

Socorro Independent School District
Montwood Middle School
2017-2018 Campus Improvement Plan



Mission Statement

Montwood Middle is educating tomorrow's youth today by promoting excellence in academics to instill life-long learning.

Vision

Our vision is to improve the lives of our students.

Superintendent & Board Members

Dr. José Espinoza
Superintendent of Schools

Paul Guerra
Board President
District 4

Cynthia Ann Najera
Vice President
District 2

Michael Anthony Najera
Board Secretary
District At-Large

Hector F. Gonzalez
Trustee
District 1

Gary Gandara
Trustee
District 5

Antonio "Tony" Ayub
Trustee
District At-Large

Angelica Rodriguez
Trustee
District 3

Table of Contents

Comprehensive Needs Assessment	5
Demographics	5
Student Academic Achievement	8
School Processes & Programs	13
Perceptions	16
Comprehensive Needs Assessment Data Documentation	18
Goals	19
Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.	19
Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice	23
Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.	35
Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.	37
Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.	41
System Safeguard Strategies	45
State Compensatory	46
Budget for Montwood Middle School:	46
Personnel for Montwood Middle School:	48
Campus Funding Summary	49

Comprehensive Needs Assessment

Demographics

Demographics Summary

Montwood Middle School is one of 48 campuses in Socorro Independent School District. Montwood Middle School opened its doors in 1997 and serves predominantly middle class families. Montwood Middle School serves 651 students in grades six to eight. There are a total of 228 students in the 6th grade cohort, 207 students in the 7th grade cohort and 216 students in the 8th grade cohort.

Student Demographics (2016 - 2017 Fall PEIMS file loaded 05/15/2017)	Count	Percent
<i>Gender</i>		
Female	<u>315</u>	48.39%
Male	<u>336</u>	51.61%
<hr/>		
<i>Ethnicity</i>		
Hispanic-Latino	<u>611</u>	93.86%
<hr/>		
<i>Race</i>		
American Indian - Alaskan Native	0	0.00%
Asian	<u>10</u>	1.54%
Black - African American	<u>11</u>	1.69%
Native Hawaiian - Pacific Islander	<u>2</u>	0.31%
White	<u>15</u>	2.30%
Two-or-More	<u>2</u>	0.31%

There is a total of 211 students served in the CTE program. CTE embedded courses are found in the Montwood Middle School Synergi4 program which will be on its second cohort beginning with the 2017-2018 academic year.

Student by Program (2016 - 2017 Fall PEIMS file loaded 05/15/2017)	Count	Percent
Bilingual	0	0.00%
English as a Second Language (ESL)	<u>69</u>	10.60%
Career and Technical Education (CTE)	<u>213</u>	32.72%
Free Lunch Participation	<u>363</u>	55.76%
Reduced Lunch Participation	<u>112</u>	17.20%
Other Economically Disadvantaged	0	0.00%
Gifted & Talented	<u>43</u>	6.61%
Special Education (SPED)	<u>60</u>	9.22%
Title 1 Participation	<u>651</u>	100.00%
Dyslexia	<u>8</u>	1.23%
<i>Homeless Statuses</i>		
Homeless Status Total	<u>9</u>	1.38%
Shelter	0	0.00%
Doubled Up	<u>8</u>	1.23%
Unsheltered	<u>1</u>	0.15%
Hotel/Motel	0	0.00%

Other Student Information (2016 - 2017 Fall PEIMS file 1)
At-Risk
Economically Disadvantaged
Title I Homeless(* Special Notes*)
Immigrant
Limited English Proficient (LEP)
Migrant
Military Connected
Foster Care
CTE Single Parent/Pregnant Teen
Section 504 (No Section 504 File for 2017)

Our School-wide Title I program consists of parent involvement activities such as parent presentations and language development / core subject parenting support classes facilitated by the campus parent liaison. Extended day for all content subject areas to assist students in need. There are two temporary instructional At-Risk aides assigned to at-risk students and a Community in Schools (CIS) social worker and one At- Risk library aide also assigned to at-risk students.

Our State Compensatory Program (SCE) consists of two academic coaches training teachers in best practices for assisting at-risk students, extended week for math, reading, science and writing.

Staff demographics for the campus are as follows: 2% African-American, 11% Caucasian, 86% Hispanic.

Demographics Strengths

Montwood Middle is a second year Texas STEM recognized campus affiliated as the middle school partnership with Montwood High School. There are 211 students enrolled in Career and Technology Education (CTE) classes which also support the Montwood Middle School SYNERGI4 Academy which emphasizes STEM career pathways and endorsements. The Synergi4

Academy is a partnership with the Montwood High School Synergi4 Academy and currently has 32 students in the first cohort in the 2016-2017 academic year. Currently there is a total of 42 seventh graders and 63 sixth graders

registered for the 2017-2018 Synergi4 Academy. The Synergi4 Staff has increased by 100%, serving a second year cohort and a large incoming 6th grade cohort.

Problem Statements Identifying Demographics Needs

Problem Statement 1: During the 2017-2018 academic year, increase the academic achievement of student in the ESL program by 5% in the area of Reading. **Root Cause:** Students progression in the language acquisition support classes lack a system of monitoring and data analysis. A need to address students in a system approach by scheduling students in a intervention class focusing on Reading,

Student Academic Achievement

Student Academic Achievement Summary

Texas Education Agency has established State Testing for middle school students in grades 6-8. All grade levels are tested in the areas of Math and Reading. In addition the 7th grade level cohort also is assessed in the area of Writing and 8th grade cohort in the areas of Science and Social Studies.

The following data reflects the Spring 2017 STAAR Tests:

Mathematics

6th Grade

81% At Approaches

42.5% Meets

13.1% Masters

7th Grade

75.6% At Approaches

44.8% Meets

11.9% Masters

8th Grade

90% at Approaches Grade Level (at 2nd administration)

92.5% at Approaches Grade Level (STAAR and STAAR ALT 2nd Administration)

52.1 Meets

19.7% at Masters Grade Level (STAAR and STAAR ALT 2nd Administration)

EOC Algebra I

100% Approaches Grade Level

97.8% Meets Grade Level

82.6% Masters Grade Level

Reading

6th Grade

75.6% At Approaches

41.6% Meets

18.1% Masters

7th Grade

81.1% At Approaches

39.3% Meets

21.9% Masters

8th Grade

90% at Approaches Grade Level (At 2nd Administration)

90.3 % at Approaches Grade Level (STAAR and STAAR Alt 2nd Administration)

45.8% Meets

16.7% at Masters Grade Level (STAAR and STAAR Alt 2nd Administration)

Writing

7th Grade

77.1% At Approaches

44.3% Meets

9.0% Masters

Science

8th Grade

85.8% at Approaches

56.6% Meets

16% Masters

Social Studies

8th Grade

71.2% at Approaches

29.2% Meets

14.6% Masters

Math (Cumulative)

83.1% Approaches

46.5 Meets

15% Masters

Reading (Cumulative)

82.3% at Approaches

42.3% Meets

18.8% Masters

Student Academic Achievement Strengths

Direct and focused instruction are key to ensuring student academic success. Student success is ensured through a number of interventions such as tutorials that are provided during the school day, after school, and during intersession. Under the direction of the classroom teacher, instructional aides, curriculum coach, and UTEP student interns work closely with small groups on a daily basis to help students strengthen areas of weaknesses in the core content subjects. Additionally, Academic Support Home Room class, Moose Learning Lodge, an Academic Intervention Teacher, and Reading Intervention initiatives will assist at-risk students. Student achievement is closely monitored at the 6th week of each nine week period during the student progress meeting which includes parents, teachers, students, counselors, CIS, and administration.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: During the 2017-2018 school year, teachers will be provided with additional planning time to improve teacher collaboration for student success. **Root Cause:** Insufficient time allotted to plan PBL lessons to meet the T=STEM requirement in the Synergi4 Academy.

Problem Statement 2: During the 2017-2018 school year we will implement interdisciplinary lessons for ALL students increasing student performance by 10% from 2017 Baseline STAAR measurement. **Root Cause:** Insufficient time allotted for teacher planning during school day. Lack of thematic lessons that impact all subjects and electives. Insufficient time to plan interdisciplinary lessons collaboratively,

School Processes & Programs

School Processes & Programs Summary

Montwood Middle School supports and encourages the development of the whole child through strong academic, athletic, and fine arts programs. Direct and focused instruction are key to ensuring student academic success. Student success is ensured through a number of interventions such as tutorials that are provided during the school day, after school, Saturdays and during intersession. Under the direction of the classroom teacher, instructional aides, curriculum coach, and UTEP student interns work closely with small groups on a daily basis to help students strengthen areas of weaknesses in the core content subjects. Additionally, Academic Support Home room, Moose Learning Lodge, an Academic Intervention Teacher, and Reading Intervention initiatives will assist at-risk students. Student achievement is closely monitored at the 6th week of each nine week period during the student progress meeting which includes parents, teachers, students, counselors, CIS, and administration. All classrooms are equipped with an Interactive White Board (IWB) that enhances student learning and supports instruction. A Projects Lab and Science Laboratory rooms are provided to support student learning on a daily basis. Instruction is also supported through the library media center with a focus on information literacy skills for 21st century learners. STAAR Lab elective courses in the areas of math and ELAR are provided to support the learning needs of at-risk students. The Gifted and Talented program allows students the opportunity to research and prepare projects that are showcased annually at the district level. Gifted and Talented students also participate in Destination Imagination with one complete team, an academic competition designed to bring GT together to work as a team on theme-centered challenges that incorporate all content areas including the fine arts skills acquired with resulting in the 2018-2017 Team placing 2nd in the Region. Students in GT along with other students in CTE classes collaboratively engaged in the Robotics Events sponsored by SISD First Lego League Competition, placing and qualifying for the regional meet where they placed 1st and opportunity to compete in the First Lego League World Competition in Houston, Texas.

AVID Program is in the third year with the first cohort of students transitioning to High School. Two AVID classes per grade level are scheduled each year with AVID Coordinator / Teacher on his third year and with extensive AVID training each summer. Three college tutors are assigned to the AVID tutorology classes and are under the supervision of the AVID Coordinator/ Teacher. AVID tutors are on their second and third years with the program, allowing consistency with the level of instruction and guidance for students through their yearly trainings.

Reading Intervention program, Read 180, is provided to students who are identified as dyslexic or qualify based on state assessment data. Students are assessed through progress monitoring throughout the year.

A supportive counseling program prepares students for the next phase of education in preparation for College Readiness with the TSI preparation and assessments that support students with interest in Dual Credit Courses. High school credit is also available through Algebra I, Gateway to Technology, Computer Science and Spanish courses. Counselors also provide in-class presentations and personal graduation plans to include House Bill 5 Pathway to Excellence endorsement choices.

The school's Fine Arts program offers students a variety of creative and expressive opportunities to showcase their talents

through art, band, choir, piano, orchestra, and theater arts. Each of these programs highlights the excellence of students as they demonstrate their talents through competitions and performances bringing home top honors as a group and numerous individual accolades.

The Physical Education program involves students in a variety of activities that encourage the importance of physical and nutritional well-being. P. E. is also enhanced by the Fitness Gram Program and the GENFit curriculum which provided data on assessing the students' cardio strength, flexibility and endurance and establishing a base line measurement for individual growth.

Extra-curricular activities offer students involvement and participation in a wide variety of U.I.L. sports, U.I.L. academics, Chess Club, Yearbook Club, Art Club, and Student Council. The Literary Anthology showcases students' written work in a campus and district anthology which is published annually. Montwood Middle School is also proud to support a chapter of the National Junior Honor Society. Montwood Middle School realizes that recognizing students for their accomplishments is important in building leadership in students. Ceremonies such as Student of the Month, Honor Roll, Attendance Recognition and End of the Year Awards, all celebrate students for their achievements.

Montwood Middle Technology services for all students include having all classrooms equipped with an Interactive White Board (IWB) that enhances student learning and supports instruction. The main Computer Projects Lab adjacent to the library holds a total of 34 computers and an IWB board. A separate Mini Project Lab across the main lab holds 15 computers and an IWB. In addition there are a total of five additional computer/classroom combos which support the STAAR Math Compass Learning / Interactive Software Systems Individual Instruction, STAAR ELAR Compass Learning / Interactive Software Systems Individual instruction, all core classes/ elective classes visual/interactive learning and Rosetta Stone Lab for ELL Students. The academic instruction is enhanced through the use of a total of 101 iPads and 20 Nooks available for student use. Campus has a total of two COWS with 12 iPads each and lap top computers for student use.

Additional technology equipment has been acquired to assist teachers with instruction such as IPEVOs and instructional computer resources such as Brain Pop, EdHelper and Ignite Torch Software for all grade levels and content areas.

Montwood MS has a total of 40 certified teachers, six SPED paraprofessionals, 1 Bilingual TIA, 1 At-Risk TIA, 1 Library/At-RiskTIA, all of which are TEA certified.

School Processes & Programs Strengths

SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Through the efforts of a highly committed and professional administration, faculty, and staff, we will continue to engage in those practices and initiatives that make Montwood Middle School an excellent campus. Our future focus will be to improve

student performance with timely and meaningful staff development in the areas of SPED/CT team teaching, the use of technology, Advancement via Individual Determination (AVID), SIOP and KAGAN Cooperative Learning. We will continue to work toward finding creative ways to increase parental involvement. Each nine week grading period, school counselors will setup progress meetings for students who are at risk of failing and provide opportunities for early intervention to ensure that failure is not an option. Educating, supporting, and encouraging the whole child is our focus.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: During the 2017-2018 academic year, MMS will increase academic support for all 7th grade students that will be enrolled in the Pre-AP 7th Grade Math course linked with 8th grade TEKS by 20%. **Root Cause:** Accelerated instruction new to district, teachers and students is unknown factors on student success. Proactive measurement to ensure each student has an academic safety net to ensure academic success.

Perceptions

Perceptions Summary

Montwood Middle School Core Values exemplifies the daily expectations for our Moose and modeled by Montwood MS faculty, staff and administration. The Core Values - A.C.T. R.I.G.H.T. which stands for Accountability, Commitment, Trust, Responsibility, Integrity, Generosity, High Expectations and Team Work are voiced daily in broadcast announcements, presentations, class room discussions and displayed throughout the campus. Student Council 2017 initiative included a week long lesson on each of the core values, engaging students in activities pertaining to each. Success of initiative will be a yearly project for the student organization.

The theme of "Safety is the Priority" has been established from day 1 to the last day of school. Students are guided by their teachers as they learn and practice safety measures monthly. Students are also informed of the anti-bullying initiatives set forth by the district and they participate weekly in the Olweus Program lessons. K12 Alert on-line and the Voice Box is actively reviewed and concerns are addressed by administration. KIOSK Hall Pass system is utilized to ensure that all MMS guests are screened prior to entering the building.

Climate Survey coordinated by the district for each campus was established as a tool to measure campus culture as perceived by the school community. Montwood Middle received positive remarks from student surveys such as the following "Well for the most part, I believe this school is great and all with helping us students be ready for college and our future which is really helpful. The AVID program is awesome". A comment from the parent survey is as follows. "I and my child feel comfortable in this school. We feel safe since we are notified immediately of any extraordinary event happening at school. The school gives students an opportunity to be involved in challenging advance courses". A comment from a campus staff members is as follows "The atmosphere at my school is very welcoming thus making me feel comfortable at all times. My co-workers/supervisors are very supportive."

Montwood Middle School will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Montwood Middle School conducts Parent Information Night within the first month of school to provide parents with an opportunity to meet their child's teachers and learn about campus culture, environment and student expectations. Our Communities in Schools (CIS) coordinator and Parent and Family Engagement Liaison are utilized to increase parental involvement at school events such as monthly parent meetings. Parents are provided with brochures that offer information on how to help their middle school child succeed. College readiness and financial planning for college are discussed. Parents

are provided with their own password to access the Tyler Parent Portal, an online system used to keep current with their child's homework assignments, grades, progress reports, and report card information. The campus Parent and Family Engagement Liaison provides English as a Second Language (ESL) classes and presentations on various topics such as testing strategies, drug awareness, proper nutrition, and technology. Our community participates in and is involved in career awareness through Career Day, Partners in Education, and Muffins with the Moose Principal. Information is distributed to parents throughout the year regarding closest library locations and MMS library access. Communication to students, parents and school community regarding the importance of Making it Count and attending school everyday has contributed in the campus achieving high attendance ratings. Additionally, the Parent Newsletter sent to students monthly also contain all of the pertinent school information related to the nine week period events and activities.

Perceptions Strengths

Montwood Middle School Safety Initiatives have decreased the number of student related level 2 discipline. With the addition of the security guard along with SRO, monitoring Hot Spots and vigilant and active monitoring have impacted overall safety on the campus. The addition of multiple cameras on the premises has contributed to a decrease in student violations.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: In the 2017-2018 school year, Montwood Middle School will increase parental involvement from 10% to 30%. **Root Cause:** Lack of parental representation in campus meetings and or inconsistency in parental commitment to campus initiatives.

Problem Statement 2: In the 2017-2018 school year, Montwood Middle School will increase community and business partnerships by 75%. **Root Cause:** Lack of business and community partnerships committed to supporting the school community. Inconsistency in representation and low participation.

Problem Statement 3: In the 2017-2018 academic year, staff needs addressed in the 2017 staff climate survey indicated a need to decrease stress and conditions deems overwhelming. **Root Cause:** Teachers and staff frequently feel overworked and overwhelmed working at school.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals















Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2017-2018 school year, Montwood Middle will implement a plan of action to ensure that campus stakeholders feel safe at school and school events, increasing the number of students that strongly agree that they feel safe by an actual number of 35 on the next SISD climate survey and the Emergency Operation Plan is in place to ensure safety for all school community.

Evaluation Data Source(s) 1: 2016-2017 and 2017-2018 student climate survey results

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: We will continue working on this performance objective for 2018-2019.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide additional support with the staffing of 4 campus monitors / cross guards.		Administration	Decrease of student related incidents during school hours as well as transition to and from school.			
	Funding Sources: 199 - General - 14510.00					
2) Conduct Monthly Fire Drills and bi-yearly drills (lockdowns, reverse evacuations, etc) with the collaboration of the combo elementary school.		Administration, Teachers	Safety Awareness for all school community. Safety topic addressed monthly at SIT meetings.			
3) Emergency Operation Plan will be consistently reviewed and modified as needed to address safety concerns. Campus staff will participate in all district EOP meetings as directed by EOP management district officer.		Administration	Safety Awareness for all school community. Impact over all student safety.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						







Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.









Performance Objective 2: For the 2017-2018 school year, the number of Discipline - bullying-related incidents reported at Montwood Middle School will decrease by 20%.

Evaluation Data Source(s) 2: Bully-related reports for 2016-2017 and 2017-2018

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: We will continue to work on reducing in incidences of bullying.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Conduct and support Olweus Anti-Bullying Program using teacher created lessons (ie materials, resources, and surveys) each Implement the Master Teacher Social Emotional Learning (SEL) curriculum using teacher and classroom resources that are aligned with the program. Monday (6th grade) Tuesday (7th grade), and Wednesday (8th grade) during homeroom period.		Teachers, Administrators, Counselors, Campus Leadership Team, Bullying Prevention Coordinating Committee(BPCC), CIS Coordinator, Parent and Family Engagement Liaison	Reduction in incidents of bullying reported to counselors, Administration, and teachers. Olweus Questionnaire results, BPCC meeting logs, campus coordinator survey indicating a reduction of incidents of bullying.			
	Funding Sources: 211 - Title I, Part A - 2000.00					
2) Research Based student planner/agendas which incorporate a curriculum supplement on Bullying Prevention, Drug and Alcohol Prevention, Character Development and College Readiness.		Teachers, Administrators, Counselors, Campus Leadership Team, Bullying Prevention Coordinating Committee(BPCC), Parent Liaison	Review of information on Bullying prevention embedded in the planner curriculum supplement will encourage students to report bullying incidents and disengage in any activity associated with bullying.			
	Funding Sources: 199 - General - 2000.00					

<p>3) Promote the use of the K12 Alert system and support students by educating them about the I Have A Voice Box provided by counselors so that anonymous reporting is available for students and confidential conferences are held, so that the school community feels at ease to communicate any safety concerns to administration as a proactive approach in dealing with situations that may elevate to disciplinary measures of those students.</p>	<p>Teachers, Administrators, Counselors, Campus Leadership Team, Bullying Prevention Coordinating Committee(BPCC), CIS Coordinator, Parent Liaison</p>	<p>Increase in bullying and drug related incidents prevented by intervention of the school administration due to the reports made through system. Data source : School climate survey, monthly Discipline PEIMS reports with decreased disciplinary reporting, reports made by students and conferences held by counselors that have prevented student incidents from occurring, Counselors conferences related to the I Have a VOICE box, record of counselor mediation sessions related to bullying incidents and total referrals to administration.</p>			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>					

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 3: For the 2017-2018 school year, Montwood Middle School will fulfill 100% of the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios by utilizing the District/Campus Emergency Operation Plan.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: We will continue working on this performance objective for 2018-2019.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Conduct Monthly Fire Drills with the collaboration of the combo elementary school.		Administration	Students and community awareness of all safety procedures and policies.			
2) Conduct Monthly Safety Meetings with Safety committee to review modifications needed on EOP.		Administration	Students and community awareness of all safety procedures and policies.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice












Performance Objective 1: By the Spring 2018, the STAAR Math scores standard approaching will increase from 83.1% to 88.1%

Evaluation Data Source(s) 1: Math STAAR scores

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: We will continue working on this performance objective for 2018-2019.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide opportunities for enrichment through the use of Vocabulary, Fluency and Rotation stations before/after school, on Saturdays and during fall and spring intersession for 6, 7 and 8 grade Math students.		Math Teachers	Fall and Spring Benchmark reflecting increase of 5% from previous year in each reporting category.			
Funding Sources: 211 - Title I, Part A - 3500.00						
System Safeguard Strategy 2) Improve student participation (attendance) to Saturday and Intersession Math camps by utilizing the BLACKBOARD system (in English and Spanish) as well as designated human resources to notify parents and students about upcoming camps.		Teachers Administration CIS coordinator Parent and Family Engagement Liaison	Due to consistent attendance, Increase Mastery Level growth on STAAR Assessment			
3) Incorporate AVID based strategies into classroom instruction to move towards higher levels of cognition while engaging students in active critical thinking. Provide AVID resources inclusive of the AVID membership to support strategy.		Teachers SCEI Coaches	Increase in critical thinking and problem solving skills.			
Funding Sources: 211 - Title I, Part A - 3000.00						
4) Collaborate and plan with colleagues to implement Project Based Learning objectives (one per semester) to foster cross curricular connections targeting Synergi4 students with the focus of improving vocabulary, higher ordered thinking and inference skills.		Synergi4 Teachers	Increase in critical thinking and problem solving skills. Increase Mastery Level growth on STAAR Assessment			

<p>System Safeguard Strategy</p> <p>5) Utilize resources such as: Technology - IPEVO Point 2 View USB camera (ELMO), TiNspires, CLEVER, McGraw-Hill online resources, desktop computers, head phones, Printers, IPADS, United Streaming, Brain-Pop, In Focus IWB Projection System, TRS, IXL, etc.</p> <p>Non-Technology - STAAR Master for 6-8 grades, tracing (Patty) paper, etc.</p>	Teachers Administration SCEI Coaches Librarian	Increase in STAAR performance, critical thinking and problem solving skills			
	Funding Sources: 199 - General - 5000.00				
<p>System Safeguard Strategy</p> <p>6) Seek Staff Development opportunities within District or Regional to enhance math strategies and best practices for continued learning.</p>	Teachers Administration SCEI Coaches	Improve students' math cognition Increase Mastery Level growth in STAAR Assessment			
	Funding Sources: 199 - General - 1000.00				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice






Performance Objective 2: By the Spring 2018, the STAAR reading scores approaching standard will from 82.3% to 86.3%

Evaluation Data Source(s) 2: STAAR Reading Scores

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: We will continue working on this performance objective for 2018-2019.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide opportunities for enrichment after school, on Saturdays and during fall and spring intersession for 6th, 7th and 8th grade ELAR students, inclusive of ELL and SPED, through the use of Vocabulary, Inference and Reading Comprehension stations that include the use of computers/i-Pads, chart tablets and listening stations.		ELAR, SPED and ESL teachers	Increase in performance in TEKS associated with context clues and making inferences.			
2) Reinforce reading comprehension and test taking strategies across genres through the use of consumable resources such as Sirius STAAR workbooks.		ELAR, SPED and ESL teachers	Increase in the number of students who perform at "masters grade level" on the Reading STAAR exam.			
Funding Sources: 199 - General - 0.00						
3) Collaborate with colleagues to implement Project Based Learning objectives (one per semester) to foster cross curricular connections with the focus of improving vocabulary, higher ordered thinking and inference skills.		All content Teachers	Increased exposure to concepts and vocabulary in various subjects will lead to an improved performance in common assessments and STAAR.			
4) Use SIOP and AVID strategies, interactive student notebooks, graphic organizers, student created anchor charts and manipulatives to support the instruction of literary and expository text.		ELAR, SPED and ESL teachers	Increase in mastery of readiness standards across genres			
5) Utilize teacher web pages to provide links to websites, videos, resources, and review and practice utilities for students to use Bi-Weekly to spiral and/or maintain material presence and relevance.		ELAR department chair Librarian Teachers	Increase in mastery of readiness standards across genres.			
6) Improve student participation (attendance) to Saturday and Intersession camps by utilizing the BLACKBOARD system (in English and Spanish) as well as designated human resources to notify parents and students about upcoming camps.		Teachers Administration CIS coordinator Parent and Family Engagement Liaison	An increase of 50% or more in attendance for these camps.			

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 3: By 2018, the STAAR Writing Scores approaching standard will increase from 77.1% to 82.1%

Evaluation Data Source(s) 3: STAAR Writing Scores

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: We will continue working on this performance objective for 2018-2019.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide opportunities for enrichment after school, on Saturdays and during fall and spring intersession for 7th grade ELAR students, inclusive of ELL and SPED, through the use of grammar, revising and writing process stations that include the use of computers/i-Pads and chart tablets.		ELAR, SPED and ESL Teachers	Overall increase in performance on STAAR writing scores.			
2) Reinforce test taking strategies in the areas of revising, editing and expository writing through the use of consumable resources such as Sirius STAAR workbooks.		ELAR, SPED and ESL Teachers	Increase in the number of students who earn above an 8 on their composite writing score.			
Funding Sources: 199 - General - 0.00						
3) Collaborate with colleagues to implement Project Based Learning objectives (one per semester) to foster cross curricular connections with the focus of improving vocabulary, higher ordered thinking and inference skills.		All content teachers				
4) Use SIOP and AVID strategies, interactive student notebooks, graphic organizers, student created anchor charts and manipulatives to support the instruction of the writing process.		All content teachers				
5) Utilize teacher web pages to provide links to websites, videos, resources, and review and practice utilities for students to use Bi-Weekly to spiral and/or maintain material presence and relevance.		All content teachers				
6) Improve student participation (attendance) to Saturday and Intersession camps by utilizing the BLACKBOARD system (in English and Spanish) as well as designated human resources to notify parents and students about upcoming camps.		All content teachers				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						


















Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 4: By 2018, the STAAR Science Scores approaching standard will increase from 85.8% to 90.8%

Evaluation Data Source(s) 4: STAAR Science Scores

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Next Year's Recommendation 4: We will continue working on this performance objective for 2018-2019.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide opportunities for enrichment through after school, Saturdays and during fall and spring intersession for 6,7 and 8th grade Science students, inclusive of SPED and ESL, to enhance their understanding of the Science TEKS through the conduction of science experiments.		Science and SPED Teachers	Student achievement will increase from fall benchmark to spring benchmark and finally in the Science STAAR.			
2) Increase student engagement through the use of interactive stations, technology such as i-pads, computers, interactive white board during after school tutorials, Saturday school, fall and spring intersessions.		Science and SPED Teachers	Increase in student achievement in common assessments, district benchmarks and Science STAAR test.			
3) Collaborate among grade levels to have students vertical align to the depth and complexity the state standard requires and produce quality assessments to address the rigor of the Science STAAR.		Science Teachers SCEI Coaches Administration	Increase the student's understanding of supporting standards by closing learning gaps.			
4) Collaborate among 6th, 7th and 8th grade teachers to address supporting standards with the 8th grade students during Saturday school, after school STAAR camps, fall and spring intersession.		Science Teachers SCEI Coaches	Increase students performance on the supporting standards on the spring benchmark and the Science STAAR test.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 5: by 2018 , the STAAR Social Studies Scores approaching standard will increase from 71.2% to 76.2%

Evaluation Data Source(s) 5: STAAR Social Studies Scores

Summative Evaluation 5: No progress made toward meeting Performance Objective

Next Year's Recommendation 5: We will continue working on this performance objective for 2018-2019.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Incorporate Test Bank Questions in the classroom and monitor performance data through the use of Eduphoria.		Campus Leadership Team, Campus Teachers	Eduphoria Reports, Data Analysis, Common Assessments. STAAR performance, EOC scores, increased student achievement.			
2) Provide Instructional Resources for grades 6,7, and 8. Social Studies Resource - McGraw Hill Reading Workbooks.		SCEI Coach for Social Studies / Department Head	Increase growth on STAAR Assessment per DATA on STAAR			
Funding Sources: 211 - Title I, Part A - 2000.00						
3) Incorporate AVID based strategies into classroom instruction to move towards higher levels of cognition while engaging students in active critical thinking.		Campus Teachers, SCEI Coaches	Increase in critical thinking and problem solving skills.			
Funding Sources: 211 - Title I, Part A - 1000.00						
4) Actively incorporate content/era specific classroom word walls into instruction to enhance academic vocabulary. Supporting all students to include ELL and SPED.		SCEI Coaches, Campus Teachers,	Expand the understanding of content vocabulary to increase performance on campus common assessments and STAAR.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 6: By 2018, MMS will increase the percent of students who received met standard on all STAAR exams by 5%

Evaluation Data Source(s) 6: Percent of students met standard

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Next Year's Recommendation 6: We will continue to work on this goal during the 18-19 school year.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 1) Collaborate with PLC staff to develop and implement instructional activities that are aligned with the state standards and specifically in areas that need improvement for all students inclusive of SPED. ELL and GT students. Instructional resources such as STAAR support workbooks.		Teachers, SCEI Coaches, Administration	Increase of Fall/ Spring Benchmark scores and STAAR scores .			
Funding Sources: 211 - Title I, Part A - 5753.00, 199 - General Fund: SCE - 5295.00						
System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 2) Provide reading materials such as scholastic magazines for all core areas and grade levels to promote reading / comprehension and Library Reading resources such as book and periodicals.		Teachers	Improve Reading scores on Benchmarks and STAAR exams.			
Funding Sources: 211 - Title I, Part A - 5061.00						
3) Provide an assessment tool to evaluate the academic progress of students in the Beginning of the year BOY, middle of the year MOY , and end of year EOY.		SCEI Coaches	Increase on District Benchmark and STAAR exams.			
Funding Sources: 211 - Title I, Part A - 4000.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						















Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 7: By 2018, MMS will increase the percent of students who received mastery level on all STAAR exams taken by 5%.

Evaluation Data Source(s) 7: percent meeting mastery on STAAR exams

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Next Year's Recommendation 7: We will continue working on this performance objective for 2018-2019.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Provide TEKS Resource System as a resource curriculum that is directly aligned to the TEKS. Provide Instructional resources such as STAAR support and instructional materials and supplies, such as Sirius Workbooks for all content areas.</p>	1.0	Teachers, SCEI coaches	impact student STAAR results on the Spring 2019 Assessments.			
Funding Sources: 211 - Title I, Part A - 11120.00, 199 - General - 680.00						
2) Incorporate Test Bank Questions in the classroom and monitor performance data through the use of Eduphoria.		Teachers, SCEI coaches	Impact student benchmark and STAAR results.			
<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>3) Provide opportunities for tutorials before/after school, on Saturdays and during the fall and spring intersession for all students Inclusive of ELL and SPED students.</p>		Teachers, SCEI Coaches, Administration	Students scores will increase to the mastery level on all STAAR exams..			
Funding Sources: 199 - General Fund: SCE - 3000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						












Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 8: By Spring 2018, 100% of 8th Grade Montwood Middle School students will be familiar with the requirements of House Bill 5 as indicated by the attendance at the HB5 parent and student meetings sign in sheets. Students will be encouraged to select a career endorsement by the completion of their 8th grade year.

Evaluation Data Source(s) 8:

Summative Evaluation 8: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 8: We will continue working on this performance objective for 2018-2019.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>System Safeguard Strategy</p> <p>1) Provide presentations to all students and parents regarding the requirements of HB5 as it pertains to attendance requirements to prevent Loss off Credit (LOC), and the Endorsements that must be selected in preparation for high school.</p>		Administration, Teachers, Attendance Review Committee, HB5 Leadership Team, Counselors	Attendance improves, 100% of 8th grade students have a completed high school plan.			
<p>2) Increase enrollment in advanced academic courses to include Pre-AP and AP courses The district dual credit initiative includes 8th grade TSI testing to satisfy HB5.</p>		Administration, teachers	100% of 8th grade students will complete TSI assessment by Spring 2018.			
Funding Sources: 199 - General - 1000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 9: G.T. and Synergi4 Academy students will be provided and/or exposed to opportunities of research and technology to enrich hands on and team building activities

Evaluation Data Source(s) 9:

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 9: We will continue working on this performance objective for 2018-2019.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Initiatives such as Destination Imagination, projects related to video lessons, book trailers and designing a 3D Eco-friendly model of a neighborhood, and STEM projects to include field trips related to STEM, and Synergi4 research based projects and instruction.		Destination Imagination Coaches, STEM teachers, Synergi4 Academy Leaders	Enrollment in GT program, Synergi4 Academy, Destination Imagination Results of project based curriculum.			
Funding Sources: 199 - General - 2000.00						
Critical Success Factors CSF 1		Campus Teachers Leadership Team	Campus, District, Regional and State competition. STAAR Data			
2) Provide instructional experiences and resources related to field experiences for all students by participating in engaging interactive activities and presentations such as Sun Country Science Fair, District Sun Country Fair, Campus Sun Country Fair, UIL academic competitions and Robotic Events.	Funding Sources: 199 - General - 2000.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 10: Enhance instruction by providing and utilizing technology resources and equipment in Project Based Learning, enrichment and intervention lessons.

Evaluation Data Source(s) 10:

Summative Evaluation 10: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 10: We will continue working on this performance objective for 2018-2019.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide technology resources such as: IPEVO Point 2 View USB camera, digital cameras, laptop computers, desktop computers for all students and special programs, headphones, Printers, IPADS, NOOKS; memory upgrades; and software licenses for United Streaming, Brain-Pop, Ed.Helper, VDI, In Focus IWB Projection System to include remotes, bulbs and activpen wireless stylus, projectors, projection screens keyboards, Personal CD Player, and iPad apps., 3D Printer, 3D printer MakerBot accessories Compass Learning software will be used in grades 6th - 8th for STAAR preparation. Brain Pop program utilized core subject lab teachers. Mini-CAST training, TRS, and Science Fair projects will be utilized to create student assessments for 8th grade students.						
	Funding Sources: 199 - General - 35821.00, 211 - Title I, Part A - 2796.00, 199 - General Fund: Bilingual - 1318.11					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: For the 2017-18 school year, Montwood Middle School will maintain 100% Highly Qualified teachers and effective staff in support of providing college and career readiness opportunities for all students.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: We will continue working on this performance objective for 2018-2019 as we hire for vacant positions.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Support At-Risk students by maintaining the following positions: two positions of State Comp Education Instructional Coach, SCE Teacher CSR, Faculty SCE partial, Library Aide, two At-Risk Aides, one Communities in Schools (CIS) Program Coordinator, one parent liaison and college tutors.</p>		Administration	STAAR Scores			
<p>Funding Sources: 199 - General Fund: SCE - 241458.29, 211 - Title I, Part A - 41500.00</p>						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: During the 2017-18 school year, Montwood Middle School will increase the number of professional development opportunities offered to employees by 5% as compared to the 2016-2017 school year.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: We will continue to work on this goal for the 18-19 school year.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide staff development opportunities for CORE teachers to participate in professional development such as PASOS2, Pathblazer, Read 180, System 44, Compass Learning, SIOP/ SPED, AVID, GT, Stetson (CT), STEM, Project Based Learning, Crisis Prevention Institute, Mini CAST, PLC, and district facilitated training in all core areas such as ELAR, Math, Science, Social Studies		Administration Teachers of special programs College Tutors TIAS	Completion certificate of participation /CBE hours. Increase in student achievement on fall/spring benchmarks, course grades as well as STAAR results.			
	Funding Sources: 211 - Title I, Part A - 5100.00, 199 - General - 2148.00					
2) Provide staff development opportunities for ELECTIVE teachers and support staff to participate in professional development such as: TAHPERD, GenFit and FitnessGram (PE), TMEA (Fine Arts), PLTW, district facilitated trainings etc. CIS/Parent and Family Engagement Liaison, counselors, office staff, librarians, TIAs, paraprofessionals, tutors etc. Crisis Prevention Institute, PEIMS, Customer Service, Registrar, Crisis Management.		Administration District support staff	Completion with signed in sheets as proof Certificates and PD hours Increase in student performance grades and UIL achievement in superior ratings.			
	Funding Sources: 199 - General - 1300.00					
3) Provide staff development opportunities for SUPPORT STAFF (SCEI, CIS/Parent and Family Engagement Liaison, counselors, office staff, librarians, TIAs, paraprofessionals, tutors etc.) teachers to participate in professional development such as: Crisis Prevention Institute, PEIMS, Customer Service, Registrar, Crisis Management.		Administration District Support Staff	Credits for SD Sign in sheets/Agendas Positive customer service feedback Climate survey feedback			
	Funding Sources: 199 - General - 200.00					
4) Provide TEKS Resource System as a resource curriculum that is directly aligned to the TEKS.		SCEI coaches, Administration and Teachers	Increase in student achievement across all content areas on STAAR test, and students' grades.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 1: During the 2017-2018 school year, Montwood Middle School will increase the number of collaborative educational involvement activities and events for parents and community members 140 as compared to the 2016-2017 school year of 135 educational involvement activities to promote teamwork and unity in the education of students.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: We will continue to work on this goal for the 18-19 school year.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
System Safeguard Strategy 1) Support the needs of all students, parents and community members through membership in the HERD (Helping Every moose Reach their Destiny), providing presentations, and classes, to include lessons that support ELL students to improve in Reading, Olweus Information, parent classroom supplies, campus parent/student conferences, Parent-Student conferences, and trainings, technology support, classroom supplies and materials and by providing refreshments at the parent meetings.	1.0, 6.0	Administration, Parents, Parent Liaison, Faculty and school community.	Increase number of recorded volunteer hours; Increase in all STAAR scores; Increase in parental involvement.			
	Funding Sources: 211 - Title I, Part A - 327.26					
2) Increase parent awareness and accountability of STAAR and student grading/attendance through the following: Parent Meetings conducted by the Parent and Family Engagement Liaison/CIS coordinator, campus monthly newsletter, Parenting and Academic presentations and provide parents with Tyler Student 360 and instructions throughout the school year.	1.0, 6.0	CIS Coordinator, Administration, Parent Liaison, Counselors	Increase in parent knowledge of STAAR Increase parent usage of Tyler 360, decrease 9 week Intervention Meetings, Increase school student attendance, decrease placed/retained students.			
	Funding Sources: 211 - Title I, Part A - 1608.00					
3) A fall and spring meeting for parents will be made available to learn about the Gifted & Talented program, nominations, projects and goals.	6.0	GT Coordinator, Administration, Faculty	Increased participation in GT activities Increased number of GT nominations/students			
	Funding Sources: 199 - General: Gifted and Talented - 500.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						









Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 2: For the 2017-2018 school year, Montwood Middle School will increase the number of notifications, sent via newsletters, email, etc. to parents, business, and community members from 150 correspondences to 200 sent out to a mass population/group.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: We will continue to work on this goal during the 18-19 school year.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide a means of communication to parents of on-going campus activities through some of the following: web based calendar, monthly calendar, text messaging, emails, and school web page updates, flyers, website and parent information nights regarding available library resources accessible off-campus including: data bases, e-books, library website, ILL, and parent access to books.	1.0, 6.0	CIS Coordinator, Parent Liaison, Administration, Counselors, Librarian, library aide, teachers	Increased parent participation at campus events, parent event agendas. Increased number of parents/students who utilize the library resources on and off campus.			
	Funding Sources: 211 - Title I, Part A - 1283.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 3: By the end of the 2017-2018 school year, Montwood Middle School will increase, by 10 over the previous year, the number of partnership activities with businesses, higher education institutions, and other outside agencies to support student education from 18 to 28 partners.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: We will continue to work on this goal for the 18-19 school year.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Increase the number of community partnerships and business partnerships by reaching out to the community members via contact, visits, letters, and membership in the HERD.	1.0, 10.0	Administration, CIS, School Improvement Team	Increased business and community support.			
	Funding Sources: 199 - General - 0.00, 199 - General Fund: SCE - 0.00					
2) Montwood Middle School supports the needs of our students by contracting a Communities in Schools Program Coordinator for the 2017-2018 academic year. This is with the collaboration with school district in the allocation of .5 of the salary.	1.0, 6.0, 10.0	District and Campus Administration	Increase in STAAR achievement and a decrease in family related social issues that impact the learning of student as indicated by STAAR data and counseling referrals and CIS community outreach referrals.			
	Funding Sources: 211 - Title I, Part A - 17500.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 4: For the 2017-2018 school year, Montwood Middle School will have a minimum of 8 customer service training(s) to ensure a positive and welcoming school climate for parents and community members.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: We will continue to work on this goal for the 18-19 school year.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide customer service training to all support staff on a monthly basis.		Administration	Increase customer satisfaction. Efficient customer service. Decrease customer related conferences due to customer service. Increased customer service score on the Campus Climate Survey			
	Funding Sources: 199 - General - 0.00					

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2017-2018 school year, 90% of all students in all subgroups to include Special Education, Gifted and Talented, English Language Learners, At-Risk, Economically Disadvantage and Migrant students at Montwood Middle School will meet district, state, and federal accountability standards as measured by the Performance-Based Monitoring Analysis System.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: We will continue to work on goal for the 2018-19 school year.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Support all academic initiatives implemented on the campus that address all student groups such as: SPED STETSON SIOP Read 180 AVID- Advancement Via Individual Determination Project Based Learning	1.0, 9.0, 10.0	Administration, Faculty, SCEI Coaches, District Personnel	Data Analysis of student progress and academic achievement Common Assessments District Benchmark Data STAAR Data Course work completion			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 2: During the 2017-2018 school year there will be a 10% increase in meaningful and effective academic interventions to ensure student academic growth.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: We will continue to work on this goal for the 18-19 school year.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Support academic needs by ensuring that tutorial sessions are available for all students. Tutorial sessions will be held in the morning, during lunch afterschool, homeroom, fall/spring intersessions, and Saturdays. In addition AVID tutorials are available for all AVID students during the AVID Elective class.	1.0, 9.0	Administration, Faculty, Support Staff	Decrease in failure rates as reported on progress reports and nine week grade reporting. Increase in students mastering STAAR exams Spring 2018.			
2) Provide additional instructional support by ensuring students with academic needs are assigned to a STAAR intervention classes as part of their instructional schedule in the areas of social studies and ELAR .	1.0, 9.0	Administration, Faculty, Support Staff	Decrease in failure rates as reported on progress reports and nine week grade reporting. Increase in students mastering STAAR exams Spring 2018.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 3: During the 2017-2018 school year, Montwood Middle School administrators will schedule at least 18 data feedback sessions (twice a month) with Curriculum and Instruction personnel to support and address necessary resources.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: We will continue working on goal for the 18-19 school year.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Support data sessions with administration and SCEI coaches minimum twice every month to review student progress		Administration, SCEI Coaches	Increase of academic achievement as noted on Report Cards. Common Assessment Eduphoria Data District Benchmark Data STAAR Data 2017- 2018			
2) Analyze STAAR data to ensure that all students are provided with the academic support pertaining to the core area of need.		Administration, SEI Coaches	Instructional support systems designed to meet the needs of students. Common, District Benchmark, and STAAR Benchmark Assessments			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						









Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 4: For the 2017-2018 school year, the attendance rate for all students at Montwood Middle School will increase by 1% over the attendance rate of the previous year.

Evaluation Data Source(s) 4: Attendance rate/report cards, number of warning letters and court referrals and AEIS report/District attendance report.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: We will continue working on goal for the new school year 18-19.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide incentives for attendance each 9-weeks and at the end of the school year. Attendance Committee will monitor attendance to include LOC and parent contacts.		Administration, classroom teachers, counselors, attendance clerk, and CIS Coordinator	Decrease in student attending after school detention and number of warning letters and court referrals. An increase in daily attendance rate. A decrease in the number of warning letters and court referrals.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

System Safeguard Strategies

Goal	Objective	Strategy	Description
2	1	2	Improve student participation (attendance) to Saturday and Intersession Math camps by utilizing the BLACKBOARD system (in English and Spanish) as well as designated human resources to notify parents and students about upcoming camps.
2	1	5	Utilize resources such as: Technology - IPEVO Point 2 View USB camera (ELMO), TiNspires, CLEVER, McGraw-Hill online resources, desktop computers, head phones, Printers, IPADS, United Streaming, Brain-Pop, In Focus IWB Projection System, TRS, IXL, etc. Non-Technology - STAAR Master for 6-8 grades, tracing (Patty) paper, etc.
2	1	6	Seek Staff Development opportunities within District or Regional to enhance math strategies and best practices for continued learning.
2	6	1	Collaborate with PLC staff to develop and implement instructional activities that are aligned with the state standards and specifically in areas that need improvement for all students inclusive of SPED. ELL and GT students. Instructional resources such as STAAR support workbooks.
2	6	2	Provide reading materials such as scholastic magazines for all core areas and grade levels to promote reading / comprehension and Library Reading resources such as book and periodicals.
2	7	3	Provide opportunities for tutorials before/after school, on Saturdays and during the fall and spring intersession for all students Inclusive of ELL and SPED students.
2	8	1)Provide presentations to all students and parents regarding the requirements of HB5 as it pertains to attendance requirements to prevent Loss off Credit (LOC), and the Endorsements that must be selected in preparation for high school.
4	1	1	Support the needs of all students, parents and community members through membership in the HERD (Helping Every moose Reach their Destiny), providing presentations, and classes, to include lessons that support ELL students to improve in Reading, Olweus Information, parent classroom supplies, campus parent/student conferences, Parent-Student conferences, and trainings, technology support, classroom supplies and materials and by providing refreshments at the parent meetings.

State Compensatory

Budget for Montwood Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199.11.6118.00.045.7.30.5.00.	6118 Extra Duty Stipend - Locally Defined	\$11,851.00
199.11.6118.00.045.7.30.9.00.	6118 Extra Duty Stipend - Locally Defined	\$16,273.00
199.11.6119.00.045.7.30.0.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$112,323.00
199.11.6119.00.045.7.30.8.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$130,786.00
199.12.6129.00.045.7.30.0.00.	6129 Salaries or Wages for Support Personnel	\$8,082.00
199.11.6141.00.045.7.30.0.00.	6141 Social Security/Medicare	\$1,720.00
199.11.6141.00.045.7.30.8.00.	6141 Social Security/Medicare	\$2,440.00
199.12.6141.00.045.7.30.0.00.	6141 Social Security/Medicare	\$117.00
199.11.6142.00.045.7.30.0.00.	6142 Group Health and Life Insurance	\$13,242.00
199.11.6142.00.045.7.30.8.00.	6142 Group Health and Life Insurance	\$22,114.00
199.12.6142.00.045.7.30.0.00.	6142 Group Health and Life Insurance	\$3,311.00
199.11.6143.00.045.7.30.0.00.	6143 Workers' Compensation	\$524.00
199.11.6143.00.045.7.30.8.00.	6143 Workers' Compensation	\$744.00
199.12.6143.00.045.7.30.0.00.	6143 Workers' Compensation	\$35.00
199.12.6146.00.045.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$44.00
199.11.6146.00.045.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$1,910.00
199.11.6146.00.045.7.30.8.00.	6146 Teacher Retirement/TRS Care	\$3,684.00
199.11.6146.00.045.7.30.9.00.	6146 Teacher Retirement/TRS Care	\$369.00
199.11.6149.00.045.7.30.0.00.	6149 Employee Benefits	\$1,507.00
199.11.6149.00.045.7.30.8.00.	6149 Employee Benefits	\$2,246.00
199.11.6149.00.045.7.30.9.00.	6149 Employee Benefits	\$584.00
199.12.6149.00.045.7.30.0.00.	6149 Employee Benefits	\$121.00

		6100 Subtotal:	\$334,027.00
6200 Professional and Contracted Services			
199.32.6299.99.045.7.30.0.00.	6299 Miscellaneous Contracted Services		\$17,500.00
		6200 Subtotal:	\$17,500.00

Personnel for Montwood Middle School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
201632 - RENTERIA, MARTIN	TEACHER	SCE	0.33
205466 - TAPIA, CHRISTINA	SCE-INTERV COACH	SCE	1
212304 - DANTONI, REBECA	TEACHER	SCE	0.17
214324 - HERNANDEZ, VERONICA	TEACHER	SCE	0.33
214899 - GONZALEZ, MARIE A	SCE-TEACHER CSR	SCE	1
216036 - JOSEPH, JILL A	TEACHER	SCE	0.17
217479 - SOSA, ELIZABETH D	TEACHER	SCE	0.17
217542 - CORDERO, STEVEN	TEACHER	SCE	0.33
217993 - BUENROSTRO, MELISSA	TEACHER	SCE	0.17
221716 - SILVA, LAURA I	SCE-INTERV COACH	SCE	1
Christina Tapia	SCEI Coach	State Compensatory Education	100%
Elizabeth Sosa	Teacher		17%
Jill A. Joseph	Teacher		17%
Laura Silva	SCEI Coach	State Compensatory Education	100%
Marie A Gonzalez	Teacher CSR	CSR	100 %
Martin Renteria	Teacher		33%
Melissa Buenrostro	Teacher		17%
Rebeca Dantoni	Teacher		17%
Steven Cordero	Teacher		33%
Veronica Hernandez	Teacher		33%

Campus Funding Summary

199 - General					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Cross guard and campus monitors		\$14,510.00
1	2	2	Student agendas		\$2,000.00
1	2	2			\$0.00
2	1	5			\$5,000.00
2	1	6	Substitutes	1991104511000006112	\$1,000.00
2	2	2	Consumable resources (Sirius STAAR workbooks - refer to 2.7.1)		\$0.00
2	3	2	Consumable resources (Sirius STAAR workbooks - refer to 2.7.1)		\$0.00
2	7	1	Reading and Writing Sirius STAAR workbooks		\$680.00
2	8	2			\$1,000.00
2	9	1			\$2,000.00
2	9	2			\$2,000.00
2	10	1	Technology equipment	2111104524000006395	\$13,903.00
2	10	1	Technology equipment		\$5,000.00
2	10	1	Copy Machine / Riso		\$10,000.00
2	10	1	Contract Services		\$2,204.00
2	10	1		1991104523990006395	\$2,740.00
2	10	1	GT Technology Lap Tops	1991104521000006395	\$1,974.00
3	2	1	Misc operating expences	1991304599000006499	\$648.00
3	2	1	Salaries substitutes	1991104511000006112	\$1,500.00
3	2	2	Travel	1991304599000006411	\$1,300.00
3	2	3	Staff Development		\$200.00
4	3	1			\$0.00
4	4	1			\$0.00
Sub-Total					\$67,659.00

199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	6	1			\$5,295.00
2	7	3	Tutorial Opportunities		\$3,000.00
3	1	1	SCE Teachers, Librarian Aide, CSR Teacher,	199.11.045.30.18.000.6119	\$139,909.94
3	1	1	SCEI Coaches	1991104530000006119	\$101,548.35
4	3	1			\$0.00
Sub-Total					\$249,753.29
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Master Teacher Social Emotional Learning Curriculum and resources.		\$2,000.00
2	1	1	Extra Duty Tutoring		\$3,500.00
2	1	3	AVID membership and library		\$3,000.00
2	5	2			\$2,000.00
2	5	3	AVID resources		\$1,000.00
2	6	1	General Contracted Services Region 19		\$753.00
2	6	1			\$5,000.00
2	6	2	Scholastic magazines		\$2,534.00
2	6	2	Library Reading Materials / books		\$2,527.00
2	6	3	Assessment Software		\$4,000.00
2	7	1	Instructional resources		\$6,480.00
2	7	1	Reading and Writing Sirius STAAR workbooks		\$4,640.00
2	10	1	Technology equipment		\$2,796.00
3	1	1	College Tutors	2111104524000006125	\$39,000.00
3	1	1	Employee Benefits / retirement/ worker comp and social security		\$2,500.00
3	2	1	AVID PD	2111304524000006411	\$3,000.00
3	2	1	Salaries substitutes		\$500.00

3	2	1	Teacher compensation for PD on Saturdays	2111404524000006118	\$1,600.00
4	1	1	Region 19 conference		\$75.00
4	1	1	Parent Meeting Refreshments		\$252.26
4	1	2	Community / Parent travel for employee and non employees		\$110.00
4	1	2	General parenting supplies and in district printing		\$1,498.00
4	2	1	Staff Development community travel	2116104524000006411	\$40.00
4	2	1	Travel	2116104524000006419	\$70.00
4	2	1	Supplies parents	2116104524000006399	\$873.00
4	2	1	operating expense parenting initiatives		\$300.00
4	3	2	CIS social worker		\$17,500.00
Sub-Total					\$107,548.26
199 - General Fund: Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	10	1	Audio Visual Equipment Acoustic Headsets	1991104525990006399	\$1,318.11
Sub-Total					\$1,318.11
199 - General: Gifted and Talented					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	3			\$500.00
Sub-Total					\$500.00
Grand Total					\$426,778.66