

2018-2019 Climate Survey

Action Plan

Campus: Campestre

Date: May 1, 2019

Campus	Item No.	Item	Score
Strength:	#12	Staff: I believe children attending my school are receiving a good education.	3.60
Strength:	#16	Staff: My school sets high standards for academic performance for all students.	3.59
Strength:	#19	Staff: My school emphasizes helping students academically when they need it.	3.56
Strength:	#7	Parents: Adults in my child's school have high expectations for student's success.	3.73
Strength:	#11	Student: My teacher believes I can learn.	3.83

Parents	Item No.	Item	Score
Area for Growth:	#12	Parent: If my child is feeling confused about something in class, he/she feels comfortable saying so.	3.53
<i>Strategy 1:</i>		Utilize the strategy ask 3 before me to encourage students to ask questions.	
Timeline:		Start of from the beginning of the year so students feel comfortable with peers and teacher.	
<i>Strategy 2:</i>		Create multiple opportunities during direct teach for lessons.	
Timeline:		The entire school year	
<i>Strategy 3:</i>		Red/green cards or emojis that indicate they have a question or is confused and needs additional clarification.	
Timeline:		Entire school year	



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Staff	Item No.	Item	Score
Area for Growth:	#5	Staff: Adequate disciplinary measures are used to deal with disruptive behaviors.	3.19
<i>Strategy 1:</i>		Create a campus matrix/rubric to follow with discipline concerns.	
Timeline:		Beginning of the year	
<i>Strategy 2:</i>		Training for teachers on strategies to use with students with different behavior concerns.	
Timeline:		Beginning of year	
<i>Strategy 3:</i>		Students on behavior plans will see administration to follow up on next steps.	
Timeline:		All year	

Students	Item No.	Item	Score
Area for Growth:	#20	Students: Students at my school treat me with respect.	3.25
<i>Strategy 1:</i>		Embed more social emotional lessons that focus on topics like respect.	
Timeline:		Every Monday	
<i>Strategy 2:</i>		Coffee with the principal will include more SEL topics that will help parents.	
Timeline:		Beginning, middle, and end of year	
<i>Strategy 3:</i>		Discuss a selected topic during morning announcements so students here the same message.	
Timeline:		Weekly message	

Comments: _____



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