



Purple Heart Elementary SIT Agenda

1/28/21

<p>1. Safe and Supportive Learning Environment</p>	<ul style="list-style-type: none"> February 1st Face-to-Face Instruction and TEA Requirements Updates (Principal White)- Safety and cleanliness comes first. The first day will mimic the previous days teachers and students were on campus. Teachers will receive a refreshed list of students that will be on campus. We must place a child in face to face instruction within 3 days if parents request. Teachers will receive a power point on entering protocols and updates tomorrow, Friday. If a campus no longer has place, students may have the option to be sent to a neighboring campus if space allows. PHE COVID Testing Site (AP Sully)- PHE has volunteered to be a Covid testing site. Every test will be voluntarily and take place here on campus. We have certified testers on campus to administer the covid test. Covid site team consists of Mr. Rosales, Coach Monatno, Ms, White, Ms. Sully, Ms. Ruiz and Nurse Salazar. You must register to take the test, testing location will be in the glass enclosed area near the counselor suite. Results come in within 10 minutes of taking the test. Technology Updates (Teachers and Aides)- Any new students to our campus will receive a laptop or iPad. As of right now, we are a 1 to 1 campus for technology. All teaches should have access to a laptop as of now. The next batch of laptops will be utilized for instructional aides.
<p>2. College and Career Readiness</p>	<ul style="list-style-type: none"> Masters and Approaches to Meets Acceleration: Grades 3-5 (J. Arvizu)- The first camp will be held on February 5. The focus will be in Reading and Writing for high meets to masters students. We will need two teachers for each grade level to support students. Attendance Saturdays- Attendance camps will continue to be virtual. Calendar of the dates will be e-mailed out soon.
<p>3. Highly Qualified Staff</p>	<ul style="list-style-type: none"> Trauma-Informed Instruction Modules (Principal White & Counselors)- 3 out of 5 students have gone through a form of trauma due to the pandemic. This training will come in two forms, online training and self-placed modules. We are trying to build these within PLC or school time to complete these modules. Our feeder pattern has paired up with project Vida to support campus “Champions” in providing trauma informed instruction. Teachers, please take this back to your teams to see who is interested in this program. PLC Calendar Draft (Principal White)- Teachers will review the proposed PLC calendar to discuss and propose any changes or updates. TEKS Academy Days (Principal White)- Dates will go out shortly for the academies. We really want to support teachers to be able to plan out subjects and complete all lesson plans for the 9 weeks. Teachers will submit a virtual business day request with Lorraine.

	<ul style="list-style-type: none"> Schoology (J. Arvizu & L. Feldman)- Module one code of “Getting started with Schoology’ was sent out on Tuesday of this week. Teachers will have until February 3rd to complete the module. The campus power team will host the first workshop for this module on February 3 after school, this will be optional.
4. Community Partnership	<ul style="list-style-type: none"> Virtual Parent-Teacher Conferences February 10th 3:30 PM-5:30 PM (Principal White)- Teachers will schedule slots to meet with parents individually. Utilize tis time to build relationships and display glows of student success. This will count as a flex day. Community Food Pantry- We will be opening food bank soon due to space opening. New information will be posted on the PHE website to support families.
5. Accountability for All	<ul style="list-style-type: none"> EPAC Updates (C. Sustaita)- February 22-26 will be the window for voluntary transfers 9 Week Data Rankings – Rankings for MP 2 will be sent out to the campus. We encourage reflection discussions such as: What are the achievement scores? Are there content scores higher than others? What has been impactful to the instruction? What are some trends we see? Spending Deadlines (Title I and Local)- March 5 is the deadline to submit supplies, resources and materials for each budget such as SPED, bi-lingual, at-risk and literacy. Benchmarks- 3rd grade will be completing the mock STAAR assessment in Reading.

Virtual TEAMS Sign-in Attached for Reps:

Deana White	Principal
Claudia Ruiz	AP
Phillis Sully	AP
Aneth Segovia	District Representative
Jasmin Arvizu	SCEI
Laura Feldman	Librarian
Art Escajeda	Master Social Worker
Kristen Polhemus	Counselor
Christina Reynoso	Community-In Schools Representative
Claudia Sustaita	Bilingual Department Head & EPAC
Roy Suarez	AVID Department Head
Kathleen Stotler	Pre-K
Jessica Rodriguez	Kinder
April Macias	1 st Grade
Ana Crawford	2 nd Grade
Vanessa Recendez	3 rd Grade
Patricia Camarillo	4 th Grade
Maria Rivera	5 th Grade