



2020-21 School Report Card

Pebble Hills High School

14400 Pebble Hills • El Paso, TX 79938 • Phone: (915) 937-9400 • Fax: (915) 851-7912 • www.sisd.net

March 1, 2022

Dear Team SISD Parent,

The Socorro Independent School District provides high-quality instruction and endless opportunities for all students to be successful in their academic journeys and future careers. The district also strives to maintain open and consistent communication with all stakeholders to keep them informed of progress, achievement, policies, and assessments in our schools.

For you to stay informed on our progress, please see the attached copy of the State of Texas 2020–21 School Report Card for Pebble Hills High School. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed "2020–21 School Report Card Definitions." The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/School_Report_Cards.

A more complete report about Pebble Hills High School, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at <https://rptsrv1.tea.texas.gov/perfreport/tapr/index.html>.

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Pebble Hills High School.

Sincerely,

Ivan Ramirez, Principal
Pebble Hills High School

1 de marzo de 2022

Estimado Padre de Familia del Equipo SISD:

El Distrito Escolar Independiente de Socorro brinda instrucción de alta calidad y un sinnúmero de oportunidades para que todos los estudiantes tengan éxito en sus trayectorias académicas y futuras carreras. El distrito también se esfuerza por mantener una comunicación abierta y constante con todas las partes interesadas para que estén informados sobre el progreso, los logros, las políticas y las evaluaciones en nuestras escuelas.

Para mantenerse informado sobre nuestro progreso, consulte la copia adjunta del reporte de las Calificaciones Escolares del Estado de Texas 2020–21 para la preparatoria Pebble Hills. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte debe ser mandado a los padres o al guardián/mentor de cada estudiante inscrito en una escuela pública. Estas calificaciones ofrecen información concerniente al progreso académico de los estudiantes y también información sobre el número de inscripciones estudiantiles, tamaño promedio del salón escolar, y gastos escolares.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto "Definiciones de las Calificaciones Escolares 2020–21." El reporte que ha recibido puede o no contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende de si la escuela es una primaria, secundaria o preparatoria.

La ley estatal también requiere que la información sea provista a nivel del estado, del distrito escolar, y de nuestra escuela. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones (boleta de calificaciones de la escuela) en el internet bajo https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/P_erformance_Reporting/School_Report_Cards.

Usted puede obtener un reporte más completo sobre la preparatoria Pebble Hills en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en el internet bajo <https://rptsrv1.tea.texas.gov/perfreport/tapr/index.html>.

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo de la preparatoria Pebble Hills.

Sinceramente,

Ivan Ramirez, director
La preparatoria Pebble Hills

Socorro Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs). For additional information regarding Socorro Independent School District's policy of nondiscrimination contact: (915) 937-0201, 12440 Rojas Dr., El Paso, TX 79928. El Distrito Escolar Independiente de Socorro no discrimina personas en sus prácticas de empleo, programas de educación, actividades y servicios, incluyendo educación técnica y profesional (programas vocacionales) por motivo de raza, color de piel, religión, género, sexo, origen nacional, edad, discapacidad, estatus militar, información genética, o cualquier otro motivo prohibido por la ley. Para más información sobre la política de no discriminación del Distrito Escolar Independiente de Socorro llame al (915) 937 0201 o acuda al 12440 Rojas Dr. en el Paso, TX. 79928.



#TeamSISD

SEIZE YOUR OPPORTUNITY

**Texas Education Agency
2020-21 School Report Card
PEBBLE HILLS H S (071909011)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: SOCORRO ISD
Campus Type: High School
Total Students: 2,698
Grade Span: 09 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PEBBLE HILLS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	97.8%	98.6%	98.3%
Enrollment by Race/Ethnicity			
African American	4.7%	2.2%	12.7%
Hispanic	87.1%	92.2%	52.9%
White	5.4%	3.7%	26.5%
American Indian	0.1%	0.2%	0.3%
Asian	0.8%	0.6%	4.7%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	1.3%	0.9%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	50.6%	69.7%	60.3%
Special Education	8.6%	11.5%	11.1%
Emergent Bilingual/EL	9.6%	25.6%	20.7%
Mobility Rate (2019-20)	13.5%	13.2%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.7	18.5	15.7
Foreign Languages	25.3	21.9	17.8
Mathematics	22.4	20.8	16.9
Science	22.3	21.4	17.9
Social Studies	22.4	21.8	18.3

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.7%	63.8%
Instructional Staff Percent	n/a	62.3%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,266	\$9,701	\$10,406
Instruction	\$4,941	\$5,701	\$5,929
Instructional Leadership	\$99	\$137	\$173
School Leadership	\$527	\$587	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	65%	80%	84%	79%	85%	100%	91%	100%	82%	76%
	2019	78%	84%	87%	83%	87%	88%	*	97%	95%	87%	86%
ELA/Reading	2021	68%	65%	75%	76%	74%	81%	*	75%	*	76%	71%
	2019	75%	79%	78%	73%	79%	79%	*	90%	86%	74%	75%
Mathematics	2021	66%	57%	68%	85%	66%	74%	*	100%	*	67%	64%
	2019	82%	88%	96%	96%	97%	94%	-	100%	100%	91%	96%
Science	2021	71%	69%	86%	90%	85%	87%	*	100%	*	100%	80%
	2019	81%	86%	93%	87%	93%	92%	*	100%	100%	100%	93%
Social Studies	2021	73%	83%	93%	93%	92%	97%	*	100%	100%	90%	91%
	2019	81%	86%	96%	96%	95%	100%	*	100%	*	100%	95%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	37%	53%	58%	52%	62%	63%	55%	91%	34%	48%
	2019	50%	54%	66%	55%	66%	75%	*	86%	70%	70%	61%
ELA/Reading	2021	45%	42%	55%	58%	54%	69%	*	42%	*	35%	50%
	2019	48%	51%	57%	38%	58%	63%	*	70%	71%	70%	52%
Mathematics	2021	37%	24%	22%	35%	21%	16%	*	50%	*	0%	18%
	2019	52%	58%	84%	79%	84%	84%	-	100%	100%	73%	83%
Science	2021	44%	37%	50%	60%	49%	52%	*	63%	*	20%	43%
	2019	54%	57%	64%	55%	64%	77%	*	100%	40%	60%	59%
Social Studies	2021	49%	60%	72%	71%	71%	88%	*	71%	100%	60%	67%
	2019	55%	59%	76%	79%	75%	92%	*	83%	*	78%	71%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	13%	15%	17%	14%	22%	25%	21%	36%	18%	12%
	2019	24%	24%	25%	20%	24%	34%	*	38%	15%	23%	22%
ELA/Reading	2021	18%	11%	6%	7%	5%	12%	*	17%	*	12%	4%
	2019	21%	20%	9%	4%	9%	14%	*	20%	14%	4%	7%
Mathematics	2021	18%	8%	2%	5%	2%	5%	*	0%	*	0%	2%
	2019	26%	29%	61%	43%	63%	59%	-	80%	40%	36%	58%
Science	2021	20%	11%	13%	18%	12%	19%	*	25%	*	20%	10%
	2019	25%	22%	17%	18%	16%	33%	*	25%	0%	10%	14%
Social Studies	2021	29%	35%	42%	46%	40%	56%	*	43%	57%	40%	36%
	2019	33%	33%	42%	43%	40%	62%	*	50%	*	67%	37%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	54%	81%	75%	82%	70%	89%	80%	79%	79%	80%
	2019	99%	100%	100%	99%	100%	99%	100%	100%	100%	100%	100%
ELA/Reading	2021	89%	58%	81%	75%	82%	73%	*	80%	*	85%	79%
	2019	99%	100%	99%	99%	99%	100%	*	100%	100%	100%	100%
Mathematics	2021	88%	50%	74%	64%	76%	59%	*	86%	*	60%	74%
	2019	100%	100%	99%	100%	100%	97%	*	100%	100%	100%	99%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.0%	1.2%	2.1%	1.1%	1.9%	0.0%	0.0%	0.0%	3.8%	1.4%
2018-19	1.9%	1.1%	0.6%	0.7%	0.6%	0.7%	0.0%	0.0%	0.0%	2.4%	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2020											
Graduated	90.3%	93.7%	94.3%	90.3%	94.6%	93.1%	*	100.0%	*	90.0%	95.3%
Graduates, TxCHSE, & Cont	94.6%	97.0%	96.0%	93.5%	96.4%	93.1%	*	100.0%	*	90.0%	95.9%
Class of 2019											
Graduated	90.0%	93.5%	94.9%	100.0%	95.3%	90.9%	*	*	*	66.7%	94.5%
Graduates, TxCHSE, & Cont	94.1%	96.5%	96.8%	100.0%	97.1%	97.0%	*	*	*	66.7%	96.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	92.0%	95.5%	95.7%	100.0%	96.2%	90.9%	*	*	*	66.7%	95.8%
Graduates, TxCHSE, & Cont	93.9%	96.4%	96.5%	100.0%	96.7%	97.0%	*	*	*	66.7%	96.3%
Class of 2018											
Graduated	92.2%	94.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	95.2%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.6%	94.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	95.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2020	90.3%	91.8%	91.8%	87.5%	92.0%	93.1%	*	100.0%	*	81.8%	93.2%
Class of 2019	90.0%	91.7%	93.3%	100.0%	93.4%	90.9%	*	*	*	66.7%	92.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2020	87.8%	98.7%	98.7%	96.4%	98.9%	96.3%	*	100.0%	*	100.0%	98.3%
Class of 2019	87.6%	99.8%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2019-20	63.0%	60.4%	57.0%	46.4%	57.5%	61.5%	*	66.7%	*	77.8%	52.6%
2018-19	72.9%	71.1%	68.4%	52.8%	68.8%	74.2%	*	*	*	*	66.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
2018-19	75.0%	96.4%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	100.0%
Average SAT Score											
2019-20	1019	945	937	905	929	1050	*	1046	*	1035	909
2018-19	1027	916	905	905	898	986	*	1048	*	950	883
Average ACT Score											
2019-20	20.2	19.6	18.7	*	15.7	-	-	*	-	*	*
2018-19	20.6	18.4	18.6	19.7	18.0	*	-	*	-	*	17.7

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

2020–21 School Report Card (SRC) Definitions

Due to COVID-19, districts and nearly all campuses received a label of *Not Rated: Declared State of Disaster*. A few campuses were eligible for an alternative evaluation under Senate Bill 1365. These campuses must have received a *D*, *F*, or *Improvement Required* rating for the most recent rating and have had a 95 percent participation rate for assessments in 2021. If the campus met eligibility requirements and received at least a 70 when averaging the 2021 Student Achievement and School Progress, Part B: Relative Performance domain scaled scores, it received an *Acceptable* label.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2019–20 or 2018–19 school years.

Attendance Rate: The percentage of days that students were present in 2019–20 based on student attendance. The rate for 2019–20 is based on student attendance from the highest 4 six-week attendance rates due to the Covid-19 pandemic. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2021 Accountability Manual](#). Please note, CCMR outcomes for 2018–19 include military enlistment and CTE coherent sequence indicators while 2019–20 outcomes do not.

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. Distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

Emergent Bilingual/EL: Students whose primary language is other than English and who are in the process of acquiring English.

Expenditures per Student: This is calculated as total expenditures for 2019–20 divided by the total membership for 2019–20. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2019–20 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2019-20](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2019–20 divided by total expenditures for 2019–20. For more information, contact the Office of School Finance at

2020–21 School Report Card (SRC) Definitions

512-463-9238. For a detailed report, see the 2019-2020 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2019–20 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2016–17, showing their final status with the Class of 2020. The five-year rate includes students who first attended ninth grade in 2015–16, showing their final status at the end of 2020. The six-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2020. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2019–20 and 2018–19 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 and 2019–20 graduates, and (3) Average ACT Score for 2018–19 and 2019–20 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

2020–21 School Report Card (SRC) Definitions

Total Students: This is the total number of public school students who were reported in membership on October 30, 2020, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2020–21 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

Definiciones de Boletas de Calificaciones Escolares (SRC) 2020-21

Debido a COVID-19, los distritos y casi todos los campus recibieron una etiqueta de No *Clasificado: Declarado Estado de Desastre*. Algunos campus son elegibles para una evaluación alternativa bajo el Proyecto de Ley del Senado 1365. Estos campus deben haber recibido una calificación *D, F* o *Mejora requerida* para la calificación más reciente y haber tenido una tasa de participación del 95 por ciento para las evaluaciones en 2021. Si el campus cumplió con los requisitos de elegibilidad y recibió al menos un 70 al promediar los puntajes escalados del dominio Logro Estudiantil y Progreso Escolar 2021, Parte B: Rendimiento relativo, recibió una etiqueta *Aceptable*.

Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9-12) se informa solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2019-20 o 2018-19.

Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2019-20 según la asistencia de los estudiantes. La tasa para 2019-20 se basa en la asistencia de los estudiantes de las tasas de asistencia más altas de 4 semanas de seis semanas debido a la pandemia de Covid-19. Solo los estudiantes en los grados 1-12 se incluyen en el cálculo.

Promedios de Tamaño de Clase: El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el recuento total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

Preparación para la Universidad, la Carrera y el Ejército: El porcentaje de graduados anuales que demostraron preparación para la universidad, la carrera o el ejército (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del Manual de Responsabilidad [2021](#). Tenga en cuenta que los resultados del CCMR para 2018-19 incluyen indicadores de alistamiento militar y secuencia coherente de CTE, mientras que los resultados de 2019-20 no lo hacen.

Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Las designaciones de distinción no se otorgaron debido a COVID-19.

Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

Bilingüe Emergente/EL: Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de adquirir inglés.

Gastos por Estudiante: Esto se calcula como gastos totales para 2019-20 dividido por el total de miembros para 2019-20. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los 20 informes financieros reales de PEIMS 19–20 en <http://tea.texas.gov/financialstandardreports/>.

Tasa Federal de Graduación (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de

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Estadísticas de Educación (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe [Secondary School Completion and Dropouts in Texas Public Schools, 2019-20](#).

Relación de Gastos de Instrucción: Se calcula como gastos de instrucción y gastos relacionados para 2019-20 divididos por los gastos totales para 2019-20. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros reales de PEIMS 20 19-20 20 en <http://tea.texas.gov/financialstandardreports/>.

Porcentaje del Personal de Instrucción: El porcentaje de empleados de tiempo completo (FTE) del distrito cuya función laboral era proporcionar instrucción en el aula directamente a los estudiantes durante el año escolar 2019-20. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Tasas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final con la Clase de 2020. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015-16, mostrando su estado final al final de 2020. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014-15, mostrando su estado final a fines de 2020. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron.

Membresía: Ver Total de Estudiantes.

Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83 por ciento del año escolar (es decir, perdieron seis o más semanas).

Raza/Etnia: Los estudiantes son reportados como afroamericanos, hispanos, blancos, indios americanos, asiáticos, isleños del Pacífico y dos o más razas.

Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, se informó que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados de FHSP.

Graduados RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP), Programa de Logros Distinguidos (DAP), Programa de Escuela Preparatoria de la Fundación (FHSP) con un respaldo (FHSP-E) o el nivel distinguido de logro (FHSP-DLA).

Resultados de SAT/ACT: El informe proporciona tres indicadores: (1) Evaluado muestra el porcentaje de 2019-20 y 2018-19 graduados que tomaron el SAT o el ACT, (2) Puntaje promedio de SAT para 2018-19 y 2019-20 graduados, y (3) Puntaje promedio de ACT para 2018-19 y 2019-20 graduados.

Educación Especial: La población de estudiantes atendidos en programas de educación especial.

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STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) es un programa de pruebas integral para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso para el que existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos.

Se muestran las medidas para el STAAR: Porcentaje de STAAR en el Estándar de Nivel de Grado de Enfoque o Superior, Cumple con el Estándar de Nivel de Grado o Superior y Nivel de Grado de Maestría.

Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 30 de octubre, 2020, en cualquier grado desde la educación de la primera infancia hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el conteo de Estudiantes Totales excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como la terapia del habla, durante menos de dos horas por día de su escuela pública local.

Símbolos Especiales: El SRC 2020–21 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (*) para enmascarar a un pequeño número para cumplir con la Ley Federal de Derechos Educativos y Privacidad de la Familia (FERPA).
- Un guión (-) indica que no se informaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se informaron fuera de un rango razonable.