



**Socorro Independent School District  
Department of State and Federal Programs  
Migrant Education Program  
2018-2019**



The Socorro Independent School District receives supplemental funding to support high quality educational programs for children of migratory agricultural workers who reside within its boundaries. These funds exist to help ensure that these "Migrant" students are academically successful. These funds also ensure that Migrant students are not only provided with appropriate educational services (including supportive services) that address their special needs, but also that they receive full and appropriate opportunities to meet the same challenging state academic content and academic standards that all students are expected to meet.

The Socorro Independent School District Migrant Education Program's goal is to ensure that all Migrant students meet challenging state academic standards and graduate with a high school diploma that prepares them for college and to become productive, responsible citizens.

The District employs a New Generation System (NGS) Migrant Recruiter, Ms. Corina Bollain y Goytia, whose duty is to determine which families are eligible to receive services. The recruiter meets with families and conducts home visits to gather information to determine eligibility according to guidelines specified in the Texas MEP ID&R Manual. Once it is determined that they are eligible candidates for the program, a Certificate of Eligibility (COE) is completed and the students are enrolled in the Migrant Education Program.

In an effort to achieve the high standards we are required to meet, the Department of State and Federal Programs also employs a Title I Instructional Specialist, Mr. Oscar Leza, to oversee and monitor Migrant student progress in the district.

Furthermore, the department employs Migrant Temporary Instructional Aides to assist students who are considered to be At-Risk or coded as Priority for Service (PFS) students. The Migrant Temporary Instructional Aides are a key component to the academic success of Migrant students. They work with the students, teachers, and Migrant staff to determine the best way to approach additional supportive instruction for increased success.

Migrant Temporary Instructional Aides responsibilities include:

- Working individually with struggling Migrant students in and out of the classroom
- Developing and implementing learning strategies that are specific to the Migrant students individual needs
- Collaborating with teachers and administrators to address different strategic modalities

- Developing and implementing assessment instruments for Migrant students
- Ensuring Migrant students acquire understanding of the subject matter
- Preparing Migrant students to pass the state required exams
- Following up with Migrant students and teachers on missing and incomplete assignments
- Ensuring Migrant students have a clear understanding of the essential concepts and have the ability to apply concepts in other areas
- Mentoring Migrant students to achieve academic success
- Providing summer academic reinforcement to Migrant students who need additional support
- Working with families of Migrant students to assist them in providing additional learning opportunities in their homes

Cooperation between administrators, teachers, and Migrant program staff is vital for the overall academic success of each Migrant student.

Teachers who provide additional academic support to Migrant students in any of the core content areas must keep documentation of the instructional services which are provided. This would include a sign-in sheet with dates and times the student received support and a brief description of the interventions which were provided. Attached is a sample form which may be utilized to document services provided during the school year. At each campus, this documentation must be maintained in a "Migrant Student" binder, organized by month.

It is through a conscious effort and support of all district staff who work with Migrant students that we are able to ensure their success. We appreciate your support and interest in working with us to improve the academic success of our students.

I, \_\_\_\_\_, have read and understand the responsibilities of serving the Migrant students in our district. I will ensure I meet the required expectations for the Migrant students I serve.

\_\_\_\_\_  
Campus

\_\_\_\_\_  
Student name

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

For any questions or concerns please contact any of the Migrant Education Program staff:

**Oscar Leza**  
**Title I Specialist**  
**Office 937-1603**  
**Cell 309-3722**

**Corina Bollain y Goytia**  
**NGS Migrant Recruiter**  
**Office 937-1613**  
**Cell 727-2101**