



Purple Heart Elementary SIT Agenda

9/24/20 @ 3 PM

<p>1. Safe and Supportive Learning Environment</p>	<ul style="list-style-type: none"> • Wellness Protocol Announcements: Fidelity and Drills- New protocols are being put in place, an announcement every hour will come on the intercom for all on campus to stop and clean. This will include washing hands, using hand sanitizer, spraying and disinfecting desks, handles, counters and so on. • Community Spread Vs. School Spread- If we have a family, student or employee that tests positive, if all protocols were followed and taking place, school spread can be prevented. We can control what protocols we implement while on campus to keep all safe and healthy and prevent campus spread. Drills will be implemented in order to keep one another safe. Videos on directly teaching students how to be safe are playing daily after announcements. Direct teaches of these motions will continue to take place with constant reinforcement. • Virtual All-STAR Awards October 2, 2020- We are implementing these awards monthly to offer incentives for students. When considering who will receive these awards, we want to remain equitable and offer all students equal opportunities, even if they do not have a device or internet at home. Names will be announced Friday morning for the whole campus, teachers will then read the description of the reason those students were chosen within their own individual classes. Virtual certificates will be given. Names are due Monday. October 2, 2020 will be the announcement day. • Virtual PBIS- Because everything has moved to virtual, we are not able to pass out golden PBIS tickets. We are encouraging class dojo points to replace the tickets. Displayed are some virtual friendly PBIS menu items to offer students rewards for their points that have been earned. If teachers have any suggestions of additions, let counselors know. • Staggered Entry/Exit Points (Volunteers for 4th and 5th Plan)- The campus is continuing to refine reentry strategies and procedures. A safety binder will be prepared for each employee that will have all safety information to reference back to, should questions arise. 5th grade team will speak with one another to decide on 2 reps from the team to assist in monitoring the back door. Dismissal times will be staggered as well as different entry points for various grade levels. Hybrid A.M. will have an exit time of 11 AM, Kinder will have an exit time of 2:30, Grades 1st-3rd will exit in front at 2:45, and 4th- 5th will exit through the back of the school at 2:45.
<p>2. College and Career Readiness</p>	<ul style="list-style-type: none"> • Device Updates- There has been a delay in devices, however, chunks of the technology are coming in weekly. Laura Feldman has been working on calling parents in order to place a device in most homes. The time

	<p>frame is a week to give to parents to come on campus to pick up a device for their child. PreK and kinder distributions have already taken place. We have about 20 iPads left for those grades. 82 laptops for first grade have arrived. There are some 5th grade laptops still available. PreK and kinder teachers, if you are aware of a student that is in need of an iPad, notify Ms. Feldman. Fifth grade teachers may do the same.</p>
<p>3. Highly Qualified Staff</p>	<ul style="list-style-type: none"> • SISD Instructional Officers: Blended Trainings and Scenarios • Schoology Trainings and Integration Timeline (Power Team Members)- This will be the new LMS that SISD will move into using. Timelines of the Schoology rollout will be shared. We have had our first wave of employees that have been trained, librarian and SCEI have been trained. Each campus will need 2 teachers that will be power users to begin training and will be a part of the district rollout. Summer of 2021, we will begin to see Tyler gradebook integration. As of right now, we are using multiple platforms, Schoology will begin to be our main platform. Trainings will be chunked into bitesize portions. We need one representative in grades 3-5 and one representative in grades K-2 to pilot this platform as well as be a touch base for the campus. Talk this over with your team, if you are interested, send an e-mail to Ms. White by tomorrow afternoon. • New Substitute Procedures- We will extend the sub deadline of sub emergency plans to next Thursday, October 1st. We want to ensure we are taking care of each other as well as our students. Only having Nearpod codes is not enough for a sub. Subs need more instructions. There must be relevant pieces as to what the students are currently learning. Almost 100% of our population have textbooks. Consider these when creating sub plans. You may also utilize the Nearpod Library as a resource. • SCEI, Jasmin Arvizu, reviewed the new substitute procedure. Teachers will cancel meeting, send lesson plans and schedule to SCEI and AP and notify parents. SCEI/ AP will start new meeting, add sub as presenter and allow students in. • Sub will follow schedule, take attendance and complete live virtual lessons.
<p>4. Community Partnership</p>	<ul style="list-style-type: none"> • Community Food Banks- CIS- Our campus will team up with Hurshel Antwine to serve our community in preparing 2 food drives a month. • Home Visits- CIS and counselors have been completing home visits for students that have had no contact with teacher. They are now reaching out to students that have a high absence rate. Trying to connect with families and offer support is our goal. Teachers and team will document efforts in Eduphoria as soon as possible. We want to reach students before the absences pile up.
<p>5. Accountability for All</p>	<ul style="list-style-type: none"> • EPAC Share- A waiver requested for the fiscal year. Audit is due in November. The waiver was to request for January to ensure there are no mistakes in order to receive funding for the district. IO staff development during the summer was a success. Most popular trainings were announced. On demand webinars for SPED and bilingual are available. There are great opportunities to continue professional learning. If the campus is in need of a PD session, reach out to instructional services or SCEI to get it set up. Due to numerous requests for instructional services to provide PD, we have adjusted plans with

	<p>IO's; they will put together PD and instructional videos for this request. They will be ready Tuesday afternoon of next week. More information will be sent to campus tomorrow.</p> <ul style="list-style-type: none"> • Leadership team has made personal phone calls to all families that preferred traditional or hybrid learning to get confirmation for the use of final rosters for teachers. • Review of CIP Safety Strategies- Goal number 1, safe and supportive environment. Covid 19 protocols are mentioned many times as we prepare for a staggered re-entry. We said we would purchase additional thermometers; all students and staff are being temp checked daily before entering. All has been accomplished. Students will be directed home when having an elevated temperature. The Nurse's office will be the sick room for people who have symptoms. The Music room will be the new nurse station. Disinfecting fluid is already in every class and office in the building. All sneeze guards have been delivered. All will wear masks prior to entering the building. This is already in place. Students are allotted small mask breaks thought the day. Safety protocols will be implemented/ taught during SEL time. SEL time will focus on reduction of stress. Reduce traffic and exposure using multiple entry/ exit points. • Looking forward: Review of goals prior to October SIT- The goals will be split up and forwarded to specific teams with the group to become familiar. When we return, we will evaluate our progress. • Coding: TEAMS List Asynchronous Learners • Instead of meeting tomorrow, all grade levels will perform a task in teams. Many reports have been uploaded; we will need information from prek-2nd grade teachers. Coding must show which students are asynchronous, teachers will list which kids are typically asynchronous learners.
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Virtual TEAMS Sign-in Attached for Reps:

Deana White	Principal
Claudia Ruiz	AP
Aneth Segovia	District Representative
Jean Droz	Parent
Jasmin Arvizu	SCEI
Laura Feldman	Librarian
Art Escajeda	Master Social Worker
Kristen Polhemus	Counselor
Christina Reynoso	Community-In Schools Representative
Claudia Sustaita	Bilingual Department Head
Valerie Quintana	Special Education Department Head
Roy Suarez	AVID Department Head
Kathleen Stotler	Pre-K
Jessica Rodriguez	Kinder
April Macias	1 st Grade
Ana Crawford	2 nd Grade
Vanessa Recendez	3 rd Grade
Patricia Camarillo	4 th Grade

Maria Rivera

5th Grade