

Priority for Service (PFS) Action Plan for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p><u>AND</u></p> <ul style="list-style-type: none"> • Have failed one or more of the state assessments (TAKS/STAAR), or were granted a TAKS LEP Postponement, were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p><u>AND</u></p> <ul style="list-style-type: none"> • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; <u>or</u> • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district's plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.

School District: Socorro ISD
Region: 19

Priority for Service (PFS) Action Plan

Filled Out By: Oscar Leza
Date: 9-3-18

School Year: 2018 - 2019

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Pan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).

<p><u>Goal(s):</u></p> <p>Identify and ensure that Priority for Service migrant students have the same opportunity to meet the state content and student performance standards by providing instructional and support services that will ensure student success.</p>	<p><u>Objective(s):</u></p> <ul style="list-style-type: none"> -100% of PFS students will have access to instructional opportunities and services. -90% of PFS students will meet the state academic achievement standard (STAAR). -100% of PFS students will graduate with a high school diploma
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Required Strategies	Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are on PFS.			
<ul style="list-style-type: none"> ▪ Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. 	Monthly	-Title I Specialist -NGS Migrant Recruiter	-Monthly report of PFS students from NGS
<ul style="list-style-type: none"> ▪ Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	Before 1st day of school	-Title I Specialist	-Completed PFS Action Plan

Additional Activities			
-Run report of grades for PFS students -Tutors write observations in the tracking sheets	Monthly	-Title I Specialist -NGS Migrant Recruiter -Temporary Instructional Aides	-TIA student support tracking sheet -Hard copy of grades in PFS student folders.
Required Strategies	Timeline	Person(s) Responsible	Documentation
Communicate the progress and determine needs of PFS migrant students.			
<ul style="list-style-type: none"> During the academic calendar, the district's assigned Title I Specialist will provide campus assistant principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. 	Monthly	-Title I Specialist	-Copies of emails with PFS notations to campus coordinators, campus clerks, and nurses (for health screening).
<ul style="list-style-type: none"> During the academic calendar, the district's assigned Title I Specialist and NGS Migrant Recruiter will provide parents of PFS information on the Priority for Service criteria. 	1st quarter / or within 30 days if newly identified	-Title I Specialist -NGS Migrant Recruiter	Meeting agenda, sign-in sheets, criteria information, Signed PFS letter from parents
<ul style="list-style-type: none"> During the academic calendar, the district's assigned Title I Specialist and NGS Migrant Recruiter will make individualized home and /or community visits to update parents on the academic progress of their children. 	Once per semester (mid-semester)	-Title I Specialist -NGS Migrant Recruiter	Log of home visits, signed student report for parent that includes grades.
Additional Activities			
-Consult with tutors to discuss observations on PFS student progress. -Consult with teachers to discuss interventions that might help PFS students	As needed; at least every 9 weeks	Title I Specialist	Meeting agendas, campus visit forms
Provide services to PFS migrant students.			
<ul style="list-style-type: none"> The district's MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. 	Daily	-Title I Specialist -NGS Migrant Recruiter -Temporary Instructional Aides	Monthly PFS report, rosters, purchase orders, logs, meeting agendas & sign-in sheets, flyers, etc.

<ul style="list-style-type: none"> The district's assigned Title I Specialist and the NGS Migrant Recruiter will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. 	Daily	<ul style="list-style-type: none"> -Title I Specialist -NGS Migrant Recruiter 	Phone logs, flyers, invitations - all indicating communication with parents of PFS students before non-PFS parents; Referrals to special programs at high school & agencies; churches for food; doctors and dentists for eye and dental services
<ul style="list-style-type: none"> The district's assigned Title I Specialist and NGS Migrant Recruiter will determine what federal, state, or local programs serve PFS students. 	Monthly	<ul style="list-style-type: none"> -Title I Specialist -NGS Migrant Recruiter 	Purchase orders, program documentation (such as tutoring rosters & extra duty pay)
Additional Activities			
<ul style="list-style-type: none"> -Afterschool and intersession tutoring when needed -Migrant Aide in-class support -Vision & dental services for non-insured -Laptop lending program -A Bright Beginning program for 3 & 4 year olds -Summer camps (such as UTEP Excites) -Required PAC meetings w/ guest speakers -Annual Health Fairs -School uniforms & school supplies -Middle School Retreat -Food donation options for families in need -The district's assigned Title I Specialist and NGS Migrant Recruiter assess the needs of Out of School Youth and refer them for life skills, childcare, transportation, counseling & English classes to assure they continue their education & earn a Certificate of High School Equivalency. 	<ul style="list-style-type: none"> As needed Weekly As needed 1st quarter-as need As identified Summer 4 per year 1 per semester As identified 1st semester As needed As needed 	<ul style="list-style-type: none"> -Title I Specialist -NGS Migrant Recruiter -Temporary Instructional Aides 	Purchase orders, tutoring documentation, Aide student tracking documentation, laptop lending documentation, student rosters


LEA Signature

9-3-18
Date Completed

ESC Signature

Date Received