

## 2017 Climate Survey Action Plan

Campus: KEYS Academy

Date: 6/14/17

	Item No.	Item	Score
Strength:	3	My child's school tries to get all families to be part of school activities.	3.50
Strength:	7	Adults in my child's school have high expectations for student's success.	3.36
Strength:	28	Emphasizes helping students academically when they need it.	3.00
Strength:	8	I like working at my school.	3.12
Strength:	30	Is clean & has well maintained facilities.	3.46

	Item No.	Item	Score
<b>Area for Growth:</b>	15	<b>Parent Survey:</b> The school encourages all students to enroll in challenging courses.	2.62
<i>Strategy 1:</i>		Get more information out to parents about courses available and how correspondence courses are provided	
Timeline:		Daily Parent Orientation, Schedule sent to parent within first 2 days of student orientation	
<i>Strategy 2:</i>		Provide more information to students about reality of "falling behind" if not completing courses at KEYS	
Timeline:		Monthly R&R Meetings, Monthly Parent Presentations at Parent Nights, Semester Parent Night	



Strategy 3:		Improve system for communication with school pertaining to correspondence courses	
Timeline:		Regular e-mails to parents in daily interactions with home campuses, Monthly communication pertaining to R&R with administrators	
	<b>Item No.</b>	<b>Item</b>	<b>Score</b>
<b>Area for Growth:</b> Student Survey	3	<b>Students Survey:</b> I feel challenged at this school.	2.40
Strategy 1:		Teachers should consistently reinforce expectations, policies, and procedures.	
Timeline:		Already developed, to be reinforced by daily morning announcements, daily Life Skills presentations, and weekly presenters	
Strategy 2:		Aides reinforce expectations, policies and procedures through the development of specified expectations in relationships between teachers and students to ensure highest quality instruction and student support.	
Timeline:		Week of July 24-28; Weekly staff development for instructional aides	
Strategy 3:		We should aim at continuous instructional improvement, including but not limited to Fundamental 5 work, increased behavioral intervention, instructional coaching, and data analysis.	
Timeline:		Daily professional development through Professional Learning Communities and 1 <sup>st</sup> week of staff development, monthly re-visitation of topics related to intervention and PBIS	

	<b>Item No.</b>	<b>Item</b>	<b>Score</b>
<b>Area for Growth:</b>	9	<b>Teachers/Staff Survey:</b> Staff morale is high at my school.	2.18
Strategy 1:		Increase recognition of faculty and staff through Teacher Superstars of the Week, monthly Teachers of the Month, Incentives for Increased Staff Participation such as "Jeans Day", etc.	
Timeline:		Weekly and monthly	



Strategy 2:		Increase teacher participation in decision-making process by increasing the number of participants in SIT, providing feedback to teachers through ToSS representative at Pulse Check meetings, and increasing one-to-one discussions with teachers	
Timeline:		Monthly, Weekly, and as needed	
Strategy 3:		Promote school through activities and cultural development such as parent nights, social gatherings, professional development, increased Twitter activity, and wearing of campus-related clothes	
Timeline:		Monthly, with professional development and increased Twitter activity and wearing of campus clothes as needed.	

**Comments:**

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