



Purple Heart Elementary SIT Minutes

8/27/20 @ 3 PM

<p>1. Safe and Supportive Learning Environment</p>	<ul style="list-style-type: none"> • ESWIPE Expectations • Goal 100% SISD Safety Protocol Training <p>Minutes: All employees will now complete ESWIPE prior to working from campus. All employees must complete the Safety Protocol Training.</p>
<p>2. College and Career Readiness</p>	<ul style="list-style-type: none"> • Virtual Schedule Expectations (Principal White) • Device Updates • Student Internet Access <p>Minutes: In order to prevent screen-exhaustion the recommended live total participation time will be 1/3 of each lesson block. Then students will transition into asynchronous learning activities and independent practice. Currently 81 percent of PHE students are logging in live with their teachers and 19 percent are utilizing paper packets and asynchronous Nearpods. District issued devices are currently delayed, however will be available for distribution soon. There are currently nationwide COVID-related delays. In the future distributions will take place at our campus to make pick-ups more user-friendly for the community. We have distributed about 20 iPads to pre-k and kinder students from our school. First grade will receive iPads and laptops.</p>
<p>3. Highly Qualified Staff</p>	
<p>4. Community Partnership</p>	<ul style="list-style-type: none"> • Strategy for Communicating Student Virtual Progress/Creating Continuity and Strengthening Partnerships (Principal White) • Class DOJO: 86 Employees/ 972 Active Parent Members as of 8/27/20 • Hero Heart to Heart on WEB X <p>Minutes: The committee discussed ways to streamline instruction feedback for parents who have more than one child taking part in remote learning. How do they know what their children completed or what they need to complete? Suggestions included checklists (paper or virtual) for kids to check off. A checklist may be included towards the end of Nearpods for students and parents to check their progress. Ms. Arvizu and Ms. Morales will send out a PD opportunity or snips of how to encrypt Nearpods into TEAMS to eliminate the codes. Class Dojo- We have done a great job connecting with parents on Class Dojo. It is quick communication and good for documentation. We currently have over 1000 parents and teachers connected through Class Dojo.</p>

<p>5. Accountability for All</p>	<ul style="list-style-type: none"> • MP1 Testing Schedule (Jasmine Arvizu) • Attendance Review (AP Ruiz) <p>Minutes:</p> <p>Ms. Arvizu sent out the testing matrix at the beginning of the year, and will resend it to the campus. Students in grades 3-5 will be given a TEA-released practice STAAR diagnostic test assessing all SEs. This test is to collect data; it should not be used as grade.</p> <p>Pre-K will be given the Circle Test. Grades K-3 will be assessed through iStation Reading. Campus-based assessments should have 10 multiple choice and 1 OER (open-ended response). Students who do not have a device will be scheduled to test on campus.</p> <p>Ms. Ruiz reviewed new attendance taking policies as well as steps we are taking to support families who are not showing remote learning engagement.</p>
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Virtual TEAMS Sign-in Attached for Reps:

Deana White	Principal
Claudia Ruiz	AP
Denisa Morales	District Representative
Jean Droz	Parent
Jasmin Arvizu	SCEI
Laura Feldman	Librarian
Art Escajeda	Master Social Worker
Kristen Polhemus	Counselor
Christina Reynoso	Community In Schools Representative
Claudia Sustaita	Bilingual Department Head
Valerie Quintana	Special Education Department Head
Roy Suarez	AVID Department Head
Kathleen Stotler	Pre-K
Jessica Rodriguez	Kinder
April Macias	1 st Grade
Ana Crawford	2 nd Grade
Vanessa Recendez	3 rd Grade
Patricia Camarillo	4 th Grade
Alexis Tellez	5 th Grade