

2018-2019 Climate Survey

Action Plan

Campus: Chester Jordan Elementary

Date: June 3, 2019

Campus	Item No.	Item	Score
Strength:	12	Staff: I believe children attending my school are receiving a good education.	3.33
Strength:	1	Staff: I feel safe and secure.	3.48
Strength:	16	Staff: Sets high standards for academic performance for all students.	3.36
Strength:	21	Staff: Is clean and has well maintained facilities.	3.49
Strength:	19	Staff: Emphasis helping students academically when they need it.	3.35

Parents	Item No.	Item	Score
Area for Growth:	15	Parents: Ensuring that students being challenge in their academics.	3.16
<i>Strategy 1:</i>		Students will keep an individual green data folder to keep track of their progress.	
Timeline:		Data folders will be initiated at the beginning of the school year and will be an on-going process for checkpoints, benchmarks, Istation, etc.	
<i>Strategy 2:</i>		During PLC meetings teachers will analyze assessment data to have discussions on increase student achievement at grade level or above.	
Timeline:		Every 3, 6 and 9 weeks assessments for 2 nd -5 th . K-2 every month for Istation testing, BOY, MOY assessments.	



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Strategy 3:		Increase individual data talks after every 3, 6 and 9 weeks tests. Putting dates on the calendar to ensure follow-through.	
Timeline:		Every, 3, 6, and 9 weeks tests, BOY, MOY and Istation monthly testing.	

Staff	Item No.	Item	Score
Area for Growth:	9	Staff: Staff morale is high at my school.	2.65
Strategy 1:		Teachers participate in team building activities during meetings. In the last two years, Jordan has had a high turn over with teachers, administration and student population decline. All grade levels and vertical teams are new and must build trust with each other.	
Timeline:		Beginning of year and on-going throughout the school year	
Strategy 2:		Reinforcing and recognizing the positive efforts of teachers and staff by implementing a monthly "Excellence Award" and continuing a positive individual post card every week. I have been focused on accountability and have overlook the positive efforts of teachers.	
Timeline:		Postcards will continue to be done in ILT weekly meeting. Excellence Award will be done at Faculty meetings.	
Strategy 3:		Creating Elite PLC team (a guiding coalition team) that will support the process of PLC meetings. This team will attend PLC training in October.	
Timeline:		The Elite PLC team will be picked and will attend training in October intersession. Elite PLC team will bring back training to the campus and present on the October staff development.	



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Students	Item No.	Item	Score
Area for Growth:	20	Students: Students at my school treat me with respect.	3.13
<i>Strategy 1:</i>		Students will participate in “Heart Legacies” character building program. This program allows for student to explicitly be taught the virtues of love, peace, forgiveness, kindness, faithfulness, gentleness and self-control.	
Timeline:		Weekly SEL lessons created by counselors and counseling advisory committee.	
<i>Strategy 2:</i>		Students will participate in POP charts to bring awareness of their emotional level and how to find positive solutions.	
Timeline:		On-going throughout the year.	
<i>Strategy 3:</i>		Address student conflict immediately and remediate with conflict resolution skills.	
Timeline:		Counselors will provide positive conflict resolution skills when students are having trouble getting along.	

Comments: The student section of the climate survey was a strength for Chester Jordan. The culture of the students is positive as most of the scores were 3.4 or above. The implementation of “Heart Legacies” has given students and teachers a common language for virtues that will make the campus safe and supportive to learning.

The continuation of building strong positive teams will continue to be my focus to improve student success. Teachers need to have authentic collaboration to build grade level capacity.



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