

INSTRUCTIONAL ARRANGEMENTS
CLASS SIZE

EEB
(REGULATION)

ELEMENTARY SCHOOLS		The following grid displays total allocations:						
Principal	1	Every school must have a principal who serves as the instructional leader for the school.						
Enrollment		1-249	250-499	500-849	850-999	1000-1199	1200-1399	1400-1599
Assistant Principal(s) (217)		1	1	1	2	2	3	3
Enrollment		1-199	200-399	400-599	600-799	800-999	1000-1249	1250-1399
Counselor(s) (197)		0	1	1	1	2	2	3
Enrollment		1-249	250-499	500-749	750-999	1000-1249	1250-1499	1500-1749
SCE Instructional Coach (197) *		1	1	1	1	2	2	2
Librarian (192)		1	1	1	1	1	1	1
Library Aide (183)		1	1	1	1	1	1	1
School Nurse (192)		1	1	1	1	1	1	1
Nurse's Aide (183)		0	0	0	0	1	1	1
TEA-Physical Education (187) **		1	1	1	1	2	2	2
P.E. Aide (183) ***		1	1	1	1	2	2	2
Campus Secretary (226)		1	1	1	1	1	1	1
PEIMS/Attendance Specialist (226) ****		1	1	1	1	2	3	3
Campus Clerk (180)		1	1	1	1	2	2	2
At Risk Aide/CIS (SCE) (183) *****		1	1	1	1	1	1	1
Parent Liaison (183) *****		1	1	1	1	1	1	1
Class Size Reduction Teacher (SCE) (187) †		1	1	1	1	1	1	1
Enrollment			400-499	500-749	750-1500			
Permanent Substitute Teachers			2	2	3			
Class Sizes								
3-Year-Old Program (187)	14:01	Programs are limited to special populations such as migrant or special education. Director approval is necessary from either the Director of State and Federal Programs or the Director of Special Education. Class size may not exceed 14:01						
Pre-Kindergarten (187)	22:01	Class sizes are recommendations. When necessary, class sizes may exceed the recommended number.						
Kindergarten-4th Grade (187) *****	22:01	Class sizes may not exceed 22:01						
5th Grade (187)	32:01	Class sizes are recommendations. When necessary, class sizes may exceed the recommended number.						
Minimum Class Size	15:01	Any class with less than 12 students must be approved in Cabinet						
	*	One Instructional Coach will be provided using State Compensatory Education Funding.						
	**	Every elementary school receives a minimum of 1 PE teacher.						
	***	Additional PE Aide support is based on a combination of PE Teacher(s) and Aide(s) to maintain an average student to adult ratio of 45:1.						
	****	Campuses serving as a PK Hub will receive an additional PEIMS Specialist. Schools that have 25% or more students overflowed to other campuses will receive an additional PEIMS Specialist.						
	*****	SISD provides every campus with a Parent Liaison. Each campus has a choice of having a CIS (Communities in Schools/Contracted Services Social Worker) or an At-Risk Aide (funded with State Compensatory Educational Funds). If the campus chooses the At-Risk Aide, the District will pay 100%. The District will contribute \$17,500.00 towards a CIS Social Worker. The campus must pay the remaining \$17,500.00 (typically from Title I funds.)						
	*****	Parent Liaisons are paid out of district Title I funds. Should a school choose to have a CIS/Contracted Services Social Worker in lieu of a parent liaison, the campus will contribute \$17,500.00. (typically from Title I funds) A CIS/Contracted Services Social Worker will be fully funded from both State Compensatory Educational and Title I funds should a campus choose not to have a Parent Liaison or an At-Risk Aide. Campuses have the option of providing additional Instructional aide Support funded through their local Title I funds.						
	*****	If campuses are participating in the Special Education Kindergarten Collaborative, and special education students are mainstreamed 100% of the time, the total number of students, including both special education and regular education students, will not exceed 22. The special education teacher will support all students and will not be considered the teacher of record.						
	†	In lieu of a class size reduction teacher, the campus may choose a SCE intervention teacher.						
		Any additional positions, additional days or additional periods must be requested through a PAF (Personnel Action Form) and be approved by Cabinet.						

Campus enrollment will be monitored for drops in excess of 30 or more students from the designated number that qualifies the campus for the additional allocation or FTE. Once the campus enrollment drops by 30 or more students and is sustained for (4) four weeks, Cabinet will review and decide whether the campus will lose that additional allocation or FTE.

INSTRUCTIONAL ARRANGEMENTS
CLASS SIZE

EEB
(REGULATION)

PK-8 COMBO SCHOOLS									
Enrollment		1-249	250-499	500-749	750-999	1000-1249	1250-1499	1500-1749	Over 1750
Principal	1	Every school must have a principal who serves as the instructional leader for the school. The following grid displays total allocations:							
Assistant Principal(s) (217)		0	1	2	2	3	3	4	5
Counselor(s) (197)		0	1	2	2	3	3	4	4
SCE Instructional Coach (197) *		2	2	2	2	2	2	2	2
Librarian (192)		0	1	1	1	1	1	1	1
Library Aide (183)		0	0	1	1	1	1	1	1
School Nurse (192)		0	0	1	1	1	1	1	1
Nurse's Aide (183)		0	0	0	0	1	1	1	1
TEA-Physical Education (187) **		1	1	1	1	2	2	2	2
P.E. Aide (183) ***		1	1	1	2	2	2	3	3
Campus Secretary (226)		1	1	1	1	1	1	1	1
PEIMS/Attendance Specialist (226)		0	1	1	1	2	2	2	2
SKED Clerk (MID) (226)		0	1	1	1	1	1	1	1
Campus Clerk (183)		0	1	1	1	2	2	2	2
At Risk Aide/CIS (SCE) (183)****		0	1	1	1	1	1	1	1
Parent Liaison(183)*****		0	1	1	1	1	1	1	1
SAC Aide (183)		0	1	1	1	1	1	1	1
Class Size Reduction Teacher (187) (SCE) †		2	2	2	2	2	2	2	2
SCE Intervention/Lab Teacher †††		1	1	1	1	1	1	1	1
Enrichment Teacher ††		1	1	1	1	1	1	1	1
Enrollment			400-499	500-749	750-1000	1001-1300			
Permanent Substitute Teachers			2	2	3	4			
Class Sizes									
3-Year-Old Program (187)	14:01	Programs are limited to special populations such as migrant or special education. Director approval is necessary from either the Director of State and Federal Programs or the Director of Special Education. Class Size will not exceed 14:01.							
Pre-Kindergarten (187)	22:01	Class sizes are recommendations. When necessary, class sizes may exceed the recommended number.							
Kindergarten-4th Grade (187) *****	22:01	Student enrollment may not exceed 22:01							
5th-8th Grade (187)	32:01	Class sizes are recommendations. When necessary, class sizes may exceed the recommended number.							
Minimum Class Size	15:01	Any class with less than 12 students must be approved in Cabinet							
* Three Instructional Coaches will be provided using State Compensatory Education funding.									
** Every school receives a minimum of 1 PE teacher.									
*** Additional PE Aide support is based on a combination of a PE Teacher and an Aide to maintain a student to adult ratio of 45:1.									
**** SISD provides every campus with a parent liaison. Each campus has a choice of having a CIS (Communities in Schools/Contracted Services Social Worker or an At-Risk Aide (funded with State Compensatory Educational Funds.) If the campus chooses the At-Risk Aide, the District will pay 100%. The District will contribute \$17,500 towards a CIS Social Worker. The campus must pay the remaining \$17,500 (typically paid from campus Title I funds)									
***** Parent Liaisons are paid out of district Title I funds. Should a school choose to have a CIS/Contracted Services Social Worker in lieu of a parent liaison, the campus will contribute \$17,500 (typically paid from Title I funds) ACIS Contracted Services Social Worker will be fully funded from both State Compensatory Educational and Title I funds should a campus choose not to have a Parent Liaison or an At-Risk Aide. Campuses have the option of providing additional instructional Aide Support funded from through their local Title I funds.									
***** If campuses are participating in the Special Education Kindergarten Collaborative, and special education students are mainstreamed 100% of the time; the total number of students, including both special education and regular education students will not exceed 22. The special education teacher will support all students and will not be considered the teacher of record.									
teacher, the campus may choose a SCE intervention teacher.									
†† One additional FTE will be provided for each PK-8 combo school to support enrichment opportunities such as high school credit, STEM courses, LOTE and Fine Arts									
††† One additional SCE teacher will be provided for each PK-8 combo school to support intervention/lab instruction									
All classroom teachers must teach a minimum of four (4) hours.									
The number of inclusive FTEs in the middle school grades will be determined by using the formula of 25:1.									
Any additional positions, days or additional periods must be requested through a PAF and approved by Cabinet.									

Campus enrollment will be monitored for drops in excess of 30 or more students from the designated number that qualifies the campus for the additional allocation or FTE. Once the campus enrollment drops by 30 or more students and is sustained for (4) four weeks, Cabinet will review and decide whether the campus will lose that additional allocation or FTE.

INSTRUCTIONAL ARRANGEMENTS
CLASS SIZE

EEB
(REGULATION)

MIDDLE SCHOOLS									
Enrollment		1-249	250-499	500-749	750-999	1000-1249	1250-1499	1500-1749	Over 1750
Principal	1	Every school must have a principal who serves as the instructional leader of the school.							
The following grid displays total allocations:									
Assistant Principal(s) (217)		0	1	2	2	3	3	4	5
Counselor(s) (197)		0	1	2	2	3	3	4	4
SCE Instructional Coach (197) *		2	2	2	2	2	2	2	2
Librarian (192)		0	1	1	1	1	1	1	1
Library Aide (183)		0	0	1	1	1	1	1	1
School Nurse (192)		0	0	1	1	1	1	1	1
Nurse's Aide (183)		0	0	0	0	1	1	1	1
Campus Secretary (226)		0	1	1	1	1	1	1	1
PEIMS/Attendance Specialist (226)		0	1	1	1	2	2	2	2
SKED Clerk (MID) (226)		0	1	1	1	1	1	1	1
Campus Clerk (183)		0	1	1	1	2	2	2	2
At Risk Aide/CIS (SCE) (183) **		0	1	1	1	1	1	1	1
Parent Liaison (183) ***		0	1	1	1	1	1	1	1
SAC Aide (183)		0	1	1	1	1	1	1	1
Class Size Reduction Teacher (SCE) (187) †		1	1	1	1	1	1	1	1
Enrollment			400-499	500-749	750-1000	1001-1300			
Permanent Substitute Teachers			2	2	3	4			
Class Sizes									
6th - 8th Grade (187)	32:01	Class sizes are recommendations. When necessary, class sizes may exceed the recommended number.							
Minimum Class Size	15:01	Any class with less than 12 students must be approved in Cabinet							
* Two Instructional Coaches will be provided using State Compensatory Education funding. Additional Instructional Coaches may be funded out of campus Title I funds or other campus funding sources with Cabinet approval.									
** SISD provides every campus with a Parent Liaison. Each campus has a choice of having a CIS (Communities in Schools/Contracted Services Social Worker or an At-Risk Aide (funded with State Compensatory Educational Funds.) If the campus chooses the At-Risk Aide, the District will pay 100%. The District will contribute \$17,500 towards a CIS Social Worker. The campus must pay the remaining \$17,500 (typically paid from campus Title I funds).									
*** Parent Liaisons are paid out of district Title I funds. Should a school choose to have a CIS/Contracted Services Social Worker in lieu of a parent liaison, the campus will contribute \$17,500 (typically paid from Title I funds) ACIS Contracted Services Social Worker will be fully funded from both State Compensatory Educational and Title I funds should a campus choose not to have a Parent Liaison or an At-Risk Aide. Campuses have the option of providing additional instructional aide support funded through their local Title I funds.									
† In lieu of a class size reduction teacher, the campus may choose a SCE Intervention teacher.									
All classroom teachers must teach a minimum of four (4) hours.									
The number of inclusive FTEs in the middle school grades will be determined by using the formula of 24:1.									
Any additional positions, days or additional periods must be requested through a PAF and approved by Cabinet.									

Campus enrollment will be monitored for drops in excess of 30 or more students from the designated number that qualifies the campus for the additional allocation or FTE. Once the campus enrollment drops by 30 or more students and is sustained for (4) four weeks, Cabinet will review and decide whether the campus will lose that additional allocation or FTE.

**For the next three years, campuses will be allowed to hire projected spring teachers prior to fall staffing due to ESSR funds (2022-2024).

INSTRUCTIONAL ARRANGEMENTS
CLASS SIZE

EEB
(REGULATION)

HIGH SCHOOLS		The following grid displays total allocations:														
Enrollment		1-249	250-499	500-749	750-999	1000-1249	1250-1499	1500-1749	1750-1999	2000-2249	2250-2499	2500-2749	2750-2999	3000-3249	3250-3499	Over 3500
Principal (226)	1	Every school must have a principal who serves as the instructional leader of the school.														
Assistant Principal(s) (226)		1	1	2	2	3	3	4	4	5	5	6	6	7	7	7
Enrollment		0-199	200-399	400-599	600-799	800-999	1000-1199	1200-1399	1400-1599	1600-1799	1800-1999	2000-2199	2200-2399	2400-2599	2600-2799	Over 2800
Counselor(s) (212)		1	1	1	1	2	2	3	3	4	4	5	5	6	6	7
Head Counselor(s) (217)		0	0	0	0	1	1	1	1	1	1	1	1	1	1	1
At-Risk Counselor (212)	1															
Enrollment		1-249	250-499	500-749	750-999	1000-1249	1250-1499	1500-1749	1750-1999	2000-2249	2250-2499	2500-2749	2750-2999	3000-3249	3250-3499	Over 3500
Assistant Principal Clerk (202)		0	0	1	1	1	1	1	1	2	2	2	2	2	2	2
Clerk I (Counselor Clerk) (183)		0	0	0	1	1	1	1	1	1	1	1	1	1	1	1
SCE Instructional Coach (197) *		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Librarian (HIGH) (202)		0	0	1	1	1	1	1	2	2	2	2	2	2	2	2
Library Aide(s) (183)		0	0	1	1	1	1	2	2	2	2	2	2	3	3	3
School Nurse (197)		0	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Nurse's Aide (183)		0	0	0	0	1	1	1	1	1	1	1	1	1	1	1
Administrative Assistant II (226)		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Registrar (226)		0	0	0	1	1	1	1	1	1	1	1	1	1	1	1
Business Agent (226)		0	0	0	1	1	1	1	1	1	1	1	1	1	1	1
Receptionist (226)		0	0	0	1	1	1	1	1	1	1	1	1	1	1	1
PEIMS/Attendance Specialist (226)		1	1	1	2	2	2	3	3	3	4	4	4	5	5	5
Loss of Credit Clerk (226)	1															
SKED Clerk (HIGH) (226)		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Transcript Clerk (212)		0	0	0	0	0	0	0	1	1	1	1	1	1	1	1
At Risk Aide/CIS (SCE) (183) ***		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
SAC Aide (183)		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Parent Liaison (183) ****		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Class Size Reduction Teacher (SCE) (187)†		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
+ 1 CTE above Formula		0	0	0	0	0	0	1	1	1	1	1	1	1	1	1
Enrollment			400-499	500-749	750-1500	1501-2250	2251-3000									
Permanent Substitute Teachers			2	3	4	5	6									
Class Sizes																
9th-12th Grade (187)	32:01	Class sizes are recommendations. When necessary, class sizes may exceed the recommended number.														
Minimum Class Size	15:01	Any class with less than 12 students must be approved in Cabinet														
* One Instructional Coach will be provided using State Compensatory Education funds. Additional Instructional Coaches may be funded out of campus Title I funds or their campus funding sources with Cabinet approval.																
** One Instructional Coach will be provided using District Title I funds. Additional Instructional Coaches may be funded out of campus Title I funds or other campus funding sources with Cabinet approval.																
*** SISD provides every campus with a Parent Liaison. Each campus has a choice of having a CIS (Communities in Schools/Contracted Services Social Worker or an At Risk Aide (funded with State Compensatory Educational Funds.) If the campus chooses the At-Risk Aide, the District will pay 100%. The District will contribute \$17,500 towards a CIS Social Worker. The campus must pay the remaining \$17,500 (typically paid from campus Title I funds)																
**** Parent Liaisons are paid out of district Title I funds. Should a school choose to have a CIS/Contracted Services Social Worker in lieu of a parent liaison, the campus will contribute \$17,500 (typically paid from Title I funds) ACIS Contracted Services Social Worker will be fully funded from both State Compensatory Educational and Title I funds should a campus choose not to have a Parent Liaison or an At-Risk Aide. Campuses have the option of providing additional instructional aide support funded through their local Title I funds.																
Early College High Schools will receive two exclusive teachers for the early college program and one Early College Secretary.																
Athletic Coordinators will count as .625 (Exclusive) and .375 (Inclusive).																
Athletic Trainers will count as Exclusive Staff Members. In addition, they will not be assigned classes throughout the day.																
† In lieu of a class size reduction teacher, the campus may choose a SCE Intervention teacher.																
‡ All classroom teachers must teach a minimum of four (4) hours.																
§ The number of inclusive FTEs in the high school grades will be determined by using the formula of 24:1.																
Any additional positions, days or additional periods must be requested through a PAF and approved by Cabinet.																

Campus enrollment will be monitored for drops in excess of 30 or more students from the designated number that qualifies the campus for the additional allocation or FTE. Once the campus enrollment drops by 30 or more students and is sustained for (4) four weeks, Cabinet will review and decide whether the campus will lose that additional allocation or FTE.

**For the next three years, campuses will be allowed to hire projected spring teachers prior to fall staffing due to ESSR funds (2022-2024).

INSTRUCTIONAL ARRANGEMENTS
CLASS SIZE

EEB
(REGULATION)

MISSION EARLY COLLEGE									
Enrollment		1-249	250-499	500-749					
Principal	1	Every school must have a principal who serves as the instructional leader of the school.							
The following grid displays total allocations:									
Assistant Principal(s) (226)		0	1	2					
Counselor(s) (212)		1	1	1					
School Nurse (192)		0.5	0.5	1					
SCE Instructional Coach (197)*		1	1	1					
Administrative Assistant I (226)		1	1	1					
Registrar (226)		1	1	1					
PEIMS/Attendance Specialist (226)		1	1	1					
Campus Clerk (202)		1	1	1					
At Risk Aide/CIS (SCE) (183)**		1	1	1					
Parent Liaison (183)***		1	1	1					
Permanent Substitute Teachers		2	2	2					
Class Sizes									
9th -12th Grade (187)	32:01	Class sizes are recommendations. When necessary, class sizes may exceed the recommended number.							
Minimum Class Size	15:01	Any class with less than 12 students must be approved in Cabinet							
<p>* Two Instructional Coaches will be provided using State Compensatory Education funding. Additional Instructional Coaches may be funded out of campus Title I funds or other campus funding sources with Cabinet approval.</p> <p>** SISD provides every campus with a Parent Liaison. Each campus has a choice of having a CIS (Communities in Schools/Contracted Services Social Worker or an At Risk Aide (funded with State Compensatory Educational Funds.) If the campus chooses the At-Risk Aide, the District will pay 100%. The District will contribute \$17,500 towards a CIS Social Worker. The campus must pay the remaining \$17,500 (typically paid from campus Title I funds)</p> <p>*** Parent Liaisons are paid out of district Title I funds. Should a school choose to have a CIS/Contracted Services Social Worker in lieu of a parent liaison, the campus will contribute \$17,500 (typically paid from Title I funds) ACIS Contracted Services Social Worker will be fully funded from both State Compensatory Educational and Title I funds should a campus choose not to have a Parent Liaison or an At-Risk Aide. Campuses have the option of providing additional instructional Aide Support funded from their local Title I funds.</p> <p>All classroom teachers must teach a minimum of four (4) hours.</p> <p>Any additional positions, days or additional periods must be requested through a PAF and approved by Cabinet and paid with campus funds.</p>									

Campus enrollment will be monitored for drops in excess of 30 or more students from the designated number that qualifies the campus for the additional allocation or FTE. Once the campus enrollment drops by 30 or more students and is sustained for (4) four weeks, Cabinet will review and decide whether the campus will lose that additional allocation or FTE.

INSTRUCTIONAL ARRANGEMENTS
CLASS SIZE

EEB
(REGULATION)

OPTIONS HIGH SCHOOL									
Enrollment		1-249	250-499	500-749					
Principal	0.5	Shared with KEYS Academy							
The following grid displays total allocations:									
Assistant Principal(s) (217)		1	1	1					
Counselor (SCE) (212)		1	1	1					
School Nurse (192)*		0.5	0.5	1					
Licensed MSW		1	1	1					
SCE Instructional Coach (197) **		1	1	1					
Campus Secretary (226)		1	1	1					
PEIMS/Attendance Specialist (226)		1	1	1					
SKED Clerk (226)		1	1	1					
At Risk Aide/CIS (SCE) (183)***		1	1	1					
Parent Liaison (183)****		0.5	0.5	0.5					
Permanent Substitute Teachers		1	1	1					
Class Sizes									
9th -12th Grade (187)	32:01	Class sizes are recommendations. When necessary, class sizes may exceed the recommended number.							
Minimum Class Size	15:01								
* KEYS Academy and Options High School will share one school nurse.									
** One Instructional Coach will be provided using State Compensatory Education funding. Additional Instructional Coaches may be funded out of campus Title I funds or other campus funding sources with Cabinet approval.									
*** SISD provides every campus with a Parent Liaison. Each campus has a choice of having a CIS (Communities in Schools/Contracted Services Social Worker or an At Risk Aide (funded with State Compensatory Educational Funds.) If the campus chooses the At-Risk Aide, the District will pay 100%. The District will contribute \$17,500 towards a CIS Social Worker. The campus must pay the remaining \$17,500 (typically paid from campus Title I funds)									
****Parent Liaisons are paid out of district Title I funds. Should a school choose to have a CIS/Contracted Services Social Worker in lieu of a parent liaison, the campus will contribute \$17,500 (typically paid from Title I funds) ACIS Contracted Services Social Worker will be fully funded from both State Compensatory Educational and Title I funds should a campus choose not to have a Parent Liaison or an At-Risk Aide. Campuses have the option of providing additional instructional aide support funded through their local Title I funds.									
All classroom teachers must teach a minimum of four (4) hours.									
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**Any additional positions, days or additional periods must be requested through a PAF and approved by Cabinet.									

Campus enrollment will be monitored for drops in excess of 30 or more students from the designated number that qualifies the campus for the additional allocation or FTE. Once the campus enrollment drops by 30 or more students and is sustained for (4) four weeks, Cabinet will review and decide whether the campus will lose that additional allocation or FTE.

**For the next three years, campuses will be allowed to hire projected spring teachers prior to fall staffing due to ESSR funds (2022-2024).

INSTRUCTIONAL ARRANGEMENTS
CLASS SIZE

EEB
(REGULATION)

KEYS ACADEMY								
Enrollment		1-249	250-499	500-749				
Principal	0.5	Shared with Options High School						
The following grid displays total allocations:								
Assistant Principal(s) (217)		1	1	1				
At Risk Counselor (SCE) (212)		1	1	1				
Campus Clerk (183)		1	1	1				
School Nurse (192)*		0.5	0.5	1				
SCE Instructional Coach (197)**		1	1	1				
Campus Secretary (226)		1	1	1				
PEIMS/Attendance Specialist (226)		1	1	1				
SKED Clerk (226)		1	1	1				
At Risk Aide/CIS (SCE) (183)***		1	1	1				
SAC Aide (183)		1	1	1				
Parent Liaison (183)****		0.5	0.5	0.5				
Permanent Substitute Teachers		2	2	2				
Instructional Aides		KEYS Academy will be provided one instructional aide for every 2 core subject teachers not to exceed ten (10).						
Class Sizes								
6th -12th Grade (187)	15:1	Class size may not exceed 15.						
* KEYS Academy and Options High School will share one school nurse.								
** One Instructional Coach will be provided using State Compensatory Education funding. Additional Instructional Coaches may be funded out of campus Title I funds or other campus funding sources with Cabinet approval.								
*** SISD provides every campus with a Parent Liaison. Each campus has a choice of having a CIS (Communities in Schools/Contracted Services Social Worker or an At Risk Aide (funded with State Compensatory Educational Funds.) If the campus chooses the At-Risk Aide, the District will pay 100%. The District will contribute \$17,500 towards a CIS Social Worker. The campus must pay the remaining \$17,500 (typically paid from campus Title I funds)								
**** Parent Liaisons are paid out of district Title I funds. Should a school choose to have a CIS/Contracted Services Social Worker in lieu of a parent liaison, the campus will contribute \$17,500 (typically paid from Title I funds) ACIS Contracted Services Social Worker will be fully funded from both State Compensatory Educational and Title I funds should a campus choose not to have a Parent Liaison or an At-Risk Aide. Campuses have the option of providing additional instructional aide support funded through their local Title I funds.								
***** KEYS Academy will receive 1 security guard for every 50 students, not to exceed 2.5								
All classroom teachers must teach a minimum of four (4) hours.								
**Any additional positions, days or additional periods must be requested through a PAF and approved by Cabinet.								

Campus enrollment will be monitored for drops in excess of 30 or more students from the designated number that qualifies the campus for the additional allocation or FTE. Once the campus enrollment drops by 30 or more students and is sustained for (4) four weeks, Cabinet will review and decide whether the campus will lose that additional allocation or FTE.

**For the next three years, campuses will be allowed to hire projected spring teachers prior to fall staffing due to ESSR funds (2022-2024).

RECOMMENDED STAFFING GUIDELINES FOR SPECIAL EDUCATION-CAMPUS STAFF

Classroom Program	Campus Minimum Teachers	Additional Staff
Specialized Support/Co-Teaching-Elementary	3	30 Contact Hours: 1
Specialized Support/Co-Teaching-Combo	4	30 Contact Hours: 1
Specialized Support/Co-Teacher-Middle School	3	40 Contact Hours: 1
Specialized Support/Co-Teacher-High School	3	45 Contact Hours: 1
ACCESS	1	6-10 Students: 1 Assistant 11-15 Students: 2 Assistants
Practical Academic Skills	1	1-10 Students: 1 Assistant 11-14 Students: 2 Assistants
Fundamental Living Skills	1	1-9 Students: 2 Assistants 10-14: 3 Assistants
Behavior Intervention Class	1	6-10 Students: 1 Assistant 11-15: 2 Assistants
Structured Learning Unit (SLU and SIU-PBS) Preschool Program for Children with Disabilities: Structured Learning Unit (PPCD: SLU)	1	1-8 Students: 2 Assistants 9-13 Students: 3 Assistants
Preschool Program for Children with Disabilities (PPCD) and Collaborative Programs	1	1-4 Students: 1 Assistant 5-8 Students: 2 Assistants 9-14 Students: 3 Assistants
Individualized Learning Center (ILC) *A nurse will be assigned to ILC units based upon recommnedations from medical doctors	1	1-4 Students: 1 Assistant 5-7 Students: 2 Assistants 8-10: 3 Assistants 11-13 Students: 4 Assistants
*Contact Hour=1 period as designated by the ARD paperwork.		
*Paraprofessionals identified for a student in an ARD paperwork should not be considered in these formulas.		
*The need for additional staff at a campus beyond contact hours may be required due to type and severity of a child's disability.		

Socorro ISD
071909

INSTRUCTIONAL ARRANGEMENTS
CLASS SIZE

EEB
(REGULATION)

RECOMMENDED STAFFING GUIDELINES FOR SPECIAL EDUCATION-CAMPUS STAFF

Position	Formula	Additional Rationale
Educational Diagnosticians	1:100 students with disabilities (not including speech only students)	
Speech Language Pathologists (and Speech Therapy Assistants)	1:45 students receiving speech services	American Speech and Hearing Association recommends a 1:40 ratio for school services.
Occupational Therapists and Certified Occupational Therapy Assistants	1:45 students receiving Occupational Therapy services	American Occupational Therapy Association recommends a 1:40 ratio for school services.
Physical Therapists and Physical Therapy Assistants	1:45 students receiving Physical Therapy services	American Physical Therapy Association recommends a 1:40 ratio for school services.
Instructional Specialist	1:Feeder Pattern	
ASD Strategist	1:50 students receiving services	Most students receiving this service are identified with Autism.
Licensed Specialists in School Psychology	1:800 students with disabilities	
Special Education Counselor	1:35 students receiving special education counseling	
Adapted Physical Education Teachers	1:Feeder Pattern	
Teachers on Special Assignment: Music Therapy	1:50 students receiving music therapy	
Vocational Adjustment Coordinators (VAC)	1:8 full-time VAC students	
Job Coaches	1:4 full-time VAC students	
Itinerant Teachers of the Visually Impaired	1:25 students identified as visually impaired	If a student requiring Braille is receiving services, that student counts as 5 students.
Itinerant Teachers of students with an auditory impairment /Communication Assistants	1:25 students identified with an auditory impairment	If a student requires sign language instruction or interpreting (on a limited basis only), that student will count as 5 students.
Homebound	1:6 students requiring services on homebound	
Social Worker Clerks	1:140 students with disabilities	
Teacher on Special Assignment: Section 504	1	
Dyslexia Program: Lead Teacher on Special Assignment: Dyslexia/504		
Teacher on Special Assignment: Section 504/Dyslexia	1	