

# Q&A

Q: Is speech considered a fine art?

A: No

Q: Can you clarify the statement made that a student cannot choose an endorsement after their junior year? Our understanding is that the bill allows a student to choose at any time.

A: A student may change endorsement preference at any time provided they meet requirements.

Q: Two courses in same cluster---ANY CLUSTER?? That's what the law says. Is that really what it means?

A: 74.13 (d) A school district may define advanced courses and determine a coherent sequence of courses for an endorsement area, provided that prerequisites in Chapters 110-118, 126, 127 and 130 of this title are followed.

Q: Can half credit courses be designated as Advanced CTE?

A: The requirements relate to course sequence, not credits.

Q: Since Career Prep is in Chapter 127 and cannot be the final course, can it be taken concurrently with a final course out of Chapter 130?

A: The rules read as if courses in Chapter 127 cannot be used as the final course in a sequence. Clarification needed from TEA.

# Q&A

- Q: Does the PGP written with the incoming 9th grade students have to have a parent present when it is written, or can it be signed by the parent later and returned?
- A: Our understanding is that a signature is required. Clarification needed about face-to-face with parent. (c) A principal of a high school shall designate a school counselor or school administrator to review personal graduation plan options with each student entering grade nine together with that student's parent or guardian. <http://legiscan.com/TX/text/HB5/id/855836/Texas-2013-HB5-Enrolled.html> - Section 14
- Q: Can Tech App classes be combined as part of the CTE endorsement area in STEM?
- A: It is our understanding students have flexibility to choose between two of the pathways to earn a STEM endorsement.
- Q: Must a student take coherent sequencing from principles at 9th grade through.
- A: The coherent sequence does not have to begin with a principles course or in grade nine.
- Q: So a student may not attain an endorsement in trades and industry should the student NOT complete the full coherent sequencing of courses?
- A: T&I courses fit nicely into numerous sequences leading to endorsements in Business and Industry and STEM.
- Q: So a student does not have to have an endorsement for graduation. They can complete the Foundation HSP. As a counselor, how would I "sell" a student on endorsements?
- A: Discuss labor market data showing job projections available through certification and/or college degree.

# Q&A

Q: It is my understanding that a district must designate 3rd or higher courses as advanced, but does it prevent a district from having the flexibility to designate a 2nd level course as advanced?

A: Districts have the flexibility to determine advanced courses and coherent sequences.

Q: So, my understanding now stems to endorsements. Can a student receive an endorsement through 4 years of of T&I courses?

A: Yes

Q: In order for the career prep to count towards an endorsement, does the job assignment need to relate to the endorsement chosen?

A: A practicum course could be used as the advanced course, including a paid or unpaid employment.

Q: It is my understanding that a district must designate 3rd or higher courses as advanced, but does it prevent a district from having the flexibility to designate a 2nd level course as advanced?

A: Districts have the flexibility to determine advanced courses and coherent sequences. Generally, advanced should be defined as third level or higher in a sequence.