

2018-2019 Climate Survey

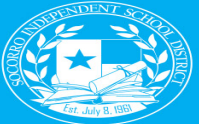
Action Plan

Campus: Lujan-Chavez Elementary

Date: May 23, 2019

Campus	Item No.	Item	Score
Strength:	7/8/9	Student: Teachers treat me with respect, cares about me, and believes I will be successful.	3.8-3.74
Strength:	16	Staff: We set high standards for academic performance for all students	3.63
Strength:	12/19	Staff: Students receive a good education and help students academically when needed	3.56
Strength:	13	Parent: Child's school is kept clean	3.56
Strength:	8	Parent: Teacher lets student know when they have done a good job	3.55
Strength:	20	Parent: Parents and family member feel comfortable talking to teachers	3.53

Parents	Item No.	Item	Score
Area for Growth:	12	Parent: If my child is feeling confused about something in class, he/she feels comfortable saying so.	3.23
<i>Strategy 1:</i>		Provide SEL lesson support for teachers to assess how students are feeling	
Timeline:		At start of year and upon returning from each nine weeks training will take place	
<i>Strategy 2:</i>		Provide guidance lessons to students regarding how to ask for support	
Timeline:		At start of each semester counselors will meet with students	



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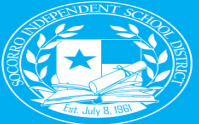
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Strategy 3:		Host an informational meeting for parents about homework and the home to school partnership	
Timeline:		At the start of the school year, leadership team will offer the support at a meeting specific for this area of growth	

Staff	Item No.	Item	Score
Area for Growth:	10	Staff: I frequently feel overworked and overwhelmed while working at my school	2.65
Strategy 1:		Review the committee lists to ensure the staff is evenly accepting roles	
Timeline:		At the start of the school year, request volunteers and verify that teachers are not stretching themselves too thin	
Strategy 2:		Host informal afterschool feedback sessions to receive feedback	
Timeline:		At each 4 th week of each quarter, leadership will meet with those who would like the opportunity to share	
Strategy 3:		Meet with the different campus departments to gather information on the work that they place on teachers	
Timeline:		At the start of each month, meet with the departments to check the requirements they must fulfill and understand how that applies to teachers directly	

Students	Item No.	Item	Score
Area for Growth:	20	Students: Students at my school treat me with respect.	3.08
Strategy 1:		Ensure PBIS committee is actively promoting program with all staff	
Timeline:		Meet with PBIS committee members regularly (every 2 to 3 weeks)	



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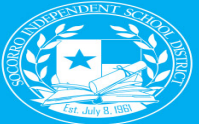
ENDLESS OPPORTUNITIES

Strategy 2:		Showcase acts of kindness and respect on morning announcements	
Timeline:		Weekly	
Strategy 3:		Display sayings and illustrations around campus	
Timeline:		Start of school year and add as the year progresses i.e. Seasons, holidays	

Comments: Student responses: (+) Love their teachers and friends (-) No HW, No Uniform, No rules, Better food

Parent responses: (+) Love the teachers concern for their child's progress and growth (-) traffic and parking

Staff responses: (+) They love their team, grade level, fellow teachers (-) Would like more support for discipline issues



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