



Purple Heart Elementary SIT Minutes

8/29/19

<p>1. Safe and Supportive Learning Environment</p>	<ul style="list-style-type: none"> i. Campus purchased additional radios due to not having enough for monitors for safety reasons. ii. We have completed 2 drills. Everyone did a great job at having their rosters. Red and green cards have been passed out, if anyone needs more please ask Ms. Sully and we will get it you. Next drill is lock out drill, prepare your classes for it. iii. Ms. Sully reviewed safety procedures regarding closing and locking side doors iv. PHE let parents know that the campus is equipped with a panic button. All office staff is trained and know the locations. When an emergency, staff members will press it and SISD police should be here within 4 minutes. They automatically can pull up the cameras in the front and see what is happening on campus. v. The committee discussed the need for additional supervision in bus/daycare drop-off areas. PHE will have a separate drop off zone area. P.E. aide will supervise those kids for now to solve this issue. vi. Monitors in the morning are holding up traffic when crossing people in the morning, admin will speak to them. vii. Coaches want to remind teachers to pick up students on time from lunch. We will work with the monitors that the whistle is being blown on time. viii. Question- Do glass doors in classrooms close on their own during a lockdown? Answer is no they don't, we can bring up this point during safety meetings. We are still following procedures of closing curtain and locking doors until further notice. Teachers need to make sure we are practicing our safety procedures routinely.
<p>2. College and Career Readiness</p>	<ul style="list-style-type: none"> i. Resource Inventory- Review campus inventory and prices including A.R., Lexia, IXL, Think Up, Lonestar Math, PLTW, BookFlix, Nearpod. Totaling at \$22,000- leaves us with \$7,000. With this \$7,000 the committee decided to purchase StemScopes and Story Works. ii. Data- Overall ranking for math and reading, looking at achievement scores. We are looking for an average in the 60's. Acceleration for different groups – Meets to masters kids will be invited to Saturday camps, approaches to meet kids will be targeted during super school, tutoring will be teacher's discretions. Goal is raising reading achievement and math score by 5 points.
<p>3. Highly Qualified Staff</p>	<ul style="list-style-type: none"> i. Trainings- We have already spent Title 1 money on trainings including Johnny Can Spell, co-teach that works, 4th grade team to Snippety grammar, in-house workshop for 4th grade writing. We will host an on-campus CPI training (2 days). We want a refresher for CPI team and train new BIC unit members as well. ii. Subs- being pulled from SPED to be used in gen ed classes. Leadership will come up with a plan to avoid this issue. iii. Planning day – we no longer have half days on our district calendar. Staff development planning days are full days on the days when we get back from

	<p>intersession. In January we get 2 days, they will get a full day planning from district.</p>
<p>4. Community Partnership</p>	<ul style="list-style-type: none"> i. Community Partnership- Coffee with the principal, 25 parents came. Ms. White shared yearly calendar. Parents expressed they wanted more information ahead of time. We will send out flyers and send out a digital letter to parents so they can receive it sooner. We will use smore through blackboard, they can click the link and see all events and activities for the campus. Staff will also be able to see this via Twitter. ii. Fall Festival – the time is too long, teachers suggested adjusting it. Admin will consider this.
<p>5. Accountability for All</p>	<ul style="list-style-type: none"> i. Data Dig and possible future resources – SIT members will look through campus data that is specific to their team including STAAR, EOY math, I-station, EOY TELPAS and dyslexia. Write 3 sentence stems- ii. I noticed..... TELPAS scores, 5th made major gains from STAAR scores, dyslexia screener improved, 4th grade reading was increased, decrease in math 3rd and 4th, overall scores tend to go up yearly, early childhood math goes down after kinder, 2nd grade math masters was very low, SPED changes increased overall. iii. I wonder..... EL student’s 4th grade decreased by 4 percent, was it because we were departmentalized, we improved masters in dyslexia, what are the SE’s, how can counselors support 4th grade writing, how can kinder help other grade levels help reach masters, how did 1st grade get such high scores, can SPED share their methods used. iv. Next Steps..... we don’t wait till TELPAS testing window to pre rate students, we will work with those kids now, continue focusing on instruction and camps, focus on phonemic awareness, increase rigor and close gaps, Ms. Morales can help target he SE’s in class, find out the dyslexia criteria for masters, kinder can assist 1st grade with math, grade levels get together and make a plan for math v. 19 times we were out of window for attendance – Please take attendance in the window.