

# 2018-2019 Climate Survey

## Action Plan

Campus: Sierra Vista

Date: May 10, 2019

Campus	Item No.	Item	Score
Strength:	25	Student: My family wants me to do well in school	3.86
Strength:	24	Student: My family believes I can do well in school.	3.82
Strength:	21	Staff: Is clean & has well maintained facilities/Está limpia y sus instalaciones tienen un buen mantenimiento.	3.50
Strength:	1	Staff: I feel safe and secure.	3.48
Strength:	13	Parent: My child's school building is kept clean.	3.53
	8	Parent: My child's teachers let him/her know when he/she does a good job	3.51
Parents	Item No.	Item	Score
<b>Area for Growth:</b>	12	Parents: The school returns my phone calls, messages and/or e-mails promptly	3.17
	16	Parent: My child is challenged to do more than he/she thought he/she could do in school.	3.20
<i>Strategy 1:</i>		Promote a campus wide use of a phone app (Remind/Class Dojo) to maintain consistent communication with parents, encourage use by parents with a incentive for student when they sign up (ie. free dress one day). Analyzing data to determine student's specific academic levels, consistently inform parents & students, and encourage all students in any tier to strive for progress while differentiating Learning Camps to include students at all levels.	
Timeline:		Staff Development week and implement first week of school. Continue 2019-2020 During planning for Fall/Spring Intersession, After-School, and Classroom Intervention Time.	



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Strategy 2:		<p>Establish a consistent communication system with parents (weekly) to keep them informed on changes in conference schedules (Similar to weekly happenings email by Principal), encourage the use of electronic communication.</p> <p>Host a parent night dedicated to informing and promoting after-school programs such as Robotics, DI, UIL, Art, VASSP, Cheer, Safety Patrol, Math Bee, Spelling Bee.</p>	
Timeline:		<p>Implementation first week of school.</p> <p>First nine weeks.</p>	
Strategy 3:		<p>Create an directory for parents to inform them who they should contact for specific questions in different departments to include their emails and phone contact times.</p> <p>Create growth incentives in classrooms for academics and after school activities.</p>	
Timeline:		<p>Distributed at the beginning of the year and updated appropriately throughout the year.</p> <p>Consistently throughout academic school year.</p>	



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Staff	Item No.	Item	Score
<b>Area for Growth:</b>	10	Staff: I frequently feel overworked and overwhelmed while working at my school.	2.31
	5	Staff: Adequate disciplinary measures are used to deal with disruptive behavior	2.48
<i>Strategy 1:</i>		Increase vertical communication across grade levels through vertical planning to ensure vertical alignment and accountability for each grade level and teachers. Remind teachers on levels of disciplinary issues as per the SISD student conduct along with appropriate consequences.	
Timeline:		Develop and present vertical planning purpose, timeline, expectations, and collect/review feedback from teachers by Staff Development Week. Staff Development Week.	
<i>Strategy 2:</i>		Create a more effective, balanced, and inclusive tutoring and Learning Camp plan to include all teachers. Continue and extend training on PBIS and continue its implementation school-wide.	
Timeline:		Consistently throughout academic school year. Consistently throughout academic school year, during Staff Development opportunities.	
<i>Strategy 3:</i>		Generate and promote an "all hands on deck" approach to ensure all students are making progress with a quantitative accountability system for all. <ul style="list-style-type: none"> <li>-Teachers: providing Tier 1 instruction with consistent, effective, rigorous, progress and data driven interventions for students.</li> <li>-TIAs: Ensuring that TIAs follow their schedule consistently and are prepared/familiar with content to increase the effectiveness with their contact time.</li> <li>-Parents: Encouraging parents to become active parts of their child's learning by keeping them informed of student progress and encouraging attendance to Learning Camps (Administration phone calls for Learning Camp denials?)</li> <li>-Students: Encouraging students to become accountable for their learning by keeping them informed of their progress and creating individual academic classroom goals for them (by teacher).</li> </ul> Continue and extend positive behavior incentives (such as Western Playland Fieldtrip)with clear, specific behavior contracts signed by student, teacher, and parent.	
Timeline:		Consistently throughout academic school year. Consistently throughout academic school year.	



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Students	Item No.	Item	Score
<b>Area for Growth:</b>	12 20	Students: I am recognized for good work.	3.19
	20	Students: Students at my school treat me with respect	3.25
<i>Strategy 1:</i>		Create a common school culture that celebrates individual student and group progress. Continue and extend training of PBIS and continue its implementation school-wide.	
Timeline:		Consistently throughout academic school year. Consistently throughout academic school year, during Staff Development opportunities.	
<i>Strategy 2:</i>		Provide incentives for meeting academic goals determined by each grade level using data. Continue and extend weekly SEL lessons to include opportunities for student feedback and communication.	
Timeline:		Weekly or every three weeks in classroom and every 9 weeks as grade level. Weekly.	
<i>Strategy 3:</i>		Take student feedback into what incentives they would like to see for different goals. Provide teachers with appropriate training for addressing with current sensitive issues our students may be experiencing.	
Timeline:		Consistently throughout academic school year. Consistently throughout academic school year, during Staff Development opportunities.	

**Comments:**

**SIT Members created Action Plan:**

**K – C Ayala; 1<sup>st</sup> – E Ponce; 2<sup>nd</sup> B Nava; 3<sup>rd</sup> – A Livingston; 4<sup>th</sup> – K Pinon; 5<sup>th</sup> – C Remes; Support – J Luna; administration**



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