

**Socorro Independent School District**  
**Mission Ridge Elementary**  
**2017-2018 Campus Improvement Plan**



# Mission Statement

We, the stakeholders of Mission Ridge Elementary, seek to cultivate a love of learning that will empower individual voices in a thriving academic and global community by challenging and supporting each student to achieve their ultimate purpose in life.

## Vision

Tomorrow's Leaders Learning Today

## Superintendent & Board Members

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Superintendent of Schools

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Mission Ridge Elementary opened its doors on July 2014 as the 47th campus in the Socorro Independent School District serving Kinder through 5th grade students. Mission Ridge is located in the Sparks and Mission Ridge Community in the rapidly growing Far East outskirts of El Paso County. This area has historically been characterized as a low socioeconomic and underserved community. According to the U.S. Census Bureau in 2008, the median income for a family living in this area was \$24,286, in 2011, the median household income was \$25,457. The estimated median house value in 2011 for a home in this area was \$40,995 as compared to \$127,000 house value in the El Paso Areas. About 34.1% of families and 38.0% of the population living in this area were below the national poverty line. Of the approximate 823 students currently attending Mission Ridge, 50% are males and 50% are females, 66.5% students are identified as English Language Learners, 1.6% are identified as Gifted and Talented, 9.2% are receiving special education services, 0.4% are migrant students, and 88.6% have been identified as low socioeconomic. Understanding that Mission Ridge is located in the center of such an underprivileged community, the vision for this school is that it becomes the heart of the community. The mission is to create a community school in which all stakeholders feel a sense of belonging and contribution. Sparks and Mission Ridge students get to walk to their very own elementary school, only a few streets away from where they live. After years of being bused and served in neighboring schools they now have an \$18 million facility that is state-of-the-art, environmentally friendly facility built to seek Leadership in Energy & Environmental Design (LEED) certification, but most importantly they will be part of a learning community where high academic expectations will be part of their daily lives. This facility has been designed to encourage connection to community to the greatest extent possible. By siting the school within walking distance of nearby residents, parents, and students are encouraged to engage on foot rather than by vehicle. The impact of which is a healthier populous through increased physical activity, safer neighborhood streets through increased outdoor activity and eyes on the street and finally a reduced carbon footprint through the reduced usage of motor vehicles. In addition to its location, portions of the facility have been identified as joint community use facilities. These areas include the library, computer labs and cafeteria. This type of direct, physical community engagement sets the stage for the use of the school as an extended teaching tool. The facility becomes the catalyst for increased participation, interaction and education at a community scale.

The student population is identified as .6 % African-American, 1.5% Anglo, 1.1% Asian, 87% Hispanic.

The staff population is 0% African-American, .6 % Anglo, 0% Asian, 98.6% Hispanic, with an average of 15 years of experience.

The following are special programs in which our students participate in. A few of the numbers are some of the highest numbers in the district.

Second Language Learners: 548 students

At Risk Students: 545 students

Foster Care Students: 1 student

Homeless Program: 11 students

Migrant Program: 4 students

Special Education: 76 students

The overall mobility rate for the campus for the 2016-2017 school year ended at 15%. The average daily attendance rate for students in the 2016-2017 school year was 96.7%. The average daily attendance rate for staff the same school year was 97%.

### **Demographics Strengths**

As of May 2017, the current school enrollment was 823 as compared to 714 students when Mission Ridge first opened its doors, this is an increase of 15% in just over 3 years. Two major subdivisions are currently being built across the campus ensuring continued growth in enrollment over the next few years. The teachers and staff who work at Mission Ridge all share a tremendous amount of passion for the students they serve as many of them come from very similar ethnic and cultural backgrounds. This past school year, the entire campus community worked tirelessly to improve each student's attendance through daily phone calls, weekly letters home, parent conferences, and home visits. A second area in which the campus has also worked endlessly is a decrease in negative student discipline and an increase in positive behaviors through the implementation of PBIS or Positive Behavior Support Systems.

### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1:** Mobility rate is still high in comparison to previous years of school existence. **Root Cause:** Students' parents still residing in Mexico and guardians are other family members in the community.

## Student Academic Achievement

### Student Academic Achievement Summary

The site-based decision-making team looked at data from Socorro District-wide, Climate surveys and the following data: iStation, STAAR, TELPAS, Attendance of students and staff, and local assessments.

The site based decision-making team reviewed campus STAAR data for each of the subjects tested. The committee was to search for areas of strength and weaknesses compared to the previous school year. The data showed the following:

Subject	2016 Approaches	2016 Meets	2016 Masters	2017 Approaches	2017 Meets	2017 Masters	Change Approaches	Change Meets	Change Masters
Math	81.3	33.1	12.2	81.3	46.1	22.1	-0.05	13.03	9.94
Reading	69.4	29.5	13.8	70.1	37.1	16.6	0.75	7.60	2.80
Science	60.8	18.4	4.0	80.3	46.7	20.4	19.49	28.32	16.44
Writing	81.1	44.9	16.5	62.9	29.8	6.5	-18.20	-15.04	-10.08

### Student Academic Achievement Strengths

Mission Ridge Elementary will be utilizing Spring 2016 STAAR and TELPAS Data to address all content areas school-wide. Based on this data, students will be provided with specific category instruction in math, science, reading, writing, and language development.

Mission Ridge Goal Data Table For Spring 2018 STAAR (Approaches/Meets/Masters):

Reading (80/47/22)    Writing (73/40/12)

Math (91/56/27)      Science (90/57/25)

Subject	2016 Approaches	2016 Meets	2016 Masters	2017 Approaches	2017 Meets	2017 Masters	Change Approaches	Change Meets	Change Masters
Math	81.3	33.1	12.2	81.3	46.1	22.1	-0.05	13.03	9.94
Reading	69.4	29.5	13.8	70.1	37.1	16.6	0.75	7.60	2.80
Science	60.8	18.4	4.0	80.3	46.7	20.4	19.49	28.32	16.44
Writing	81.1	44.9	16.5	62.9	29.8	6.5	-18.20	-15.04	-10.08

For 2016 - 2017 STAAR, the items marked in green are areas where there was overall growth in the respective subject.

Need: Focused instruction through; In-School Acceleration Program, after-school program, extended day, extended week, and extended year, 8 total sections of WIN classrooms (2-2nd grade, 2- 3rd grade, 2- 4th grade, 2-5th grade). Supplemental supplies, resources, and materials will be identified to meet the needs of focused instruction and sub-group in need of acceleration.

Need: Funding for School –Wide by grade level/content area/TEKS based instructional resources/materials: Reading, Writing, Science, Social Studies, and State Testing Resources.

Need: Start Up Funding for School Library \$11,000. This funding will provide the minimum number of books to help the school and school community support the instructional program needed for students success and bring in AR program to library.

Need: Focused professional development for teaching and support staff: SIOP, ELPS, TEKS, Delivery of Curriculum & Instruction best practices, Stetson Technical Support, Differentiated Instruction, RTI, Balance Literacy, Writers Workshop, 5E's lesson planning and delivery, PLTW-STEM, AVID, Project Based Learning, Technology, PBIS, and Universal Design for Learning.

Need: Weekly data talks by grade level lead by assigned support team members.

Need: Monitor Teaching and learning (Assessment Data & walk-throughs).

Need: Focused instructional planning days using the Backwards Design and Universal Design for Learning.

Need: Monthly RTI Team Meeting/Analysis/Planning (Behavior, Attendance, Academic Progress).

Need: Making it Count Attendance Campaign to reach the 97% or above percent that will yield student enthusiasm and respect for learning while helping close the gap of student achievement.

Need: Fund & Implement a well-rounded in-school enrichment program that promotes careers and college ready beyond the classroom. All programs will provide a pathway to the programs available for students at Eastlake High School: Culinary Arts, Engineering, UIL, Dance-Flokorico, music, sports, Art, Green Team, Leadership Team, Cheer Squad, Law Enforcement, Theater, Technology, Health Science, Cosmetology, Fashion Design, Economic & Financial Literacy Program, Future Teachers, Agriculture Science, and Languages.

Need: Monthly career based field experience (K-5th): focus on future economic growth jobs/careers for WIN classrooms. One learning excursion per semester for each grade level.

## **Problem Statements Identifying Student Academic Achievement Needs**

**Problem Statement 1:** Overall, STAAR Reading and Writing scores have been lowest in comparison to the rest of the subjects. **Root Cause:** LEP population in among highest in the district due to students still learning English as a second language. In analyzing data for each of the respective grade levels, our WIN sections are the sections that scored the lowest. Therefore, more interventions are needed in the areas of Reading and Math.



## **School Processes & Programs**

### **School Processes & Programs Summary**

There is a tremendous sense of "urgency" among all teacher's and staff at Mission Ridge to ensure students' Academic and Social Achievement. At Mission Ridge there is an established culture of "all hands on deck" or rather, we are all working together to ensure everyone's success type of environment that has been established. It is not uncommon to see everyone at Mission Ridge such as the campus leadership, school librarian, counselor, or PE coaches providing small group tutoring, modeling lessons, and even providing one-on-one instructional mentoring along side with teachers or directing their own student groups.

At Mission Ridge, there is a strong sense of responsibility for all students and a culture of high expectations of both students and teachers. 96% of campus teachers have responded through campus surveys they feel supported at Mission Ridge and enjoy working at the campus. Many of the teachers have stated that they feel comfortable addressing any school concerns and issues that arise are taken care off. Teachers have requested more training in the areas of student behavior and discipline, technology, and SIOP.

Mission Ridge has worked extensively to bring in extracurricular activities to all students- VASP Soccer, Cheerleading, Flokorico, SWAT, Blue Bonnet Book Club, Law Enforcement, Safety Patrol, Girls Who Code, Robotics, UIL, Tocando Music Program, Desert Owl Mentorship. This past school year, students participated in Super School classes once a week; sign language, art, Math Bee, Recycling, Technology- rotating to each class every 6 weeks. Most of the teachers and instructors that offer these classes are campus staff who volunteer or support staff whose schedules have been carefully crafted to ensure instructional time is taken full advantage off.

Mission Ridge has seen a 10% growth in student enrollment since it opened its doors for the 2014-2015 school year. There are two major housing subdivision being built accross the street from the campus. For the 2017-201 school year, Mission Ridge will be adding the following: 1 PAS unit.

### **School Processes & Programs Strengths**

#### **Teacher Voice**

Profession Learning Committees (PLC)- Leadership meets with teachers at weekly PLC meeting, norms and expectation established at 1st meeting, common day and time is voted on by the grade level, after the 1st meeting, data on student progress (assessments, Istation, Eduphoria reports) are reviewed and adjustments are made to instruction. Campus or grade level happenings, concerns, or questions are shared. Notes from meeting are recorded in Minutes page by the Leadership Representative and a copy is submitted to the campus Principal. The campus principal then addresses any questions, clarifications, or concerns immediately to the grade level.

SIT (School Improvement Team) -Meetings are held monthly and dates and times predetermined at the start of the new school year. The teaching members of the committee are selected by their grade levels and serve a 2 year term. All members of the committee must be in attendance or a representative from

their grade level must attend on their behalf. The minutes from the meeting are posted on the school's website as well as the SIT representatives shares back the meeting minutes/notes/decisions to their department. The strategies within the CIP are analyzed for effectiveness quarterly and changes or adjustments are made based on data or needs.

Faculty Meetings- The dates and times for all faculty meetings are determined at the start of the new year and unless an emergency occurs, are not changed. Providing the dates and times so early on allows all teachers and staff to coordinate schedules to where everyone can attend.

### **Teacher Mentoring & Support**

Teachers within 0-3 years teaching are considered new teachers. These teachers are provided mentoring and professional development through the district's "BFF New Teacher Induction program". Aside from the BFF academy though, new teachers are assigned a mentor once on campus and also receive additional instructional support from a master teacher who can be our campus SCEI Curriculum Coach to even one of the support staff who is highly specialized in curriculum. Teachers who have been identified "in need of assistance" because of instruction or classroom management are also assigned support and one-on-one assistance. Leadership works hard to align time, resources, and district and campus personal to help teachers improve student achievement.

### **Student Achievement**

The Leadership Team runs and analyzes failure reports at 3, 6, and 9 weeks grading periods to identify students who are scoring below 70% in any content area- these students begin the RTI process. A second report that is used is the monthly Istation report for grades Kinder through 3rd grade, any students identified as Tier 2 or Tier 3 are recommended for RTI as well. The RTI Committee at our campus is composed of the student's teacher, counselor, and administration where interventions and supports are provided. Any student who has been identified of struggling because of academics or behavior will go through the RTI process.

### **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** LEP and SPED data shows as a weakness in comparison to other sub-populations in STAAR data. **Root Cause:** Training and implementations of best practices in servicing LEP and SPED students has been inconsistent.

## Perceptions

### Perceptions Summary

Direction 1: Safe and Supportive Learning Environment (Olweus) SISD will ensure a safe school environment for students, staff, parents, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Direction 2: College and Career Readiness SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

### Perceptions Strengths

#### Direction 1: Safety

Mission Ridge in partnership with parents and all school and community stakeholders will invest time and resources to ensure that a safe and supportive learning environment is cultivated throughout the schools learning programs, professional development, and community outreach training. Our school will continue to be trained to implement school wide Positive Behavior Intervention and Supports/Positive Behavior Supports (PBIS/PBS), Olweus, Safe Schools Emergency Operation Plan with an emphasis on school/student threat assessment. For the 2015-2016 school year, our school was served by 1 full time and 1 part-time counselor. Our full time counselor has hired a highly qualified school counselor that received the National Counselor Finalist (ASCA) honor for the 2014-2015 school year. She will provide whole, small, and individual counseling and collaborate with community outreach programs/organizations that will support the overall well-being of all students served as specified by The American School Counselor Association (ASCA). Our campus was also served by a Community in Schools Social Worker to help support school/students/community by addressing student needs and providing the school community with social services available to them, yielding better student learning achievement. For the 2015-2016 school year, Mission Ridge's counseling team was granted the ASCA Award for Exceptional Counseling Program.

In support of a positive school culture, Olweus lessons will continue to be implemented school-wide. Our campus has found positive success coordinating lessons to be held once a week for 45 minutes on the same day and time. Steamlining the Olweus school-wide lessons, ensures a vertical alignment and implementation- it has allowed the campus to be "speaking the same language".

In addition, the district will continue with the implementation of 10 security cameras that will be operational 24 hours a day, along with a security background check-in system that will be utilized for all visitors to campus. All campus volunteers will be required to fill and pass a background check through the district.

Finally, the Mission Ridge Elementary campus was designed constructed, and operation was built with compliance to the standard of the green LEED Rating System, or Leadership in Energy & Environmental Design concept. A school constructed with a green concept will yield a higher staff/student attendance rate due to the materials used and therefore higher student achievement. Through an emphasis on indoor environmental quality and community

connectivity and engagement, as prescribed by LEED, the facility is designed to create an environment supportive of health, safety and productivity.

## Direction 2: College and Career Readiness

For the 2015-2016 school year, the entire Mission Ridge campus saw positive educational and socio-emotional gains through the school wide implementation of AVID Elementary, WIN Classrooms, and STEAM. In this implementation year, all teachers at our campus were introduced to skills and behaviors for future and academic success through AVID Elementary, and Project Lead the Way Training (PLTW- STEAM), Tocando. In addition, WIN students participated in Project Based Learning, and Thrive, an electronic format curriculum for reading and math.

The first initiative- AVID Elementary incorporates and teaches the following College and Career Readiness skills; 1. Student Success Skills- goal writing, career and college awareness; 2. Organizational Skills- binder checks, agendas, homework writing; 3. WICOR Lessons- thinking maps, note taking skills; 4. Partnerships- family nights, College and Career Information Presentations. A second group of Mission Ridge teachers along with the remaining leadership team participated in the 2016 Summer Institute where they will come back and continue to train the rest of the staff on AVID.

The Tocando Music Program is a second initiative that had a tremendous amount of success this past school year. In collaboration with the El Paso Symphony Orchestra, UTEP, and the Socorro ISD, thirty 3rd grade students made up the first string instrument cohort at Mission Ridge. Through Tocando, 4 days a week throughout the entire school year, students received mentoring, academic assistance, and music classes for the string instruments. Throughout the year, the Tocando students played at multiple music performances throughout the community such as the El Paso Plaza Theater, Hart Elementary, El Paso Museum of Fine Arts, Eastlake High School, and Mission Ridge Elementary.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Number of parent volunteers has become stagnant throughout the school year. **Root Cause:** Parents want to volunteer for activities, such as field trips, but do not want to do so for everyday activities.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

# Goals

**Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.**

**Performance Objective 1:** For the 2017- 2018 school year, Mission Ridge will implement a plan of action to ensure that district stakeholders feel safe at school and school events.

**Evaluation Data Source(s) 1:** Climate Survey

**Summative Evaluation 1:** Met Performance Objective









Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Establish a Safety Committee & Develop Emergency Operational Plan: form a planning safety team composed of school personnel, students, parents, community members/community partners. Develop plan according to needs of school, train personnel/students, on-going review of implementation of plan (on-site school-wide drills), and maintain/update plan through regular monthly meetings.	1.0, 2.0, 10.0	District Personnel, Administration, Teachers, Parents	Meeting Agendas -Committee Sig-In Sheets -Campus Safety Binder -Monthly Safety Drills -District Safety Meetings -Safety Logs -Decrease Time it takes Students/Staff to react to Safety Drills - Staff/Student awareness of safety procedures			
	Funding Sources: 211 - Title I, Part A - 0.00					
2) Implementation of Olweus Anti-Bullying School Wide Program so that K12 Alerts decrease by 50%.	1.0, 2.0, 10.0	District Personnel, Administration, Teachers, Parents	-Decrease of referrals and incidents by 10% -Number of anonymous bullying incidents alerts received -District Incident Report			
	Funding Sources: 199 - General Fund: SCE - 0.00					
3) Provide all personnel with following training: FERPA, Customer Service, Code of Ethics and Behavior Standards, student dismissal, field trips, supervision of students at all times, internet social media use & postings, and meeting with visitors during instructional time.	1.0, 2.0, 4.0, 6.0, 10.0	Administration, SCEI, Teachers, Support Staff, SISD Security Officer	-decrease of unsafe incidents before, during, and afterschool -Training Agendas -Training Sign-In sheets -EOY Parent Climate Surveys			
	Funding Sources: 199 - General - 0.00					
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 1:** SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

**Performance Objective 2:** Implementation of anti-bullying/safety program, such as through SEL and/or Olweus, in order to minimize/eliminate bullying in the campus setting.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:** Exceeded Performance Objective


Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) -Conduct weekly classroom talks through SEL/Olweus on a weekly basis -Conduct Olweus Kick Off at the beginning of year -Conduct safety committee meetings on a monthly basis to address bullying incidents and review of SEL instruction at the campus.	1.0	Administration, Counselors, Teachers	-Decrease bullying incidents by 50% -Increase of positive phone calls made to parents in regards to students behavior.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.**

**Performance Objective 1:** By the end of the 2017-2018 school year, 100% of Mission Ridge students will be familiar with a specific college/career pathway as specified by the requirements of House Bill 5, High School Graduation Endorsements.

**Evaluation Data Source(s) 1:** Kinder through Fifth Grade students at Mission Ridge will have completed a grade level specific pathway at the end of the 36 weeks of school. With the goal that once all of our students leave 5th grade they will be well versed in each of the pathways available for them once they reach high school.

**Summative Evaluation 1: Met Performance Objective**

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) All teaching and support learning staff will be provided with Professional Development during a sit down lunch in which the requirements of House Bill 5 will be covered the first week of professional development week in July.	1.0, 2.0, 4.0, 10.0	Administration	Professional Development Agenda & Sign in Sheet Teaching staff will be providing this information to parents on Open House in August. Teacher webpages and flyer/newsletters. Teachers following attendance protocol. Number of students meeting the 90% attendance rule and teacher communication logs.	✓	✓	✓
Funding Sources: 211 - Title I, Part A - 0.00						
						








**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 2:** By the end of May 2018, 100% of Mission Ridge Elementary students will be exposed to a college and career mindset through the use of AVID Elementary. Students will be taught to succeed in following their interests through the application of AVID strategies.

**Evaluation Data Source(s) 2:** 100% of the campus will continue to implement a College and Career Ready Strategic Plan that includes the BOY, MOY, EOY summative AVID inventory that will result in evidence of the systemic approach use of the WICOR strategies and an explicit focus on high expectations, rigor, and developing a college readiness culture.

**Summative Evaluation 2: Met Performance Objective**

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Students in K-5th grade will be provided with the opportunity to participate and identify an area of interest: STEAM (Science, Technology, Engineering, Art, and Math), Business & Industry Enrichment program during or after school. Classes will be offered once a week by teaching staff. Students will identify and set goals for future careers/colleges.	1.0, 2.0, 5.0, 10.0	Staff and Faculty	Number of sessions offered and students registered. Number of Students who improve in other academic areas. End of unit projects & campus & District art show entries. Parent, Teacher, and student survey			
	Funding Sources: 211 - Title I, Part A - 0.00					
2) Students in K-5 will partake in a Fall and Spring College and Career Showcase Event. Students will display and present their projects.	10.0	Staff and Faculty	Weekly participation and attendance after school of program. Student understanding of career and college options. Projects Completed. Attendance at both Fall and Spring Events.			
3) Purchase AVID license aimed at becoming an AVID campus to offer students and teachers college & Career Readiness support and skills.	1.0, 2.0, 3.0, 4.0, 5.0, 9.0	Administration, AVID Site Team, AVID Attendees	Certification of AVID Training, Plan of implementation for 2017-2018 w/ 3rd, 4th, and 5th Grade Team, Walk-throughs, Student artifacts, teacher lesson plans with embedded WICOR Strategies, Setting the environment and pace for the rest of the school to follow and sustain over time. Improve student STAAR scores at Met and Masters Levels. Reduce SSI needed GPC's for 3rd administration at 5th grade level. Change student and community mindsets about college readiness and their ability to perform with application of systematic AVID strategies as they transition to middle school.			
	Funding Sources: 211 - Title I, Part A - 0.00					
4) Campus staff will attend AVID Professional Development Conferences (AVID Summer Institute) and training opportunities. Attendees will train campus staff on AVID implementation strategies.	1.0, 2.0, 3.0, 4.0, 5.0, 9.0	Administration, AVID Site Team	Walk-throughs, Student artifacts, teacher lesson plans with embedded WICOR Strategies, Setting the environment and pace for the rest of the school to follow and sustain over time.			
	Funding Sources: 199 - General - 0.00					












 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 3:** For the 2017-2018 school year, student state assessment scores in Reading will improve from 37 % to 47% in Met Standard (College Readiness) as compared to the 2016-2017 state assessment scores.

**Evaluation Data Source(s) 3:** Student state assessment scores in Reading will improve by 10% in Met Standard (College Readiness)

**Summative Evaluation 3:** Some progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Implement and monitor the 90 minute Balanced Literacy reading model to include resources and best practices such as: -Motivation Reading/Pearson/ Similar Materials -Lone Star Reading Target the TEKS -Guided Reading Resource Library -Classroom Libraries -Social Studies Weekly -Novel Sets -Fluency folders -Thrive Curriculum (WIN classrooms) -AVID Strategies -Kagan -SIOP	1.0, 2.0, 3.0, 9.0	Teachers, Administration, SCEI, Support Staff,	-Weekly Lesson Plans -Classroom Walk-throughs -Posting of TEKS/Objectives -Classroom schedules (word study/read aloud/shared/ guided reading/independent reading times) -Increase of Tier 1 students on Istation at MOY & EOY -Increase of Met and Masters Levels on STAAR for 3-5th grade.			
	Funding Sources: 199 - General Fund: SCE - 0.00					
2) Provide during, extended day, extended week, extended year, accelerated instruction & instructional materials for students identified through I-Station Reading, Class progress and benchmarks as Tier II & Tier III.	1.0, 2.0, 3.0, 9.0, 10.0	Teachers, Administration, SCEI, Support Staff,	Progress monitoring, walk through, Small group instruction Teacher Acceleration/Intervention Lesson Plans -Decrease number of at-risk students at EOY Benchmarks (K-2nd). -Increase of Met and Masters Levels on STAAR assessments by June 2018 (3-5th grade).			
	Funding Sources: 211 - Title I, Part A - 0.00, 199 - General Fund: SCE - 0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 4:** For the 2017-2018 school year, student state assessment scores in Mathematics will improve from 46 % to 56 % Met Standard (College Readiness) as compared to the 2016-17 state assessment scores.

**Evaluation Data Source(s) 4:** Student state assessment scores in mathematics will improve by 10%.

**Summative Evaluation 4:** Some progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Implement and monitor the 90 minute Guided Math model to include resources and best practices such as: -Motivation Math -Lone Star Math Target the TEKS/Question -Problem Solving Plan -Kamico -Perfection Learning -Math Manipulatives -Dina Zykes foldables -Math connected Literature -Math games -manipulatives -Interactive Student Notebooks -Thrive Curriculum (WIN classrooms) -Kagan Strategies -AVID Strategies -SIOP Strategies	1.0, 2.0, 3.0, 9.0	Administration, SCEI, Teachers, Support Staff	--Weekly Lesson Plans -Interactive Student Notebooks Classroom Walk-throughs -Posting of TEKS/Objectives -small group instruction for math groups -Increase of Tier 1 students on district MATH TCM at MOY & EOY -Increase of Met and Masters Levels on STAAR for 3-5th grade			
	Funding Sources: 211 - Title I, Part A - 0.00, 199 - General Fund: SCE - 0.00					
2) Provide during, extended day, extended week, extended year, accelerated instruction & instructional materials for students identified through TCM, Class progress and benchmarks as Tier II & Tier III.	1.0, 2.0, 3.0, 9.0	Administration, SCEI, Teachers, Support Staff	Increase of Tier 1 students on district MATH TCM at MOY & EOY -Increase of Met and Masters Levels on STAAR for 3-5th grade			
	Funding Sources: 211 - Title I, Part A - 0.00, 199 - General Fund: SCE - 0.00					
= Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 5:** For the 2017-2018 school year, student state assessment scores in Science will improve from 46% to 56% Met Standard (College Readiness) compared to the 2016-2017 state assessment scores.

**Evaluation Data Source(s) 5:** Student state assessment scores in Science will improve by 10%.

**Summative Evaluation 5:** Some progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>1) Monitor the application of scientific inquiry methods/strategies that directly target the objective and science strand in each of the planned and delivered lessons/labs practices through the use of administrative delivered TEKS, rotations once every 9 weeks and attend Science lab a minimum of once a week.</p> <p>Lessons will include resources such as:                      -Mentoring Minds -Science Rotations                      -Science Labs                      -Interactive Science Notebook                      -5 E'Ãs Lesson Delivery Framework                      -Lone Star Science Target the Question                      -STEMs Scopes Live                      -Kamico                      - Forde Ferrier                      -Dina Zykes Foldables                      --Thrive Curriculum (WIN classrooms)                      -AVID Strategies                      -Kagan Strategies                      -SIOP Strategies</p>	1.0, 2.0, 3.0, 9.0	Administration, SCEI, Teachers, Support Staff	--Weekly Lesson Plans -Interactive Student Notebooks Classroom Walk-throughs -Posting of TEKS/Objectives -small group instruction for math groups -Increase of Tier 1 students on district Science Benchmarks - Increase of Met and Masters Levels on STAAR for 5th grade			
				Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00		
<p>2) Provide during, extended day, extended week, extended year, accelerated instruction &amp; instructional materials for students identified through 3, 6, 9 Checkpoints, Class progress and benchmarks as Tier II &amp; Tier III.</p>	1.0, 2.0, 3.0, 9.0	Administration, SCEI, Teachers, Support Staff	--Weekly Lesson Plans -Interactive Student Notebooks Classroom Walk-throughs -Posting of TEKS/Objectives -small group instruction for math groups -Increase of Tier 1 students on district Checkpoints -Increase of Met and Masters Levels STAAR for 5th grade			
				Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00		
= Accomplished                         = Considerable                         = Some Progress                         = No Progress                         = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 6:** For the 2017-2018 school year, student state assessment scores in Writing will improve by 29% to 39%Met Standard (College Readiness) compared to the 2016-2017 state assessment scores.

**Evaluation Data Source(s) 6:** Student state assessment scores in Writing will improve by 10%.

**Summative Evaluation 6:** Some progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>1) Monitor the application and delivery of writing instruction school wide through the use of specific targeted traits of writing, Writer's Workshop and TEKS lesson planning to help increase the number of 7's &amp; 8's received in the Narrative and Expository writing composition.</p> <p>Lessons will include resources and best practices provided through professional development such as:</p> <ul style="list-style-type: none"> <li>-Empowering Writers</li> <li>-Being a Writer</li> <li>-Alice Nine Spelling and Grammar</li> <li>- Scholastic Trait Crates</li> <li>-Writing Without Tears (kinder)</li> <li>-Developmental Studies/Being A Writer</li> <li>-Writing Process</li> <li>-Writing Notebooks, Journals, &amp; Folders</li> <li>-AVID Strategies</li> <li>-SIOP Strategies</li> <li>-Kagan Strategies</li> </ul>	1.0, 2.0, 3.0, 9.0, 10.0	Administration, SCEI, Teachers, Support Staff	Administration, SCEI, Teachers, Support Staff			
Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00						
<p>2) Provide during, extended day, extended week, extended year, accelerated instruction &amp; instructional materials for students in 5th grade identified through benchmarks, STAAR Mock Tests, and Class progress as Tier II &amp; Tier III.</p>	1.0, 2.0, 8.0, 10.0	Administration, SCEI, Teachers, Support Staff	<p>Increase of student assessment scores, Reduction of students failing at 3 , 6, 9 progress report/report card</p> <p>Reduction of students failing at 3 , 6, 9 progress report/report card. Increase in performance on STAAR assessment by June 2018.</p>			
Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00						
<p style="text-align: center;">  = Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 7:** For the 2017-18 school year, 100% of Mission Ridge students, SPED and sub-populations will be provided with the instructional resources and tools to meet STAAR passing standards and improve in each of the accountability indexes.

**Evaluation Data Source(s) 7:** STAAR Index Goals for 2017-2018:

Index 1 Accountability Performance from 74% to 80% (Focus Groups: Sped 50% to 70% and ELL 55% to 70%)

Index 2 Student Progress from 44% to 70%

Index 3 Closing Performance Gaps from 39% to 70%

**Summative Evaluation 7:** Some progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) G.T students will meet homogeneously once a week to work on project based learning activities that will target differentiated instruction to enhance students levels of thinking. Lessons/projects and materials will be aligned to elevate student performance in STAAR Level III and overall academic growth.	1.0, 3.0, 8.0, 9.0	G.T Coordinator, teaching staff, administration	GT coordinator implementation of pullout program and 100% of teaching staff certified in order to deliver differentiated instruction in the regular classroom setting. -Level III STAAR scores for GT students and presentations of GT student projects.			
				Funding Sources: 199 - General: Gifted and Talented - 0.00		
2) Identify underrepresented students for possible placement in the GT program using Assessment Data and teacher observation. Provide professional development for all teaching staff, PD will allow for differentiated performance based activities/ opportunities for potential GT students. Provide parent information nights for parent to nominate student for GT testing.	1.0, 2.0, 3.0, 4.0, 6.0, 9.0, 10.0	Teachers, G/T Coordinator	Student nominations for GT Assessment in the Fall and Spring will increase by 10%. Number of students assessed for GT in traditionally underrepresented populations. Increased percentage of GT qualified students in traditionally underrepresented populations.			
				Funding Sources: 199 - General - 0.00		
3) Participate in the advanced local, regional, and state competition with GT students (Team Quest).	2.0, 10.0	G/T Coordinator	Participation of GT students in advanced competitions. Results of Advance Competition.			
				Funding Sources: 199 - General: Gifted and Talented - 0.00		
4) Integrate and fund the necessary technology into curriculum(PLTW-STEM) to provide teachers and students with 21st century technology skills that enhance their learning such as: IWBS, Computers, Laptops, Cameras, IPODS, IPADS, etc- for all student populations Bilingual, Special Education, GT, At-risk etc.	1.0, 2.0, 3.0, 5.0, 9.0	Administration, SCEI Coach, Leadership Team, Teachers	Annual STAR survey and student end of the year project based learning.			
				Funding Sources: 211 - Title I, Part A - 20000.00		



5) Provide State Compensatory Education funded personnel to assist teachers and students by providing academic interventions based on assessment results. 1-bilingual, 1- At-Risk, 8-WIN (2 aides will be paid through the district and 6 remaining aides will be paid through campus funds) One aide will be assigned to each grade level.	1.0, 2.0, 5.0, 9.0	Administration, SCEI, Teachers, Support Staff	-Benchmarks -ARMS At-Risk Folder Portfolio; STAAR - Decrease number of at-risk students at EOY Benchmarks (K-2nd). -Increase of Met and Masters Levels on STAAR assessments by June 2018 (3-5th grade).			
Funding Sources: 199 - General Fund: SCE - 0.00						
6) Second Language Learner students will improve academic English language by being taught and expected to use the following best practices and strategies. -SIOP -Kagan -ISN -Foldables -Novel sets -manipulatives -Lone Star Target the Question/Target the TEK Math, Reading, Writing, Science -Mentoring Minds Reading, Math, Science, Writing -Scholastic Classroom Libraries -Thesaurus/Dictionaries	1.0, 2.0, 3.0, 5.0, 9.0	Teachers, Administration, SCEI, Support Staff,	Increase number of students EXITED to monolingual classrooms once EXIT criteria has been met -Percentage of STAAR student performance achievement in Met and Masters Levels for students identified ELL			
Funding Sources: 199 - General Fund: SCE - 0.00, 199 - General Fund: Bilingual - 0.00						
7) Provide best practice strategies & supplemental aids for students identified as Special Ed to include instructional materials such as: -Co-Teach -Kagan -Foldables -manipulatives -Novel sets -Lone Star Target the Question/Target the TEK Math, Reading, Science -Mentoring Minds Reading, Math, Science, Writing -Perfection Learning -Scholastic Classroom Libraries	1.0, 2.0, 3.0, 9.0	Teachers, Administration, SCEI, Support Staff, SPED Teachers	-Increase student assessments score/report card grades for students identified as Sped on 3,6, 9 weeks assessments/ benchmarks. -Increase percentage of STAAR student performance achievement in Met and Masters Levels			
Funding Sources: 199 - General Fund: SCE - 0.00, 199 - General Fund: Bilingual - 0.00						
8) Phase in technology upgrades, such as classroom computers, in order for instructional software and programs to be updated and provide students with up to date instruction.		Librarian, Administration	-Increase student assessment scores in district checkpoints, milestones, and benchmarks  -Increase student performance in STAAR & TELPAS			
= Accomplished    = Considerable    = Some Progress    = No Progress    = Discontinue						











**Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.**

**Performance Objective 1:** For the 2017-2018 school year, a minimum of 90% of teachers will demonstrate proficiency in each of the T-TESS domains.

**Evaluation Data Source(s) 1:** 90% of teachers will meet individual T-TESS goals as established in the beginning of the school year as conferenced with assigned administrator.

**Summative Evaluation 1:** Significant progress made toward meeting Performance Objective









Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) With the use of the SCEI Coach, by the end of the school year all teaching staff will be self sufficient in planning, practicing, and analyzing student performance based on TEKS based planning/delivery.	1.0, 2.0, 3.0, 9.0	Administration, SCEI Coach, Leadership Team	TEKS Academy planning, weekly lesson plans, walk-throughs, 3 and 6 weeks assessments. Student achievement across content areas. 9 weeks benchmarks, BOY iStation/TCM, MOY iStation/TCM, EOY iStation/TCM, STAAR, TELPAS, EOY, teacher TTESS summative.			
	Funding Sources: 199 - General Fund: SCE - 0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 2:** For the 2017-2018 school year, the Mission Ridge Elementary will maintain 100% Highly Qualified teachers in all core academic subjects.

**Evaluation Data Source(s) 2:** All core academic teachers meet the 100% Highly Qualified status

**Summative Evaluation 2:** Significant progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide training and support Inductive mentoring program for novice teachers 0-3 years.	1.0, 2.0, 3.0, 4.0, 5.0, 10.0	Administration, SCEI Coach, Leadership Team, Mentoring Team	Teacher self guidance and reflection of practice through walkthrough observation, student data, formative data. Improved student data and teach and learning application data, TTESS, PowerWalks, Mentor logs and reflections			
	Funding Sources: 199 - General Fund: SCE - 0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 3:** During the 2017-2018 school year, the number of professional development opportunities offered to Mission Ridge employees will increase by 30% as compared to the 2016-2017 school year., 21 PD opportunities in 2016-2017 vs. 27 PD opportunities in 2017-2018 school year.

**Evaluation Data Source(s) 3:** Mission Ridge employees will be offered a 30% increase of professional development from prior school year.

**Summative Evaluation 3:** Significant progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Staff development will be provided to all teaching staff to help stream line and support the existing and new state, district, and campus initiatives such as: Guided Math, AVID, Technology, STEM, CSCAPE, ELPS, SIOP, G.L.A.D Project, Balanced Literacy, Writers Workshop, Alice Nine, Empowering Writers, RtI/Differentiated Instruction, Kagan, STAAR, TELPAS, Thrive Curriculum (WIN classrooms), new TEKS.	1.0, 2.0, 3.0, 4.0, 5.0, 10.0	Administration, SCEI Coach, Leadership Team, SPED Team	District and Campus Vertical Team Meetings, Schedules, Sign in sheets, Staff Development, Surveys and Agendas Aligned Curriculum, EOY Surveys, Evaluations, STAAR, TELPAS			
	Funding Sources: 211 - Title I, Part A - 0.00, 199 - General Fund: SCE - 0.00					
2) Staff development catering/snack foods will be provided for faculty/staff (breakfast/lunch/mid-snacks) when professional development requires that faculty/staff work through the training. Training provided/covered will be requirements by Title 1 (Customer Service, Student Acceleration State Assessment, Olweus/Bullying Program, At-Risk Population).	1.0, 2.0, 5.0, 10.0	Administration	Training agendas and faculty/staff implementation. Walkthrough data. Student performance and overall campus improvement. District and campus sign in sheets, staff development sign in sheets, and survey and agendas. Aligned curriculum, EOY Title 1 Survey, STAAR and At-Risk Sub Population data.			
	Funding Sources: 211 - Title I, Part A - 0.00					
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 4:** During the 2017-2018 school year, Mission Ridge will allocate funding to purchase scientifically research-based programs, materials, and/or resources for professional development training in order to meet 100% of system safeguard indicators.

**Evaluation Data Source(s) 4:** Student data will increase by 10% in reading, math, and academic areas.

**Summative Evaluation 4:** Some progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Staff development will be funded and provided to support existing and new state, district, and campus initiatives such as: AVID, Technology, PLTW-STEM, CSCOPE, ELPS, SIOP, Balanced Literacy, Guided Math, Being a Writer, Writers Workshop, Alice Nine, Empowering Writers, RtI/Differentiated Instruction, Fundamental Five, STAAR, TELPAS, Thrive Curriculum, new TEKS.	1.0, 2.0, 3.0, 5.0, 10.0	Administration, SCEI Coach, Leadership Team	District and Campus Vertical Team Meetings, Schedules, Sign in sheets, Staff Development, Surveys and Agendas Aligned Curriculum, Surveys, Evaluations			
	Funding Sources: 211 - Title I, Part A - 0.00, 199 - General Fund: SCE - 0.00					
2) Mission Ridge Elementary will continue to purchase technology such as computers, laptops, document cameras, scanners and tablets to support		Administration, Librarian				
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 5:** During the 2017-2018 school year, 100% (47) of teachers at Mission Ridge Elementary will be trained with SIOP-Bilingual Education and Special Education services.

**Evaluation Data Source(s) 5:** 100% of Mission Ridge teachers will receive training on Limited English Proficient Strategies or differentiated strategies.

**Summative Evaluation 5:** Significant progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) All teaching staff at Mission Ridge will be provided with ongoing professional development in the area of sheltered instruction and differentiated instruction through SIOP to include Co-Teaching best practices.	1.0, 2.0, 3.0, 4.0, 5.0, 9.0	administration, bilingual department, special education department, HR	Teacher delivery and preparation of instruction for ELL. Number of teachers preparing for exam. Number of teachers implementing PD and student academic improvement. Sign in Sheet from attended PD and lesson plans/delivery use of strategies. Student increase of TELPAS Composite Scores.			
	Funding Sources: 199 - General - 0.00					
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue						








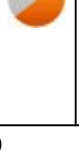






**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 6:** For the 2017-2018 school year, Mission Ridge administrators will increase, by 95%, the number of campus teachers provided with professional development support and resources to achieve professional growth and high student academic achievement rates.

**Evaluation Data Source(s) 6:** Professional development opportunities and resources for 100% of Mission Ridge teachers will increase by 10% as compared to last year.

**Summative Evaluation 6:** Significant progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) -Mission Ridge teachers will attend the writing professional development by Empowering Writers. -Mission Ridge teachers will receive training on new TEKS. -K-1 teachers will receive target professional development for young writers. 2nd- 5th grade teachers will receive training in narrative writing. Each teacher will receive writing handbook -WIN teachers will receive training of Thrive Curriculum -Mission Ridge teachers will receive training/resources of Common Sense Source Curriculum.	1.0, 2.0, 3.0, 4.0, 9.0	Administration, SCEI Coaches	Increase numbers of 4's on district writing initiative for K,1,2,3,and 5th grade students. Increase numbers of 4's on STAAR writing for 4th graders. increase student writing samples that use appropriate narrative form STAAR Writing District Writing Initiative			
				Funding Sources: 211 - Title I, Part A - 0.00		
2) Mission Ridge 2nd-5th grade teachers or new teachers to campus will receive grammar/phonics training and resources by Alice Nine Company.	1.0, 2.0, 3.0, 9.0, 10.0	Administration, SCEI Coach	-Increase scores on grammar/editing portion of STAAR - Effective/engaging of teacher instruction for grammar -increase application of correct grammar/editing use on writing samples collected every nine weeks STAAR writing score District Writing Collection			
				Funding Sources: 211 - Title I, Part A - 0.00		
3) Teachers will receive professional development of instructional expectations for science (notebooks, science labs, 5'E's) and math (guided math framework).	1.0, 2.0, 4.0, 9.0	SCEI Coach, Administration	Increase of student critical thinking skills, differentiated instruction, increase teacher confidence as "facilitator" during science lab, increase teacher confidence during small group for math -Teacher TTESS, STAAR Science and Math performance			
				Funding Sources: 199 - General - 0.00		

4) K-5th grade teachers will receive science training for Project Lead the Way STEM science initiative- training will include use of module instructional materials.	1.0, 2.0, 4.0, 9.0	Administration, SCEI Coach	Increase of student critical thinking skills, differentiated instruction, increase teacher confidence as "facilitator" during science lab, increase teacher confidence during small group for math -Teacher TTESS, student academic improvement on 3,6,9 progress Teacher TTESS, STAAR Science and Math performance			
Funding Sources: 199 - General - 0.00						
5) Mission Ridge will provide teachers with professional training materials such as books/instructional resources for professional growth of best practices that the purpose for those best practices to transfer to the classroom and yield high student academic achievement rates.	1.0, 2.0, 4.0, 9.0, 10.0	Administration, SCEI Coach	Increase of student critical thinking skills, differentiated instruction, increase teacher confidence as "facilitator", TTESS, increase of Level 3 Critical Thinking on STAAR/District Benchmarks			
Funding Sources: 199 - General Fund: SCE - 0.00						
6) Provide common grade level planning time through the use of substitutes to ensure collaborative instruction using the Backward Design. Teachers will align TEKS, resources, and assessments during this planning.		Administration, SCEI, Teachers, Support Staff	-Campus/District 3 week, 6 week, and 9 week Checkpoints, administered throughout each 9 weeks. -Reduction of students failing at 3, 6, 9 progress report/report card. -Increase in performance on STAAR assessment by June 2018			
Funding Sources: 224 - IDEA A, SPED - 0.00, 199 - General Fund: Bilingual - 0.00, 211 - Title I, Part A - 0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 7:** During the 2017-2018 school year, Mission Ridge Leadership Team personnel will meet with each grade level once a week throughout the entire school year (36 total times a year) for data feedback sessions to provide further support and resources.

**Evaluation Data Source(s) 7:** Mission Ridge Leadership Team personnel will meet with each grade level once a week for data feedback sessions.

**Summative Evaluation 7:** Significant progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) The Mission Ridge Leadership Team will meet every 4 weeks with each grade level to analyze school, grade level, subject, sub-populations, teacher, and student data to improve teaching and learning. (to include ink/paper for reports)	1.0, 2.0, 5.0, 9.0	Administrators, Counselors, SCE Coach, Leadership team	-Decrease numbers of student coded at-risk for reading/math, decrease numbers of students failing at 3,6,9 week progress, monitor at-risk students. -Increase on STAAR Performance of Met and Masters Levels, decrease numbers of at-risk students for reading and math at EOY, decrease numbers of students needed to be placed or retained			
				Funding Sources: 199 - General Fund: SCE - 0.00		
2) Mission Ridge administrators will schedule at least 1 data feedback session weekly, Leadership Meeting (s) with Curriculum and Instruction personnel to acquire support and resources.	1.0, 2.0, 9.0	Leadership Team-SCEI Coach, Administration	Decrease number of students failing at 3,6,9 weeks academic progress report, increase numbers of students receiving RTI support, identify teachers in need of assistance, identify student population in need of assistance -decrease of numbers going through Grade Placement Committee at End of Year, STAAR results			
				Funding Sources: 199 - General Fund: SCE - 0.00		
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue						











**Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.**

**Performance Objective 1:** During the 2017-2018 school year, Mission Ridge will increase the number of collaborative educational involvement activities and events for parents and community members by 5% as compared to the to the prior school year, to promote teamwork and unity in the education of students.

**Evaluation Data Source(s) 1:** The number of parents participating in campus level activities will increase by 5% from last year where the average attendance for school functions was 150 parents.

**Summative Evaluation 1: Met Performance Objective**

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Mission Ridge will host and facilitate the Latino Literacy Sessions to teach reading strategies that can be used by parents at home. This sessions will help promote literacy skills and encourage language development of second language learners.	1.0, 3.0, 6.0, 10.0	Communities in School, Bilingual Teachers, Administration	-Increase of home-to-school connection between bilingual parents and teachers. -Increase of home participation with schoolwork/homework of bilingual parents -increase language and reading levels of students -Number of students coded at-risk for reading -Number of students coded at-risk because of language - Reduce numbers of students coded at-risk for reading -increase the language levels of students			
				Funding Sources: 211 - Title I, Part A - 0.00		
2) Mission Ridge Counselors and CIS Coordinator will provide knowledge and access to family support services found around the community. Some examples of this classes may include; Parenting, nutrition, ESL, Citizenship, Social Emotional Learning, etc.. In providing trainings and workshops to our parents, Mission Ridge will provide snacks for them.	1.0, 2.0, 6.0, 10.0	CIS Coordinator, Counselors, Administration	Increase community participation in school Increase student performance in the classroom -reduce numbers of students failing on report card -increase numbers of students achieving Academic Honor Roll -decrease numbers of student absenteeism			
				Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00		
3) Mission Ridge Elementary will host one academic Family Night every nine weeks to teach families about academic strategies that can be integrated at home. (Reading Night, Writing Night, Math Night, Science Night, Technology Night, SEL Night)	1.0, 2.0, 3.0, 6.0, 7.0, 10.0	SCEI Coach, teachers, Librarian	-Increase of parent participation -Decrease numbers of students failing at 3,6,9 weeks progress report/report card -reduce numbers of students failing on report card -increase numbers of students achieving Academic Honor Roll -decrease numbers of student absenteeism			
				Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00		

4) Mission Ridge Elementary will host MOY and EOY Awards for Recognition and Incentives for Participation in different school academic/extra-curricular school wide events and have made significant improvement in content areas that were addressed since the BOY as at-risk students.	1.0, 3.0, 6.0, 8.0, 9.0, 10.0	Administration, CIS, SCEI Coach, Teachers	Numbers of students failing on progress report/report card - increase numbers of students achieving Academic Honor Roll - decrease numbers of student absenteeism STAAR, MOY, EOY Milestones, TCM, ISTATON at risk numbers.			
	Funding Sources: 211 - Title I, Part A - 0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 4:** SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

**Performance Objective 2:** For the 2017-2018 school year, Mission Ridge Elementary will make a minimum of one school-to-home connection per month through newsletters, email, phone calls, home visits, notes, etc. to parents, business, and community members.

**Evaluation Data Source(s) 2:** The number of notifications sent from Mission Ridge Elementary will be at a minimum one school-to-home connection per month.

**Summative Evaluation 2:** Met Performance Objective









Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Mission Ridge will provide continuous school-to-home communication through Principal newsletters/calendars, classroom monthly newsletter, school and teacher webpage, Teacher/Parent Conferences in the Fall and Spring, and Beginning of the Year Open House, and positive teacher phone calls. In order to accomplish this, Mission Ridge will purchase office supplies.	1.0, 2.0, 6.0	CIS, Counselors, Teachers, Librarian, Administration	Distribution of school wide information. Community feedback and participation. Increase participation of parents and community members in school events.			
	Funding Sources: 211 - Title I, Part A - 0.00					
2) All PK-5th grade students will receive school agenda (AVID Strategy) to facilitate weekly teacher and parent communication	1.0, 2.0, 6.0, 9.0	Teachers, Administration	Increase of communication between the classroom teacher and the home. -decrease numbers of discipline issues -decrease numbers of students failing at 3,6,9, weeks Increase home participation in conferences and school events. Decrease numbers of Student Discipline Issues Failure Report			
	Funding Sources: 199 - General Fund: SCE - 0.00					
3) Mission Ridge will host Coffee with the Principal/Evening with the Principal once a month to provide District/Campus budget, policy, goal/initiative information.	1.0, 2.0, 6.0	Administration, SCEI, Counselor, Teachers	-Increase of parental involvement Increase participation of parents and community members in school events.			
	Funding Sources: 211 - Title I, Part A - 0.00, 199 - General Fund: SCE - 0.00					
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue						

**Goal 4:** SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

**Performance Objective 3:** By the end of the 2017-2018 school year, Mission Ridge will establish a minimum of 10 community partnerships activities with businesses, higher education institutions, and other outside agencies to support student education.

**Evaluation Data Source(s) 3:** Establish at a minimum 10 community partnerships with businesses, higher education institutions, and other outside agencies to support student education

**Summative Evaluation 3:** Some progress made toward meeting Performance Objective









Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Mission Ridge will highly recruit community partnerships through flyers, participating in and visiting community events and outreach. Community partners will be invited to participate on activities such as the School Improvement Team, school wide assemblies, job fair, Coffee/Evening with the Principal.	1.0, 2.0, 6.0	Counselor, Administration, Teachers	Establishing positive community relationships with school number of partnerships established			
Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 4:** SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

**Performance Objective 4:** For the 2017-2018 school year, Mission Ridge will have a minimum of one customer service training(s) per semester to ensure a positive and welcoming school climate for parents and community members. The first training will take place at the beginning of the year.

**Evaluation Data Source(s) 4:** Mission Ridge held two customer service trainings in the 2016-2017 school year.

**Summative Evaluation 4:** Met Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Mission Ridge administration along with district personnel will provide customer service training (answering phones, greeting parents in front office, check-in, student pick-up) at the beginning of the year, as new staff members join Mission Ridge, and then as needed refreshers.	1.0, 2.0, 6.0	Administration, District Personnel (if applicable)	Decrease of customer complaints throughout the school year,			
	Funding Sources: 199 - General - 0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						












**Goal 4:** SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

**Performance Objective 5:** During the 2017-2018 school year, Mission Ridge personnel will actively engage parents in the education process to ensure the academic and behavioral success of students by increasing parent attendance at school meetings and events by 10% as compared to the 2016-2017 school year.

**Evaluation Data Source(s) 5:** Parent Attendance at school events will increase by 10%

**Summative Evaluation 5:** Significant progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Mission Ridge will provide continuous school-to-home communication through Principal newsletters, classroom monthly newsletter, school and updated school/teacher webpage, teacher phone calls, student agenda.	1.0, 2.0, 6.0	Administration, Teachers, SCEI, Counselors, Librarian	Increase numbers of parent/community participation at every meeting by 10% Event sign-in sheets			
	Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00					
2) Mission Ridge will provide annual Title I Meeting and publishing of school performance data provided by the state during Coffee/Evening with the Principal, Open House, Parent-Teacher Conferences. Campus will provide parents with office supplies in order to provide them with materials needed for their trainings and informational sessions.	1.0, 2.0, 6.0, 10.0	SIT, Administrators, CIS	Number of parents and community members that attend meeting. Community/Parent awareness of student achievement.			
	Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00					
3) Mission Ridge Elementary will host one academic Family Night every nine weeks to teach families about academic strategies that can be integrated at home. (Reading Night, Writing Night, Math Night, Science Night, Technology Night, SEL Night)	1.0, 2.0, 6.0	SCEI Coach, Teachers, Librarian, Administration	-Increase of parent participation, increase home participation with home learning activities, reduce numbers of students failing on report card, increase numbers of students meeting passing standard, decrease numbers of student absenteeism			
	Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00					
4) Mission Ridge will provide food/snack items to parents/families attending meetings.	1.0, 6.0, 10.0	Administration, Counselors, CIS	Increase numbers of parent/community participation at meetings -Parent/community participation in meetings will increase by 10% at each meeting as evidenced in sign-in sheets.			
	Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00					
5) Mission Ridge library services will host one Storybook Hour per month to teach parents of pre-school age children beginning literacy and math skills.	1.0, 2.0, 3.0, 6.0, 7.0, 9.0	Librarian, Library Aide	Pre-school age children who are at-risk will learn early literacy and math skills. Parents will be encouraged to enroll pre-school children into school.			
	Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00					

6) Mission Ridge library services will host one Storybook Hour per month to teach parents of pre-school age children beginning literacy and math skills.	1.0, 2.0, 3.0, 6.0, 7.0, 9.0	Librarian, Library Aide	Pre-school age children who are at-risk will learn early literacy and math skills. Parents will be encouraged to enroll pre-school children into school.			
	Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00					
7) Provide parent of identified G.T students informational nights that focus on how to nurture and challenge the gifted and talented student beyond the school environment.	1.0, 2.0, 3.0, 4.0, 6.0, 9.0, 10.0	Teachers, G/T Coordinator	Sign in sheets and G.T performance on project based learning and STAAR Masters Level			
	Funding Sources: 199 - General - 0.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.**










**Performance Objective 1:** For the 2017-2018 school year, students in all subgroups at Mission Ridge will increase in district, state, and federal accountability standards by 5% as measured by reports such as the Performance-Based Monitoring Analysis System.










**Evaluation Data Source(s) 1:** STAAR Data















**Summative Evaluation 1:** Some progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Mission Ridge along with professional development teacher training services will provide professional development to all staff on best instructional practices. -Writing- Empowering Writers -Grammar- Alice Nine -Guided math -SIOP Strategies -Science- STEM -AVID -Thrive Curriculum (WIN Teachers)	1.0, 2.0, 4.0, 10.0	Campus Leadership Team- Admin., SCEI, Librarian, Counselor	STAAR Assessment- increase of Met Level and Masters Level for Reading, Math, Science, increase number of 4's for 4th grade writing STAAR, increase Met Level for district benchmark data, Reduce students coded at-risk in reading/math in K-3rd grade based on IStation and TCM at End of the Year.			
	Funding Sources: 199 - General - 0.00					
2) Mission Ridge will collaborate with district and high performing schools with similar demographics as our school in effort to identify best practices that would benefit our instructional program.	1.0, 2.0, 5.0	Administration & SCE Coach	STAAR Performance- increase in Met and Masters Levels in Reading, Math, Science, and Writing, End of Nine Week Assessments,			
	Funding Sources: 199 - General - 0.00					
3) Mission Ridge will provide school day, extended day, extended week, and extended year acceleration learning programs that implement research based strategies to help close the learning gaps of at-risk students.	1.0, 2.0, 3.0, 9.0, 10.0	Administrators, Teachers, SCE Coach, and Support Staff	By January 2018 Benchmarks scores will show gains from BOY Benchmark -Decrease number of at-risk students at EOY Benchmarks (K-2nd). -Increase of Final Phase & Level 3 on STAAR assessments by May 2018 (3-5th grade).			
	Funding Sources: 211 - Title I, Part A - 0.00					
4) Mission Ridge will provide common grade level planning time to ensure collaborative instruction using the Backward Design & Universal Design for Learning. Teachers will align TEKS, resources, and assessments during this planning.	1.0, 2.0, 8.0, 10.0	Admin, SCEI Coaches, Teachers, Leadership Team	3rd, 6th, & 9 weeks Teacher Created & Benchmark assessment administered every 9 weeks -Reduction of students failing at 3, 6, 9 progress report/report card. -Increase in performance on STAAR assessment by June 2018			
	Funding Sources: 211 - Title I, Part A - 0.00					



<p>5) Mission Ridge will implement and monitor the 90 minute Balanced Literacy reading model to include resources and best practices such as:</p> <ul style="list-style-type: none"> <li>-Motivation Reading/Pearson/ Similar Materials</li> <li>-Lone Star Reading Target the TEKS</li> <li>-Guided Reading Resource Library</li> <li>-Classroom Libraries</li> <li>-Novel Sets</li> <li>-Fluency folders</li> <li>-Thrive Curriculum (WIN classrooms)</li> </ul>	<p>1.0, 2.0, 3.0, 4.0, 10.0</p>	<p>Administration, Instructional Leadership Team</p>	<p>Weekly Lesson Plans -Classroom Walk-throughs -Posting of TEKS/Objectives -Classroom schedules (word study/read aloud/shared/ guided reading/independent reading times) Data analysis of student progress, application of higher order thinking skills, Figure 19 and spiraling of unit exams data and anchor lesson. - AVID Strategies -Benchmarks -end of unit exam, teacher created assessments -mock STAAR -Increase of Tier 1 students on Istation at MOY &amp; EOY -Increase of Met and Masters Levels on STAAR for 3-5th grade</p>			
<p>Funding Sources: 211 - Title I, Part A - 0.00</p>						
<p>6) Implement and monitor the 90 minute Guided Math model to include resources and best practices such as:</p> <ul style="list-style-type: none"> <li>-Motivation Math</li> <li>-Lone Star Math Target the TEKS/Question</li> <li>-Problem Solving Plan</li> <li>-Kamico</li> <li>-Perfection Learning</li> <li>-Math Manipulatives</li> <li>-Math connected Literature</li> <li>-Math games</li> <li>-manipulatives</li> <li>-Thrive Curriculum (WIN classrooms)</li> <li>-Interactive Student Notebooks</li> </ul>	<p>1.0, 2.0, 3.0, 8.0, 9.0, 10.0</p>	<p>Administration, Instructional Leadership Team, SCEI Coach, Teacher Instructional Aides, Specialty Teachers</p>	<p>Data analysis of student progress, application of higher order thinking skills, problem solving plan and spiraling of unit exams data and anchor lesson. -Benchmarks -end of unit exam, teacher created assessments -mock STAAR Increase of Tier 1 students on district MATH TCM at MOY &amp; EOY -Increase of Met and Masters Levels on STAAR for 3-5th grade</p>			
<p>Funding Sources: 211 - Title I, Part A - 0.00</p>						
<p>7) Mission Ridge will monitor the application of scientific inquiry methods/strategies that directly target the objective and science strand in each of the planned and delivered lessons/labs practices through the use of administrative delivered TEKS, rotations once every 9 weeks and attend Science lab a minimum of once a week. Lessons will include resources such as:</p> <ul style="list-style-type: none"> <li>-Mentoring Minds -Science Rotations</li> <li>-Science Labs</li> <li>-Interactive Science Notebook</li> <li>-5 E's Lesson Delivery Framework</li> <li>-Lone Star Science Target the Question</li> <li>-Accelerated Learning - Stemscoptes</li> <li>-Perfection Learning</li> <li>-Kamico</li> <li>- Forde Ferrier</li> </ul>	<p>1.0, 2.0, 3.0, 8.0, 9.0, 10.0</p>	<p>Administration, Instructional Leadership Team, SCEI Coaches. Specialty Teachers</p>	<p>By Jan. 2018, unit/teacher created assessments, science projects, benchmark will show an increase of student performance. By June 2018, an increase of STAAR Science by 5%student performance will be attained.</p>			
<p>Funding Sources: 199 - General Fund: SCE - 0.00</p>						

<p>8) Mission Ridge will monitor the application and delivery of writing instruction school wide through the use of specific targeted traits of writing, Writer's Workshop and TEKS lesson planning to help increase the number of 7's and 8's received in the Narrative and Expository writing composition. Lessons will include resources and best practices such as:</p> <ul style="list-style-type: none"> <li>-Empowering Writers</li> <li>-Being a Writer</li> <li>- Scholastic Trait Crates</li> <li>-Writing Without Tears</li> <li>-Writing Process</li> <li>-Writing Notebooks, Journals, &amp; Folders</li> </ul>	<p>1.0, 2.0, 3.0, 4.0, 8.0, 10.0</p>	<p>Administration, Instructional Leadership Team, SCEI Coach, Specialty Teacher, Consultants</p>	<p>Campus/classroom authors' wall, book response, unit assessments, mock, and benchmark results STAAR Results, number of student entries to campus/district writing anthology</p>			
<p>Funding Sources: 211 - Title I, Part A - 0.00</p>						
<p>9) Mission Ridge will provide best practice strategies &amp; supplemental materials for ELL classrooms to include instructional materials in appropriate language such as:</p> <ul style="list-style-type: none"> <li>-SIOP</li> <li>-Kagan</li> <li>-ISN</li> <li>-Foldables</li> <li>-Novel sets</li> <li>-manipulatives</li> <li>-Lone Star Target the Question/Target the TEK Math, Reading, Writing, Science</li> <li>-Mentoring Minds Reading, Math, Science, Writing</li> <li>-Perfection Learning</li> <li>-STAAR Master</li> <li>-Scholastic Classroom Libraries</li> <li>-Thesaurus/Dictionaries</li> </ul>	<p>1.0, 2.0, 3.0, 9.0, 10.0</p>	<p>Teachers, Administration, Support Staff</p>	<p>-Increase student assessments scores/report card grades for students identified as ELL on 3,6, 9 weeks assessments/benchmarks -Decrease numbers of students identified at-risk because of language -increase number of students EXITED to monolingual classrooms once EXIT criteria has been met - Percentage of STAAR student performance achievement in Met and Masters Levels for students identified ELL</p>			
<p>Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00</p>						
<p>10) Administer and analyze teacher created and district created benchmarks every 9 weeks and at BOY, MOY, EOY benchmark dates. (to include ink/paper for reports)</p>	<p>1.0, 2.0, 3.0, 8.0, 9.0, 10.0</p>	<p>Admin, SCEI Coach, Teachers</p>	<p>Increase of student assessment scores, Reduction of students failing at 3 , 6, 9 progress report/report card. -Decrease number of at-risk students at EOY Benchmarks (K-2nd). -Increase of Met and Masters Levels on STAAR assessments by June 2018 (3-5th grade).</p>			
<p>Funding Sources: 211 - Title I, Part A - 0.00</p>						

<p>11) Mission Ridge will provide best practice strategies &amp; supplemental aids for students identified as Special Ed to include instructional materials such as:</p> <ul style="list-style-type: none"> <li>-Kagan</li> <li>-Foldables</li> <li>-manipulatives</li> <li>-Novel sets</li> <li>-Lone Star Target the Question/Target the TEK Math, Reading, Science</li> <li>-Mentoring Minds Reading, Math, Science, Writing</li> <li>-Perfection Learning</li> <li>-Scholastic Classroom Libraries</li> </ul>	<p>1.0, 2.0, 3.0, 8.0, 9.0, 10.0</p>	<p>Teachers, Administration, Support Staff, SPED Teachers</p>	<p>-Increase student assessments score/report card grades for students identified as Special Ed on 3,6, 9 weeks assessments/benchmarks. Increase percentage of STAAR student performance achievement in Met Standard Level.</p>			
<p>Funding Sources: 211 - Title I, Part A - 0.00</p>						
<p>12) Mission Ridge will purchase instructional materials available to teachers in order to accelerate students who require intervention such as:</p> <ul style="list-style-type: none"> <li>- foldables</li> <li>-Mentoring Minds Instructional Science Materials</li> <li>-Guided Math &amp; Reading supplemental</li> <li>-ink/paper for games</li> </ul>	<p>1.0, 2.0, 3.0, 9.0, 10.0</p>	<p>Admin, SCEI Coach, Teachers</p>	<p>-Decrease number of at-risk students at MOY &amp; EOY Benchmarks (K-2nd). -Increase of Met and Masters Levels on STAAR assessments by June 2018 (3-5th grade).</p>			
<p>Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00</p>						
<p>13) Integrate technology into curriculum to provide teachers and students 21st century technology to enhance their learning such as: IWBS, Computers, Laptops, Cameras, IPODS, IPADS, Thrive Curriculum (WIN classrooms), Common Sense Source (digital citizenship), etc- for all student populations Bilingual, Special Education, GT, At-risk etc.</p>	<p>1.0, 2.0, 3.0, 5.0</p>	<p>Teachers, Administration, Librarian, Support Staff</p>	<p>Annual STAR survey</p>			
<p>Funding Sources: 199 - General - 0.00</p>						
<p style="text-align: center;">  = Accomplished    = Considerable    = Some Progress    = No Progress    = Discontinue </p>						

**Goal 5:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 2:** During the 2017 - 2018 school year, 100% of Mission Ridge teachers at all grade levels will provide students with meaningful and effective academic interventions to ensure their academic growth through in school, after-school, and intersession tutoring opportunities.

**Evaluation Data Source(s) 2:** 100% of Mission Ridge teachers at all grade levels will provide students with meaningful and effective academic interventions during day and extended day.

**Summative Evaluation 2: Met Performance Objective**

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Teachers will provide school day learning programs such as Super School that implement research based strategies to help close the learning gaps of at-risk students.	1.0, 2.0, 3.0, 9.0	Administrators, Teachers, SCE Coach, and Support Staff	Decrease numbers of Math and reading At-Risk students decrease numbers of students failing at 3,6,9 weeks progress/report card grades STAAR Performance, End of Nine Week Assessments, Increase student performance and achievement			
	Funding Sources: 211 - Title I, Part A - 0.00, 199 - General Fund: SCE - 0.00					
2) Teachers will provide extended day, extended week, and extended year acceleration learning that implement research based strategies to help close the learning gaps of at-risk students - to include transportation during the Fall and Spring semesters.	1.0, 2.0, 3.0, 9.0, 10.0	Administrators, Teachers, SCE Coach, and Support Staff	Increase student performance in reading and math. STAAR Performance, End of Nine Week Assessments, failure report, Istation Data Analysis, Math data analysis			
	Funding Sources: 211 - Title I, Part A - 0.00					
3) Across each grade, one bilingual TIA will provide language acceleration to second language learners scoring at Beginning language levels as well as provide instruction support/intervention to help support bilingual students.	1.0, 2.0, 3.0, 9.0, 10.0	Bilingual TIAS; LPAC Administrator	Increase language levels of beginning second language learners- Language Assessment (SELP Scores) TELPAS			
4) Mission Ridge will provide ongoing professional development (Eduphoria/Istation/Benchmark/grouping mats) to teaching staff on data analysis to identify students in need of intervention.	1.0, 2.0, 3.0, 4.0	Administrators, Counselors, SCE Coach	Identify all students in need of academic intervention -Increase STAAR Performance, Istation, Math District Benchmark, TCM			
	Funding Sources: 199 - General - 0.00					
5) Mission Ridge will purchase instructional materials in core academic areas for intervention. Examples of these materials are LoneStar Reading/Math/Science/Writing, Kamico games and books, Mentoring Minds, Forde Ferrier, Step Up to the STAAR, reading/math manipulatives, ect.	1.0, 2.0, 9.0, 10.0	Administration, SCEI Coach, Teachers	STAAR Performance- increase Met and Masters Levels, End of Nine Week Assessments, Increase student performance and achievement			
	Funding Sources: 199 - General Fund: SCE - 0.00					

6) One at-risk coordinator will work with students/teachers to provide intervention and support for students who are below grade level.	1.0, 2.0, 3.0	At-Risk Instructional Aide, Administration	-Decrease numbers of students coded at-risk at MOY and EOY, decrease number of students on failure report at 3,6, and 9 week academic progress -End of the Year At-Risk Reports for Reading and Math, Increase Met and Masters Levels on STAAR			
Funding Sources: 211 - Title I, Part A - 0.00						
7) Teachers will be provided with the time before each acceleration period to plan delivery of a specialized curriculum program for acceleration and remediation.	1.0, 3.0, 8.0, 9.0	Administration, SCEI, Teachers, Support Staff	Decrease number of at-risk students at MOY & EOY Benchmarks (K-2nd). -Increase Met and Masters Levels on STAAR assessments by June 2018 (3-5th grade).			
Funding Sources: 199 - General - 0.00						
= Accomplished    = Considerable    = Some Progress    = No Progress    = Discontinue						

**Goal 5:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 3:** For the 2017 - 2018 school year, the attendance rate at Mission Ridge Elementary will increase by 1% as compared to the 2016 - 2017 rate of 97%.

**Evaluation Data Source(s) 3:** The attendance rate for all students at Mission Ridge Elementary will be at 98% at the end of the year.

**Summative Evaluation 3:** Some progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) On-Going professional development to staff and parents on Federal/State/District mandated workshops: House Bill 5 Attendance Policy, CPS-Outcry, sexual harassment, blood borne pathogens, Emergency Operations Procedures, Safety, Suicide Prevention and Protocol, Social Emotional Learning (SEL)	1.0, 2.0, 4.0, 10.0	Administration, CIS, Counselors, SCEI Coach	-increase parental participation to events -increase of attendance rates -Student achievement improvement for disadvantaged students -parent involvement in school (campus committee participation, classroom assistance, active interest in child's education by teacher/parent conferences & parent monitoring student school progress -Attendance rate -Student academic progress/improvement -Student behavior improvement/progress - Training Agendas -Training Sign-In sheets -All students met 90% attendance rule. School met 98% attendance goal.			
	Funding Sources: 199 - General Fund: SCE - 0.00					
2) Outreach services through Communities in School Worker and School Counselors will focus on school attendance by: -Home visits -Academic Workshops -Parenting Workshops	1.0, 2.0, 6.0, 7.0, 10.0	Administration, CIS Coordinator, Counselors, SCEI Coach	-All students met 90% attendance rule. School met 98% attendance goal.			
	Funding Sources: 199 - General Fund: SCE - 0.00					
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue						

# State Compensatory

## Budget for Mission Ridge Elementary:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199.11.6118.00.130.7.30.0.00.	6118 Extra Duty Stipend - Locally Defined	\$3,480.00
199.11.6118.00.130.7.30.5.00.	6118 Extra Duty Stipend - Locally Defined	\$18,795.00
199.11.6118.00.130.7.30.9.00.	6118 Extra Duty Stipend - Locally Defined	\$31,903.00
199.11.6118.99.130.7.30.0.00.	6118 Extra Duty Stipend - Locally Defined	\$52,000.00
199.11.6119.00.130.7.30.0.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$55,947.00
199.11.6119.00.130.7.30.8.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$48,982.00
199.11.6125.00.130.7.30.0.00.	6125 Salary Support - Locally Defined	\$22,649.95
199.12.6129.00.130.7.30.0.00.	6129 Salaries or Wages for Support Personnel	\$7,770.00
199.11.6141.00.130.7.30.0.00.	6141 Social Security/Medicare	\$811.00
199.11.6141.00.130.7.30.8.00.	6141 Social Security/Medicare	\$710.00
199.11.6141.99.130.7.30.0.00.	6141 Social Security/Medicare	\$754.00
199.12.6141.00.130.7.30.0.00.	6141 Social Security/Medicare	\$117.00
199.11.6142.00.130.7.30.0.00.	6142 Group Health and Life Insurance	\$6,621.00
199.11.6142.00.130.7.30.8.00.	6142 Group Health and Life Insurance	\$6,621.00
199.12.6142.00.130.7.30.0.00.	6142 Group Health and Life Insurance	\$3,311.00
199.11.6143.99.130.7.30.0.00.	6143 Workers' Compensation	\$231.00
199.12.6143.00.130.7.30.0.00.	6143 Workers' Compensation	\$35.00
199.11.6143.00.130.7.30.0.00.	6143 Workers' Compensation	\$247.00
199.11.6143.00.130.7.30.8.00.	6143 Workers' Compensation	\$217.00
199.11.6146.00.130.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$1,206.00
199.11.6146.00.130.7.30.8.00.	6146 Teacher Retirement/TRS Care	\$1,566.00

199.11.6146.00.130.7.30.9.00.	6146 Teacher Retirement/TRS Care	\$902.00
199.11.6146.99.130.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$1,125.00
199.12.6146.00.130.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$43.00
199.11.6149.00.130.7.30.0.00.	6149 Employee Benefits	\$664.00
199.11.6149.00.130.7.30.8.00.	6149 Employee Benefits	\$696.00
199.11.6149.00.130.7.30.9.00.	6149 Employee Benefits	\$896.00
199.11.6149.99.130.7.30.0.00.	6149 Employee Benefits	\$780.00
199.12.6149.00.130.7.30.0.00.	6149 Employee Benefits	\$119.00
<b>6100 Subtotal:</b>		<b>\$269,198.95</b>
<b>6200 Professional and Contracted Services</b>		
199.32.6299.99.130.7.30.0.00.	6299 Miscellaneous Contracted Services	\$17,500.00
<b>6200 Subtotal:</b>		<b>\$17,500.00</b>
<b>6300 Supplies and Services</b>		
199.11.6399.00.130.7.30.9.00.	6399 General Supplies	\$5,000.00
<b>6300 Subtotal:</b>		<b>\$5,000.00</b>



**Personnel for Mission Ridge Elementary:**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
200745 - MORENO, ANGELICA M	TEACHER - WIN	SCE	1
202629 - CAMPOYA GUTIERREZ, MARICELA	SCE-INTERV COACH	SCE	1
207271 - GARDEA, BLANCA M	TEACHER - WIN	SCE	1
209216 - RENDON, DENISE	TEACHER - WIN	SCE	1
210285 - MACIAS, LETICIA	TEACHER - WIN	SCE	1
211743 - HERRERA, ELISA R	TEACHER - WIN	SCE	1
215640 - PEREGRINO, VERONICA C	SCE-TEACHER CSR	SCE	1
217915 - DELGADO, GRACIELA	TEACHER - WIN	SCE	1
218830 - MITRE, ISAAC	WIN-TIA	SCE	1
219167 - GONZALEZ, NORA L	LIBRARY AIDE	SCE	0.5
220032 - GUERRERO, IRENE D	TEACHER - WIN	SCE	1
220039 - MARTINEZ, CYNTHIA G	TEACHER - WIN	SCE	1
220251 - MORENO, IRMA	WIN-TIA	SCE	1

# Campus Funding Summary

<b>199 - General</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	3	SCEI FTE, CIS Coordinator		\$0.00
2	2	4			\$0.00
2	7	2			\$0.00
3	5	1			\$0.00
3	6	3			\$0.00
3	6	4			\$0.00
4	4	1			\$0.00
4	5	7			\$0.00
5	1	1			\$0.00
5	1	2			\$0.00
5	1	13			\$0.00
5	2	4			\$0.00
5	2	7			\$0.00
<b>Sub-Total</b>					\$0.00
<b>199 - General Fund: SCE</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	2	CIS Coordinator		\$0.00
2	3	1			\$0.00
2	3	2			\$0.00
2	4	1			\$0.00
2	4	2			\$0.00
2	5	1			\$0.00
2	5	2			\$0.00
2	6	1			\$0.00

2	6	2			\$0.00
2	7	5	SCE Salaries		\$0.00
2	7	6			\$0.00
2	7	7			\$0.00
3	1	1			\$0.00
3	2	1			\$0.00
3	3	1			\$0.00
3	4	1			\$0.00
3	6	5			\$0.00
3	7	1			\$0.00
3	7	2			\$0.00
4	1	2			\$0.00
4	1	3			\$0.00
4	2	2			\$0.00
4	2	3			\$0.00
4	3	1			\$0.00
4	5	1	CIS FTE		\$0.00
4	5	2			\$0.00
4	5	3			\$0.00
4	5	4			\$0.00
4	5	5			\$0.00
4	5	6			\$0.00
5	1	7			\$0.00
5	1	9			\$0.00
5	1	12			\$0.00
5	2	1			\$0.00
5	2	5			\$0.00
5	3	1			\$0.00

5	3	2			\$0.00
<b>Sub-Total</b>					\$0.00
<b>211 - Title I, Part A</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	1			\$0.00
2	1	1			\$0.00
2	2	1			\$0.00
2	2	3			\$0.00
2	3	2			\$0.00
2	4	1			\$0.00
2	4	2			\$0.00
2	5	1			\$0.00
2	5	2			\$0.00
2	6	1			\$0.00
2	6	2			\$0.00
2	7	4	Technology items such as computers, cameras, etc.		\$20,000.00
3	3	1			\$0.00
3	3	2			\$0.00
3	4	1			\$0.00
3	6	1			\$0.00
3	6	2			\$0.00
3	6	6			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
4	1	3			\$0.00
4	1	4			\$0.00
4	2	1			\$0.00
4	2	3			\$0.00

4	3	1			\$0.00
4	5	1			\$0.00
4	5	2			\$0.00
4	5	3			\$0.00
4	5	4			\$0.00
4	5	5			\$0.00
4	5	6			\$0.00
5	1	3			\$0.00
5	1	4			\$0.00
5	1	5			\$0.00
5	1	6			\$0.00
5	1	8			\$0.00
5	1	9			\$0.00
5	1	10			\$0.00
5	1	11			\$0.00
5	1	12			\$0.00
5	2	1			\$0.00
5	2	2			\$0.00
5	2	6			\$0.00
<b>Sub-Total</b>					\$20,000.00
<b>224 - IDEA A, SPED</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
3	6	6			\$0.00
<b>Sub-Total</b>					\$0.00
<b>199 - General Fund: Bilingual</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	7	6			\$0.00
2	7	7			\$0.00

3	6	6			\$0.00
<b>Sub-Total</b>					\$0.00
<b>199 - General: Gifted and Talented</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	7	1			\$0.00
2	7	3			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Grand Total</b>					\$20,000.00