82%
3rd	31%
4th	29%
5th	70%

IStation-Reading Data (K-2nd Grade)

Grade Level	2017-18	2017-2018	2017-2018
	Tier 1	Tier 2	Tier 3
Kinder	61%	15%	20%
1st Grade	79%	12%	9%
2nd Grade	94%	5%	2%

End of Year TCM-Math Data (K-2nd Grade)

Grade Level	2017-2018 EOY	2017-2018 Advanced Standard
Kinder	96%	69%
1st Grade	97%	66%
2nd Grade	92%	53%

District Writing Initiative

	2017-18 Approaches Grade Level	2017-18 Meets Grade Level
Kinder	94%	58%
1 st Grade	89.52%	28.55%

2 nd Grade	94%	58%
3 rd Grade	94.37%	13.38%
5 th Grade	94.4%	15.2 %

Based on the above data, Dr. Sue Shook Elementary will target Writing in all grade levels as well as Math and Reading for our LEP population in 4th grade. Students in 3rd and 4th grades and our kinder students for both reading and writing during this upcoming year.

Student Academic Achievement Strengths

Dr. Sue Shook Elementary has continually performed academically well in all areas. This year we were able to increase our Masters level in the Science STAAR assessment by 3% points. by ore in all areas with a difference of Also, STAAR percentages in the Meets Grade Level and Master Grade Level Percentages increased from the Advanced Levels last year in most areas.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Dr. Sue Shook will implement a goal to align writing expectations from Kinder through 5th grade to support our writing initiative.

Root Cause: The cause of the problem is that the teachers are not giving this assignment the attention it deserves in order to better prepare our students.

Problem Statement 2: STAAR Scores for Dr. Sue Shook Elementary have fluctuated minimally during the last few years with no actual gains. **Root Cause:** Teachers need support with higher order thinking questions.

School Processes & Programs

School Processes & Programs Summary

Dr. Sue Shook Elementary School will continue to have systems in place to ensure we are meeting the needs of our students and meeting the academic requirements set out by TEA (Texas Education Agency) and federally set up by the National Education Agency.

We will recruit and retain 100% Highly Qualified faculty, staff, and support personnel. We have minimal turnover. This year two teachers moved to another campus and our SCEI coach retired.

Our Leadership Team will meet weekly to discuss our calendar of events, goals, and plan accordingly. PLC meetings will be held every week with each grade level to discuss assessment data and revisit goals and needs of our students. SIT and Faculty meetings will be held once a month to plan for campus events, goals, and ensure we are up-to-date with anything happening in the community. Vertical Team members will meet once a month.

TEKS Academies are held for every nine-week period at which time we set up our WAGS (Weeks at a glance) and determine if adjustments to instruction are necessary based on our most current data. Assessments are also created for the nine-week period.

As an AVID campus, we utilize our students' agendas for an organizational tool for students and a communication tool for our parents. The AVID team will meet monthly to set expectation for each grade level to ensure alignment. In addition to the agenda, we communicate with our parents through monthly newsletters (events noted), sending out ALL Calls, updating the marquee, sending flyers for all events, inviting parents to the school for parent/teacher conferences, report card nights, and family nights.

Intervention is given during classroom intervention time, during the Rattler Roundup three days per week and during after school tutoring.

Dr. Sue Shook's campus initiatives include:

- PLTW (Project Lead the Way)
- AVID (WICOR Strategies)
- Johnny Can Spell (K-2)
- SEdusmart
- Lexia and i-Station
- Think Through Math
- Balanced Literacy Program
- Singapore Math Strategies
- SIOP Strategies
- Kagan Strategies
- Fundamental Five

- SEL (Social Emotional Learning)

ARD, Section 504 and RTI meetings are held on a regular basis to ensure the needs of students are met and IEPs and IAP's are current.

Shook has three computer labs and two science labs. Students are schedule in the labs a minimum of once per week. Technology projects are created at least once per nine-week period. In addition, we have two i-Pad carts that are primarily used for our PLTW modules of study. Each classroom has from 3 desktops for students to use. Each classroom is equipped with an IWB board and projector and Elmo.

Students in our GT program are involved in team building and problem solving. Students meet weekly and compete in the TEAM Quest city competition and the district's GT showcase.

Professional development is offered throughout the year. This summer agroup of teachers will attend the AVID Pathways. We will continue to send people to the Foundations training and continue until most teachers are tranied.

Dr. Sue Shook Elementary connects with our community in many ways. Our parent liaison and counselors work with our Partners in Ed. and campus volunteers. We also have the WatchD.O.G.S. program and encourage all our dads to participate. Our parent liaison helps connect our parent volunteers to activities going on at school. She also provides training on various topics of interest throughout the year.

Together with our stakeholders we will continue to provide a quality education to each of our students.

School Processes & Programs Strengths

The staff at Shook implements best practices on a daily basis and are interested in the growth of each child. Our strengths are having systems in place to review data during PLCs and TEKS Academies and plan based on the needs of our students. Focused interventions have proven to help students close their learning gaps. In addition, our staff has utilized training to help enhance learning for our students. Data in the advanced and masters areas support these efforts.

We are in our third year of implementing Johnny Can Spell in kinder through second grade and the impact did reflect in our 3rd grade reading STAAR .We will also be in the 3rd year of implementing strategies from Fundamental Five and AVID. This will be our final year updating technology on campus and in 2018-19 the cycle will begin again.

Perceptions

Perceptions Summary

Dr. Sue Shook Elementary's number one goal is to provide a safe and positive learning environment for all stakeholders. Our staff members are committed to excellence by utilizing best practices and data to plan and teach. Our motto is "Where Excellence is Everyday" and we continue to set high expectations in all areas. Academically we scored in the top on a regular basis. We also ensure that we are developing the whole child with focused learning on character traits, being a friend not a bully, as well as, creating an environment of respect and integrity. We offer opportunities for students to participate in soccer, track, all UIL events, Blue Bonnet Book Club, Rattler News Broadcast, Safety Patrol, Literary Anthology, Art Show and Science Fair to name a few.

We pride ourselves in a culture that encourages parent involvement. Our volunteers assist with everyday tasks such as making copies and decorating bulletin boards to set up our annual fall festival. Our dads are encouraged to participate in WatchD.O.G.S. This program not only helps us out with security but also helps them be actively involved in their child's education. We utilized the Climate Survey to help us guide connecting with our families and meeting their needs. Our counselor addresses individual student needs by having individual and group counseling sessions. We utilize information from our Olweus Bully Free survey to help us address the needs of our students. Our Parent Liaison works closely with all our families and provide learning opportunities for them and activities so they can participate at school and feel welcome.

We also have events that help our staff feel appreciated. For example, staff appreciation days for everyone (Cafeteria, Custodial, Teachers, etc.); welcome back treats; Thanksgiving Luncheon; Christmas Luncheon; 12 Days of Christmas for Faculty and Staff; Super Bowl Week fun for all staff; Terrific Kids; School Spirit Shirts days; Wellness Wednesday (For Parents and Students); and Drive By Breakfast (Fall and Spring) to provide parents information.

Perceptions Strengths

We had many strengths in the survey taken from parents at the end of the school year. Parents entrust us with their child and know that we are dedicated to educating them in a safe and supportive environment. Our volunteer program has been successful noted by the number of volunteer hours logged in each month. The WatchD.O.G.S. program continued throughout the year with many dads volunteering. This year we were able to add a few new Partners in Education who actively supported Terrific Kids, Olweus Kickoff and provided incentive for our students We will continue to build our relationships with all stakeholders.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: A decline in parent involvement was noted during the 2017-2018 school year. **Root Cause:** We need to provide additional parent involvement sessions during the instructional day

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data
- Community and student engagement rating data
- Annual Measurable Achievement Objectives (AMAO) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Progress of prior year STAAR failures
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- Local benchmark or common assessments data

Student Data: Student Groups

- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data

- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Staff surveys and/or other feedback

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

Goals

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2018-2019 school year, 100% of Dr. Sue Shook personnel will ensure we have a safe school environment by working through the Safety Committee to create and implementing systems to keep all stakeholders safe and no intruders able to access campus.

Evaluation Data Source(s) 1: Monthly safety audits.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: We will continue to build our WatchDOG program and increase participation

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Dr. Sue Shook Elementary School will utilize a system to check in all visitors to the campus.		Campus Secretary	No intrusions.			
2) We will continue the WatchDOGS program and encourage participation so we have a minimum of 3 dads on campus per week.	6.0	Parent liaison, counselor, administration	Number of dads on campus each week will average 3.			
3) Monitors will be trained on all safety procedures to ensure no intruders are on campus.		Assistant Principal	No intruders on campus.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 2: For the 2017-18 school year, Dr. Sue Shook Elementary will continue to promote a bullying-free and safe environment for students through implementation of Social Emotional Learning so that we have zero bullying incidents and suicidal outcries at the end of the year.

Evaluation Data Source(s) 2: PEIMS bully data and counselor documentations of outcries.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Grade levels will develop the lessons and continue to implement them weekly with better knowledge on the programs purpose.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Dr. Sue Shook will have an Bully Free School Kickoff during the 1st nine weeks of school.		Counselors and Administrators	EOY number of bullying incidents will be zero.			
Funding Sources: 211 - Title I, Part A - 1000.00						
2) Teachers will be trained and implement the Olweus, SEL and Connect with Kids Lessons on a weekly basis.	3.0, 4.0, 10.0	Counselor, Administrators, Teachers				
3) Monitors will be trained during the 1st nine weeks on how to listen and guide children in conflicts to promote a safe environment during lunch/recess time.		Assistant Principal	EOY zero bullying incidents.			
Critical Success Factors CSF 1 CSF 4 CSF 6	2.0, 10.0	Counselors, Administrators, Secretary	Students will have a positive outlook and be ready for learning everyday.			
4) SEL lessons for all grade levels will be purchased to include in weekly lessons for students.	Funding Sources: 211 - Title I, Part A - 2200.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						












Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 3: For the 2017-18 school year, Dr. Sue Shook Elementary will fulfill 100% of the required safety audits and safety drills to be prepared for multiple emergency scenarios.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue to promote our safety and maintain our 100% fulfillment of all drills

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) We will conduct a fire drill every month. Conduct a lockdown drill during the fall and spring semesters. Shelter in place, reverse evacuation and severe weather drills will be conducted throughout the year.		Assistant Principal	Campus will be safe for all stakeholders.			
2) All teaching staff will teach their students the procedures for lockdown, shelter in place, reverse evacuation and sever weather drill so students are confident and feel safe at school.		Teachers and Administrators	Students will be safe if emergency occurs.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						















Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 4: For the 2017-18 school year, Dr. Sue Shook Elementary will decrease to total number of disciplinary incidents to 90 from 128.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: We will continue to decline our number of discipline referrals.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Counselor will conduct bi-weekly lessons to address conflict resolution and promote acceptance of differences in order to decrease the number of referrals from 128 to 90.		Counselor	EOY discipline referrals will be below 90.			
2) Teachers will receive Social & Emotional Learning professional development in January 2018.		Administrators	EOY discipline referrals will be below 90.			
3) Classroom teachers will deliver lessons (Olweus and/or SEL) on a weekly basis.	3.0	Administrators	EOY discipline referrals will be below 90.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 1: For the 2017-2018 school year, Dr. Sue Shook Elementary percentage of students that meet standard on the state assessment in Reading/ELA will improve from 88% to 95%.

Evaluation Data Source(s) 1: Student state assessment data

Summative Evaluation 1: No progress made toward meeting Performance Objective

Next Year's Recommendation 1: We maintained an 88% passing in Reading/ELA for the 2018-2019 school year. Next year we will target instruction and measure progress based on the resources utilized to measure effectiveness.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) We will purchase supplemental instructional materials (Mentoring Minds).	1.0, 3.0, 9.0, 10.0	Secretary and Principal				
Funding Sources: 211 - Title I, Part A - 20000.00						
2) We will purchase supplemental material to enhance reading (CATS folders K-5 and Johnny Can Spell in grades K-2).	1.0, 9.0, 10.0	Secretary, SCEI Coach, Administrators, Teachers	EOY STAAR Reading will be above 95%.			
Funding Sources: 211 - Title I, Part A - 1000.00						
3) We will purchase Studies Weekly materials to enhance reading/social studies curriculum.	1.0, 2.0, 3.0, 10.0	SCEI Coach, Secretary, Administrators, Faculty	EOY reading scores will increase to 95%.			
Funding Sources: 211 - Title I, Part A - 7000.00						
Critical Success Factors CSF 1 CSF 4	1.0, 3.0, 9.0	Secretary and Administration	EOY reading scores will increase to 95%.			
4) We will purchase dictionary and thesaurus books to ensure every student in 3rd - 5th grade has one.						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 2: For the 2017-2018 school year, Dr. Sue Shook Elementary's percentage of students that meet standard on the state assessment in Writing will improve from 83.7% to 95%.

Evaluation Data Source(s) 2: STAAR Writing scores

Summative Evaluation 2: No progress made toward meeting Performance Objective

Next Year's Recommendation 2: Writing scores did not meet the 95% passing for the school year. After analyzing data, support will be directed towards our sub groups to ensure that they are meeting state assessment standards

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) We will purchase supplemental instructional materials (Mentoring Minds).	1.0, 9.0, 10.0	Secretary, Principal, Teachers	EOY STAAR Writing score will be 95%.			
Funding Sources: 211 - Title I, Part A - 2000.00						
2) We will provide professional development to all teachers to study and understand the STAAR Writing Rubric.	1.0, 3.0, 4.0, 10.0	SCEI Coach, Administrators and Teachers	EOY STAAR Writing scores will be above 95% and EOY District Writing Initiatives will be about 90%.			
Funding Sources: 211 - Title I, Part A - 2000.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 3: For the 2017-2018 school year, Dr. Sue Shook Elementary's percentage of students that meet standard on the state assessment in Mathematics will improve from 90.3% to 95%.

Evaluation Data Source(s) 3: Student state assessment data

Summative Evaluation 3: No progress made toward meeting Performance Objective

Next Year's Recommendation 3: Percentage did not increase to 95%. Resources purchased will be evaluated for effectiveness and ensured that they are being utilized appropriately and meeting the needs of the studuetns.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) We will purchase supplemental instructional materials (Mentoring Minds).	1.0, 9.0, 10.0	Secretary, Administrators, Teachers	EOY STAAR Math scores will be above 95%.			
	Funding Sources: 211 - Title I, Part A - 10000.00					
2) We will purchase Long Star Math products to supplemental and review math concepts on a daily basis.	1.0, 3.0, 10.0	Secretary, Administrators, Teachers	EOY STAAR Math scores will be above 95%.			
	Funding Sources: 211 - Title I, Part A - 4100.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 4: For the 2017-2018 school year, Dr. Sue Shook Elementary's percentage of students that meet standard on the state assessment in Science will improve from 88.5% to 95%.

Evaluation Data Source(s) 4: Student state assessment data

Summative Evaluation 4: No progress made toward meeting Performance Objective

Next Year's Recommendation 4: Progress was not gained to 95%. Resources will be evaluated for effectiveness and support teachers in their utilization of them.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) We will purchase supplemental instructional materials (Edusmart, BrainPop, and StemScopes).	1.0, 9.0, 10.0	Secretary and Administrators	EOY Science scores will be 95%.			
	Funding Sources: 211 - Title I, Part A - 5000.00					
2) We will purchase the license to continue being a PLTW school with the implementation of STEM Modules.	1.0, 2.0, 3.0, 9.0	Secretary and Administrators	EOY Science scores will be 95%.			
	Funding Sources: 211 - Title I, Part A - 900.00					
3) We will train staff on STEM Modules during the first intersession on implementation of the modules.	1.0, 2.0, 3.0, 4.0, 8.0, 10.0	SCEI Coach, Lead Teacher, Faculty, Administrator, Secretary	EOY Science scores will be 95%.			
	Funding Sources: 211 - Title I, Part A - 2880.00					
4) We will purchase a Science Mentoring Minds Resource.	1.0, 3.0, 10.0	Secretary, SCEI Coach, Administration, 5th Grade Teachers	EOY Science scores will be 95%.			
	Funding Sources: 211 - Title I, Part A - 2000.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 5: For the 2017-2018 school year, Dr. Sue Shook Elementary percentage of 4th grade LEP (Limited English Proficient) students that meet standard on the state assessment in Reading/ELA will improve from 37 % to 75%.

Evaluation Data Source(s) 5: EOY STAAR scores for LEP students will be above 75%.

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Next Year's Recommendation 5: LEP students meeting standards for the in 4th grade writing test increased by 7% points. We will continue to provide support for Bilingual Teachers in SIOP strategies

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) We will purchase supplemental materials to enhance reading (Fluency Folders).	1.0, 3.0, 8.0, 10.0	Secretary, Administrators and Teachers				
Funding Sources: 211 - Title I, Part A - 1800.00						
2) We will provide SIOP Training for all Bilingual Teachers.	1.0, 4.0, 9.0, 10.0	District Personnel, Administrators, SCEI Coach and bilingual teachers.	LEP students Staar assessment scores will increase to 75% by the end of the year.			
Funding Sources: 199 - General Fund: Bilingual - 1000.00						
3) Five laptops will be purchased for 5th, 4th & 3rd Bil. classes. to enhance curriculum through technology.		Admin. Sec.				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 6: For the 2017-2018 school year, the percentage of Special Education students that meet standard on the STAAR Reading will improve from 33% to 50% for 3rd and 4th grade students.

Evaluation Data Source(s) 6: STAAR Reading scores for SPED students will improve to 50% in 3rd and 4th grades.

Summative Evaluation 6: Exceeded Performance Objective

Next Year's Recommendation 6: Our total students increased passing by 52%. We will continue to target support and increase our percentage for next year.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) In school intervention will be offered 3 days a week and after school tutoring will be offered for reading two days per week.	1.0, 2.0, 3.0, 8.0, 9.0, 10.0	Special Education Teachers, Administrators, SCEI Coach	EOY STAAR reading scores for 3rd and 4th grade reading will be above 50%.			
Funding Sources: 199 - General Fund : Special Education - 6720.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 7: For the 2017-2018 school year, the percentage of LEP students that meet standard on the STAAR reading will improve from 37% to 55% for 4th grade students.

Evaluation Data Source(s) 7: EOY STAAR reading scores for 4th grade LEP students will be above 55%.

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Next Year's Recommendation 7: 28% of LEP students met standards in STAAR reading in 4th grade. Bilingual instruction will be analyzed to ensure student progress.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) In school intervention will be offered 3 days a week and after school tutoring will be offered for reading two days per week.	1.0, 2.0, 3.0, 8.0, 9.0, 10.0	Bilingual Teachers, SCEI Coach, Administrators	EOY STAAR reading scores for ELL students will be above 55%			
	Funding Sources: 199 - General Fund: Bilingual - 6700.00					
2) We will provide targeted instruction for ELL students to address their needs by hiring a temporary instructional aid.	1.0, 2.0, 3.0, 8.0, 9.0, 10.0	TIA, Bilingual Teachers, SCEI Coach, Administrators	EOY ELL STAAR reading scores will be above 55% for 4th grade.			
	Funding Sources: 211 - Title I, Part A - 0.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						









Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 8: For the 2017-2018 school year, the percentage of Special Education students that meet standard on the STAAR Writing will improve from 33% to 50%.

Evaluation Data Source(s) 8: STAAR writing scores for SPED students will improve to 50%..

Summative Evaluation 8: Exceeded Performance Objective

Next Year's Recommendation 8: Progress for SPED writing increased to 55%. We will continue to look at data and provide the support necessary for this sub group.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) We will offer in school targeted instruction for writing 2 days per week.	1.0, 2.0, 3.0, 8.0, 9.0, 10.0	Special Education Teachers, Co-Teachers, SCEI Coach, Administrators.	EOY STAAR Writing scores for Special Education students will be over 50%.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 9: For the 2017-2018 school year, the percentage of Special Education students that meet standard on the STAAR Math in 3rd and 4th grades will improve from 33% to 50% for 3rd and 44% to 60% for 4th grade students.

Evaluation Data Source(s) 9: EOY Math STAAR scores for 3rd grade Special Education students will be above 50% and above 60% in 4th grade.

Summative Evaluation 9: Some progress made toward meeting Performance Objective

Next Year's Recommendation 9: We will continue to provide targeted math tutoring for students and target areas of need. Percentages 3rd 40% , 4th 39%

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) In school intervention will be offered 3 days a week and after school tutoring will be offered for math two days per week.	1.0, 2.0, 3.0, 8.0, 9.0, 10.0	Special Education Teachers, Administrators, SCEI Coach	EOY Math STAAR scores for 3rd grade Special Education students will be above 50% and above 60% in 4th grade.			
Funding Sources: 211 - Title I, Part A - 6700.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 10: For the 2017-18 school year, Dr. Sue Shook Elementary will continue implement rigorous and relevant instruction through the use of technology to ensure our student are College and Career Ready.

Evaluation Data Source(s) 10: Purchase of IWB equipment for classrooms.

Summative Evaluation 10: Met Performance Objective

Next Year's Recommendation 10: IWBs were purchased. The addition of new sections will require new technology for the classrooms so that they are fully equiped

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) We will purchase new IWBs and computers to replace old equipment in classrooms.</p>	1.0, 3.0, 5.0, 8.0, 10.0	Administrations, Secretary	Students will continue to perform at high level on district and state assessments.			
Funding Sources: 211 - Title I, Part A - 25000.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						









Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: For the 2017-2018 school year, the percentage of observed teachers that achieve "Proficient" on T-TESS at Dr. Sue Shook will be at least 90%.

Evaluation Data Source(s) 1: Observed teachers that achieve "Proficient" on T-TESS will at least 90%.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Dr. Sue Shook Elementary teachers all performed at proficient or higher. We will look at areas that teachers can improve on and provide support so that they can meet higher performance standards.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Administration will conduct a minimum of five walkthroughs a week in order to provide teachers with valuable feedback to ensure they are proficient at their practice.	3.0	Administrators	90% of EOY TTESS summatives will be at proficient.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: For the 2017-2018 school year, Dr. Sue Shook Elementary will maintain 100% Highly Qualified teachers.

Evaluation Data Source(s) 2: All teachers meet the 100% Highly Qualified status

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: We were able to hold all of our teachers. Teachers that left were replaced by Highly Qualified teachers.

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 3: During the 2017-2018 school year, Dr. Sue Shook Elementary will ensure all teaching staff attending the mandatory professional development and two additional professional development opportunities.

Evaluation Data Source(s) 3: Sign in sheets for professional development.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: We will continue to build our teachers knowledge in AVID by sending new teachers to Foundations training in the summer and encourage campus teachers to attend pathways locally.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) We will provide teachers will science professional development (PLTW Modules, Edusmart, Steamsopes).	4.0	SCEI Coach and Teachers	Sign in sheets for PD.			
	Funding Sources: 211 - Title I, Part A - 2000.00					
2) We will provided AVID training for all new 4th and 5th grade teachers who have not yet attended the training.	4.0, 10.0	Administrators and Secretary	Certificate from training.			
	Funding Sources: 211 - Title I, Part A - 0.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: During the 2017-2018 school year, SISD will increase participation of parent and family members in parent and family engagement activities by 5% to support the academic success of all students

Performance Objective 1: During the 2017-2018 school year, Dr. Sue Shook Elementary will provide at least 4 collaborative educational involvement activities and events for parents and community members in order to promote teamwork and unity in the education of students.

Evaluation Data Source(s) 1: We will have a reading, math, writing, and science event during the year.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Next year we will increase the number of trainings that are offered to parents during the day and evening.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) We will plan a reading, math, writing and science nights.	6.0, 10.0	Teachers, SCEI Coach and Administrators	Sign in sheet and flyers for events.			
Funding Sources: 211 - Title I, Part A - 1000.00						
2) We will have an open house/meet the teacher night for all students on Thursday, July 27, 2017 before school starts.	6.0, 7.0	Administrators and teachers				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						









Goal 4: During the 2017-2018 school year, SISD will increase participation of parent and family members in parent and family engagement activities by 5% to support the academic success of all students

Performance Objective 2: For the 2017-2018 school year, Dr. Sue Shook Elementary will increase the number of notifications, sent via newsletters, email, etc. to parents, business, and community members by 4%.

Evaluation Data Source(s) 2: The number of notifications sent from the campus will increase by 4% in efforts of bolstering communication between parents and schools.

Summative Evaluation 2: Exceeded Performance Objective

Next Year's Recommendation 2: News letters were sent every month during the 2nd semester and weekly messengers were sent out.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) We will send home a flyer and place a sticker in each agenda for every event on campus.	6.0, 10.0	Secretary, Parent Liaison, Administration and Teachers	Number of flyers and labels will be noted in communication notebook.			
Funding Sources: 211 - Title I, Part A - 2000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						









Goal 4: During the 2017-2018 school year, SISD will increase participation of parent and family members in parent and family engagement activities by 5% to support the academic success of all students

Performance Objective 3: By the end of the 2017-2018 school year, Dr. Sue Shook Elementary will offer a minimum of 2 partnership activities with businesses, higher education institutions, and other outside agencies to support student education.

Evaluation Data Source(s) 3: Number of partnership activities to at least 2.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Partnerships were established with at least 2 businesses or education institutions. Next year we will continue to request their partnerships and increase our numbers.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) We will have a career week during the first semester and invite businesses, high education institution and other agencies.		Counselors and Parent Liaison	Sign in sheets for event.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						









Goal 4: During the 2017-2018 school year, SISD will increase participation of parent and family members in parent and family engagement activities by 5% to support the academic success of all students

Performance Objective 4: For the 2017-2018 school year, Dr. Sue Shook Elementary will offer at least 2 customer service training sessions by to ensure a positive and welcoming school climate for parents and community members.

Evaluation Data Source(s) 4: Sign in sheets for training.

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: We will include a customer service update at least once a month in our weekly emails.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) We will provide customer service training during the 1st nine weeks and again during the 3rd nine weeks to monitors and office staff.		Assistant Principal	Sign in sheets for training.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: During the 2017-2018 school year, SISD will increase participation of parent and family members in parent and family engagement activities by 5% to support the academic success of all students

Performance Objective 5: During the 2017-18 school year, Dr. Sue Shook Elementary will increase parent and family engagement by 5%.

Evaluation Data Source(s) 5: Sign in sheets for events.

Summative Evaluation 5: Met Performance Objective

Next Year's Recommendation 5: We will look at end of year survey to see what types of family engagements they are interested in .

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) We will provide parent and family engagement workshops based on parental surveys and will provide snacks and drinks.	1.0, 6.0, 10.0	Parent Liaison, Administrators, SCEI Coach	Sign in sheets and agendas			
Funding Sources: 211 - Title I, Part A - 1000.00						
Critical Success Factors CSF 5	6.0	Parent liaison, secretary, administration	Parent will be more informed about being involved.			
2) We will send at least 1 parent to the Region 19 Parental Engagement Conference to help educate our community about family involvement.	Funding Sources: 211 - Title I, Part A - 105.00					
Critical Success Factors CSF 5	1.0, 6.0, 10.0	Secretary, Parent Liaison, Administration	Parent will be more informed about being involved.			
3) We will purchase a laptop for the Parent Liaison. this will allow her to be mobile and assist with the preparation of workshops, flyers and other parent activities.	Funding Sources: 211 - Title I, Part A - 670.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2017-2018 school year, Dr. Sue Shook Elementary will increase the average daily attendance to be above 97%.

Evaluation Data Source(s) 1: EOY average daily attendance will be above 97% for the 2017-18 year.

Summative Evaluation 1: Exceeded Performance Objective

Next Year's Recommendation 1: We were able to complete this goal and reach our 97% from February to May.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Continue to have monthly attendance committee meetings to analyze review attendance record and address concerns in order to send out warning letters, have parents meetings and create and execute plans as needed.	1.0, 2.0, 8.0, 9.0, 10.0	Administrators, Counselor, Teachers, PEIMS Clerk	EOY attendance will be above 97%			
2) We will continue to purchase attendance Brag Tags as a incentive for each nine week period.	1.0, 2.0	Parent Liaison, PEIMS Clerk, Administrators	EOY attendance will be above 97%			
Funding Sources: 211 - Title I, Part A - 1000.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

State Compensatory

Personnel for Dr. Sue Shook Elementary:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brittany Burnette	Parent Liaison	Title 1	
Lucia Pinedo	Library Aide	Title 1	
Maureen Porth-Tidwell	SCEI Coach	Title 1	60000

Title I Components

Schoolwide Program Plan

Ten Schoolwide Components

- 1: Comprehensive Needs Assessment**
- 2: Schoolwide Reform Strategies**
- 3: Instruction by highly qualified professional teachers**
- 4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff**
- 5: Strategies to attract highly qualified teachers**
- 6: Strategies to increase parental involvement**
- 7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs**
- 8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program**
- 9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards**
- 10: Coordination and integration of federal, state and local services and programs**

2017-2018 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Delma Patino	Assistant Principal
Parent Liaison	Brittany Burnette	Parent Liaison
Classroom Teacher	Ciria Leon	EPAC Rep
SCEI Coach	Stephanie Estrada	SCEI Coach
Librarian	Sandi Aguirre	Librarian
Counselor	Maria De La Rosa	counselor
Parent	Ricardo Mendez	Parent
District-level Professional	Stacey Stallings	District Technology Trainer
Administrator	Cristina Chavira	Principal

Campus Funding Summary

199 - General Fund : Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	6	1			\$6,720.00
Sub-Total					\$6,720.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			\$1,000.00
1	2	4	The Master Teacher Lessons for each grade level		\$2,200.00
2	1	1	Purchase materials for students.		\$20,000.00
2	1	2			\$1,000.00
2	1	3			\$7,000.00
2	2	1	materials for students		\$2,000.00
2	2	2	Training for teachers on STAAR writing rubric.		\$2,000.00
2	3	1			\$10,000.00
2	3	2			\$4,100.00
2	4	1			\$5,000.00
2	4	2			\$900.00
2	4	3			\$2,880.00
2	4	4			\$2,000.00
2	5	1			\$1,800.00
2	7	2			\$0.00
2	9	1			\$6,700.00
2	10	1	IWB projectors and boards		\$25,000.00
3	3	1			\$2,000.00
3	3	2			\$0.00
4	1	1			\$1,000.00

4	2	1	purchase labels for agendas and paper for flyers		\$2,000.00
4	5	1	snacks and drinks		\$1,000.00
4	5	2	conference attendance fees		\$105.00
4	5	3	purchase laptop		\$670.00
5	1	2	purchase of Brag Tags		\$1,000.00
Sub-Total					\$101,355.00
199 - General Fund: Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	5	2			\$1,000.00
2	7	1			\$6,700.00
Sub-Total					\$7,700.00
Grand Total					\$115,775.00