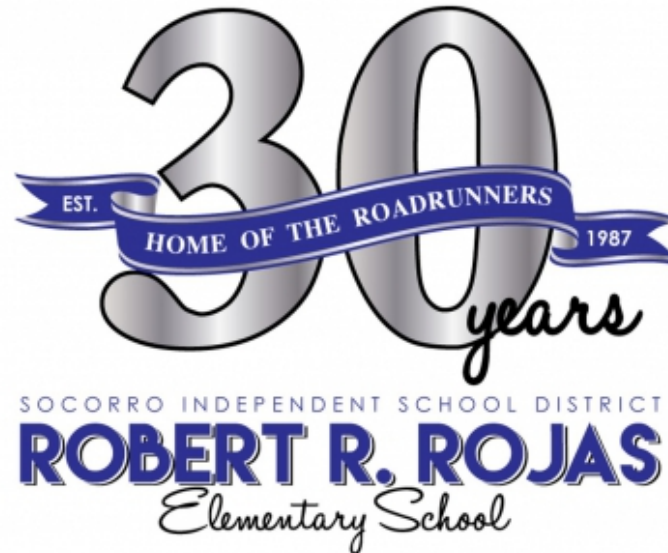


**Socorro Independent School District**  
**Robert R. Rojas Elementary**  
**2017-2018 Campus Improvement Plan**

**Accountability Rating: Met Standard**

**Distinction Designations:**

Academic Achievement in Reading/English Language Arts  
Academic Achievement in Science



# Mission Statement

Robert R. Rojas Elementary is committed to student success. Every staff member is dedicated to providing the best education possible to the children of our community through the acquisition of knowledge in all subjects, as well as through positive character development.

## Vision

“Empowering Students for Excellence”

**Excellence is a choice CHAMPIONS make every day!**

## Superintendent & Board Members

Dr. José Espinoza  
Superintendent of Schools

**Paul Guerra**  
Board President  
District 4

**Cynthia Ann Najera**  
Vice President  
District 2

**Michael Anthony Najera**  
Board Secretary  
District At-Large

**Hector F. Gonzalez**  
Trustee  
District 1

**Gary Gandara**  
Trustee  
District 5

**Antonio "Tony" Ayub**  
Trustee  
District At-Large

**Angelica Rodriguez**  
Trustee  
District 3

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Robert R. Rojas is one of 46 campuses in Socorro Independent School District. Robert R. Rojas Elementary opened its doors in 1987 and serves predominantly low socio economic families. Robert R. Rojas serves 547 students in grades Pre-K to 5th Grade. We also serve our special needs students in our PAS, BIC and Co-Teaching classes.

The student population at Robert R. Rojas Elementary consists of 547 students: Pre-K -65, Kinder-79, 1st Grade-76, 2nd Grade-82, 3rd Grade-85, 4th Grade-83, 5th Grade-75, (0% African-American, 2.9% Anglo, .2% Asian, 96.3% Hispanic, .5% American Indian). Out of the 547 students at Robert R. Rojas Elementary, 289 are male and 258 are female. Five hundred and four of the 547 students at the Robert R. Rojas Elementary campus are from economically disadvantaged families.

The staff population is 0% African-American, 2% Anglo, 0% Asian, 98% Hispanic, 16.6 % male and 83.3% female with an average of 11.6 years of experience. The overall mobility rate for the campus is approximately 18.46%, with a drop-out rate of 0%. The average daily attendance rate for students is 96.92%. The average daily attendance rate for staff is 96.44%. There is a total of 95 discipline referrals this year (PreK -0, Kinder-7, 1st Grade-16, 2nd Grade-10, 3rd Grade-19, 4th Grade-13, 5th Grade-30), which is an increase of 50 from last year. Robert R. Rojas Elementary serves 250 English Language Learner students, 24 students in the Gifted and Talented program, 13 students are identified for 504 services. Of the 547 students at Robert R. Rojas Elementary, 371 are coded At-Risk and are in need of additional intervention. Our Special Education Department serves 77 students for either speech or academics services. Nine of our students are homeless and two of our students are from Migrant Families.

### Demographics Strengths

Robert R. Rojas Elementary specializes in understanding the needs of our English Language Learners and Economically Disadvantaged students. We offer a variety of afterschool and Saturday intervention camps to close the achievement gap for students. Our WIN Academy offers our ELL and ED students the opportunity to participate in a blended learning environment. The students are issued an electronic device and use the technology along with their curriculum to gain a more well rounded education.

## Student Academic Achievement

### Student Academic Achievement Summary

#### 2015-2016 Robert R. Rojas STAAR Assessment Data

Robert R. Rojas Elementary Campus Totals			
Math-68.8%	Reading-70%	Writing-66%	Science-80%

#### 2016-2017 Robert R. Rojas STAAR Assessment Data

Robert R. Rojas Elementary Campus Totals			
Math-83.3%	Reading-73.6%	Writing-60%	Science-72.2%

#### 2016-2017 TELPAS Composite Scores

Our scores are as follows:

2016-2017 TELPAS Composite Ratings					
Grade Level	Total tested	Beginning	Intermediate	Advanced	Advanced High
Kinder-	47	51%	36%	7%	6%
1 <sup>st</sup> -35	35	11%	31%	15%	43%
2nd	33	9%	33%	33%	18%
3rd	28	10%	11%	29%	50%
4th	27	10%	8%	41%	41%
5th	22	5%	9%	36%	50%

Student who has progressed a least one profeciency level in TELPAS:

2016-2017 TELPAS Progression of at least one Proficiency Level	
1 <sup>st</sup>	81%

2 <sup>nd</sup>	23%
3 <sup>rd</sup>	81%
4 <sup>th</sup>	58%
5 <sup>th</sup>	76%

2016-2017 I-Station EOY Scores

Istation	Grade Level	Tier 1	Tier 2	Tier 3
	Grade K	66%	20%	14%
	Grade 1	60%	23%	16%
	Grade 2	62%	17%	21%

2016-2017 TCM EOY Scores

2016-2017 Kinder EOY TCM		
Total Students	Satisfactory	Advanced
79	97.47%	73.42%
1st EOY TCM		
Total Students	Satisfactory	Advanced
74	90.84%	67.57%
2nd EOY TCM		
Total Students	Satisfactory	Advanced
78	86.49%	53.85%

The overall STAAR reading scores for 2016-2017 show a decrease of 8% in 5th grade Science and a decrease 6% in 4th grade Writing. Our teachers will receive professional development in writing instruction and science vocabulary development. Teachers will be supported by campus instructional coach and district personnel to provide better writing instruction to our students. At Rojas, we are committed to a campus wide writing plan to insure that all grade levels are teaching the writing TEKS to support 4th grade. Professional development opportunities in writing will be offered for 4th grade teachers to assist with the delivery of the writing instruction.

I-station data in kinder through 2nd shows an average of 37% of the grade levels is still performing at TIER II and TIER III. A balancy literacy program in reading will be implemented to insure that teachers in K-2 are offereing as much accelerated instruction as possible. Teachers in K-2nd will be required to provide small group intervention lesson plans for all students in TIER II and TIER III.

The overall STAAR Reading scores for the 2016-2017 school year show an increase of 3.6%. Reading instruction will continue to be our focus of

improvement for the 2017-2018 school year. A focus on Vocabulary development with help to aide ine our Science Scores. Our teachers will continue to receive professional development in Balanced Literacy and Small group intervention. We will continue to monitor the data in reading assessments, benchmarks and I-station to properly identify the studnets in need of intervention. In 2016-2017, professional development based on campus walkthrough data was instrumental in helping us achieve our academic goals. Walkthrough data was analyzed by administration and SCE-I Coach delivered professional development based on campus needs during weekly grade level meetings.

Our TELPAS and STAAR data show a need for our LEP students and SPED students to make more progress within the academic school year. Bilingual teachers need to provide more opprtunities for intervention in and out of the classroom and provide SIOP strategies for students. SPED teachers will be afforded additional planning time with their co-teachers to create a more effective plan for following students IEP's. Teachers will be provided with the professional development needed to address the needs of our SPED and LEP populations. A campus wide focus of balance literacy instruction and purposeful interventions will sure to increase our students academic progress.

Our sepcial population in most need of academic progress are SPED, LEP and At-Risk. The overall SPED data for STAAR reading shows a passing percentage of 36.60%. Our goal for the 2017-2018 school year, is to increase the SPED passing percentage by 10% every year. The overall LEP passing percentage for STAAR reading show a passing percentage of 56.50%. For the 2017-2018 school year,our goal is to increase the LEP passing percentage by 5%. At-Risk students show a passing percentage of 68.7% and our goal for 2017-2018 is to increase that percentage by 2%.

For the 2015-2016 school year, Robert R. Rojas Elementray revieued 2 out of 6 Distinction Designation from the Texas Education Agency. The 2015-2016 Accountability Rating is MET STANDARD on Student Acheivement, Student Progress, Closing the Achievement Gap and Post Secondary Readiness.

### **Student Academic Achievement Strengths**

Our 2016-2017 STAAR Math scores increased by 14.56% from the previous year. Our teachers were committed to teaching grade level TEKS and providing interventions throughout the year for our struggling students. In reading, our STAAR scores for the 2016-2017 school year showed an increase from 70% to 73.6%. At Rojas Elementary. our teachers are committed to the balance literacy framework which includes small group instruction for struggling students. Afterschool, Saturday and intersession interventions were also provided to students in order to close the achievement gap.

### **Problem Statements Identifying Student Academic Achievement Needs**

**Problem Statement 1:** Our 4th grade STAAR Reading data showed a decrease by 8% from previous year. **Root Cause:** Teachers in 4th grade need to provide more consistent Balanced Literacy instruction and small group intervention for struggling students.

**Problem Statement 2:** I-Station data in K-2nd shows and average of 37% of the grade level is performing at TIER II and TIER III. **Root Cause:** Teachers need to be more consistent providing needs based reading interventions.

**Problem Statement 3:** 2nd Grade TELPAS data shows only 23% making progress in profciency levels from last year. **Root Cause:** Teachers need to focus



on the ELPS in the delivery of instruction to our LEP students.

## School Processes & Programs

### School Processes & Programs Summary

At Robert R. Rojas Elementary, we are dedicated to student success. We provide our teachers with planning time to ensure that they are providing quality instruction to our students that is aligned to grade level TEKS. Our WIN Academy provides a blended learning classroom environment and an extended day framework to aide in closing the achievement gap for our students. WIN Academy teachers are also provided with additional planning time to incorporate technology in the classroom.

Robert R. Rojas Elementary offers a variety of instructional programs to support our students. Bilingual education is provided for all English Language Learners and teachers are provided with SIOP strategies to support English Language Learners. A 90 minute Reading and Math block provide teachers with the instructional time needed to teach whole group lessons and to pull out students for small group intervention. Afterschool and Saturday intervention camps are offered for students that need extra help in closing the achievement gaps. Acceleration programs are offered for students to participate in events such as, Robotics, VASSP, Science Fair, UIL, Karate, Dancing Roadrunners and Mission Wellness.

Robert R. Rojas is committed to providing our students with a 21st century education. Teachers are provided with document cameras and interactive whiteboards to make the curriculum interactive in the classrooms. We are committed to purchasing the latest technology for our teachers and providing them with the professional development to sustain the curriculum in the classrooms.

At Robert R. Rojas Elementary, our Gifted and Talented population is supported by a campus GT coordinator and pull out program. The GT Pull Out program offers our GT students the opportunity to participate in a class that expands their strengths through group and individual projects. The GT students participate in Team Quest activities to expand their horizons and in the SISD GT Showcase. The GT Showcase allows our students to show off their projects and the learning they have experienced through our campus GT program.

At Robert R. Rojas Elementary, we support AVID strategies for all students to increase student achievement. Each year teachers are sent to the AVID Summer Institute to bring back specific campus wide strategies to train the teachers at the beginning of the school year. At Rojas, we are committed to campus agendas, color coding and a campus wide discipline plan to create consistency and uniformity. AVID allows the campus to teach specific organizational skills for our students to be successful and college and career ready.

The WIN program is offered at Robert R. Rojas Elementary for students in 2nd, 3rd, 4th and 5th grade. Students in the WIN program are offered 1 to 1 technology and curriculum that focuses on Reading and Math. The extended day services allow the teachers to provide more instruction in core areas to close the achievement gap. WIN teachers are provided with professional development to support the technology in the classroom and with curriculum strategies to assist the students in their classrooms. WIN excursions are taken throughout the year, so that the students have the opportunity to see how their learning extends out into the community.

### School Processes & Programs Strengths

Our School-wide Title I program consists of parent involvement activities, extended day for math and reading intervention, reading and math professional development opportunities for teachers, and one SCI Coach funded by State and Federal Program, SCE funds. Our State Compensatory Program (SCE) consists of one academic coach training teachers in best practices for all content areas and providing intervention for all At-risk students at Robert R. Rojas Elementary. An At-Risk Aide is funded by Title I funds to aide in providing interventions to At-Risk students and a Parent Liaison is funded by Title I funds to provide assistance to the parents of our community.

Our campus SIT Committee developed a plan to insure that we implemented instructional practices that were based on data. The site-based decision-making team looked at last year's program evaluations, survey results, and the following data: Istation, TCM, Common Assessment Data, CPALLS, Teacher and student Attendance data, Climate Survey Data, Discipline Referrals and STAAR Assessment Data.

### **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** I-Station results for 2nd grade show 38% of the grade level performing at Tier II or Tier III at EOY. **Root Cause:** Teachers need to be more consistent providing needs based reading interventions.

## Perceptions

### Perceptions Summary

At Robert R. Rojas Elementary will offer multiple opportunities for our parents to participate in their child's education. During the school year, we offer a minimum of three academic nights for parents to come to campus to learn strategies that can be applied at home with their child. We also offer monthly family nights at our participating Partners in Education venues in the community. Our campus Parent Liasion offers weekly parenting classes for parents of the community to come in and learn English and better nutrition for their children.

Parents, studnets and staff members are greeted at the door every morning and are encouraged to come in at any time address any concerns. Safety is the number one priority at Robert R. Rojas Elementary. We have established a system for releasing students to parents that insures only authorized family members are allowed to sign out students from the campus. Climate survey data is aynalized to identify areas of of concern and areas for improvement.

### Perceptions Strengths

Accorrding to the 2017 Climate survey data, parents and staff feel that Robert R. Rojas staff provides their studnets with a safe and secure environment. Bus cards were created for campus personnel to know who was riding the bus daily. Campus personnel are assigned to monitor the front t door to receive visitors at all times through the instructional day. A new front desk was constructed to aide in the increased presence at Robert R. Rojas Elementary.

### Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Rojas needs to provide more parental out-reach opportunities to get our parents involved in their child's academic career. **Root Cause:** Campus does not provide enough opportunities for parents to get involved with their academics.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

# Goals

















**Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.**

**Performance Objective 1:** For the 2017-2018 school year, Robert R. Rojas will continue to follow SISD's expectations for campus safety.

**Evaluation Data Source(s) 1:** SISD Safety Checklist/Monthly Safety Audits/Monthly Safety Drills/Climate Survey Data

**Summative Evaluation 1:** Met Performance Objective

**Next Year's Recommendation 1:** We will continue to work on campus expectations for safety.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue to provide a consistent security presence and procedures for checking in and out of the building at the front office (Hall Pass).	2.0, 3.0, 4.0	Campus Administration, Campus Office Staff and	Hall Pass Report and Campus Sign in/Out Sheets			
				Funding Sources: 199 - General - 0.00		
2) Robert R. Rojas will continue to monitor campus bullying incidents by providing campus training on OLWEUS and Master Teacher- Social and Emotion Learning Training.	2.0, 3.0, 4.0	Campus Administration, Campus Staff, Campus Safety Team	Professional Development Dates and Sign In Sheets, Weekly Meetings, OLWEUS Walkthroughs/Bully Incident Referrals			
				Funding Sources: 199 - General - 0.00		
3) Robert R. Rojas Elementary will continue to follow safety drill and Campus EOP procedures to ensure campus safety measures are met.		Campus Administration, Campus Staff, Campus Safety Team	Professional Development Dates and Sign In Sheets, Weekly Meetings/Safety Drill Reports/Campus EOP			
				Funding Sources: 199 - General - 0.00		
4) Robert R. Rojas Elementary will continue to monitor campus safety by monitoring campus discipline.		Campus Administration, Campus Staff, Campus Safety Team	Campus Discipline Referrals			
				Funding Sources: 199 - General - 0.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

## Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 1:** For the 2017-2018 school year, Robert R. Rojas Elementary will improve its overall state assessment scores in Reading by 3% as compared to the overall reading results of 2016-2017 (73.6%).

**Evaluation Data Source(s) 1:** Campus Assessment Data/District Benchmarks/Overall STAAR Reading Scores

**Summative Evaluation 1:** Some progress made toward meeting Performance Objective

**Next Year's Recommendation 1:** We will continue to work on our reading scores to make improvements.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue to purchase materials to support our core reading instructional program on campus.	1.0, 2.0, 4.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach	Campus Assessment Data/Campus Lesson Plans/Intervention Lesson Plans			
Funding Sources: 211 - Title I, Part A - 5000.00						
2) Robert R. Rojas Elementary will continue to provide scientifically research based supplemental resources and materials for reading instruction and/or intervention.	1.0, 3.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach,	Campus Lesson Plans/Intervention Lesson Plans			
Funding Sources: 211 - Title I, Part A - 5000.00						
3) Robert R. Rojas Elementary will continue to purchase library books, scholastic readers and magazines to assist teachers in providing our students with reading instruction.	1.0, 8.0, 9.0, 10.0	Campus Administration, Campus Librarian, Campus SCE-I Coach	Campus Lesson Plans/Intervention Lesson Plans			
Funding Sources: 211 - Title I, Part A - 3000.00						
4) Robert R. Rojas Elementary will continue to utilize Sate Compensatory Education personnel (SCE-I Coach, At-Risk Aide, Library Aide and WIN Aide) in providing interventions to our At-Risk students.	1.0, 8.0, 9.0	SCE-I Coach, At-Risk Aide, Library Aide and WIN aide	Campus Assessment Data/Campus Lesson Plans/Intervention Lesson Plans/SCE Logs and Progress monitoring			
Funding Sources: 199 - General Fund: SCE - 90000.00						
5) Robert R. Rojas Elementary will continue provide transportation and instructional materials for after-school intervention tutorials provided by classroom teachers.	1.0, 2.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach	Campus Assessment Data/Campus Lesson Plans/Intervention Lesson Plans			
Funding Sources: 211 - Title I, Part A - 15000.00, 199 - General Fund: SCE - 8000.00, 224 - IDEA A, SPED - 2000.00, 199 - General Fund: Bilingual - 5000.00						
6) Robert R. Rojas Elementary will continue to purchase materials for students to support AVID Elementary organizational practices.	1.0, 2.0, 4.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach, Campus AVID Team	Campus Lesson Plans/Intervention Lesson Plans/Campus Agendas/Campus ISN's			
Funding Sources: 211 - Title I, Part A - 2000.00						

7) Robert R. Rojas Elementary will continue to purchase supplemental instructional programs such as Brain-Pop, Accelerated Reader, I-XCEL, and STEMSCOPES to provide students with engaging lesson across all content areas.	1.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach	Campus Lesson Plans/Intervention Lesson Plans			
	Funding Sources: 211 - Title I, Part A - 5000.00					
= Accomplished    = Considerable    = Some Progress    = No Progress    = Discontinue						














**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 2:** For the 2017-2018 school year, Robert R. Rojas Elementary will improve its overall state assessment scores in Math by 3% as compared to the overall math results of 2016-2017 (83.3%).

**Evaluation Data Source(s) 2:** Campus Assessment Data/District Benchmarks/Overall STAAR Math Scores

**Summative Evaluation 2:** No progress made toward meeting Performance Objective

**Next Year's Recommendation 2:** We will continue to work on our math instruction.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue to purchase materials to support our core math instructional program on campus.	1.0, 2.0, 4.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach	Campus Assessment Data/Campus Lesson Plans/Intervention Lesson Plans			
				Funding Sources: 211 - Title I, Part A - 5000.00		
2) Robert R. Rojas Elementary will continue to provide scientifically research based supplemental resources and materials for math instruction and/or intervention.	1.0, 3.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach,	Campus Lesson Plans/Intervention Lesson Plans			
				Funding Sources: 211 - Title I, Part A - 3000.00		
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						









**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 3:** For the 2017-2018 school year, Robert R. Rojas Elementary will improve its overall state assessment scores in Writing by 5% as compared to the overall Writing results of 2016-2017 (60%).

**Evaluation Data Source(s) 3:** Campus Assessment Data/District Benchmarks/Overall STAAR Writing Scores

**Summative Evaluation 3:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 3:** We will continue to work on our writing to make significant gains.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue to provide scientifically research based supplemental resources and materials for writing instruction and/or intervention.	1.0, 3.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach,	Campus Lesson Plans/Intervention Lesson Plans			
	Funding Sources: 211 - Title I, Part A - 3000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						









**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 4:** For the 2017-2018 school year, Robert R. Rojas Elementary will improve its overall state assessment scores in Science by 5% as compared to the overall Science results of 2016-2017 (72.2%).

**Evaluation Data Source(s) 4:** Campus Assessment Data/District Benchmarks/Overall STAAR Science Scores

**Summative Evaluation 4:** Some progress made toward meeting Performance Objective

**Next Year's Recommendation 4:** We will continue to improve on our science instruction.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue to provide scientifically research based supplemental resources and materials for science instruction and/or intervention.	1.0, 3.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach,	Campus Lesson Plans/Intervention Lesson Plans			
	Funding Sources: 211 - Title I, Part A - 2000.00, 199 - General Fund: Bilingual - 1000.00, 224 - IDEA A, SPED - 1000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						












**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 5:** For the 2017-2018 school year, Robert R. Rojas Elementary will improve its overall STAAR Reading performance for Special Education Students by 30% as compared to the overall STAAR Reading SPED results for 2016-2017 of 36.50%.

**Evaluation Data Source(s) 5:** Campus Assessment Data/District Benchmarks/Overall STAAR Reading Scores for SPED students

**Summative Evaluation 5:** No progress made toward meeting Performance Objective

**Next Year's Recommendation 5:** We need to continue working on improving our reading performance for special education.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue provide transportation and instructional materials for after-school intervention tutorials for SPED students.	1.0, 2.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach, SPED Teachers	Campus Assessment Data/Campus Lesson Plans/Intervention Lesson Plans			
	Funding Sources: 211 - Title I, Part A - 2000.00, 224 - IDEA A, SPED - 2000.00					
2) 2) Purchase a desk top computer to replace an outdated computer.		Campus administration, SPED Teachers	Students exposure to technology and to increase academic performance on STAAR assessments.			
	Funding Sources: 211 - Title I, Part A - 1000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						









**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 6:** For the 2017-2018 school year, Robert R. Rojas Elementary will improve its overall STAAR Reading performance for Special Education Students by 5% as compared to the overall STAAR Reading LEP results for 2016-2017 of 56.50%.

**Evaluation Data Source(s) 6:** Campus Assessment Data/District Benchmarks/Overall STAAR Reading Scores for LEP students

**Summative Evaluation 6:** No progress made toward meeting Performance Objective

**Next Year's Recommendation 6:** We need to continue working on improving our overall reading performance for Special Education.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) 1) Robert R. Rojas Elementary will continue provide transportation and instructional materials for after-school intervention tutorials for SPED students.	1.0, 2.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach, SPED Teachers	Campus Assessment Data/Campus Lesson Plans/Intervention Lesson Plans			
Funding Sources: 199 - General Fund: Bilingual - 1000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						









**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 7:** For the 2017-2018 school year, Robert R. Rojas Elementary will improve its overall STAAR Reading performance for At-Risk Students by 2% as compared to the overall STAAR Reading At-Risk results for 2016-2017 of 68.7%.

**Evaluation Data Source(s) 7:** Campus Assessment Data/District Benchmarks/Overall STAAR Reading Scores for At-Risk students

**Summative Evaluation 7:** No progress made toward meeting Performance Objective

**Next Year's Recommendation 7:** We need to continue improving our overall reading performance for our At-Risk students.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue provide transportation and instructional materials for after-school intervention tutorials for At-Risk students.	1.0, 2.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach, Campus Teachers	Campus Assessment Data/Campus Lesson Plans/Intervention Lesson Plans			
	Funding Sources: 211 - Title I, Part A - 2000.00, 199 - General Fund: Bilingual - 2000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						









**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 8:** For the 2017-2018 school year, Robert R. Rojas Elementary will improve its overall STAAR Reading performance for the one migrant student on campus by 100%.

**Evaluation Data Source(s) 8:** Campus Assessment Data/District Benchmarks/Overall STAAR Reading Scores for Migrant students

**Summative Evaluation 8:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 8:** We will continue to improve overall STAAR Reading Performance of migrant students.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) 1) Robert R. Rojas Elementary will continue provide transportation and instructional materials for after-school intervention tutorials for migrant students.	1.0, 2.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach, Campus Teachers	Campus Assessment Data/Campus Lesson Plans/Intervention Lesson Plans			
Funding Sources: 212 - Title I , Part C Migrant - 500.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 9:** For the 2017-2018 school year, Robert R. Rojas Elementary will improve its overall STAAR Reading Master Grade Level performance for GT Students by 2% as compared to the overall STAAR Reading GT students results for 2016-2017 of 76.66%.

**Evaluation Data Source(s) 9:** Campus Assessment Data/District Benchmarks/Overall STAAR Reading Scores for GT students

**Summative Evaluation 9:** Exceeded Performance Objective

**Next Year's Recommendation 9:** We will continue to improve Reading Master level Performance for our GT students.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<b>Critical Success Factors</b> CSF 1 CSF 4  1) Robert R. Rojas will continue to purchase resource material for GT students to use in with their program.	1.0, 10.0	GT Coordinator, Administration,	GT Pull Out Program Documentation			
	Funding Sources: 211 - Title I, Part A - 500.00					
2) Robert R. Rojas will continue to pay for TEAM Quest Competition resignation for GT students to participate in.	1.0, 10.0	GT Coordinator, Administration	Team Quest participation documentation			
	Funding Sources: 199 - General - 200.00					
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue						











**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

**Performance Objective 10:** For the 2017-2018 school year, Robert R. Rojas Elementary will continue to purchase technology such as computers, laptops, document cameras, scanners and tablets to provide our students with access to technology.

**Evaluation Data Source(s) 10:** Inventory Sheets/PO's

**Summative Evaluation 10:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 10:** We will continue to purchase technology equipment to provide students access to technology.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue to purchase technology such as computers, laptops, document cameras, scanners and tablets to support the 21st century classrooms.	1.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach	Campus Assessment Data/Campus Lesson Plans/Intervention Lesson Plans			
	Funding Sources: 211 - Title I, Part A - 10000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.**

**Performance Objective 1:** For the 2017-2018 school year, Robert R. Rojas Elementary will continue to provide professional development opportunities to support AVID Elementary.

**Evaluation Data Source(s) 1:** Sign In Sheets/AVID E Walkthroughs/AVID E Data Collection

**Summative Evaluation 1:** Met Performance Objective

**Next Year's Recommendation 1:** We will continue to provide professional development opportunities to support AVID.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue to implement AVID Elementary procedures from AVID Elementary Summer Institute Training to create and promote a college bound culture at our school.	1.0, 2.0, 4.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach, Campus AVID Team	Campus Lesson Plans/Intervention Lesson Plans/Campus Agendas/Campus ISN's			
Funding Sources: 211 - Title I, Part A - 10500.00						
2) 2) Robert R. Rojas will provide professional development opportunities for teachers for trainings at district, region 19 and in-state conferences.		Campus Administration and SIT committee	Improve scores on STAAR exams			
Funding Sources: 211 - Title I, Part A - 1000.00						
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue						












**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 2:** For the 2017-2018 school year, Robert R. Rojas Elementary will allocate funding to purchase scientifically research-based programs, material and resources for professional development training.

**Evaluation Data Source(s) 2:** Campus Assessment Data/STAAR Data/Sign In Sheets

**Summative Evaluation 2:** Met Performance Objective

**Next Year's Recommendation 2:** We will continue to purchase research-based programs and material to continue professional development training.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue to purchase technology such as computers, laptops, document cameras, scanners and tablets to support the 21st century classrooms.	1.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach	Campus Assessment Data/Campus Lesson Plans/Intervention Lesson Plans			
	Funding Sources: 211 - Title I, Part A - 10000.00, 199 - General Fund: Bilingual - 3000.00, 224 - IDEA A, SPED - 3000.00					
2) Robert R. Rojas Elementary will continue to purchase technology peripherals such as projector bulbs, cords, chargers, shredders, remotes and cables. Ink to print support activities for student interventions.	1.0, 8.0, 9.0, 10.0	Campus Administration, Campus SCE-I Coach	Campus Assessment Data/Campus Lesson Plans/Intervention Lesson Plans			
	Funding Sources: 211 - Title I, Part A - 10000.00, 199 - General Fund: Bilingual - 3000.00, 224 - IDEA A, SPED - 3000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						









**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 3:** For the 2017-2018 school year, Robert R. Rojas Elementary will continue to provide professional development opportunities in SIOP to support our bilingual teachers.

**Evaluation Data Source(s) 3:** Sign In Sheets/SIOP Walkthroughs/Bilingual Students data collection in Reading

**Summative Evaluation 3:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 3:** We will continue to train bilingual teachers in SIOP.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue to provide professional development opportunities in SIOP to support our bilingual teachers.	1.0, 2.0, 3.0, 4.0, 9.0	Campus Administration, Campus SCE-I Coach	Campus Lesson Plans/Intervention Lesson Plans/Campus Agendas/Campus ISN's			
Funding Sources: 199 - General Fund: Bilingual - 500.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						









**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 4:** For the 2017-2018 school year, Robert R. Rojas Elementary will continue to provide professional development opportunities in Special Education to support our teachers.

**Evaluation Data Source(s) 4:** SPED Campus Assessment Data/STAAR Data/Sign In Sheets

**Summative Evaluation 4:** Met Performance Objective

**Next Year's Recommendation 4:** We will continue to provide professional development opportunities in special education to our teachers.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas will continue to send SPED teachers to professional development opportunities at DSC and Region 19.	1.0, 4.0, 10.0	Campus Administration	PD Certificates of Participation/Lesson Plan and Student performance data.			
Funding Sources: 224 - IDEA A, SPED - 500.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 5:** For the 2017-2018 school year, Robert R. Rojas Elementary will to provide professional development opportunities in T-TESS to ensure that 70% of the teachers evaluated by T-TESS receive a Proficient Rating.

**Evaluation Data Source(s) 5:** PD Agendas/T-TESS Walkthroughs/T-Tess Summative Evaluation Data

**Summative Evaluation 5:** Met Performance Objective

**Next Year's Recommendation 5:** We will continue to provide professional development opportunities to ensure our teachers receive Proficient Rating.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas will continue to provide teachers professional development opportunities on T-TESS at campus, DSC and/or Region 19.	1.0, 4.0, 10.0	Campus Administration	PD Certificates of Participation/Lesson Plan and Student performance data.			
	Funding Sources: 199 - General - 200.00					
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue						















**Goal 4: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.**

**Performance Objective 1:** For the 2017-2018 school year, Robert R. Rojas Elementary' s Parent Liaison will provide monthly opportunities for parents to come to the campus to participate in their child's education.

**Evaluation Data Source(s) 1:** Monthly Meeting Agendas/Monthly Sign In Sheets

**Summative Evaluation 1:** Met Performance Objective

**Next Year's Recommendation 1:** We will continue to provide monthly opportunities for parents to participate in their child's education.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary' s Parent Liaison will provide opportunities for parents to attend local/state conferences.	1.0, 6.0, 10.0	Campus Administration, Campus Parent Liaison	Agendas/Sign In sheets			
Funding Sources: 211 - Title I, Part A - 200.00						
2) Robert R. Rojas Elementary' s Parent Liaison will purchase snack and material for parent meeting.	1.0, 6.0	Campus Administration, Campus Parent Liaison	Agendas/Sign In sheets			
Funding Sources: 211 - Title I, Part A - 200.00						
3) 3) Robert R. Rojas Elementary' s Parent Liaison purchase a desk top to assist parents with online registration, parent portal, lunch applications and other programs		Campus Administration, Campus Parent Liaison	Parents become familiar with parent portal and on line registration			
Funding Sources: 211 - Title I, Part A - 800.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						









**Goal 4:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 2:** For the 2017-2018 school year, Robert R. Rojas Elementary will continue to provide monthly notification of campus events via, campus newsletter, campus website, campus call out system and student agendas.

**Evaluation Data Source(s) 2:** Copies of notifications from campus newsletter, campus website, campus call out system and student agendas.

**Summative Evaluation 2:** Met Performance Objective

**Next Year's Recommendation 2:** We will continue to provided monthly campus notifications via newsletters, website, student agendas, campus call out system and marquee.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas will continue to purchase material to send campus information to the community.	1.0, 6.0, 10.0	Campus Administration	Campus Newsletters, Agendas, Blackboard Reports			
Funding Sources: 199 - General - 200.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						



**Goal 4:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 3:** For the 2017-2018 school year, Robert R. Rojas Elementary will continue to provide a minimum of three customer service trainings to the office staff in order to promote a positive and friendly environment.

**Evaluation Data Source(s) 3:** PD Agendas/Front Office Surveys

**Summative Evaluation 3:** Met Performance Objective

**Next Year's Recommendation 3:** We will continue to provide customer service training to our office staff with a minimum of three times per year.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas will provide three customer service trainings to front office staff three times a year.	1.0, 6.0	Campus Administration	Training agendas, BOY,MOY and EOY			
Funding Sources: 199 - General - 100.00						
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue						









**Goal 4:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 4:** For the 2017-2018 school year, Robert R. Rojas Elementary will continue to increase by 2 the number of business partnerships/higher education institutions that support our campus.

**Evaluation Data Source(s) 4:** Number of Business Partnerships from our Partner in Education

**Summative Evaluation 4:** Exceeded Performance Objective

**Next Year's Recommendation 4:** We will continue increasing the number of business partnership/higher education for the upcoming year.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue to increase our number of business partnerships/higher education institutions that support our campus.	1.0, 10.0	Campus Administration, PIE Coordinator, Parent Liaison	Increase campus support with PIE			
	Funding Sources: 199 - General - 100.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.**

**Performance Objective 1:** For the 2017-2018 school year, Robert R. Rojas Elementary will improve its overall student attendance by .5% as compared to the overall student attendance results of 2016-2017 (96.60%).

**Evaluation Data Source(s) 1:** Monthly Student Attendance Data

**Summative Evaluation 1:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 1:** We will continue to improve our overall student attendance.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue to purchase incentives to promote attendance.	1.0, 2.0, 7.0, 10.0	Campus Administration, PIEMS	Increase student attendance			
Funding Sources: 199 - General - 200.00						
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue						









**Goal 5:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 2:** For the 2017-2018 school year, Robert R. Rojas will decrease the number of bullying incidents by 2% from the previous school year.

**Evaluation Data Source(s) 2:** Discipline Reports/Bullying Referrals

**Summative Evaluation 2:** Met Performance Objective

**Next Year's Recommendation 2:** We will continue to decrease the number of bullying incidents.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas will continue to monitor bullying and promote good behavior by providing monthly incentives.	1.0, 2.0, 7.0, 10.0	Campus Administration, counselor	Decreased bullying incidents			
Funding Sources: 199 - General - 100.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						









**Goal 5:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 3:** Robert R. Rojas will continue to decrease the number bullying incidents by 3% by providing campus training on OLWEUS and Master Teacher- Social and Emotion Learning Training.

**Evaluation Data Source(s) 3:** Professional Development Dates and Sign In Sheets, Weekly Meetings, OLWEUS Walkthroughs/Bully Incident Referrals

**Summative Evaluation 3:** Met Performance Objective

**Next Year's Recommendation 3:** We will continue in providing OLWEUS and Master Teacher/Social Emotional Learning training.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue to purchase Mater Teacher Material and PD to decrease the number of bullying incidents on campus.	1.0, 2.0, 7.0, 10.0	Campus Administration, counselor	Decreased bullying incidents			
	Funding Sources: 211 - Title I, Part A - 200.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						









**Goal 5:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 4:** Robert R. Rojas will continue to decrease the number bullying incidents by 2% by providing campus training from campus counselor on CHAMPS program.

**Evaluation Data Source(s) 4:** Professional Development Dates and Sign In Sheets, Weekly Meetings, CHAMPS Mentor Logs/Bully Incident Referrals

**Summative Evaluation 4:** Met Performance Objective

**Next Year's Recommendation 4:** we will continue to provide training from our counselor on the CHAMPS program to decrease bullying incidents.

Strategy Description	TITLE I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Robert R. Rojas Elementary will continue to purchase resource material to support our CHAMPS mentoring program.	1.0, 2.0, 10.0	Campus Administration, counselor	Mentor Documentation			
Funding Sources: 199 - General - 100.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

# State Compensatory

## Budget for Robert R. Rojas Elementary:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199.11.6118.00.101.7.30.0.00.	6118 Extra Duty Stipend - Locally Defined	\$3,840.00
199.11.6118.00.101.7.30.5.00.	6118 Extra Duty Stipend - Locally Defined	\$18,243.00
199.11.6118.00.101.7.30.9.00.	6118 Extra Duty Stipend - Locally Defined	\$15,840.00
199.11.6118.99.101.7.30.0.00.	6118 Extra Duty Stipend - Locally Defined	\$26,000.00
199.11.6119.00.101.7.30.0.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$56,632.00
199.11.6119.00.101.7.30.8.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$70,927.00
199.11.6125.00.101.7.30.0.00.	6125 Salary Support - Locally Defined	\$14,100.00
199.11.6129.00.101.7.30.0.00.	6129 Salaries or Wages for Support Personnel	\$18,000.00
199.12.6129.00.101.7.30.0.00.	6129 Salaries or Wages for Support Personnel	\$8,854.00
199.11.6141.00.101.7.30.0.00.	6141 Social Security/Medicare	\$821.00
199.11.6141.00.101.7.30.8.00.	6141 Social Security/Medicare	\$766.00
199.11.6141.99.101.7.30.0.00.	6141 Social Security/Medicare	\$377.00
199.12.6141.00.101.7.30.0.00.	6141 Social Security/Medicare	\$118.00
199.11.6142.00.101.7.30.0.00.	6142 Group Health and Life Insurance	\$12,685.00
199.11.6142.00.101.7.30.8.00.	6142 Group Health and Life Insurance	\$11,030.00
199.12.6142.00.101.7.30.0.00.	6142 Group Health and Life Insurance	\$3,311.00
199.11.6143.99.101.7.30.0.00.	6143 Workers' Compensation	\$116.00
199.12.6143.00.101.7.30.0.00.	6143 Workers' Compensation	\$35.00
199.11.6143.00.101.7.30.0.00.	6143 Workers' Compensation	\$250.00
199.11.6143.00.101.7.30.8.00.	6143 Workers' Compensation	\$233.00
199.11.6146.00.101.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$1,166.00

199.11.6146.00.101.7.30.5.00.	6146 Teacher Retirement/TRS Care	\$66.00
199.11.6146.00.101.7.30.8.00.	6146 Teacher Retirement/TRS Care	\$1,064.00
199.11.6146.00.101.7.30.9.00.	6146 Teacher Retirement/TRS Care	\$698.00
199.11.6146.99.101.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$642.00
199.12.6146.00.101.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$115.00
199.11.6149.00.101.7.30.0.00.	6149 Employee Benefits	\$861.00
199.11.6149.00.101.7.30.5.00.	6149 Employee Benefits	\$174.00
199.11.6149.00.101.7.30.8.00.	6149 Employee Benefits	\$671.00
199.11.6149.00.101.7.30.9.00.	6149 Employee Benefits	\$657.00
199.11.6149.99.101.7.30.0.00.	6149 Employee Benefits	\$390.00
199.12.6149.00.101.7.30.0.00.	6149 Employee Benefits	\$133.00
<b>6100 Subtotal:</b>		<b>\$268,815.00</b>
<b>6400 Other Operating Costs</b>		
199.11.6494.00.101.7.30.9.00.	6494 Reclassified Transportation Expenses	\$5,000.00
<b>6400 Subtotal:</b>		<b>\$5,000.00</b>



**Personnel for Robert R. Rojas Elementary:**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
204881 - VILLANUEVA, VERONICA M	SCE-TEACHER CSR	SCE	1
206433 - SILVA, GUADALUPE	TEACHER - WIN	SCE	1
206436 - PEREZ, CECILIA B	TEACHER - WIN	SCE	1
211707 - ARELLANO, LUZ D	SCE-INTERV COACH	SCE	1
212022 - RENTERIA, BARBARA	LIBRARY AIDE	SCE	0.5
218110 - ARVIZU, SARA N	WIN-TIA	SCE	1
218532 - PEREZ, HECTOR E	TEACHER - WIN	SCE	1
220064 - ALFARO, NORMA	TEACHER - WIN	SCE	1
221731 - BERUMEN, AMY J	INSTRL AIDE-AT RISK	SCE	1

# Campus Funding Summary

<b>199 - General</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
2	9	2			\$200.00
3	5	1			\$200.00
4	2	1			\$200.00
4	3	1			\$100.00
4	4	1			\$100.00
5	1	1			\$200.00
5	2	1			\$100.00
5	4	1			\$100.00
<b>Sub-Total</b>					<b>\$1,200.00</b>
<b>199 - General Fund: SCE</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	4			\$90,000.00
2	1	5			\$8,000.00
<b>Sub-Total</b>					<b>\$98,000.00</b>
<b>211 - Title I, Part A</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$5,000.00
2	1	2			\$5,000.00
2	1	3			\$3,000.00
2	1	5			\$15,000.00

2	1	6			\$2,000.00
2	1	7			\$5,000.00
2	2	1			\$5,000.00
2	2	2			\$3,000.00
2	3	1			\$3,000.00
2	4	1			\$2,000.00
2	5	1			\$2,000.00
2	5	2	computer desk top		\$1,000.00
2	7	1			\$2,000.00
2	9	1			\$500.00
2	10	1			\$10,000.00
3	1	1			\$10,500.00
3	1	2	Professional development		\$1,000.00
3	2	1			\$10,000.00
3	2	2			\$10,000.00
4	1	1			\$200.00
4	1	2			\$200.00
4	1	3	desk top		\$800.00
5	3	1			\$200.00
<b>Sub-Total</b>					\$96,400.00
<b>212 - Title I , Part C Migrant</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	8	1			\$500.00
<b>Sub-Total</b>					\$500.00
<b>224 - IDEA A, SPED</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	1	5			\$2,000.00
2	4	1			\$1,000.00

2	5	1			\$2,000.00
3	2	1			\$3,000.00
3	2	2			\$3,000.00
3	4	1			\$500.00
<b>Sub-Total</b>					\$11,500.00
<b>199 - General Fund: Bilingual</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	1	5			\$5,000.00
2	4	1			\$1,000.00
2	6	1			\$1,000.00
2	7	1			\$2,000.00
3	2	1			\$3,000.00
3	2	2			\$3,000.00
3	3	1			\$500.00
<b>Sub-Total</b>					\$15,500.00
<b>Grand Total</b>					\$223,100.00