

Socorro Independent School District
Paso Del Norte School
2017-2018 Campus Improvement Plan



Mission Statement

Paso Del Norte will strive to ensure that all students are given the opportunity to achieve academic success in an environment that fosters high expectations, safety and competition.

Vision

Always Compete, Be the Best That You Can Be!

Superintendent & Board Members

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Superintendent of Schools

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Table of Contents

Comprehensive Needs Assessment	5
Student Academic Achievement	5
School Processes & Programs	6
Comprehensive Needs Assessment Data Documentation	7
Goals	8
Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.	8
Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice	11
Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.	20
Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.	24
Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.	28
State Compensatory	31
Budget for Paso Del Norte School:	31
Personnel for Paso Del Norte School:	32
Title I Components	33
Schoolwide Program Plan	33
Ten Schoolwide Components	33
Title I Component Personnel	34
Campus Improvement Team	35
Campus Funding Summary	36

Comprehensive Needs Assessment

Student Academic Achievement

Student Academic Achievement Summary

STAAR scores for the 2016-17 school year in grades 5th, 6th, and 8th in Math, Reading and Algebra I. The scores are as follows:

5th Grade Reading: 90.8%

5th Grade Math: 93.1

6th Grade Reading: 85.2%

6th Grade Math: 89.3

8th Grade Reading: 90.4

8th Grade Math: 95.6

Algebra I: 100%

so Del Norte School received a Met Standard accountability rating by Texas Education Agency. Our school earned 2 Campus Distinctions Designations from Texas Education Agency for our performance in the following areas: Top 25% Student Progress and Top 25% Closing Performance Gaps.

Texas Education Agency Accountability Rating: Met Standard		
Index 1: Student Achievement	Target Score: 60	Actual Score: 84
Index 2: Student Progress	Target Score: 30	Actual Score: 43
Index 3: Closing Performance Gaps	Target Score: 28	Actual Score: 51
Index 4: Postsecondary Readiness	Target Score: 12	Actual Score: 34
Distinction Designations: Top 25% Student Progress and Top 25% Closing Performance Gaps		

School Processes & Programs

School Processes & Programs Summary

Paso Del Norte is committed to providing rigorous and relevant instruction to all students, keeping in mind that we are preparing them to be individuals that have a positive impact on our community. Most importantly, our students will possess the knowledge and skills to succeed in a global community. Paso Del Norte students have enjoyed great academic successes the past few years. PDN is implementing AVID strategies throughout the campus. The AVID site team is comprised of 3rd and 4th grade teachers.

This year 100% of our 8th graders who took algebra passed the EOC exam. Paso Del Norte will include high school courses during the instructional day to include: Algebra, STEM, and Spanish.

2016/17 STAAR scores in 6th and 8th grade are among the best in the district. 6th grade math scores increased by 7.89% from 2015/16.

2016/17 STAAR scores for 6th grade reading increased by 8.63% to be top in the district at 85.2%.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals















Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2017-2018 school year, Paso Del Norte will train all teachers on social and emotional learning. We will develop and implement a plan of action to ensure that 100% its stakeholders feel safe at school and school events. Our students will have a platform daily to deal with social and emotional problems.

Evaluation Data Source(s) 1: 2016/17 climate survey indicates that students feel safe and parents feel our school is safe.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: The master schedule allowed for 21 minutes daily to be dedicated to social, emotional learning. Campus implemented Top 20 from grades K-8. Continue to support and monitor implementation of SEL

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Teachers and staff receive professional development on safety drills, teachers receive lesson plan to instruct students on emergency procedures, to include visitor pass requirements, restrictions on exits other than designated area, and verifying identification upon early pick up.	1.0, 4.0	Administrators, teachers	Sign-in sheet from trainings			
2) Campus Emergency Operations Procedures is revised and updated annually per district guidelines.	1.0, 2.0	Assistant Principal	Sign in sheets upon district and campus update.			
3) Hall Pass will be installed at the front entrance of the school. All visitors will be required to sign in.	1.0, 2.0	Principal	Daily visitor logs			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 2: For the 2017-2018 school year, Paso Del Norte will fulfill 100% of the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.

Evaluation Data Source(s) 2: 100% of all safety requirements were conducted during the 16-17 school year.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: To exceed objective, we will need to be more proactive and design safety drills unique to our campus.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Safety Drills will be conducted per district guidelines.	1.0, 2.0	Assistant Principal	Safety Drill/Fire Drill Log			
2) Safety inspection to include appropriate usage of extension cords, limitation of spray products, restrict usage of personal appliances, posted evacuation maps, caution of obstruction due to electrical panels and fire extinguishers.	1.0, 2.0	Assistant Principal	District/Fire Marshall Inspection Report			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 3: For the 2017-2018 school year, the number of bullying-related incidents reported at Paso Del Norte will decrease from 5 to 2.

Evaluation Data Source(s) 3: Bullying incidents did decrease by over 25% during the 2016-17 school year. Climate survey indicates number of bully incidents decreased and students feel safe reporting incidents. Implementation of social / emotional learning will be part of the school day. Teachers will give students lessons on social/ emotional learning before or after lunch daily utilizing materials for the master teacher and top 20.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Implementation of restoration discipline that will allow more communication and accountability of one's actions

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Increase awareness of bully protocol among students, staff, and community. Clarification of definition of bullying-related incidents. PDN will purchase top 20 material to implement lessons during SEL class period.		Assistant Principal, Counselors	Incident Reports			
	Funding Sources: 211 - Title I, Part A - 3000.00					
2) Implement Connect with Kids and the Olweus Bullying Prevention Program through use of the program materials, resources and surveys.	1.0, 2.0	Counselors	Teacher meeting logs			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 1: By the end of May 2018, Paso Del Norte will develop and implement at least 5 College and Career Ready Strategies for all students from grades 3-8. In grades, 3-4, all teachers will incorporate AVID strategies. All students in grades 3-4, will maintain an AVID binder. 2017/18 school year PDN will offer gateway classes to 6-8th grade students for high school credit. In addition, Algebra total will increase by 50% in 2017/18.

Evaluation Data Source(s) 1: 100% of the students are exposed to College and Career readiness lessons by the Counselors and teachers.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to train teachers and design systems to ensure that all students receive AVID strategies

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) College Week Awareness activities throughout the school year.	1.0, 2.0, 3.0	Counselors	8th Grade Explore Assessment			
2) Paso Del Norte will offer a Career and Technology Education Class.	1.0, 2.0, 3.0, 6.0, 9.0	CTE Teacher, Administration	8th grade Explore Assessment			
3) 7th and 8th grade students will have the opportunity to earn high school credit(s) in Science Technology Engineering Mathematics (STEM), Algebra and Spanish. In addition, supplies will be purchased.	1.0, 2.0, 3.0, 8.0, 9.0	Administration, Counselors, Classroom Teachers	EOC exams in Algebra Successful completion of high school course for credit			
4) System Safeguards are in place to ensure students have the support and guidance to make good decisions and not head down the wrong academic path ie. DAEP placements and / or dropping out.	1.0, 2.0, 3.0, 8.0, 9.0	Administration, Counselors, Classroom Teachers	Reduced number of DAEP placements and Leavers			
5) By the end of May 2017 Paso Del Norte School will develop and implement AVID Strategies WICOR at all grade levels.	2.0, 9.0, 10.0	Administration, Counselors, and Teachers	Increase of academic success			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 2: For the 2017-2018 school year, Paso Del Norte special education students meeting the standard in reading will increase from 35.3% to 60%.

Evaluation Data Source(s) 2: Special education students will score at least 60% in reading.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: In all grade levels, special education students increased significantly. We will continue to provide focused staff development.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) SIOP strategies will be used for all ELL students.	1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 8.0, 9.0, 10.0	Administration, SCEI Coaches, Classroom Teachers	EOY iStation, TCM, TELPAS scores STAAR Results, Increase in number of students meeting LPAC exit criteria			
2) Purchase supplement materials to assist students in accomplishing their IEP goals.		Administration, Special Education teachers	Common assessment, IEP's, STAAR scores, iStation			
Funding Sources: 211 - Title I, Part A - 500.00						
3) Purchase supplemental materials for all Bilingual classrooms to improve instruction in Math, Reading, Writing, and Science.	1.0, 2.0, 3.0, 9.0	Administration, Bilingual teachers	Common assessment, IEP's, STAAR scores, iStation			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						









Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 3: By May 2018, Paso Del Norte shall increase the level of approaches grade level form 79.1% in science to 85% and increase approaches grade level performance in social studies from 66.42% to 75%.

Evaluation Data Source(s) 3: State assessment scores in approaches grade level will increase by 6% in science and 10% in Social Studies.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: PDN will continue to monitor and support teachers to implement best practices.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Monitor performance data through the use of Eduphoria heat maps for student assessment.	1.0, 2.0, 3.0, 9.0	Administration, SCEI coaches, and teachers	STAAR Performance, EOC Results			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 4: Paso Del Norte will increase 2016-17 STAAR Reading scores of 82.4 by 7% in 2017 to 2018.

Evaluation Data Source(s) 4: Reading scores will increase from 82.4% to 89.4% in 2017-18.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: PDN increased Reading Scores by 1.46% overall. We will continue to implement a comprehensive literacy program.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Implement a Comprehensive Balanced Literacy program to include the following: phonological awareness, explicit phonics, word study, guided reading, fluency and comprehension following the Daily Five Model and the CAFE model as well as CLOSE Reading. Incorporate an Explicit Phonics program in grades kinder through 2nd, Johnny Can Spell to improve Reading readiness skills in the lower grades. Campus will continue to purchase books for book of the month to create and embrace students love for reading.		Administration, SCEI Coaches, Teachers	iStation, common assessments, STAAR			
	Funding Sources: 211 - Title I, Part A - 15000.00					
2) Teachers will use dictionaries, novels and periodicals (i.e. Story Works and Scope) to implement the Close Reading strategy. They will also provide students with intervention and STAAR practice materials, such as Mentoring Minds, STAAR Ready, TCM Reading, Lone Star Learning, Measuring Up, Kamico and STAAR Master. RTI reading will be utilized in 3rd grade. Books will be read from the library.	1.0, 2.0, 3.0, 4.0, 6.0, 8.0, 9.0	Administration, SCEI Coaches, Teachers	iStation, common assessments, STAAR,			
3) Purchase computers and projectors for classrooms to allow teachers to implement computer based programs. To include projector pens and compatible projector bulbs. Also, to purchase supplemental reading programs such as iStation, Education Galaxy, Edusmart, Learning A-Z, and Compass Learning.	1.0, 2.0, 3.0, 10.0	Administration, SCEI Coaches, Teachers	iStation, common assessments, STAAR			
4) Temporary Instructional Aides will be hired to provide interventions for students on a daily basis in the Rainforest Café.	2.0, 9.0	Administration, SCEI Coaches	iStation, common assessments, STAAR			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 5: Paso Del Norte will increase STAAR 2016-17 Mathematics scores from 85.8% by 5% from 2017 to 2018.

Evaluation Data Source(s) 5: STAAR Mathematics scores will increase from 85.8% to 90.8% in 2017-18

Summative Evaluation 5: No progress made toward meeting Performance Objective

Next Year's Recommendation 5: Math scores did not increase, they stood relatively the same. PDN will focus on 5th grade and 7th grade math to identify specific difficulties.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Implement a 90 minute Guided Math model using TRS daily in elementary grades to include concrete manipulatives, direct instruction, guided instruction and learning stations or centers for reinforcement and acceleration. Lessons will be based on the 5E model and will follow the Fundamental Five.	1.0, 2.0, 3.0, 4.0, 5.0, 8.0, 9.0	Administration, SCEI Coaches, Teachers	Common assessments, STAAR			
2) Assist students struggling in math by providing targeted tutoring interventions. Formative assessment is used to address deficiencies throughout the unit utilizing a small groups to one-to-one model while spiraling gaps. To include licences for IXL Math	1.0, 2.0, 3.0, 4.0, 8.0, 9.0	Administration, SCEI Coaches, Teachers	Common assessments, STAAR			
3) Provide staff development to teachers on math strategies and activities beneficial for struggling students in grades K-8, to include Marcia Tate and Kagan Strategies.	1.0, 2.0, 3.0, 4.0, 5.0, 9.0	Administration, SCEI Coaches, Teachers	Common assessments, STAAR			
4) Provide students with intervention and STAAR practice materials, such as Mentoring Minds, STAAR Ready TCM Reading and Math Intervention Kits, Lone Star Learning, Measuring Up, STAAR Master and other resources such as Education Galaxy (Liftoff math) as an adapted intervention program that will also encourage student success. All 8th grade students will have access to a graphing calculator for Math Assessments.	1.0, 3.0, 9.0	Administration, SCEI Coaches, Teachers	Common assessments, STAAR			
Funding Sources: 211 - Title I, Part A - 1100.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						












Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 6: Paso Del Norte will increase STAAR 2016-17 Science scores of 81.5% by 5% in 2017 to 2018.

Evaluation Data Source(s) 6: STAAR Science scores will increase from 81.5% to 86.5% in 2017-18.

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 6: Progress was made in 8th grade science, 5th grade science we will need to incorporate better systems to ensure student success.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Implement a comprehensive science program for all grade levels using the 5E model.	1.0, 2.0, 3.0, 4.0, 5.0, 9.0	Administration, SCEI Coaches, Teachers	Common assessments, STAAR			
2) Implement Science lessons that incorporate Hands-on Labs, United Streaming, Study Island, and Stemscoptes.	1.0, 2.0, 3.0, 5.0, 6.0, 8.0, 9.0	Administration, SCEI Coaches, Teachers	Common assessments, STAAR			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						









Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 7: Paso Del Norte will increase STAAR 2016-17 Social Studies scores of 65.6% by 10% in 2017-18.

Evaluation Data Source(s) 7: STAAR Social Studies scores will increase from 65.6% to 75.6% in 2017-18.

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 7: Social Study scores increased by 8.17%, we will continue to support students with interventions and best practices to ensure success.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Implement a comprehensive Social Studies program incorporating the Fundamental Five, Interactive Student Notebooks (ISN), ,SIOP, Marcia Tate, and Kagan strategies in order for students to gain a deeper understanding of US History. Social Studies Readiness Review will be implemented to assist with interventions and assessment. To include online resources.	1.0, 2.0, 3.0, 4.0, 10.0	Administration, SCEI Coaches, Teachers	Common assessments, STAAR			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 8: Paso Del Norte will increase STAAR Writing 2016-17 Scores of 72.9% by 10% in 2017 to 2018.

Evaluation Data Source(s) 8: STAAR Writing scores will increase writing scores from 72.9% to 82.9% in 2017-18.

Summative Evaluation 8: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 8: PDN will increase the Master Level. Continue to focus on revising and editing.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Implement and display Book of the Month bulletin boards using student writing. Writing samples will be collected and submitted for Literary Anthology.	1.0, 2.0, 3.0, 4.0, 9.0	Administration, SCEI Coaches, Teachers	Common assessments, STAAR			
2) Implement the writing process that is vertically and horizontally aligned and includes the following components: grammar and usage, spelling, capitalization, punctuation, knowledge of the different writing genres and STAAR preparation across all content areas. Also, provide students with intervention and STAAR practice materials, such as Mentoring Minds and STAAR Ready. Resources such as Empowering Writers will be utilized.	1.0, 2.0, 3.0, 4.0, 8.0, 9.0	Administration, SCEI Coaches, Teachers	Common assessments, STAAR			
3) The Fundamental Five will be implemented in each K-8 classroom as a framework for instruction.	1.0, 2.0, 3.0, 4.0, 8.0, 9.0	Administration, SCEI Coaches, Teachers	iStation, TCM, common assessments, STAAR			
4) Provide the necessary materials to implement AVID in All grade classrooms to include posters and other instructional materials such as ISNs for Cornell Notes, Organization, and Writing. License fees will be paid on a yearly basis. Students in grades 3-8 will be provided 3 ring binders.		Administration, SCEI Coaches, Teachers, Counselor	Implementation Checks			
5) Provide tutoring for struggling learners after school, Saturdays, and during intersession.	1.0, 2.0, 3.0, 7.0	Administration, SCEI Coaches, Teachers	iStation, TCM, common assessments, STAAR			
Funding Sources: 244 - CTE - 12000.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 9: LEP population meeting standard in reading will increase from 53.6% to 80%.

Evaluation Data Source(s) 9: LEP population will score at least 80% in reading on 2017/18 STAAR.

Summative Evaluation 9: Some progress made toward meeting Performance Objective

Next Year's Recommendation 9: PDN will continue to prepare our teachers with SIOP strategies an professional development that will ensure student success.


Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 10: At- Risk population meeting standard in 3rd grade reading on 2016/17 STAAR was 68.89 compared to 72.95 for all students. At-Risk reading standard in 3rd will increase 7% in 2017/18 to meet standard for all students.

Evaluation Data Source(s) 10: At-Risk population meeting standard in 3rd grade reading will be 75% on 2017/18 STAAR.

Summative Evaluation 10: Exceeded Performance Objective

Next Year's Recommendation 10: Target areas and growth and continue to implement strategies that will ensure student success.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Employ the use of SCE funded personnel to provide additional academic support to at-risk students.		Campus Administration	Increase academic performance for students	✓	✓	✓
Funding Sources: 199 - General Fund: SCE - 118000.00						
						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: For the 2017-2018 school year, 70% of teachers will rate as proficient (as measured by T-TESS, walkthroughs, etc.) in all domains.

Evaluation Data Source(s) 1: 80% of teachers will rate as proficient as demonstrated through T-TESS, Walkthroughs.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: PDN administration will continue to conduct walk-throughs to identify areas of opportunities to provide professional development.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Classroom Walk-throughs targeting domains with specific areas of concern.	1.0, 2.0, 3.0, 4.0, 5.0, 8.0, 9.0	Administration, SCEI Coaches	Improvement in delivery of instruction for a specific domain			
2) Train Teachers in Differentiated Instruction and the Fundamental Five.	1.0, 2.0, 3.0, 4.0, 5.0, 8.0, 9.0	Administration, SCEI Coaches	T-TESS Observations			
3) Provide T-TESS training for all teachers during summer staff development.	1.0, 2.0, 3.0, 4.0, 5.0, 8.0, 9.0	Administration	Improvement in delivery of instruction			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: For the 2017-18 school year, Paso Del Norte will maintain 100% Highly Qualified teachers in all core academic subjects.

Evaluation Data Source(s) 2: 100% of staff falls into the Highly Qualified category.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: PDN will continue to work with Human Resources to seek out highly qualified teachers.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Ensure that all teachers at Paso Del Norte meet the Highly Qualified criteria.	1.0, 2.0, 3.0, 5.0, 10.0	Administration	Teacher retention			
2) Provide teachers opportunities to grow professionally through mentoring to include modeling of best practices in the classroom and collaboration opportunities with colleagues. Fourth grade teachers will attend AVID professional development opportunities, and third grade teachers will attend refresher courses. Social Emotional Learning will provided as a professional development for teachers to implement in the classroom. Teachers will receive PD that will target interactive word walls and getting the most out of word walls for student learning. Teachers will receive staff development for AP courses.		Administration, SCEI Coaches	Sign-in sheets			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						









Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 3: The number of teachers in 8th grade at Paso Del Norte certified in ESL will increase from 0-2 by May 2018.

Evaluation Data Source(s) 3: Two additional teachers in grades 6-8 will get ESL certified which will increase current amount to 2.

Summative Evaluation 3: No progress made toward meeting Performance Objective

Next Year's Recommendation 3: Promote the need to have certified ESL teachers at every grade level and provide opportunities for teachers to get ESL certified.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Encourage additional certification for classroom teachers into bilingual or special education.	1.0, 2.0, 3.0, 4.0, 5.0, 9.0	Administration	Certification documentation			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 4: By the end of the 2017-18 school year, 100% of 6th-8th grade Paso Del Norte teachers will be familiar with the requirements of House Bill 5.

Evaluation Data Source(s) 4: 100% of Paso Del Norte's teachers will be provided documentation and/or attend a presentation on House Bill 5.

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Continue to provide professional development that updates requirements.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide professional development for teachers on House Bill 5.		Counselors	Agenda, sign-in sheets			
2) Provide professional development on House Bill 5 for teachers during early release days.		Counselors	Agenda, sign-in sheets.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 1: Paso Del Norte will increase the number of parent engagement opportunities from 2 times a month in 2017-18 to 5 times a month May 2018.

Evaluation Data Source(s) 1: Three Additional scheduled meeting will be scheduled monthly to ensure opportunities.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Recruit and hire a CIS person to engage parents with learning.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Offer training sessions for parents at least twice a month that cover topics that will provide strategies for the home-school connection such as Family Frameworks or Nutrition classes.	1.0, 2.0, 6.0	Parent liaison	End of year attendance logs			
2) Purchase supplies and materials for parent involvement to include: -refreshments for meetings and/or conferences -supplies, furniture and equipment for parental involvement -attendance at Father-Son & Mother-Daughter Conferences	1.0, 2.0, 6.0, 10.0	Parent Liaison	End of year attendance logs			
3) Implement the Latino Family Literacy Project and offer these classes to parents of K-8 ELL students.	1.0, 2.0, 6.0, 7.0	Administration, SCEI Coaches, Teachers, Parent Liaison	Attendance logs, increase in report card grades			
4) Continue implementing the Watch DOGS, WATCH D.O.G.S. (Dads Of Great Students) program	1.0, 2.0, 6.0	Counselors	Attendance logs			
5) Provide training to Parents on STAAR Strategies and access to Think Through Math and iStation		Administration, Counselors, Teachers	Attendance logs			
6) Communicate with parents and the community by hosting Coffee with the Principal every 9 weeks.	1.0, 6.0	Administration	Parent sign-in sheets			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 2: Paso Del Norte will monitor the required monthly notifications, sent via newsletters, email, etc. to parents, business, and community members to ensure 100% community outreach monthly in 2017 2018.

Evaluation Data Source(s) 2: There will be 100% monthly community newsletters and notifications to parents, businesses, and community members that will monitored.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: PDN will continue to evaluate feedback from community and stakeholders to implement best means of communication.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Campus calendar and classroom calendar is sent home on a monthly basis. All-call system is used as necessary to all or targeted audiences.		Administration, Librarian, Parent Liaison	Increased parent participation	✓	✓	✓

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 3: Paso Del Norte will increase the number of partnership activities with businesses, higher education institutions, and other outside agencies to support student education by approaching 1 extra business a month which will increase our partnership by 5% by May 2018.

Evaluation Data Source(s) 3: An increase in partnerships with businesses and institutes of higher learning of over 5% will occur.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: PDN will continue to offer transparent communication and invite PIE to share best approaches for our community.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Paso Del Norte will host community involvement extracurricular activities, such as parent nights, Open House, and the Fall Festival.	1.0, 2.0, 6.0	Administration, Parent Liaison, Teachers	Increased parental involvement			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 4: By May 2018, Paso Del Norte will have a minimum of 2 customer service training(s) to ensure a positive and welcoming school climate for parents and community members.

Evaluation Data Source(s) 4: A BOY and MOY customer service training for office staff is scheduled.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: PDN will host a costumer service trainin at the beginning of the school year during professional development and another in January to ensure updates and expectations.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide professional development for personnel working in the front desk, specifically office personnel with direct contact with parents such as clerks and parent liaison.	1.0, 2.0, 6.0	Administration	Sign-in sheets			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2017-2018 school year, 65% of all students in all special education at Paso Del Norte will meet district, state, and federal accountability standards and measured by reports such as the Performance-Based Monitoring Analysis System.

Evaluation Data Source(s) 1: An expected achievement goal of 65% is the target for special education sub populations to meet the accountability standards as will be reported on the PBMAS report.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide data feedback sessions in order for teachers to understand their data and develop an appropriate plan of action for students.	2.0, 3.0, 8.0, 9.0	Administration, SCEI Coaches, Teachers	Increase academic performance in each sub group			
2) Students will take an active role in their learning by monitoring their progress and setting monthly goals.	1.0, 2.0, 8.0, 9.0	Counselors, Teachers	iStation, STAAR reports			
3) A data room will be maintained to display student/campus data.	1.0, 2.0, 3.0, 9.0	SCEI Coach	iStation, Checkpoint, STAAR data			
4) Professional Learning Communities (PLCs) will be held every Friday to review student data and plan for the following week's instruction.	1.0, 2.0, 3.0, 9.0	Administration, Teachers	iStation, Checkpoints, STAAR			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 2: During the 2017-2018 school year, 100% of Paso Del Norte teachers will monitor and participate in the RTI process at all grade levels which will provide students with meaningful and effective academic interventions to ensure their academic growth.

Evaluation Data Source(s) 2: All grade level teachers will participate in RTI conferences with administrators and counselors to ensure all at risk students are provided with academic interventions.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: PDN teachers will continue to receive staff development and training to conduct RTI's

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Response to Intervention meetings to formulate specific interventions based on student learning deficiencies and focus on the intervention until mastery	1.0, 2.0, 3.0, 9.0	Administration, Counselors, Teachers	Increased 9 weeks grades			
2) Address the specific needs of Migrant or Homeless students and the challenges of new environments, adapting to state educational standards and meeting new peers and teachers.	1.0, 3.0, 6.0, 8.0, 9.0, 10.0	Administration, Counselors, Classroom Teachers	Increased attendance and academic progress			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						









Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 3: For the 2017-2018 school year, the attendance rate for all students will increase by 0.50% over the attendance rate of 96.3% from the previous year.

Evaluation Data Source(s) 3: The attendance rate will increase 0.50% from 96.3% to 96.8%.

Summative Evaluation 3: No progress made toward meeting Performance Objective

Next Year's Recommendation 3: PDN will continue to reward and recognize students who have perfect attendance with incentives.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) The school's Attendance Committee will meet every monthly to review student attendance.	1.0, 10.0	Campus Administrators Counselors Attendance Committee	Weekly Reports Semester reports LOC reports			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

State Compensatory

Budget for Paso Del Norte School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
6119	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$142,000.00
	6100 Subtotal:	\$142,000.00

Personnel for Paso Del Norte School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Anita Montano	At-Risk Paraprofessional	SCE	1
Claudia Ruiz	Instructional Coach	SCE	1
Lorraine Cardiel	At-Risk Aide	SCE	1
Rubi Salazar	Instructional Coach	SCE	1

Title I Components

Schoolwide Program Plan

Ten Schoolwide Components

- 1: Comprehensive Needs Assessment**
- 2: Schoolwide Reform Strategies**
- 3: Instruction by highly qualified professional teachers**
- 4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff**
- 5: Strategies to attract highly qualified teachers**
- 6: Strategies to increase parental involvement**
- 7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs**
- 8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program**
- 9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards**
- 10: Coordination and integration of federal, state and local services and programs**

Title I Component Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brittaney Torres	Instructional Aide	Title I	1
Elaine Renteria	Instructional Aide	Title I	1
Rita Legarretta	Instructional Aide	Title I	1

Campus Improvement Team

Committee Role	Name	Position
Classroom Teacher	Marco Nazarario	
Classroom Teacher	Jose Corral	
Classroom Teacher	Yvette Varela	
Classroom Teacher	Tiffany McCormick	
Classroom Teacher	Adriana Schatte	
Classroom Teacher	Melissa Ramirez	
Classroom Teacher	Anabel Frias	
Classroom Teacher	Lynda Robbins	
Classroom Teacher	Jaqueline Sandoval	
Counselor	Monica Flores	
Paraprofessional	Veronica Ramirez	
Administrator	Nathan Ballard	
SCEI	Rubi Salazar	SCEI
SCEI	Monica Chavez	SCEI
District-level Professional	Mary Ann Paez	DSC Rep.
Classroom Teacher	Ray Rodriguez	EPAC Rep
Paraprofessional	Claudia Rivera	

Campus Funding Summary

199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	10	1	Salaries needed for SCEI coaches		\$110,000.00
2	10	1	Salary for library aide		\$8,000.00
Sub-Total					\$118,000.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	Master Teacher SEL materials		\$3,000.00
2	2	2	Supplemental materials for studnets in Special Ed.		\$500.00
2	4	1	Reading Horizon materials		\$15,000.00
2	5	4	. All 8th grade students will have access to a graphing calculator for Math Assessments.		\$1,100.00
Sub-Total					\$19,600.00
244 - CTE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	8	5	Funding to pay personnel for tutoring		\$12,000.00
Sub-Total					\$12,000.00
Grand Total					\$149,600.00