

# 2018-2019 Climate Survey

## Action Plan

Campus: \_OShea Keleher Elementary\_\_\_\_\_

Date: \_May 21, 2019\_\_\_\_\_

Campus	Item No.	Item	Score
Strength:	14	Students: When I am at school, I feel I know what I am supposed to be learning in my class.	3.74
Strength:	11	Students: When I am at school, my teacher believes I can learn.	3.81
Strength:	19	Parents: My child feels good about what he/she accomplishes in school.	3.62
Strength:	8	Students: When I am at school, I feel my teacher cares about me. (students)	3.74
Strength:	16	Staff: My school sets high standards for academic performance for all students.	3.45

Parents	Item No.	Item	Score
<b>Area for Growth:</b>	12	Parent: If my child is feeling confused about something in class, he/she feels comfortable saying so.	3.33
<i>Strategy 1:</i>		Incorporate parking lot where students can ask questions anonymously	
Timeline:		July 2019-May 2020	
<i>Strategy 2:</i>		Small group purposeful talk so students can feel more comfortable asking questions in a smaller setting	
Timeline:		July 2019-May 2020	
<i>Strategy 3:</i>		SEL 2-3 times per week, some can be morning meetings to help students build confidence	
Timeline:		July 2019-May 2020	



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Staff	Item No.	Item	Score
<b>Area for Growth:</b>	5	Staff: Adequate disciplinary measures are used to deal with disruptive behavior	2.90
<i>Strategy 1:</i>		Social stories by admin will be implemented during SEL lessons	
Timeline:		July 2019-May 2020	
<i>Strategy 2:</i>		Classroom management plans set in place by teachers/work with students to develop plans for stronger buy-in	
Timeline:		July 2019-May 2020	
<i>Strategy 3:</i>		Reflect quadrant system in student handbook and then train teachers/admin on follow-through once students reach fourth quadrant	
Timeline:		July 2019-May 2020	

Students	Item No.	Item	Score
<b>Area for Growth:</b>	10	Student: My teacher listens to my ideas	3.30
<i>Strategy 1:</i>		Assign student leader roles (to choose activities) and rotate/have students make some class decisions	
Timeline:		July 2019-May 2020	
<i>Strategy 2:</i>		Share ideas in a classroom box and teacher chooses one per week to incorporate into lessons	
Timeline:		July 2019-May 2020	
<i>Strategy 3:</i>		During SEL lessons, take time to listen, welcome ideas and reinforce any kind of participation.	
Timeline:		July 2019-May 2020	

**Comments:** \_\_\_\_\_



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