

Socorro Independent School District

EPAC

# Budget Presentation

September 22, 2016



## #TeamSISD

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**ENDLESS OPPORTUNITIES.**

# What drives the budget?



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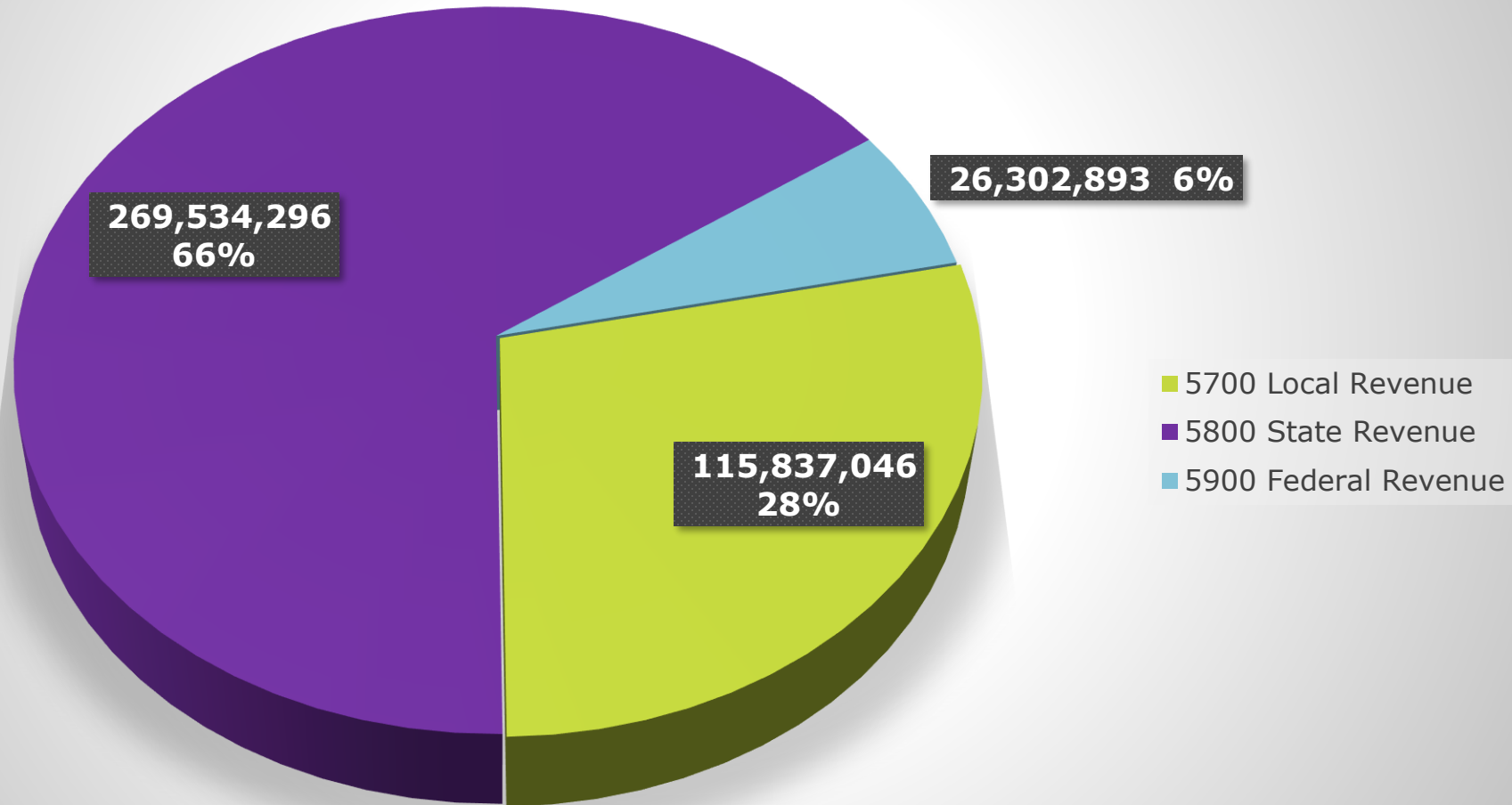
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# 2016-17 Operating Revenue

## \$411,674,235

(General Fund, Child Nutrition & Debt Service)



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# District Expenditures

## **6100-Payroll**

- All salaries, substitutes, extra-duty & overtime pay
- Health benefits
- Fringes – FICA, medicare, workers' compensation, TRS, etc.

## **6200-Professional and Contracted Services**

- Vendor contracts (C-Scope, I-Station, Princeton Review)
- Utilities, copier rentals, legal & auditing services

## **6300-Supplies and Materials**

- General supplies, reading materials, fuel

## **6400-Other Operating Expenditures**

- Employee & student travel
- Property insurance, catering, dues

## **6500-Debt Service**

- Bond principal & interest payments
- Lease purchase of school buses

## **6600-Capital Outlay**

- Vehicles, furniture & equipment over \$5K
- Land purchases



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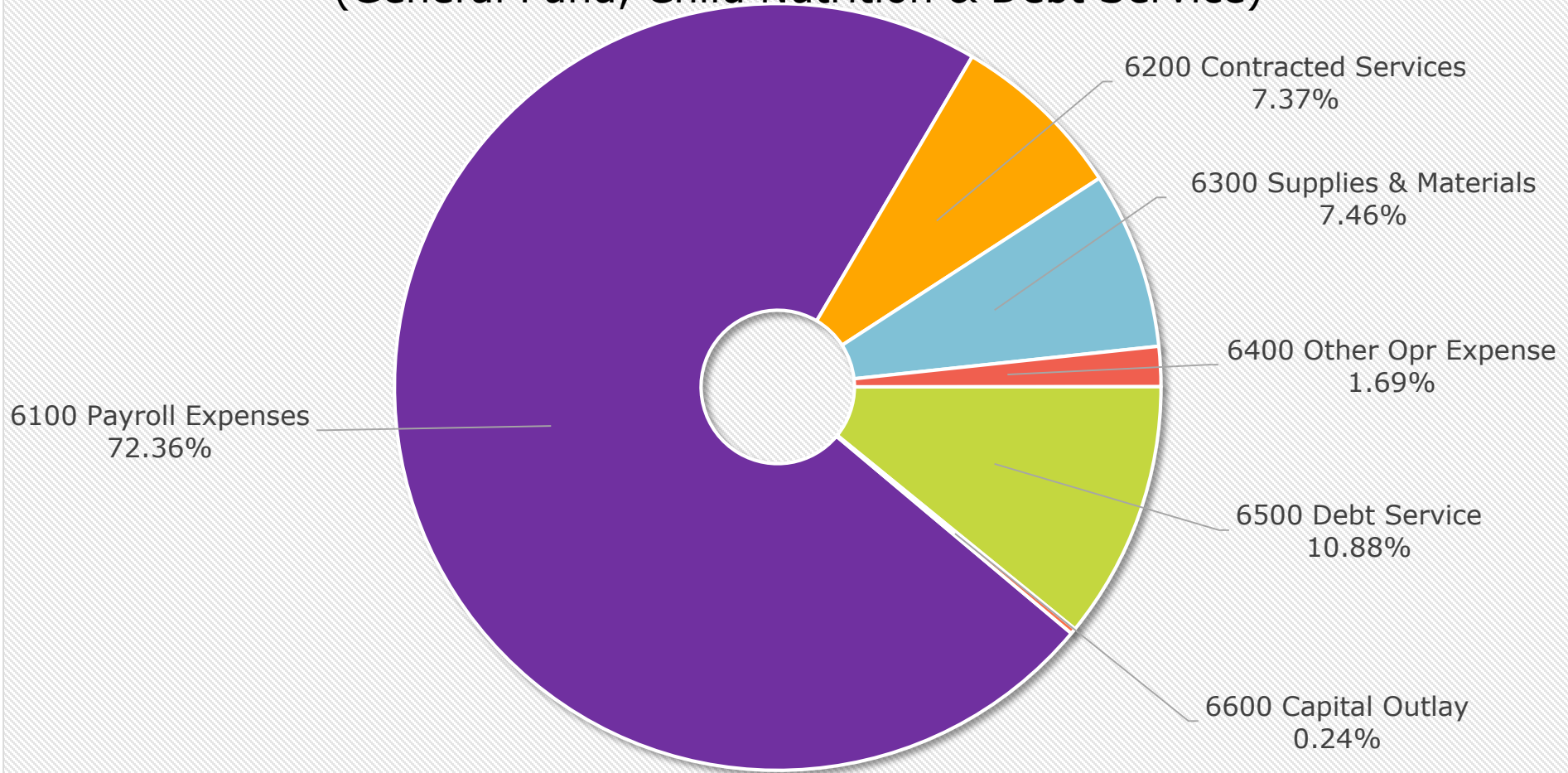
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# 2016-17 Operating Expenditures

## \$425,604,002

(General Fund, Child Nutrition & Debt Service)



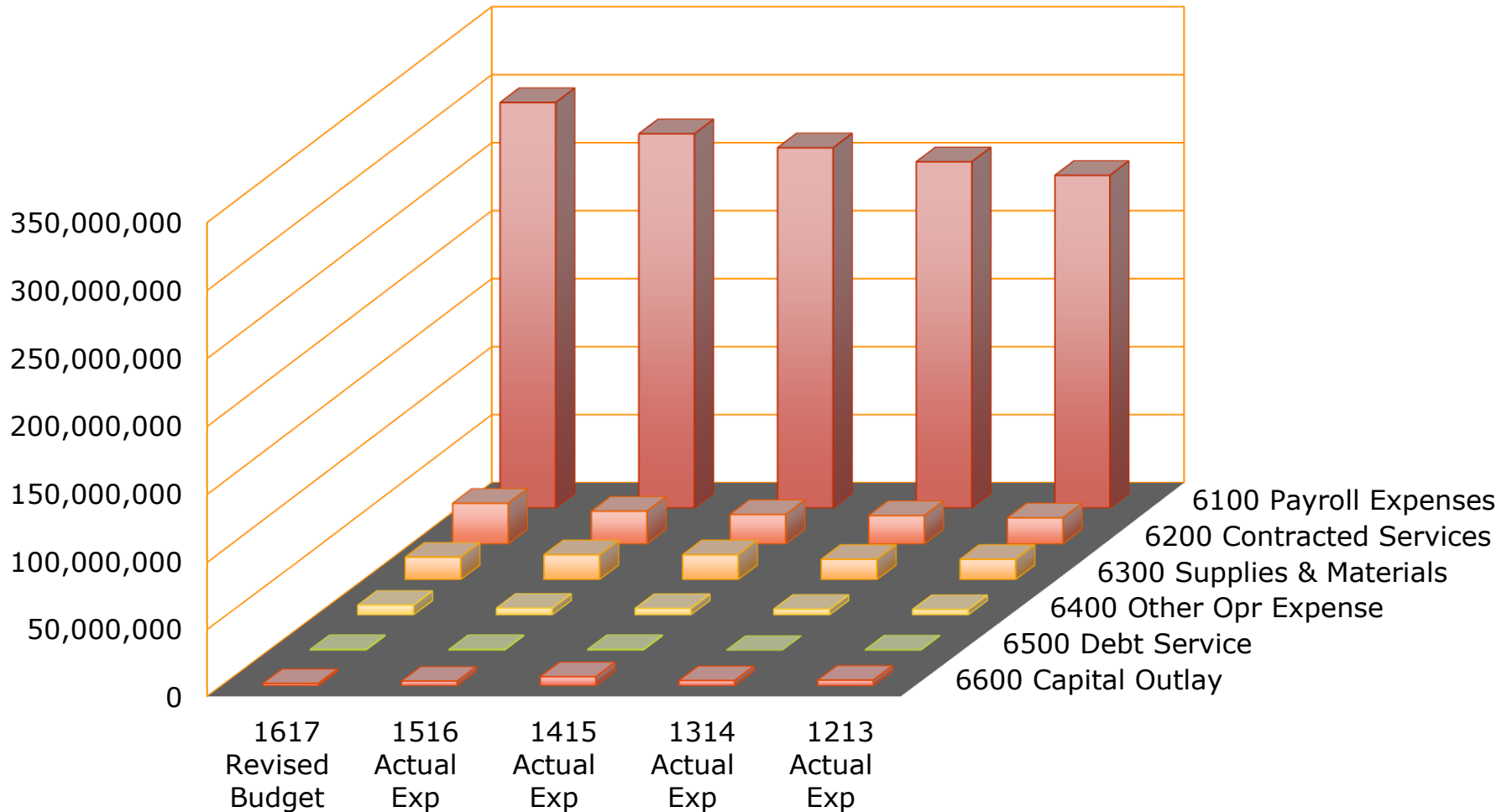
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# General Fund – Historical Expenditures



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# Campus Allocations

**To ensure that funds are allocated in an equitable manner, allocations are based on measurable data such as:**

- Enrollment,
- Number of students identified as Bilingual, Special Ed, At-Risk, or GT,
- Number of students that qualify for free/reduced lunch.

**Campus budgets consist of:**

- Basic allocation to serve all students,
- Supplemental allocations to serve special populations – Bilingual, Special Ed, State Comp Ed & GT,
- The district also provides funds for staff development, custodial supplies, building maintenance, and campus monitors. At the secondary level, funds are provided for fine arts and athletics.

**Settle up with campuses after the PEIMS snapshot date**

- Initial campus enrollment estimates are conservative.
- Campus allocations are adjusted based on the PEIMS snapshot data.



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# State & Federal Programs

## SCE and Title expenditures must be:

- Supplemental,
- Supported by scientifically based research,
- Reasonable & necessary,
- The expenditure **must** be documented in the District/Campus Improvement Plan.

## Entitlements

- Title I - Primarily for economically disadvantage students
- Title II – Primarily for teacher and principal training
- Title III – Primarily for English Language Learners (ELLs)

## Allocations

- Title I – Per student amount times the number of economically disadvantage students
- Title II – Per student amount times the number of bilingual students, also funds temporary instructional aides at campuses



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# Expenditure Flowchart

## Funds

- GT, CTE, SpEd, Bilingual, HS Allotment, SCE
- Title I-Part A/C/D, Title II, Part A, Title III, Part A-LEP

## CNA

- The Comprehensive Needs Assessment identifies:
  - Current strengths
  - Current needs

## DIP & CIP

- District & Campus Improvement Plan should identify:
  - Long range goals
  - Measurable objectives
  - Strategies
  - Funding Sources

## Budget

- Salaries
- Goods & Services



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# We're here to assist:

## Financial Services

- Budget Staff:
  - Ext. 70110 Priscilla Nava - Staff Accountant
  - Ext. 70113 Terry Munoz - Bookkeeper
  - Ext. 70111 Susan Olson - Director

## State and Federal Programs

- State & Federal Programs Staff:
  - Ext. 70012 Jesus Armas - Staff Accountant (SCE, Bilingual, High School Allotment, CTE)
  - Ext. 71611 Diana Lautner - Staff Accountant (Title I)
  - Ext. 71607 Joe Flores - Staff Accountant (Title I)
  - Ext. 71601 Jeanette Williams - Director



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