

EPAC Meeting Minutes

Thursday, August 23, 2018
DSC Meeting Rooms C & D
4:30 p.m.

The meeting was called to order at approximately 4:31 p.m.

Members Present:

Adan Martinez	Susana Guereque	Mike Amaya	Aidee Serrano
Dianna Rios	Veronica Villanueva	Christina Marmolejo	Jennifer Vega
Irma Brooks	Grace Fierro	Angelica Perkins	Denise Rendon
Leo Saldivar	Danahe Hernandez	Linda Flores	Chris Ovalle
Ericka Flores	Ida Leza	Antonio Ruiz	Blanca Topete
Desi Gonzales	Veronica Chavez	Juan Ibarra	George Thomas
Amanda Garay	Hector Herrera	Evelyn Leal	Daisy Garcia
Marlina Carrillo	Marisela Oaxaca	Lori Anaya	Arelí Meza-Jessiman
Sarah Carrasco	Melissa Rueda	Rubi Rios	Lorenza Gonzalez
Elizabeth Acosta	Gizel Barraza	Derek Beets	Joanne Anguiano
Sandy Romo	Juan Lozano	Lucy Dominguez	Carolyn Del Rio
Maria Ayub	Elizabeth Garcia	Lindsay Taylor	John Kaudaissy
Carolina Gandara	Jarrod Aguirre	Adriana Reyes	
Luz LaPrade	Beatriz Nava	Laura Chavez	
Alexa Hash	Erika Prieto	Laura Martinez	

Cabinet/Staff: Dr. José Espinoza, *Superintendent of Schools*; Lucia Borrego, *Chief Academic Officer - Academic Services*; Rodolfo Campoya, *Chief Human Resources Officer - Human Resources*; Carmen Crosse, *Assistant Superintendent - Secondary Education*; Daniel Escobar, *Chief Communications Officer - Public Relations*; Tom Eyeington, *Chief Operations Officer - District Operations*; Tony Reza, *Chief Financial Officer - Financial Services*; Alisa Zapata-Farmer, *Assistant Superintendent - Elementary Education*; Richard Ortega, *Director - Special Education*; Karina Schulte, *Director - Bilingual / ESL Education*; Dr. Adam Starke, *Director - State and Federal Programs*; Marta Carmona, *Internal Auditor - Curriculum and Instruction*; Miguel Moreno, *Coordinator - Instructional Technology*; Marcy Sparks, *Coordinator - Library Services*; Myra Ortega, *District Counselor - Guidance and Counseling*; Elizabeth Rios, *Systems Team Leader - Technology Services*; Oscar Leza, *Title I Specialist - State and Federal Programs*; Valerie Sanchez, *Data Assessment Specialist - Research and Evaluation*

I. Welcome - Dr. Adam Starke and Dr. José Espinoza

Dr. Starke opened the meeting, greeted members, and thanked them for being a part of the committee for the 1819 school year. He then introduced Dr. Espinoza for some remarks and information.

Dr. Espinoza began his address to EPAC members by asking district-level personnel to introduce themselves. After these introductions, he spoke to members of the importance of relaying the information presented at EPAC meetings to campus teams, as well as the importance of bringing relevant input from campuses regarding crucial district items. He noted that all district stakeholders should be involved in the decision-making process, and used content advisory committees to illustrate this notion. Using a PowerPoint presentation, Dr. Espinoza shared the results of the Texas Education Agency (TEA) district accountability ratings for area districts, showing that Socorro ISD earned a high "B" with a score of 88. He also shared that Socorro ISD was one of only 3 large-scale districts (out of 50) who earned a distinction



#TeamSISD

Socorro Independent School District
Leading • Inspiring • Innovating

The right choice for
ENDLESS OPPORTUNITIES.

for post-secondary readiness. Additionally, Socorro ISD was the largest district in Texas to earn this distinction. He lauded this achievement and thanked everyone for working so hard to make SISD a high-performing district. Dr. Espinoza then handed the meeting back to Dr. Starke.

II. District-Level Planning and Decision Making - *Dr. Adam Starke*

Dr. Starke discussed the roles and responsibilities of the Educator's Professional Advisory Committee (EPAC), which is the official district-level decision-making committee of Socorro ISD. He went over the composition of the committee and how it compares to the composition of the School Improvement Team (SIT) at campuses. He outlined 6 areas of discussion that should be covered by EPAC and SIT at some point during the school year: planning, budgeting, curriculum, staffing patterns, staff development, and school organization.

III. Staff Development – *Ms. Jessica Macias*

Ms. Macias presented to members about professional development endeavors across the district. She noted the importance of broad scope initiatives such as AVID and The Fundamental Five, stating that, no matter what the content area, students should be participating in meaningful discussion and writing activities in order to enhance their skills. Professional development sessions provided by Academic Services will be anchored by these notions, along with the integration of Social-Emotional Learning for the well-being of students. She shared the results of a staff development survey conducted by the Academic Services Department, relating that sessions have been instituted in response to what was requested. 2 after-school professional development sessions each month will be offered for teachers to attend, to help alleviate the difficulties of attending during the work day. Ms. Macias reminded members to contact their campus State Compensatory Education Instructional (SCE-I) Coach for support as well. She shared contact information for her department, should members have questions or comments.

IV. School Improvement Team Issues – *Dr. Adam Starke*

Dr. Starke opened the floor for members to share any issues raised by School Improvement Teams at campuses.

The member from Escontrias/Keys Elementary requested information regarding certain practices during drills and/or lockdowns. Ms. Rios stated that Ms. Marivel Macias, Assistant Superintendent for Administrative Services, would be consulted regarding the question for a response.

The member from Hurshel Antwine requested a possible re-evaluation of the entrance of the school to ensure maximum safety. Mr. Eyeington stated that a walkthrough would be conducted, looking at various items to be addressed.

The member from Pebble Hills High School requested information regarding the Pebble Hills and John Hayes intersection, specifically whether a traffic light might be placed there. She stated that vehicle and pedestrian traffic are chaotic at times and inquired whether crossing guards would be utilized. Mr. Eyeington asked that the principal make a formal request via email to initiate the process, and Mr. Reza added that an evaluation of the issue would be conducted.

The member from Jose F. Carrasco Elementary publicly thanked district personnel for all the support provided to the school during the beginning of its first year. She stated that district departments as well as Mr. Eyeington have been amazing in their efforts to help out.

The member from Socorro Middle School thanked the district for new laptops provided to 8th grade



#TeamSISD

Socorro Independent School District
Leading • Inspiring • Innovating

The right choice for
ENDLESS OPPORTUNITIES.

students, stating that it has been an exciting experience for them.

No other concerns were shared at this time.

V. Closure – *Dr. Adam Starke*

Before closing, Dr. Starke introduced and thanked Ms. Jessica Rodriguez, Administrative Assistant for the Department of State and Federal Programs. He invited EPAC members to fill out and submit a form if interested in becoming the 1819 EPAC Chairperson, who will conduct EPAC meetings during the year. He stated that one individual would be selected, to begin duties at the next meeting. Dr. Starke thanked members and closed the meeting at approximately 5:25 p.m.



#TeamSISD

Socorro Independent School District
Leading • Inspiring • Innovating

The right choice for

ENDLESS OPPORTUNITIES.