



Purple Heart Elementary SIT Agenda

11/19/20 @ 3 PM

<p>1. Safe and Supportive Learning Environment</p>	
<p>2. College and Career Readiness</p>	<ul style="list-style-type: none"> <li>• <b>Schoology Roll-out Updates</b> (Ms. Arvizu)- The team has been putting extra hours getting trained on Schoology. Jasmin will send out the important dates for the campus to keep track of in December. In January the campus will begin with Diving into Schoology which is an introduction. Then we will follow with 4 modules; completing 1 module in 2 weeks. The modules will run through March. Then the campus will follow up with Workshops every other Wednesday to answer questions. We will be using Schoology even after traditional schooling resumes as our campus will be 1:1 with devices.</li> <li>• <b>Tutoring opens for all grade levels on December 1<sup>st</sup>: Tuesdays and Thursdays, 3:30-4:30</b>, virtual sign-ins and lesson plans turned in daily. (The time frame is up to the teacher’s discretion after 3:30 which is after the regular workday. The lesson plan template will be provided with the targeted SE, and the student groups. We will be starting December 1,3,8,10 and then to resume in January. Teachers will need to submit lesson plans and a downloaded attendance roster from TEAMS to Ms. Ruiz and Lorraine. The students can be from the asynchronous learners, higher groups, or struggling students. The minimum number of students should be 5. Academic Hour Log can be filled in with tutoring hours which will count towards attendance. Three hours can count as a makeup day. These logs can be turned in monthly.</li> </ul>
<p>3. Highly Qualified Staff</p>	<ul style="list-style-type: none"> <li>• <b>Upcoming Staff Development:</b> SIOP, Data-Mats, AVID, Lead4ward Playlist (Ms. Arvizu) SIOP training will be November 20. December 4 from 9-10:30 will be PD on Data-Mats. January 4 will be Avid and Lead4ward.</li> </ul>
<p>4. Community Partnership</p>	<ul style="list-style-type: none"> <li>• <b>Review of Grading Policy One Pager and Parent Letter Drafts</b> (suggestions/input while documents are in draft form) (AP Ruiz) This is a draft. When it has been finalized it will be sent out through Black Board. Baseline grades for unsubmitted work should be a 50 until work is turned in.</li> </ul>
<p>5. Accountability for All</p>	<ul style="list-style-type: none"> <li>• <b>All teachers should be documenting interventions in the Eduphoria Journal</b> (parent communication, call attempts, specific academic and behavioral interventions, extenuating family circumstance information). Documentation of interventions for At-Risk students every 3 Weeks. Just a reminder to document all interventions to include parent communications and attempts to call in Eduphoria. Also documentation</li> </ul>

	for at risk students are due every 3 weeks. Teachers can ask Ms. Segovia for help.
6. Open Agenda Items	<p><b>Attendance updates:</b> Last year our attendance rate was 99.69- to this year at 95.52. We went down from last year, but PHE is up from September. 17 students are at a loss of credit- with more than 18 absences. Contact has been made with all but 1 set of parents. We are still trying to reach parents of anyone at risk of Loss of Credit. There is a parent attendance contract that explains how students can make up any absences. Truancy laws states that parents can be taken to court if a student has a certain number absences in a short period of time.</p> <p><b>Gen TEx Nov 30- Dec 4- College and Career Readiness-</b> it will be spotlighted during SEL. 20 minutes of your social studies can be dedicated to it with presentations that have been recorded about occupations. Monday- Tuesday – Wednesday – Thursday and Friday will have dress up days. College Spotlight will be a few slides on Powerpoint so it can be uploaded on the nearpod for Rise and Shine.</p> <p><b>Will there be a virtual parent/ teacher conference?</b> The instructional aides are not showing up for teachers that need to be out for ARDS. It might've been a day when the sped aide was out for personal reasons.</p> <p><b>EPAC-</b> double screens for the teachers and room to move when we have remote learners and live learners together.</p>

### Virtual TEAMS Sign-in Attached for Reps:

Claudia Ruiz	AP
Aneth Segovia	District Representative
Jean Droz	Parent
Jasmin Arvizu	SCEI
Laura Feldman	Librarian
Art Escajeda	Master Social Worker
Kristen Polhemus	Counselor
Christina Reynoso	Community-In Schools Representative
Claudia Sustaita	Bilingual Department Head
Valerie Quintana	Special Education Department Head
Roy Suarez	AVID Department Head
Kathleen Stotler	Pre-K
Jessica Rodriguez	Kinder
April Macias	1 <sup>st</sup> Grade
Ana Crawford	2 <sup>nd</sup> Grade
Vanessa Recendez	3 <sup>rd</sup> Grade
Patricia Camarillo	4 <sup>th</sup> Grade
Maria Rivera	5 <sup>th</sup> Grade