

Socorro Independent School District
Sun Ridge Middle School
2017-2018 Campus Improvement Plan



Mission Statement

Sun Ridge Middle School will provide each student a diverse education in a safe, supportive environment that promotes self discipline, excellence in learning, and the use of technology in preparation for successfully facing the challenges of the 21st Century.

Vision

Tomorrow's Leaders Learning Today.

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Table of Contents

Comprehensive Needs Assessment	5
Demographics	5
Student Achievement	6
School Culture and Climate	8
Staff Quality, Recruitment, and Retention	9
Curriculum, Instruction, and Assessment	10
Family and Community Involvement	11
School Context and Organization	12
Technology	13
Comprehensive Needs Assessment Data Documentation	14
Goals	15
Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.	15
Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice	20
Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.	32
Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.	36
Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.	40
System Safeguard Strategies	46
State Compensatory	47
Budget for Sun Ridge Middle School:	47
Personnel for Sun Ridge Middle School:	49
Title I Component Personnel	50
Campus Funding Summary	51

Comprehensive Needs Assessment

Demographics

Demographics Summary

Sun Ridge Middle School is one of 48 campuses in the Socorro Independent School District. Sun Ridge Middle School opened its doors in 2001 and serves predominantly middle class families. Sun Ridge serves over 979 students in grades six to eight.

The student population is 4.9 % African-American, 14% Anglo, .5% American Indian, 3.8% Asian, 76% Hispanic, with a low socioeconomic status of 59%. The staff population is 3.8 % African-American, 18.7% Anglo, 3.7% Asian, 73.7% Hispanic, 34% male and 66% female with an average of 9.8 years of experience.

The overall mobility rate for the campus is approximately 17.4 %, with a drop-out rate of 0 %. The average daily attendance rate for students is 96.3%. The average daily attendance rate for staff was 96.32%. There were a total of 268 discipline referrals during the 2016-17 school year. compared to 358 during the 16-17 school year.

Demographics Strengths

With the increase in mobility, our campus utilizes AYPN, a military funded grant, to transition and support military affiliated students. There are after school activities specifically tailored to meet the interests and needs of our participating students. An interest survey will be conducted at the beginning of the year to identify the activities to customize the AYPYN Program for optimum participation.

Our goal is to have all students be successful. For the 2016-17 school year, .000% students were retained. Throughout the year there are numerous interventions and support systems strategically designed to assist in achieving individual and specific learning targets.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Students who move into the Sun Ridge area sometimes arrive behind where they are from the year. **Root Cause:** Students are moving in from other parts of the US or from outside the country and they are on a different curriculum than Texas. There are several gaps that need to be filled in a short amount of time.

Student Achievement

Student Achievement Summary

STAAR COMPARISON

SUBJECT/GRADE TESTED		SPRING 2017			SPRING 2018				
	2017 TOTAL TESTED	2017 % MET	2018 % Advanced		2018 TOTAL TESTED	2018 % MET	2018 % Advanced	% CHANGE MET	% CHANGE ADVANCED
READING	940	78.9.0%	20.4%		895	81.6%	24.2%	-1.0%	3.3%
6 TH Grade	340	68.5%	11.5%		279	76.0%	19.0%	7.46%	7.53%
7 th Grade	291	74.9%	21.3%		359	72.7%	19.2%	-2.21%	-2.09%
8 th Grade	306	91.5%	19.3%		302	89.1%	23.2%	-2.43%	3.90%
MATH	937	78.0%	17.1%		940	78.9%	20.4%	0.92%	3.35%
6 TH Grade	341	70.7%	12.0%		278	86.3%	15.8%	15.66%	3.80%
7 th Grade	290	77.2%	15.5%		358	79.6%	18.2%	2.37%	2.64%
8 th Grade	306	94.1%	15.4%		302	95.0%	19.4%	0.92%	4.18%
SCIENCE	303	81.8%	15.2%		298	82.9%	11.1%	1.04%	-4.11%
SOCIAL STUDIES	303	66.0%	10.2%		298	69.5%	17.4%	3.46%	7.22%
WRITING	295	72.5%	7.8%		293	70.6%	9.2%	-1.9%	1.4%

Student Achievement Strengths

Our 6th grade reading scores showed a 7.46% gain while our 6th grade math scores showed a 15.66% gain from 15-16 to 16-17. Our 7th grade writing scores showed a 4.21% increase and our 8th grade social studies scores showed an 3.46% increase. Our science scores showed a 1.04% increase. Overall, reading,

math, writing, science and social studies made gains at Sun Ridge for the 2016-17 school year.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Sun Ridge Middle School has a passing rate 78% reading for 2015-16. Our goal was to be at 85%. **Root Cause:** Lack of authentic reading. Reading teachers must continue PD in order to effectively implement best practices for desired student outcome.

Problem Statement 2: Sun Ridge SPED and ELL showed increases at 39% and 49% however they are still below the district and state average. **Root Cause:** Best instructional practices must be done with fidelity. Teachers should be SIOP trained and instruction should be given using SIOP strategies.

Problem Statement 3: Sun Ridge had a 6.4% increase in SS. This however is still below district and state average. **Root Cause:** SIOP strategies should be implemented in SS classes. CT teachers should also be well versed in the content in order to provide support necessary for student success.

School Culture and Climate

School Culture and Climate Summary

At Sun Ridge Middle School we follow the Olweus Bullying Prevention Program. A survey is given to students and parents which provides the school with data that can be used by campus personnel to address bullying concerns based on student perceptions. In order to keep a safe school environment the CIS Coordinator, Counselors, and Administrators work side by side to ensure all students understand behavior expectations. Bullying Survey will be critical to planning bullying prevention efforts, evaluating those efforts, and redesigning supervision in specific areas. The SISD Climate Survey will help us reflect upon our current practices, celebrate strengths, and make necessary changes to support a positive learning and working environment that will promote academic success among all students. The 2016-2017 Campus CLimate Survey showed improvement for three years ago; in all three areas. In particular with the faculty and staff.

A third counselor was brought in to support our counseling staff. We also have a Communities In School (CIS) Coordinator to help reach out to families that typically do not attend parent teacher conferences, RtI Meetings, SPED ARD Meetings, and/or are going through a difficult period in their lives due to the loss of an immediate family member, divorce or military deployment.

School Culture and Climate Strengths

In the area of School Culture and Climate Strengths, Sun Ridge continues to demonstrate strengths in:

- Keeping all faculty and staff safe by making this a number one priority.
- Installation of new cameras that are located in different hot-spots in and around the building.
- Consistent implementation of safety drills, i.e. Fire Drill (monthly), Evacuation, Reverse Evacuation, Shelter-in-Place, Lockdown.
- Automated LobbyGuard system that ensures background checks of incoming visitors in the campus.
- 1 SISD Police Officer and 1 Security Officer
- Campus monitors/crossguards during morning, lunchtimes, and afterschool.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: Sun Ridge needs to continue to reach out to our parents and community in order to have a stronger volunteer program. **Root Cause:** CIS, administrators and counselors need to embrace parents who are willing to volunteer their time here at Sun Ridge. We need to recruit volunteers.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

For 2016-17 school year, the staff at Sun Ridge Middle School consists of 57 teachers, 3 SPED paraprofessionals, 1 library aide/at-risk aide, 1 TIA serving ESL students, 2 SCE-I coaches, 3 counselors and 3 administrators. During the 2015-16 school year, the staff population was 3.8% African-American, 14.4% Anglo, 3.8% Asian, 76.2% Hispanic, 34% male and 66% female with an average of 9.8 years of experience. One teacher requested an in-district transfer at the end of the 2016-2017 school year.

Staff Quality, Recruitment, and Retention Strengths

Based on the quality of the climate at Sun Ridge Middle School during the 2016-17 school year, only one teacher requested an in-district transfer. Several teachers asked to come to teach at Sun Ridge. We have had to replace teachers who have left for various reasons and we work diligently to hire the best candidates even if we have to repost the position multiple times. Interview committees are set up using a forced ranking sheet that helps move the best candidate to the top.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

During the 2016-17 school year, the SCEI coaches and school administrators will work closely with teachers to disaggregate data, create lessons aligned to the TEKS, and develop common assessments. In addition, we will hold accountability data talks with teachers every three weeks. Using the predictive model we will identify students who were on target and students who need additional support through tutoring and RtI interventions and/or testing. To consistently monitor programs, Administration will use the Fundamental 5 Evaluation program during weekly walkthroughs.

Curriculum, Instruction, and Assessment Strengths

Teachers are provided with time for planning lessons and instruction. A General's Academy is provided one time per month for new teachers and/or any teacher who is interested in learning about strategies in technology, content, data, etc.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: RTI process has to be implemented with fidelity every 6 weeks. **Root Cause:** Students must be identified as at-risk before they fail. Teachers must develop and build those relationships with students.

Family and Community Involvement

Family and Community Involvement Summary

Sun Ridge Middle School continually works to strengthen partnerships between our school and our families. Our CIS coordinator helps to bridge the gap between home and school. Our counselors work with students and their families to ensure that they can be successful. An Anti-bullying kick-off which brings in students, families, and the community. Open house and 2 student-led parent teacher conferences. AVID parent meetings.

Family and Community Involvement Strengths

Our counselors do an excellent job of providing family information nights on a variety of topics. They call parents on a regular basis to ensure student success in the classroom. They work with organizations to provide support for our families in need. They work with administration to ensure students and parents are aware of the importance of attending school every day.

Problem Statements Identifying Family and Community Involvement Needs

Problem Statement 1: Sun Ridge needs to continue to reach out to our parents and community in order to have a stronger volunteer program. **Root Cause:** CIS, administrators and counselors need to embrace parents who are willing to volunteer their time here at Sun Ridge. We need to recruit volunteers.

School Context and Organization

School Context and Organization Summary

The school has a library equipped with computers and a separate area with tables and an interactive white board. We also have the SCEI intervention lab, 4 science labs, and two computer labs. Our science lab has equipment and materials for labs and experiments. We have a strong AVID program for our 7th and 8th graders. Our Career and Technology program is available for 8th grade and our Project Lead the Way is offered to 7th and 8th graders.

School Context and Organization Strengths

The committee identified the following strengths:

- Information shared as early and as openly as possible with teachers.
- Open door policy with administration.
- The overall climate of the campus has improved this year.
- Drop-Off and Pick-Up traffic flow has been improved significantly.
- Teachers have a common grade level planning period to collaborate. In the past, they didn't.
- Teachers are becoming more consistent in the use of common assessments to evaluate teaching and learning.

Technology

Technology Summary

Sun Ridge Middle School has been upgrading its technology equipment as well as increasing its use over the past two years. We recently purchased desk top computers for 6th grade teachers, and 10 projectors for our IWBs. Teachers have expressed confidence in their proficiency levels with the hardware and are building their knowledge base with regard to integrating technology in their teaching practices. We have provided training throughout the school year to support our teachers as they use technology for teaching and evaluation. Our teachers participated in the technology conference at Pebble Hills High School and we have brought in District technology leaders to provide training during our half-day staff development.

Students are encouraged to bring their cell phones for research and learning. Students use technology regularly and routinely in reading, math, science and social studies.

The school has two computer labs that teachers can utilize as well as a Career and Technology lab, and AVID lab and Project Lead the Way Program.

Technology Strengths

Students are provided with a Gateway to Technology program. Students participate and coordinate during morning announcements. Students are offered a journalism class where they create the campus yearbook.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals






Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2017-2018 school year, Sun Ridge will develop and implement a plan of action to ensure that 100% of its stakeholders feel safe at school and school events.

Evaluation Data Source(s) 1: Number of reported bullying incidents from 2016-17 school year to 2017-18 school year. A decrease number of discipline incidents from 2016-17 to 2017-18.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
<p>Critical Success Factors CSF 1</p> <p>1) Sun Ridge will meet with the campus safety team. Sun Ridge will continue to conduct monthly fire drills and emergency drills. Safety Committee will meet 1 time every 9 weeks.</p>	Safety coordinator.	Students, faculty and staff are all trained in emergency drills.			
2) For the 2017-2018 school year, Sun Ridge will fulfill 100% of the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.	Safety coordinator, teachers and administration.	Successful Emergency Drills and District Safety Audits. Emergency Drills Documentation			
3) For the 2017-2018 school year, the number of bullying-related incidents reported at Sun Ridge will decrease from 2 to 1.	Safety coordinator, teachers and administration and counselors	District Safety Audits, counseling sign in sheets			
4) By Spring 2018, the percentage of interventions documented by teachers in Eduphoria at Sun Ridge for appropriate academic support will increase by 10% over the 2016-2017 school year.	Safety coordinator, teachers and administration.	Eduphoria documentation			
5) For the 2017-2018 school year, the attendance rate for all students at Sun Ridge will increase by 3% over the attendance rate of the previous year.	Assistant principal, teachers, attendance clerk.	Year End Attendance Reports and Student/Parent Attendance Conferences documentation. student Daily Attendance Reports and Monthly Meeting.			
6) An anti-bullying kickoff event will be established to invite the community into our school through a school-wide car show.	Administration	Create less hot spots in the campus for bullying to occur. Increase bullying awareness to create a more positive environment.			









 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 2: For the 2017-2018 school year, Sun Ridge will continue to use the Olweus Anti-Bullying program to ensure that students feel safe to report incidents of bullying. 100% of reported K-12 incidents will be investigated and handled by administration and counselors.

Evaluation Data Source(s) 2: Document and investigate whenever there is a report of bullying.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Anti Bully kickoff, GT PSA, weekly lessons, counselors presentation, staff training in SEL, Police Officer presentations. Teacher Tuesday trainings for positive classroom environment.	Teacher, SCEI's, admin, counselors, district personnel.	100% of reported K-12 incidents will be investigated and handled by administration and counselors.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 3: Hall Pass will be used to account for everyone who enters Sun Ridge. Visitors will have to wear either an SISD name tag or a sticker tag that must be visible.

Evaluation Data Source(s) 3: Increased number of visitors with hall pass check in and/ or sign in sheets.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Sun Ridge will ensure that 100% of all visitors are signed in and vetted through the Hall Pas system.	Administrators, front office personnel, security.	100% of all visitors will reach the destination they signed in for.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 4: Discipline Campus Coordinator will ensure that behavior plans are in place for students who have discipline incidents. The number of Discipline incidents will decrease by 5%.

Evaluation Data Source(s) 4: CBC will use data collection to determine the number of discipline incidents in 2017-18 through Tyler.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) SEL training for teachers (Master Teacher). Teacher Tuesday training for positive classroom environments. Counselor presentations, Police Officer presentation.	Teachers, SCEI's, Counselors, Police Officer's, security, Admin, CIS.	Have the number of incidents decrease by 5% in 2017-18.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 1: For the 2017-2018 school year, Sun Ridge will implement AVID (Advancement Via Individual Determination) school-wide to help WICOR (writing, inquiry, collaboration, organization, reading) be showcased in 100% of CORE content classrooms.

Evaluation Data Source(s) 1: 100% of core area teachers have been trained in AVID strategies and will implement those strategies during various lessons.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Students in grades 7 and 8 will utilize binders in each core content class to stay organized.	Assistant principals, SCE-I coaches, department chairs, AVID coordinator, counselors	Binder checks will occur every three weeks. Students will be given positive incentives to keep their binders organized and parents will be called when necessary to help support this at home.			
2) Teachers will work collaboratively to create rigorous lessons utilizing AVID strategies.	Administration, SCE-I coaches, department chairs	Walkthroughs will demonstrate that Costa's levels of questioning is Level 3 at least 50% of the time.			
3) Teachers will be provided on-going professional development on AVID strategies.	AVID coordinator, Assistant principals	Monthly agendas, teacher sign-in sheets			
Funding Sources: 211 - Title I, Part A - 21074.00					
4) Meetings will be held monthly for AVID parents to help them support their children at home.	AVID coordinator, Assistant principals	Monthly agendas, parent sign-in sheets			
Funding Sources: 211 - Title I, Part A - 1933.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					









Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 2: By the end of May 2018, Sun Ridge will develop and implement at least 4 effective strategies that promote College and Career Readiness. By doing so, we will increase instructional rigor across the core content areas resulting in an overall improvement in state assessment scores by a minimum of 5%.

Evaluation Data Source(s) 2: 100% retention of all core area teacher.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Utilize technology hardware such as digital cameras, laptop computers, desktop computers, interactive projectors, bulbs, ACTIVELATES, ACTIVPENS, classroom black and white printers, classroom color printers, IPADS, memory upgrades and software licenses to include AVID membership and library services along with United Streaming, Compass Learning, IPAD applications, ICU database, site public performance license, laser ink toner cartridges, will be used in grades 6-th-8th for STAAR preparation for instructional and academic strategies.	Campus administrators, teachers, counselors, SCEI coaches	Improved student performance in core content areas and STAAR results. Documented classroom walkthroughs, sign in sheets for staff development			
Funding Sources: 211 - Title I, Part A - 30027.00, 199 - General: Gifted and Talented - 4450.00, 199 - General - 18000.00					
2) Students will be using supplemental materials such as dictionaries/thesauruses and programs that will enhance learning in reading such as READ 180, System 44, Scope Magazine, Mentoring Minds, Gourmet Learning Reading Sets, Sirius Educ. Solutions Workbooks and Daily Paragraph Editing by Evan Moore.	Campus Administrators, teachers, counselors, SCEI coaches	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks and classroom assessments			
Funding Sources: 211 - Title I, Part A - 15700.00, 199 - General - 18000.00, 199 - General Fund: Bilingual - 2470.00, 199 - General: Gifted and Talented - 300.00, 199 - General Fund : Special Education - 1724.00					
3) Teachers will implement supplemental reading materials such as Time Magazine, scholastic, Science World, AVID weekly, El Paso Times and others to increase proficiency. These materials can also aid our ELL learners as well as all students by exposing them to current events. Teachers will also utilize novel sets and additional library books for research.	Campus administrators, counselors, teachers, SCEI coaches, librarian	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks and classroom assessments			
Funding Sources: 211 - Title I, Part A - 11700.00, 199 - General - 450.00					
4) Teachers will be utilizing supplemental materials and equipment such as anti-microbial wipes, easel pads, classroom pack markers, railroad board, paper, chart tablets, sheet music, science specimens and equipment such as AVerVision document camera, classroom storage cabinet, and bulletin board to support English Language Learners as well as Science Students, Special Education students, GT students and Fine Arts Students.	Campus administrators, counselors, teachers, SCEI coaches	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks and classroom assessments			
Funding Sources: 211 - Title I, Part A - 10000.00, 199 - General: Gifted and Talented - 300.00, 199 - General Fund : Special Education - 1724.00, 199 - General - 8125.00, 199 - General Fund: Bilingual - 309.99					









5) Students will be using supplemental materials such as Mastering the Grade 8 TEKS in Social Studies and Stemsopes for science and math; math manipulatives and STAAR Master workbooks to prepare for STAAR tests.	Campus administrators, counselors, teachers, SCEI coaches	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks and classroom assessments			
	Funding Sources: 211 - Title I, Part A - 10000.00, 199 - General - 18000.00				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 3: For the 2017-18 school year, Sun Ridge will increase its performance on STAAR Reading assessment from 78.9% to 85%

Evaluation Data Source(s) 3: 2018 STAAR reading performance

Summative Evaluation 3: Some progress made toward meeting Performance Objective









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Teachers will be trained in AVID, SIOP, ELPS, SPED Co-Teach. I-ready program. Stem-Scopes, Gourmet Learning will be used in all reading areas.	Teachers, Admin., SCEI's and district personnel (IO).	Students will increase performance from 78.5% to 85%.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 4: For the 2017-18 school year, SPED students will increase in 6th grade reading from 33% to 40. 7th grade reading will increase from 23% in 2016-17 to 30%. 7th grade mathematics will increase from 37% to 43%. 7th grade writing will increase from 23% to 30%. 8th Grade reading will increase from 50% in 2016-17 to 60% in 2017-18. 8th grade mathematics will increase from 62% in 2016-17 to 70%. 8th grade science will increase from 44% in 2016-17 to 50% in 2017-18. 8th grade social studies will increase from 22% to 30% in 2017-18.

Evaluation Data Source(s) 4: 2018 STAAR assessment performance.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
<p>System Safeguard Strategy</p> <p>1) Teachers will incorporate Co-Teach models within their classrooms. Use AVID strategies and peer tutoring and ICU study lab.</p>	Teachers, tutors, TIA's, SCEI's and Admin.	SPED students will increase SPED students will increase in 6th grade reading from 33% to 40. 7th grade reading will increase from 23% in 2016-17 to 30%. 7th grade mathematics will increase from 37% to 43%. 7th grade writing will increase from 23% to 30%. 8th Grade reading will increase from 50% in 2016-17 to 60% in 2017-18. 8th grade mathematics will increase from 62% in 2016-17 to 70%. 8th grade science will increase from 44% in 2016-17 to 50% in 2017-18. 8th grade social studies will increase from 22% to 30% in 2017-18.			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>					

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 5: For the 2017-18 school year, ELL students will increase in 6th grade reading from 36% in 2016-17 to 41%. 6th grade math will increase from 54% to 60% in 2017-18. 7th grade reading will increase from 36% to 41%. 7th grade math will increase from 42% in 2016-17 to 47% in 2017-18. 7th grade writing will increase from 39% in 2016-17 to 44% in 2017-18. 8th grade reading will increase from 59% in 2016-17 to 65%. 8th grade math will increase from 90% in 2016-17 to 95%. 8th grade Science will increase from 55% in 2016-17 to 60%. 8th grade Social Studies will increase from 45% in 2016-17 to 50% in 2017-18.

Evaluation Data Source(s) 5: 2018 STAAR assessment performance.

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Teachers will be trained and utilize SIOP strategies along with ELPS. Language emersion with support. AVID ESL strategies.	Teachers, TIA's, SCEI's, admin.	ELL students will increase in 6th grade reading from 36% in 2016-17 to 41%. 6th grade math will increase from 54% to 60% in 2017-18. 7th grade reading will increase from 36% to 41%. 7th grade math will increase from 42% in 2016-17 to 47% in 2017-18. 7th grade writing will increase from 39% in 2016-17 to 44% in 2017-18. 8th grade reading will increase from 59% in 2016-17 to 65%. 8th grade math will increase from 90% in 2016-17 to 95%. 8th grade Science will increase from 55% in 2016-17 to 60%. 8th grade Social Studies will increase from 45% in 2016-17 to 50% in 2017-18.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 6: For the 2017-18 school year, At-Risk students will increase in 6th grade reading from 54% in 2016-17 to 64%. 6th grade math will increase from 59% in 2016-17 to 65%. 7th grade reading will increase from 49% to 55% in 2017-18. 7th grade math will increase from 62% in 2016-17 to 67% in 2017-18. 7th grade writing will increase from 58% in 2016-17 to 63%. 8th grade reading will increase from 78% in 2016-17 to 83%. 8th grade math will increase from 90% in 2016-17 to 95% in 2017-18. 8th grade science will increase from 44% to 50%. 8th grade social studies will increase from 22% to 30%.

Evaluation Data Source(s) 6: 2018 STAAR assessment performance.

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Teachers will be trained in AVID, SIOP, ELPS, SPED Co-Teach. I-ready program. Stem-Scopes, Gourmet Learning will be used in all core content areas. ICU study lab. Scope Magazine, Study Island and Fundamental Five. Thrive program.	Teachers, SCEI's, TIA's, Tutors, At-Risk aids, Admin, District Personnel (IO).	At-Risk students will increase in 6th grade reading from 54% in 2016-17 to 64%. 6th grade math will increase from 59% in 2016-17 to 65%. 7th grade reading will increase from 49% to 55% in 2017-18. 7th grade math will increase from 62% in 2016-17 to 67% in 2017-18. 7th grade writing will increase from 58% in 2016-17 to 63%. 8th grade reading will increase from 78% in 2016-17 to 83%. 8th grade math will increase from 90% in 2016-17 to 95% in 2017-18. 8th grade science will increase from 44% to 50%. 8th grade social studies will increase from 22% to 30%.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 7: GT students showed 100% passing 6 of 9 tested areas. For the 2017-18 school year 8th grade social studies will increase 94% in 2016-17 to 100%. 7th grade writing will increase from 91% in 2016-17 to 100%. 7th grade math will increase from 79% in 2016-17 to 85%. 6th grade reading will increase from 88% to 93% in 2017-18.

Evaluation Data Source(s) 7: 2018 STAAR assessment performance.

Summative Evaluation 7: Some progress made toward meeting Performance Objective









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) GT pullouts (PBL's), Advanced Academic tutoring, College and Career readiness. Teachers are trained in GT (to differentiate instruction and provide an advanced level of rigor).	Teachers, GT coordinators, Admin.	8th grade social studies will increase 94% in 2016-17 to 100%. 7th grade writing will increase from 91% in 2016-17 to 100%. 7th grade math will increase from 79% in 2016-17 to 85%. 6th grade reading will increase from 88% to 93% in 2017-18.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 8: For the 2017-18 school year Sun Ridge will increase its performance on STAAR math assessment from 86.6% to 91%.

Evaluation Data Source(s) 8: 2018 STAAR math performance.

Summative Evaluation 8: Some progress made toward meeting Performance Objective









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) I-ready math, use of technology such as laptops, TI inspire calculators and Study Island, Activ Slates. Thrive curriculum. Support from ICU tutoring lab, math tutoring and small group instruction in the spring.	Teachers, SCEI's, Admin., tutors, and District personnel (IO).	Sun Ridge will increase its performance on STAAR math assessment from 86.6% to 91%.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 9: For the 2017-18 school year Sun Ridge will increase its performance on STAAR 7th grade writing assessment from 74.9% to 80%.

Evaluation Data Source(s) 9: 2018 STAAR writing performance.

Summative Evaluation 9: Some progress made toward meeting Performance Objective









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Writing across the content. Empowering writers, AVID, Write to the Point, Balanced Literacy frame work.	Teachers, SCEI's, Admin., tutors, TIA's, district personnel (IO).	Sun Ridge will increase its performance on STAAR 7th grade writing assessment from 74.9% to 80%.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 10: For the 2017-18 school year Sun Ridge will increase its performance on STAAR Science assessment from 82.9% to 87.9%.

Evaluation Data Source(s) 10: 2018 STAAR Science performance.

Summative Evaluation 10: Some progress made toward meeting Performance Objective









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Stem-Scopes, scientific labs, field experiments, AVID, Science Fair.	Teachers, SCEI's, TIA's, tutors, At-risk aids, Admin., District personnel (IO).	Sun Ridge will increase its performance on STAAR Science assessment from 82.9% to 87.9%.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice

Performance Objective 11: For the 2017-18 school year Sun Ridge will increase its performance on STAAR Social Studies assessment from 69.5% to 75.9%.

Evaluation Data Source(s) 11: 2018 STAAR Social Studies performance.

Summative Evaluation 11: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) AVID, Thinking Maps, SIOP, ELP's, Kagan strategies. On Educational programs. Study Island.	Teachers, SCEI's, tutors, TIA's, At-risk aid, Admin., district personnel (OI's).	Sun Ridge will increase its performance on STAAR Social Studies assessment from 69.5% to 75.9%.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: During the 2017-2018 school year, Sun Ridge will increase the number of professional development opportunities offered to employees to 3 per year. Staff development may include through region 19 and/or the DSC I.O's.

Evaluation Data Source(s) 1: The number of teachers who will score proficient in TTES.

Summative Evaluation 1: Some progress made toward meeting Performance Objective


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Through Teacher Tuesday, teachers will be provided weekly targeted staff development RTI procedures, Avid, SPED, ELL, and other research-based programs. Through the Generals' Academy, teachers will be provided monthly professional development on SPED strategies, technology, and other research--based programs or trainings as appropriate.	Assistant principals, SCE-I coaches, department chairs	Monthly agendas, teacher sign-in sheets, walk-throughs that demonstrates rigorous instruction			
2) For the 2017-2018 school year, Sun Ridge will maintain 100% Highly Qualified teachers in all core academic subjects.	Administration.	Degrees, Certificates, Professional Development Sessions, Team Building/Curriculum Planning, Leadership Academy within Campus; and STAR Chart. Professional Development Sign-in Sheets and Higher Education Classes taken by teachers.			
3) Provide staff development required to ensure full implementation and compliance with local, state, and federal personnel laws and district policies and procedures. Teachers will have opportunities for PD to meet their needs	Administration.	Professional Development certificates; team building curriculum planning; leadership academy; STAR chart; PDAS-use of technology; SIOP, ELPS, Co-teach, Empowering writers. Sign-in Sheets, Certificates, and Agendas.			
4) Provide professional staff development and resources for all core areas to include instructional strategies, MiniCast Science and Technology education conference, Alice Nine Workshop, Region 19 ESC Workshops and integration of technology in preparation for STAAR Readiness in all grade levels.	Administrators, SCE-I coaches Funding Sources: 211 - Title I, Part A - 21074.00	Lesson Plans, 3 week Common 6 week and 9 assessments. Improved student scores on progress reports, report cards, benchmark results and STAAR assessments			
5) Provide trainings and support of English Language Proficiency Standards (ELPS) for all content teachers to increase overall student passing rates for ELL's served, denials, and exited students. All teachers will be trained in SIOP strategies.	Administrators, SCE-I coaches	Sign-in Sheets and Agendas, staff development attendance. Increased Student Performance on MP's, benchmarks and state assessments.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: For the 2017-2018 school year, Sun Ridge will maintain 100% Highly Qualified teachers in all core academic subjects.

Evaluation Data Source(s) 2: 100% of teachers in core subjects areas from beginning of the school year to the end.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Effectively communicate with HR to successfully recruit and retain HQ faculty and staff to meet Federal, State and District goals. Apply staffing formulas according to district policy to maximize staffing efficiency and provide an efficient screening process to ensure compliance in hiring Highly Qualified applicants which will ensure students leave Sun Ridge College and Career ready. Forced ranking system will be used to ensure that the best candidate will be selected.	Administration.	Degrees, Certificates, Professional Development Sessions, Team Building/Curriculum Planning, Leadership Academy within Campus; and STAR Chart. On going Professional Development. Sign-in Sheets from PD and Higher Education Classes taken by teachers.	✓	✓	✓
					

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 3: During the 2017-2018 school year, Sun Ridge will allocate funding to purchase scientifically research-based programs, materials, and/or resources for professional development training in order to meet 100% of system safeguard indicators.

Evaluation Data Source(s) 3: Increase of 10% in system safeguards from 2016-17 to 2017-18.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Provide professional staff development and resources for all core areas to include instructional strategies and integration of technology in preparation for STAAR Readiness in all grade levels.	Administration, SCE-I's and Teachers and aid's.	Lesson Plans, 3 week Common 6 week and 9 assessments. Improved student scores on progress reports, report cards, benchmark results and STAAR assessments by 5%			
	Funding Sources: 211 - Title I, Part A - 21074.00				
2) SIOP training, ELPS training for all teachers.	Administration.	Teachers including language objective in lesson plans. Second ESL teacher. 5% increase of student success on standardized tests.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 4: During the 2017-2018 school year, the number of teachers at Sun Ridge certified in Bilingual Education, English as a Second Language, and/or Special Education will increase by at least 1 %.

Evaluation Data Source(s) 4: Number of ESL certified teachers at Sun Ridge for the 2017-18 school year.

Summative Evaluation 4: Some progress made toward meeting Performance Objective









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Provide trainings and support of English Language Proficiency Standards (ELPS) for all content teachers to increase overall student passing rates for ELL's served, denials, and exited students. All teachers will be trained in SIOP strategies.	Administrators, SCE-I's, Counselors, Teachers, Title 1 aid and tutors.	Sign-in Sheets and Agendas, staff development attendance. Increased Student Performance by 5% in MP's, Benchmarks and state assessments.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 1: Our Communities in Schools program will increase home to school communication by sending out notifications twice a month, either via newsletter, social media or Black Board to ensure that parents are provided with information to support what their students are learning in school.

Evaluation Data Source(s) 1: Sun Ridge will see an increase in parent participation and volunteerism at the campus.

Summative Evaluation 1: Some progress made toward meeting Performance Objective









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Our CIS coordinator will provide monthly meetings for parents on topics based on parents' needs.	Administration	Monthly agendas, Parent sign-in sheets			
	Funding Sources: 211 - Title I, Part A - 1933.00				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 2: For the 2017-2018 school year, Sun Ridge will increase the number of notifications from monthly to bi-monthly, sent via newsletters, email, etc. to parents, business, and community members. Copies of newsletters, emails, and Black Board completion status will be accumulated through out the year and totaled at the end of the year.

Evaluation Data Source(s) 2: Data on the number of parents and business participating in partnerships with Sun Ridge from the 2016-17 school year to the 2017-18 School year.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) School Improvement Team (SIT) will meet quarterly in a committee comprised of campus representatives, parents and community members. Newsletters, all call system and social media will be used to communicate with parents and the community.	Administrators, counselors, CIS.	Partners in Education and Parent/Community participation. Agendas and Sign-in Sheets.			
	Funding Sources: 211 - Title I, Part A - 1933.00				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 3: By the end of the 2017-2018 school year, Sun Ridge will provide at least 5 partnership activities with partners in education and higher institutes of learning to support student education.

Evaluation Data Source(s) 3: Verify the number of increased partnerships from the 2016-17 school year to the 2017-18 school year.

Summative Evaluation 3: Some progress made toward meeting Performance Objective









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Provide meetings, workshops, and trainings to strengthen our Parent Volunteer, Partners in Education, and Parent Liaison Programs. Provide snacks and refreshments during workshops.	Administrators, counselors and CIS/Parent liaison.	25% increase in attendance and participation of Trainings; Surveys; Family Nights; Conferences; and Professional Development. Number in Attendance; Number of Conferences held; and number of Surveys distributed.			
	Funding Sources: 211 - Title I, Part A - 1933.00				
2) Provide Technology equipment such as laptop to facilitate the delivery of trainings and activities that strengthen parent, business, and community partnerships.	Administrators, counselors and CIS/Parent Liaison.	25% increase in attendance and participation of Trainings; Surveys; Family Nights; Conferences; and Professional Development.			
	Funding Sources: 211 - Title I, Part A - 1176.00				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 4: For the 2017-2018 school year, Sun Ridge will have a minimum of 2 customer service training(s) to ensure a positive and welcoming school climate for parents and community members.

Evaluation Data Source(s) 4: Using sign in sheets to document the number of customer services trainings given in 2017-2018.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Provide presentations/trainings to staff on Parent/Community Customer Service.	Administrators, counselors CIS/Parent liaison.	Presentations/Trainings and Surveys during early release and staff development. Sign-in Sheets, Agendas, and Surveys.			
Funding Sources: 199 - General - 4000.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2017-2018 school year, Sun Ridge teachers will administer intervention/acceleration to Tier II and III students, while continuing to facilitate rigorous instruction for all students. By doing so, we will increase state assessment advanced performance from 20.4% to 23% in reading; 17.9% to 21% in math; 1.1% to 15.0% Science; 17.4% to 20.0% S.S; 11.3% to 14.0% writing.

Evaluation Data Source(s) 1: STAAR assessments to show growth in Tier II and Tier III students.

Summative Evaluation 1: Some progress made toward meeting Performance Objective









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Teachers will disaggregate data every three weeks to ensure lessons are targeted, differentiated and rigorous.	Assistant principals, SCE-I coaches, department chairs	Students will increase scores on District assessments by 5% each period.			
2) Teachers will work together with their grade level/department to create lessons that are targeted, differentiated and rigorous.	Assistant principals, SCE-I coaches, department chairs	Walk-throughs will confirm that teachers are collaborating so that students can increase scores on District assessments by 5% each three weeks.			
3) Teachers will conduct targeted intervention for Tier II and Tier III students after school and on Saturdays.	Assistant principals, SCE-I coaches, department chairs	Teachers will conduct pre- and post-assessments every three weeks to ensure students' growth by 5% on each assessment.			
4) Teachers will implement WICOR (writing, inquiry, collaboration, organization, reading) strategies school-wide as part of AVID.	Administration, SCE-I coaches, AVID coordinator	Student products will be displayed on a monthly basis that demonstrate WICOR.			
5) SCE-I coaches will provide instruction to small groups of students to support classroom instruction.	Administration	Students will show growth on District assessments every three weeks by 5% on each period.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 2: During the 2017-2018 school year, 100% of Sun Ridge teachers at all grade levels will provide students with meaningful and effective academic interventions to ensure their academic growth. This will be measured by T-Tess evaluations and PowerWalks.

Evaluation Data Source(s) 2: increased number of teachers obtaining accomplished and above in their rating. STAAR assessment data.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Provide targeted assistance, supplemental support, and intervention for all students to increase student passing rates in all content areas. RTI meetings.	Administration, SCE-I coaches	Student Rosters and Lesson Plans, tutorial logs, parent contacts. Lesson Plans, Walkthroughs, evaluations, and Instructional Rounds			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 3: During the 2017-2018 school year, Sun Ridge administrators will schedule at least 2 data feedback session(s) with District IO's to acquire support and resources.

Evaluation Data Source(s) 3: Sign in sheets and the number of feedback documentation provided by IO's.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Campus instructional leaders will actively participate in collaborative sessions with district curriculum and instruction personnel to design professional staff development based on student data and teacher needs.	Administrators, SCE-I's, I.O's	Agendas and Sign-in Sheets Lesson Plans and increased student scores on MP's, Benchmarks and state testing.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 4: During the 2017-2018 school year, Sun Ridge personnel will actively engage parents in the education process to ensure the academic and behavioral success of students by increasing parent attendance at school meetings and events by 2-4 parents.

Evaluation Data Source(s) 4: Sign in sheets. Increase the number of active parent involvement and volunteerism.

Summative Evaluation 4: Some progress made toward meeting Performance Objective









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Monthly School Improvement Team (SIT) meetings will be held and attended by administration, instructional coaches, counselors, leadership teams, departments and elective teachers, parents, community members. Discussion topics include instructional/academic initiatives, issues and timelines, with the intent of fostering awareness and collaboration to ensure the academic and behavior success of all students.	Administrators, SIT committee members. Counselors, CIS/Parent liaison.	Monthly Newsletters and Parent Workshops/Conferences Attendance of Parents--Sign-in Sheets.			
	Funding Sources: 199 - General - 4000.00				
2) Increase student/parental awareness and accountability of STAAR and instructional focus: Parent/Teacher Conferences, Web Site, Newsletters, and Parent required notifications.	Administration, Counselors, Parent Liaison, and Teachers	Monthly Newsletters and Parent Workshops/Conferences Attendance of Parents--Sign-in Sheets.			
	Funding Sources: 211 - Title I, Part A - 1933.00, 199 - General - 4000.00				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 5: Increase the attendance rate by 1%. Administrators, counselors, SCEI's and CIS workers would be assigned a cohort of students who have had a history of chronic absenteeism. We would track a student on a weekly basis. Once a student is starting to show the same habits, parent contact would be initiated. Home visits would be conducted.

Evaluation Data Source(s) 5: Number of contact hours with students. Sign in sheets and documented parent contacts,

Summative Evaluation 5: Some progress made toward meeting Performance Objective









Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) Class meetings, attendance committee, admin presentations. CHAMPS mentoring program.	Teachers, Counselors, SCEI's, CIS, Police Officers, Security, Admin.	Increase the attendance rate by 1% from 2016-17 school year.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 6: Decrease the number of MP failures by 5%. Using the CHAMPS model, admin, SCEI's, counselors, CIS, security, and other faculty and staff will monitor the progress of the students (specifically, if they are failing classes, are they going to tutoring, etc.). Admin and SCEI's and teachers will monitor the data from MP. 3, 6, 9 weeks and benchmarks and finally STAAR to determine if students are progressing or have progressed.

Evaluation Data Source(s) 6: 3, 6, 9 week MP failure rates.

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Oct	Jan	May
1) CHAMPS model. Response to intervention process.	Teachers, SCEI's, counselors, CIS, Admin., Police officers, security, faculty and staff.	Decrease the number of MP failures by 5%.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

System Safeguard Strategies

Goal	Objective	Strategy	Description
2	4	1	Teachers will incorporate Co-Teach models within their classrooms. Use AVID strategies and peer tutoring and ICU study lab.

State Compensatory

Budget for Sun Ridge Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199.11.6118.00.047.7.30.0.00.	6118 Extra Duty Stipend - Locally Defined	\$960.00
199.11.6118.00.047.7.30.5.00.	6118 Extra Duty Stipend - Locally Defined	\$18,476.00
199.11.6118.00.047.7.30.9.00.	6118 Extra Duty Stipend - Locally Defined	\$24,765.50
199.11.6118.99.047.7.30.0.00.	6118 Extra Duty Stipend - Locally Defined	\$13,000.00
1991104730390006118	6118 Extra Duty Stipend - Locally Defined	\$12,060.00
199.11.6119.00.047.7.30.0.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$109,154.00
199.11.6119.00.047.7.30.8.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$155,220.00
1991104730180006119	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$379,058.45
199.11.6125.00.047.7.30.0.00.	6125 Salary Support - Locally Defined	\$14,100.00
199.12.6129.00.047.7.30.0.00.	6129 Salaries or Wages for Support Personnel	\$9,281.00
1991204730000006129	6129 Salaries or Wages for Support Personnel	\$9,090.76
199.11.6141.00.047.7.30.0.00.	6141 Social Security/Medicare	\$1,683.00
199.11.6141.00.047.7.30.8.00.	6141 Social Security/Medicare	\$3,818.00
199.11.6141.99.047.7.30.0.00.	6141 Social Security/Medicare	\$189.00
199.12.6141.00.047.7.30.0.00.	6141 Social Security/Medicare	\$135.00
199.11.6142.00.047.7.30.0.00.	6142 Group Health and Life Insurance	\$13,242.00
199.11.6142.00.047.7.30.8.00.	6142 Group Health and Life Insurance	\$34,231.00
199.12.6142.00.047.7.30.0.00.	6142 Group Health and Life Insurance	\$3,311.00
199.11.6143.00.047.7.30.0.00.	6143 Workers' Compensation	\$513.00
199.11.6143.00.047.7.30.8.00.	6143 Workers' Compensation	\$1,165.00
199.11.6143.99.047.7.30.0.00.	6143 Workers' Compensation	\$58.00
199.12.6143.00.047.7.30.0.00.	6143 Workers' Compensation	\$41.00

199.11.6146.00.047.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$2,300.00
199.11.6146.00.047.7.30.5.00.	6146 Teacher Retirement/TRS Care	\$20.00
199.11.6146.00.047.7.30.8.00.	6146 Teacher Retirement/TRS Care	\$5,386.00
199.11.6146.00.047.7.30.9.00.	6146 Teacher Retirement/TRS Care	\$901.00
199.11.6146.99.047.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$206.00
199.12.6146.00.047.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$49.00
199.11.6149.00.047.7.30.9.00.	6149 Employee Benefits	\$967.00
199.11.6149.99.047.7.30.0.00.	6149 Employee Benefits	\$195.00
199.12.6149.00.047.7.30.0.00.	6149 Employee Benefits	\$139.00
199.11.6149.00.047.7.30.0.00.	6149 Employee Benefits	\$1,289.00
199.11.6149.00.047.7.30.5.00.	6149 Employee Benefits	\$18.00
199.11.6149.00.047.7.30.8.00.	6149 Employee Benefits	\$4,194.00
6100 Subtotal:		\$819,215.71
6200 Professional and Contracted Services		
199.32.6299.99.047.7.30.0.00.	6299 Miscellaneous Contracted Services	\$17,500.00
6200 Subtotal:		\$17,500.00
6400 Other Operating Costs		
199.11.6494.00.047.7.30.9.00.	6494 Reclassified Transportation Expenses	\$512.50
1991104730390006494	6494 Reclassified Transportation Expenses	\$400.00
6400 Subtotal:		\$912.50

Personnel for Sun Ridge Middle School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
200979 - SAUCEDO, MELINDA M	TEACHER	SCE	1
202068 - OCEGUEDA, RAQUEL	TEACHER - WIN	SCE	1
202700 - VELAZQUEZ JUAREZ, SUSANA	LIBRARY AIDE	SCE	0.5
202769 - AVALOS, JOSE R	TEACHER	SCE	0.33
203541 - LOPEZ, KATERINA A	SCE-INTERV COACH	SCE	1
203994 - ENRIQUEZ, ARTURO	SCE-TEACHER CSR	SCE	1
210170 - PON, LAURA A	TEACHER - WIN	SCE	1
217639 - WILLIS, SIERRA C	SCE-INTERV COACH	SCE	1
218083 - HARDING, RONALD H	TEACHER	SCE	0.5
219791 - MARTINEZ, KIMBERLY	TEACHER	SCE	0.33
220222 - SANCHEZ, MARIO A	WIN-TIA	SCE	1
Acosta, Elizabeth	Teacher	ELAR	1
Avalos, Jose	Teacher	Math	1
Enriquez, Arturo	Teacher	Math	1
Gallegos, Sandra	Teacher	ELAR/ESL/AVID	1
Harding, Ronald	Teacher	Math Lab	1
Katerina Lopez	Instructional	SCEI	1
Martinez, Maria	Teacher	Reading	1
McNiel, Monte	Teacher	Science	1
Rodriguez, Patricia	Teacher	Reading	1
Saucedo, Melinda	Teacher	Read 180	1
Velazquez, Susana	Library Aide	Instructional Aide	1
Willis, Sierra	Instructional	SCEI Coach	1

Title I Component Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Tutor/Pending	College Tutor	Tutoring	N/A
Tutors/Pending	AVID Tutors	Tutoring	N/A

Campus Funding Summary

199 - General					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1			\$18,000.00
2	2	2			\$18,000.00
2	2	3			\$450.00
2	2	4		Fine Arts	\$8,125.00
2	2	5			\$18,000.00
4	4	1			\$4,000.00
5	4	1			\$4,000.00
5	4	2			\$4,000.00
Sub-Total					\$74,575.00
199 - General Fund : Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	2			\$1,724.00
2	2	4			\$1,724.00
Sub-Total					\$3,448.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	3			\$21,074.00
2	1	4			\$1,933.00
2	2	1			\$30,027.00
2	2	2			\$15,700.00
2	2	3	Supplemental reading materials such as Time Magazine, scholastic, Science World.		\$11,700.00
2	2	4			\$10,000.00
2	2	5			\$10,000.00

3	1	4		21113047240000064112117A	\$21,074.00
3	3	1			\$21,074.00
4	1	1			\$1,933.00
4	2	1			\$1,933.00
4	3	1			\$1,933.00
4	3	2		21161047240000063952118A	\$1,176.00
5	4	2			\$1,933.00
Sub-Total					\$151,490.00
199 - General Fund: Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	2			\$2,470.00
2	2	4		1991104725990006396	\$309.99
Sub-Total					\$2,779.99
199 - General: Gifted and Talented					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1			\$4,450.00
2	2	2			\$300.00
2	2	4			\$300.00
Sub-Total					\$5,050.00
Grand Total					\$237,342.99